Early Childhood Education M.S.

The graduate plan in Early Childhood Education leads to the Master of Science (M.S.) degree. Students may be subject to an interview with members of the Early Childhood Education program prior to admission. Students seeking this degree must complete at least 36 hours of credit. Within the degree, there are three tracks of Early Childhood Education: the master's degree, the master's degree focusing on young children with disabilities, and the master's degree with EC-6 certification.

Early Childhood Education M.S. Online Option

The online graduate plan in Early Childhood Education leads to the Master of Science (M.S.) degree. Students may be subject to an interview with members of the Early Childhood Education program prior to admission. Students seeking this degree must complete at least 36 hours of credit.

Check prerequisites before enrolling in any courses.

Requirements

Core Requirements

<table>
<thead>
<tr>
<th>Professional Education Core (12 hours)</th>
<th>Credit Hours: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6032 Applied Statistics</td>
<td></td>
</tr>
<tr>
<td>EDUC 6033 Research Design and Analysis</td>
<td></td>
</tr>
<tr>
<td>INST 6031 Applications of Technology</td>
<td></td>
</tr>
<tr>
<td>SILC 6030 Foundations of MulticulturalEducation</td>
<td></td>
</tr>
</tbody>
</table>

Additional Information

Students in Track C must take TCED 6031 instead of INST 6031.

Early Childhood Core (12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 5031</td>
<td>Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5131</td>
<td>Curriculum Development for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5132</td>
<td>Literacy Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5133</td>
<td>Mathematics and Science Teaching and Learning in Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

Track A - Master’s Degree Only

Advised Electives (6 hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 5032</td>
<td>Community Programs for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5033</td>
<td>Guidance and Classroom Management for EC-6</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5038</td>
<td>Creative Arts in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5039</td>
<td>Early Childhood Advocacy: Teachers, Parents, Schools and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5231</td>
<td>Play and the Developing Child</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5331</td>
<td>Evaluation of Development of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5335</td>
<td>Children, Family and Society</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5336</td>
<td>Administration and Management of Programs for Young Children</td>
<td>3</td>
</tr>
</tbody>
</table>

Master’s Degree Options (6 hours)

Select one option.

Option 1
### Track B - Master's Degree with Focus on Young Children with Disabilities

#### Required (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 5332</td>
<td>Infants and Young Children With Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>ECED 5333</td>
<td>Advanced Studies of Infants and Young Children With Special Needs</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Master's Degree Options (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 5737</td>
<td>Practicum: Infants and Young Children With Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5931</td>
<td>Research Topics in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Additional Information

- Internship requires prior completion of a minimum of nine hours of the Professional Education Core and a minimum of 15 ECED hours completed from the 21 ECED hours on the plan.
- All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

### Track C - Master's Degree with Core Subjects EC-6 Certification (39 hours)

#### Required (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 5033</td>
<td>Guidance and Classroom Management for EC-6</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Master’s Degree Options (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 5331</td>
<td>Evaluation of Development of Young Children</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Additional Information

- Internship requires prior completion of a minimum of nine hours of the Professional Education Core and a minimum of 15 ECED hours completed from the 21 ECED hours on the plan.
- All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

#### Additional Certification Courses (34 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4310</td>
<td>Theories of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCED 4100</td>
<td>Core Subjects Teacher Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

One of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLLS 5131</td>
<td>Integrating the Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>LLLS 4344</td>
<td>Reading &amp; Writing for EC-6</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLLS 5533</td>
<td>Selecting Literature and Materials for Children</td>
<td>3</td>
</tr>
<tr>
<td>LLLS 4345</td>
<td>Survey of Children’s Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5030</td>
<td>Survey of Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4300</td>
<td>Survey of Exceptionalities</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following
### TCED 5231
Teaching Social Studies in the Elementary School  
Credit Hours: 3

### TCED 4321
Social Studies Methods for EC-6  
Credit Hours: 3

One of the following

### TCED 5232
Teaching Science in the EC-6 Classroom  
Credit Hours: 3

### TCED 4322
Science Methods for EC-6  
Credit Hours: 3

One of the following

### TCED 5233
Teaching Mathematics in the EC-6 Classroom  
Credit Hours: 3

### TCED 4323
Mathematics Methods for EC-6  
Credit Hours: 3

### Internship

**Option 1**

| TCED 4378 | Pre-Service Internship I  
| Credit Hours: 3 |
| TCED 4978 | Pre-Service Internship II/Student Teaching  
| Credit Hours: 9 |

**Option 2**

| TCED 4678 | Post-Degree Internship I  
| Credit Hours: 6 |
| TCED 4679 | Post-Degree Internship II/Student Teaching  
| Credit Hours: 6 |

### Additional Information

Students seeking teaching certification must complete additional requirements. See a College of Education adviser for details.

### Admission Requirements

- Bachelor's degree (or higher) and a 3.000 GPA in last 60 hours.

- If GPA in last 60 hours is 3.000 or higher, the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) is **NOT** required.
- If GPA is below 3.000, scores from either the GRE/MAT must be submitted.
  - If GPA is below 2.500 - 3.000, minimum required test scores:
    - GRE - 294 combined on the Quantitative & Verbal, 3.5 Analytical Writing
    - MAT - 390