

2018-2019 Graduate Catalog



University of Houston  Clear Lake

Courses, Degree Requirements,
Faculty and General Information

www.uhcl.edu/catalog

General Information

General information contains an overview of University of Houston-Clear Lake, and its services and policies that pertain to both undergraduate and graduate students. This information was published in May 2018, and becomes effective with the beginning of the fall 2018 semester.

Table of Contents

General Information

University Services.....	11
Student Services.....	14
University Overview.....	25
UH System and University Administration.....	30

Graduate General Information

Veteran Services.....	37
Financial Aid.....	42
General Program Requirements.....	50
International Admissions and Programs.....	75
New Student Admissions.....	83
Online and Off-Campus Education.....	99
Registration and Records Services.....	102
Tuition and Fees.....	112

Colleges and Departments

College of Business.....	165
Department of Accounting.....	167
Department of Decision Sciences, Economics, Finance and Marketing.....	168
Department of Healthcare Administration.....	169
Department of Management.....	169
Department of Management Information Systems.....	170
College of Education.....	170
Department of Counseling, Special Education, and Diversity.....	192
Department of Curriculum and Instruction.....	193
Department of Educational Leadership and Policy Analysis.....	194
Department of Literacy, Library, and Learning Technologies.....	194
College of Human Sciences and Humanities.....	195
Department of Clinical, Health, and Applied Sciences.....	199

Department of Communication and Studio Arts.....	205
Department of Liberal Arts.....	206
Department of Psychology	206
Department of Social and Cultural Sciences	207
College of Science and Engineering.....	208
Department of Biological and Environmental Science.....	211
Department of Computing Sciences	211
Department of Engineering.....	211
Department of Mathematics and Statistics	212
Department of Physical and Applied Sciences.....	212

Degrees and Programs

Masters

Accounting M.S.....	213
Behavior Analysis M.A.....	215
Behavioral Sciences - General M.A.....	216
Biological Sciences M.S.....	218
Biotechnology M.S.....	221
Business Administration MBA.....	226
Chemistry M.S.....	230
Clinical Mental Health Counseling M.S.....	232
Clinical Psychology M.A.....	233
Computer Engineering 5-year B.S./M.S. Dual Degree Program.....	235
Computer Engineering M.S.....	236
Computer Information Systems 5-year B.S./M.S. Dual Degree Program	238
Computer Information Systems M.S.....	239
Computer Science 5-year B.S./M.S. Dual Degree Program.....	241
Computer Science M.S.....	242
Cooperative Doctor of Chiropractic Masters of Science in Biology Degree Program.....	244
Counseling M.S.....	245
Counseling M.S. General Applied Techniques Concentration (Non-Licensure).....	247
Counseling M.S. with School Counselor Certificate.....	247

Criminology M.A.....	248
Cross-Cultural and Global Studies M.A.....	249
Curriculum and Instruction M.S.....	252
Digital Media Studies M.A.....	254
Dual Doctor of Chiropractic/M.S.....	257
Early Childhood Education M.S.....	258
Educational Management M.S.....	261
Educational Management M.S. with Principal Certification.....	262
Educational Management M.S. with Principal Certification and Master Technology Teacher Certification.....	264
Educational Management M.S. with Principal Certification and Reading Specialist Certification.....	266
Educational Management M.S. with Principal Certification and Special Education Certification.....	267
Engineering Management M.S.....	269
Environmental Management M.S.....	271
Environmental Science M.S.	272
Exercise and Health Sciences M.S.....	277
Family Therapy M.A.....	278
Finance M.S.....	279
Healthcare Administration MHA.....	280
Healthcare Administration/Business Administration MHA/MBA.....	281
History M.A.....	282
Human Resource Management M.A.....	283
Humanities M.A.....	284
Industrial/Organizational Psychology M.A.....	288
Instructional Design and Technology M.S.....	290
Instructional Design and Technology M.S. with Game Theory and Design Specialization.....	291
Instructional Design and Technology M.S. with Human Resource Management Specialization.....	292
Instructional Design and Technology M.S. with Industrial/Organizational Psychology Specialization.....	293
Instructional Design and Technology M.S. with Information Science Specialization.....	295
Literature M.A.....	295
Management Information Systems M.S.....	299

Master of Arts in Teaching with Core Subjects 4-8 Certification.....	300
Master of Arts in Teaching with Core Subjects EC-6 Certification.....	301
Master of Arts in Teaching with Life Science 7-12 Certification.....	301
Master of Arts in Teaching with Mathematics 4-8 Certification.....	302
Master of Arts in Teaching with Mathematics 7-12 Certification.....	303
Master of Arts in Teaching with Science 4-8 Certification.....	304
Mathematical Science M.S.....	305
Mathematics M.S./Statistics M.S.....	307
Multicultural Studies in Education M.S.....	308
Multicultural Studies in Education M.S. with Bilingual or ESL and Special Education Specializations.....	311
Physics M.S.....	312
Physics Ph.D. Collaborative UHCL/UH Program.....	314
Psychology M.S.....	315
Psychology M.S. with Applied Social Issues Concentration.....	316
Psychology M.S. with Behavioral Neuroscience Concentration.....	318
Psychology M.S. with Human Factors Concentration.....	319
Reading M.S.....	320
Reading M.S. with Reading Specialist Certificate.....	320
Reading M.S. with Reading Specialist Certificate and School Librarian Standard Certificate EC-12.....	321
School Library and Information Science M.S. with School Librarian Standard Certificate (EC-12).....	323
School Library and Information Science M.S. with School Librarian Standard Certificate EC-12 and Master Technology Teacher Certification.....	324
School Library and Information Science M.S. with School Librarian Standard Certificate EC-12 and Reading Specialist Certificate.....	325
School Psychology (Specialist in School Psychology).....	327
Sociology M.A.....	329
Sociology M.A. Addendum.....	332
Software Engineering M.S.....	336
Software Engineering M.S. Addendum.....	338
Statistics M.S.....	341
Systems Engineering M.S.....	342

Systems Engineering M.S.....	343
------------------------------	-----

Doctoral

Curriculum and Instruction Ed.D.....	346
Educational Leadership Ed.D.....	348
Health Service Psychology (Clinical Psychology/School Psychology) Psy.D.....	351

Certificates

Applied Behavior Analysis Certificate.....	356
Environmental Management Certificate.....	356
Human Factors/Ergonomics Certificate.....	357
Human Resource Management Certificate.....	357
Management Information Systems Certificates.....	358
Management of Technology Certificate Program.....	359
Physics Candidacy Certificate.....	360
Project Management and Six Sigma Certificate.....	360
Software Engineering Certificate.....	360
Supply Chain Management and Logistics Certificate.....	361
Systems Engineering Certificate.....	361
Women's and Gender Studies Certificate.....	362

Teacher Certification

Bilingual Administrator Certificate.....	363
Bilingual Counselor Certificate.....	363
Graduate Teacher Certification Plan Core Subjects 4-8.....	363
Graduate Teacher Certification Plan Core Subjects EC-6.....	365
Graduate Teacher Certification Plan Core Subjects EC-6 with Bilingual Education Supplemental Certification.....	366
Graduate Teacher Certification Plan Core Subjects EC-6 with EC-12 Special Education.....	368
Graduate Teacher Certification Plan Core Subjects EC-6 with ESL Supplemental Certification.....	369
Graduate Teacher Certification Plan English Language Arts and Reading 4-8	370
Graduate Teacher Certification Plan English Language Arts and Reading 7-12	372
Graduate Teacher Certification Plan English Language Arts, Reading and Social Studies 4-8.....	373

Graduate Teacher Certification Plan History 7-12.....	375
Graduate Teacher Certification Plan Life Sciences 7-12	376
Graduate Teacher Certification Plan Mathematics 4-8.....	377
Graduate Teacher Certification Plan Mathematics 7-12.....	379
Graduate Teacher Certification Plan Science 4-8.....	380
Graduate Teacher Certification Plan Social Studies 4-8.....	381
Graduate Teacher Certification Plan Social Studies 7-12.....	383
Master Mathematics Teacher Certificate.....	384
Master Reading Teacher Certificate for Reading Specialists.....	385
Master Reading Teacher Certificate for Teachers.....	385
Master Technology Teacher Certificate.....	386
Principal Standard EC- 12 Certificate for Students Holding a Master's Degree.....	387
Probationary Principal Certification.....	388
Reading Specialist Standard EC-12 Certificate.....	388
School Librarian Standard Certificate EC-12 Certificate.....	389
Superintendent Certification.....	390
UHCL Bilingual Counselor Certificate.....	390
UHCL Content Specialization Graduate Certificate.....	391
UHCL Distance Education Certificate.....	391
UHCL Instructional Coach Graduate Certificate.....	392
UHCL Performance Technology Professional Development Certificate.....	392
UHCL Program Evaluation Professional Development Certificate.....	392
UHCL Research for Administrators Professional Development Certificate.....	393
UHCL Teaching Research and Statistics Professional Development Certificate.....	393
UHCL Technology Applications (EC-8) Professional Development Certificate.....	394

Course Roster

ACCT Accounting.....	395
ADSU Administration and Supervision.....	399
ANTH Anthropology.....	402
ARTS Arts.....	403
ASTR Astronomy and Space Science (see also Physics).....	404

BAPA Business and Public Administration.....	405
BIOL Biology.....	406
BIOT Biotechnology.....	412
BSCI Behavioral Sciences.....	416
CENG Computer Engineering.....	416
CHEM Chemistry.....	423
CINF Computer Information Systems.....	427
COMM Communication.....	429
COUN Counseling.....	430
CRCL Cross-Cultural Studies.....	435
CRIM Criminology.....	438
CSCI Computer Science.....	441
DMST Digital Media Studies.....	449
DSCI Decision Sciences.....	452
ECED Early Childhood Education.....	453
ECON Economics.....	456
EDCI Education in Curriculum and Instruction.....	457
EDLS Educational Leadership.....	460
EDUC Education.....	469
EMGT Engineering Management.....	470
ENSC Environmental Science.....	473
ENVR Environmental Management.....	477
EXHS Exercise and Health Sciences.....	480
FINC Finance.....	483
GEOG Geography.....	485
GEOL Geology.....	486
HADM Healthcare Administration.....	488
HIST History.....	493
HMRS Human Resource Management.....	496
HUMN Humanities.....	498
INDH Industrial Hygiene and Safety.....	500
INST Instructional Technology.....	503

ISAM Information Systems Administration and Management.....	507
LEGL Legal Studies.....	513
LITR Literature.....	513
LLLS.....	517
MATH Mathematics.....	521
MGMT Management.....	526
MKTG Marketing.....	531
PHIL Philosophy.....	532
PHYS Physics.....	532
PSYC Psychology.....	536
SENG Systems Engineering.....	557
SILC Studies in Language and Culture.....	560
SOCI Sociology.....	563
SPAN Spanish.....	569
SPED Special Education.....	569
STAT Statistics.....	571
SWEN Software Engineering.....	574
TCED Teacher Education.....	579
WGST Women's and Gender Studies.....	589
WRIT Writing.....	589
Faculty.....	592
Faculty Emeriti.....	621
Neumann Library Professional Staff.....	627
Index.....	629

University Services

Alfred R. Neumann Library

UHCL's Alfred R. Neumann Library (www.uhcl.edu/library), named after the university's founding chancellor, provides students with online access to thousands of books, journals, and scholarly resources. UHCL librarians offer personal research assistance to students and instruction on navigating search interfaces, retrieving information and evaluating information for use in scholarly research. Visit with librarians in person, or contact them by phone at 281-283-3910, by text at 281-816-4341, or by email at library@uhcl.edu.

Visitors can receive help formulating effective search queries and identifying the best online resources from a collection of more than 230 subscription-only databases, most with full-text articles. Classes are available in research procedures tailored to particular courses. The library classroom is equipped with laptops so that students may participate in a hands-on-learning environment. Students may also make appointments with librarians to explore more in-depth instruction on library research strategies in a comfortable one-on-one environment.

UHCL students, faculty and staff may also borrow books from UH and UH-Downtown quickly and easily through the shared catalog. The TexShare card, available upon request in Neumann Library, allows a UHCL student to borrow books from most academic or public libraries in Texas. The library's interlibrary loan service will borrow requested materials from any library in the country through a national interlibrary loan network. Neumann Library offers 42 fixed computer workstations for student use.

The library occupies approximately 80,000 square feet in the Bayou Building and contains collaborative study areas, laptop-friendly study space, group and individual study rooms and a presentation-practice room. The library contains more than 510,000 volumes and 490,261 e-books and provides access to more than 85,000 e-journals. The library has a collection of international films on DVD and subscribes to several educational video databases, which offer up to 73,000 streaming videos. A curriculum library for education students contain selected K-12 textbooks and classic and contemporary children's literature in print and audio. Neumann Library also includes University Archives, which houses the NASA Johnson Space Center History Collection in addition to the university collections.

Computing and Telecommunications

The UCT Support Center serves as the first point of contact for all computing and telecommunications needs. Individuals may drop in at the center Monday through Thursday, 8 a.m. - 10:30 p.m., Friday and Saturday, 8 a.m. - 5 p.m. in the Bayou Building, Suite B2300, or contact the center by phone at

281-283-2828 or email at supportcenter@uhcl.edu. Visit www.uhcl.edu/uct for details on available services, including documentation, self-help guides and policies.

Computing and telecommunications resources available to students, faculty and staff include:

- Email accounts.
- Various technology orientations and training programs including online software training, student lab orientation, new student, faculty and staff orientations, computer use training, faculty orientation for classroom technology and Blackboard training for faculty.
- Wireless-equipped laptops may be checked out for free from several convenient locations on campus.
- Academic computing labs for students, in multiple locations, open daily including weekends. Printers and photo/document scanners available in all labs. Lab hours and locations can be found at www.uhcl.edu/uct.
- Specialized teaching labs including PC labs for students to work in teams, a high-performance PC lab for special graphic application usage, and a Mac lab equipped with 24-inch iMacs for video editing/creating, digital graphics and photography classes.
- University classrooms equipped with integrated video and audio technology.
- Support for online students using the Blackboard Course Management System.
- Support for faculty in instructional design of online courses as well as for web-enhanced instruction.
- Server support for university website (www.uhcl.edu).
- Wireless access in all campus classroom buildings.
- High-speed network for data, video and internet access.
- Industry-recognized applications to block spam and intercept virus attacks on all university-owned computers.
- Secure remote access to campus resources via Virtual Private Network or VPN.
- Software purchase program for current faculty, staff and students that includes Microsoft and Adobe products.
- Access to Qualtrics and Gartner.
- Cisco VoIP telecommunications system for voice communications, including voicemail and fax service for faculty and staff.

UHCL Alumni Association

UHCL is committed to its alumni. The Office of University Advancement focuses on enhancing the pride, loyalty and engagement of alumni by connecting them to fellow UHCL alumni, parents, students, faculty and friends of the university through support services, activities and events.

All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association. Alumni are encouraged to share UHCL pride with family, friends, co-workers and community members by reconnecting and getting involved with UHCL. To learn more about the UHCL Alumni Association or to get involved, visit www.uhcl.edu/alumni or contact the Office of Development and Alumni Relations at 281-283-2021 or alumni@uhcl.edu.

University Police

The University of Houston-Clear Lake Police Department is responsible for law enforcement, security and emergency response at UHCL, UHCL Pearland, and UHCL Texas Medical Center. The UHCL police serve the university community and visitors alike through law enforcement, crime prevention, traffic control and public assistance programs. The department enforces all university regulations as well as local and state laws.

The department is located at 700 Bayou Rd., across from Parking Lot D, behind the Bayou Building. Security services are available 24 hours a day, seven days a week by calling 281-283-2222. Trained, professional police and communications officers staff the department. The university police provide the following services: lock-shop services including card access and keys, vehicle unlocks, vehicle jump-starts, airing deflated tires and safety escorts to your vehicle.

To report an on-campus crime or any emergency, call the University Police Department at 281-283-2222 from off-campus telephones or 2222 from on-campus telephones. For special announcements, emergency closings and other information, call the UHCL Hotline at 281-283-2221 or visit www.uhcl.edu/emergency. For a complete overview of the University Police Department and its services, visit www.uhcl.edu/police.

Parking

Parking is handled by the UHCL Parking Department. To purchase a student, faculty or staff permit, visit <http://uhclparking.t2hosted.com>. Guest passes may be purchased at kiosks located throughout campus. For more information, contact the Parking Department at 281-283-2277, email parking@uhcl.edu or visit www.uhcl.edu/parking.

Student Services

Office of the Associate Vice President for Student Services

The Office of the Associate Vice President for Student Services provides support and leadership for the offices of Campus Recreation and Wellness, Career Services, Counseling Services, Dean of Students, Disability Services, Health Services, Student Diversity Equity and Inclusion, Math Center, Orientation and New Student Programs, Student Conference for Research and Creative Arts, Student Housing and Residential Life, University Residential Hall, Student Life, Student Publications, Student Services at Pearland, Student Success Center and the Writing Center.

This office also provides students with advocacy, information and assistance in all phases of campus life. The Associate Vice President is responsible for interpreting and implementing student life policies, resolving disputes and disciplinary problems and handling student complaints. The rights and responsibilities of students are published in the Student Life Policies handbook. Standards of student conduct are enforced to ensure the safety of individuals, protection of property and the continuity of the educational process. Copies of the Student Life Policies handbooks are available from the offices of the Associate Vice President, Student Life and Dean of Students, as well as online at www.uhcl.edu.

Office	Location	Phone
Associate Vice President	Bayou 2523	281-283-3025
Campus Recreation and Wellness	SSCB 2103	281-283-2410
Career Services	SSCB 3109	281-283-2590
Counseling Services	SSCB 3103	281-283-2580
Dean of Students	SSCB 1201	281-283-2567
Disability Services	SSCB 1302	281-283-2648
Health Services	SSCB 1301	281-283-2626
Math Center	Bayou 2127	281-283-3883
Orientation & New Student Programs	SSCB 1202	281-283-2420
Student Conference for Research & Creative Arts	Bayou 2608	281-283-3375
Student Diversity, Equity and Inclusion	SSCB 1203	281-283-2575
Student Housing and Residential Life		281-286-5959
University Residence Hall	SSCB 1201	281-283-2615
Student Life	SSCB 1204	281-283-2560
Student Publication	Bayou 1239	281-283-2570
Student Success Center	SSCB 3102	281-283-2643

Office	Location	Phone
Writing Center	SSCB 2105	281-283-2910

Campus Recreation and Wellness

The Department of Campus Recreation and Wellness is here to serve the UHCL community through physical activity, educational programming, student engagement, and overall well-being. The department is housed in the new Campus Recreation and Wellness Center which is scheduled to open fall 2018. The new 82,000 square-foot facility will provide the UHCL community with new fitness spaces and equipment, two basketball/volleyball courts, one multi-activity court, two multipurpose rooms, a 1/8th-mile indoor track and social spaces for students to relax and unwind between classes or after a workout. The department will provide fitness programming (personal training, group fitness, health and wellness education), intramural sports, sport clubs and special events throughout the year. The department is also the largest student employer on campus. Our core mission is student development and success. We want to help students develop healthy habits for a healthier life and provide them with marketable, transferable skills that will aid in their lives after college.

Career Services

Career Services assists students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. Some services are available to alumni for a fee. Information on Alumni Career Services is available in SSCB 3109 or at 281-283-2590.

Career Services offers:

- Vocational testing and assessment.
- Job search assistance.
- Mock interviews and résumé critiques.
- Resume referrals with career services registration.
- Online job listings.
- On-campus interviewing.
- Multiple job fairs and networking events.

Cooperative Education (Co-op) is a planned learning experience designed to prepare students for careers by integrating work experience with academic study. This program offers:

- Enriched student learning through experience gained from performing actual work assignments and developing professional skills in a work setting.

- Two work plans. The alternating plan allows students to alternate semesters of full-time classes with cooperative education work experiences. The parallel plan allows students to work part-time while attending classes.

Students must be degree-seeking and meet academic eligibility requirements as defined by individual colleges. When enrolled in a cooperative education course, students will be considered full-time for purposes of enrollment verification, but not for purposes of determining eligibility for veterans' benefits or financial aid.

Before participating in on-campus job interviewing, students are required to complete a Career Services or Co-op registration. Individual assistance is available by appointment and during drop-in hours. All other services are available during office hours from 8:30 a.m. – 7 p.m. on Monday through Thursday and 8:30 a.m. – noon on Friday.

Counseling Services

The mission of UHCL Counseling Services is to help students fulfill their goals by fostering connections with and among members of the university community, facilitating the discovery and realization of power in their strengths and developing the ability to address emotional and psychological challenges. Licensed professionals provide a variety of free and confidential services including individual, couples, and group therapy in English and Spanish. They can assist in a variety of personal concerns, including anxiety, depression, relationship problems, family issues, substance use, and stress. Additional services include psychiatry services, outreach, consultation, support groups, presentations/workshops and biofeedback training.

UHCL Counseling Services SSCB 3.103, 281-283-2580, or www.uhcl.edu/counselingservices

Dean of Students

The Office of the Dean of Students (ODOS) provides a variety of programs and services designed to support students in achieving both academic and personal success. The ODOS is committed to fostering human dignity through acts of civility and respect; providing student-centered services and developing ethical leaders who work to create an inclusive community. The ODOS seeks to create student learning opportunities beyond the classroom that inspire intellectual, personal and civic growth for all students. The office staff serves as both advocates and liaisons for all students and are available to assist faculty, staff and parents in any way possible. Their primary purpose is to provide assistance to students and the university community in the following areas:

- Academic resources for student success.
- Campus information desk.

- Community building.
- Conflict resolution.
- Emergency resources.
- Student advocacy and referral.
- Student Assistance Center (SAC).
- Student conduct.
- Student judicial services.
- Student retention.

Student Assistance Center

The Student Assistance Center (SAC) is a unit of the Office of the Dean of Students and provides assistance relating to registration, student financials, admissions, financial aid, student records, transcripts, E-Services, and academic and administrative issues. SAC provides support and general information to students, faculty, staff and UHCL constituencies.

Student Advocacy

The Office of the Dean of Students provides referrals and support for students experiencing difficulties. This includes assisting students in resolving concerns and conflicts, making needed referrals, implementing student life policies and resolving disputes and disciplinary problems, including the Academic Honesty Policy.

Student Travel Policy

The University of Houston System has a policy that guides and directs all student travel. This policy, titled "Travel by Students to Component University Funded Activity" (University of Houston System Administrative Memorandum - 03.E.08), is administered by the Office of the Dean of Students.

The purpose of the policy is stated as follows: This document outlines the policy to minimize risks of liability connected with travel by students of component universities. This policy applies to travel in excess of 25 miles that is undertaken by one or more students presently enrolled in a component university. Travel must be organized and sponsored by the component university and funded by the institution. The vehicles must be owned by the institution or an organization registered at the institution.

Copies of the policy can be obtained upon request at the office, or by accessing the Dean of Student's website at www.uhcl.edu/deanofstudents.

Disability Services

Disability Services promotes each student's learning experience by facilitating accessible programs and services for students with disabilities and fostering self-advocacy skills. As consultant to students,

faculty and staff, Disability Services educates the campus community in disability-related issues. Services include accommodations, alternative testing, assistive technologies, scholarships and advocacy. The staff of Disability Services may facilitate referrals to other offices, which provide students with counseling, advising, tutoring or financial assistance. To be eligible for services, a student must submit the online application form, speak with a staff member about their disability and provide appropriate documentation which validates their request. Prior to the beginning of the semester, students should contact Disability Services to request their accommodations so they can be provided in a timely matter.

SSCB 1302, 281-283-2648.

Health Services

Health Services provides a wide range of professional services to UHCL students. It is dedicated to promoting good health and to providing emergency services and short-term medical treatment to any student who becomes ill or injured.

Health Services has a women's health care clinic and a medical clinic. Medical evaluations with physicians are available by appointment only. Complete laboratory services and a limited pharmacy are available. Students may receive flu shots, immunizations, TB screening and routine injections. Nurses are readily available to answer health questions on a walk-in basis.

Prevention programs include screenings and health education on various medical issues. Chiropractic clinic is available by appointment.

Undergraduate students who are enrolled in six or more credit hours or graduate students in three or more credit hours are eligible to enroll for coverage within the posted open enrollment time period. Literature detailing the approved health insurance plan is available at the Health Center office. International students are required to have health insurance and are charged automatically at the beginning of each semester. International students may have this insurance waived only with documented proof of an appropriate alternative health insurance. International Admission and Programs office handles all waiver approvals.

SSCB 1301, 281-283-2626.

Math Center

The Math Center is an instructional facility that serves the educational needs of UHCL students enrolled in Mathematics or statistics courses, especially elementary school certification candidates who wish to strengthen their understanding of mathematical concepts and skills. Resources include one-on-one

assistance, software, videos, reference books and manipulatives. The Math Center also teams with the Office of Career and Counseling Services to provide math success workshops.

Contact the Math Center at 281-283-3883 or mathcenter@uhcl.edu. B2107

Orientation and New Student Programs

A comprehensive orientation to UHCL is offered prior to each semester (including summer) for both undergraduate and graduate students. New students must attend this mandatory program, which addresses such topics as how to register for classes, how to make the most of campus life and how to utilize the available resources. Students are also given the opportunity to tour the campus, as well as meet with faculty, staff and other students. International students are encouraged to attend both this orientation and the New International Student Orientation sponsored by the Office of International Admissions and Programs. Ongoing support is provided to students through programs such as Mid-Term Madness and Finals Freebies as well as co-programmed events with different resources on campus.

281-283-2420, SSCB 1202

Student Conference for Research and Creative Arts

This program provides an array of invaluable services for UHCL students. UHCL students from any discipline – as well as students from other colleges and universities – are provided the opportunity to present their original research projects and works in a supportive, academic/professional setting at the Student Conference for Research and Creative Arts. Numerous faculty members have incorporated the conference and its presentations into their course curriculum by either requiring students to present at the conference or attend and/or volunteer at the conference – effectively bridging the divide between student services and academics at UHCL. Not only does the conference give students the experience of serious academic presentation before their peers, but it also provides students not presenting the opportunity to learn from their peers by simply attending the conference. The conference engages the diverse campus community in thoughtful discussion on any array of topics – an activity that echoes UHCL's own mission statement.

281-283-3375, Bayou 2608.

Student Diversity, Equity and Inclusion

SDEI provides advocacy, guidance, and support to enhance student success. SDEI promotes the retention and empowerment of a diverse student population, including racial/ethnic groups; and first generation, women, lesbian, gay, bisexual, transgender, international, and under-represented students. Through

educational programs and services, SDEI facilitates the growth of culturally competent, respectful and well-rounded global citizens.

- Student Advocacy – All students seeking general advice or assistance with concerns or problems, may request assistance from the SDEI staff. The staff serves as an advisory resource to all individuals and groups of students, including under-represented, first generation, marginalized, international, LGBT and women populations.
- Student Ambassador Program – SDEI Student Ambassadors serve as peer leaders and advocate for all students.
- Cultural Resource Center – SDEI maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics.
- Cultural Programs/Festivals – SDEI celebrates diversity on campus with a variety of cultural programs designed to enhance the campus community members' understanding of different cultural practices, beliefs and histories.
- Student Organizations – Staff provide support to ethnic and cultural student organizations and their events.
- Transition and Retention Programs – SDEI offers programs specific to the needs of first-generation students (first in their family to go to college) to help them navigate the higher education system and help ease their transition.
- Strictly Speaking – This program assists international students in improving their spoken English skills by pairing international students with U.S. students.
- Generation One – GenOne is a learning community created to help incoming first-generation freshmen and sophomore students to transition, adjust and negotiate the campus environment for a successful academic and social experience.

Women's and LGBT Services

The SDEI Office offers women's services programming and others interested in women's issues. Programming is designed to promote gender equality and awareness. Advocacy and support are available for female students and others who need it.

The purpose of Women's and Lesbian, Gay, Bisexual and Transgender Services is to create educational programming for and about UHCL's female and LGBT students, staff, and faculty and to provide advocacy for their needs. These services and programs are open to all those who are interested in women's and LGBT issues. The women's programming includes increasing awareness of sexual assault, the contributions of women throughout history, and health issues such as breast cancer and heart disease. The LGBT programming includes a weekly discussion group and activities honoring LGBT History Month and National Day of Silence. We have also established a Safe Zone program which is a faculty and staff program created to identify a network of allies within the university.

Cultural Competency for Leaders, Social Justice, and Safe Zone Training

The SDEI Office offers three training workshops:

- Cultural Competency for Leaders (CCL), Social Justice Training and Safe Zone. All workshops are open to UHCL faculty/staff and students.
- Cultural Competency for Leaders (CCL) focuses on inclusion, diversity and multicultural issues prevalent in Higher Education. The goal is to promote understanding and appreciation of all backgrounds.
- Social Justice Training examines the meaning social identities have for us individually and collectively. Social Justice Training explores the dynamics of difference as it relates to diversity and social justice.

These training workshops are designed to provide participants with the tools needed to reduce barriers and create a more inclusive environment at UHCL.

Safe Zone is a place where all people feel safe, welcome and included. The UHCL Safe Zone was created to respond to the needs of the UHCL community. The mission is to provide a welcoming environment for LGBT students, staff, administrators, faculty and allies that reflect the highest ethical standards of our university and society.

These training workshops are designed to provide participants with the tools needed to reduce barriers and create a more inclusive environment at UHCL.

Student Housing and Residential Life

University Forest Apartments (UFA) is located on campus at the University of Houston-Clear Lake. It is just a short walk to all classes and campus events.

UFA accommodates a community of 288 students. UFA offers apartment-style living with three floor plans, either private or semi-private to fit residents housing needs. Each apartment has a full kitchen equipped with a refrigerator, dishwasher, stove and oven. The housing installment includes wireless internet, furniture (select floor plans), electricity allowance, and water/sewer. Residents also have access to on-site amenities such as a study room, swimming pool and spa, clubhouse, sand volleyball court, barbeque pavilion and much more within the pet-friendly, gated community.

UFA, believes its responsibility extends beyond a bed for residents. UFA strives to create a total residential living experience that enhances university life and creates a supportive community for residents during a key stage of their personal and educational development. Residents living at UFA are offered a memorable campus experience where they will have fun, make friends, have access to support when needed, develop life skills and achieve their academic goals.

For more information, call 281-286-5959, email info@universityforestUHCL.com, or visit www.universityforestUHCL.com. You can also find us on Facebook: www.facebook.com/UniversityForest.

University Residence Hall

Living on campus involves so much more than just having a place to sleep. Student Housing and Residential Life can provide a "home away from home" that fosters academic excellence and personal development in an inclusive and engaged community. The Residence Hall becomes your space. Your hangout. Your place to relax, study, eat, sleep, socialize and have fun. Our Residence Hall also can give you the opportunity to connect with others, engage in your education outside of the classroom, and learn more about yourself. We want you to find your place at UHCL, a place that challenges you to be a better person and supports your aspirations.

The new Residence Hall opening in fall 2019 can offer all comforts of home, with the added bonus of neighbors who attend class with you and could even become your best friends. The layout of the Residence Hall allows the bedroom living spaces to be separate from open and airy Grand Community Lounge, where you can mingle and hang out with others. And it is close to everything on campus with the new Recreation and Wellness Center next door and classes are just a short walk away. The hall is comprised of suite-style rooms and a limited number of single rooms with a private bathroom. The suites are either a double room with two residents sharing the room or a single room connected by a bathroom.

You'll have no need to worry about replacing a light bulb, setting up utilities, or bothering with monthly bills. When you live in the Residence Hall, your semester payment through student accounts covers electricity, water, sewer and garbage, cable TV in the lounges, laundry, and high-speed internet (wireless and wired). In addition, living on campus means that you have a maintenance staff on-site to keep things running at optimal levels. Resident advisers, who are peer leaders, will live on each floor and are supervised by a Residential Hall Coordinator (RHC). The RHC is a full-time staff member who also lives in the building to offer support and is trained to handle issues that may arise while living on campus.

281-283-2615, Housing@uhcl.edu

Student Life

The Office of Student Life provides programs and services designed to enrich and support students' educational experiences through opportunities to express ideas, develop leadership skills and meet new people. Services provided include locker rentals, student ID cards, ticket sales and posting approval. The Student Life Office is comprised of the following components.

Student Organizations and Student Government Association

There are approximately 100 student organizations recognized at UHCL, which represent most academic program areas and majors as well as social, recreational and religious interests. The Student Government Association (SGA), with representation from each organization, funds and assists student organizations. The SGA also appoints students to university committees and conveys student concerns and initiatives to the university administration.

The Office of Student Life supports the varied activities of the organizations through leadership development programs, space allocations and fund disbursement. All students are encouraged to participate in the activities of these organizations.

Activities and Spirit Programs

There are a variety of activities and spirit programs on campus, including Film and Speaker Series, Leadership Workshop Series, I HEART UHCL, Lighting of the Letters and our oldest campus tradition, the Chili Cook-Off.

Campus Recreation

Campus Recreation provides a range of services to the UHCL community, such as recreational activities, fitness memberships, locker rentals and personal training. Fitness Room membership for UHCL students is included in the Student Service Fee.

Honor Societies

UHCL's honor societies recognize students' academic excellence and achievement. UHCL honor societies are affiliated with national organizations; students are invited to become members based on the standards recognized by these chartering organizations. Some societies recognize accomplishments within specific disciplines while Phi Kappa Phi and Omicron Delta Kappa honor students from all academic disciplines.

Student Publications

The student newspaper, The Signal, is a digital newspaper published through the joint efforts of a paid student staff, students enrolled in the COMM 4665 Media Production class, and the contributions of an engaged student/faculty/staff campus community. The Signal is published year-round to provide news, features, entertainment and opinion pieces concerning university events and issues. The newspaper serves as a public forum and encourages students, faculty and staff to submit contributed articles, essays, visuals, story ideas and comments. Submission guidelines can be found on its website. The Signal has received numerous awards in state and national collegiate competitions from the Texas Intercollegiate Press Association, Columbia Scholastic Press Association, and Associated Collegiate Press Association.

Online issues of the Signal can be found at www.uhclthesignal.com; it is also available on web-enabled phones.

Student Success Center

The Student Success Center is a comprehensive academic resource for the UHCL student community, which includes peer tutoring, supplemental instruction, and academic coaching. The focus of the center is to help students enhance their academic skills for a particular course. Moreover, the Center helps students more effectively manage information by using experience and guided practice exercises designed to building confidence and competence in the classroom.

The Student Success Center works cooperatively across the university (i.e. in conjunction with the Writing Center, Math Center, Disability Services, Career Services, Counseling Services, academic departments, students, faculty and staff) in an effort to maintain a strong consortium of resources aimed at increasing student success, retention and persistence. The Center is open and free of charge to all UHCL students.

SSCB 3102, 281-283-2643.

Writing Center

The Writing Center is an instructional facility where students, faculty and staff can work with trained tutors on their writing projects. Tutors collaborate with writers as they analyze assignments and audiences, revise documents by clarifying ideas and structure, and learn stylistic and editing strategies. The Writing Center offers face-to-face services at the UHCL and Pearland locations, as well as online tutoring for currently registered students.

For more information, contact the Writing Center at 281-283-2910, visit www.uhcl.edu/writingcenter, email writingcenter@uhcl.edu, or drop by SSCB 2105.

University Overview

University of Houston–Clear Lake is a student–centered, community–minded, partnership–oriented university that offers bachelor’s, master’s and select doctoral degree programs to enhance the educational, economic and cultural environment of the region. The university serves a diverse student population from the state, the nation and abroad – particularly from the Houston–Galveston metropolitan area – by offering programs on and off campus.

UHCL offers a variety of programs in business, education, human sciences and humanities, and science and engineering. Academic programs are designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students.

The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies and nonprofit organizations.

A Metropolitan University

Adjacent to NASA’s Johnson Space Center, UHCL is situated in the heart of Clear Lake’s high–tech community. The campus is located between downtown Houston and Galveston Island. Its neighbors to the east are Armand Bayou Nature Center and Bayport Industrial Complex. As one of the leading higher education institutions serving the Texas upper Gulf Coast, UHCL is a vital component of the surrounding region. The university conducts applied and basic research. It engages in community and professional services that support both the economic development and the quality of life of the area. Because a strong university is essential to the success of the area’s industries, UHCL is dedicated to developing and strengthening programs that support the region’s various commercial, engineering, human services and trade sectors, especially in the computing, medical, petrochemical and space industries.

Students and faculty apply academic theories and conduct research through UHCL’s centers, institutes, clinics and laboratories. These entities include:

- Art School for Children and Young Adults
- Center for Executive Education
- Center for Autism and Developmental Disabilities
- Center for Educational Programs
- Center for Professional Development of Teachers
- Center for Robotics Software
- Counseling Clinic
- Cyber Security Institute
- Diagnostic Reading Clinic

- Environmental Institute of Houston
- Learning Resources Review Center
- Mathematics Center
- Psychological Services Clinic
- Research Center for Language and Culture

Establishment of UHCL

The establishment of UHCL was authorized by the 62nd Texas Legislature in 1971. The measure was the result of a 1968 report by the Coordinating Board, Texas College and University System (now the Texas Higher Education Coordinating Board), which called for a second University of Houston campus to provide upper-level and graduate programs. In 1973, the Texas Senate authorized construction of a permanent campus at Clear Lake.

Construction began early in 1974 with the first phase of the Bayou Building, the largest of the university's five principal buildings. September 1974 marked the beginning of regularly scheduled classes on the UHCL campus under the leadership of founding chancellor, Alfred R. Neumann. Opening-day enrollment totaled 1,069 students. Charter faculty included 60 professors. Today, the university has approximately 8,900 students, and more than 600 full-time and adjunct faculty.

In fall 2014, UHCL welcomed its first-ever freshman class. The university received approval from the state in 2011 for downward expansion, which allowed the university to add freshman- and sophomore-level courses to its roster.

Creation of UHCL Pearland Campus

In 2007, the Texas Higher Education Coordinating Board approved creation of UHCL Pearland Campus. The new campus was developed as a partnership between UHCL and the city of Pearland to improve access to higher education for Pearland-area residents. During spring 2009, construction began on a 30,659 square-foot building. UHCL Pearland Campus, located at 1200 Pearland Parkway, features eight media-equipped classrooms, two teaching labs, a computer lab, a library and a variety of student resources. Classes at the satellite campus began fall 2010, with more than 600 students enrolling in degree programs such as accounting, business, criminology, education, nursing and psychology.

In fall 2014, UHCL Pearland Campus began offering courses toward a Bachelor of Science in Nursing degree for registered nurses with associate degrees. The RN to BSN program is customized for students who wish to improve managerial skills and advance as nurse managers, educators or administrators. For more information about degree programs offered at UHCL Pearland Campus, call the Office of Enrollment Services at 281-212-1690.

Accreditations

University of Houston-Clear Lake is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Houston-Clear Lake.

The College of Business maintains accreditation for graduate and undergraduate business programs by the Associate to Advance Collegiate Schools of Business (AACSB International). College of Business accounting programs also maintain separate AACSB accounting accreditation.

The College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street, N.W. Suite 400, Washington, D.C. 20036, phone 202-223-0077. This accreditation covers all of the institution's initial teacher preparation and advanced educator preparation programs. In addition, the educational management with principal certification program is accredited by the Educational Leadership Constituent Council (ELCC). The EC-6 English as a second language certification program is accredited by Teachers of English to Speakers of Other Languages (TESOL). The early childhood education advanced program is accredited by the National Association for the Education of Young Children (NAEYC). The 4-8 generalist program is accredited by the Association for Middle Level Education (AMLE). The special education program is accredited by the Council for Exceptional Children (CEC). The reading specialist program is accredited by the International Reading Association (IRA). The 4-8 mathematics and the 8-12 mathematics certification programs are accredited by the National Council of Teachers of Mathematics (NCTM). The EC-6 generalist program is accredited by the Association for Childhood Education International (ACEI). The College of Education is also accredited by the Texas State Board for Educator Certification (SBEC).

The College of Human Sciences and Humanities has several accredited programs. The Behavioral Analysis program is accredited by the Association for Behavioral Analysis International. The Family Therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education. The Human Factors Certificate and the Human Factors concentration in the M.S. Psychology program are both accredited by the Human Factors and Ergonomics Society. The Registered Nurse to Bachelor of Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing. The School Psychology program is accredited by the National Association of School Psychologists. The Bachelor of Social Work is accredited by the Council on Social Work Education. In addition, the National Strength and Conditioning Association has recognized the Fitness and Human Performance curriculum as preparing students for successful entrance into the career field.

The College of Science and Engineering's undergraduate degree plan in computer engineering is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) Inc. The undergraduate degree plans in computer science and computer information

systems are accredited by the Computing Accreditation Commission of ABET. The program in chemistry is accredited by the American Chemical Society (ACS). The undergraduate Environmental Science-Industrial Hygiene and Safety plans are accredited by the Applied Science Commission of ABET.

The Office of Counseling Services is accredited by the International Association of Counseling Services (IACS). The Doctoral Internship Program in the Office of Counseling Services is additionally accredited by the American Psychological Association (APA).

Governance

UHCL is one of four institutions with distinct identities and missions that make up the University of Houston System. The universities are governed by the UH System Board of Regents and Chancellor Renu Khator. Administrative responsibility for UHCL is vested in its president. UHCL's shared governance process includes the Faculty Senate, University Staff Association and Student Government Association, working with the university's administration through various committees and councils including University Council, which is chaired by the university's president. Other councils/committees include Academic Council, University Life Committee, Planning and Budgeting Committee, and Facilities and Support Services Committee.

The Campus

UHCL's buildings are situated in a 524-acre natural environment. The campus features picturesque, park-like settings with Horsepen Bayou winding through heavily wooded areas abundant with wildlife.

The Arbor Building houses painting, ceramics, weaving and photography studios, as well as educational centers, teaching methods labs and psychology facilities.

The Bayou Building houses the majority of classrooms, administrative and faculty offices, the library, alumni relations, bookstore, cafeteria, computing services and laboratories, copy services, mailroom and Bayou Theater.

The Central Services Building is headquarters for building maintenance, grounds and custodial services, scheduling and space planning, and vehicle maintenance. The UHCL Police Department is located next to Central Services.

The Delta Building houses student computer laboratories, classrooms and computing faculty offices.

The Student Services and Classroom Building accommodates five categories of functions including academic; enrollment; health, wellness and academic support; programming; and general space. The

one-stop Student Assistance Center provides enrollment, registration, fee payment, financial aid, and scholarship services.

UHCL'S Environmental Institute of Houston is located in North Office Annex 1, just off Entrance 3 adjacent Parking Lot D.

Opening fall 2018 will be the STEM and Classroom Building and a Recreation and Wellness Center.

The STEM and Classroom Building will house classroom and lab space for science, technology and mechanical engineering. A three-story section will accommodate classrooms, teaching labs and research labs; a two-story section will house offices, computer lab and a 100-seat tiered lecture hall.

The Recreation and Wellness Center will include academic and recreational wings, open study spaces, casual seating, food service and private study rooms. An indoor, elevated three-lane running track will provide runners a campus view while overlooking two regulation-sized basketball courts and a multi-activity court for indoor soccer, hockey and other sports. It will also feature weight and cardio rooms, two multipurpose rooms for yoga and other exercises as well as three teaching labs and two classrooms.

Opening in spring 2019 will be the Health Sciences and Classroom Building on the UHCL Pearland Campus. The Health Sciences and Classroom Building will provide several mid-to-large sized classrooms, including a 100-seat tiered lecture hall, two science teaching labs, a suite specifically design for the RN-to-BSN program, faculty offices, suite for a satellite operation of the UHCL Center for Autism & Development Disabilities program, and a suite for the Licensed Professional Counselors program. This is the second building on the UHCL Pearland Campus, and will provide much needed student study/social/lounge space and a small food services area.

University Forest Apartments is a privately owned and managed apartment complex built in 1995 on the campus of the university. This 136-unit student housing facility is a two-story complex that includes a central courtyard with clubhouse, laundry facility, swimming pool, jacuzzi, sand volleyball court, barbecue grills, and picnic and lounge areas.

Construction will begin in summer 2018 on a 297-bed on-campus student housing building that will be immediately adjacent to the new Recreation and Wellness Center. The student housing project will be completed and ready for occupancy in fall 2019.

UH System and University Administration

University of Houston System Board of Regents

Officers FY2018

- Tilman J. Fertitta, Chairman, UH System Board of Regents
- Peter K. Taaffe, Vice Chairman, UH System Board of Regents
- Paula M. Mendoza, III, Secretary, UH System Board of Regents

Member(s) with terms set to expire Aug. 31, 2019

- Durga D. Agrawal
- Paula M. Mendoza
- Peter K. Taaffe

Member(s) with terms set to expire Aug. 31, 2021

- Tilman J. Fertitta
- Beth Madison
- Gerald W. McElvy

Member(s) with terms set to expire Aug. 31, 2023

- Doug H. Brooks
- Jack B. Moore

Member(s) with terms set to expire May 31, 2018

- Neelesh C. Mutyala

University of Houston System Administration

Chancellor

Renu Khator, Ph.D.

Senior Vice Chancellor for Academic Affairs

Paula Myrick Short, Ph.D.

Senior Vice Chancellor of Administration and Finance

Jim C. McShan, B.B.A.

Vice Chancellor for Research and Technology Transfer

Amr Elnashai, Ph.D.

Vice Chancellor for Legal Affairs and General Counsel

Dona Hamilton Cornell, J.D.

Vice Chancellor for Governmental and Community Relations

Jason Smith, M.C.M

Vice Chancellor for University Advancement

Eloise Dunn Stuhr, B.S.

Vice Chancellor for Student Affairs and Enrollment Services

J. Richard Walker, Ed.D.

Community College Advisory Council

President, Alvin Community College

Christal M. Albrecht

President, Brazosport College

Millicent M. Valek

President, College of the Mainland

Beth Lewis

President, Galveston College

W. Myles Shelton

Chancellor, Houston Community College District

Cesar Maldonado

Chancellor, Lone Star College System

Stephen C. Head

President, Lee College

Dennis Brown

Chancellor, San Jacinto College District

Brenda Hellyer

President, Wharton County Junior College

Betty A. McCrohan

University of Houston-Clear Lake Administration

President

Ira K. Blake, Ph.D.

Executive Assistant to the President

Berenice Webster, B.A.

Executive Director, Strategic Partnerships

Dwayne Busby, M.A.

Title IX Equity and Diversity Officer

Corey J. Benson, M.Ed.

Associate Vice President for University Advancement

Rhonda Thompson, M.A.

Senior Vice President for Academic Affairs and Provost

Steven J. Berberich, Ph.D.

Director of Academic Business Services

Vacant

Executive Director of Environmental Institute of Houston

George Guillen, Ph.D.

Executive Director, Neumann Library

Karen Wielhorski, M.L.S., M.A.

Interim Executive Director for University Computing and Telecommunications

Mike Livingston, B.S.

Director, Support Center

John Rodriguez, MBA

Information Security Officer (ISO)

Anthony Scaturro, B.S.

Director, Applications and Systems Infrastructure
Vacant

Director, Web and Multimedia Services
Ed Puckett, M.Ed.

Director, Academic Computing
Sana Zeidan, B.S.

Interim Associate Vice President, Academic Affairs

Kathryn I. Matthew, Ed.D.

Executive Director, Campus Operations, UHCL Pearland Campus
Kathy Dupree, Ed.D., MBA

Director, Center for Faculty Development
Robert Bartsch, Ph.D.

Executive Director of Planning and Assessment, Office of Institutional Effectiveness
Pat Cuchens, M.A.T.

Executive Director of Sponsored Programs
Nancy Devino, Ph.D.

Associate Vice President, Enrollment Management

Yvette M. Bendeck, Ph.D.

Interim Executive Director of Student Financial Aid
Holly A. Nolan, M.A.

Director of Admissions, Processing and Transfer Credit
Linda A. Hamilton, M.A.

Director of Online and Off-Campus Education
Lisa Gabriel, M.A.

Director of University Academic Advising
Maria Ramos, M.S.

Interim Registrar

Alicia Alvarez, B.A.

Executive Director of International Admissions and Programs
Vacant

Interim Vice President, Student Affairs

Daniel M. Maxwell, Ph.D.

Dean of Students
David Rachita, M.A.

Director of Student Information and Assistance
Kristi Randolph Simon, M.S.

Director of Student Housing and Residential Life
Amy Snyder, M.A.

Director of Campus Recreation and Wellness
Brian Mills, M.A.

Executive Director of Academic Support Services and Student Success Center
Timothy Richardson, Ph.D.

Executive Director of Counseling, Health, and Career Services
Cynthia Cook, Ph.D.

Director of Disability Services
Gavin Steiger, M.Ed.

Director of Career Services
Charles Crocker, M.Ed.

Director of Student Conference for Research and Creative Arts
Vacant

Director of Health Services
Regina Pickett, R.N., M.S.N.

Director of Student Life
Andrew Reitberger, M.S.

Director of Student Diversity, Equity, and Inclusion

Aliya Beavers, M.A.

Director of Writing Center

Vacant

Director of Student Publications

Taleen Washington, M.A.

Director of Orientation and New Student Programs

Angie Montelongo, M.Ed.

Director of The Math Center

Allen Cox, M.A.

Dean, College of Business

Ed Waller, Ph.D.

Interim Associate Dean, College of Business

Dorothy Kirkman, Ph.D.

Dean, College of Education

Mark Shermis, Ph.D.

Associate Dean, College of Education

Joan Pedro, Ph.D.

Dean, College of Human Sciences and Humanities

Rick Short, Ph.D.

Associate Dean, College of Human Sciences and Humanities

Samuel Lyndon Gladden, Ph.D.

Interim Dean, College of Science and Engineering

Ju Kim, Ph.D.

Interim Associate Dean, College of Science and Engineering

Said Bettayeb, Ph.D.

Interim Vice President for Administration and Finance

Usha Mathew, M.S., MBA

Executive Director, Human Resources

W. Brad McGonagle, Ph.D.

Interim Director of Budget

Deja Sero, M.P.A.

Director of Environmental Health and Safety and Emergency Management

Albert Black

Chief of Police

Allen Hill

Associate Vice President for Finance

Usha Mathew, M.S., MBA

Executive Director of Procurement and Payables

Debbie Carpenter, B.B.A.

Associate Director of Procurement

Vacant

Director of Accounts Payable

Rosie Pineda

Director of General Accounting

Bobby Kegresse, B.B.A.

Assistant Director of Student Business Services

Melissa Hernandez, B.B.A.

Associate Vice President, Facilities Management and Construction

Ward Martaindale, B.S.

Director of Building Maintenance/Utilities and Fleet Management

Pamela E. Groves, M.S.

Director of Grounds and Custodial

Derrell Means

Graduate General Information

Graduate information contains an overview the services and policies that pertain to graduate students. This information was published in August 2018, and becomes effective with the beginning of the fall 2018 semester.

Veteran Services

It is the mission of the Capt. Wendell M. Wilson Office of Veteran Services to help veterans and their dependents flourish in their higher education pursuits. We will act as a liaison between the veteran, the school, the Department of Veterans Affairs (VA), and the Texas Veterans Commission in order to ensure these goals are reached with success. Our staff members are committed to assisting veterans and their eligible dependents with federal or state education benefits gained through military service.

Veterans entering UHCL should contact the Capt. Wendell M. Wilson Office of Veteran Services immediately to establish their benefits in a timely manner. For one-on-one counseling regarding your benefits, contact us directly at vso@uhcl.edu or by phone at 281-283-3071.

Services include:

- Providing certification of enrollment for the following federal benefits: Post 9/11 GI Bill, Montgomery GI Bill, Reservist Educational Assistance, Vocational Rehabilitation and Employment Program and Dependent Educational Assistance.
- Processing of Hazlewood Exemptions and Hazlewood Legacy Act.
- Determining eligibility for House Bill 269 (military service credit)
- Establishing residency for those who are receiving federal or state veteran education benefits.

Federal VA Education Benefits

Fall and Spring Semesters

The amount of monthly housing allowance for Post 9/11 GI Bill students is paid based on the student's rate of pursuit. Students enrolled in half time OR less will not be eligible for Post 9/11 GI Bill monthly housing allowance. Students are responsible for notifying the Office of Veteran Services if their enrollment changes.

Graduate students (enrolled in at least one lecture based course):

- Full-time enrollment = 9 hours or more.

- Three-quarter-time enrollment = 7 hours to 8 hours.
- Half-time enrollment = 5 hours to 6 hours.
- Less than half-time enrollment = 4 hours or less.

Summer Semesters

Summer enrollment varies by the term in which the student is enrolled. To ensure your summer enrollment meets full time during the summer, please contact the Department of Veteran Affairs at 888-442-4551.

Online courses

Individuals only enrolled in distance learning courses will be eligible for a monthly housing allowance equal to 50 percent of the national average of all Basic Allowances for Housing. For the current rate, please visit www.va.gov.

Training Time (Chapters 30, 35, 1606, and 1607)

VA benefits, for the chapters listed above, are paid based on training time. In a standard fall and spring semester, VA measures training time as follows:

Graduate students:

- 9 credits: full-time
- 7-8 credits: $\frac{3}{4}$ -time
- 5-6 credits: half-time
- 4 credits or less: less than half-time

Hazlewood Act

The Hazlewood Act passed by the Texas Legislature provides a waiver of tuition and certain fees for Texas veterans. Hazlewood benefits are not transferred from one state university to another therefore, veterans must reapply and provide the Capt. Wendell M. Wilson Office of Veteran Services with all necessary documents. For a complete list of documents, please visit www.uhcl.edu/veteran-services.

A veteran may qualify for benefits under the Hazlewood Act if he or she:

- Has received an honorable discharge or separation or a general discharge under honorable conditions as indicated on the Veteran's Certificate of Release or Discharge from Active Duty (DD Form 214).
- At the time of entry into active duty the U.S. Armed Forces, designated Texas as Home of Record; or entered the service in Texas; or was a Texas resident.

- Served at least 181 days of active duty service (excluding training).
- Has no federal Veteran's education benefits, or have no federal Veterans education benefits dedicated to the payment of tuition and fees only (such as Chapter 33 or 31; for term or semester enrolled that do not exceed the value of Hazlewood benefits).
- Not be in default on a student loan made or guaranteed by the State of Texas.
- Enrolls in classes for which the college receives tax support (i.e., a course that does not depend solely on student tuition and fees to cover its cost), unless the college's governing board has ruled to let Veterans receive the benefit while taking non-funded courses.
- Meets the GPA and excessive hour requirements of the institution's satisfactory academic progress policy in a degree or certificate program as determined by the institution's financial aid policy and, as an undergraduate student, not be considered to have attempted an excessive amount of credit hours.

Spouses and dependent children of eligible Active Duty, Reserve and Texas National Guard who died in the line of duty or as a result of injury or illness directly related to military service, are missing in action or who became totally disabled for purposes of employability as a result of a service-related injury or illness are entitled to each receive a 150 credit hours exemption. For more information, please visit www.tvc.texas.gov.

The Legacy Act allow veterans eligible for the Hazlewood Act to transfer unused Hazlewood hours to an eligible child. A child (legacy recipient) must:

- Be classified by the institution as a Texas resident.
- Be the biological child, stepchild, adopted child, or claimed as a dependent in the current or previous tax year.
- Be 25 years old or younger on the first day of the semester or term for which the exemption is claimed (unless granted an extension due to a qualifying illness or debilitating condition).
- Meet the GPA and excessive hour requirements of the institution's satisfactory academic progress policy in a degree or certificate program as determined by the institution's financial aid policy and, as an undergraduate student, not be considered to have attempted an excessive amount of credit hours.

Students interested in using this benefit should contact the Capt. Wendell M. Wilson Office of Veteran Services for application instructions at vso@uhcl.edu.

Hazlewood Exemption Deadline

If the student provides his or her eligibility for the Hazlewood Exemption before the end date of each semester, then the institution must honor the waiver. Applications and all supporting documentation

must be received by the institution no later than the last day of class in order to be evaluated for the semester or term.

Satisfactory Academic Progress for Veteran Benefits

Satisfactory academic progress for veterans receiving federal veteran educational benefits is defined by the Department of Veteran Affairs. Graduate students must maintain a cumulative GPA of 3.0.

Veterans failing to achieve the required cumulative GPA will be placed on probation for one semester. At the end of the probationary semester, veterans who:

- Have not achieved the required semester GPA will be reported to VA as making unsatisfactory academic progress.
- Have achieved the required semester GPA but not the required cumulative GPA will continue to be on probation.

Satisfactory academic progress is also required of veterans, spouses and dependents utilizing the Hazlewood Exemption. Students must:

- Meet the GPA requirements of the institution's satisfactory academic progress policy in a degree or certificate program as determined by the institution's financial aid policy
- Not be considered to have attempted an excessive amount of credit hours as determined by the institution's financial aid policy

Disabled Veteran Parking

In accordance with Texas Transportation Code 681.008 and 504.202, qualifying veterans will be issued a parking permit free of charge. The free permit is to be used for the Veteran only or while they are in the vehicle. Those exempt from paying a fee must display the following license plates on the vehicle:

- Disabled veteran.
- Congressional Medal of Honor.
- Former prisoner of war.
- Pearl Harbor survivor.
- Purple Heart recipient.
- Legion of Valor (Air Force Cross, Distinguished Service Cross, Army Distinguished Service Cross, Navy Cross).
- Legion of Merit license plates.
- Bronze Star medal.
- Distinguished Service medal.

- Silver Star medal.

To request a free parking permit, the following items will need to be submitted to the Capt. Wendell M. Wilson Office of Veteran Services:

1. Supporting documentation which proves their status listed above (this is the same proof shown at the Tax Assessor's Office to obtain your specialty license plates).
2. Current UHCL student/faculty/staff ID.
3. Texas driver's license.

Residency

Pursuant to Texas Education Code, Section 54.058 (k), military personnel, veterans and dependent students who are receiving federal VA education benefits may qualify for in-state tuition and fee rates, regardless of the length of time residing in Texas. If you are receiving federal VA education benefits and are being assessed out-of-state tuition, please contact the Capt. Wendell M. Wilson Office of Veteran Services for assistance.

House Bill 269

House Bill 269 allows veterans who enroll in Texas universities to be eligible to receive undergraduate college credit for the time they spent in the services if certain requirements are met.

Eligible veterans can receive college credit for an additional 12 semester credit hours of general elective course work to satisfy the degree requirements for your program of choice.

In order to be eligible to receive college credit for military service, you must have:

- Graduated from a public or private high school accredited by a generally recognized accrediting organization or from a high school operated by the U.S. Department of Defense.
- Completed a minimum of two years of Active Duty service in the Armed Forces; unless medically discharged.
- Been honorably discharged from the armed forces.

Contact the Capt. Wendell M. Wilson Office of Veteran Services to discuss your eligibility.

Priority Registration

Veterans who have self identified in the Office of Veteran Services will be eligible for priority registration. The Office of the Registrar sends announcements to specify times and other instructions for completing

the enrollment process. Registration is completed online by logging into E-Services at www.uhcl.edu/eservices. Please refer to the Academic Calendar online for Registration dates and deadlines.

Financial Aid

Financial Aid Programs

The financial aid programs listed below are available to students seeking a graduate degree at University of Houston-Clear Lake. Students who wish to apply for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. UHCL's federal school code is 011711. More information regarding the types of aid listed below can be found at www.uhcl.edu/finaid.

Program

- Federal TEACH Grant
- Texas Public Educational Grant (TPEG)
- University Scholarships
- Resident Graduate Student Assistance Grant
- Federal College Work Study Program (FWSP)
- Texas College Work Study Program (TWSP)
- Hinson-Hazlewood Loan
- Federal Direct Grad PLUS Loan
- *Federal Direct Unsubsidized Stafford Loan

**All students applying for their first Federal Direct Loan must complete entrance loan counseling and the electronic Master Promissory Note (eMPN) at www.studentloans.gov before loan funds can be disbursed. Program availability is never guaranteed. Financial aid programs are subject to change at any time.*

Qualifying for Financial Aid Programs

Students must meet these minimum requirements:

- Be a U.S. citizen, U.S. national (includes natives of American Samoa or Swain's Island) or U.S. permanent resident who has an I-151, I-551 or I-551C (Permanent Resident Card)
- Be admitted to a degree-seeking graduate program
- Be enrolled at least half-time at UHCL (half-time is considered at least 5 hours for a graduate student)
- Be making satisfactory academic progress toward a degree
- Not be in default on any education loan or owe a refund on a federal and/or state grant

- Be registered with Selective Service System, if male.
- Possess a High School Diploma, GED, Homeschool Completion Record, or equivalent of a high school diploma

Applying for Financial Aid

Because regulations governing financial aid change each year, students are required to reapply and submit new documentation annually. Funding sources and requirements change from year to year, and the amount and type of aid awarded to students may also change. All financial aid applicants are required to submit the following:

- 2018–2019 Free Application for Federal Student Aid (FAFSA) available online at www.fafsa.gov.
- If the FAFSA is selected for a process called verification, the student/spouse must provide supplemental information requested by the Financial Aid Office.

The priority deadline is March 15 of each year. Students applying after March 15 can expect the majority of the grant money to be exhausted.

The FAFSA and any additional documents will not be reviewed or processed until admission requirements have been met.

Students must submit ALL requested documentation to the Office of Student Financial Aid one month before the end of the term they wish to receive financial aid. Failure to adhere to this deadline can prevent the student from being awarded and disbursed financial aid.

Awarding of Aid

Financial aid is awarded based on the information received on the FAFSA. It is our institutional policy to award available grant, scholarship, and work study funds before considering the student for student loans.

UHCL's policy is to award all eligible students based on full-time enrollment. Students will be given the option to update their intended enrollment. However, final awards will be based on actual enrollment. Therefore, eligibility and enrollment must be verified before funds are disbursed to each student's account at the beginning of each semester.

Enrollment must again be verified after classes begin. Awards that are processed after the semester begins are based on the actual number of hours in which students are enrolled, excluding hours of withdrawal.

Students whose files are incomplete should be prepared to pay for their tuition, fees, books and supplies at the time of registration. Financial aid will not be awarded until all financial aid documents have been received and admission requirements have been met.

E-mail as Official Communication

The university-assigned campus e-mail address is the official communication vehicle for all student information and exchanges among academic administrative offices. The following notifications will be sent via e-mail:

- Requests for additional information
- Notices of scholarship deadlines and opportunities
- Award notices
- Disbursement notices
- Award revisions
- Required consumer disclosure information

Also, most required consumer disclosure information is contained in the UHCL Financial Aid Guidebook located on the UHCL financial aid website (www.uhcl.edu/finaid).

Students should check their UHCL e-mail accounts regularly to receive information from the Office of Student Financial Aid as well as other university offices. For information regarding UHCL e-mail, or to log in, go to <http://webmail.uhcl.edu>.

Students have the ability to forward their UHCL e-mail account to a preferred e-mail account. Students interested in this option should visit University Computing and Telecommunications' website at www.uhcl.edu/uct.

Students wishing to receive a paper copy of all notifications must submit their request in writing to:

Office of Student Financial Aid
Attn: Executive Director of Financial Aid
Box 5
2400 Bay Area Blvd.
Houston, TX 77058

Disbursement of Funds

Financial aid disbursement occurs when grants, loans, or scholarships are applied to a student's UHCL account.

Financial aid disbursements begin approximately 7 days prior to the first class day. In some cases, financial aid disbursements may occur after the fee payment deadline. Any student who has anticipated aid showing on their student account in E-Services does not need to make payment arrangements for the fee payment deadline if the anticipated aid will pay their account balance in full. Students whose accounts will be paid in full with anticipated aid will not be charged late fees.

Aid applied to a student's account will be applied to the current balance first.

If the financial aid credited to a student's account creates a credit balance, a refund will be issued to the student by Student Business Services after the term begins.

Some forms of financial aid, such as TEACH Grant, may not disburse until after census date. Students concerned about a late payment due to these types of anticipated aid should contact the Office of Student Financial Aid.

The Office of Student Financial Aid will notify students by e-mail when their financial aid is applied to their account.

Criteria for Satisfactory Academic Progress

Under federal and state statutes all students applying for or receiving federal or state financial assistance must be making satisfactory academic progress (SAP) toward a degree. The Office of Student Financial Aid also uses this requirement for awarding institutional funds.

Students receiving some waivers and exemptions must meet certain components of SAP.

Review for SAP is done at the time the student first applies for financial aid and at the end of each semester. SAP is based on the following qualitative and quantitative measures:

Grade Point Average

The qualitative measure requires that graduate students working on a master's degree or doctoral degree must maintain a cumulative Grade Point Average (GPA) of 3.000 or better.

*Financial Aid calculates a cumulative GPA for purposes of Satisfactory Academic Progress, which includes all grades received. Students repeating a course will have all grades included in their Financial Aid cumulative GPA calculation.

Completion Ratio

The quantitative measure requires that students must have completed 75% of their cumulative attempted UHCL course work. This percentage is derived by dividing the total number of UHCL hours completed by the total number of UHCL hours attempted. Attempted hours are the total number of hours completed

plus hours of "WX", "WQ", "I", "F", and "IP". Hours of "WX", "WQ", "I", and "F" are considered "not completed" and negatively affect the ratio requirements. The percentage derived must be 75% or greater.

Timeframe to Complete Academic Program

First or second master's degree or doctoral degree within a total of 54 UHCL hours. Hours counted include all coursework taken at UHCL (including "WX", "WQ", "I", "F", and "IP" grades) and transfer coursework.

Students enrolled in the following programs must complete their master's or doctoral degree within the specified timeframe listed below:

Early Childhood Education MS	73 hours
Clinical Psychology MA	63 hours
School Psychology SSP	70 hours
Family Therapy MA	63 hours
Healthcare Business Administration	84 hours
Education Leadership EdD	69 hours

Students with two or more earned graduate degrees attempting additional graduate degrees will be reviewed on a case-by-case basis after exceeding 54 UHCL hours or 150% of the program of study (whichever is greater).

Note: Students changing plans are still held to timeframes originally begun with the first major chosen.

Appeal Process for Denial Based on Unsatisfactory Progress

Students who fail to meet the grade point average requirement or the completion ratio requirement will be given a "financial aid warning" for the following semester. Students will be notified via UHCL e-mail of their warning status. Students who fail to meet SAP the following semester will not be eligible to receive financial aid unless they complete a SAP appeal and academic plan and that appeal is approved.

Students who fail to meet the timeframe requirement are not granted an automatic warning status and will not be eligible to receive financial aid unless they complete a SAP appeal and academic plan and that appeal is approved.

Appeals are considered for the following reasons:

- Increase in workload at place of employment because of promotion or overtime. Documentation from the employer may be required.

- Personal illness or serious illness of immediate family members, such as spouse, child, parent, or sibling. Documentation is required. Acceptable forms of documentation include but are not limited to receipts for doctor visits, insurance Explanation of Benefits (EOB), or a note from the doctor.
- Death of a family member. Documentation is required, such as a death certificate, obituary, prayer card, or brochure from the funeral or memorial service.
- Mitigating circumstances. Appropriate support documentation may be required.

Each appeal is reviewed on its own merit.

Appeal forms are available online at www.uhcl.edu/finaid under Online Forms and Services and must contain the following:

- Why the GPA is below the minimum requirement and how the student plans to bring the GPA up to the minimum requirement.
- Explanation of withdrawal from courses or the reason for not completing the courses.
- The number of courses or credit hours remaining for the student to complete the degree program.

Academic plan forms are available online at www.uhcl.edu/finaid under Online Forms and Services. These forms must be completed with an academic adviser. Students should contribute to the academic plan to ensure success.

All forms must be submitted to the Office of Student Financial Aid by the census date each semester. (Appeals received after this date may be reviewed at the discretion of the SAP Committee.) A copy of the student's Candidate Plan of Study must be submitted with the appeal. Incomplete appeals and academic plans will not be considered. The SAP Committee will review all appeals at least twice per month. All decisions reached by the SAP Committee are final. Students will be notified via their UHCL e-mail regarding the outcome of their appeal.

Students whose SAP appeals are approved will receive financial aid for one semester on a probationary basis. At the end of that semester, students who are meeting the three criteria for SAP or are following the terms and conditions of their academic plan will not have to appeal. Students who are not meeting SAP will be notified via their UHCL email and they may submit another SAP appeal to the Office of Student Financial Aid.

Financial Aid Policy for Students Withdrawing from the University

Per Federal regulations students who receive financial aid and completely withdraw from the university must repay all or part of their financial aid according to the policy explained below.

Financial aid recipients who receive federal student aid who withdraw on or before the 60% point in time of the semester enrolled will have the percentage and amount of Title IV unearned assistance calculated by the university. The unearned funds must be returned to the Title IV programs. The federal formula

used to determine the less than 60% portion of enrollment requires that the number of calendar days in the period of enrollment for which the assistance is awarded be divided into the number of calendar days completed in that period as of the day the student withdrew. The Office of Student Financial Aid will then determine the amount of money to be returned.

A student who obtains all "F" grades or a combination of withdrawals and "F" grades will be considered an unofficial withdraw. The Office of Student Financial Aid will use the date of last attendance input by the professor on the grade roster as the date of withdrawal for the term. If the withdrawal date is on or before the 60% point in time of the semester enrolled, the student will have the percentage and amount of Title IV unearned assistance calculated by the university. The Office of Student Financial Aid will then determine the amount of money to be returned. Aid may also be adjusted or cancelled if the student never attended the course.

While rare, some students may be eligible for a post-withdrawal disbursement. The Office of Student Financial Aid will contact these students. Students should carefully read the deadlines given to be eligible for the disbursement.

Refund Distribution Priority

Refunds will be applied to the funds received by the student in the following priority:

- Federal Direct Loan Program (DL) - Unsubsidized Stafford Loan
- Federal Direct Grad PLUS Loan
- Federal TEACH Grant
- Other Title IV programs

Dropping From a Class but Retaining Half-Time Status

Financial aid awards are based on full-time status. Students can request a package based on enrollment less than full-time. Students who change their enrollment status prior to census day will have their awards reevaluated based on their actual enrollment. Students who received funds based on the original enrollment status may be required to make repayment of the appropriate funds.

Students who reduce their course load after census day but remain enrolled at UHCL at least half-time will not have their financial aid adjusted and will not owe a refund. However, dropped courses are considered in the ratio calculation used to determine satisfactory academic progress.

College Work Study

Students awarded a college work-study (CWS) job as part of their financial aid package work on or off campus for up to 20 hours per week and are paid on a biweekly basis. Students who are awarded CWS can apply for jobs on the Office of Student Financial Aid's website (www.uhcl.edu/finaid).

Exit Interview

When Stafford or Perkins loan recipients complete a degree or drop below half-time, federal statutes require those students to have an exit interview to clarify and establish a repayment schedule on any monies owed. Students' academic records may be encumbered if the student borrower does not complete an exit interview.

Stafford exit interviews are completed online at studentloans.gov. Perkins exit interviews may be scheduled through Student Business Services.

State Waivers and Exemptions

The Office of Student Financial Aid coordinates the application for several state waivers and exemptions listed below. Students can find detailed information for each waiver and exemption at: www.collegeforalltexans.com

- Research Assistants and Teaching Assistants Waiver
- Competitive Scholarship Waiver
- Good Neighbor Scholarship Program
- Waiver for College Faculty and their Dependents
- Adopted Students Formerly in Foster or Other Residential Care
- Exemption for Students under Conservatorship of the Dept. of Family and Protective Services
- Blind/Deaf Student Exemption Program
- Peace Officer Tuition and Laboratory Fee Exemption Program
 - Application deadline is one week before the end of Open Registration for the semester.
 - Exemption is limited to no more than 20% of class enrollment receiving waiver. Students should apply early.

Exemptions allow special groups of Texas residents or nonresidents to enroll and pay a reduced amount of tuition and fees. Waivers allow special groups of nonresidents to enroll and pay a reduced nonresidents tuition rate.

Unless noted otherwise, all applications for waivers and exemptions must be submitted to the Office of Student Financial Aid by the census date for which the waiver/exemption would be applied. All applications after the census date will be reviewed on an individual basis and may be denied.

Senate Bill 1210 (83rd Texas Legislature, Regular Session) adds a **Grade Point Average requirement for persons to receive continuation awards on certain waivers/exemptions listed above. The Bill also establishes a **Limit to the Total Number of Hours**, cumulative, that a student may take and continue to receive awards. Please refer to www.collegeforalltexans.com or www.uhcl.edu/finaid for more information.

Scholarships

The Office of Student Financial Aid is committed to awarding scholarships to students consistent with the educational mission of our university. Graduate students (including international students) entering UHCL for the first time may apply for a Hawk Scholars scholarship award. Additionally, current/continuing UHCL students may apply for university scholarships annually. For information and to apply for scholarships, please visit www.uhcl.edu/scholarships.

Enrollment Status

The amount of financial aid a student can receive is dependent upon the number of hours in which the student is enrolled. The following are enrollment statuses for graduate students based on the number of hours the student is enrolled:

Enrollment Status	Credit Hours
Full Time Enrollment	9 hours or more
Three Quarter Time Enrollment	7 hours to 8 hours
Half Time Enrollment	5 hours to 6 hours
Less Than Half Time Enrollment	4 hours or less

For Fall, Spring and summer terms, all hours are added together between sessions within each term to arrive at the total number of hours for the term.

Students enrolled less than half time will not be eligible for student loans.

Students are responsible for notifying the Office of Student Financial Aid if their enrollment changes.

General Program Requirements

Student Responsibility

Students are responsible for knowing their degree requirements and enrolling in courses appropriate for their chosen degree programs. Students also are responsible for knowing all university regulations regarding student affairs and course work standards required for study undertaken in the university.

While this catalog was prepared on the basis of the best information available at the time, all information including statements of fees, course offerings, admissions and graduation requirements is subject to change without notice or obligation. The most recent information regarding degree requirements and

academic standards may be obtained from the appropriate dean's office. Student affairs information may be obtained by contacting the Office of the Dean of Students, or by contacting the individual student services offices.

Graduate Standing

Graduate standing is given to those students who have earned a bachelor's degree and have indicated their intent to study at the graduate level or pursue teacher certification at UHCL by submitting a graduate studies application.

Degrees Offered

University of Houston–Clear Lake (UHCL) is authorized by the Texas Higher Education Coordinating Board to confer two doctoral degrees and six degrees in 46 graduate majors.

- Doctor of Education (Ed.D.)
- Doctor of Health Service Psychology (Clinical Psychology/School Psychology) (Psy.D.)
- Master of Arts (M.A.)
- Master of Business Administration (M.B.A.)
- Master of Healthcare Administration (M.H.A.)
- Master of Healthcare Administration/Master of Business Administration (M.H.A./M.B.A.)
- Master of Science (M.S.)
- Specialized School Psychologist (S.S.P.)

Graduate Majors Offered

College of Business

- Accounting (M.S.)
- Business Administration (M.B.A.)
- Environmental Management (M.S.)
- Finance (M.S.)
- Healthcare Administration (M.H.A.)
- Healthcare Administration/Business Administration (M.H.A./M.B.A.)
- Human Resource Management (M.A.)
- Management Information Systems (M.S.)
- Professional Accounting (M.S.)

College of Education

- Counseling (M.S.)
- Curriculum and Instruction (M.S. & Ed.D.)

- Early Childhood Education (M.S.)
- Educational Leadership (Ed.D.)
- Educational Management (M.S.)
- Instructional Design and Technology (M.S.)
- Multicultural Studies in Education (M.S.)
- Reading (M.S.)
- School Library and Information Science (M.S.)

College of Human Sciences and Humanities

- Behavior Analysis (M.A.)
- Behavioral Sciences (M.A.)
- Clinical Psychology (M.A.)
- Criminology (M.A.)
- Cross-Cultural Studies (M.A.)
- Digital Media Studies (M.A.)
- Exercise and Health Sciences (M.S.)
- Family Therapy (M.A.)
- Health Service Psychology (Clinical Psychology/School Psychology) (Psy.D.)
- History (M.A.)
- Humanities (M.A.)
- Industrial/Organizational Psychology (M.A.)
- Literature (M.A.)
- Psychology (M.S.)
- School Psychology (S.S.P.)
- Sociology (M.A.)

College of Science and Engineering

- Biological Sciences (M.S.)
- Biotechnology (M.S.)
- Chemistry (M.S.)
- Computer Science (M.S.)
- Computer Engineering (M.S.)
- Computer Information Systems (M.S.)
- Engineering Management (M.S.)
- Environmental Science (M.S.)
- Mathematical Sciences (M.S.)
- Physics (M.S.)
- Software Engineering (M.S.)
- Statistics (M.S.)
- Systems Engineering (M.S.)

Enrollment Policies

In conjunction with academic performance standards, the policies listed below are utilized by the university in monitoring the academic progress of students.

Course Load

Students should be aware that academic work will be at advanced levels and should consider individual abilities when determining an appropriate course load. Course load limits may be set as terms of probation or readmission to the university after suspension. The university limits course loads to a maximum of 12 hours for graduate students during the fall and spring semesters. For the summer semester, the limit is 9 hours.

In evaluating their ability to carry a certain course load, students should consider:

- Time available for class preparation
- Whether an excessive load might endanger academic standing
- Physical and mental stamina
- Financial factors of commuting costs, tuition, fees and personal budget.

Under the Department of Homeland Security (DHS) regulations, international students are required to maintain full-time enrollment during each fall and spring semester. In addition, no more than three credit hours per semester taken online may be counted towards full-time enrollment for F and J student visa holders.

Full-Time/Part-Time Status Course Load

A student's enrollment status is determined by the number of credit hours for which the student is enrolled at UHCL each semester. Enrollment statuses are listed below:

Enrollment Status	Credit Hours
Full Time Enrollment	9 hours or more
Three Quarter Time Enrollment	7 hours to 8 hours
Half Time Enrollment	5 hours to 6 hours
Less Than Half Time Enrollment	4 hours or less

For the summer term, all hours are added together between sessions to arrive at the total number of hours for the summer.

When enrolled in a cooperative education course, students will be considered full-time for purposes of enrollment verification. The above hours requirement may differ for financial aid purposes. Please review the section of the catalog on Financial Aid or contact the Office of Financial Aid.

Resident Credit

Resident credit is defined in two ways:

- Credit awarded for successful completion of academic work undertaken at UHCL

or

- Credit awarded for successful completion of academic work undertaken at another college or university provided that
 - Students are candidates for degrees at UHCL and
 - Students have written approval of their faculty adviser and their appropriate associate dean before undertaking academic work elsewhere.

Students should be aware that credits earned elsewhere without prior approval from UHCL are not considered credits "earned in residence" for the purpose of fulfilling general degree requirements.

Graduate Courses

Graduate courses are defined as those courses with course numbers in the 5000, 6000, 7000, and 8000 range. 7000 and 8000 range courses are restricted to doctoral students.

Graduate courses taken as an undergraduate will only calculate in the undergraduate hours earned and in the undergraduate GPA. Undergraduate and post-baccalaureate non-degree-seeking students are not eligible to enroll in graduate courses.

Class Attendance

Regular class attendance is expected of all students. What constitutes an acceptable rate of class attendance is a matter between students and their instructors, although the university expects instructors to maintain reasonable standards. Whenever instructors determine that students' absences have been excessive, they have the right to request that the appropriate associate dean withdraw the students from the course.

Dropping or Withdrawing from Classes

Drop/Withdrawal Time Frame

Students may drop one or all classes without a grade penalty through the census date of the semester or session. Classes that are dropped through the census date will not be posted on a student's official or unofficial transcript. Students may drop classes online through their E-Services account. Please see the Academic Calendar at www.uhcl.edu/registrar for the census dates of the semester or session.

Students who drop a class or withdraw from all classes after the census date of the semester or session, but no later than the withdrawal deadline as stated in the Academic Calendar will receive one of the following grades: "WQ" (Student-initiated drop, No Evaluation) or "WX" (Administrative Drop or Withdrawal, No Evaluation). These grades imply no evaluation of students' performance prior to the withdrawal. Students may retain auditing privileges with the instructor's consent.

Student-Initiated Withdrawals

Once students have registered and paid tuition/fees for the course section, they are considered enrolled in the course(s) until they have officially dropped/withdrawn or received a grade. Nonattendance does not automatically terminate students' enrollment in the course(s) and does not exempt them from any academic or financial responsibilities. Students who stop attending class without officially dropping/withdrawing from the course(s) will receive a final grade based on coursework completed.

If a student wishes to drop any or all of their classes, they are responsible for doing so online through E-Services by the deadlines stated in the Academic Calendar. Withdrawal requests in writing can also be made by mail or by fax to 281-283-2530 and are effective on the date of receipt. Please contact the Office of the Registrar for additional assistance at registrar@uhcl.edu. The student assumes responsibility for written requests for drops/withdrawals that are delayed or not delivered. Drops/Withdrawal requests received after the deadlines stated in the Academic Calendar will not be processed. Student-initiated drops and withdrawals are irrevocable. Retroactive drops or withdrawals are not permitted. Students lose all university privileges on the date the withdrawal from the university is effective.

Course(s) dropped through the published Census Day will not appear on the transcript. Course(s) dropped after the Census Day and through the published withdrawal deadline will appear on the student's transcript with a grade of WQ. Census Day and Withdrawal deadlines are published online in the Academic Calendar.

All outstanding bills and university obligations must be paid/fulfilled. This includes any payment plans or loan agreements issued by Student Business Services. Contact Student Business Services for additional information. Students receiving financial aid are advised to contact the Office of Financial Aid prior to making changes in their enrollment status. Reducing semester hours to zero is considered a withdrawal

and the Refund Schedule will be followed. Please refer to the Refund Schedule on the Student Business Services' website for information about deadlines.

Administrative Withdrawals

The university reserves the right to withdraw students from a class or all classes if, in the judgment of the appropriate university officials, such withdrawals are in the best interests of the students and the university. Students may be withdrawn for reasons of health, irresponsible financial conduct, unacceptable personal conduct, Honesty Code violations or other academic infractions, or disregard of official summonses to respond to official requests.

Students who are requesting a current semester medical withdrawal must submit a Student Appeal form to the Office of the Registrar before the end of the current semester if they cannot withdraw themselves by the withdrawal deadline. Please refer to the academic calendar for more information regarding deadlines. A medical withdrawal formally drops all courses in a term.

Written appeal for a medical withdrawal should address each of the following:

1. Describe the medical condition/circumstances that required you to withdraw from the university.
2. Explain in detail how/why the medical condition/circumstances prevented you from completing the academic term.
3. Detail the dates of the onset of your medical condition/circumstances, along with the dates of any treatment you received, if appropriate.
4. If you stopped attending classes, explain why and when. (Please note: nonattendance does not exempt you from academic and financial responsibilities.)
5. If you did not utilize the regular withdrawal process, explain why not.
6. Explain what relief you are seeking from this request. Be as specific as possible.

Note: Medical withdrawals do not refund tuition and fees.

Supporting Documentation

You must include a letter from your health care provider(s) or other pertinent sources. The documentation should be on clinic letterhead and should address the following:

- Describe the diagnosed medical or psychological condition or circumstances, and indicate when treatment commenced.
- Explain how the severity of the condition completely prevents the student from attending classes and completing the semester.
- Address potential health/clinical consequences if a medical withdrawal is not granted.

Review Process

1. Submit all materials to the Office of the Registrar. Any missing or incomplete information may delay consideration of your request.

2. After the materials are received, your request will be evaluated by the Office of the Registrar and you will be notified when it has been approved or denied. You may be asked to provide additional information to assist the university in its evaluation of your request. The decision of the Office of the Registrar is final.
3. Please note that a Medical Withdrawal is granted in rare instances where a student is faced with a serious and unexpected condition that completely precludes him/her from being able to function as a student. If a request is approved, the student may be required to submit documentation from a health care provider to indicate his/her ability to function successfully prior to subsequent enrollment. Additional requests for a medical withdrawal are normally not granted for the same circumstances.
4. Withdrawal appeals should be submitted to the Office of the Registrar prior to the close of the following long semester. Appeals submitted after one long semester will not be considered.

IMPORTANT NOTES:

- International students, students with a disability, and students who are receiving financial aid, veteran's and/or other benefits and who are considering withdrawing from the university must meet with the appropriate official (e.g., international student adviser, staff from Disability Services, financial aid counselor, or veteran's services) before withdrawing since there may be legal, certification, and/or repayment penalties associated with doing so.
- Medical withdrawal typically results in withdrawal from all classes. Students who are considering the medical withdrawal process and wish to drop some, but not all, of their classes for a term should instead contact the their academic associate dean's office for information about administrative drops.
- Student Loans: Students who have borrowed from the Perkins or Direct Loan programs are federally required to schedule an Exit Counseling session. Contact the Office of Financial Aid for additional information.
- All outstanding bills and university obligations must be paid/fulfilled. This includes any payment plans or loan agreements issued by Student Business Services. Contact Student Business Services for additional information.
- Medical withdrawals do not provide for a refund of tuition and fees.

Final Exams

Final exams for the regular fall and spring terms must be scheduled the week following the last day of classes at the day/time indicated on the final exam schedule. Faculty teaching online courses during the regular fall and spring terms can schedule final exams anytime starting on the last day of classes until the end of the week following the last day of classes (the end of the regular exam week). During the summer sessions and fall/spring 8 week sessions, final exams are held on the last day of classes. Students and faculty should refer to the academic calendar and final exam schedule found online at www.uhcl.edu/

[registrar](#) for additional information. Students with exam schedule conflicts must work with faculty to resolve conflicts.

Missed Examinations and Assignments

Students are expected to be present at all announced examinations, including final examinations. Unless satisfactory alternate arrangements are made with instructors, missed examinations will be considered as failed. Students who must be absent from classes for the observance of a religious holy day (as defined by the Texas Education Code) will be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. Students needing to reschedule an examination or assignment for a holy day should submit a letter of request or appropriate form to each instructor within 15 days from the first class day of the semester. An instructor should acknowledge receipt where indicated on the form and return a copy to the student. A new date for taking an examination or completing an assignment missed for a holy day shall be set by the instructor. Should an instructor not honor the request for rescheduling examinations or assignments for holy days by setting reasonable new due dates, students may appeal the decision to their associate dean. The instructor or associate dean may require a letter of verification of the observed holy day from the religious institution.

Academic Appeals

Academic appeals include those appeals related to grades and academic programs or degree requirements. In all instances, the university expects that every attempt will be made initially to resolve such disputes informally through discussions by all relevant parties prior to initiating formal procedures.

Appeals of Academic Program or Degree Requirements

All appeals relating to specific program requirements (e.g., residency requirements, master's degree option decisions) require that students submit a written petition to the associate dean of the degree granting college detailing the grounds for the appeal. The associate dean will respond in writing with a decision. The student may appeal this decision in writing to the dean within 15 working days of notification. The dean's decision is final.

Grading Policies

Descriptions of Letter Grades

Performance in the range of "A" represents exceptional scholarship and intellectual initiative in accomplishing graduate level course goals and objectives.

Performance in the range of "B" represents competent achievement in accomplishing graduate level course goals and objectives.

Performance in the range of "C" represents the minimally acceptable performance in accomplishing graduate level course goals and objectives.

A "D" or "F" performance represents unsatisfactory or below minimally acceptable performance in accomplishing graduate level course goals and objectives.

Grades of "+" or "-" are refinements of the letter grades, represent grade point variations and may be used at the discretion of the instructor.

Grading System

Grade Points Per Semester Hour	Grade
4.000	A
3.667	A-
3.333	B+
3.000	B
2.667	B-
2.333	C+
2.000	C
1.667	C-
1.333	D+
1.000	D
0.667	D-
0.000	F

WQ* Student Initiated Drop, No Evaluation

WX* Withdrawal or Administrative Drop, No Evaluation

NG* No Grade Submitted, Contact Instructor

I* Incomplete-No Credit, unless work is not completed on time, then an F is given

CR** Credit

NC** No Credit

IP** In Progress-No Credit

**These grades are not included in computing the grade point average*

+CR/NC awarded only for CLEP, graduate option and TexES course work

++IP awarded for graduate option course work

Grade Point Average (GPA)

The grade point average is a measure of a student's academic achievement. Grade point averages are computed by multiplying the grade point earned by the number of credit hours in each course, and then dividing the sum of all grade points obtained by the total number of hours attempted.

The cumulative grade point average is based on the grade points earned since admission to UHCL excluding those hours for which grades are shown with asterisk (*) above. GPAs will round at three decimals. Grades earned for transferred courses are not calculated into grade point average at UHCL.

Incomplete Grade and Incomplete Grade Contract

A grade of Incomplete ("I") may be given at the discretion of the instructor to students who are making satisfactory progress in a course. Incompletes are typically given for emergency situations which occur after the withdrawal date but prior to the end of the semester, and which prevent the student from completing course requirements. When assigning the grade of "I," instructors provide students with an Incomplete Grade Contract that outlines the work to be accomplished before the "I" can be converted to a final grade and specifies a deadline date. This contract constitutes an agreement between instructors and students. A grade of "I" must be resolved within the time limit set by instructors; however, such limits may not be extended beyond the grade submission deadline for the next long semester following the semester in which the "I" was assigned. Failure to resolve an "I" will result in its conversion to a final grade of "F" on students' permanent records. An "I" can be converted to a final grade only. A statement denoting the lapse will appear on the transcript.

Students should not re-register for a course to complete a grade of "I." Incomplete grade contracts are submitted to the appropriate associate dean's office.

Students on academic probation, who have outstanding "I" grades, will remain on probation until all incompletes are resolved. "I" grades are not calculated in the GPA. An "I" which has been changed to a grade or has been converted to an "F" will be recorded and academic action taken during the semester of the grade change.

In Progress Grade

Master's Thesis, Project, Dissertation, and Residency require continuous enrollment. A grade of In Progress ("IP") will be recorded until final grade assignment for completion of the master's option or dissertation. Not all internships require continuous enrollment but those that do are eligible for "IP" grades. The "IP" grade will not automatically convert to "F" if not resolved within a specified time. At the time final grades for graduate option course work are assigned, outstanding "IP" grades will be converted to Credit ("CR") or No-Credit ("NC"). If the final grades are "C" or better, six hours of the letter grade assigned will be recorded and the remaining "IP" grades will be converted to "CR." If the final grades are "C-" or below, six hours of the letter grade assigned will be recorded and the remaining "IP" grades will be converted to "NC." Faculty, with the approval of the associate dean, may change an additional three hours of "IP" to a final letter grade. Students enrolled in master's option course work or a dissertation are automatically enrolled in the same course each fall and spring semester until a final grade is assigned. Students must complete an application for graduation by the stated deadline during their last semester of enrollment. Failure to do so will result in a delay of graduation to a future semester.

Grade Changes

Grade changes are allowed for only one of the following three reasons:

- Removal of an incomplete grade.
- Result of a formal grade appeal or hearing process.
- Correction of instructor error.

Other than removing an incomplete, grades will not be changed on the basis of extra work submitted after final grades are assigned.

Only the course instructor may assign grades for students in a course. Grade changes may be made by the instructor or the associate dean in the absence of the instructor. After one long semester, a grade change submitted by an instructor must be approved by the associate dean for the program in which the course is taught. Grade changes must be filed in the Office of the Registrar within one year after the original grade is posted. Grade changes resulting from the completion of In Progress ("IP") or Incomplete ("I") work may only be initiated by the instructor of record or the associate dean. Academic action that results from a grade change will be taken during the semester of the grade change. The changed grade will be the final grade used to compute the GPA.

Repeated Courses

As of fall 2008, if students repeat a course, it is with the understanding that the last grade earned in the course is the one counted toward fulfillment of degree requirements and hours earned. Only the hours and grade points earned on the last attempt will be counted in the Grade Point Average (GPA) calculation and in determining academic standing. Any repeated courses where the final attempt was made prior to Fall 2008 will be counted in the GPA calculation and in determining academic standing. With prior approval of the appropriate associate dean, students may repeat courses at another college or university to raise a grade, including "F," earned at UHCL. However, the original grade earned at UHCL will remain a part of the academic record. Courses repeated at other institutions are treated as transfer credit. They will not be considered resident credit and will not be included in the UHCL GPA. Only grades earned on repeated courses taken at UHCL will be counted in the UHCL GPA. Note: While the last grade earned will be used to calculate GPA and Academic Standing for the most recent term, Academic Standing history will not change. In addition, some courses are repeatable for credit and repeating a course will not change the GPA. For example, each attempt of a Special Topics courses will count towards the GPA.

Grade Reports

Students can access their semester grades online at www.uhcl.edu/eservices. The student's password is required for this confidential access. Grades can also be obtained by requesting a transcript. Grade reports are not mailed.

Grade Appeals

All appeals relating to specific course grades require that students first seek a satisfactory solution with the instructor. If this is not possible or the instructor cannot be reached, the student must send a written statement detailing the grounds for the appeal to the associate dean of the college in which the grade was earned. This written request must be received by the associate dean within 45 days from the calendar date when grades are available as reported in the UHCL class schedule for that semester. The associate dean will then initiate the appropriate procedures to review the appeal. The student will be notified in writing of the decision. The student may appeal this decision in writing to the dean within 15 working days of notification. The dean's decision is final on all grade appeals.

Academic Standards

The university expects students to meet certain standards of academic performance in order to maintain good standing and degree candidacy. The academic performance standards stated in this catalog apply to all students regardless of the catalog under which they entered the university.

Graduate Academic Status

Graduate students must maintain a cumulative GPA of 3.000 or better in course work at UHCL. Each college may establish standards beyond the university's minimum cumulative GPA requirement. A minimum of 3.000 cumulative GPA is required to graduate. The last attempt of all course work taken as a graduate student will be used in calculating the grade point average and determining academic status even when those courses are not counted toward degree requirements.

Academic Probation

Graduate students whose cumulative GPA falls below 3.000 will be placed on academic probation. Students who are on academic probation must earn a minimum 3.000 semester GPA on course work each subsequent semester until the grade point deficiency is removed. Students will be removed from Academic Probation when their semester grade point average is 3.000 or higher and their cumulative grade point average is at or above 3.000. Only course work taken at UHCL will be applied toward the grade point deficiency. Students on academic probation, whose cumulative GPA meets minimum requirements, will remain on probation until all incompletes are resolved. Students who leave the university on academic probation will be readmitted on academic probation. Academic probation will be noted permanently on students' academic records.

Mandatory Probation Counseling - International Students

In order to avoid the consequences of academic suspensions on an international student's immigration status, an international student placed on academic probation will be placed under mandatory academic counseling until such time that the student returns to good academic standing (cumulative GPA of 3.0). The academic probation counseling program is a comprehensive program that requires the student to

meet with the Student Success Center to evaluate the academic support needs of the individual. The Student Success Center, in collaboration with the student's academic adviser, will assist the student in developing an academic plan that guides the student's return to good academic standing.

Academic Suspension

Graduate students who are on academic probation and earn less than a minimum 3.000 semester GPA will be suspended from the university. During academic suspension, students may not enroll, audit or visit classes at the university. Academic suspension will be noted permanently on students' academic records.

Reinstatement

Students who are suspended from the university for the first time may apply for reinstatement after one semester of non-enrollment. Students on suspension for the second time are eligible to apply for reinstatement after one year of non-enrollment. Students who have been suspended three times are suspended indefinitely. All academic suspensions are career specific (UGRD and GRAD). The suspension count is reset to zero for undergraduate students who pursue a UHCL graduate degree. Reinstatement following suspension is not automatic. Students who are eligible and seek reinstatement must submit to the associate dean of the college to which they wish to return a written petition justifying their readiness to resume satisfactory academic work at the university. Students who are non-degree-seeking [major codes NONDEGREGR] petition the Office of the Provost. At the time of application for reinstatement from academic suspension, students desiring to change their major from one college to another must submit a Request for Academic Record Change (ARC) form along with a petition for reinstatement to the associate dean of the school to which they wish to be admitted. Courses taken at another college or university while students are on suspension from UHCL may not fulfill UHCL graduate degree requirements. Such courses may only be used with special permission from the associate dean and it is advisable to include a transcript with the petition, in addition to having an official transcript sent to the Office of Admissions. Students petitioning for reinstatement over five years after their last term of attendance at UHCL must also resubmit official transcripts from universities and colleges previously attended. Records from previous institutions are destroyed after five years of academic inactivity.

Students who have not been enrolled for at least one year must file an admissions application with the Office of Admissions and meet the requirements for readmission of former students after reinstatement has been granted.

If students are allowed to enter the university after academic suspension, they enter on academic probation and will remain in that status until their cumulative GPA meets the minimum requirement of 3.000 for graduate students. A student who is reinstated must undergo mandatory advising and a registration hold will be placed on his/her record until such time that he/she returns to academic good standing. Disciplinary suspensions are not covered by this policy. For details of the UHCL disciplinary policy, see the Student Life Policy Handbook.

Early reinstatement from suspension - domestic graduate students

A graduate student who feels that they had extenuating circumstances beyond their control which affected their academic performance, may make a request for consideration for early reinstatement to the Associate Vice President for Academic Affairs.

A written petition should address the circumstances that led to the student's academic difficulties, how the circumstances have changed and what additional steps the student intends to take to improve their academic performance if they are readmitted. Attached to the request should be a copy of transcripts showing the student's academic history at other institutions that the student might have attended while under suspension. The student must also provide documentation that substantiates the extenuating circumstances referenced in the petition.

Early reinstatement is not automatic. The gravity of the circumstance and the student's academic history will be considered in making a determination on whether the petition should be granted.

Early reinstatement is granted only once during a student's graduate career. A student who, subsequent to their early reinstatement, is placed on academic suspension will have to follow the regular reinstatement policy and procedure applicable for their situation.

Early reinstatement decisions made by the Associate Vice President for Academic Affairs are final.

Early reinstatement from suspension - international graduate students

A graduate student who feels that they had extenuating circumstances beyond their control which affected their academic performance, may make a request for consideration for early reinstatement to the Associate Vice President for Academic Affairs.

In order to avoid the consequences that academic suspension has on an international student's immigration status, an early reinstatement request will be accepted and reviewed only if the international student has

followed the academic recovery plan developed in conjunction with the Student Success Center and the student's academic adviser while under mandatory academic probation counseling.

A written petition should address the circumstances that led to the student's academic difficulties, how the circumstances have changed and what additional steps the student intends to take to improve their academic performance if they are readmitted. Attached to the request should be a copy of transcripts showing the student's academic history at other institutions that the student might have attended while under suspension. The student must also provide documentation that substantiates the extenuating circumstances referenced in the petition.

Early reinstatement is not automatic. The gravity of the circumstance and the student's academic history will be considered in making a determination on whether the petition should be granted.

Early reinstatement is granted only once during the student's graduate career. A student who, subsequent to their early reinstatement, is placed on academic suspension will have to follow the regular reinstatement policy and procedure applicable for their situation.

Early reinstatement decisions made by the Associate Vice President for Academic Affairs are final.

Academic Honesty Policy

Preamble and Code

Academic honesty is the cornerstone of the academic integrity of the university. It is the foundation upon which the student builds personal integrity and establishes a standard of personal behavior. The university can best function and accomplish its mission in an atmosphere of the highest ethical standards. The university expects and encourages all students to contribute to such an atmosphere by observing all accepted principles of academic honesty. This policy is designed to encourage honest behavior and is jointly administered by faculty and students.

HONESTY CODE: The Honesty Code is the university community's standard of honesty and is endorsed by all members of the University of Houston-Clear Lake academic community. It is an essential element of the university's academic credibility. It states:

I will be honest in all my academic activities and will not tolerate dishonesty.

Section I: Responsibilities

Joint Responsibility: Students and members of the faculty are jointly responsible for maintaining the academic integrity of the university by following the Academic Honesty Code and by refusing to participate in or tolerate scholastic dishonesty.

Student Responsibility: All students at the University of Houston-Clear Lake are expected to maintain complete honesty and integrity in all academic work attempted while enrolled at the university. This standard of conduct includes reporting incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic dean. Each student acknowledges, by the mere act of turning in work for a grade that he or she has honored the Academic Honesty Code.

Faculty Responsibility: Faculty are responsible for helping students comply with the Academic Honesty Policy by noting the Honesty Code on the class syllabus. Instructors should help minimize student temptation to violate the code by enacting adequate security precautions in the preparation, handling and administering of graded work. Instructors are responsible for discussing incidents of alleged violation of the Honesty Code with the student involved, outlining authorized penalties for violation of the Honesty Code and notifying the student's academic dean of record and the Dean of Students when a determination has been made that a student has violated the Honesty Code, regardless of which type of academic sanction the instructor chooses to administer.

While all students are expected to maintain the highest standards of personal academic honesty, it is recognized that some students may not meet these standards. This policy is designated to address, in a uniform manner, cases of alleged violation of the Honesty Code.

Section II: Violations

Honesty Code Violations: Any conduct or activity by a student intended to earn or improve a grade or receive any form of credit by fraudulent or dishonest means is considered an Honesty Code violation. In addition, engaging in any conduct including the following examples which a reasonable person in the same or similar circumstances would recognize as academic dishonesty is considered a violation. Examples of violations of the Honesty Code include, but are not limited to, the following:

1. Acquiring information:
 - a. Acquiring information for any assigned work or examination from any source not authorized by the professor.
 - b. Working with another person or persons on any assignment or examination when not specifically permitted by the instructor.
 - c. Observing the work of other students during any examination.
 - d. Using, buying, selling, stealing, soliciting, copying or possessing, in whole or part, the contents of an unadministered examination.
 - e. Purchasing, or otherwise acquiring and submitting as one's own work, any research paper or other writing assignment prepared by others.
2. Providing information:
 - a. Providing answers for any assigned work or examination when not specifically authorized by the instructor to do so.
 - b. Informing any person or persons of the contents of any examination prior to the time the examination is given.
3. Plagiarism:
 - a. Incorporating the work or idea of another person into one's own work without acknowledging the source of that work or idea.
 - b. Attempting to receive credit for work performed by another person, including papers obtained in whole or part from individuals or other sources.
 - c. Copying copyrighted computer programs or data files belonging to someone else.
 - d. Conspiracy - agreeing with one or more persons to commit any act of academic dishonesty.
4. Fabrication of information:
 - a. Falsifying the results obtained from a research or laboratory experiment.
 - b. Presenting results of research or laboratory experiments without the research or laboratory experiments having been performed.

- c. Substituting for another student to take an examination or to do any academic work for which academic credit will be received. Changing answers or grades after an academic work has been returned to the student and claiming instructor error.
 - d. Submitting work for credit or taking an examination and employing a technique specifically prohibited by the instructor in that course, even if such techniques would be acceptable in other courses.
5. Abuse of resource materials:
- a. Mutilating, destroying, concealing, stealing or altering any materials provided to assist students in the completion of academic work, including library books, journals, computer files, microfilm and microfiche files, materials placed on reserve by the instructor or any such materials as the instructor may provide or assign.
 - b. Copying any data files or copyrighted computer program(s) for one's own personal use or the use of others.
 - c. Copying without permission of the owner, or mutilating or destroying any copyrighted media, printed or electronic (for example, film, video, music, graphics, art, photography or manuscript).
 - d. Failure to report - failing to report to the instructor any incident in which a student witnesses an alleged violation of the Academic Honesty Code. Details regarding the Academic Honesty Enforcement Procedures, Resolutions, Sanctions and Academic Honesty Council can be found in Student Life Policies in hard copy and on-line at the UHCL website and in the Faculty Handbook on-line at the UHCL website. Further policies governing alteration or misuse of university documents or furnishing false information to university officials may also be found in Student Life Policies or online at the UHCL website.

Records

The dean of students shall retain a copy of all Honesty Code Violation Forms. If the sanction imposed is a final grade penalty, suspension or expulsion, the registrar's office is notified and a record of the notification is maintained in the registrar's office according to the prescribed operating procedures of that office. If the student is found in violation of the Honesty Code and the penalty is anything except suspension or expulsion, the form does not become a part of the student's permanent record or transcript. Instead, it is retained by the dean of students. If the student is found in violation of the Honesty Code and the penalty is suspension or expulsion, the record becomes part of the student's permanent academic file and the notation of "Disciplinary Suspension" or "Disciplinary Expulsion" is placed on the transcript. In the case of suspension, the notation will be removed at the conclusion of the specific suspension period at the written request of the student. In the case of expulsion, the entry is noted permanently.

University Degree Requirements

UHCL has established minimum requirements for graduate course work leading to the Doctor of Education, Doctor of Health Service Psychology (Clinical Psychology/School Psychology), Master of Arts, Master of Science, Master of Business Administration, Master of Healthcare Administration and Master of Healthcare Administration/Master of Business Administration degrees. All graduate students must have an approved Candidate Plan of Study (CPS) that fulfills all university requirements and all degree program requirements. The university requirements for doctoral degrees are:

- Fulfillment of specific degree program requirements. Requirements are reported in the relevant school sections of this catalog.
- Courses selected from those numbered 7000 or higher (see specific requirements for numbers of hours in the relevant school section).
- 9–12 hours of dissertation are required as specified in the relevant school section of this catalog.
- The Residency Requirement may be met by taking 9 or more hours in each of two consecutive long terms, in each of three consecutive summer terms, or in each of two consecutive summer terms and in one of the two intervening long terms.

Please see the College of Education or the College of Human Sciences and Humanities for the details of courses required in doctoral programs.

The university requirements for the master's degree are:

- Fulfillment of specific degree program requirements. These requirements are reported in the college section of this catalog.
- Each master's degree must require a total of no less than 30 credit hours. Each school within the university retains the right to set minimum hour requirements in excess of 30 hours for its degrees.
- At least 24 hours must be selected from courses numbered 5000 or higher.
- At least 18 of the final 30 semester hours must be taken in residence.
- Completion of three or more hours of one of the master's degree option. The individual schools establish the options to be available and set the number of hours in each option.
- Colleges may allow no more than 25% of courses at the 3000 or 4000 level, exclusive of any foundation courses, or equivalent to apply toward the total number of hours required for a master's degree.
- A minimum of a 3.000 cumulative grade point average on course work taken at UHCL. No grade lower than a "C" is acceptable towards a graduate degree.
- Correspondence and non-resident credit may not be applied toward a graduate degree.
- Successful completion of at least one of the following requirements: comprehensive examination; thesis, project, residency or internship; or extended course work with a capstone course of a comprehensive nature.

Assessment

The University of Houston-Clear Lake may use educational assessment tools. “Educational Assessment” is defined as the systematic collection, interpretation, and use of information about student demographics, educational environments, learning outcomes, and professional success. These assessment tools will not affect student grades, but will provide faculty with confidential detailed information that will be used to improve student learning, courses, curriculum, and program accreditation.

Time Limitation on Past Course Work

Courses completed more than five years prior to the most current admission to graduate study at UHCL may not be counted toward fulfillment of the required number of hours unless approval is granted by the appropriate dean. It is the prerogative of the Department Chair, in consultation with the faculty member responsible for the corresponding rubric to determine whether the courses meet current standards of the discipline; and, whether students can demonstrate sufficient retention of the previous content. The Department Chair will forward the recommendation to the dean of the college.

Limitation on Courses in the College of Business for Graduate Students

Degree-seeking graduate students outside the College of Business must limit their programs of study to less than 50 percent of their course work in the College of Business.

Dual Degrees: Bachelor's to Master's

The dual Bachelor's\Master's programs allow students to earn both degrees in five years. Students begin work on their Master's degree during the final year of their Bachelor's degree.

1. Bachelor's (minimum 120 hours) to Master's (minimum 30 hours) degrees provides students the opportunity to earn degrees at an accelerated pace. In this program undergraduates with 90 or more credit hours may be allowed to enroll in graduate classes and count up to 6 graduate credit hours toward their Bachelor's degree. The same 6 graduate credit hours may also count towards a Master's degree.
2. Graduate courses utilized for a Bachelor's degree cannot be utilized for a graduate degree outside of the accelerated Bachelor's to Master's degree program.
3. No more than 6 graduate hours can be taken as an undergraduate.
4. In the dual degree program no more than 6 hours of graduate work may be counted toward the requirements of both degrees and at least 24 of the required 30 graduate hours must be taken at the 5000 level or 6000 level.
5. Students must apply to the dual degree program the semester before completing their Bachelor's degree requirements.
6. Students interested in this program must meet with a dual degree adviser in their college before enrolling in graduate courses.

7. Students admitted to dual degree programs should have an overall GPA of 3.0 or better. Students with a GPA of less than 3.0 must take the GRE or GMAT. (See individual college requirements for appropriate examination and for acceptable scores.)
8. A student who becomes ineligible to participate in or withdraws from the accelerated Bachelor's to Master's program cannot double count any courses for both Bachelor's and Master's degrees. However, courses successfully completed with a 3.0 or better may count toward the Bachelor's degree as appropriate substitutions.
9. Students in dual degree programs receive the Bachelor's degree upon completion of the master's degree.
10. Students in dual degree programs not completing the Master's degree may apply for graduation with the bachelor's degree.
11. Dual degree program students must complete the undergraduate residency requirements.

Dual Graduate Degree Policy

(Simultaneous, Non-Simultaneous and Dual Degrees)

The University of Houston-Clear Lake has approved a policy that permits schools to apply graduate credit earned at UHCL toward more than one UHCL graduate degree. Specific requirements and approvals are completed by the individual college.

Additional Master's Degrees

Students possessing a master's degree from UHCL or another accredited college or university may earn an additional master's degree in a different degree program by satisfying the general requirements for the master's degree. Under certain circumstances, credit from one UHCL graduate degree may be applied towards a second UHCL graduate degree. The following provisions apply only to masters programs of 36 hours or more. Students should be aware that a course taken more than five years earlier cannot be applied towards a degree, unless approval is granted by the dean of the college. With respect to the provisions which follow, colleges choosing to offer additional masters degrees reserve the right to set additional requirements for degrees awarded by that college including the right to not offer such degrees. Students should be aware that the faculty of the individual colleges as set forth in the colleges' procedures determine the approved Candidate Plan of Study in all cases of graduate work.

Simultaneous UHCL Master's Degrees

Students pursuing two master's degrees simultaneously may earn both degrees by completion of a special "Simultaneous Master's Degree CPS" subject to the following provisions:

- Fulfillment of all specific degree program requirements in each degree including a separate master's degree option (i.e. comprehensive exam, thesis, residency, internship or extended course work with

a capstone course or a comprehensive exam) for each degree. These requirements are reported in the college section of this catalog.

- At least 60 hours must be selected from the 5000 or 6000 levels.
- At least 30 unique hours must be selected from courses from the 5000 and 6000 level or their equivalents in each degree.
- At least 48 of the final 60 semester hours must be taken in residence.
- Colleges may allow not more than 25 percent of courses at the 3000 or 4000 level, exclusive of any foundation courses, or equivalent courses, to apply toward the total number of hours required for each of the master's degrees.
- A minimum of a 3.000 cumulative grade point average on course work taken at UHCL in each degree. No grade lower than a "C" is acceptable towards a graduate degree.
- The faculty of the program areas will determine the appropriate CPS.

Note: Students with the Simultaneous Master's Degree CPS, who wish to complete only one of the two degrees, must follow the basic university graduate degree requirements for that degree.

Non-Simultaneous UHCL Master's Degrees

Students pursuing an additional master's degree may earn the additional degree by completion of a special "Additional Master's Degree CPS" subject to the following provisions:

- Fulfillment of all specific degree program requirements in each degree including a separate master's degree option (i.e. comprehensive exam, thesis, residency, internship or extended course work with a capstone course or a comprehensive exam) for each degree. These requirements are reported in the college section of this catalog.
- At least 24 unique hours must be selected from courses from the 5000 and 6000 level or their equivalents for the additional degree.
- At least 24 semester hours must be taken in residence.
- College may allow not more than 25 percent of courses at the 3000 or 4000 level, exclusive of any foundation courses or equivalent courses, to apply toward the total number of hours required for the additional master's degree.
- A minimum of a 3.000 cumulative grade point average on course work taken at UHCL in the additional degree. No grade lower than a "C" is acceptable toward a graduate degree.
- The faculty of the program areas will determine the appropriate CPS.

Master's and Doctoral Degree Options

All master's and doctoral option course work requires continuous enrollment until completion. See Automatic Enrollment - Graduate Option Course Work. Students enrolled in at least three hours of graduate option course work, excluding the capstone course, will be considered full time for purposes of enrollment verification for loan deferment, but not for purposes of determining eligibility for veteran's

benefits or financial aid. Students who plan to graduate at the end of their last semester of Master's Option enrollment must file an application to graduate by the stated deadlines.

Option 1: Master's Thesis

The Master's Thesis requires continuous registration until completion, for a minimum of six hours; some programs may require more than six hours. If a student does not maintain continuous registration in the master's thesis, previously accumulated master's thesis credits will not count toward the master's degree. A grade of In Progress ("IP") will be recorded on the transcript until completion. For details, please consult the appropriate academic adviser. All students registering for thesis must submit a copy of both the "Steps in Completing a Thesis" and the "Thesis Preparation Guide." These may be obtained from the associate dean of their college. Individual colleges may provide additional information regarding specific college requirements.

Objective

The master's thesis must present evidence of:

- A thorough review and understanding of the literature
- The ability to do independent research
- The preparation of a manuscript that conforms to generally recognized standards of scientific and scholarly writing in the discipline. The dean of each college will provide, on request, a copy of the procedures for registering for thesis work, selecting an adviser and thesis committee, writing a proposal in advance of starting work, preparing the manuscript, presenting the thesis for approval and submitting the thesis in approved electronic format for archiving by Neumann Library. The Library will make the thesis freely available online through the UHCL Institutional Repository. Students may have hard copies of their thesis bound for personal use.

Option 2: Master's Project

The master's project requires continuous registration until completion, for a minimum of six hours; some programs may require more than six hours. If a student does not maintain continuous registration in the master's project, previously accumulated master's project credits will not count toward the master's degree. A grade of In Progress ("IP") will be recorded on the transcript until completion.

Objective

The master's project may be widely and variously conceived but must present evidence of:

- A careful review and understanding of the relevant literature and other knowledgeable sources
- The ability to do independent scholarship and/or field study: to carry out and/or assess a major practical application of theory or methods from the discipline
- The preparation of a report and other materials, as appropriate, which conform to recognized professional and scholarly standards. The dean of the college will provide a copy of the procedures

for registering for project work, selecting an adviser, preparing the proposal and the report and presenting it for approval. After approval, the project will be submitted in approved electronic format for archiving by Neumann Library. The Library will make the project freely available online through the UHCL Institutional Repository. Students may have hard copies of their project bound for personal use.

Option 3: Master's Residency or Internship

- Graduate Residency: Requires continuous registration until at least six semester hours of residency have been completed; some programs may require more than 6 hours. A grade of In Progress ("IP") will be recorded on the transcript until completion. For details, please consult the appropriate academic adviser.
- Graduate Internship: Depending upon the program, a minimum of three semester hours will be required. A grade of In Progress ("IP") may be assigned for internship programs. For details, please consult the appropriate academic adviser.

Objective

The master's internship and residency are designed to provide important learning experiences complementary to the academic preparation gained in course work. In general, the residency must represent application of master's level instruction to materials or situations that are new to students. The internship should provide an opportunity for students to evaluate the relevance of theoretical or academic perspectives to the work environment.

Option 4: Extended Course Work

The extended course work option requires at least six semester hours of course work in addition to the minimum of 24 hours of course work numbered 5000 or higher. Option 4 also requires successful completion of a capstone course or a comprehensive examination.

Master's Option Appeals

Students may appeal previous academic actions or decision by faculty members regarding master's degree options 1, 2 or 3 by following the academic appeals process.

Requesting and Repeating Comprehensive Examination

Students who have selected degree programs requiring comprehensive examinations are responsible for requesting the examinations in writing from the dean of the college by the deadline set by the college for the examination. Associate deans and/or chairpersons of students' degree committees offer guidance concerning students' readiness for the examination and the form of the request. Students who have been reported to a dean for failing a comprehensive examination may request a second comprehensive examination no sooner than the next semester after the semester in which the examination was failed.

Normally, comprehensive examinations will not be administered more than two times. Appeals to this policy will follow the normal academic appeals process.

Graduation under a Particular Catalog

As long as students maintain continuous enrollment, they are entitled to graduate under the degree provisions in effect at the time the Candidate Plan of Study (CPS) is filed. Degree-seeking students should file a CPS during the first semester of enrollment at UHCL. Filing of the CPS is completed when it is signed and dated by the appropriate dean and is effective on that date. Failure to enroll in and satisfactorily complete at least one course in a 12-month period shall break continuous enrollment for the purpose of the CPS. The dean may require revision of the CPS of students who have not maintained continuous enrollment. The revisions may bring the plan into conformance with provisions of any catalog issued after that in effect when the plan was filed or last revised. Students may, with the approval of their adviser or dean, amend their CPS to comply with the provisions of catalogs issued after the initial filing of the CPS. Degree requirements must be completed within five years from the effective date of the CPS. Exceptions may be granted by the appropriate dean. Graduate students exceeding the time limit will automatically come under the provisions of a more recent catalog, the specific edition to be determined by the dean.

Applying for Graduation

Degrees are not awarded automatically upon completion of degree requirements. To be considered a candidate for graduation, the student must submit an online application for graduation via their student E-Services account. Degree candidates must officially apply for graduation within the first three weeks of the semester in which they plan to graduate, but no later than the date specified in the Academic Calendar. Please refer to the Academic Calendar for online graduation application dates and deadlines to avoid additional late fee charges. To be eligible to apply for graduation, students must have completed or be enrolled in the final courses required to meet graduation requirements. A non-refundable fee is required of all students who intend to complete their degree regardless if they choose to participate in the commencement ceremony. Degree candidates, who are in two separate programs and anticipate completing the degree requirements for each program, must apply and pay separate non-refundable graduation application fees for each program. If students do not successfully complete their degree requirements at the close of the semester for which they have applied, they will be required to reapply and pay another fee during the subsequent semester in which they intend to graduate. Students who elect to participate in the commencement ceremony must "walk" in the semester they graduate. As there is no commencement ceremony in the summer, students who graduate in August will be eligible to participate in the December ceremony. Diplomas are mailed after the final approval is received from the graduating student's college. Diplomas are mailed to students 10 to 12 weeks after the end of the semester. Diplomas

are mailed to the mailing address on record at the time of graduation. Students who graduate from UHCL must complete a new application and pay the applicable fee in order to continue taking classes.

International Admissions and Programs

The Office of International Admissions and Programs is the one stop shop for all University matters related to our campus internationalization. The location of UHCL in the city of Houston, with more than 80 consulates, offers an unprecedented opportunity where one can evolve towards global citizenship.

The Office of International Admissions and Programs welcomes prospective and current students, alumni, faculty and staff. Our services include: international admission; international advising for F-1 students and alumni, F-2 dependents, and J-1 exchange visitors; study abroad programs; New International Student Orientation programs; and all University international agreements.

Admissions

Application Fees

International applicants **\$75**

International doctoral applicants **\$135**

If applicants have not enrolled, they are eligible to update their application within three semesters of filing their original application for admission. To update to a new semester, they should submit an Application Update Form. This form can be found on the Office of International Admissions and Programs' website.

Application fees can be paid by credit card (MasterCard, VISA, American Express or Discover) during online application or after the application's submission. To submit the application fee online after applying, students must use their E-Services account or pay in person at the Office of Student Business Services.

Application Deadlines

Some Programs may have earlier deadlines. Please refer to the Catalog for deadlines specific to your Program.

Fall Enrollment

Priority Deadline*: Apply by March 1

Final Deadline: Apply by June 1

Spring Enrollment

Priority Deadline*: Apply by August 1

Final Deadline: Apply by November 1

Summer Enrollment

Priority Deadline*: Apply by February 1

Final Deadline: Apply by April 1

* Students interested in qualifying for scholarships &/or applying for visas outside the U.S. should apply and submit the application documents/test scores by the priority deadline.

Admissions Requirements

Graduate international students must meet general admission requirements as noted in the Graduate Admission Procedures section of the catalog, in addition to submitting the following:

1. International Graduate Application for Admission (for applicants who have earned bachelor's degrees or higher and who wish to pursue graduate degrees)
2. Non-refundable application fee (see Application Fees)
3. Official TOEFL, PTE or IELTS score report meeting minimum score requirements or official documentation of successful completion of ELS level 112 intensive English Language Program (see the English Proficiency Requirement).
4. Signed Sponsor's Affidavit with attached financial statement
5. Signed Statement of Understanding
6. Copy of a current I-94 and SEVIS I-20 for F-1 students (pages 1 and 2) or DS2019 for J-1 students (if currently attending an institution in the U.S.)
7. Copy of the photo page of the passport
Please note: International students submitting foreign documents must follow University of Houston-Clear Lake procedures for the submission of this documentation (International Transcript and Document Requirements)

Admission Procedures

All applicants are encouraged to apply online and must present documented evidence that they meet the appropriate admission requirements. International students have additional documentation requirements (see International Transcript and Document Requirements).

Degree-seeking applicants must submit:

1. Admissions application. Online applications are available through the Office of International Admission and Program's website. Some programs have a dual application process and require both a university and a program application. Applications submitted after the deadlines, may not be considered or may be updated to the next available semester.
2. Non-refundable application fee (see Application Fees)
3. Official transcript(s) from each institution attended. Transcripts should be sent directly to the Office of International Admissions and Programs from the previous institution. Transcripts from

institutions outside of the United States must be accompanied by an English translation from an accredited agency.

4. Official graduate score report per the requirements of the appropriate academic program or department - Graduate Management Assessment Test (GMAT), Graduate Records Examination (GRE) or Miller Analogies Test (MAT). All score reports should be sent directly to the Office of International Admissions and Programs.

Transcripts should reach the Office of International Admissions and Programs by the published application deadlines for the semester in which students plan to enroll. If documentation is not received in time or if documentation is received that indicates admission requirements have not been met, the student may be ineligible for admissions. Students who are enrolled at transfer institutions at the time of admission to UHCL and/or who enroll in coursework at other transfer institutions after enrollment should send documentation directly to the Office of International Admissions and Programs immediately upon the completion of that coursework. Admitted students who fail to submit the aforementioned documentation will receive encumbrance holds on the student records (see Encumbrance Holds).

Examinations for Graduate Candidacies

All new graduate students must provide standardized test results for GRE, GMAT or MAT examinations to the Office of International Admissions and Programs as required by their academic program (refer to the program's section of the catalog). Former students pursuing a degree in a different program or academic department may be required to take a different graduate examination, prior to being admitted and must apply by the posted deadline for new graduate students.

Scores must be received directly from the testing agency. Hand-carried or student copies of score results or those that are more than five years old at the time of application are considered unofficial and will not be accepted. Students enrolling as non-degree-seeking are generally exempt from the standardized test requirement (please check the appropriate program's requirements). Non-degree-seeking students who want to change to degree-seeking status are required to meet current admissions requirements and must reapply and pay the application fee.

Notification of Admission

Upon receipt of appropriate documentation, the Office of International Admissions and Programs will determine applicants' eligibility to the university, and will notify them of the admissions decision. If accepted, applicants will receive important information regarding registration dates and procedures. This information is also available on the university's website through E-Services.

Applicants with Pending Bachelor Degrees

Applicants to a graduate program may be admitted while they are pending receipt of a bachelor's degree. To qualify, students must meet current admission requirements and provide proof that they will earn at least a bachelor's degree prior to their first day of classes at UHCL.

Current UHCL Undergraduate Students

Current UHCL undergraduate students who apply to graduate programs prior to conferral of a bachelor's degree, must have a pending Graduation Application form on file in the Office of Academic Records. The Office of International Admissions and Programs will verify that the application for graduation has not been denied prior to admission. Admitted students must earn their bachelor's degree prior to the first day of classes. Those needing additional time to complete requirements for pending undergraduate degrees will be returned to undergraduate status to complete those requirements, before being allowed to enroll in graduate studies.

Non-UHCL Undergraduate Students

Applicants from other institutions must have already completed graduation requirements or be in progress toward courses that will complete graduation requirements at their current school. These students must earn their bachelor's degree prior to enrollment at UHCL. They must submit an official Letter of Standing from the associate dean, program adviser or registrar at their home institution documenting that a bachelor's degree will be awarded.

Non-Degree-Seeking Status

International students, who hold F-1 visas, are not eligible for admission as non-degree-seeking students. They must enroll as degree-seeking in specific degree plans or programs. Although their primary programs must be degree-seeking, these students can simultaneously enroll in secondary non-degree certificate or certification programs. International students, who hold J-1 visas, may be admitted in non-degree-seeking status.

Graduate Transient Status

Graduate students in good standing at another institution may be admitted to University of Houston-Clear Lake as transients for one semester. These students generally plan to transfer coursework back to their home institution. Transient students must submit official transcripts showing proof that a bachelor's degree or higher has been conferred. Due to prerequisite requirements, some programs may also require a Letter of Standing from the transfer institution indicating the coursework being requested at UHCL. Students in F-1 or J-1 status must also provide a letter from their immigration adviser at their respective institution allowing them to enroll as a transient student.

Transients who wish to enroll in a second semester must obtain permission from the associate dean of their academic program. They must then reapply by submitting a new application and application

fee to the Office of International Admissions and Programs. Students enrolling under this option, who subsequently decide to become degree-seeking, must reapply, pay the appropriate application fee, (see Application Fees) and meet the university's and academic program's current admission requirements.

International Conditional Admission

International applicants who meet the university's admission requirements for their chosen degree programs, but who have not yet met the English Proficiency requirement, can be conditionally admitted. To be eligible to be conditionally admitted, students must be enrolled in a University approved English Language Program. Please note that conditional admission does not allow registration or enrollment at UHCL. To satisfy the English Proficiency requirement and be fully admitted to the university, students must enroll and successfully complete an approved ELS Level 112 intensive English program or submit an alternate means of English Proficiency as required for admission by University of Houston-Clear Lake (see English Proficiency Requirements for Students Educated Outside of the US).

Transcripts and Records Information

Applicants with both U.S. and International Documents

Graduate applicants, who meet their program's admission requirements based on their U.S. documentation, are not required to submit accredited international transcripts during the admissions process. Once waived, at the applicant's request, official international transcripts may be accepted for additional credit, if that credit has not already been taken at UHCL or another accredited U.S. institution.

International Transcript and Document Requirements

School Accreditation Status

For applicants submitting college or university transcripts/documents, the institution must be listed among the recognized institutions of the International Association of Universities (UNESCO) or Ministry of Education.

Transcripts from International Institutions

Students must provide the Office of International Admissions & Programs with official transcripts, mark (grade) sheets and confirmation of degrees or diplomas for all academic studies attempted and completed at those colleges/universities. Some exceptions to this policy are noted in Applicants with Both U.S. and International Documentation.

Transcripts and/or mark (grade) sheets must be in the original language and accompanied by English translations (if applicable). These documents should clearly indicate dates of attendance, subjects taken and marks (grades) earned and reflect any degrees or diplomas awarded.

Official transcripts must be sent to University of Houston–Clear Lake by the registrar of each institution attended. When this is not possible, documents certified by an embassy or consular, Education USA Official, University Authority such as Principal, Registrar, Controller of Examinations, Vice Rector or Rector, Ministry of Education or Ministry of Foreign Affairs official as "true copies" may be accepted. Copies of documents that are not certified will not be accepted.

English Proficiency Requirements for Students Educated Outside of the United States

All applicants, educated in countries where English is not the native or first language, must demonstrate English proficiency. The intent of this policy is to insure that students for whom English is not the native or first language have reasonable chances to succeed academically based on their abilities to comprehend, speak, and write in English.

Applicants may satisfy the English proficiency requirement by presenting any of the following*:

- Official Test of English as a Foreign Language (TOEFL) scores of 550 or higher on the written exam or 79 or higher on the iBT TOEFL examination,
- Official Pearson Test of English (PTE) scores of 53 or higher,
- Official International English Language Testing System (IELTS) scores of 6.0 or higher, or
- Official documentation of successful completion of ELS Level 112 Intensive English programs.

Score reports may not be more than two years old at the time of application. Only official scores will be accepted.

Exception: Candidates for educator certification must demonstrate English proficiency by passing the iBT TOEFL examination with a score of 26 on the speaking portion. No other tests or programs are accepted by Texas Education Agency for certification applicants.

Procedure to Apply for an English Proficiency Waiver

A TOEFL exemption may apply, if at least one of the following requirements is met:

- Applicants have earned high school diplomas from a U.S. high schools or earned Associate's of Arts, Associates of Science or bachelor's degrees from a regionally accredited U.S. institutions of higher education.
- Applicants were educated in a countries where English is the native language. This exemption refers to students from Australia, Bahamas, Belize, British Isles (England, Ireland, Scotland and Wales), English-speaking Canadian provinces, Fiji Islands, Guyana, Jamaica, Liberia, New Zealand, Sierra Leone, South Africa, St. Lucia, Trinidad, United States, Virgin Islands, West Indies and Zimbabwe.*
- Applicants present qualifying test scores from SAT, ACT, TAAS, TAKS or Stanford Achievement Tests (for deaf students only). Specific exemption information can be obtained by contacting the Office of International Admissions and Programs. All information used to exempt students from English

proficiency requirements must be received directly from the appropriate testing agency or posted on official transcripts from a transfer institutions.

- Applicants have completed 12 or more semester credit hours of English from regionally accredited US institutions of higher education with grades of "C" or better, with six of the 12 semester credit hours being English composition. English as a Second Language (ESL) courses will count only if they would apply toward degrees at the institutions where the courses were taken.
- Applicants have earned a bachelor's degree or higher from a regionally accredited U.S. institutions of higher education or recognized foreign institutions of higher education where English is the medium of instruction and both the native and official language.

*Applicants whose native or first languages are not English, but who have earned a bachelor's degree or higher in an English-speaking country, may request consideration for English proficiency waivers. Those requesting waivers must submit petitions and supporting documentation to the Office of International Admissions and Programs. Appropriate action will be taken only when full documentation is provided.

Changing Levels or Enrollment Status

Enrolled students who would like to change their educational level from undergraduate to graduate (vice versa) or who would like to change their classification from non-degree-seeking to degree-seeking, must submit a new application to the Office of International Admissions and Programs, pay the application fee and meet appropriate admission criteria and deadlines. Students who enroll as degree-seeking and wish to change to non-degree-seeking should complete an Academic Records Change form (ARC), available through their programs academic advising office.

Applicants to the university, who applied to either an undergraduate or graduate career and would like to change their educational level before enrolling, can do so once without submitting a new application by completing an Application Update Request Form. For each additional level change, students must reapply and submit a new application fee.

Applicants interested in changing their program or degree status while remaining at the same educational level can make a request through submitting the Application Update Request Form. Applicants interested in changing their program or degree status should make the request early so that the request can be considered. Applicants who make the request late maybe advised that the change can only be made for the next semester.

Other Policies Applicable for International Students

Transfer-In Policy

Students who hold F-1 visas and are currently studying at another SEVIS approved institution of higher education in the United States must do the following:

- Be accepted by University of Houston-Clear Lake
- Request the "transfer-out" school to transfer their SEVIS record to UHCL
- The "transfer-out" school must then set up the SEVIS transfer to UHCL, prior to the student receiving eligibility to enroll.

Health Insurance

All international students holding F or J visas are required to have health insurance, including medical evacuation and repatriation coverage. The university provides such insurance and automatically adds the premium to applicable tuition/fee statements. International students with private health insurance comparable to the university's coverage may request a waiver of the university's health insurance.

To be considered for a waiver, students must submit a waiver request online by the dates posted. The Office of International Admissions & Programs will not accept waiver requests by U.S. mail, e-mail, fax, or documents brought to the office. Incomplete requests, late requests, or insurance policies not meeting the minimum requirements will not be approved. Each F or J visa holder is responsible for any late fees associated with the waiver process.

Check-In

All international students holding F and J visas are required to check in with the Office of International Admissions & Programs upon arrival to campus. Students can complete this check-in process through an online system available through the department's website. Also, students must submit all official transcripts, other academic documents showing degree completion, and final semester coursework.

International Student Orientation

New International Student Orientation is offered prior to each fall, spring and summer semester and is mandatory for all new international students. A comprehensive program is offered to all new international students to the university. The orientation provides information regarding health insurance, visa regulations, cross-cultural adjustment, transition to college, negotiating campus setting, academic and peer advising. Airport pickup services are offered for first time international students.

Co-Enrollment (International Students)

International students seeking may obtain an International Student Advisor's permission to co-enroll at another (host) institution. Permission for concurrent enrollment must be obtained from a UHCL international student adviser prior to attempting to register and enroll concurrently at a different institution. Registration print out or transcript from the host school must be provided to the UHCL international student adviser as proof of students' enrollment status. International students must provide official transcripts after the semester has completed from host institution.

Study Abroad Programs

At UHCL, we are committed to helping students expand their global awareness. Study abroad allows students to have the experiences that come with traveling abroad while also enhancing their academic program. Students and faculty who are interested in study abroad opportunities should contact OIAP to arrange an information meeting. All students who participate in a study abroad program are required to complete the University's study abroad participation forms, purchase the University approved study abroad health insurance, and attend a pre-departure orientation meeting.

New Student Admissions

Office of Admissions

Admission Statuses

Admission is defined as permission to enroll in courses for academic credit. Admission to the university does not guarantee admission to specific majors or academic programs. Graduate applicants must have earned a bachelor's degree or higher and meet university admission requirements in order to enroll. Upon acceptance, students may enroll in degree-seeking programs, in other relevant coursework as non-degree-seeking students, or they may pursue teacher certification while simultaneously completing graduate degree programs.

Some students, such as those admitted as transients and those admitted to certificate programs, can only be admitted as non-degree-seeking. Students seeking undergraduate teacher certification, without pursuing graduate degrees, are also considered non-degree-seeking and should enroll as undergraduates in post-baccalaureate status. For admission purposes, all students are categorized as "new" or "returning" and are defined as follows:

New UHCL graduate students

Graduate students who have never enrolled or have not been enrolled at University of Houston-Clear Lake beyond the census date of any semester; or, former graduate students returning to enroll in a different graduate program.

These students are considered new graduates and must meet the published deadlines for *New Graduate Students*:

- Former UHCL undergraduates who have already earned bachelor's degrees and will be applying as first-time graduate students. UHCL students in this category are eligible to apply for new student scholarships that are available to graduate students.

- Current undergraduate students who are eligible to graduate at their home institution and will apply as first-time graduate students. (*see Applicants with Pending Bachelor's Degrees*)
- Former graduate students returning to UHCL, who will apply to a different or new graduate program.

Returning UHCL graduate students

Former graduate students who have left the university, but will reapply to complete the same program they left. These students can re-apply by either the UHCL priority or final admission deadlines.

Returning UHCL graduate students, who apply to the same program after three semesters of non-enrollment, must be readmitted. To qualify for readmission, these students must have left the university in good standing and should follow procedures outlined in Readmission or Status Change Process.

Former UHCL graduate students interested in returning under a different major should apply by the posted deadline for *New UHCL Graduate Students*.

New and Returning students can enroll under the following classifications:

Degree-seeking students – those applying for admission to academic degree programs.

Non-degree-seeking students – those applying for admission for reasons other than the pursuit of degrees, (e.g. personal enrichment, job enhancement or graduate certificates). Non-degree-seeking students are not eligible for financial aid and must reapply as degree-seeking to pursue degrees at UHCL in future semesters. Students seeking a graduate certificate should apply directly for the certificate program on the application. Certificate programs require the submission of all transcripts and students must have earned a 3.000 GPA on the last 60 hours of coursework. (*Some certificates have different requirements.*) For specific admissions requirement information, please consult the graduate program's requirements in the appropriate section of the catalog or on the UHCL website.

Credit earned in non-degree status will not automatically be applicable to specific academic degree programs. A maximum of 12 semester credit hours can be taken in non-degree-seeking status. Some graduate-level courses are restricted to only degree-seeking students and the number of hours that can be applied to their Candidate Plans of Study (CPS) may be limited. For specific policies regarding course availability and application procedures, please refer to the appropriate academic department's program section of this catalog.

Transient students – generally plan to enroll in non-degree-seeking status at UHCL for only one semester, in order to transfer coursework back to their current graduate school. Graduate transients must provide an official transcript of their highest degree earned and a letter/email directly from their adviser to the UHCL Admissions Office. The adviser should indicate whether students are enrolled in a graduate program, their current academic standing and what coursework they are approved to complete at UHCL.

To enroll in a subsequent semester, transient students must submit a new application and fee to the Office of Admissions. Because the application fee is non-refundable, students should obtain permission from the associate dean's office of the appropriate academic program prior to submitting a new application.

Graduate Application Fees and Deadlines

The current application fees are as follows:

Graduate applicants **\$45**

College of Education - Graduate doctoral applicants **\$105**

Applicants, who do not enroll in the semester they applied for, can update their application for the next two available semesters. To update to a new semester, they should submit a *Transfer/Graduate Application Update Form*. This form can be found on the Office of Admission's website.

Application fees are non-refundable and can be paid by credit card (MasterCard, VISA, American Express or Discover) during online application or after the application's submission. To submit the application fee online after applying, students must use their E-Services account or pay in person at the university's Student Business Services Office.

General Graduate Admissions Deadlines

- Fall - August 1
- Spring - December 1
- Summer - May 1

Transcripts and Records Information

U.S. and International Transcript Requirements

Applicants must indicate on their application for admission all previous schools attended. The Office of Admissions must receive all documents by the appropriate deadline (See Deadlines). If students knowingly withhold information or submit fraudulent information regarding enrollment at another college or university, their application to University of Houston-Clear Lake will be considered invalid and the students may be administratively withdrawn from classes without a refund of fees paid.

U.S. Transcript Requirements

For Admission purposes, UHCL will accept official transcripts from regionally accredited colleges and universities. Electronic download delivery, EDI or SPEEDE download, is the fastest and UHCL's preferred method of delivery.

Official transcripts may also be mailed directly from the issuing institution(s) to the Office of Admissions. Additionally, UHCL may accept hand-delivered transcripts as official, if they are printed within the past 60 days and are received in a sealed envelope from the issuing institution. Unofficial transcripts, student copies, emailed documents, or transfer work included on documentation received from a different institution will not be accepted as the official record of student coursework for admission purposes.

Generally, UHCL only considers "academic" credit in transfer. Consideration of other transfer credit toward UHCL graduate degrees must be reviewed for applicability by the program department. To be considered, all credit must be equal in content and rigor to UHCL coursework (see *Graduate Transfer Credit Information*).

International Document Requirements

School Accreditation Status

UHCL applicants, who attended international institutions, must provide the Office of Admissions with official transcripts confirming all academic studies attempted and completed for the admissions review. Required transcripts must also include mark (grade) sheets and any earned or pending degree(s) or diploma(s). Confirmation of course completion or graduation is required for re-enrollment at UHCL. Some exceptions to this policy are noted for applicants earning credit from both U.S. and International institutions (*See applicants with both U.S. and International documentation*).

Transcripts and/or mark sheets must be in the original language and accompanied by English translations (if applicable). These documents should clearly indicate dates of attendance, subjects taken, marks (grades) earned and reflect any degrees/diplomas awarded.

Official transcripts must be sent directly to University of Houston-Clear Lake by the registrar of each institution attended. When this is not possible, documents certified by an embassy or consular official as "true copies" may be accepted. Scanned or photocopies of documents that are not certified will not be accepted.

Students requesting to transfer specific coursework completed outside of the U.S. should be prepared to provide an official evaluation of coursework completed by an acceptable evaluation service such as SDR, any member of NACES or AACRAO. A course syllabus may also be used to determine equivalency to UHCL coursework.

Official transcripts for domestic students must be sent directly to University of Houston-Clear Lake Office of Admissions by the registrar of each institution attended. When this is not possible, documents certified by an embassy or consular official as "true copies" may be accepted. Copies of documents that have not been certified will not be accepted.

Applicants with both U.S. and International Documents

Graduate applicants, may request a waiver of their foreign documentation, if they meet their program's admissions requirements based on their U.S. documentation. By request, official international documentation may be accepted for additional credit, if that credit has not already been taken at UHCL or another accredited U.S. institution.

Repeated Transfer Courses

All transferrable coursework attempted (including repeated courses) will be used to determine the cumulative transfer grade point average required for admission to a specific program or plan. However, if transfer courses that fulfill specific UHCL admission and program requirements are repeated, only the final grade attempted will be used for that purpose.

Service Indicators

Service Indicator holds will prevent students from registering for the next enrollment term, until all appropriate admissions documentation is received. Failure to provide official documentation to complete required university action will result in holds that delay future registration attempts and/or stop the release of records, including University of Houston-Clear Lake transcripts.

These holds may vary in restriction and type and may be placed by various university departments. Students, who are admitted with transcripts indicating that some coursework is still incomplete or currently in-progress, must submit final transcripts showing completed grades or degrees as soon as the information is available, to avoid future registration holds.

Financial holds can be placed by any University of Houston system campus: (UHCL), University of Houston (UH), University of Houston-Victoria (UHV) or University of Houston-Downtown (UHD). However, these holds will not affect registration and/or enrollment at a different campus, unless the hold is a "Cross Campus" financial hold. Cross Campus holds will be applied at each UH system campus, but can only be cleared at the campus where they originated. A Cross Campus hold must be cleared before the student is eligible to register at any other campus in the University of Houston system.

Records Retention and Release

Records from transfer institutions are kept on file for a period of five years, after a student's final enrollment at UHCL. Former students who did not enroll during the past five years must reapply, pay the application fee and resubmit transcripts and required documentation, if those documents are no longer available. Once documents are submitted to University of Houston-Clear Lake, they become the property of the university and will not be returned to the student or otherwise sent to transfer institutions or entities via email, fax or U.S. mail. Students may receive copies of their previously submitted transcripts or scores in person, by bringing a valid Texas Driver's License or ID to the Office of Admissions. Completion of an Information Request Form is required.

University Policy Regarding Discretionary Authority

The university reserves the right to reject applicants whose record does not indicate potential success at University of Houston–Clear Lake, as well as other requirements as deemed necessary. It also reserves the right to further evaluate applicants by using psychological, achievement and/or aptitude tests and personal interviews.

Additionally, the university reserves the right to reject applicants who falsify information submitted for admission consideration or used to determine admissibility to the university. UHCL may also reject applicants who display, during the application process, acts of misconduct or conduct unbecoming of UHCL students, as defined in section B of the UHCL student conduct code policies.

Readmission may be denied to former students who have falsified university documents or who have used a university officials signature inappropriately for personal benefit or gain.

Admissions Communications

Email Communication

The University–assigned campus email address is the official means of communication for all student–related information and exchanges among academic and administrative offices. Applicants will be contacted by the preferred email address they indicated when applying for admission. Once admission is granted, all students will be contacted by their UHCL email address.

Applicants and students are responsible for checking UHCL email regularly to ensure receipt of important university information, in a timely manner. For convenience, students may forward UHCL email to another preferred email account. Those interested in this option should visit University Computing and Telecommunications' website for forwarding instructions or contact them by email at supportcenter@uhcl.edu.

Notification of Admission

Upon receipt of required documentation, the Office of Admissions and/or program department will determine applicants' eligibility to the university. Applicants will be notified of their admissions decision by the Office of Admissions or the program department, as applicable. If accepted, important information regarding registration dates and additional procedures will be sent by email or letter. Important enrollment information is also available on the university's website.

Acceptance into a Degree Program

Acceptance into a degree program is determined by each academic college or department's admission standards. Transfer credit from other institutions and credit earned at UHCL is not automatically applied toward the completion of UHCL degrees.

Transferrable courses and additional coursework applicable toward UHCL degree requirements are confirmed, once the Candidate Plan of Study has been completed by the departments and provided to students. Students who do not enroll for 12 months must contact their academic adviser to receive a revised CPS, based on new or revised degree requirements.

Admissions Requirements and Procedures

Applicants will be considered for admission to University of Houston-Clear Lake, if they have earned a bachelor's degree or higher (as applicable) from a regionally accredited institution of higher education and are eligible to return to the last institution attended.

All applicants are encouraged to apply online and must present documented evidence that they meet the appropriate admission requirements.

Graduate score reports should be directed to the Office of Admissions.

Degree-seeking applicants

Degree-seeking applicants must submit:

1. Admissions application - Online applications are available through the Office of Admission's website. Some programs have a dual application process and require both a university and a program application. Applications submitted online after the posted deadlines, may not be considered or may be automatically updated to the next available semester.
2. Non-refundable application fee (see Application Fees).
3. Official transcript(s) from each institution attended - Transcripts should be sent directly to the Office of Admissions from the previous institution. Transcripts from institutions outside of the United States must be accompanied by an English translation from an accredited agency, if applicable or an evaluation of course work (for transfer or pre-requisite purposes).
4. Official Graduate Score Report - A Graduate Management Assessment Test (GMAT), Graduate Records Examination (GRE) or Miller Analogies Test (MAT) is required, per the requirements of the appropriate academic program or department. All score reports must be sent directly to the Office of Admissions electronically, if available. (*Some programs may allow graduate test score exemptions.*)

5. The College of Education will allow applicants to the EdD in Educational Leadership to take the UHCL Doctoral Writing Assessment examination in lieu of the GRE.

Transcripts should reach the Office of Admissions by published deadlines for the semester in which students plan to enroll. If documentation is not received by the deadline or if documentation is received that indicates admission requirements have not been met, Service Indicator holds will be placed on student records to prevent future enrollment.

Students who are enrolled at transfer institutions at the time of admission to UHCL and/or who enroll in coursework at other transfer institutions, after enrollment, should send documentation directly to the Office of Admissions immediately upon the completion of that coursework.

Applicants with Pending Bachelor Degrees

Applicants transferring to University of Houston-Clear Lake or current UHCL undergraduate students applying to a graduate program, may be admitted while they are *pending the receipt of a bachelor's or higher degree*. To qualify, students must meet current admission requirements and provide proof that they will earn the required degree prior to their first day of classes at UHCL.

Transferring Students

Applicants transferring to UHCL from another institution must have already completed graduation requirements or be currently enrolled in coursework that will complete graduation requirements for their program. Students who are pending a required degree must meet graduation requirements, at their current institution, prior to the first day of classes at UHCL. An official *Letter of Standing* from their home institution's program adviser, registrar or associate dean, documenting that the appropriate degree will be earned and awarded prior to enrollment at UHCL, is required.

Current UHCL Undergraduate Students

Current UHCL students, who apply to a master's or doctoral program prior to the conferral of required degrees, must have a *Pending Graduation Application* on file in the Office of Academic Records. The Office of Admissions must verify that the student's application for graduation has not been denied, before admission to the graduate or doctoral program is granted*.

Admitted students must earn their required degree prior to the first day of classes. Those needing additional time to complete requirements for pending degrees will be returned to their previous undergraduate or master's status to complete those requirements, before being allowed to enroll in the new program.

**Some programs may accept certification of pending graduation from UHCL advisers in lieu of the application for graduation.*

Non-degree-seeking Graduates

Non-degree-seeking graduate students are those seeking to enroll in classes, but who do not plan to pursue a degree at University of Houston-Clear Lake. These students must submit an official transcript from the last institution attended and an official transcript showing their highest degree conferred.

Credit earned in non-degree-seeking status will not automatically be applicable to a specific academic degree program. Some graduate level courses are also restricted to only degree-seeking students and the number of hours that can be applied to a Candidate Plan of Study (CPS) may be limited.

Non-degree-seeking students, who plan to enroll in graduate coursework in the College of Business, must have permission from the associate dean or appropriate designee prior to registering for classes. For specific program policies regarding course availability and application of credit, please refer to the appropriate section of this catalog.

Graduate Transient Status

Graduate students, in good standing at another institution, may be admitted to University of Houston-Clear Lake as transients for only one semester. These students generally plan to transfer coursework back to their home institution. Transient students must submit official transcripts showing proof that a bachelor's degree or higher has been conferred. Due to prerequisite requirements, some programs may also require a Letter of Standing from the transfer institution indicating the specific coursework being requested at UHCL.

Transients who wish to enroll in a second semester must obtain permission from the associate dean of their academic program. They must then reapply by submitting a new application and application fee to the Office of Admissions. Students enrolling under this option, who subsequently decide to become degree-seeking, must reapply, pay the appropriate application fee, and meet the university's and academic program's current admission requirements.

Certificate Programs

Applicants who would only like to earn a graduate certificate, must apply for admission, pay the application fee and submit transcripts from all previously attended institutions. Graduate test scores are not required.

When applying via the online application system, students must apply directly for the specific Certificate program sought. Since Certificate Programs are considered non-degree-seeking, students enrolling in these programs are not eligible for either financial aid or scholarship awards. Certificate programs must be completed prior to enrollment in the coordinating degree-program.

Teacher Certification

Degree-seeking students in master's degree programs may be simultaneously enrolled in teacher certification programs. Those applying for undergraduate teacher certification programs, without intending to pursue graduate degrees, should apply as undergraduate students in post-baccalaureate status. All students are encouraged to seek appropriate advising through their academic department.

English Proficiency Requirements for Students Educated Outside of the United States

Applicants who were educated in countries where English is not the official language must demonstrate English Proficiency. The intent of this policy is to ensure that these applicants have reasonable chances to succeed academically, based on their abilities to comprehend, speak and write in English.

Applicants may satisfy the English proficiency requirement or request a waiver as follows*:

- U.S. High School Diploma or degree conferral from regionally accredited institutions of higher education (associate's degree, baccalaureate degree or higher). *Applied Science degrees cannot be used to waive the English Proficiency requirement.*
- Qualifying test scores from the SAT, ACT, TAKS, STAAR or Stanford Achievement Tests (for deaf students only). *Specific exemption information can be obtained by contacting the Office of Admissions.*
- Earning 12 or more transferrable hours of English from regionally accredited institutions of higher education with grades of C or higher; 6 of the 12 hours must be in English composition. *English as Second Language courses (ESL or ESOL) do not count toward an English proficiency exemption.*

To satisfy by Test Results:

- Official Pearson Test of English (PTE) scores of 53 or higher
- Official International English Language System (IELTS) scores of 6.0 or higher
- Successful completion of ELS Level 112 - Intensive English Program, or
- iBT TOEFL Test of 79 or higher

Teacher Certification English Language Requirements - Effective October 22, 2017

Verification of minimum scaled scores on the Test of English as a Foreign Language Internet -Based (TOEFL iBT) is required. Minimum scores must be submitted directly to TEA (agency code) 8225*. Scores must be as follows:

- Speaking 24
- Listening 22
- Reading 22
- Writing 21
- Completion of an undergraduate or graduate degree at an accredited institution of higher education in the United States, not including U.S. Territories

- Completion of an undergraduate or graduate degree, at institutions of higher education in countries outside of the U.S., are approved by the State for Educator Certification (SBEC) as listed below**:

American Samoa	Gibraltar
Anguilla	Grand Cayman
Antigua and Barbuda	Grenada
Australia	Guyana
Bahamas	Jamaica
Barbados	Liberia
Belize	Nigeria
Bermuda	Saint Kitts and Nevis
British Virgin Islands	Saint Lucia
Cayman Islands	Trinidad/Tobago
Canada (except Quebec)	Turks and Caicos
Dominica	United Kingdom
Gambia	U.S. Pacific Trust
Ghana	

*Applicants must also meet one of UHCL's qualifying standards

** Additional countries which are accepted by UHCL, but not approved for teacher certification purposes:

Federated States of Micronesia, Fiji Island, Ireland, New Zealand, Scotland, Sierra Leone, South Africa, Virgin Islands, Wales, West Indies, Zimbabwe.

Examinations for Graduate Candidacies

All new graduate students must provide standardized test results for GRE, GMAT or MAT examinations to the Office of Admissions as required by their academic program (refer to the program's section of the catalog). Former students pursuing a degree in a different program or academic department may be required to take a different graduate examination, prior to being admitted and must apply by the posted deadline for New Graduate Students.

Scores must be received directly from the testing agency. Hand-carried or student copies of score results or those that are more than five years old at the time of application are considered unofficial and will not be accepted. Students enrolling as non-degree-seeking are generally exempt from the standardized test requirement (please check the appropriate program's requirements). Non-degree-seeking students who want to change to degree-seeking status are required to meet current admissions requirements, submit any required documentation not yet received and they must reapply and pay the appropriate application fee.

Examination Exemptions

The university will waive the graduate test score requirement for applicants with conferred academic doctorate degrees from accredited U.S. institutions (e.g. Ph.D. or Ed.D.). Graduate score exemptions will also apply to applicants who have earned other doctorate degrees such as M.D., D.D.S. (including other appropriate dental degrees), or J.D. degrees and who are also licensed to practice* in the United States. **College of Business may not require a license in specific cases.*

Applicants who do not meet the university waivers, may meet requirements for specific college or departmental graduate test score waivers as follows:

College of Science and Engineering

College of Science and Engineering's graduate acceptance committee may request a Dean's examination exemption for applicants who have earned graduate degrees in programs related to their field of study from regionally accredited institutions of higher education. Other exemptions may apply, by program. *Consult the appropriate program in the program's section of the catalog or on their website.*

College of Human Sciences and Humanities

College of Human Sciences and Humanities will waive the graduate examination requirement for applicants who have earned a 3.000 GPA or higher on the last 60 hours of coursework or who hold doctorate degrees. Examination exceptions do not apply for applicants in the following degree programs:

- Behavior Analysis M.A., Psychology and I/O Psychology M.A. programs, all Professional Psychology degree programs and the Doctor of Psychology degree.

College of Education

College of Education will waive the graduate examination requirement for applicants who have earned a 3.000 GPA or higher in the last 60 hours of coursework and have earned a bachelor's degree or higher, as well as for Counseling applicants who have already earned a master's degree.

Examination exemptions do not apply for applicants to the Doctor of Education programs. However, students may take the UHCL Doctoral Writing Assessment Examination in lieu of the GRE.

College of Business

College of Business will waive the examination requirements for:

- Applicants who have earned a graduate degree from a "business school" accredited by AACSB International (Association to Advance Collegiate Schools of Business)
- Applicants to MBA, MHA*, MHA/MBA*, Human Resources Management, M.A., Management Information Systems, M.S. and Environmental Management, M.S., must have earned the following:
 - 3.000 cumulative GPA on last 60 hours of coursework and have earned a bachelor's degree from an accredited college or university in a country where English is the native language or,
 - Graduate or professional degree from a country where English is the native language or a Ph.D., M.D., Ed.D., D.D.S. or J.D. (from an accredited U.S. institution or have U.S. licensure)
- Applicants to the Master of Science in Accounting must have earned the following:
 - 3.000 cumulative GPA on upper-level courses at UHCL, and 3.000 GPA on 12 or more upper-division accounting courses at UHCL, **or**
 - Cumulative GPA or 3.250 on upper-division courses from an AACSB Business accredited university, and a minimum of 12 upper-division accounting courses at an institution with AACSB Business accreditation, **or**
 - Ph.D., M.D., Ed.D., D.D.S. or J.D. (from an accredited U.S. institution or have U.S. licensure)
- Applicants to the Master of Science in Finance must have the following:
 - 3.250 cumulative GPA on last 60 hours of coursework in Accounting, Finance, Economics or STEM (Science, Technology, Engineering and Mathematic fields) and earned a bachelor's degree from an accredited college, university in a country where English is the native language, **or**
 - Graduate or professional degree from a country where English is the native language or a Ph.D., M.D., Ed.D., D.D.S. or J.D. (from an accredited U.S. institution or have U.S. licensure)

* MHA and MHA/MBA applicants must also submit three letters of recommendation, a current resume, and a statement of career goals.

Test Center Telephone Numbers and Information

Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT) and Miller Analogies Test (MAT) test center information is listed below. For more specific examination requirements by college, program or plan, please refer to the appropriate college's section of this catalog.

Graduate Record Examination (GRE)

- Phone 1-609-771-7670 or 510-654-1200
- Institution code - R6916

Miller Analogies Test (MAT) Miller Analogies Test (MAT)

- Phone 1-800-622-3231

Graduate Management Admission Test (GMAT)

- Phone 1-800-717-4628
- Select code by program of interest as follows: Select code by program of interest as follows:
 - 1FD-BS-78 Master's in Healthcare Administration
 - 1FD-BS-76 MBA, Full-Time
 - 1FD-BS-08 MBA, Part-Time
 - 1FD-BS-45 MA in Human Resource Management
 - 1FD-BS-29 MS in Accounting
 - 1FD-BS-71 MS in Environmental Management
 - 1FD-BS-86 MS in Finance
 - 1FD-BS-81 MS in Management Information Systems
 - 1FD-BS-93 MHA/MBA Joint Degree
 - 1FD-BS-97 MS in Computer Information Systems

Majors that accept both GMAT and GRE scores are as follows:

- MHA
- MS-MIS
- MA-HRM
- MS-Environmental Management
- MS -Computer Information Systems

Majors that accept the UHCL Doctoral Writing Assessment Examination

- EdD in Educational Leadership

Readmission or Status Change Process

Former UHCL Students

Former students seeking readmission after three semesters of non-enrollment should submit the following:

- Completed Admissions Application
- Non-refundable application fee
- Official transcript(s) of any coursework completed since the last semester of enrollment at University of Houston-Clear Lake.

Former students who wish to enroll in additional coursework must complete a new application and the appropriate application fee. Generally, returning students are required to meet the university's current admissions requirements (*see exceptions below, by college*). Those who have not been enrolled at UHCL

within the past five years or whose information is no longer on file, are required to resubmit documents from other institutions for consideration of readmission.

Students who leave the university on academic probation will be readmitted on probation. Degree-seeking students whose ability to enroll was terminated due to academic deficiency must be reinstated by the appropriate associate dean prior to readmission. Non-degree-seeking students will be reinstated by the Associate Vice President of Enrollment Management.

College of Business

The College of Business will allow students to return to the same graduate program within 5 years if they left in good academic standing.

College of Education

The College of Education will allow some graduate students to return to the same program within 5 years, if they left in good academic standing and their test scores are not more than 5 years old. If the test score is more than 5 years old, the file will be forwarded to the College for an admit decision. *Exception: Returning Doctoral and Counseling students must always be reviewed by the college)*

College of Human Sciences and Humanities

Students returning to programs that have general HSH admissions requirements, are permitted to return directly to the same program of study. Students who were enrolled in programs with special admissions requirements, must be reviewed by the program for readmission. Students returning to UHCL, who will apply to different program in HSH, must meet the new program's current admission requirements.

College of Science and Engineering

The College of Science and Engineering will allow graduate students to return to the same program within 5 years, if they left in good academic standing and their test scores are not more than 5 years old. If the test score is more than 5 years old, the file will be forwarded to the College for an admit decision.

Changing Careers or Enrollment Status

Enrolled students who would like to change their academic careers from undergraduate to graduate (vice versa) or who would like to change their classification from non-degree-seeking to degree-seeking, must submit a new application to the Office of Admissions, pay the application fee and meet appropriate admission criteria and deadlines. Students who enroll as degree-seeking and wish to change to non-degree-seeking should complete an Academic Records Change form (ARC), available through their program's academic advising offices.

Applicants to the university, who applied to either an undergraduate or graduate career and would like to change their career before enrolling, can do so once without submitting a new application* by completing an *Graduate Application Update Request Form*. For each additional career change, students must reapply and submit a new application fee. (*Some applicants may be asked to submit a new application, if applicable; however, the fee will not be assessed.)

Applicants interested in changing their program or degree status, while remaining in the same career, can do so prior to the first day of classes.

Records Retention and Release

Records from other institutions are kept on file for a period of five years after enrollment. Former students who did not enroll during the past five years must resubmit transcripts, documentation and pay the application fee when reapplying to the university. Once documents are submitted to University of Houston-Clear Lake, they become the property of the university and will not be returned or otherwise sent to other institutions or entities via email, fax or U.S. mail. Students may receive a copy of their previously submitted transcripts or scores in person, by bringing a valid Texas driver's license or ID to the Office of Admissions and completing a request form to release the information.

Graduate Transfer Credit Information

Transfer of Graduate Credit

Course equivalencies for all graduate transfer work is determined through the student's academic program department.

Master's degree programs require a minimum of 30 semester credit hours. A minimum of 24 semester credit hours must be earned through instruction at UHCL. No more than 25% of the semester credit hours required for a graduate degree can be accepted in transfer from other institutions. Therefore, the possibility of transferring credit toward a master's degree is in most cases limited to no more than 6 hours for a master's degree requiring 30 semester credit hours and no more than 9 hours for programs requiring 36 semester credit hours.

Doctoral degree programs require a minimum of 69 hours beyond the master's degree. The possibility of transferring credit toward doctoral degrees is limited to no more than 21 hours, but in most cases may not exceed 12 semester credit hours.

Credit applied toward previous graduate degrees may not be used to fulfill requirements of a different degree. Additionally, this credit is not necessarily applicable to subsequent degree programs.

Only graduate courses with grades of "B-" or above are transferrable; grades of "C" or below are not transferrable.

The dean of the academic program will determine whether the content of such coursework is pertinent to student degree objectives. Courses completed more than five years prior to admission into graduate programs at UHCL may not be counted toward fulfilling the required number of hours, unless approval is granted by the dean.

Online and Off-Campus Education

In an attempt to meet the need for flexibility, the university offers classes in a variety of formats and at several convenient locations. Students can opt to complete selected master's degrees or a Doctor of Education in Educational Leadership at centers close to their home or office. Alternatively, they can choose to take coursework online. Many of UHCL's degree programs offer Web enhanced classes. Students and faculty can make use of the online environment to supplement traditional classes - decreasing the amount of time students actually spend in the classroom.

Online and Off-Campus Education at UHCL facilitates and supports the delivery of UHCL courses, degrees and certificate programs, as defined by the UHCL catalog.

Course Delivery Formats

Online and Off-Campus Education is any instruction that takes place outside the UHCL campus classroom setting. University of Houston-Clear Lake offers students the opportunity to supplement their on-campus coursework or even complete entire certificates or graduate degree programs through Distance Education. Classes offered through Online and Off-Campus Instruction are regular UHCL classes taught by UHCL faculty with the same pre-requisites and requirements as classes taken on campus. Classes are offered in a variety of formats that provide options for students:

- **Online (Internet)** - This format is delivered via the Internet using a course management tool called Blackboard with all class instruction delivered and course requirements fulfilled online. No face-to-face instructor and student interaction or face-to-face student group interaction is required. Courses offered online provide an environment for flexible learning and teaching while delivering the same high-quality content as in a traditional setting. *Some online courses require proctored exams. UHCL's online classes are NOT open entrance/open exit or traditional correspondence courses. Although students are free to do their work online any time it fits into their weekly schedules, assignments are due as specified in the individual course syllabus.
- **Web enhanced (Hybrid)** - With this format, classroom instruction is delivered and course requirements are fulfilled via a combination of face-to-face instruction at the UHCL campus and off-campus sites and online. In a web enhanced class, an instructor can deliver all instruction online but require students to attend mandatory orientation, class presentations, and in-class examinations. The number of face-to-face meetings is determined by the instructor and can be found on the footnotes

for the class on the UHCL class schedule. The Web enhanced format is popular both on the UHCL campus and at the off-campus learning centers.

- **Off-campus courses** – UHCL offers courses for selected graduate degree programs and certificates at off-campus learning centers. Courses at our off-campus learning centers may be offered face-to-face in a traditional classroom, or as a Web enhanced class. UHCL is committed to using the most current instructional techniques to ensure comparable learning outcomes between coursework delivered in a traditional, Web enhanced, or online format. It is recommended that students have their own computer with access to the Internet prior to registering for an online class. The university and off-campus centers have fully equipped computer labs that students may use.

UHCL is committed to using the most current instructional techniques to ensure comparable learning outcomes between course work delivered in a traditional, Web enhanced, or online format. It is recommended that students have their own computer with access to the Internet prior to registering for an online class. The university and off-campus centers have fully equipped computer labs that students may use.

Admission Requirements

Admission requirements are identical to those for students participating in degree programs on the UHCL campus. Students interested in participating in a distance education program must indicate so on the UHCL Application for Admissions. Program options at different off-campus locations and for master's degrees offered online are listed on the application and in the catalog.

Schedule of Classes

Each semester, students have the ability to review course offerings via the online search engine on the UHCL website. See class schedule available online at www.uhcl.edu. To search for distance education courses, select your location of choice and/or instruction mode of delivery then search. The distance education class schedule can also be found at the DE website at www.uhcl.edu/disted.

Registration

Upon successful completion of the application process, students can register for classes online through E-Services. Tuition and fees can be paid by credit card or students can arrange to make installment payments. Students that register to take classes at an off-campus location must attend classes at that particular location.

Financial Aid and Scholarships

UHCL provides quick and easy access to financial aid and scholarship information to students at a distance. Eligibility for this assistance is the same as for on-campus students. All forms, a complete list of scholarships, timelines and instructions are available online at the Financial Aid website. Financial assistance is available to distance education students, as it would be for on-campus students. Please refer to www.uhcl.edu/finaid for more information.

Student Services

The Online and Off-Campus Education office has developed unique advising procedures to best serve the needs of its students. Advisors are available to assist students via face-to-face appointments, telephone or email. Academic advising is available at each of our off-campus locations. To schedule an appointment, please email Disted@uhcl.edu or call 281-212-1615.

UHCL also provides student services to off-campus and online students. For assistance in accessing these services, call the Online and Off-Campus office at 281-212-1615 or the Student Assistance Center at 281-283-2722. Examples of these services are:

- Student photo IDs available at off-campus locations
- Academic advising for students in online programs
- Career exploration online and at the UHCL Pearland Campus
- Online tutors in writing and specific content areas. Tutoring is also available at the UHCL Pearland Campus and Texas Medical Center.
- Online Bookstore
- Online Course Support
- Online study skills assessment
- General university information, via email and phone from the Student Assistance Center (SAC)
- Online access to the student news publication, The Signal
- Disability services, available both online and off-campus
- Virtual Library services
- Counseling information available online and personal counseling available at the UHCL Pearland Campus.

Additionally, UHCL email is the official method of communication between the university and students. Students will receive official UHCL notifications (i.e. financial aid award packages) through their UHCL email accounts. Students are responsible for checking email regularly to ensure they receive important university information in a timely manner. Students who choose to use email addresses other than the one assigned to them by University of Houston-Clear Lake must log in to E-Services and forward their UHCL email to another valid email account to ensure access to important information and requests.

Online Programs and Certificates

All online programs and certificates offered by UHCL can be found at www.uhcl.edu/online.

Off-Campus Programs

Distance education off-campus sites in the greater Houston area are also made possible by the collaborative agreements with other educational institutions and school districts. Currently, UHCL provides courses through distance education at eight ISDs (Alief, Clear Creek, Dickinson, Fort Bend, Katy, Pasadena, Spring Branch, and Texas City).

All off-campus programs offered by UHCL can be found at www.uhcl.edu/off-campus-education.

Registration and Records Services

Registration

Enrollment is necessary for every period of attendance at University of Houston-Clear Lake. The Office of the Registrar sends announcements to specify times and other instructions for completing the enrollment process. Registration is completed online by logging into E-Services at www.uhcl.edu/eservices. Please refer to the Academic Calendar online for Registration dates and deadlines. Students who need assistance with registration may visit the Student Assistance Center at the UHCL campus or Enrollment Services at Pearland. Registration is not complete until tuition and fees have been paid in full. If tuition and fee payments are not received by stated deadlines, payment will be considered late. Additional questions regarding registration should be directed to the Office of the Registrar.

Degree-Seeking Versus Non-Degree-Seeking Status

- **Degree-seeking** students must select courses complying with provisions of their Candidate Plan of Study (CPS). The university is under no obligation to recognize courses taken prior to approval of a CPS, as applicable to any degree.
- **Non-degree-seeking** students may register for courses on a space available basis. Several programs, however, restrict availability of classes to degree-seeking students. Contact the advising office in each school for additional information. The university is under no obligation to recognize credits earned by non-degree-seeking students as applicable to any degree. Non-degree-seeking students are subject to the university's academic standards and do not differ from degree-seeking students in regard to the requirements of any other university policies. Non-degree students who have earned at least 12 credit hours by the end of the current semester will have an advising hold placed to restrict future enrollment. The student and academic school adviser must make appropriate course

selections or select a specific degree program before future enrollment will be allowed. Non-degree seeking students are not eligible for financial aid.

Availability of Courses

The university does not guarantee that courses listed in this catalog will be offered in any given term or year. Registration for a particular section will be permitted only until available classroom space has been filled. The university also reserves the right to cancel any course or section which, according to state policies, enrollment is deemed insufficient to split into classes that are over-enrolled and to change the instructor and/or classroom without advance notice.

Class Enrollment

Enrollment in a class is achieved only through proper registration or schedule revision procedures. Instructors receive students' names only by official notice from the Registrar. Students will not receive credit for courses for which they are not registered. Students are responsible for insuring that they have met any prerequisites prior to enrolling in any course. International students (F and J student visa holders) are limited to three credit hours per semester of online coursework that may be counted toward full-time enrollment per the Department of Homeland Security. The UHCL catalog provides a complete listing of courses with descriptions that include prerequisites. Course prerequisites are also shown in the class schedule. Students who enroll for courses without having met the prerequisites may be dropped from the course.

Time Conflict Enrollment

Students are not permitted to enroll in two different courses that are scheduled to meet at the same or overlapping times.

Automatic Enrollment-Graduate Option Course Work

Students' first semester of registration for master's thesis, project, internship, dissertations or residency must be done in person. After the initial semester of registration in master's thesis, project, internship, dissertations or residency, students will be automatically enrolled in the same course work each long semester (fall and spring, but not summer) until a final grade is awarded. This registration will be processed during Open Registration, and students are expected to meet the fee payment deadline for Open Registration. Students wishing to be enrolled for summer semesters must notify the Office of the Registrar prior to the beginning of the summer semester.

Late Registration

Final schedule revisions (drop/add) and late registration will be permitted during the first week of classes of a long semester. The late registration and drop/add period for the summer terms is less than one week. Times and dates will be announced by the Office of the Registrar. No registrations or schedule changes will be permitted after late registration. A late registration fee will be charged to students who register during late registration. Students who have not paid by the payment deadline date will be charged a late payment fee.

Census Date

As defined by the Texas Higher Education Coordinating Board (THECB), the census date is the date for official enrollment reporting. For long semesters (fall and spring), the census date is the 12th class day for regular sessions and is adjusted in accordance with THECB rules for all other sessions. The census date is the last day to drop without a record and the last day to request a change on residency status for that semester. Official verifications of enrollment for a semester will begin on the day following the census date.

Registration Discrepancies

If students become aware of registration discrepancies, (i.e., they are not listed on the official class roster or their class schedules do not reflect the classes being attended), they must contact the Office of the Registrar in order to correct any discrepancies. Only the Office of the Registrar is authorized to make official changes in students' registration status.

Cancellation of Registration

Students may cancel their registration and be entitled to a full refund of tuition and refundable fees if they follow proper procedures through the Office of the Registrar before the first class day of the term. (Refer to Refund Policies) Requests for cancellations may be done through E-Services or in writing and received by the Office of the Registrar prior to the first class day of the term. Such notices may be faxed to the office at 281-283-2530 or submitted via email at registrar@uhcl.edu.

Auditing Courses

Application forms to audit a course may be obtained from the appropriate associate dean's office. A student ID will be required in order to register for classes. Contact the Office of Admissions at 281-283-2500 or admissions@uhcl.edu for assistance if a new student ID needs to be created. Registration to audit a course is on a space-available basis. Individuals may be given permission to

audit courses only after the conclusion of the regular registration period and the determination that the student is eligible and space is available. Auditing status provides the privilege of class attendance only and does not include taking examinations, submitting papers, participating in laboratories, field work or receiving a grade in the course. Individuals auditing courses will pay the regular tuition, student services fees, specific course fees and other applicable fees indicated in this catalog. Audit students can make payment for audited classes in person at the Clear Lake and Pearland Student Business Services offices. Audit students must provide the approved Audit Application and completed Campus Audit Permit when making payment. Individuals with audit status will not be given credit status after having registered on an audit basis. Records of individuals who have audited courses will not be maintained by the university.

Fee Waiver for Senior Citizens to Audit Courses

As provided in the Texas Education Code, senior citizens, 65 years of age or older, may audit, on a space-available basis, any course offered without payment of tuition or fees. Applicants need to provide evidence of age to Student Business Services when requesting waiver of fees.

Each school's Academic Advising office will be responsible for assisting senior citizens to determine course availability, approval of instructor, registration procedures and general auditing regulations. Applicants should contact the appropriate academic advising office for the course(s) in which they wish to audit.

[College of Business Advising](#)

[College of Education Advising](#)

[College of Human Sciences and Humanities Advising](#)

[College of Science and Engineering Advising](#)

Academic Record Services

Official student records reside and are maintained in the Office of the Registrar. Students are responsible for insuring the accuracy of their records. Such records include, but are not limited to, personal information, home address and phone number, degree status, career (level), major and grades.

Academic Record Changes

Students wishing to change their major must obtain the Request for Academic Record Change form from the office of the associate dean in the college from which they are earning their degree. Students wishing to change their career (level) or degree status should contact the Office of the Registrar for the appropriate application. Changes made after the census date will be applicable to the next semester.

Personal Information Changes

University records of students' names and addresses are based on information given on the Application for Admission. Subsequent changes must be reported to the Office of the Registrar. Requests for name changes must be accompanied by supporting documentation. Please refer to the Personal Information Change form available online at www.uhcl.edu/registrar.

Any communication from the university mailed to the name and address or sent to the email address on record is considered to have been properly delivered.

Transcripts

Students may request official copies of their transcript from the Office of the Registrar. Transcript requests can be made online through student E-services, fax or mail. There is no additional charge for transcripts. Transcript requests by fax or by mail must include the following:

- The name of the student,
- UHCL student ID,
- A clear copy of a government issued photo ID,
- The number of copies requested,
- The address it is to be mailed to or whether it will be picked up,
- A phone number where the student may be reached, and
- The signature of the student whose record is requested.

Requests without a verifiable signatures cannot be processed. Written requests can be mailed to University of Houston–Clear Lake, Office of the Registrar, 2700 Bay Area Boulevard, Houston, Texas 77058-1098 or faxed to 281-283-2530. Telephone requests or e-mails will not be honored. For same day requests, please visit the Student Assistance Center on the UHCL campus or at the Enrollment Services counter at the Pearland Campus.

Students who have encumbrance holds placed on their permanent records will be denied transcript services until the specific obligations have been met.

UHCL transcripts contain only academic information and course work pursued at UHCL. Requests are limited to 10 copies per request form.

Transcripts from other institutions submitted to UHCL become the university's property and will not be reproduced and/or mailed to other institutions. Students may not obtain copies of their transcripts from other institutions. Transcripts from other institutions are destroyed five years after the last term of attendance.

Enrollment and Degree Verifications

The University of Houston–Clear Lake has authorized the National Student Clearinghouse to provide degree and enrollment verification through their EnrollmentVerify services. Students have access to print a proof-of-enrollment verification online through their E-services account. For more information about the National Student Clearinghouse, please visit www.uhcl.edu/registrar.

Student Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a post-secondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the University of Houston–Clear Lake receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University of Houston–Clear Lake in an administrative, supervisory, academic,

research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of regents; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the University of Houston–Clear Lake who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University of Houston–Clear Lake. The University of Houston–Clear Lake may disclose a student's education records to other institutions if the student seeks or intends to enroll in the other institution and the institution has requested the records.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

See the list below of the disclosures that post–secondary institutions may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student–

- To other school officials, including faculty members, within that school whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State post–

secondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36 (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37 (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

If you have any questions regarding these policies, please feel free to contact the Office of the Registrar at (281)283-2525 or via email at registrar@uhcl.edu.

Policy on Release of Student Records

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law stating (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the

privacy rights of students be made available. The law provides that institutions will maintain the confidentiality of student education records.

UHCL accords all the rights under the law to students who are declared independent. No one outside the institution shall have access to, nor will the institution disclose, any information from students' education records without the written consent of students except with exceptions permitted under the act. (See Student Notification of Rights Under FERPA).

Within UHCL, only those members individually or collectively acting in students' educational interest are allowed access to student education records. These members include personnel in the office of the president, senior vice president and provost, vice president for administration and finance, deans, associate deans, student services, computing services, student business services, accounting, career and counseling services, student life, health center, financial aid, member of academic, grade and honesty appeal committees and academic personnel within the limitations of their need to know.

At its discretion, the University of Houston-Clear Lake may provide "directory information" to the general public without student consent.

Directory information is defined by the University of Houston-Clear Lake as follows (within guidelines of the Family Educational Rights and Privacy Act of 1974):

- Student name
- Address
- Telephone number
- University e-mail address
- Date and place of birth
- Major field of study
- Dates of attendance
- Classification
- Hours enrolled
- Date of graduation
- Photographs
- Degrees and awards received
- Most recent previous educational agency or institution attended
- Participation in officially recognized activities and sports

“Student” means a person who; (a) is currently enrolled at the University; (b) is accepted for admission or readmission to the University; (c) has been enrolled at the University in a prior semester or summer term and is eligible to continue enrollment in the semester or summer term that immediately follows; or (d) is attending an additional program sponsored by the University while that person is on campus. Students who do not wish that public information (including their name, address and phone number)

be released can go online at www.uhcl.edu/eservices and select all information to be restricted from release (with the noted exceptions for Release to Publications) according to Family Educational Rights and Privacy Act of 1974 guidelines and policies.

The law provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory and to submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panel to be unacceptable. To review records, a student must make a request in writing to the Office of the Registrar. The request must identify the record or records he or she wishes to inspect. In compliance with FERPA, UHCL will provide the student's records for review within 45 days from the day the university receives the request.

Students may delegate access to their records to a 3rd Party. Students wishing to give individuals (such as parents) access to their records may complete in person an Authorization to Release Educational Records.

This form can be completed in person at the following offices: Office of Financial Aid, Student Business Services, Student Assistance Center, or Academic advising offices.

Students may request letters of recommendation or evaluations from faculty and staff. Typically, letters of recommendation or evaluations will be very general in nature. These documents will not disclose identifiable information obtained from a student's education record (GPA, grades, etc.). As such, letters of recommendation and evaluations may be provided without a formal written release. However, the student must request the letter of recommendation or evaluation (either verbal or written). If the student requests identifiable information to be disclosed (GPA, grades, etc.) in the document, the student must provide a written release. In addition, faculty and staff members may request a written release for any circumstance if desired. Faculty and staff reserve the right to decline a request to provide a recommendation or evaluation.

Communication with Students

The university-assigned campus email address is the official means of communication for all student-related information and exchanges among academic and administrative offices.

Students should check their UHCL e-mail accounts regularly to receive information from university offices. For information regarding UHCL e-mail, or to log in, go to <http://webmail.uhcl.edu>. Students have the ability to forward their UHCL e-mail account to a preferred e-mail account. Students interested in this option should visit University Computing and Telecommunications' website at www.uhcl.edu/uct.

From time-to-time, university offices may employ other means of communication. Those avenues of communications include texting, calling, and snail mail. In some circumstances, automated calling (typically referred to as “robocalls”) and texting may be used to notify students of important deadlines.

If students do not wish to receive automated text messages or phone calls, students may call 1-855-502-7867 to “opt-out” of these communications. Students opting out may miss important deadlines which could jeopardize enrollment at the University of Houston-Clear Lake.

For additional information on opting out of automated text messages or phone calls, please contact the Office of the Registrar.

Tuition and Fees

The tuition and fees information provided is not intended to be comprehensive and is subject to change pending action taken by the Texas Legislature or University of Houston Board of Regents. Changes become effective on the date of enactment. The following information should be used only as a guide for estimating tuition and fees charges.

E-Mail as Official Communication

The university-assigned campus e-mail address is the official communication vehicle for all student information and exchanges among academic administrative offices. The following notifications will be sent via e-mail:

- 1098T
- Set Aside

Students should check their UHCL e-mail accounts regularly to receive information from Student Business Services as well as other university offices. For information regarding UHCL e-mail, or to log in, go to <http://webmail.uhcl.edu>.

Students have the ability to forward their UHCL e-mail account to a preferred e-mail account. Students interested in this option should visit University Computing and Telecommunications' website at www.uhcl.edu/uct.

Definition and Regulations

Students are responsible for knowing the current financial regulations of the university. Current regulations are applicable to all students regardless of the date of enrollment. Interpretation or

explanations contrary to the regulations of this catalog are not binding upon the university. The university reserves the right to modify any statement as required by unforeseen conditions or by legislative actions.

Tuition

Students are assessed tuition according to residence classification and the number of semester credit hours for which they register, subject to the statutory provisions of House Bill No. 43, 62 Legislature:

Residents of Texas will be charged tuition at the rate of \$100 per semester credit hour for students. Non-residents of Texas and foreign students will be charged tuition at the rate of \$485 per semester credit hour for students.

An alien who has been lawfully admitted for permanent residence in the United States shall be considered for residency based on the same regulations in effect for U.S. citizens. Aliens who are present in the United States on a temporary or student visa shall not be eligible for classification as residents.

Tuition Residence Regulations and Appeals

It is important for students to know whether they will be classified as residents of the state of Texas. Students who do not qualify as bona fide residents at the time they register must pay the non-resident tuition fee.

An official determination of the residence status of students is made in the Office of Admissions at the time the application for admission and support documents are received. If students expect a change in residence status prior to first registration, this should be indicated on the application. If a change in residence status occurs after submitting the application, students must inform the Office of Admissions. Students have a continuing responsibility to register under and to maintain the correct residence classification.

If there is any question concerning eligibility for classification as a resident of Texas at the time of registration, or any time thereafter, it is the responsibility of students to consult with the Office of Admissions. All requests for reclassification should be submitted at least 30 days prior to the registration period in question, but no later than the census date. Requests or documents received after the census date of a given semester will be considered for the next semester.

Students who believe they have been misclassified may petition the Office of Admissions for reclassification. Students may be required to furnish evidence in support of an appeal.

General Residency Requirements

Summarized below are the general rules for meeting eligibility requirements in the state of Texas. Exceptions to these rules for military personnel, teachers of higher education and their dependents,

scholarship recipients and other special programs are discussed in an online booklet titled "Rules and Regulations for Determining Residence Status" published annually by the Texas Higher Education Coordinating Board. The information may be viewed online through www.collegeforalltexans.com in the Get All The Facts section.

Residence of a Minor or Dependent: An individual who is 18 years of age or under or is a dependent and whose family has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a non-resident student regardless of whether he/she has become the legal ward of residents of Texas or has been adopted by residents of Texas while he/she is attending an educational institution in Texas, or within a 12-month period before attendance, or under circumstances indicating that the guardianship or adoption was for the purpose of obtaining status as a resident student. The legal residence of minors or dependent children is usually that of the parent with whom the individual spends the principal amount of time. Upon divorce of parents, residency is based on the residence of the parent who has legal custody or has claimed the minor for federal income tax purposes both at the time of enrollment and for the tax year preceding enrollment.

Individuals over 18: An individual who is 18 years of age or older, who is a legal U.S. permanent resident, who has come from outside Texas and who is gainfully employed in Texas for a 12-month period immediately preceding registration in an educational institution shall be classified as a resident student as long as he/she continues to maintain a legal residence in Texas. If such 12-month residence, however, can be shown not to have been for the purpose of establishing legal residence in the state but to have been for some other purpose, the individual is not entitled to be classified as a resident. A student enrolling in an institution of higher education prior to having resided in the state for 12 months immediately preceding time of enrollment will be classified as non-resident for tuition purposes.

Fees

Student Service Fee

The Student Service Fee, as authorized by state law, is required of all students. The income from this fee supports recreational activities, health and hospital services, artist and lecture series, cultural entertainment series, student publications, student government and other student services as authorized by state law.

Reinstatement Fee

The reinstatement fee is charged to students who are approved for reinstatement after being dropped/withdrawn from classes for non-payment of tuition and fees. Recreation and Wellness Facility Fee
This fee may be used only for the purpose of financing, constructing, operating, maintaining, improving, and equipping a recreation and wellness facility and for the operating recreation and wellness programs at the University of Houston-Clear Lake. Academic Record Fee

The proceeds from the Academic Record Fee shall be used to cover the costs of maintaining online registration system components and cover the costs of university publications and reproduction of transcripts.

Orientation Fee

This one time fee funds costs for the new student orientation programs.

Tuition Designated Fee

The Tuition Designated Fee is required of all students, graduate or undergraduate, resident or nonresident, enrolling in higher education institutions. As authorized by state law House Bill 3015 in the 78th Legislature in 2003, the university governing boards have been authorized the flexibility to "charge any student an amount designated as tuition that the governing board considers necessary for the effective operation of the institution."

Parking Fee

A Parking Fee of \$85 for an annual permit, or \$50 for each fall and each spring, and \$35 for the summer semester, will be assessed to students who operate motor vehicles on the campus or on properties leased by the university. Proof of ownership (current license receipts or titles for the vehicles) may be required. Refer to the Parking and Traffic Regulations page at www.uhcl.edu/parking for additional information.

Any vehicle not having a valid UHCL permit will be ticketed unless special arrangements have been made with the Parking Management Department to park on campus without such permit.

Lost or stolen parking permits must be reported at <https://uhclparking.t2hosted.com/cmn/index.aspx> so that a replacement permit may be purchased. Lost or stolen permits may be purchased at a cost of \$20.00 at <https://uhclparking.t2hosted.com/cmn/index.aspx>.

Information Resource Fee

The Information Resource Fee will be used to provide operational and personnel support and resources for the Neumann Library and for the UHCL Pearland Campus Library. The libraries provide students with a learning environment that includes instructional services and research material in print, video, and electronic forms. Additionally this fee will be used to provide students with access to computing facilities for activities and uses that are part of the regularly scheduled academic functions of the university and which are related to instructional activities, lectures, homework projects and provisions of the learning environment.

Extended Access and Support Fee

The University of Houston Board of Regents has authorized the UH System universities to charge a fee to support Distance Education and Off-Campus Instructional programs. The revenue from the Extended

Access and Support Fee will support these programs, including Web-enhanced, Web-based courses, and marketing. The charge will be \$7 per credit hour, up to a maximum of \$63 per semester for all students registering for classes.

Student Center Fee

A fee charged for the sole purpose of financing, constructing, operating, maintaining and improving a student center for UHCL. This fee will pay for expanded student organizational space, more informal space for students (i.e., lounges, study rooms, gathering spaces), multifunctional space, space for meditation, recreational/exercise facilities, maintenance and operation of the new building and renovations to existing spaces.

Designated Differential Tuition

The Designated Differential Tuition (DDT) is charged separately by the colleges in order to improve and enhance resources available to students.

The College of Business uses its DDT to hire full-time faculty to facilitate meeting the faculty sufficiency and qualifications standards for AACSB International business college accreditation.

The College of Human Sciences and Humanities uses its DDT to increase and improve resources available by hiring more full-time faculty and improving the instruction of adjunct faculty.

The College of Education uses its DDT to maintain and improve programs by hiring additional faculty and providing student financial support.

The College of Science and Engineering uses its DDT to hire more full-time faculty and teaching assistants and to buy and maintain state of the art equipment for use in labs and classrooms.

Incidental Fees

A fee may be charged to students or prospective students to cover the cost of providing materials or services which are not the subject of a charge under any other statutory authorization. Incidental fees may be course related or non-course related.

Co-Op Fee

A fee that may be assessed to support additional requirements associated with cooperative education.

Practicum Fee

A fee that may be assessed to support field work at off-campus locations.

Malpractice Fee

A fee that may be assessed to pay for insurance to support students at off-campus locations.

College of Education Doctoral Program

The Designated Differential Tuition charged by the College of Education applies to doctoral-level courses only and will be used as excellence funding to support faculty development and research initiatives.

International Education Fee

The International Education Fee of \$2 is assessed to each student in order to provide scholarship support for those who participate in study abroad programs.

Graduate Programs Research Capability Fee (BUS)

Additional revenue will be used to purchase and support research databases befitting AACSB International accredited graduate business programs.

BUS Computer Support Fee

This fee will supports labs for dedicated College of Business use.

Credit Card Processing Fee

Texas Education Code Section 54.5011 authorizes the institution to charge an amount reasonable and necessary to reimburse the University, for expenses incurred by the university in processing credit card transaction or a debit card that is processed as a credit card. The current credit card processing fee rate is 1.45% and will apply to payments that are related to student tuition and fees only.

Schedule of Charges and Special Fees

The following Schedule of Charges and Special Fees shall apply, where applicable, to all students at UHCL. These tuition and fee charges are assessed according to the number of semester credit hours for which students enroll and are payable at the time of registration. Students are not registered and are not entitled to university privileges until their tuition and fees have been paid in full. If payment is made by check or money order, such check or money order must be payable to the University of Houston-Clear Lake.

The charges quoted are those authorized at the time of publication of this catalog but are subject to change without notice as necessitated by university or legislative actions. Questions should be directed to Student Business Services.

Special Fees

The following Schedule of Charges and Special Fees shall apply, where applicable, to all students at UHCL. These tuition and fee charges are assessed according to the number of semester credit hours for which students enroll and are payable at the time of registration. Students are not registered and are not entitled to university privileges until their tuition and fees have been paid in full. If payment is made by check or money order, such check or money order must be payable to the University of Houston-Clear Lake.

The charges quoted are those authorized at the time of publication of this catalog but are subject to change without notice as necessitated by university or legislative actions. Questions should be directed to Student Business Services.

Fee	Amount In U.S. Dollars
Academic Record Fee	28
Certificate, Teacher	75
Certificate, Professional	75
Cooperative Education	75
Differential Designated Tuition (BUS) - Graduate	65
Differential Designated Tuition (SOE) - Graduate	12
Differential Designated Tuition (HSH) - Graduate	20
Differential Designated Tuition (CSE) - Undergraduate	25
Differential Designated Tuition - SOE Doctoral Program	20
Differential Designated Tuition - HSH Doctoral Program	20
Extended Access Fee	7/hr - 63/max
Duplicate Fee Statement, each	3
Duplicate Diploma	25
Excessive Undergraduate Hours - 3 Peat (\$390 per 3 hour course)	130/hr
Field trip, each, when required for any given course; variable amount sufficient to defray the cost of the trip.	Variable
Former Student File Reactivation Application (not enrolled for at least one year)	45
Graduate Program Research Fee (BUS only)	80
Graduate Studies Application	45
Graduation Application (includes diploma but not cap/gown)	80
Information Resource Fee	26/hr - 312/max
International Education Fee	2
International Student Insurance (annual)	2340

Fee	Amount In U.S. Dollars
International Student Application/Evaluation	75
International Student Records Processing (per semester)	65
Internship	30 - 72
Laboratory, per course	Variable
Late Payment	50
Late Registration	50
Matriculation (for withdrawal prior to first class day)	15
New Student Orientation	50/1-time
Parking (annual)	85
Parking (per long term)	50
Parking (summer)	35
PsyD Application Fee	50
Recreation and Wellness Center Fee	110 per term
Reinstatement Fee	200
Returned check charge, per check	20
Special course fee, when required; an amount sufficient to defray the cost of materials and/or supplies required. May include malpractice insurance.	Variable
Student Center Fee	30
Student Service Fee (max of \$240)	40/hour
Thesis binding, per volume	20
Thesis publishing by UMI	55
Tuition Recovery	130

Additional Special Fees by College

Business

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ACCT	4332	Financial Information Systems	1999	Special	2003-F	45
ACCT	4345	Software Applications in Auditing	2004	Special	2004-F	45
ACCT	4379	Internship in Accounting	2000	Practicum	2000-F	75
ACCT	5332	Accounting Information Systems	1999	Special	2003-F	45

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ACCT	5333	Databases in Business	2000	Special	2005-F	60
ACCT	5334	Advanced Database Appl.	2000	Special	2005-F	60
ACCT	5335	Info Sys. Audit and Security	2000	Special	2003-F	45
ACCT	5336	System Analysis and Design	2000	Special	2003-F	45
ACCT	6739	Internship in Accounting	2000	Practicum	2000-F	75
BAPA	4195	Coop Ed. In Bus. & Public Adm.	1990	Co-op	2011-F	85
BAPA	4395	Coop Ed. In Bus. & Public Adm.	1998	Co-op	2011-F	85
BAPA	5915	Coop Ed. In Bus. & Public Adm.	1990	Co-op	2011-F	85
BAPA	5935	Coop Ed. In Bus. & Public Adm.	1998	Co-op	2011-F	85
HADM	6539	Grad Residency in Healthcare A.	2006	Practicum	2006-F	75
ISAM	3303	Info Systems for Mgmt	1999	Special	2003-F	45
ISAM	3304	Intro. to Business Programming	2003	Special	2003-F	45
ISAM	3314	Applications Dev with Java	2012	Special	2012-F	45
ISAM	3331	Intro to Business Databases	1999	Special	2005-F	60
ISAM	3332	Appl. Program. w Visual Basic	2003	Special	2003-F	45
ISAM	3333	Applications Dev with C+	2016	Special	2016-F	45
ISAM	4331	Internet Applications in Business	2003	Special	2003-F	45
ISAM	4332	Advanced Internet Apps. In Bus	2007	Special	2007-F	45
ISAM	4360	Advanced Bus SprSheet Appl Dev	2012	Special	2012-S	45
ISAM	4362	Advanced Business Databases	1999	Special	2005-F	60
ISAM	4365	Analysis & Design of Bus. SS	1999	Special	2003-F	45

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ISAM	4366	Introduction to Network Mgmt.	1999	Special	2005-F	60
ISAM	4367	Advanced Network Protocols	2007	Special	2007-F	60
ISAM	4391	Selected Topics in Info Syst.	1999	Special	2003-F	45
ISAM	5030	Fund of Business Programming	1999	Special	2010-F	60
ISAM	5329	Mgt of Information Technology	2012	Special	2012-S	65
ISAM	5330	Management Information System	2003	Special	2010-F	60
ISAM	5331	Databases in Business	1999	Special	2010-F	65
ISAM	5332	Data Warehousing and Data Min.	2007	Special	2010-F	65
ISAM	5333	Business Data Communications	1999	Special	2010-F	60
ISAM	5335	Tools for Business Syst. Dev.	1999	Special	2010-F	60
ISAM	5337	Internet for Managers	1999	Special	2010-F	60
ISAM	5338	Electronic Commerce Tech.	2003	Special	2010-F	60
ISAM	5339	Mgmt of Business Computers	1999	Soecial	2010-F	65
ISAM	5430	Advanced Application Dev w/C#	2013	Special	2013-F	65
ISAM	5431	ERP System Concepts & Practices	2012	Special	2012-S	65
ISAM	5437	Wireless Networks	2012	Special	2012-F	65
ISAM	5439	Computer Network Security	2003	Special	2010-F	65
ISAM	5531	Client-Server Int Tech for Mgr.	1999	Special	2010-F	60
ISAM	5631	Management Information System	1999	Special	2010-F	60
ISAM	5632	Advanced Database Appl.	1999	Special	2010-F	65
ISAM	5633	Oracle Database Administration	2003	Special	2010-F	65
ISAM	5635	System Analysis and Design	1999	Special	2010-F	60

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ISAM	5636	Advanced Computer Networking	1999	Special	2010-F	65
ISAM	5637	Inform Sys. Project Management	2003	Special	2010-F	65
ISAM	5638	Advanced Internet Applications	1999	Special	2010-F	60
ISAM	5639	SQL Server Database Administration	2005	Special	2010-F	65
ISAM	5731	Info. Sys. Audit & Security	1999	Special	2010-F	60
ISAM	5732	Fundamentals of Windows Admin	2008	Special	2010-F	60
ISAM	5733	Adv. Windows Admin	2008	Special	2010-F	60
ISAM	5931	Research Topics in Info Sys	1999	Special	2010-F	60
MGMT	5133	Teamwork & Leadership Skills	2004	Special	2004-F	45

Education

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ADSU	5010	Professional Prep Seminar	2003	Special	2003-F	15
ADSU	6739	Graduate Practicum	1997	Practicum	1996-F	72
ADSU	6030	Introduction to Educational Leadership	2009	Special	2016-F	85
ADSU	6533	Appraisal of Teaching	2009	Special	2016-F	85
COUN	4309	Practicum	2019	Practicum	2018-F	72
COUN	4309	Practicum	2019	Malpractice	2018-F	16
COUN	5010	Professional Prep. Seminar	2003	Special	2003-F	15
COUN	6232	Assess. Issues for Counselors	2019	Special	2018-F	45
COUN	6334	Career Develop & Counseling	2001	Special	2003-F	45
COUN	6534	Developmental School Counseling Programs	2003	Special	2003-F	35
COUN	6639	Counseling Practicum I	2019	Practicum	2018-F	72
COUN	6639	Counseling Practicum I	2019	Malpractice	2018-F	16

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
COUN	6738	CMHC Practicum II	2019	Practicum	2018-F	72
COUN	6738	CMHC Practicum II	2019	Malpractice	2018-F	16
COUN	6739	Counseling Practicum II	1997	Practicum	2004-F	72
COUN	6838	CMHC Practicum III	2019	Practicum	2018-F	72
COUN	6838	CMHC Practicum III	2019	Malpractice	2018-F	16
COUN	6839	Counseling Practicum III	2014	Practicum	2015-S	72
ECED	4302	Developing Competence in Young Children	2014	Special	2014-F	30
ECED	4305	Literacy Develop Birth - Age 5	2019	Special	2018-F	20
ECED	4307	Math & Science for Young Children Birth-5	2019	Special	2018-F	20
ECED	4308	Creativity in Early Childhood	2019	Special	2018-F	20
ECED	4311	Reading Development in Young Children	2019	Special	2018-F	30
ECED	4314	Observational/ Developmental Assessment of Young Children	1995	Special	2002-F	30
ECED	4320	Play	2019	Special	2018-F	20
ECED	4332	Early Childhood Special Ed	2019	Special	2018-F	20
EED	4333	Adv Early Childhood Special Ed	2019	Special	2018-F	20
ECED	4377	Practicum I	2010	Practicum	2011-S	72
ECED	5032	Community Programs for Young Children	2019	Special	2018-F	10
ECED	5038	Creative Arts in Early Childhood	2019	Special	2018-F	20
ECED	5133	Mathematics and Problem Solving for Young Children	2019	Special	2018-F	20
ECED	5331	Evaluation of Development of Young Children	2019	Special	2018-F	30
ECED	5332	Infants & Young Children w/ Exceptionalities	2019	Special	2018-F	20

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ECED	5333	Adv. Studies of Infants & Young Children w/ Special Needs	2019	Special	2018-F	20
ECED	5737	Practicum:Infants & Young Children w/ Disabilities	2011	Practicum	2011SM	72
ECED	6739	Early Childhood Education Practicum	1997	Practicum	1996-F	72
EDLS	7010	Superintendent Professional Prep Seminar	2012	Special	2012-S	15
EDLS	7837	Superindent Practicum	2009	Practicum	2009-F	72
INST	3313	Survey of Instructional Technologies	2010	Special	2016-F	30
INST	6031	Applications of Technology	2010	Special	2010-F	10
INST	6739	Instructional Technology Practicum	1997	Practicum	1996-F	72
LLLS	4312	Literary Issues of Secondary Students	2003	Special	2003-F	30
LLLS	4332	Diag and Prescriptive Reading	1994	Special	2002-F	30
LLLS	4344	Reading & Writing for EC-6	1998	Special	2002-F	30
LLLS	4346	Teaching Language Arts in the 4-8 Class	2014	Special	2014-F	30
LLLS	4364	Methods in Sec. Engl/ Lang Arts	2003	Special	2003-F	30
LLLS	4379	Practicum in Clinical Reading	1997	Practicum	1996-F	72
LLLS	5010	Professional Prep Seminar for Reading Special	2012	Special	2012-S	15
LLLS	5012	Professional Prep Seminar in School Librarians	2012	Special	2012-S	15
LLLS	5131	Integrating the Language Arts	2003	Special	2003-F	30
LLLS	5135	Dev. Reading Prgrms for Sec. School	2003	Special	2003-F	30
LLLS	5634	Teaching Method for Eng,Reading,Language Arts	2007	Special	2007-F	30

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
LLLS	5635	The Teaching of Writing I	2003	Special	2003-F	30
LLLS	6331	Sociolinguistic Appl to Reading	2003	Special	2003-F	30
LLLS	6639	Ldship/Clin Pract/ Assmt of Lit	1997	Practicum	1996-F	72
LLLS	6732	Assess and Remed of Reading	1994	Special	2002-F	30
LLLS	6739	School Library Practicum	1997	Practicum	1996-F	72
LLLS	6839	Practicum in Sch Literarcy	2012	Special	2012-S	72
SILC	4312	Content Based ESL	2014	Special	2014-F	30
SPED	4311	Assessment in Special Edu	1998	Special	2002-F	30
SPED	4313	Individualizing Instruction for Students with Disabilities	2014	Practicum	2014-F	72
SPED	4332	Early Childhood Special Education	2019	Special	2018-F	20
SPED	4333	Advance Early Childhood Special Ed	2019	Special	2018-F	20
SPED	4377	Practicum in Special Education for Young Children	2014	Practicum	2014-F	72
SPED	5010	Professional Prep Seminar for Special Education	2012	Special	2012-S	15
SPED	5131	Educ Assess of Exceptionalities	1997	Special	2002-F	30
SPED	5133	Practicum in Inclusive Education	2012	Practicum	2012-S	72
SPED	5332	Exceptionalities in Infants & Young Children	2019	Special	2018-F	20
SPED	5333	Exceptionalities in Infants & Young Children	2019	Special	2018-F	20
SPED	5737	Practicum: Infants&Young Children w/ Exceptionalities	2011	Practicum	2011SM	72
TCED	4100	Senior Seminar EC-12	2003	Special	2003-F	15
TCED	4102	Senior Seminar II	2007	Special	2007-F	15

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
TCED	4103	Senior Seminar for Second. Social Studies Program	2012	Special	2012-S	15
TCED	4321	Social Studies Methods for EC-6	1997	Special	2002-F	30
TCED	4322	Science Methods for EC-6	2019	Special	2018-F	25
TCED	4323	Mathematica Methods for EC-6	2019	Special	2018-F	15
TCED	4331	Soc. Studies Methods for Grades 4-8	2003	Special	2003-F	30
TCED	4332	Science Methods for Grades 4-8	2019	Special	2018-F	25
TCED	4333	Mathematica Methods for Grades 4-8	2019	Special	2018-F	15
TCED	4361	Methods in Secondary Social Studies	1997	Special	2002-F	30
TCED	4362	Methods in Secondary Science	2019	Special	2018-F	25
TCED	4363	Methods in Secondary Math	2019	Special	2018-F	15
TCED	4668	Pre-Service Internship II Generalist	2008	Practicum	2015-F	350
TCED	4378	Preservice Internship I	2019	Teaching	2018-F	85
TCED	4978	Preservice Internship II	1999	Teaching	2015-F	350
TCED	5010	Professional Prep Seminar	2003	Special	2003-F	15
TCED	5231	Tchg Social Studies in Elementary School	1997	Special	2002-F	30
TCED	5232	Teaching Science in EC-6	2019	Special	2018-F	25
TCED	5233	Teaching Math in EC-6	2019	Special	2018-F	15
TCED	5234	Social Studies Methods for Sec	2003	Special	2003-S	30
TCED	5235	Science Methods for the Sec Grades	2019	Special	2018-F	25
TCED	5236	Mathematics Methods for the Second Grade	2019	Special	2018-F	15
TCED	5332	Teaching Science in 4-8 Classroom	2019	Special	2018-F	25

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
TCED	5333	Teaching Mathematics in 4-8 Classroom	2019	Special	2018-F	15
TCED	6031	Applications of Tech. in the Classroom	2010	Special	2016-F	30
TCED	6735	Seminar in Environmental Education	2003	Special	2003-F	30
TCED	6739	Curriculum & Instruction Practicum	2010	Practicum	2010-S	72

Human Sciences and Humanitites

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ANTH	3311	Contemporary Cultural Anthropology	1999	Special	1999-F	15
ANTH	3358	Topics in Middle East Studies	2019	Special	2018-F	15
ANTH	3361	Anthropology of Food	2013	Special	2013-F	15
ANTH	3362	Medicine, Bodies & Culture	2019	Special	2018-F	15
ANTH	4301	Studies in Cultural Diversity	2019	Special	2018-F	15
ANTH	4333	Peoples of Mexico & Central America	2019	Special	2018-F	15
ANTH	4341	Gender & Sexuality Gbl Perspectives	2019	Special	2018-F	15
ANTH	4334	Native Americans	2019	Special	2018-F	15
ANTH	4343	Anth Persp on World Religions	2019	Special	2018-F	15
ANTH	4352	World Prehist and Archaeology	1999	Special	1999-F	15
ANTH	4391	Selected Topics in Anthropology	2018	Special	2018-F	65
ANTH	5538	Cultures of the Middle East	2019	Special	2018-F	15
ARTS	1311	Design Foundations	2016	Special	2016-F	65
ARTS	1316	Drawing Foundations	2016	Special	2016-F	65
ARTS	1325	Drawing for Non-Art Majors	2014	Special	2014-F	65
ARTS	1371	Photography for Non-Art Majors	2014	Special	2014-F	65

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ARTS	2316	Painting	2018	Special	2018-F	65
ARTS	2371	Digital Photography I	1999	Special	2012-F	65
ARTS	2379	Art and the Child	2018	Special	2018-F	65
ARTS	3310	Sculpture	2014	Special	2014-F	65
ARTS	3320	Ceramics	2001	Special	2012-F	65
ARTS	3331	Intermediate Drawing	1991	Special	2008-F	65
ARTS	3333	Life Drawing	2010	Special	2018-F	65
ARTS	3335	Intermediate Painting	1998	Special	2008-F	65
ARTS	3340	Intermediate Printmaking	1998	Special	2010-F	65
ARTS	3341	Fibers	2014	Special	2010-F	65
ARTS	3352	Traditional Photography	2001	Special	2010-F	65
ARTS	3360	Graphic Design	1989	Special	2012-F	65
ARTS	3361	Advanced Web Design	2014	Special	2014-F	65
ARTS	3365	3D Computer Modeling	2014	Special	2014-F	65
ARTS	4189	Independent Study in Art	2016	Special	2016-F	65
ARTS	4300	Methods in Elem Art Ed	2010	Special	2012-F	65
ARTS	4301	Methods in Second Art Ed	2010	Special	2012-F	65
ARTS	4302	Crafts Design and History	1998	Special	2012-F	65
ARTS	4310	Advanced Sculpture	1998	Special	2010-F	65
ARTS	4311	Process Sculpture	2016	Special	2016-F	65
ARTS	4320	Advanced Ceramics	1998	Special	2012-F	65
ARTS	4321	Raku	2001	Special	2012-F	65
ARTS	4331	Advanced Drawing	1991	Special	2008-F	65
ARTS	4332	Advanced Life Drawing	2019	Special	2018-F	65
ARTS	4335	Advanced Painting	1998	Special	2008-F	65
ARTS	4340	Advanced Printmaking	1998	Special	2010-F	65
ARTS	4341	Fibers Studio	1998	Special	1997-F	65
ARTS	4348	Information Design	1989	Special	2014-F	65

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ARTS	4350	Advanced Photography	2001	Special	2010-F	65
ARTS	4351	Digital Photography II	2001	Special	2012-F	65
ARTS	4352	Digital Video	2001	Special	2012-F	65
ARTS	4358	History and Theory of Graphic Design	2014	Special	2014-F	65
ARTS	4363	Advertising Design	1989	Special	2012-F	65
ARTS	4365	3D Animation	2014	Special	2014-F	65
ARTS	4368	Graphic Novel Design	2018	Special	2018-F	65
ARTS	4369	Illustration	1989	Special	2012-F	65
ARTS	4370	Gender and Identity in the Visual Arts	2014	Special	2014-F	65
ARTS	4371	Renaissance Art	2014	Special	2014-F	65
ARTS	4372	Studies in Western European Art	2014	Special	2014-F	65
ARTS	4373	Impressionism	2014	Special	2014-F	65
ARTS	4374	Modern Art	2014	Special	2014-F	65
ARTS	4375	Contemporary Art	2014	Special	2014-F	65
ARTS	4376	Studies in Non-Western Art	2014	Special	2014-F	65
ARTS	4377	Topics in Contemporary Art	2014	Special	2014-F	65
ARTS	4389	Independent Study in Art	1991	Special	2012-F	65
ARTS	4390	Senior Seminar in Art	2007	Special	2012-F	65
ARTS	4391	Selected Topics in Art	2001	Special	2008-F	65
ARTS	5037	Studies in Art History	2014	Special	2014-F	65
ARTS	5038	Crafts Design and History	1998	Special	2012-F	65
ARTS	5231	Sculpture and Ceramic Studio	1998	Special	2012-F	65
ARTS	5331	Painting-Drawing-Printmaking	2000	Special	2008-F	65
ARTS	5631	Weaving Studio	2014	Special	2014-F	65
ARTS	5931	Research Topics in Art	2014	Special	2014-F	65
ARTS	5939	Independent Study in Art	1991	Special	2012-F	65
COMM	1307	Introduction to Mass Communication	2005	Special	2005-F	5

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
COMM	3360	Web Design	2014	Special	2014-F	65
COMM	3361	Advanced Web Design	2007	Special	2008-F	60
COMM	4346	2D Animation	2014	Special	2014-F	65
COMM	4350	3D Computer Modeling	2014	Special	2014-F	65
COMM	4351	3D Animation	2014	Special	2014-F	65
COMM	4352	Photo Journalism	2008	Special	2008-F	60
COMM	4354	Video Production and Editing	2014	Special	2014-F	65
COMM	4355	Advanced Video Production & Editing	2011	Special	2011-F	65
COMM	4356	Magazine Publication	2010	Special	2010-F	65
COMM	4357	Documentary Video Production	2019	Special	2018-F	65
COMM	4358	Publication Design	2014	Special	2014-F	65
COMM	4359	Studio-Based Video Production Lab	2019	Special	2018-F	65
COMM	4391	Selected Topics - Communication	2007	Special	2007-F	60
COMM	5931	Research Topics in Communication	2001	Special	2002-F	60
CRCL	6739	Graduate Internship	1999	Practicum	2011-F	50
CRIM	4384	Statistics	2014	Special	2014-F	30
CRIM	5036	Criminological Res. & Stats I	2004	Special	2013-F	30
CRIM	5037	Criminological Res. & Stats II	2004	Special	2013-F	30
CRIM	6739	Graduate Internship	2006	Practicum	2011-F	50
DMST	5031	Graphic Design	2014	Special	2014-F	65
DMST	5033	Advertising Design	2014	Special	2014-F	65
DMST	5036	Digital Video	2008	Special	2008-F	60
DMST	5038	Advanced Digital Photography	2014	Special	2014-F	65
DMST	5131	Game Design & Theory	2019	Special	2018-F	65
DMST	5039	Web Design	2014	Special	2014-F	65
DMST	5132	3-D Modeling	2014	Special	2014-F	65
DMST	5139	Advanced Web Design	2014	Special	2014-F	65

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
DMST	5230	Critical Approaches to DM	2008	Special	2008-F	5
DMST	5231	Advanced Digital Media Design	2014	Special	2014-F	65
DMST	5232	Technical Foundations of DM	2014	Special	2014-F	65
DMST	5235	Animation	2014	Special	2014-F	65
DMST	5236	Video Digital Storytelling	2014	Special	2014-F	65
DMST	5332	Motion Graphics	2014	Special	2014-F	65
DMST	5436	Interactive Animation	2014	Special	2014-F	65
DMST	5534	Single Camera Video Production	2014	Special	2014-F	65
DMST	5535	Broadcast Video Production	2014	Special	2014-F	65
DMST	5536	Studio-Based Video Production Lec.	2019	Special	2018-F	65
DMST	5537	Documentary Video Production	2019	Special	2018-F	65
DMST	5538	Electronic Publication	2014	Special	2014-F	65
DMST	5931	Research Topics in DMST	2008	Special	2008-F	60
EXHS	5130	Epidemiology	2016	Special	2016-F	10
EXHS	5131	Applied Exercise Physiology	2016	Special	2016-F	10
EXHS	5132	Applied Exercise Physiology-Cardio	2016	Special	2016-F	10
EXHS	5133	Sports Nutrition	2016	Special	2016-F	10
EXHS	5230	Biostatistics in Public Health	2016	Special	2016-F	10
EXHS	5231	Technique in Human Perf	2016	Special	2016-F	10
EXHS	5333	Organizational Wellness	2016	Special	2016-F	10
EXHS	5334	Women's Health Issues	2019	Special	2018-F	10
EXHS	5335	Exercise Prin. for Spec Populations	2016	Special	2016-F	10
EXHS	5931	Research Topics in Health	2016	Special	2016-F	10

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
EXHS	6032	Advance Seminar in Sports Mediine	2016	Special	2016-F	10
EXHS	6033	Lab Techniques & Res. Design	2016	Special	2016-F	20
EXHS	6035	Statistics in Exercise Science	2016	Special	2016-F	20
EXHS	6036	Biomechanics of Sports and Exercise	2016	Special	2016-F	10
EXHS	6037	Adv. Seminar in Peak Performance	2016	Special	2016-F	10
EXHS	6039	Research in Human Performance	2016	Special	2016-F	10
EXHS	6330	Advance Seminar in Public Health	2016	Special	2016-F	10
EXHS	6739	Graduate Internship	2019	Special	2018-F	30
GEOG	4304	Princ. Of Map Reading & Interpr.	2003	Special	2003-F	30
GEOG	4312	Human Geography	1998	Special	2015SP	30
GEOG	4314	Geographic Concepts and Skills	2003	Special	2003-F	30
GEOG	4322	Problems in Geographic Info Sys	2003	Special	2003-F	30
GEOG	4321	Fundamentals of Geog Info Sys	2005	Special	2005-F	30
GEOG	4323	Advanced Geographic Info Sys	2003	Special	2003-F	30
GEOG	5134	Geographic Information Systems	2018	Special	2018-F	30
GEOG	5231	Approaches to Geographic Edu	1999	Special	2002-F	30
GEOG	5931	Research Topics in Geog	1998	Special	2002-F	30
HIST	3319	Colonial Latin America	2007	Special	2007-F	5
HIST	3321	Modern Latin America	2007	Special	2007-F	5
HIST	3323	History of Mexico	2007	Special	2007-F	5
HIST	3325	Colonial America	2013	Special	2013-F	15
HIST	3327	The New American Nation	2004	Special	2004-F	5
HIST	3329	Antebellum America	2004	Special	2004-F	5

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
HIST	3333	Growth of Industrial America	2004	Special	2004-F	5
HIST	3345	Reel America I	2000	Special	2003-F	20
HIST	3347	Reel America II	2000	Special	2003-F	20
HIST	3341	Women in American History	2004	Special	2004-F	5
HIST	4303	Reel Europe	2011	Special	2011-F	25
HIST	4307	Holocaust: History, Lit & Film	2007	Special	2007-F	25
HIST	4305	Nazi Cinema & Third Reich	2012	Special	2012-F	25
HIST	4309	Studies in Latin - American History	2007	Special	2007-F	5
HIST	4311	Studies in Native Amer. History	2007	Special	2007-F	5
HIST	4315	Studies in African-American History	2007	Special	2007-F	5
HIST	4323	The Vietnam War in Film	2011	Special	2001-F	25
HIST	4329	History of Feminism	2004	Special	2013-F	15
HIST	4391	Selected Topics in History	1998	Special	2005-F	25
HIST	5031	Research and Methods Seminar	2004	Special	2004-F	5
HIST	5131	Stu in Early Am History 1607-1815	2004	Special	2004-F	5
HIST	5133	Antebellum America 1815-1865	2004	Special	2004-F	5
HIST	5230	Reel Europe	2018	Special	2018-F	25
HIST	5236	Studies in History and Film	1991	Special	2005-F	25
HIST	5237	Nazi Cinema & 3rd Reich	2011	Special	2011-F	25
HIST	5238	Weimer Cinema & Great War	2011	Special	2011-F	25
HIST	5239	The Vietnam War in Film	2011	Special	2011-F	25
HIST	5330	Memory & Repr. in Holocaust Cinema	2012	Special	2012-F	25
HIST	5430	Studies in Women's History	2004	Special	2004-F	5

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
HIST	5434	Studies in Latin-American History	2007	Special	2007-F	5
HLTH	2110	Team Games & Sports	2019	Special	2018-F	30
HLTH	2113	Individual Games & Sports	2019	Special	2018-F	10
HLTH	2115	Innovative Games & Sports	2019	Special	2018-F	
HLTH	3301	Health, Emerg Care & First Aid	1999	Special	2012-F	50
HLTH	3302	Hlth & Phys Education	2019	Special	2018-F	10
HLTH	3303	Nutrition and Weight Management	2018	Special	2018-F	10
HLTH	3304	Principles of Physical Fitness	2018	Special	2018-F	10
HLTH	3315	Health Promotion Programs	1999	Special	1999-F	10
HLTH	3316	Applied Kinesiology	1999	Special	1999-F	10
HLTH	3317	Motor Development & Learning	2019	Special	2018-F	10
HLTH	4301	Physiology of Exercise	1999	Special	1999-F	10
HLTH	4302	Biomechanics	1995	Special	1995-F	10
HLTH	4305	Sem in Sports Medicine	1999	Special	1999-F	10
HLTH	4307	Peak Performance	2019	Special	2018-F	10
HLTH	4308	Restive Exercise: Theory & Practice	2011	Special	2011-F	20
HLTH	4309	Research Practicum	2019	Special	2018-F	20
HLTH	4370	Undergraduate Practicum	1989	Practicum	2018-F	30
HLTH	4379	Internship	1991	Practicum		30
HLTH	4391	Selected Topics in Health	1993	Special	1993-F	10
HUMN	1301	Humanities	2019	Special	2018-F	15
HUMN	3375	Ideas in Transisition	2019	Special	2018-F	25
HUMN	4195	Cooperative Education	1990	Co-Op		75
HUMN	4308	Introduction to Women's Studies	2006	Special	2006-F	15
HUMN	4326	Studies in Film	2010	Special	2010-F	25

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
HUMN	4375	Senior Seminar	2011	Special	2011-F	20
HUMN	4391	Selected Topics in Humanities	2001	Special	2018-F	65
HUMN	5030	History of Ideas I	2019	Special	2018-F	25
HUMN	5031	Texts and Images I	1998	Special	2010-F	25
HUMN	5032	History of Ideas II	2019	Special	2018-F	25
HUMN	5033	Texts and Images II	1998	Special	2010-F	25
HUMN	5034	Global Humanities I	2019	Special	2018-F	25
HUMN	5035	Texts and Images III	1998	Special	2010-F	25
HUMN	5035	Global Humanities II	2019	Special	2018-F	25
HUMN	5236	Studies in Film	2010	Special	2010-F	25
HUMN	5237	Studies in Art History	2011	Special	2011-F	60
HUMN	5430	Issues in Art History I	2019	Special	2018-F	25
HUMN	5431	Issues in Art History II	2019	Special	2018-F	25
NURS	3323	Community Health Nursing Project	2019	Malpractice	2018-F	16
PHIL	3331	Ethics	2019	Special	2018-F	25
PSYC	3315	Psychological Thinking	2008	Special	2008-F	20
PSYC	4308	Introduction to Women's Studies	2006	Special	2006-F	15
PSYC	4314	Child Psychology	2011	Special	2011-F	10
PSYC	4327	Practicum in App Beh Analysis	2012	Practicum	2012-F	25
PSYC	4332	Introduction to Industrial/Organizational Psyc.	2004	Special	2008-F	15
PSYC	4334	Psychology of Women	2014	Special	2016-F	15
PSYC	4370	Behavioral Statistics	2014	Special	2014-F	30
PSYC	4371	Social Sciences Research Technician	2008	Special	2008-F	20
PSYC	5134	Interviewing & Assessment	1999	Special	1999-SP	15
PSYC	5233	Intro to Family Therapy	2012	Special	2012-F	30
PSYC	5235	Learning Principles	1998	Special	2011-F	45
PSYC	5236	Family Assessment	1999	Special	2012-F	50

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
PSYC	5331	Personnel Psychology	2018	Special	2018-F	15
PSYC	5332	Organizational Psychology	2001	Special	2012-F	15
PSYC	5333	Leadership in Organizations	2001	Special	2018-F	20
PSYC	5334	Change and Organizational Development	2001	Special	2012-F	15
PSYC	5335	Career Counseling	2011	Special	2011-F	35
PSYC	5433	Substance Abuse: Causes & Treatments	2004	Special	2004-F	30
PSYC	5434	Intro. Art Therapy Theory & Practice	1999	Special	1999-F	25
PSYC	5439	International Training	2018	Special	2018-F	50
PSYC	5535	Cross-Cultural Perspectives on Family	2012	Special	2012-F	50
PSYC	5536	Occupational Health Psychology	2012	Special	2012-F	15
PSYC	5537	Professional Issues in I/O Psyc	2014	Special	2018-F	20
PSYC	5630	Behavioral Parent Training	2019	Special	2018-F	35
PSYC	5731	Basic Psychotherapy Skills	2019	Special	2018-F	40
PSYC	5737	Family Therapy Professional Ethics	2014	Special	2014-F	50
PSYC	5738	Family Therapy Practicum	1998	Practicum	1997-F	80
PSYC	6032	Intellectual Assessment	1998	Practicum	2012-F	140
PSYC	6033	Personality Assessment	2019	Practicum	2018-F	100
PSYC	6036	Res Design and Statistics I	1998	Special	2009-F	25
PSYC	6037	Res Design and Statistics II	1998	Special	2009-F	25
PSYC	6038	Clinical Practicum	2019	Practicum	2018-F	120
PSYC	6039	School Psyc Practicum	2019	Practicum	2018-F	140
PSYC	6133	Personality Assessment Child	1999	Practicum	2012-F	100

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
PSYC	6137	Family Research	1999	Special	2010-F	50
PSYC	6139	Intervention I	2019	Special	2018-F	100
PSYC	6233	Advanced Family Therapy	2004	Special	2004-F	30
PSYC	6234	Systems and Symptoms	2004	Special	2010-F	50
PSYC	6236	Child & Adoles Family Therapy	1999	Special	1999-F	10
PSYC	6333	Research Design & Statistics I for I/O Psychology	2018	Special	2018-F	30
PSYC	6334	Research Design & Statistics II for I/O Psychology	2018	Special	2018-F	30
PSYC	6419	Seminar for Applied Cognitive Psychology	2011	Special	2011-F	40
PSYC	6439	Practicum in Applied Cognitive Psychology	2011	Practicum	2011-F	40
PSYC	6534	Couple & Sex Therapy	2011	Special	2011-F	50
PSYC	6636	Clinical Internship	1991	Practicum		30
PSYC	6666	Clinical Internship	1991	Practicum		60
PSYC	6734	Assessment in Industry	2004	Special	2008-F	50
PSYC	6735	Seminar in Industrial/Organizational Psyc	2008	Special	2018-F	20
PSYC	6739	Graduate Internship	1995	Practicum	2011-F	50
PSYC	7032	Intellectual Assessment	2018	Special	2018-F	140
PSYC	7033	Personality Assessment	2018	Special	2018-F	120
PSYC	7034	Neuropsychological Assessment	2018	Special	2018-F	140
PSYC	7038	Practicum I	2018	Special	2018-F	140
PSYC	7039	Practicum II	2018	Special	2018-F	140
PSYC	7039	Practicum II	2018	Malpractice	2018-F	16
PSYC	7130	Experimental Methodology	2018	Special	2018-F	50
PSYC	7131	Quantitative Analysis I	2018	Special	2018-F	50
PSYC	7132	Quantitative Analysis II	2018	Special	2018-F	50

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
PSYC	7439	Behavioral Parent Training	2018	Special	2018-F	50
PSYC	7936	Clinical Practice, Consultation, and Supervisor	2018	Special	2018-F	140
SOCI	1306	Social Problems	2013	Special	2013-F	15
SOCI	3351	Political Sociology	2013	Special	2013-F	15
SOCI	4308	Introduction to Women's Studies	2006	Special	2006-F	15
SOCI	4312	Social Structure, Class, Power & Status	2013	Special	2013-F	15
SOCI	4363	American Immigration & Immigrant Exp	2013	Special	2013-F	15
SOCI	4379	Internship in Human Services	1998	Practicum	1997-F	30
SOCI	4384	Statistics	2014	Special	2014-F	30
SOCI	4385	Research Methods	2013	Special	2013-F	15
SOCI	5333	Minorities & Majorities	2013	Special	2013-F	15
SOCI	5334	Social Stratification	2013	Special	2013-F	15
SOCI	5537	Urban Problems	2013	Special	2013-F	15
SOCI	5633	American Immigration Studies	2013	Special	2013-F	15
SOCI	5731	Politics and Protest	2013	Special	2013-F	15
SOCI	5732	Social Problems and Dystopian Film	2013	Special	2013-F	15
SOCI	6730	Graduate Statistics	2013	Special	2013-F	15
SOCI	6731	Graduate Research Methods	2014	Special	2014-F	30
SOCI	6739	Graduate Internship	1995	Practicum	2011-F	50
SWRK	4301	Introduction to Social Work	2016	Special	2016-F	15
SWRK	4363	Research Methods	2016	Special	2016-F	20
SWRK	4370	Behaviorial Statistics	2007	Special	2014-F	30
SWRK	4619	Social Work Internship I	2000	Practicum	2003-F	50
SWRK	4629	Social Work Internship II	2000	Practicum	2003-F	50
WMST	3341	Women in American History	2018	Special	2018-F	5

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
WMST	4308	Introduction to Women's Studies	2006	Special	2006-F	15
WMST	4329	History in Feminism	2013	Special	2013-F	15
WMST	4334	Psychology of Women	2006	Special	2006-F	15
WMST	4370	Gender and Identity in the Visual Arts	2011	Special	2011-F	60
WMST	5931	Research Topics in Women Studies	2018	Special	2018-F	5

Science and Engineering

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ASTR	1103	Lab for Stars and Galaxies	2014	Special	2014-F	45
ASTR	1104	Lab for Solar Systems	2014	Special	2014-F	45
ASTR	3111	Lab for Modern Astronomy	2008	Special	2008-F	45
ASTR	3311	Modern Astronomy	1997	Special	2009-F	30
ASTR	5131	Graduate Astronomy	2004	Special	2004-F	45
BIOL	1106	Lab for Biology for Science Majors I	2014	Special	2014-F	60
BIOL	1107	Lab for Biology for Science Majors II	2014	Special	2014-F	60
BIOL	1108	Lab for Biology for Non-Science Majors	2016	Special	2016-F	60
BIOL	2101	Lab for Anatomy & Physiology I	2016	Special	2016-F	60
BIOL	2102	Lab for Anatomy & Physiology II	2016	Special	2016-F	60
BIOL	2121	Lab for Microbiology for Science Majors	2014	Special	2014-F	80
BIOL	2428	Vertebrate Zoology	2014	Special	2014-F	60
BIOL	3113	Lab Plant Anatomy	1998	Special	2016-F	60
BIOL	3141	Molecular Genetics Laboratory	2004	Special	2016-F	100
BIOL	3173	Human Anatomy Laboratory	2001	Special	2001-F	45
BIOL	3311	Marine Biology	2014	Special	2014-F	80
BIOL	4101	Lab Methods in Life Sciences	1997	Special	1996-F	45

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
BIOL	4113	Lab for Biology of Fishes	2014	Special	2014-F	80
BIOL	4114	Lab for Freshwater Biology	2015	Special	2015-F	80
BIOL	4189	Independent Study in Biology	2007	Special	2015-F	60
BIOL	4211	Laboratory for Ecology	1998	Special	1997-F	45
BIOL	4225	Environmental Toxicology Lab	2004	Special	2004-F	45
BIOL	4241	Laboratory for Physiology	1997	Special	1996-F	45
BIOL	4242	Laboratory for Biochemistry	2014	Special	2014-F	70
BIOL	4252	Molecular Biology Laboratory	2014	Special	2014-F	120
BIOL	4253	Lab for Biotechnology	2014	Special	2014-F	120
BIOL	4254	Lab for Eukaryotic Gene Expression	2011	Special	2015-F	120
BIOL	4289	Independent Study in Biology	2007	Special	2015-F	90
BIOL	4291	Lab Topics in Bio	2012	Special	2012-F	75
BIOL	4305	Ecology of the Amazon	2011	Special	2011-F	10
BIOL	4323	Field Biology	1997	Special	1996-F	45
BIOL	4327	Plant Identification	2001	Special	2001-F	30
BIOL	4355	Tissue Culture	2014	Special	2014-F	120
BIOL	4389	Indt Study in Biology	2001	Special	2015-F	120
BIOL	5215	Laboratory For Ichthyology	2014	Special	2014-F	80
BIOL	5234	Population & Community Dynamics	2014	Special	2016-F	120
BIOL	5233	Ecotoxicology	2012	Special	2012-F	45
BIOL	5512	Lab for Coastal and Estaurine Ecology	2015	Special	2015-F	80
BIOL	5517	Lab for Limnology and Aquatic Design	2015	Special	2015-F	80
BIOL	5530	Research Methods in Biology	2008	Special	2008-F	60
BIOL	5531	Aquatic Toxicity Testing	1998	Special	2016-F	80

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
BIOL	5535	Tropical Rainforest Ecology	2008	Special	2009-F	10
BIOL	5533	Ecological Methods	1998	Special	1998-SP	45
BIOL	5915	Cooperative Edu Work Term	2011	Co-op	2011-F	100
BIOL	5919	Independent Study in Biolog. Science	2008	Special	2015-F	60
BIOL	5929	Ind Study in Biol Sciences	2011	Special	2015-F	90
BIOL	5939	Independent Study in Biolog. Science	2008	Special	2015-F	120
BIOL	6939	Master's Thesis Research	1997	Special	2013-F	100
BIOT	5021	Methods of Biotechn	2011	Special	2013-F	120
BIOT	5121	Adv Methods of Biotech I	2011	Special	2013-F	120
BIOT	5122	Adv Methods of Biotech II	2011	Special	2013-F	120
BIOT	5235	Bacterial Taxonomy and Biot Lab	2019	Special	2018-F	130
BIOT	5331	Stem Cell Biot	2011	Special	2012-F	45
BIOT	5431	Plant Genomic Analysis	2011	Special	2011-F	75
BIOT	5530	Research Methods in Biotechnology	2013	Special	2013-F	60
BIOT	5535	Environmental Biotech	2011	Special	2013-F	90
BIOT	5833	Proteomics	2014	Special	2015-S	45
BIOT	5915	Coop Ed Work Term	2008	Co-op	2011-F	100
BIOT	5919	Ind. Study in BIOT	2011	Special	2016-F	60
BIOT	5921	Lab Topics in BioTechnology	2013	Special	2013-F	80
BIOT	5929	Ind. Study in BIOT	2011	Special	2016-F	90
BIOT	5931	Research Topics in Biotechnology	2008	Special	2008-F	45
BIOT	5939	Ind Study in Biotech	2019	Special	2018-F	130
BIOT	6939	Master's Thesis Research	2019	Special	2018-F	130
CENG	3112	Lab for Digital Circuits	1998	Special	1997-SP	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CENG	3113	Laboratory for Linear Circuits	1998	Special	1997-F	40
CENG	3114	Lab for Adv Linear Circuits	1998	Special	1997-SP	40
CENG	3115	Lab for Intro Digital Signal Process	2004	Special	2004-F	40
CENG	3116	Lab for Electronics	2019	Special	2018-F	40
CENG	3131	Lab for Telecom and Networks	1998	Special	1997-SP	40
CENG	3151	Lab for Computer Architecture	1998	Special	1997-SP	40
CENG	3264	Eng Design & Project Management	2010	Special	2010-F	40
CENG	3315	Intro to Digital Signal Processing	2019	Special	2018-F	40
CENG	3371	Microcontroller Programming	2019	Special	2018-F	40
CENG	4113	Lab for Miroprocsr Interfacing	2001	Special	2002-F	40
CENG	4179	Intern in Comp Engineering	2019	Special	2018-F	20
CENG	4189	Ind Study in Comp Sys Eng	1998	Special	2010-F	20
CENG	4195	Cooperative Education Work Term	2001	Co-op	2011-F	100
CENG	4265	Senior Project	2007	Special	2007-F	40
CENG	4266	Senior Project	2010	Special	2010-F	40
CENG	4279	Intern in Comp Engineering	2019	Special	2018-F	30
CENG	4289	Ind Study in Comp Engineering	2019	Special	2018-F	30
CENG	4315	Digital Signal Processing Applications	2010	Special	2010-F	40
CENG	4331	Analysis & Design of Linear Sys	1998	Special	1998-SP	40
CENG	4351	Intro to Robotics	2019	Special	2018-F	40
CENG	4354	Digital System Design	1998	Special	1997-SP	40
CENG	4362	Realtime Digital Control	1998	Special	1997-SP	40
CENG	4370	Intern in Comp Engineering	2019	Special	2018-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CENG	4389	Ind Study in Comp Sys Eng	1998	Special	1997-SP	40
CENG	4391	Selected Topics in Comp. Eng.	1999	Special	1999-F	40
CENG	5131	Engineering Applications	1997	Special	1996-F	40
CENG	5133	Computer Architecture Design	2015	Special	2015-F	40
CENG	5331	Theory of Information & Coding	1997	Special	1996-F	40
CENG	5332	Wireless Communications & Networks	2019	Special	2018-F	40
CENG	5333	Network Performance Analysis	1997	Special	1996-F	40
CENG	5334	Fault Tolerant Computing	1997	Special	1996-F	40
CENG	5335	Digital Systems Testing	2019	Special	2018-F	40
CENG	5336	Functional Verification of Digital Sys.	2019	Special	2018-F	40
CENG	5337	Low Power System Design	2019	Special	2018-F	40
CENG	5338	VLSI Design	2019	Special	2018-F	40
CENG	5431	Digital Signal Processing	1997	Special	1996-F	40
CENG	5432	Digital Control Systems	1999	Special	1999-F	40
CENG	5433	Prin of Digital Communications Systems	1997	Special	1996-F	40
CENG	5434	Microcomputer Systems Design	1998	Special	1997-F	40
CENG	5435	Robotics and ROS	2019	Special	2018-F	40
CENG	5436	Computer Vision and Applications	2019	Special	2018-F	40
CENG	5531	Machine Learning & Applications	2010	Special	2010-F	40
CENG	5532	Tele-Medicine	2019	Special	2018-F	40
CENG	5534	Advanced Digital System Design	2010	Special	2010-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CENG	5535	Wireless Sensor Networks	2019	Special	2018-F	40
CENG	5631	Digital Image Processing	2019	Special	2018-F	40
CENG	5634	Artificial Neural Networks	2010	Special	2010-F	40
CENG	5719	Intern in Comp Engineering	2019	Special	2018-F	20
CENG	5729	Intern in Comp Engineering	2019	Special	2018-F	30
CENG	5739	Intern in Comp Engineering	2019	Special	2018-F	40
CENG	5915	Cooperative Education Work Term	2001	Co-op	2011-F	100
CENG	5919	Ind Study in Computer Eng	2019	Special	2018-F	20
CENG	5929	Ind Study in Computer Eng	2019	Special	2018-F	30
CENG	5931	Topics in Comp. Eng	1998	Special	1997-F	40
CENG	5939	Indt Study in Computer Eng.	1997	Special	1996-F	40
CENG	6332	High Perf Computer Architecture	1997	Special	1996-F	40
CENG	6431	DSP Implementations	2002	Special	2002-F	40
CENG	6432	Bio-Medical Signal processing	2019	Special	2018-F	40
CENG	6532	Parallel Processing	1997	Special	1996-F	40
CENG	6533	Robotics	1998	Special	1997-F	40
CENG	6535	Bio-Inspired Computing	2015	Special	2015-F	40
CENG	6838	Research Proj and Seminar	1998	Special	1997-F	40
CENG	6939	Master's Thesis Research	1997	Special	1996-F	40
CHEM	1111	Lab for General Chemistry I	2019	Special	2018-F	90
CHEM	1112	Lab for General Chemistry II	2019	Special	2018-F	90
CHEM	2101	Lab for Analytical Chemistry I	2014	Special	2014-F	120
CHEM	2123	Lab for Organic Chemistry I	2014	Special	2014-F	120

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CHEM	2125	Lab for Organic Chemistry II	2014	Special	2014-F	120
CHEM	4195	Cooperative Education Work Trm	1992	Co-op	2011-F	100
CHEM	4222	Lab for Physical Chemistry	2019	Special	2018-F	120
CHEM	4235	Adv Lab for Inorganic Chemistry	2019	Special	2018-F	120
CHEM	4242	Lab for bio-Chem	1997	Special	2013-F	70
CHEM	4251	Lab for Env. Analysis	2019	Special	2018-F	120
CHEM	4262	Lab for Analytical Chemistry	2014	Special	2014-F	100
CHEM	4279	Undergraduate Research	2014	Special	2014-F	100
CHEM	4355	Envirmtl Sampling & Monitoring	2002	Special	2013-F	70
CHEM	4367	Instrumental Analysis	2014	Special	2014-F	130
CHEM	4373	Quantitative Chemical Analysis	2014	Special	2014-F	120
CHEM	4389	Indt Study in Chemistry	2014	Special	2014-F	120
CHEM	5915	Cooperative Education Work Term	1992	Co-op	2011-F	100
CHEM	5919	Indt Study in Chemistry	2019	Special	2018-F	60
CHEM	5331	Quantitative Chemical Analysis	2014	Special	2015-F	120
CHEM	5535	Sampling & Analysis of Env Contaminants	2010	Special	2013-F	70
CHEM	5931	Research Topics Chemistry	2019	Special	2018-F	120
CHEM	5939	Indt Study in Chemistry	2019	Special	2018-F	120
CHEM	6939	Master's Thesis Research	1997	Special	2014-F	80
CINF	1370	Introduction to CIS	2014	Special	2014-F	40
CINF	3311	Programming w/ Visual Basic	2006	Special	2006-F	40
CINF	3321	Info Sys Theory and Practice	2006	Special	2006-F	40
CINF	3391	Topics in Computer Info Systems	2006	Special	2006-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CINF	4308	Topics-Comp Info Sys-Non Major	2006	Special	2006-F	40
CINF	4320	Web Application Development	2006	Special	2006-F	40
CINF	4323	Computer Security	2006	Special	2006-F	40
CINF	4324	Modern System Analysis & Design	2006	Special	2006-F	40
CINF	4364	Computer Systems Admin.	2006	Special	2006-F	40
CINF	4381	Computer Forensics	2013	Special	2013-F	50
CINF	4388	Sr. Proj. in Comp Info Systems	2006	Special	2016-F	50
CINF	4389	Ind Study in Computer Info System	2013	Special	2013-F	50
CINF	4495	Coop Ed Work Term	2011	Co-op	2011-F	100
CINF	4391	Advanced Topics in Comp Info System	2006	Special	2013-F	50
CINF	5231	Strategic Info Systems	2011	Special	2011-F	45
CINF	5234	Adv. Systems Analysis Design	2011	Special	2011-F	45
CINF	5915	Coop Ed Work Term	2011	Co-op	2011-F	100
CINF	5931	Selected Topics in CINF	2016	Special	2016-F	40
CSCI	1318	Pascal Programming I	2014	Special	2014-F	40
CSCI	1320	C Programming	2014	Special	2014-F	40
CSCI	1370	Programming with Java	1998	Special	1998-SP	40
CSCI	1470	Computer Science I	2014	Special	2014-F	50
CSCI	1471	Computer Science II	2014	Special	2014-F	50
CSCI	2315	Data Structures	2014	Special	2014-F	40
CSCI	3311	Programming with Visual Basic	2001	Special	2001-F	40
CSCI	3321	Numerical Methods	1997	Special	1996-F	40
CSCI	3323	Object Oriented Design & Program	1997	Special	1996-F	40
CSCI	3331	Comp Org & Assembly Lang.	1997	Special	1996-F	40
CSCI	3342	ADA Programming Language	1997	Special	1996-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CSCI	3352	ADV Data Structure & Algorithms	1997	Special	1996-F	40
CSCI	3362	Artificial Intel. Programming Languages	1998	Special	1998-SP	40
CSCI	3391	Selected Topics in Computing	2000	Special	2000-F	40
CSCI	4189	Indt Study in Computer Science	1998	Special	1997-F	15
CSCI	4295	Co-op Ed Work Term	1989	Co-op		100
CSCI	4307	Computing Essentials	1998	Special	1998-SP	40
CSCI	4308	Topic in Comp Sci for Non-Majors	2000	Special	2000-F	40
CSCI	4312	Network Protocols	1997	Special	1996-F	40
CSCI	4314	ADV SW Design with Javaa	1998	Special	1998-SP	40
CSCI	4320	Internet Application Development	1998	Special	1998-SP	40
CSCI	4323	Computer Security	2006	Special	2006-F	40
CSCI	4333	Design of Database Systems	1997	Special	1996-F	40
CSCI	4350	Compnr Grphics & Infrfce Desgn	1997	Special	1996-F	40
CSCI	4351	Concurrent Programming in Unix	1998	Special	1997-F	40
CSCI	4354	Operating Systems	1997	Special	1996-F	40
CSCI	4364	Computer Sys Administration	1998	Special	1998-SP	40
CSCI	4381	Computer Forensics	2011	Special	2015-F	50
CSCI	4388	Senior Project in Computer Sci	1998	Special	2016-F	50
CSCI	5389	Indt Study in Computer Science	1998	Special	2013-F	50
CSCI	4391	Select Topics Computer Science	1997	Special	2016-F	50
CSCI	5037	Adv Top in Com Sci, Non-Majors	2000	Special	2000-F	40
CSCI	5131	Simulation Techniques	1997	Special	1996-F	40
CSCI	5132	Internet Protocols	1997	Special	1996-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CSCI	5232	Concept of Prog Languages	2002	Special	2002-F	40
CSCI	5233	Computer Security & Integrity	1997	Special	1996-F	40
CSCI	5331	Computer Graphics	1997	Special	1996-F	40
CSCI	5332	ADV Graphics Windowing Sys.	1997	Special	1996-F	40
CSCI	5333	Data Base Management System	1997	Special	1996-F	40
CSCI	5431	Client-Server Based Ntwk Prog	1999	Special	1999-F	40
CSCI	5432	Design & Analysis of Algorith	2002	Special	2002-F	40
CSCI	5433	Object-Oriented Database Sys	1998	Special	1997-F	40
CSCI	5530	Pattern Classification	1997	Special	1996-F	40
CSCI	5531	Advanced Operating Systems	1997	Special	1996-F	40
CSCI	5532	Pattern Recogn Image Process	1997	Special	1996-F	40
CSCI	5533	Distributed Information Systems	1997	Special	1996-F	40
CSCI	5631	Found for Service Oriented Architectures	2001	Special	2001-F	40
CSCI	5635	Parallel Processing	2002	Special	2002-F	40
CSCI	5833	Data Mining Tools & Techniques	2004	Special	2004-F	40
CSCI	5838	Mobile Game Programming	2015	Special	2015-F	40
CSCI	5915	Co-op Ed Work Term	1989	Co-op	2011-F	100
CSCI	5919	Indt Study in Computer Science	1998	Special	1997-F	15
CSCI	5931	Research Topics computer Sci	1997	Special	1996-F	40
CSCI	5939	Indt Study in Computer Science	1997	Special	1996-F	40
CSCI	6532	Real-Time Systems	1998	Special	1997-F	40
CSCI	6838	Research Project and Seminar	1997	Special	1996-F	40
CSCI	6939	Master's Thesis Research	1997	Special	1996-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
CSCI	6969	Master's Thesis Research	1998	Special	1997-F	80
EMGT	5130	New Business Development	2008	Special	2008-F	40
EMGT	5131	Legal Issues in EMGT	2008	Special	2008-F	40
EMGT	5230	Negotiation Strategies	2008	Special	2008-F	40
EMGT	5231	Eng. Mgt Planning	2008	Special	2008-F	40
EMGT	5330	Service and Operations Management	2010	Special	2010-F	40
EMGT	5331	Six Sigma Quality	2010	Special	2010-F	40
EMGT	5931	Research Topics in Eng Mgt	2010	Special	2010-F	40
EMGT	5939	Independent Study in Eng. MGT	2011	Special	2011-F	45
EMGT	6837	Eng. Mgmt Capstone Project	2008	Special	2008-F	40
EMGT	6939	Master's Thesis Research	2008	Special	2008-F	40
ENGR	1201	Introduction to Engineering	2016	Special	2016-F	40
ENGR	1304	Engineering Graphics	2016	Special	2016-F	40
ENSC	1101	Lab for Environmental Science I	2014	Special	2014-F	70
ENSC	1102	Lab for Environmental Science II	2014	Special	2014-F	70
ENSC	4379	Internship in Env. Science	2000	Special	2008-F	45
ENSC	4189	Independent Study in Env Science	2019	Special	2018-F	60
ENSC	4289	Independent Study in Env Science	2019	Special	2018-F	90
ENSC	4195	Coop Ed Work Term	1995	Co-op	2012-F	100
ENSC	4391	Topics in Environmental Science	2010	Special	2010-F	45
ENSC	4389	Independent Study in Env Science	2019	Special	2018-F	120
ENSC	5031	Teaching Environmental Science	2010	Special	2010-F	45

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
ENSC	5530	Research Methds in Env Science	2019	Special	2018-F	45
ENSC	5915	Co-op Ed Work Term	1998	Co-op	2011-F	100
ENSC	5931	Research Topics in Env. Science	2019	Special	2018-F	65
ENSC	5939	Indt Study in Environ Science	2019	Special	2018-F	100
ENSC	6731	Graduate Seminar	2019	Special	2018-F	65
ENSC	6838	Research Project	2019	Special	2018-F	125
ENSC	6939	Master's Thesis Research	2019	Special	2018-F	125
GEOL	1103	Lab for Physical Geology	2019	Special	2018-F	75
GEOL	1104	Lab for Historical Geology	2019	Special	2018-F	75
GEOL	1303	Physical Geology	2019	Special	2018-F	50
GEOL	1304	Physical Geology	2019	Special	2018-F	50
GEOL	2107	Lab for Geological field Methods	2019	Special	2018-F	100
GEOL	3117	Lab for Mineralogy and Petrology I	2019	Special	2018-F	80
GEOL	3240	Geological Field Methods	2019	Special	2018-F	70
GEOL	3304	Fundamentals of Planetary Geog	1997	Special	1996-F	45
GEOL	3307	Intro to Geographical Info Syst	2019	Special	2018-F	75
GEOL	3317	Mineralogy and Petrology	1997	Special	1996-F	45
GEOL	3361	Photogeology	1991	Special		30
GEOL	4101	Laboratory for Earth Science	1997	Special	1996-F	45
GEOL	4145	Lab for Structural Geology	2019	Special	2018-F	70
GEOL	4189	Ind Study in Geology	2019	Special	2018-F	15
GEOL	4222	Laboratory for Geomorphology	1997	Special	1996-F	45
GEOL	4317	Adv Mineralogy and Petrology	2019	Special	2018-F	40
GEOL	4323	Soils in the Environment	2019	Special	2018-F	70

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
GEOL	4324	Geomorphology	2019	Special	2018-F	70
GEOL	4325	Sedimentation & Stratigraphy	2019	Special	2018-F	30
GEOL	4327	Natural Disasters	2019	Special	2018-F	35
GEOL	4335	Applied GIS	2019	Special	2018-F	75
GEOL	4351	Hydrogeology	2019	Special	2018-F	50
GEOL	4389	Ind Study in Geology	2019	Special	2018-F	45
GEOL	4391	Selected Topics in Geology	2019	Special	2018-F	50
GEOL	5333	Wetlands	2014	Special	2014-F	80
GEOL	5631	Remote Sensing: Apps in Geog	1997	Special	1996-F	45
INDH	3333	Environmental Safety and Health	2008	Special	2009-F	75
INDH	4311	Noise and Hearing Conservations	2019	Special	2018-F	75
INDH	4313	Industrial Ventilation	2019	Special	2018-F	75
INDH	4321	Ergon. Human Fators and Wk Space Design	2008	Special	2009-F	75
INDH	4322	Industrial Hygiene Sampling & Analysis	2019	Special	2018-F	75
INDH	4333	Construction and General Industry Safety	2019	Special	2018-F	40
INDH	4341	Adv. Studies in Ind. Hyg & Safety	2006	Special	2008-F	60
INDH	4379	Intern in Indust Hygiene/Safety	2000	Special	2008-F	45
INDH	4389	Ind Study in Industrial Hygiene	2000	Special	2008-F	45
INDH	4195	Cooperative Edu Work Team	1990	Co-op	2011-F	100
INDH	5334	Human Factors Engineering	2013	Special	2013-F	40
INDH	5335	Erg Methods & Analysis Technigues	2007	Special	2007-F	45
INDH	5530	Research Methods in Env Science	2019	Special	2018-F	45
INDH	5739	Intern in Industrial Hygiene & Safety	2000	Special	2000-F	45

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
INDH	5915	Cooperative Ed Work Term	1992	Co-op	2011-F	100
INDH	5939	Indt Study in Industrl Hygiene	2000	Special	2008-F	45
INDH	6232	Analy Method for Eval of Health Hazards	2019	Special	2018-F	75
INDH	6731	Graduate Seminar	2019	Special	2018-F	65
INDH	6838	Research Project and Seminar	2019	Special	2018-F	125
I TEC	3335	Database Development	2014	Special	2014-F	40
I TEC	3365	Network Fundamentals	2014	Special	2014-F	40
I TEC	3381	Forensics Fundamentals	2014	Special	2015-F	50
I TEC	4382	Registry & Internet Forensics	2014	Special	2015-F	50
I TEC	4313	Emerging Information Technology	2011	Special	2011-F	40
I TEC	4335	Database Admin	2011	Special	2011-F	45
I TEC	4365	Network Admin	2011	Special	2013-F	50
I TEC	4189	Ind Study in Info Technology	2011	Special	2011-F	45
I TEC	4381	Computer Forensics	2011	Special	2013-F	50
I TEC	4388	Senior Project in Information Technology	2011	Special	2013-F	50
I TEC	4389	Ind Study in Info Technology	2019	Special	2018-F	50
I TEC	4195	Coop Ed Work Term	2011	Special	2011-F	100
I TEC	4391	Selected Topics in I TEC	2019	Special	2018-F	50
MATH	1314	College Algebra	2014	Special	2014-F	40
MATH	1324	Finite Math	2014	Special	2014-F	40
MATH	1325	Business Calculus	2014	Special	2014-F	40
MATH	1332	Mathematics for Liberal Arts	2014	Special	2014-F	40
MATH	1342	Elementary Statistical Methods	2014	Special	2014-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
MATH	1350	Fundamentals of Mathematics I	2014	Special	2014-F	40
MATH	1351	Fundamentals of Mathematics II	2014	Special	2014-F	40
MATH	2305	Discrete Mathematics	2014	Special	2014-F	40
MATH	2315	Calculus III (3SCH)	2014	Special	2014-F	40
MATH	2318	Linear Algebra	2014	Special	2014-F	40
MATH	2320	Differential Equations	2014	Special	2014-F	40
MATH	2412	Pre-calculus Mathematics	2014	Special	2014-F	40
MATH	2413	Calculus I	2014	Special	2014-F	40
MATH	2414	Calculus II	2014	Special	2014-F	40
MATH	2415	Calculus III (4SCH)	2014	Special	2014-F	30
MATH	3304	Algebra Through Technology	1997	Special	2013-F	40
MATH	3305	Euclidian & Non-Euclid. Geom	1990	Special	2013-F	30
MATH	3306	Problem Solving	1995	Special	1995-F	10
MATH	4300	Intro - Mod Algebra & Num Theory	2004	Special	2008-F	30
MATH	4312	Number Theory	1998	Special	1997-F	30
MATH	4315	Num Analysis and Its Application	1999	Special	2013-F	40
MATH	4316	Math Software Applications	1997	Special	2013-F	40
MATH	4322	Abstract Algebra	1998	Special	1997-F	30
MATH	4344	Intro to Probability	1998	Special	2013-F	40
MATH	4345	Introduction to Statistics	1998	Special	2013-F	40
MATH	4346	Probability for Actuarial Exam P1	2013	Special	2013-F	30
MATH	5031	Problem Solving Strategies	1997	Special	1996-F	10
MATH	5033	Instructional App. of Algebra	1990	Special	1994-F	10
MATH	5034	Geometry Seminar	1990	Special	2013-F	30
MATH	5035	Precalculus-Math for Tchrs of Gr 10-14	1990	Special	1994-F	10
MATH	5036	Calculus-Math for Tchrs of Gr 10-14	1990	Special	1994-F	10

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
MATH	5037	Technology for Mathematics Curriculum	2010	Special	2013-F	40
MATH	5136	Ordin Diff Equa and Dynm. Sys	1998	Special	2013-F	40
MATH	5333	Numerical Analysis	1998	Special	2013-F	40
MATH	5431	Math Modeling in Appl Sciences	1999	Special	2013-F	40
MATH	5931	Research Topics in Math	1994	Special	2008-F	40
MATH	6837	Research Project I	2008	Special	2008-F	40
MENG	2301	Statics	2019	Special	2018-F	40
MENG	2302	Dynamics	2019	Special	2018-F	40
MENG	2334	Thermodynamics	2019	Special	2018-F	40
MENG	2361	Intro to Mechanical Design	2019	Special	2018-F	60
PHYS	1101	Lab for College Physics I	2014	Special	2014-F	50
PHYS	1102	Lab for College Physics II	2014	Special	2014-F	50
PHYS	2125	Lab for University Physics I	2014	Special	2014-F	50
PHYS	2126	Lab for University Physics II	2014	Special	2014-F	50
PHYS	3103	Lab for Modern Physics	2008	Special	2009-F	50
PHYS	4101	Lab Methods in Physical Sci.	2003	Special	2003-F	45
PHYS	4189	Ind Study in Phys	2013	Special	2013-F	45
PHYS	4195	Coop Educ Work Term	2013	Co-op	2013-F	100
PHYS	4371	Undergraduate Physics Research	2019	Special	2018-F	45
PHYS	4372	Research Seminar	2013	Special	2013-F	40
PHYS	4389	Ind Study in Phys	2013	Special	2013-F	45
PHYS	5031	Experiments in Modern Physics	2011	Special	2013-F	75
PHYS	5739	Internship in Physics	2004	Special	2004-F	30
PHYS	5915	Cooperative Education in Physics	2004	Co-op	2011-F	100
PHYS	6837	Advanced Physics Research	2019	Special	2018-F	45

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
PHYS	6838	Research Project and Seminar	2004	Special	2004-F	40
PHYS	6939	Master's Thesis Research	2016	Special	2016-F	60
SENG	4310	Intro to Systems Engineering	2001	Special	2001-F	40
SENG	5130	Systems Engineering Processes	2002	Special	2002-F	40
SENG	5230	Systems Engineering Economics	2001	Special	2001-F	40
SENG	5231	Concurrent Engineering	2001	Special	2001-F	40
SENG	5232	Eng Speciality Integration	2001	Special	2001-F	40
SENG	5233	Systems Eng Analysis & Modeling	2001	Special	2001-F	40
SENG	5330	Risk Management	2002	Special	2002-F	40
SENG	5332	Decision Analysis for Sys Eng	2002	Special	2002-F	40
SENG	5334	Human Factors Engineering	2010	Special	2010-F	40
SENG	5532	Adv Decision Analy For Sys Eng	2004	Special	2004-F	40
SENG	5915	Cooperative Education Work Term	2010	Special	2011-F	100
SENG	5931	Research Topics-System Eng	2001	Special	2001-F	40
SENG	5939	Indep Study in Systems Eng	2001	Special	2001-F	40
SENG	6837	Systems Eng Capstone Project	2001	Special	2001-F	40
SENG	6939	Masters Thesis Research	2010	Special	2010-F	40
STAT	3308	Computational Statistics	2014	Special	2014-F	40
STAT	3334	Probability & Stat for Scientists & Engineers	2014	Special	2014-F	40
STAT	4344	Introduction to Probability	2014	Special	2014-F	40
STAT	4345	Introduction to Statistics	2014	Special	2014-F	40
STAT	4346	Probability for Actuarial Exam P1	2014	Special	2014-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
STAT	4348	Intro to Financial Math for Exam FM	2014	Special	2014-F	40
STAT	5135	Applied Statistical Methods	1998	Special	2011-F	40
STAT	5431	Theory and Application of Probability	2014	Special	2015-F	40
STAT	5432	Theory and Applications of Statistics	2014	Special	2014-F	40
STAT	5531	Multivariate Analysis	2014	Special	2014-F	40
STAT	5532	Linear Models & Regression Ana	2014	Special	2014-F	40
STAT	5533	Statistical Computing	2004	Special	2011-F	40
STAT	5534	Sampling Methods	2014	Special	2014-F	40
STAT	5535	Experimental Design & Analysis	2014	Special	2014-F	40
STAT	5537	Statistical Modeling & Methods	2014	Special	2014-F	40
STAT	5538	Categorical Data Analysis	2014	Special	2014-F	40
STAT	5634	Data Visualization	2019	Special	2018-F	40
STAT	5631	Reliab Anly & Quality Control	2014	Special	2014-F	40
STAT	5635	Applied Time Series Analysis	2019	Special	2018-F	40
STAT	5636	Bayesian Data Analysis	2019	Special	2018-F	40
STAT	5637	Applied Stochastic Models	2019	Special	2018-F	40
STAT	5739	Intern in Statistics	2019	Special	2018-F	40
STAT	5931	Research Topics in Statistics	2014	Special	2014-F	40
STAT	5939	Indt Study in Statistics	2014	Special	2014-F	40
STAT	6837	Stat Research and Consulting I	2000	Special	2012-F	40
STAT	6838	Stat Research and Consulting II	2000	Special	2012-F	40
STAT	6939	Masters Thesis Research	2015	Special	2015-F	40
SWEN	4314	Interface Engineering	2019	Special	2018-F	40

Rubric	ID #	Course Title	Year	Fee Type	Term	Fee (\$)
SWEN	4318	Virtual Worlds, Sims and Animation Scripting	2019	Special	2018-F	40
SWEN	4320	Intro to Software Process and Project Mgmt	2010	Special	2010-F	40
SWEN	4342	Software Engineering	1997	Special	1996-F	40
SWEN	4343	Current Tools & Innovative Technologies	1999	Special	1999-F	40
SWEN	4345	Personnel Software Process	2000	Special	2000-F	40
SWEN	5130	Requirements Engineering	1999	Special	1999-F	40
SWEN	5230	Software Project Management	2000	Special	2000-F	40
SWEN	5232	Software Construction	1997	Special	1996-F	40
SWEN	5233	Software Architecture	1997	Special	1996-F	40
SWEN	5234	Software Engineering Processes	1999	Special	1999-F	40
SWEN	5235	Personal Software Process	2019	Special	2018-F	40
SWEN	5430	Software Metrics	2000	Special	2000-F	40
SWEN	5431	Testing, Validation, Verification	1998	Special	1997-F	40
SWEN	5530	Software Safety	2019	Special	2018-F	40
SWEN	5535	Reuse & Reengineering	2019	Special	2018-F	40
SWEN	5739	Intern in Software Engineering	2019	Special	2018-F	40
SWEN	5931	Res. Topics in Software Eng.	1997	Special	1996-F	40
SWEN	5939	Indt Study Software Engineering	1997	Special	1996-F	40
SWEN	6837	Software Eng. Capstone Project	1998	Special	1997-F	40
SWEN	6838	Software Eng. Capstone Project	1998	Special	1997-F	40
SWEN	6939	Master's Thesis Research	1997	Special	1996-F	40

Tuition and Fee Schedule for Graduate Students

CR HR	RES GRAD	NR/F GRAD	TUI DESGD	TUI DES NR/F GD	ST SVC	INFO RES	REC WELL	EXT ACC	INT EDU	ST CENT	ACDM RCRD	R-GR TOTAL	NR/F GRAD TOTAL
1	100	485	302	432	40	26	110	7	2	30	28	645	1,160
2	200	970	604	864	80	52	110	14	2	30	28	1,120	2,150
3	300	1,455	906	1,296	120	78	110	21	2	30	28	1,595	3,140
4	400	1,940	1,208	1,728	160	104	110	28	2	30	28	2,070	4,130
5	500	2,425	1,510	2,160	200	130	110	35	2	30	28	2,545	5,120
6	600	2,910	1,812	2,592	240	156	110	42	2	30	28	3,020	6,110
7	700	3,395	2,114	3,024	240	182	110	49	2	30	28	3,455	7,060
8	800	3,880	2,416	3,456	240	208	110	56	2	30	28	3,890	8,010
9	900	4,365	2,718	3,888	240	234	110	63	2	30	28	4,325	8,960
10	1,000	4,850	3,020	4,320	240	260	110	63	2	30	28	4,753	9,903
11	1,1000	5,335	3,322	4,752	240	286	110	63	2	30	28	5,181	10,846
12	1,200	5,820	3,624	5,184	240	312	110	63	2	30	28	5,609	11,789
13	1,300	6,305	3,926	5,616	240	312	110	63	2	30	28	6,011	12,706
14	1,400	6,790	4,228	6,048	240	312	110	63	2	30	28	6,413	13,623
15	1,500	7,275	4,530	6,480	240	312	110	63	2	30	28	6,815	14,540
16	1,600	7,760	4,832	6,912	240	312	110	63	2	30	28	7,217	15,457
17	1,700	8,245	5,134	7,344	240	312	110	63	2	30	28	7,619	16,374
18	1,800	8,730	5,436	7,776	240	312	110	63	2	30	28	8,021	17,291
19	1,900	9,215	5,738	8,208	240	312	110	63	2	30	28	8,423	18,208
20	2,000	9,700	6,040	8,640	240	312	110	63	2	30	28	8,825	19,125
21	2,100	10,185	6,342	9,072	240	312	110	63	2	30	28	9,227	20,042
22	2,200	10,670	6,644	9,504	240	312	110	63	2	30	28	9,629	20,959
23	2,300	11,155	6,946	9,936	240	312	110	63	2	30	28	10,031	21,876
24	2,400	11,640	7,248	10,368	240	312	110	63	2	30	28	10,433	22,793
25	2,500	12,125	7,550	10,800	240	312	110	63	2	30	28	10,835	23,710
26	2,600	12,610	7,852	11,232	240	312	110	63	2	30	28	11,237	24,627
27	2,700	13,095	8,154	11,664	240	312	110	63	2	30	28	11,639	25,544
28	2,800	13,580	8,456	12,096	240	312	110	63	2	30	28	12,041	26,461
29	2,900	14,065	8,758	12,528	240	312	110	63	2	30	28	12,443	27,378
30	3,000	14,550	9,060	12,960	240	312	110	63	2	30	28	12,845	28,295

Rebates or Exemptions from Tuition and Fees

The statutes of the state of Texas describe certain instances in which students may be exempted from tuition and/or fees. The various types of exemptions and the Tuition Rebate Program are described below. In the case of exemptions, students have the responsibility to initiate the action of applying for an exemption through the Office of Financial Aid and to provide evidence that all conditions required for the exemption have been met. Until such time as the exemption is established, students will be required to pay all tuition and fees. Students should apply to the Office of Financial Aid at least one month prior to registration for the term in which they plan to utilize the exemption provision, but in all cases such requests must be received no later than the census date of any semester to be effective for that semester. For more information contact the Office of Financial Aid. In the case of a rebate, the student must apply for the rebate at the time of graduation in the Office of the Registrar. Once the rebate is verified by the Office of the Registrar, the refund will be issued by Student Business Services.

Texas Veterans (Hazlewood Act)

Legal residents of Texas may be exempted from tuition and certain required fees under the Hazlewood Act. Texas veterans must meet the eligibility criteria listed in the Financial Aid section of this catalog. UHCL Hazlewood applications should be submitted to the UHCL Office of Veterans Affairs 30 days prior to registration.

Children of Texas Veterans

Exemption from payment of tuition and certain fees extends to children of members of the armed forces who were killed in action or died while in service in World War II or in the Korean conflict or in any subsequent actions, and to orphans of members of the Texas National Guard and the Texas Air National Guard killed since January 1, 1946 while on extended active duty.

Children of Disabled Public Employees

Children of certain eligible firefighters, peace officers, employees of the Texas Department of Criminal Justice and game wardens who have suffered injury resulting in death or disability sustained in the line of duty may, under certain conditions, be exempted from payment of tuition and certain fees.

Deaf or Blind Students

Deaf or blind persons who are Texas residents may, under certain conditions, be exempted from payment of tuition and certain fees.

Children of Prisoners of War or of Persons Missing in Action

Dependent children under 18 years of age, or persons under 25 years of age who receive the majority of their support from their parent(s) may be exempted from the payment of tuition and certain fees if they

are the dependent children of any person who is a domiciliary of Texas on active duty in the armed forces of the United States, and who at the time of registration is classified by the Department of Defense as a prisoner of war or as missing in action.

Good Neighbor Waiver

Qualified native-born students from the other nations of the American hemisphere and from Latin American countries designated by the United States Department of State may be exempt from the payment of certain tuition and fees.

Child of Protective Services or Child of Foster Care or other Residential Care

Exemption for payment of tuition and fees for students meeting the qualifications outlined in Texas Education Code 54.366 or 54.367

Payment Plans Available for payment of Tuition and Fees

Installment Plan

At the time of original registration UHCL students may pay their tuition and fees in full or they may elect a four-payment option (one quarter of tuition and fees at time of registration and the remaining balance split in three equal installments). There is a \$15 non-refundable fee for the multiple payment plan. The installment plan is not available for summer semesters. Courses added after the original registration period will adjust into the installment plan and an additional amount may be due depending on the add/drop activity.

Subsequent dates of payments will be listed on the fee statement. Students are responsible for all installment payments being made on time. Additional payment notices are not mailed. A \$10 late fee is charged for each late installment. Students who do not meet installment payment deadlines will have their records encumbered until all fees and penalties have been paid. At semester's end, any students who have not fulfilled their financial obligation on the installment contract will have their records encumbered and no grades or transcripts will be issued. There will be a \$50 default fee attached to the existing debt. In order for students to be eligible for enrollment in subsequent semesters and have the encumbrance removed from their records, all penalties and contract balances must be paid in full.

Short Term Loan

At the time of original registration at UHCL students may pay their tuition and fees in full or they may elect a two-payment option (one quarter of tuition and fees due at the time of registration and the remaining amount due later in the term). There is a \$15 non-refundable fee for the payment plan. Courses added after the original registration period will adjust into the payment plan and an additional amount may be due depending on add/drop activity.

Subsequent due date of remaining payment will be listed in the student's E-Services account under the "charges due" tab. Additional payment notices are not mailed. The Short Term Loan bears a five per cent (5%) interest per annum. Students who do not meet the final payment deadline will have their records encumbered until all fees and penalties have been paid. At semester's end, any students who have not fulfilled their financial obligation on the Short Term Loan contract will have their records encumbered and no grades or transcripts will be issued. In order for students to be eligible for enrollment in subsequent semesters and have the encumbrance removed from their records, all penalties and contract balances must be paid in full.

Vocational Rehabilitation

The Texas Department of Assistive and Rehabilitative Services (DARS) offers assistance for tuition and required fees to students having certain physical or emotional disabilities, provided vocational objectives selected by the individuals with disabilities have been approved by appropriate representatives of DARS. Through this state agency, other rehabilitation services are available to assist persons with disabilities to become employable. Applications for assistance should be made to the nearest DARS office.

Refund Policies

Refunds on Withdrawals

A student is considered Withdrawn if they are no longer enrolled in the current term. Students receiving financial aid are advised to contact the Office of Financial Aid prior to making changes in their enrollment status. Student services and privileges, including library services and use of computer labs, terminate when a student withdraws from the university. Class days are counted from the first official class day of a semester or session and include weekdays and Saturdays. Refunds will first be applied to outstanding obligations.

Students who pay tuition and fees for any term and who subsequently cancel their registration through the Office of the Registrar prior to the first day of classes for that term as specified in the academic calendar are entitled to a full refund minus a \$15 matriculation fee and the \$28 Academic Record Fee and any other non-refundable fees.

Students who officially withdraw from the university after classes begin may be eligible for a partial refund of tuition and fees. The applicable refund is based upon the courses in which students are enrolled on the date of official withdrawal. Refunds are based on the amount billed and not what has been paid.

Once a student registers, he or she is responsible for the total fees assessed regardless of whether the installment or short term loan option is used. Refund percentages are applied to total fees assessed and

not the amount paid. This means if you withdraw after making your first payment of tuition and fees, but after the 100% withdrawal period, a credit balance will first be applied to any outstanding amount due.

Withdrawal from courses or from the university can be made through E-Services prior to the deadline stated in the academic calendar. Withdrawals in writing are effective on date of receipt. Letters can be faxed to the Office of the Registrar at 281-283-2530. The university reserves the right to deduct from the refund any outstanding financial obligations to the university.

No refund will be made to students who leave the university without officially withdrawing. Refunds are made in accordance with this schedule:

Fall and Spring Semesters (Regular Session)

- Prior to the 1st class day - 100%
- On or before the 5th class day - 80%
- 6th through 10th class day - 70%
- 11th through 15th class day - 50%
- 16th through 20th class day - 25%
- 21st class day and thereafter - No Refund

All Semesters (Eight and Nine Week Sessions)

- Prior to the 1st class day - 100%
- On or before the 3rd class day - 80%
- 4th through 6th class day - 50%
- 7th day and thereafter - No Refund

Summer Semester (Three, Four, and Five Week Sessions)

- Prior to the 1st class day - 100%
- On the first class day - 80%
- On the 2nd class day - 50%
- 3rd class day and thereafter - No Refund

Class days, including Saturdays, are counted from the first day that classes begin at the university as indicated in the academic calendar for that semester. Refunds are not made immediately upon official withdrawal. They will be processed after completion of all university registrations for that semester. Refunds will be processed through Bank Mobile.

Refunds on Dropped Courses

Dropped courses refunds only apply when one or more classes from a student's schedule are removed but remain enrolled in at least one course. Students receiving financial aid are advised to contact the Office of Financial Aid prior to making changes in their enrollment status. Reducing semester hours to zero is

considered a withdrawal and the Refund on Withdrawals schedule will be followed. Please refer to the Refund on Withdrawals section of the catalog.

Students who drop classes within the first 12 class days of a 15-week session; within the first four class days of an 8-week or 9-week session or within the first two class days of a 3-week, 4-week and 5-week session and who remain enrolled in the university for that semester may be refunded the applicable tuition and fees for classes dropped. No refunds will be made for courses dropped after the 12th class day during a 15-week session, the 4th class day of an 8-week or 9-week session, or the 2nd class day of a 3-week, 4-week and 5-week session. Refunds will be processed through Bank Mobile. UHCL has partnered with Bank Mobile to provide disbursement services for financial aid and tuition refunds. The refunds quoted are those authorized at the time of publication of this catalog but are subject to change without notice as necessitated by the university or legislative action.

Payment Agreement

The state of Texas requires that any student unable to pay their tuition and fees in full by the due date established by the university must enter into a payment plan with the university. The payment agreement constitutes a contract between the student and the university wherein the student acknowledges financial obligation to the university in writing (electronic signature) through their self-service student account.

Student Financial Responsibility

Students must meet financial responsibilities to the university. Writing checks on accounts with insufficient funds and failure to meet all financial obligations are considered a lack of financial responsibility.

Students forfeit check writing and cashing privileges for the balance of the academic year if they write two bad checks (unless due to bank error) to the university for tuition and fees, to the university offices for payment of other university obligations or for check cashing purposes. The university will not accept two-party checks for payment or check cashing privileges.

Students who have written a bad check to the university (unless due to bank error) will be assessed a \$20 service charge. It is the responsibility of students to present evidence of bank error. Encumbrances and returned checks must be cleared by cash or cashier's check. Returned checks will not be re-deposited.

Students must be in good financial standing with the university at all times. Failure to meet financial responsibilities to the university may subject students to withdrawal and disqualification for registration for a subsequent term. Transcripts will not be given to or on behalf of students until all financial responsibilities have been met. Failure to clear outstanding debts could result in the debt being placed

with a collection agency, additional collection fees charged, and being reported to the Credit Bureau of Greater Houston.

Colleges and Departments

College of Business

College of Business Mission Statement

The mission of the College of Business at the University of Houston-Clear Lake is to provide quality lifelong education for bachelors' and masters' level students in the Houston/Galveston metropolitan area. Undergraduate business programs serve traditional students and the region's community college systems by providing incoming freshman and transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed with blended learning models to foster the development of market-relevant skills with local and global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy and discipline-based scholarship. The faculty interacts with professional organizations and the business community.

College of Business Vision Statement

To provide future executives with the knowledge, preparation, and critical thinking skills to excel in the continuously evolving global business environment.

Accreditations and Approvals

The graduate and undergraduate accounting and business administration degrees in the College of Business are accredited by the AACSB International - The Association to Advance Collegiate Schools of Business. A variety of undergraduate and graduate degrees are offered in the business discipline. Students are eligible to apply for jobs through the Cooperative Education Program, which is designed to prepare students for careers by integrating paid work experience with academic study.

Departments

- [Department of Accounting](#)
- [Department of Decision Sciences, Economics, Finance, and Marketing](#)
- [Department of Healthcare Administration](#)
- [Department of Management](#)
- [Department of Management Information Systems](#)

Contact Us

Office of the Dean

Phone: 281-283-3100

Web: www.uhcl.edu/business

Bayou Building 2239

Office of Academic Advising

Phone: 281-283-3110

Email: busadvoff@uhcl.edu

Web: www.uhcl.edu/business/advising

Bayou Building 2111

General Degree Requirements for all Business Degrees

Students applying for one of the College of Business graduate plans must have a bachelor's degree. All College of Business 5000- and 6000-level courses, including foundation courses, are reserved exclusively for graduate degree-seeking and graduate certificate seeking students.

All graduate plans require the completion of a minimum of 30 hours, including a required capstone course, which is designated in the plan listing.

Students seeking a Master of Science (MS) degree in Accounting, Finance, Management Information Systems, or Environmental Management, the Master of Business Administration (MBA) degree, the Master of Healthcare Administration (MHA), the MHA/MBA dual degree, or the Master of Arts (MA) in Human Resource Management are required to submit applications, transcripts for all prior college coursework, and GMAT scores (unless requirement for waiver has been met) in accordance with these deadlines:

Fall Enrollment	August 1
Spring Enrollment	December 1
Summer Enrollment	May 1

Deadlines for international students transferring from outside the U. S. are April 1, October 1 and March 1.

The degrees in the College of Business prepare students to assume administrative, managerial and professional positions in their respective fields. Graduate degrees in the College of Business include the Master of Science degree in Accounting, the Master of Science degree in Finance, the Master of Arts degree in Human Resource Management, the Master of Science degree in Management Information Systems and the Master of Business Administration (MBA) degree.

Pre-Foundation Requirements

In order to function effectively, it is assumed that all students will have completed three hours of college algebra (evidenced on a college transcript) and have computer skills in the use of database/spreadsheet software, creation of professional looking documents, and exploration of the Internet for business purposes.

Foundation Requirements

Foundation requirements are graduate-level courses designed for BUS graduate students whose prior academic study lacked adequate coverage of specific basic principles critical for advanced studies in business. These courses provide the business background necessary for successful pursuit of the student's chosen plan. Foundation courses eliminate the need for a student to complete undergraduate business courses prior to acceptance into a graduate field of study in the College of Business.

Foundation courses may be waived by presenting equivalent courses taken. Equivalent courses must have a grade of "C" or better. International students may be asked to acquire a subject analysis evaluation from World Education Services (wes.org) and have the results sent to the College of Business prior to matriculation for foundation courses to be reviewed for possible waiver.

Prior to registering for classes, students should contact their academic advisers to see if courses they have already completed in their undergraduate degree satisfy foundation courses required for their graduate programs. This process ensures that students do not enroll in courses they do not need.

Grade Requirements

A minimum of a 3.000 cumulative grade point average on course work taken at UHCL. No grade lower than a "C" is acceptable toward a graduate degree; this includes foundation work as well as the plan requirements. Grades of "C-" or lower are not acceptable.

Department of Accounting

University of Houston-Clear Lake's Department of Accounting offers you both a robust foundation in contemporary accounting and business principles and the well-rounded education that modern employers desire. As one of only two universities in Houston with an AACSB International accreditation specifically for accounting, UHCL can give you the edge you need as you prepare for a career in auditing, forensic accounting, financial accounting, financial analysis, internal auditing, managerial accounting or tax planning.

Accounting Mission Statement

The mission of the accounting department is to provide undergraduate and master's level students in the Houston/Galveston metropolitan population with an education designed to instill accounting knowledge, skills, abilities and attitudes necessary to be successful in their careers. The undergraduate program gives students the opportunity to obtain and develop the core competencies necessary for the diverse profession of accounting. The graduate program serves both working professionals in the region and full-time students and provides the qualifications to sit for the [CPA examination](#). The department delivers instruction through flexible hours, through traditional and online courses, and at Clear Lake and Pearland campuses. The faculty pursue a blend of research contributing to knowledge in discipline-based scholarship, innovative pedagogy and professional practice. The faculty interacts with professional organizations and the business community.

Accounting Vision Statement

To provide future leaders with the knowledge, preparation, and critical thinking skills to excel in the continuously evolving field of accounting.

Graduate Degrees

- [Accounting M.S.](#)

Department of Decision Sciences, Economics, Finance and Marketing

Taught by professionals with vast real-world knowledge and practical experience, a student who enrolls in a degree program with the Department of Decision Sciences, Economics, Finance and Marketing in University of Houston-Clear Lake's College of Business will receive sound management principles and the skills necessary for professional advancement. You will gain valuable insights throughout your coursework at UHCL, complete with hands-on learning opportunities and a highly motivated faculty to support and assist every step of the way.

Graduate Degrees

- [Finance M.S.](#)

Department of Healthcare Administration

Addressing the growing need for more qualified healthcare administrators nationwide, the Department of Healthcare Administration in University of Houston-Clear Lake's College of Business prepares students for long-term career success. We will ensure that you are ready for a management role in a hospital, insurance provider, pharmaceutical company, physician practice or public health advocacy group. Our prime location in the greater Houston area gives you access to one of the leading healthcare centers in the world and the leaders who helped create it.

Graduate Degrees

- [Healthcare Administration/Business Administration MHA/MBA](#)
- [Healthcare Administration MHA](#)

Department of Management

In today's ultra-competitive job market, you deserve the best possible education as you aim for a long career in management. Begin by pursuing a degree in the Department of Management at University of Clear Lake. You will acquire the necessary leadership, analytical and problem-solving skills by completing coursework that focuses on entrepreneurship, small business management and administration, as well as electives including dispute resolution, organizational communication, human resources, and employee training. You will graduate with the expertise and training required to face a complex collection of challenges, whether financial, legal, environmental, human or material.

Graduate Degrees

- [Business Administration MBA](#)
- [Environmental Management M.S.](#)
- [Human Resource Management M.A.](#)

Certificates

- [Environmental Management Certificate](#)
- [Human Resource Management Certificate](#)
- [Management of Technology Certificate](#)

Department of Management Information Systems

As the reliance upon technology increases, so does the demand for qualified management information systems specialists who can maintain and enhance the infrastructure for that technology. In the Department of Management Information Systems for the College of Business at University of Houston-Clear Lake, you'll acquire the education that will equip you for an array of highly coveted tech positions across all industries. Coursework in our degree programs focus on the hands-on applications of both hardware and software.

Graduate Degrees

- [Management Information Systems M.S.](#)

Certificates

- [Management Information Systems Certificates](#)
 - Business Application Development Certificate
 - Business Computer Networking and Security Certificate
 - Business Database Development and Administration Certificate
 - Information System Management Certificate
 - Information Technology Certificate

College of Education

Building on a solid base of liberal arts and general studies, the College of Education (COE) seeks to produce thoughtful, skilled and humane educators. Numerous plans are available to help students develop into highly qualified professionals.

The COE offers an extensive choice of certification plans in graduate specializations. Many alumni find employment in a variety of educational settings, while others pursue careers in industry, government, independent practice or consulting. Plans in the COE are fully approved by the State Board for Educator Certification (SBEC)/Texas Education Agency (TEA). The University of Houston-Clear Lake (UHCL) is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

The COE believes that teaching, learning and educational leadership should be learner-centered. Whether referring to university pre-service teachers, in-service teachers pursuing advanced studies, others in professional educator roles or the learners influenced by these educators, the focus of teaching and learning is on the learner. This conceptual framework guides the way in which the COE structures its courses and degree plans. This is reflected in the COE mission statement. It is also the central theme

reinforced in classes. The vision of the COE is of a learner-centered community in which success for all students is paramount.

Mission

The mission of the COE is to prepare outstanding educators and leaders in education through achievement of the highest standards of knowledge, skills and dispositions to assist all students in learning. The mission is accomplished by promoting:

- Excellence and innovation in learner-centered teaching and learning for all
- The value and understanding of all types of diversity
- Professional and personal integrity
- Effective use of technologies
- Partnerships with and service to the community
- Ongoing assessment for both candidate and program improvement
- Research to expand the knowledge base for teaching and learning

Although each of these is critically central to the goals and directions of the COE at UHCL, the first, "...promoting excellence and innovation in learner-centered teaching and learning for all...", is the most succinct statement of what the faculty within the COE value.

Departments

- [Department of Counseling, Special Education, and Diversity](#)
- [Department of Curriculum and Instruction](#)
- [Department of Educational Leadership and Policy Analysis](#)
- [Department of Literacy, Library, and Learning Technologies](#)

Contact Us

Office of the Dean

Phone: 281-283-3501

Web: www.uhcl.edu/education

Bayou Building 1231

Office of the Associate Dean

Phone: 281-283-3620

Bayou Building 1231

Office of Academic Advising

Phone: 281-283-3615

Email: education@uhcl.edu

Web: www.uhcl.edu/education/advising

Bayou Building 1231

Center for Professional Development of Teachers

(CPDT)

Phone: 281-283-3612

Bayou Building 1231

Center for Educational Programs

(CEP)

Phone: 281-283-3529

Arbor Building 1300

Office of Educator Certification

Phone: 281-283-3618

Bayou Building 1231

Office of State Assessments

Phone: 281-283-3600

Bayou Building 1231

Research Center for Language and Culture

Phone: 281-283-3580

Bayou Building 1325

Learning Resources Review Center

Phone: 281-283-3900

Bayou Building 3402

Council for the Accreditation of Educator

Preparation

www.caepnet.org

New Teachers Online

([NTOL](#))

Accreditation and Accountability

University of Houston–Clear Lake (UHCL) is accredited by the Southern Association of Colleges and Schools (SACS). Unique to education itself are other accrediting and accountability bodies with strict guidelines and standards that must be met in order for the College of Education (COE) at UHCL to recommend educators for teaching certificates, supplemental certificates, master teacher certificates and certificates requiring a master's degree. Below is a brief description of the accountability and accreditation measures of the U.S. Department of Education (USDE), the Council for the Accreditation of Educator Preparation (CAEP) and the State Board for Educator Certification (SBEC)/Texas Education Agency (TEA) and how the university measures up to those criteria and standards.

Department of Education Accountability

The Higher Education Opportunity Act (Public Law 110–315) (HEOA) was enacted on August 14, 2008, and reauthorizes the Higher Education Act of 1965, as amended. The Act established a reporting system for the U.S. Department of Education (USDoE) to collect information annually on the quality of the teacher training programs of states and institutions of higher education. Within Title II, the USDoE mandates federal accountability measures to determine how well all higher education institutions prepare teachers, what states require of individuals before they are allowed to teach and how institutions and states are raising their standards to provide highly qualified educators. The USDoE administers Title II and gathers information from all the states each October for distribution in April of the following year. Institutions are ranked on aggregate and summary pass rates. The rankings show the percentages of program completers who demonstrated subject-matter competency by passing a required state assessment.

The pass rates of those who completed their teacher certification at UHCL during the 2016–2017 academic year were evaluated and compared to the pass rates of the state and national groups of program completers. At UHCL, students from 2016–2017 had an overall passing rate of 100% on all of their state assessments. For a complete summary of all pass rates, see the federal Title II reporting Web site at [Title II](#).

CAEP Accreditation

The Council for the Accreditation of Educator Preparation (CAEP) is the largest and most recognized accrediting body for teacher education in the United States. University of Houston–Clear Lake (UHCL) is one of only 16 Texas higher education institutions to be accredited by NCATE or CAEP. CAEP (formerly NCATE) has rigorous academic guidelines for initial and advanced levels of educator certification. NCATE site visitors conducted a review of COE's initial and advanced level programs in spring 2014 and found no areas for improvement.

SBEC/TEA Accreditation

University of Houston–Clear Lake (UHCL) is one of 150 educator preparation programs in the State of Texas that are accredited to recommend educators for certificates. The State Board for Educator Certification (SBEC)/Texas Education Agency (TEA) implements stringent guidelines and standards for initial and advanced levels of educator certification. TEA accreditation for 2016–2017 was based on candidate pass rate performance on state assessments and the field supervision of teacher education candidates. TEA's last announcement of UHCL's overall final pass rate on all state assessments was 100%. Now programs are evaluated on pass rates, principal appraisals of beginning teachers, the field supervision support given to beginning teachers, and beginning teacher satisfaction surveys.

The administrative functions for the certification process are conducted by the Educator Leadership & Quality Division of the TEA. Licensing authority remains with the SBEC/TEA.

Policy on Professional Dispositions

Students who are seeking teacher certification or who are enrolled in the College of Education (COE) are required to read "[The Statement on Professional Dispositions, Disposition Expectations Checklist, and Disposition Resolution Process](#)" which defines the behavioral standards the COE expects of its students. Just as students may be withdrawn from their program for not meeting the academic requirements, they may also be withdrawn for not meeting the professional disposition standards.

Field Experience Courses

There are many COE courses that require field experiences. Students in these courses are required to spend part of their time off campus, in most cases, in school classrooms. The State of Texas requires each of these students to pass a criminal background check before being allowed in the classroom for the field experience.

Criminal Background Checks

As required by Texas Senate Bill 9, a school district will conduct a criminal background check on each student before the student is allowed in the school for a field experience. In order for the criminal background check to be conducted, each student must complete all required documentation. Part of the documentation will require that each student provide his/her social security number and driver's license number. If a student does not have a driver's license, then, at the discretion of the school district, other official numbers (visa, passport, etc.) may be required. The criminal background check is conducted for each field–experience course each semester and for each district in which the student is completing a field experience. If a student is denied access to a district based on the criminal background check, the student cannot get credit for the course. The student will not be able to register for any further field experience course until the situation has been corrected. For information on the Code of Ethics for Texas educators, refer to the [Texas Administrative Code](#) web site. Courses that require field placement in

registered child care programs will have criminal background checks processed through the Health and Human Services Commission .

The State of Texas (by House Bill 1508 in 2017), the Higher Education Coordinating Board (THECB), the Texas Education Agency (TEA) and the State Board for Educator Certification (SBEC) require that an educator preparation program inform all certification program applicants and candidates about the State's rules on criminal background checks from the Texas Occupation Code Chapter 53, the Texas Education Code Chapter 22.0831 and the Texas Administrative Code, part VII, Chapter 227, Subchapter B.

Annually, the UHCL Registrar sends out an email to all UHCL students enrolled in a certificate/license program at UHCL informing them of the state's rules and requirements.

In addition, the College of Education (COE) requires all students entering a UHCL educator certificate program to confirm in writing that the candidate read and was informed by COE of the following:

1. An individual who has been **convicted of an offense or received deferred adjudication** may be ineligible for the issuance of an educator certificate upon completion of an educational program.
2. TEA will conduct a **national criminal history check** on the candidate when the candidate applies for an educator certificate and throughout the candidate's educator career.
3. The candidate has read TEA's National Criminal History Checks-FAQs at: https://tea.texas.gov/Texas_Educators/Investigations/National_Criminal_History_Checks-FAQs/
4. The candidate understands that the candidate may request a **Preliminary Criminal History Evaluation** from TEA if the candidate has any reason to believe that the candidate may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense, per Texas Occupation Code Section 53.102, <http://www.statutes.legis.state.tx.us/Docs/OC/html/OC.53.htm>. The candidate has read TEA's Preliminary Criminal History Evaluation-FAQs at https://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/
5. The candidate has read the current guidelines issued by SBEC on the following:
 1. Disciplinary Policy Guidelines - https://tea.texas.gov/Texas_Educators/Investigations/Disciplinary_Policy_and_Mission_Statement_-_State_Board_for_Educator_Certification/
 2. Educator Discipline- FAQs - https://tea.texas.gov/Texas_Educators/Investigations/Educator_Discipline_-_FAQs/

Centers and Offices

Center for Professional Development of Teachers (CPDT)

The College of Education (COE) has been designated as a Center for Professional Development of Teachers (CPDT). The teacher preparation plan has been restructured to provide extensive school-based experiences for prospective educators. These expanded experiences include a two-semester internship/ student teaching, field-based courses and close cooperation with a number of schools which have been

designated as Professional Development School (PDS) sites. These sites operate under the philosophy that every staff member is a mentor, providing a rich and supportive environment for the preparation of professional educators. The CPDT coordinates field experiences and collaborates with the Center for Educational Programs (CEP) in providing a wide array of professional development opportunities. The CPDT also provides technological support and professional development for all Internship I and II Candidates.

Field-based experiences and graduate internships and practicums take place in a variety of settings in twenty-two local area school districts. Fifty-five schools have been designated as PDSs and provide pre-service internships and professional mentoring. In addition, the COE has an additional 133 affiliation agreements with other businesses and other school districts to provide both graduate internship/practicum placement and field experiences. All placement sites must have an approved UHCL Agreement of Affiliation on record with the CPDT office prior to beginning the practicum.

Center for Educational Programs (CEP)

The Center for Educational Programs (CEP) provides academic and outreach services to students, faculty, schools, school districts, other educational entities and members of the community. The CEP coordinates the College of Education's (COE's) clinical services, provides facilities and coordination for laboratory experiences, supports a broad range of programs for children and youth, offers non-credit courses for area educators, assists local schools and school districts in emerging and ongoing professional development activities and promotes and supports various projects of the COE.

Office of Academic Advising

This office provides information about the College of Education (COE) degree requirements, advises all graduate and post-degree teacher certification students seeking initial teaching certificates, analyzes transcripts, performs student audits prior to admission and prepares students' degree and certification plans. The office also advises prospective graduate students in the various COE plans and assigns them faculty advisers.

Office of Educator Certification

Questions about state educator certification policies and regulations should be directed to this office. It maintains all official certification records for the College of Education (COE). This office also approves applications for admission to the Teacher Education Program (TEP); audits for the Master's Comprehensive examination and graduation; recommends students for educator certificates; and tracks data for Title II and the Accountability Standards for Educator Preparation (TEA Accreditation).

Office of State Assessments

The Office of State Assessments advises and disseminates information to students about the state educator certification exams, which are called Texas Examinations of Educator Standards (TExES).

Candidates must pass their required TExES in order to become public school educators in the state of Texas. The Office of State Assessments gives test approval to eligible students and keeps a record of students' exam scores. It distributes literature pertaining to state assessments, such as registration instructions, practice test information and notification of any changes or updates from the Texas Education Agency (TEA) regarding the TExES. This office offers opportunities for current UHCL students to take practice tests to help prepare them for their actual exam(s). The College of Education (COE) State Assessments Coordinator networks with UHCL faculty and staff, as well as with the Educational Testing Service (ETS) and TEA, in order to maintain accurate testing procedures and requirements.

Research Center for Language and Culture

This center supports initiatives in the research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Learning Resources Review Center

This center is jointly sponsored by the Alfred R. Neumann Library and the College of Education (CoE) and houses current children's books furnished by the generosity of publishers and producers of books and materials. The primary function of the center is to encourage review activities.

Certification

Alternative Certification Program (ACP)

The University of Houston-Clear Lake (UHCL) College of Education (COE) Alternative Certification Program (ACP), in cooperation with UHCL member school districts, is a training program that provides the opportunity for initial teacher certification students who have earned bachelor's degrees to be employed as full-time teachers while they complete their certifications. The length of the program may be from one to three years depending on students' qualifications. According to the USDE and NCLB, each school district must ensure that all teachers who teach core academic subjects funded by Title I funds are "highly qualified." Uncertified educators are able to meet this "highly qualified" definition by:

- Holding a bachelor's degree or higher from an approved institution,
- Being admitted to a State Board for Educator Certification (SBEC) approved ACP, and
- Passing the state assessments required for the certification area being sought.

Admission Requirements for Alternative Certification Program (ACP)

Students must have the following:

1. Bachelor's degree or higher from an approved accredited institution. Must be conferred by May for fall entry and August for spring entry into the program.
2. All required state assessments must be passed.
3. Admitted to UHCL as a post-baccalaureate teacher certification or graduate teacher certification student.
4. Admission to TEP is required before accepting a position with a school district.
5. Thirty documented clock hours of K-12 experience observation.
6. 2.750 GPA, overall in the last 60 hours of coursework may be accepted (includes all coursework in the semester of the 60th hour).
7. Application must be submitted to the Center for the Professional Development of Teachers (CPDT) by the deadline posted on the ACP application. The deadline is January 1 for spring semester and August 1 for the fall semester.
8. \$60 application fee.

The teaching position must be with one of the UHCL CPDT Teacher Center Board member districts listed below.

Alvin
Angleton
Brazosport
Channelview
Clear Creek
Columbia-Brazoria
Deer Park
Dickinson
Galena Park
Galveston
Goose Creek
Hitchcock
La Porte
Pasadena
Santa Fe
Texas City

Qualified Alternative Certification Program (ACP) Students

Upon acceptance, qualified students will complete the following steps:

1. Apply for probationary/intern certificate at <http://tea.texas.gov>.

2. Pay a non-refundable fee of \$3,000 (subject to change) which will be deducted from each ACP student's annual salary by the school district or invoiced through CPDT. Students will pay additional fees if a second and/or third year is necessary.
3. Complete all requirements listed on certification plan.

General Certification Information

In accordance with the rules of the State Board of Education, students applying for a teaching certificate in the State of Texas must meet the requirements for a bachelor's degree with an academic major (other than education) or an interdisciplinary academic major. The major must be related to the public school curriculum as defined by Chapter 74 of the Texas Administrative Code.

Students seeking a certification recommendation must have at least a 3.000 overall grade point average (GPA) in Pedagogy coursework and at least a 2.500 overall GPA in the content area for which the recommendation is sought. Grades of "C-" or better are necessary for all University of Houston-Clear Lake (UHCL) course requirements. Pre-Service Internship I requires a grade of "B-" or better.

A State Board for Educator Certification (SBEC) rule (Title 19, Part 7, Chapter 249) gives the board the authority to suspend or revoke a teaching certificate or refuse to issue a teaching certificate to a person who has been convicted of a felony or misdemeanor which directly relates to the duties and responsibilities of the teaching profession. For additional actions that may be taken by the board, see Rule 249.

SBEC and TEA require all educator preparation students, faculty, staff, field supervisors and advisory committee (TCC) members to be trained in and adhere to the Texas Educators' Code of Ethics. See Texas Administrative Code, Title 19, Part 7, Chapter 228.50. Training may be provided online or in a classroom setting. Candidates will receive training prior to student teaching, internship or practicum.

State Assessments Information

Graduate students seeking Principal, Superintendent, Reading Specialist, School Librarian, School Counselor, Master Technology Teacher, and/or Master Reading Teacher certifications must pass their respective state exams (TExES) in order to be recommended for certification. Their degree or certification plan must match the state assessments for which they are registering.

Registration for the TExES is done online at www.ets.texas.org, unless the test taker has no way of paying the test fee electronically, in which case registration may be done by telephone at 1-800-205-2626. After setting up a personal account with the ETS, students should follow the directions for registering for an exam.

Graduate certification candidates must pass their respective TExES to be eligible for practica/internships.

The ETS provides preparation materials for every certification at <http://www.texas.ets.org/prepMaterials/>. The State Assessments Coordinator administers paper-based practice tests one Saturday a month, for the following graduate-level certifications: Principal, School Librarian, School Counselor, and Superintendent, Master Technology Teacher, and Master Reading Teacher. Please check the COE web site at <https://www.uhcl.edu/education/student-resources/texas-practice-tests> or call 281-283-3609 for practice test dates. Computer-administered practice exams are available in the open computer lab, Bayou 3608, for Principal, Reading Specialist, School Counselor, Superintendent, and Master Reading Teacher certification candidates during normal computer lab hours.

Texas Education Agency (TEA)

For additional information on State certification, contact the Texas Education Agency (TEA) through its web site at <http://tea.texas.gov>, or its Information and Support Center number at 1-512-936-8400. Any changes made by the State and University of Houston-Clear Lake (UHCL) in interpreting the rulings on educator certification plans in Texas may supersede the requirements of existing certification plans, degree plans, alternative certification plans or deficiency plans.

Applying for Certification

All students completing requirements for certificates must apply for certification and pay the required fee at the "[Educator Certification Online System](#)" by logging into their TEAL login accounts. Verification of certification will automatically be issued to an educator electronically by the Texas Education Agency (TEA) as soon as all requirements have been completed.

Complaint Resolution Procedures

For issues or complaints, contact the College of Education Office of Academic Advising by email, education@uhcl.edu, or phone, 281-283-3600. If the issue is not resolved, contact the College of Education, Office of the Associate Dean.

For further issues or complaints about this educator preparation program, see the UHCL COE "[Complaint Procedures](#)."

For steps to follow in contacting the Texas Education Agency with a complaint about this EPP, see / [About_TEA/Contact_Us/complaints/complaints/](#).

Post-Degree Teacher Certification Plans

Students seeking initial teacher certification who hold at least a bachelor's degree from an accredited university may choose from two sets of programs. Students wishing to combine their pursuits of initial teacher certification with the pursuit of a master's degree can follow a graduate teacher certification program. Students who do not wish to pursue a master's degree can follow a post-baccalaureate teacher

certification program (see undergraduate catalog). Students pursuing a second bachelor's degree are also considered to be post-baccalaureate teacher certification program students and should consult the University of Houston-Clear Lake (UHCL) undergraduate catalog.

Graduate Teacher Certification Plans

To be eligible for admission to a graduate teacher certification plan, students must hold a bachelor's degree from an accredited university and also be pursuing a master's degree (other than the Master of Arts in Teaching). Students must meet the graduate admissions requirements for both the university and the College of Education (COE).

Graduate teacher certification students are considered graduate students; therefore, they must maintain graduate academic standards and pay graduate tuition rates. Some courses listed on the graduate teacher certification plans can also be applied to the pursuit of a master's degree.

At UHCL, graduate students may pursue the following graduate teacher certificates:

1. Core Subjects EC-6
2. Core Subjects EC-6 with Bilingual Education Supplemental
3. Core Subjects EC-6 with ESL Supplemental
4. Core Subjects EC-6 with Special Education EC-12
5. English Language Arts and Reading 4-8
6. English Language Arts and Reading/Social Studies 4-8
7. Core Subjects 4-8
8. Mathematics 4-8
9. Science 4-8
10. Social Studies 4-8
11. English Language Arts and Reading 7-12
12. History 7-12
13. Life Science 7-12
14. Social Studies 7-12
15. Mathematics 7-12

Master Teacher Plans

A Master Teacher certificate added to an existing Texas teaching certificate designates the educator as having mastery of a particular subject area. It is the intent that the master teacher will serve as a resource to fellow teachers. University of Houston-Clear Lake (UHCL) offers the following Master Teacher certificate plans:

- [Master Mathematics Teacher](#)
- [Master Reading Teacher](#)
- [Master Technology Teacher](#)

Admission to Pre-Service Internships I and II For Graduate Teacher Certification Students

TCED 4378, Pre-Service Internship I, and TCED 4978, Pre-Service Internship II/Clinical Teaching are the capstone experiences for the University of Houston-Clear Lake (UHCL)-approved Teacher Education Program (TEP), and students must enroll in consecutive long semesters (fall/spring or spring/fall) to complete these two experiences. Pre-Service Internship I is every Wednesday of the public school semester. Pre-Service Internship II/Clinical Teaching is every day of the public school semester. Enrollment in Pre-Service Internship I should not be considered until almost all courses have been successfully completed, since the number of semester hours in the Pre-Service Internship II/Clinical Teaching semester is restricted to 12 hours. Specific requirements for Pre-Service Internships I and II are listed below.

Students must apply for Pre-Service Internship I through the Center for Professional Development of Teachers (CPDT). Applications for Pre-Service Internship I must be received in the CPDT by March 1 for fall internship and by October 1 for spring internship. Pre-Service Internships I and II are not offered during the summer.

Current Internship I candidates do not need to apply for Pre-Service Internship II/Clinical Teaching. The COE advising staff will automatically conduct an audit of all Internship I candidates' academic records at the end of each semester to determine candidates' eligibility for Internship II. In the event that a Pre-Service Internship I candidate elects to sit-out the semester following Pre-Service Internship I, it will be necessary for the candidate to contact his or her adviser and the CPDT office at least one month prior to the semester in which he or she intends to return as a Pre-Service Internship II/Clinical Teaching candidate.

Internship I informational meetings are held in early May/June and December/January of each year. Dates and times are posted on the bulletin board outside Suite B1231 as well as on the [CPDT](#) website. COE advisers also send students notification of the informational meetings via UHCL e-mail. Pre-Service Internship I applications are only available at the informational meetings.

Pedagogy courses must be taken prior to or concurrently with Pre-Service Internship I. The Office of Academic Advising will perform audits to establish students' eligibility for these experiences. Audits are work copies only. The degree and/or certification Candidate Plan of Study (CPS) is the official documentation of requirements.

Pre-Service Internship I (TCED 4378)

All students must meet the following requirements for admission to Pre-Service Internship I:

1. Formal admission to the Teacher Education Program (TEP) (see above).
2. Field experience courses must be satisfactorily completed prior to or taken concurrently with Pre-Service Internship I. Students are not allowed to take more than two courses which include field experience concurrently with Internship I.
3. Any Wednesday courses taken concurrently with Pre-Service Internship I cannot be scheduled earlier than 7:00p.m.
4. For those certifications requiring TCED 4323/5233 or TCED 4333/5333, successful completion of MATH 1351 is a prerequisite. See catalog prerequisites for all pedagogy courses.
5. TCED 4100/4102 must be taken prior to consideration for TCED 4378.
6. Applications for Pre-Service Internship I must be received in the Center for Professional Development of Teachers (CPDT) (B1231-4) before the close of business on March 1 for fall internship and by October 1 for spring internship. If the application deadline falls on a weekend or a university holiday, applications will be accepted before the close of business on the following working day.
7. Upon acceptance into TCED 4378, students will be placed on the district's substitute list. As required by Texas Senate Bill 9, the district will conduct a criminal background check on each student. In order for the criminal background check to be conducted, each student will be required to complete all required documentation. Part of the documentation will require that each student provide his/her social security number and his/her driver's license number. If a student does not have a driver's license number, the state identification number must be provided.

Admission to Pre-Service Internship I is contingent upon eligibility for entering Pre-Service Internship II/Clinical Teaching the following consecutive long semester. In the event that the student has not passed the required state certification exams prior to the following consecutive long semester, the student will enter Internship II/Clinical Teaching the following semester after the required state certification exams have been passed. Students will be informed of their public school internship assignments before Pre-Service Internship I begins.

Intern I participants must pass all Texas Examinations of Educator Standards (TExES) to be eligible for Internship II/Clinical Teaching. Scores must be submitted by July 15 for fall Intern II participants and January 15 for spring Intern II participants.

Pre-Service Internship II/Clinical Teaching (TCED 4978)

Students must meet the following requirements for admission to Pre-Service Internship II/Clinical Teaching:

1. All Texas Examinations of Educator Standards (TExES) exams must be passed to be eligible for Internship II/Clinical Teaching. Scores must be submitted by July 15 for fall Intern II/Clinical Teaching participants and by January 15 for spring Intern II/Clinical Teaching participants.
2. Successful completion of Pre-Service Internship I with a grade of "B-" or better.
3. Successful completion of all field experiences courses.
4. It is strongly recommended that Internship II/Clinical Teaching be taken alone in the final semester. No more than six additional semester hours may be taken during Pre-Service Internship II/Clinical Teaching (TCED 4978). These additional courses must meet no earlier than 7 p.m., as they may interfere with Internship II/Clinical Teaching course requirements. See an adviser for acceptable coursework.

Students denied admission to Pre-Service Internships I or II/Clinical Teaching may reapply but must do so by stated deadlines for subsequent semesters.

Admission to the Teacher Education Program (TEP) for Post-Degree Teacher Certification Students

Students must be formally admitted to the Teacher Education Program (TEP) in order to enroll in pedagogy coursework. Enrollment in the College of Education (COE) TEP is contingent on the following:

1. Meeting basic skills in reading, mathematics & writing by holding a baccalaureate degree or higher awarded by a regionally accredited U.S. institution of higher education.
2. Submitting the TEP application with all required documents to the Office of Educator Certification in B-1231. The application is available online at the College of Education - Student Resources page. See "[Teacher Education Program Application](#)".
3. Achieving grades of "C-" or better in prerequisite courses EDUC 4310, SILC 6030/4315, and TCED 6031/INST 3313. EDUC 4310 is waived for Master of Arts in Teaching degree students.
4. Completing a college-level public speaking course with a grade of "C-" or better, or submitting a Speech Competency form signed by a University of Houston-Clear Lake (UHCL) instructor who has observed the English public speaking skills of the student.
5. Achieving a grade point average (GPA) of > 2.750 overall or in the last 60 semester credit hours. The GPA will be calculated by the COE after the application is submitted.
6. Achieving a passing score on the Texas Education Agency (TEA)-approved content exam (graduate/post-baccalaureate only). Register for the content exam(s) as a "Pre-Admission Content Test" (PACT). Those pursuing math or science certificates must have 15 semester credit hours completed in the content area.
7. Being evaluated for certificate appropriateness by completing a written instrument of why the student wants to teach in this area of certification and what makes the student a good candidate.
8. Educator candidates who were educated in countries where English is not the native language must demonstrate English proficiency by passing the TOEFL-iBT test with scores of 24 on the

Speaking portion, 22 on Listening, 22 on Reading, and 21 on Writing. No other English proficiency tests are accepted by TEA. Transcripts must be evaluated course-by-course by a TEA approved foreign credential service.

9. Verify that you have read and understand the handout, "[7 Things to Know Before Becoming a Teacher](#)."
10. Pay the \$57 TEA Admission Fee (per certificate pursuing).
11. Receiving formal approval of the application for admission to the TEP. Candidate must "accept" admission to the program.
12. Confirming in writing that the student is aware that a person who has been convicted of an offense or received deferred adjudication may be ineligible for certification; that the student will be subject to a national criminal history check at the time of certification application; that the student may request a Preliminary Criminal History Evaluation from TEA; and that the student has read the state's disciplinary policy guidelines for educators.

Upon acceptance to the TEP, the COE will establish an initial profile for each student with the TEA. All educator candidates in Texas are required to open a TEA account upon entering a program. Students will receive an e-mail message from the TEA prompting them to activate their accounts and complete their profiles.

The final authority for admission and retention in the TEP resides with the dean of the COE.

Admission to the Teacher Education Program (TEP) for Master of Arts in Teaching Students

Students must be formally admitted to the Teacher Education Program (TEP) in order to enroll in pedagogy coursework. Enrollment in the College of Education (COE) TEP is contingent on the following:

1. Meeting basic skills in reading, mathematics & writing by holding a baccalaureate degree or higher awarded by a regionally accredited U.S. institution of higher education.
2. Submitting the TEP application with all required documents to the Office of Educator Certification in B-1231. The application is available online at the College of Education - Student Resources page. See "[Teacher Education Program Application](#)".
3. Achieving grades of "C-" or better in prerequisite courses SILC 6030 and TCED 6031.
4. Completing a college-level public speaking course with a grade of "C-" or better, or submitting a Speech Competency form signed by a University of Houston-Clear Lake (UHCL) instructor who has observed the English public speaking skills of the student.
5. Achieving a grade point average (GPA) of > 2.750 overall or in the last 60 semester credit hours. The GPA will be calculated by the COE after the application is submitted.
6. Achieving a passing score on the Texas Education Agency (TEA)-approved content exam (graduate/post-baccalaureate only). Register for the content exam(s) as a "Pre-Admission Content

Test" (PACT). Those pursuing math or science certificates must have 15 semester credit hours completed in the content area.

7. Being evaluated for certificate appropriateness by completing a written instrument of why the student wants to teach in this area of certification and what makes the student a good candidate.
8. Educator candidates who were educated in countries where English is not the native language must demonstrate English proficiency by passing the TOEFL-iBT test with scores of 24 on the Speaking portion, 22 on Listening, 22 on Reading, and 21 on Writing. No other English proficiency tests are accepted by TEA. Transcripts must be evaluated course-by-course by a TEA approved foreign credential service.
9. Verify that you have read and understand the handout, "[7 Things to Know Before Becoming a Teacher](#)."
10. Pay the \$57 TEA Admission Fee (per certificate pursuing).
11. Receiving formal approval of the application for admission to the TEP. Candidate must "accept" admission to the program.
12. Confirming in writing that the student is aware that a person who has been convicted of an offense or received deferred adjudication may be ineligible for certification; that the student will be subject to a national criminal history check at the time of certification application; that the student may request a Preliminary Criminal History Evaluation from TEA; and that the student has read the state's disciplinary policy guidelines for educators.

Upon acceptance to the TEP, the COE will establish an initial profile for each student with the TEA. All educator candidates in Texas are required to open a TEA account upon entering a program. Students will receive an e-mail message from the TEA prompting them to activate their accounts and complete their profiles.

The final authority for admission and retention in the TEP resides with the dean of the COE.

Content Courses Waived for Post-Degree Teacher Certificates

Post-degree teacher certification students who pass the required academic specialization state assessment (TExES) on the first attempt while approved by University of Houston-Clear Lake (UHCL) may have all of their respective academic specialization coursework waived by UHCL if they are pursuing one of the following certificates:

1. English Language Arts and Reading 4-8
2. English Language Arts and Reading/Social Studies 4-8
3. Mathematics 4-8
4. Science 4-8
5. Social Studies 4-8
6. English Language Arts and Reading 7-12

7. History 7-12
8. Life Sciences 7-12
9. Mathematics 7-12
10. Social Studies 7-12

Important Points to Know:

If a student does not pass the content area state assessment specified on the plan on the first attempt, then all the academic specialization courses will remain on the plan and must be completed before certification recommendation will be made by UHCL.

- The following teaching certificate programs are NOT included in the course waiver policy: Core Subjects EC-6, Core Subjects EC-6 with Bilingual Education Supplemental, Core Subjects EC-6 with ESL Supplemental, and Core Subjects EC-6 with Special Education EC-12.
- For the Core Subjects 4-8 program only: For each subject area test passed by the students on the first attempt of the Core Subjects 4-8 state assessment, the respective content courses (English, Mathematics, Science, and Social Studies) will be waived.

Graduate Plans

Master's degree plans are offered in the areas listed below. In several instances, certification plans requiring a master's degree are combined with master's degrees so that requirements for both can be achieved within a coordinated plan of studies.

Master of Arts in Teaching (MAT):

1. Core Subjects EC-6
2. Core Subjects 4-8
3. Mathematics 4-8
4. Science 4-8
5. Life Science 7-12
6. Mathematics 7-12

Master of Science (M.S.):

1. Counseling
2. Curriculum and Instruction
3. Early Childhood Education
4. Educational Management
5. Instructional Design and Technology
6. Multicultural Studies in Education

7. Reading
8. School Library and Information Science

General Requirements for Graduate Studies in Education

Graduate Admissions Requirements

All students planning to pursue a master's degree or a certification plan which requires a master's degree must hold a bachelor's degree from an accredited university and have either an overall grade point average (GPA) of 3.000 or greater or a GPA of 3.000 or greater in their last 60 hours. The last 60 hours, listed chronologically, including the full semester in which the 60th hour appears, will be used to calculate the GPA for the last 60 hours.

Students who wish to be admitted to the MAT program must meet additional requirements described under the Master of Arts in Teaching.

Students who wish to be admitted to the Counseling program must complete a special admission process described under Master of Science in Counseling.

Students who wish to be admitted to the Curriculum and Instruction program must meet additional requirements described under Master of Science in Curriculum and Instruction.

Students who wish to be admitted to the Educational Management program must meet additional admissions requirements described under Master of Science in Educational Management with Principal Certification.

Students who wish to be admitted to the Reading program must meet additional requirements described under Master of Science in Reading with Reading Specialist Certification later in this section.

Students who wish to be admitted to the School Library and Information Science program must meet additional requirements described under Master of Science in School Library and Information Science with School Librarian Certification.

Students with an overall GPA of 2.500 or above but less than 3.000 in the last 60 hours, including those who already hold a master's or doctoral degree, may pursue a master's degree or certification plan requiring a master's degree by obtaining one of the following:

- A combined score of 294 or greater on the quantitative and verbal portions of the Graduate Record Examination (GRE) and a 3.5 or greater on the analytical writing portion of the GRE. (If the GRE was taken prior to August 2011, a combined score of 900 or greater on the quantitative and verbal portions of the GRE is required.)

- A score of 390 or greater on the Miller Analogies Test (MAT)

Students with less than an overall 2.500 GPA in the last 60 hours or a 2.500 to 3.000 GPA but not meeting the GRE or MAT requirements listed above will not be allowed to pursue a master's degree or a certification plan requiring a master's degree except by sponsored admissions. A full-time College of Education (COE) faculty member may sponsor four students a year for admission to a master's degree or a certification plan requiring a master's degree. To be considered for sponsored admission, non-certification students must have submitted a GRE or MAT score but no minimum score requirements are specified. Sponsored certification-seeking students must submit a GRE score and meet the minimums set by the Texas Education Agency (Verbal Reasoning 143; Quantative Reasoning 140; Analytical Writing 3.0). The faculty member's recommendation for sponsorship will be based on consideration of the students' previous academic record, standardized test scores, leadership potential, professional experiences, and such other factors as the individual faculty member may deem predictive of potential success in a graduate plan at University of Houston-Clear Lake (UHCL). The "Request for Sponsorship" form is available in the COE Office of the Associate Dean. A sponsoring faculty member must complete and sign the form. In sponsoring students, faculty members agree to provide advisement support to enhance the likelihood of success in the students' academic plans. All requests for sponsored admission must be approved by the Associate Dean.

Students pursuing certificates in Master Teacher, Principal, Reading Specialist, School Counselor, School Librarian or Superintendent will be requested by COE to submit the following documents at the time of program admission:

- COE's FERPA release form
- Course Plan of Study (CPS) degree/certificate plan signed
- Educator's Code of Ethics Training form
- Proof of training in Youth Mental Health, Substance Abuse, and Suicide Prevention
- Teacher Service Record copy
- Texas Educator Certificate copy
- Verification of having read TEA's guidelines on educator disciplinary policies and understanding that candidates may apply to TEA for a preliminary background check.

If these documents are not submitted to COE, the student will not be eligible for certification at the end of the program.

Educator certificate candidates who were educated in countries where English is not the native language must demonstrate English proficiency by taking all four parts of the TOEFL-iBT test with scores of 24 on the Speaking portion, 22 on Listening, 22 on Reading, and 21 on Writing. No other English proficiency tests are accepted by TEA. Transcripts must be evaluated by a TEA-approved foreign credential evaluation service.

Credits earned prior to formal admission to a master's degree or a certification plan requiring a master's degree as defined under this policy may not be credited toward that degree or certificate.

TEA Admission Fee

The Texas Education Agency (TEA) requires all educator preparation programs to collect a \$57 fee from each new candidate entering a teacher or advanced certification program in Texas. UHCL forwards the fee to TEA and TEA uses it to create and monitor your TEAL (TEA Login) account at the TEA website. Graduate students entering any program that includes any of the following certifications will be charged this fee (per certificate pursued):

- Master Teacher (Mathematics, Reading or Technology)
- Principal
- School Counselor
- School Librarian
- Superintendent
- Reading Specialist

Graduate Candidate Plan of Study (CPS)

Graduate degree-seeking students in the COE must have on file in the Office of Educator Certification an approved CPS, which will include a minimum of 30 hours of coursework. The CPS will be developed jointly by the students and their advisers and approved by the Associate Dean. These documents specify the coursework that must be completed in order to fulfill the requirements for the graduate degree or the certification plan requiring a master's degree.

Age of Coursework for Graduate Degrees

Coursework, whether transfer or resident, may not be used for degree purposes if it is more than five years old at the time the degree is to be conferred, unless prior approval is given by the associate dean.

Course Credit and Residency Requirements

A maximum of six hours of approved 4000-level courses may be used toward a 36-hour degree. The final 24 hours of coursework must be taken in residence at UHCL. A minimum of 30 hours must be taken from 5000- and 6000-level courses. Correspondence or extension credits may not be applied toward a graduate degree. EDUC 6032 is the prerequisite to EDUC 6033 and EDUC 6033 is to be completed before students register for Master's Options 1 or 2. Students must have an approved Master's Thesis/Project

form on file with the COE Office of the Associate Dean prior to enrolling in either a master's project or master's thesis.

Transfer of Credit

Only graduate courses in which grades of "B-" or better were earned may be considered for transfer credit toward a master's degree. Grades of "C+" or below or grades of "Satisfactory" ("S"), "Passing" ("P"), or "Credit" ("CR") will not be accepted toward meeting requirements for the master's degree. In most instances, the transfer of credit is limited to six hours of coursework but may not include more than 12 hours.

Master's Degree Options

One of the following options must be selected for each plan leading to a master's degree (not all options apply to all master's degree plans):

- **Option 1, Master's Thesis**, requires continuous registration in the thesis research course, EDUC 6939, during each fall and spring semester until completion. Students must register for a minimum of six hours of thesis credit, and no more than six hours of thesis may apply as credit toward a degree. If continuous registration in the master's thesis course is not maintained during fall and spring semesters, previously accumulated master's thesis credits will not count toward the master's degree.
- **Option 2, Master's Project**, requires continuous registration in the project course, EDUC 6839, during each fall and spring semester until completion. Students must register for a minimum of six hours of project credit, and no more than six hours of project may apply as credit toward a degree. If continuous registration in the master's project course is not maintained during fall and spring semesters, previously accumulated master's project credits will not count toward the master's degree.
- **Option 3, Master's Internship/Practicum**, requires application for admission by June 8 for the fall semester, October 1 for the spring semester, and March 1 for the summer session. Candidates seeking professional certification as a superintendent, principal, school counselor, school librarian, or reading specialist participate in a practicum for a minimum of 160 clock-hours. All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teacher's office prior to beginning the practicum.
- **Option 4, Extended Course option**, requires an additional six hours of coursework and successful completion of a comprehensive examination. The application to take the comprehensive examination must be submitted by August 10 for fall, February 10 for spring, and May 10 for summer. Detailed requirements and procedures for satisfying the Master's Degree Options are contained in the Master's Options Guidelines booklet, which is available on the COE Web site.

Age of Standard Certification Coursework for Students Who Hold a Master's Degree

All coursework, whether resident or transfer, may not exceed five years in age at the time of recommendation for a certificate requiring a master's degree.

Grade Point Requirements for Standard Certificate Requiring a Master's Degree

Students seeking a certificate requiring a master's degree must maintain at least a "B" (3.000) average in certification coursework to be recommended for any certification. Only grades of "C" or better are accepted for credit toward any professional certificate.

Transfer Credit Toward a Certificate Requiring a Master's Degree

Only coursework in which a grade of "B-" or above was earned from an accredited institution may be considered for transfer credit. A maximum of twelve credit hours may be transferred toward the certificate plan. Any required practicum or internship experiences must be completed at UHCL in order to be recommended for that certificate by the COE.

Deadlines

Applications for graduate practica and internships may be obtained from and returned to B1231. These applications must be received by June 8 for the fall semester, October 1 for the spring semester, and March 1 for the summer session. Students are authorized for enrollment in either the practicum or the internship as soon as possible after all requirements have been verified.

Students are referred to the Master's Option Guidelines booklet for specific information regarding theses, projects, internships/practica, and comprehensive examinations. This booklet is available in the Office of the Associate Dean. Completed theses and projects are due in that office by the posted deadlines.

Department of Counseling, Special Education, and Diversity

Our focus in the Department of Counseling, Special Education, and Diversity is preparing teachers and school counselors who can address the developmental needs of all learners. Graduates of University of Houston-Clear Lake's Department of Counseling, Special Education, and Diversity are uniquely trained to become transformative leaders who work with students with diverse needs so that students can attain their full academic potential. To this end, we offer undergraduate and masters degrees that encompass these programs. UHCL is one of 150 educator preparation programs in Texas that are accredited to recommend educators for certificates.

Graduate Degrees

- [Counseling M.S.](#)
- [Counseling M.S. with School Counselor Certification](#)

- [Counseling M.S. with General Applied Techniques Concentration \(Non Licensure\)](#)
- [Clinical Mental Health Counseling M.S.](#)
- [Multicultural Studies in Education M.S.](#)

Certificate

- [Bilingual Administrator Certificate](#)

Department of Curriculum and Instruction

Follow your dream to become the best teacher possible by choosing a degree program in University of Houston–Clear Lake's Department of Curriculum and Instruction. We offer undergraduate, graduate and doctoral degrees that focus on the preparation and development of dedicated teachers and teacher leaders who will work with children from birth through elementary, middle and secondary school and beyond. Our focus is on preparing classroom teachers and other professionals who will work in positions that serve children and youth to understand and utilize the most effective and current teaching tools available to assist students in achieving academic success.

Graduate Degrees

- [Curriculum and Instruction Ed.D.](#)
- [Curriculum and Instruction M.S.](#)
- [Early Childhood Education M.S.](#)
- [Teaching, M.A.T. w/ Core Subjects EC–6](#)
- [Teaching, M.A.T. w/ Core subjects 4–8](#)
- [Teaching, M.A.T. w/ Mathematics 4–8](#)
- [Teaching M.A.T. w/ Science 4–8](#)
- [Teaching, M.A.T. w/ Life Science 7–12](#)
- [Teaching, M.A.T. w/ Mathematics 7–12](#)

TEA Certification

- [Master Mathematics Teacher Certification](#)

Certificates

- [UHCL Content Specialization Graduate Certificate](#)
- [UHCL Instructional Coach Graduate Certificate](#)

Department of Educational Leadership and Policy Analysis

Demonstrate your commitment to professional and personal development by furthering your own education. University of Houston–Clear Lake’s Department of Educational Leadership and Policy Analysis is committed to preparing candidates to become inspired leaders who create and foster positive change in the educational environment of schools, associated organizations, institutions and agencies.

Graduate Degrees

- [Educational Leadership Ed.D.](#)
- [Educational Management M.S.](#)
- [Educational Management M.S. with Principal Certification](#)
- [Educational Management M.S. with Principal Certification and Reading Specialist Certification](#)
- [Educational Management M.S. with Principal Certification and Master Technology Teacher Certification](#)

TEA Certification

- [Superintendent Certification](#)
- [Probationary Principal Certification](#)

Certificates

- [UHCL Performance Technology Professional Development Certificate](#)
- [UHCL Research for Administrators Professional Development Certificate](#)
- [UHCL Teaching Research and Statistics Professional Development Certificate](#)

Department of Literacy, Library, and Learning Technologies

Librarians are at the heart of a school’s research activities. They support the right to access information for everyone, and it is a librarian’s mission to ensure students have access to the materials they need to help them learn. That is why the focus of the Department of Literacy, Library, and Learning Technologies in University of Houston–Clear Lake's College of Education is to provide teachers, librarians, instructional designers, and educational leaders with the knowledge and experience to build a solid foundation in the literacy skills of reading, writing, listening, and speaking, viewing and visually representing, while utilizing the ever-expanding communication spectrum which constitutes the world with which all learners will be confronted.

Graduate Degrees

- Instructional Design and Technology M.S.
- Instructional Design and Technology M.S. with Game Theory and Design Specialization
- Instructional Design and Technology M.S. with Human Resource Management Specialization
- Instructional Design and Technology M.S. with Industrial/Organizational Psychology Specialization
- Instructional Design and Technology M.S. with Information Science Specialization
- Reading M.S.
- Reading M.S. with Reading Specialist Certificate
- Reading M.S. with Reading Specialist Certificate and School Library Standard Certificate (EC-12)
- School Library and Information Science M.S. with School Librarian Standard Certificate (EC-12)
- School Library and Information Science M.S. with School Librarian Standard Certificate EC-12 and Master Technology Teacher Certification
- School Library and Information Science M.S. with School Librarian Standard Certificate (EC-12) and Reading Specialist Certificate

TEA Certification

- Reading Specialist Standard EC-12 Certificate
- School Librarian Standard Certificate EC-12 Certificate
- Master Reading Teacher Certificate for Reading Specialists
- Master Reading Teacher Certificate for Teachers
- Master Technology Teacher Certificate

Certificates

- UHCL Distance Education Certificate
- UHCL Performance Technology Professional Development Certificate
- UHCL Technology Applications (EC-8) Professional Development Certificate

College of Human Sciences and Humanities

The College of Human Sciences and Humanities (HSH) is dedicated to the study of people and significant issues about the human experience. HSH fosters the liberal arts and encourages practical preparation for occupations. HSH is organized into five departments, each of which is home to individual programs; in addition, HSH offers a number of certificates.

Accreditations and Approvals

The College of Human Sciences and Humanities boasts a number of accreditations. The Behavioral Analysis program is accredited by the Association for Behavioral Analysis International. The Family

Therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education. The Human Factors Certificate and the Human Factors concentration in the M.S. Psychology program are both accredited by the Human Factors and Ergonomics Society. The Registered Nurse to Bachelor of Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing. The School Psychology program is accredited by the National Association of School Psychologists. The Bachelor of Social Work is accredited by the Council on Social Work Education. In addition, the National Strength and Conditioning Association has recognized the Fitness and Human Performance curriculum as preparing students for successful entrance into the career field.

Departments and Programs of Study

The departments comprising HSH include Clinical, Health, and Applied Sciences; Communication and Studio Arts; Liberal Arts; Psychology; and Social and Cultural Sciences. Each is home to a variety of programs representing the areas of academic study indicated below.

Department of Clinical, Health, and Applied Sciences

- Behavioral Analysis M.A.
- Exercise and Health Sciences M.S.
 - Dual Doctor of Chiropractic M.S.
- Industrial/Organizational (I/O) Psychology M.A.
- Professional Psychology Plans
 - Clinical Psychology M.A.
 - Family Therapy M.A.
 - School Psychology S.S.P.
 - Health Service Psychology Psy.D.

Department of Communication and Studio Arts

- Digital Media Studies M.A.

Department of Liberal Arts

- History M.A.
- Humanities M.A.
- Literature M.A.

Department of Psychology

- Psychology M.S.
 - Human Factors Psychology
 - Applied Social Issues

- Behavioral Neuroscience

Department of Social and Cultural Sciences

- Behavioral Sciences - General M.A.
- Criminology M.A.
- Cross-Cultural and Global Studies M.A.
- Sociology M.A.

Certificates

In addition to study in programs leading to major degrees, HSH also offers a number of program-related certificates including the following:

- Applied Behavior Analysis
- Human Factors/Ergonomics
- Women's and Gender Studies

Contact Us

Office of the Dean

Phone: 281-283-3300

Email: hsh@uhcl.edu

Web: www.uhcl.edu/human-sciences-humanities

Bayou Building 1529

Office of Academic Advising

Phone: 281-283-3333

Email: hshadvising@uhcl.edu

Web: www.uhcl.edu/human-sciences-humanities/advising/

Bayou Building 1539

Texas Department of Corrections program

Phone: 281-283-3420

Email: hsh@uhcl.edu

Web: www.uhcl.edu/human-sciences-humanities

Bayou Building 1617

Admission into an HSH Program of Study

Records for degree-seeking graduate students are processed by the Office of Admissions and forwarded to the dean's office for faculty assignment and completion of the program of study.

Requirements for each HSH program of study are detailed in the following pages.

Information on HSH degree plans and advising schedules may be obtained from the HSH Office of Academic Advising.

There are two ways applicants may be accepted into a graduate program of study in the College of Human Sciences and Humanities:

- Those applicants who have a minimum of a 3.00 cumulative grade point average (GPA) in their last 60 hours of coursework meet the College's graduate admissions criterion. Those applicants who meet the minimum cumulative GPA requirement are not required to take the GRE.
- Students whose cumulative GPA for the last 60 hours of study falls below 3.00 must submit scores from the Verbal and Quantitative portions of the Graduate Record Examination (GRE). To be admitted into degree candidacy in HSH under the second option, students who took the GRE after August 2011 must have a minimum score of 350 using the following formula: $(\text{GPA in the last 60 hours} \times 24) + \text{GRE Verbal} + \text{GRE Quantitative}$. Students who took the GRE before August 2011 must have a minimum score of 2050 using the following formula: $(\text{GPA in the last 60 hours} \times 500) + \text{GRE Verbal} + \text{GRE Quantitative}$.

A student who has been denied admission to any HSH program of study may appeal the decision in writing to the HSH Associate Dean.

The Application for Admission, transcripts for all prior college coursework, and GRE scores (if necessary) must be received by the Office of Admissions according to the following deadlines unless otherwise stated in individual program descriptions:

for Fall Enrollment
August 1

for Spring Enrollment
December 1

for Summer Enrollment
May 1

Some programs and concentrations in HSH require secondary admission or secondary application procedures as described in the relevant catalog sections below. Such programs and concentrations include: [Behavior Analysis](#), [Digital Media Studies](#), [Industrial/Organizational Psychology](#), and [Literature](#); the [Human Factors concentration in Psychology](#), the [Applied Social Issues concentration in Psychology](#), the [Behavioral Neuroscience concentration in Psychology](#); and all of the Professional Psychology plans ([Clinical Psychology](#), [Family Therapy](#), [Health Service Psychology](#), and [School Psychology](#)). Applicants should review relevant catalog sections for information about the admission process, requirements, and deadlines.

Transferring Majors

Students who wish to transfer from one HSH graduate major to another may do so by completing an Academic Record Change form if the admission criteria for the desired program is equivalent to that of the program to which the student was originally admitted. If the admission criteria for the program to which the student wishes to transfer are different in kind or higher in expectation, the student must complete an Academic Record Change form with the HSH Office of Academic Advising which will then be forwarded to the program director of the desired program to render an admissions decision.

Standards of Academic Performance

Standards of Academic Performance may be set by individual programs in the College of Human Sciences and Humanities. Such standards are stated in the catalog and apply retroactively to all students seeking a degree in that program, regardless of the catalog under which the student first enrolled in a course to be counted toward degree completion.

Department of Clinical, Health, and Applied Sciences

The Department of Clinical, Health, and Applied Sciences (CHAS) is committed to educating and preparing undergraduate and graduate students for careers that promote the mental, physical, and psychosocial health and well-being of individuals, families, and communities. Because of changing lifestyle and environmental factors that result in an increased prevalence of disease and disability, there is a growing need to discover, develop, and disseminate evidence-based prevention, treatment, and rehabilitation programs for physical and mental impairments. Through research, teaching, and service, the faculty of CHAS programs are dedicated to meeting this growing societal need. Moreover, CHAS faculty members are committed to the academic preparation and professional mentorship of students who will become the community and family health leaders of future generations.

CHAS offers undergraduate degrees in various areas of clinical and applied health sciences. At the graduate level, CHAS offers the Psy.D. in Health Service Psychology (Clinical Psychology/School Psychology), Masters of Sciences, Masters of Arts, and Specialty Degrees.

Graduate Degrees

- [Behavior Analysis M.A.](#)
- [Exercise and Health Sciences M.S.](#)
 - [Dual Doctor of Chiropractic M.S.](#)
 - [Industrial/Organizational Psychology M.A.](#)
- Professional Psychology Plans
 - [Clinical Psychology M.A.](#)
 - [Family Therapy M.A.](#)
 - [School Psychology S.S.P.](#)
 - [Health Service Psychology \(Clinical Psychology/School Psychology\) Psy.D.](#)

Many of these programs are accredited by their various national councils, and graduating students may sit for their appropriate licensing exams.

Professional Psychology Plans

The graduate programs in Professional Psychology provide a breadth of background in academic theory along with specific course work and specialized training in one of four areas: (1) [Clinical Psychology](#), (2) [Family Therapy](#), (3) [School Psychology](#), and (4) [Health Service Psychology](#). The specifics of each program are described in detail in the pages that follow. [Clinical Psychology](#) and [Family Therapy](#) lead to the Master of Arts degree in the respective discipline and [School Psychology](#) leads to the Specialist in School Psychology degree (SSP). [Health Service Psychology](#) culminates in a Doctor of Psychology degree (PsyD). While completing a Professional Psychology program does not automatically qualify graduates for any specific license or clinical credential, many of our graduates meet the academic requirements for licensure in Texas as Licensed Psychological Associates (LPA), Licensed Specialists in School Psychology (LSSP), Licensed Professional Counselors (LPC), Licensed Marriage and Family Therapists (LMFT), and/or by a number of other professional credentials. Many graduates of the Health Service Psychology program will become Licensed Psychologists. For further information about certification and licensure, contact the director for the respective program.

Applying for Admission to Professional Psychology Programs

Applicants may apply to only one professional psychology program during any admissions period. There is an application fee for the program application as described below. The program application fee is in addition to the fee for university admission.

Admission into a Professional Psychology program will be offered only to the most qualified applicants. The typical minimum standard for admission to the Master's Programs in Professional Psychology is an overall 3.25 grade point average, prerequisite psychology preparation, and evidence of clinical aptitude. The percentage of applicants accepted into the professional programs of study generally ranges between 25% and 75% depending on the program. The typical minimum standard for admission to Health Service Psychology is a Master's or Specialist degree in relevant discipline, a GPA of 3.4 or higher, a score of 300 or higher on the GRE, with at least a 3.5 in Analytical Writing, and evidence of research potential (publication, thesis, formal research project, participation in research).

The application process is restricted to one program only. There is an application fee for the program payable to the University of Houston-Clear Lake as described below, a cost in addition to the application fee for university admission. Applications to the program must be submitted online through ApplyTexas. **All applications materials must be submitted online, including transcripts and GRE scores.** Note that all programs require that letters of recommendation and recommendation form be submitted by writers directly to a specific email address (see specific instructions for each program). Incomplete applications may not be reviewed. In addition to completing the program application described here, applicants are advised that they must complete a university Application for Admission and submit it and all required fees and documents to the university Admissions Office before beginning the program.

Application deadlines for the Masters and Specialist Programs is January 25. The application deadline for the Psy.D. program is December 15. Applicants must ensure that their applications for UHCL admission, GRE scores, and supporting transcripts are all received by the university Office of Admissions and the Professional Psychology program of choice.

Applicants should note that admission to graduate status at the university is not equivalent to admission to one of the Professional Psychology programs. In some cases, applicants may be contacted by the advising office; any such communication refers only to acceptance into graduate status at the university based on the application for university admission described above. This should not be confused with acceptance into one of the Professional Psychology programs. Applicants are not admitted into a Professional Psychology program until they receive formal notice from the Professional Psychology program director that they have been accepted. Applicants should direct any questions regarding the status of their applications to the program director of the respective program. Each program's admissions committee will notify applicants of admission decisions by late spring. If students are not accepted into a Professional Psychology program, they may apply for admission to a non-clinical master's program. Information regarding these programs is available through the HSH Office of Academic Advising. Applicants to a non-clinical master's program should be aware of the information in the section entitled "Restricted Courses."

Applying to Master's/Specialist's Programs in Professional Psychology:

- a. All application materials must be submitted online through ApplyTexas. All recommendation forms and letters need to be submitted by each writer to the email address for the program
- b. Professional Psychology application components:
 1. A brief curriculum vitae (a resume including relevant coursework and paid or volunteer work experiences, any honors, presentations, papers, and other life experiences that should be considered).
 2. A brief (up to 1000-word) essay stating reasons for desiring this training and how it fits into career goals.
 3. Three Recommendations for Applicant Admission (form may be found in the program brochure or on the university's web site).
 4. Transcripts from all colleges and universities previously attended (these are in addition to the transcripts sent directly to the UHCL Office of Admissions) collected by the applicant and included in the application envelope.
 5. Scores on the Graduate Record Examination (GRE) General Test.
 6. A \$35 check or money order made payable to: UHCL Professional Psychology Programs, including the name of the programs (Clinical Psychology, Family Therapy, or School Psychology.)

ALL LETTERS OF RECOMMENDATION FOR CLINICAL AND SCHOOL PSYCHOLOGY MUST BE EMAILED DIRECTLY FROM THE LETTER WRITER TO:

clinicalscool@uhcl.edu

For Clinical Psychology program application send \$35 check payable to University of Houston-Clear Lake via:

Clinical Psychology Admissions Committee

University of Houston-Clear Lake

College of Human Sciences and Humanities

2700 Bay Area Blvd, Box 73

Houston, Texas 77058-1098

ALL LETTERS OF RECOMMENDATION FOR FAMILY THERAPY MUST BE SENT TO:

familytherapy@uhcl.edu

For Family Therapy program application send \$35 check payable to University of Houston-Clear Lake via:

Family Therapy Admissions Committee

College of Human Sciences and Humanities

University of Houston-Clear Lake

2700 Bay Area Blvd, Box 21

Houston, Texas 77058-1098

Applying for to Doctoral Program in Health Service Psychology:

There are seven components to the PsyD application:

- a. The online application form.
- b. A Curriculum Vitae
- c. A brief Statement of Purpose stating reasons for wanting this training and how it fits into the applicant's career goals. The Statement of Purpose (not to exceed 2 pages, single spaced) includes the following:
 1. Research and clinical/school psychology experience and interests
 2. Practicum experience
 3. Other relevant experiences (e.g., volunteer)
 4. Post-graduation professional goals
 5. List faculty within the PsyD program with whom the applicant would like to work and why
- d. Three (3) Recommendations for Applicant Admission. Each writer needs to fill out a recommendation form (see web site) and submit a separate letter via email to psyd@uhcl.edu.
- e. Transcripts from all colleges and universities previously attended (except University of Houston-Clear Lake transcripts which will be generated internally).
- f. Scores on general test of the Graduate Record Examination (GRE). Official scores are reported to the university through the standard GRE process. The applicant also enters GRE scores onto the program application form as indicated.

- g. A \$50 check or money order made payable to: UHCL Professional Psychology Programs: Health Service Psychology.

ALL LETTERS OF RECOMMENDATION FOR HEALTH SERVICE PSYCHOLOGY MUST BE EMAILED DIRECTLY FROM THE LETTER WRITER TO:

psyd@uhcl.edu

Review of Program

Continuation in a Professional Psychology program requires satisfactory academic performance and the acquisition of appropriate clinical and professional skills and personal attributes. Students admitted to these programs will be evaluated annually for academic progress and appropriate professional behavior and development. An unsatisfactory evaluation may lead to probation or, in extreme cases, termination from the program. The policies and procedures for each program provide further information regarding these matters and may be obtained from the director of each program.

Grade Requirements

Only courses in which a grade of "B-" or better is earned may be applied toward any Professional Psychology program requirement. Grades of "C+" or below are not acceptable.

Restricted Courses

Applicants should note that the following courses are restricted to students formally admitted to one of the Professorial Psychology programs. Restricted courses may not be taken by graduate students in the General Psychology program or transitional students not yet admitted into a Professional Psychology program. In addition to the courses below, all 7000-8000-level PSYC courses are restricted to students in the Psy.D. program.

- PSYC 5111
- PSYC 5136
- PSYC 5138
- PSYC 5231
- PSYC 5236
- PSYC 5239
- PSYC 5731
- PSYC 5734
- PSYC 5738
- PSYC 6032
- PSYC 6033

- PSYC 6034
- PSYC 6038
- PSYC 6039
- PSYC 6111
- PSYC 6121
- PSYC 6132
- PSYC 6133
- PSYC 6137
- PSYC 6139
- PSYC 6230
- PSYC 6231
- PSYC 6233
- PSYC 6234
- PSYC 6236
- PSYC 6332
- PSYC 6531
- PSYC 6534
- PSYC 6636
- PSYC 6666

Department of Communication and Studio Arts

The Department of Communication and Studio Arts (CASA) includes four programs--Communication, Digital Media Studies, Art and Design, and Writing--that emphasize creativity and critical thinking. In state-of-the-art studios and computer laboratories, students prepare for career positions such as fine artists, professional writers, graphic designers, and public relations professionals. Students work under the supervision of professors who are nationally and internationally recognized in their fields.

Students in our Master of Arts program in Digital Media Studies may design their degrees to meet their career goals drawing from a curriculum that includes courses in communication, graphic design, computer science, marketing, management, psychology, and instructional technology. Students focus on media management, design, or production and then apply the skills they have acquired in our Digital Media Center to professional internships, graduate projects, or practicum experiences.

Graduate Degree

- [Digital Media Studies M.A.](#)

Department of Liberal Arts

The Department of Liberal Arts (LA), which houses the History, Humanities, and Literature programs, is one of five departments within the College of Human Sciences and Humanities. The department's faculty are dedicated teachers and scholars who strive to develop and enhance the analytical, communicative, and research skills of their students by exposing students to the customs, values, and behaviors of culturally diverse populations as expressed through the texts, arts, and artifacts of those populations.

The Department of Liberal Arts offers Masters of Arts in History, Humanities, and Literature. Students pursuing the M.A. in Humanities or the M.A. in Literature may focus their studies in one of the concentrations described in each program's section of the catalog.

Graduate Degrees

- [History M.A.](#)
- [Humanities M.A.](#)
- [Literature M.A.](#)

Department of Psychology

The Department of Psychology includes the undergraduate Bachelor of Science in Psychology and the graduate Master of Science in Psychology degrees. The discipline of psychology is the scientific study of human behavior which includes the critical analyses of data and the potential for the application of those analyses in our communities. All aspects of the Psychology degree are guided by the curricula suggested by the American Psychological Association and have been developed by our faculty for optimum learning in classroom, laboratory, and applied settings. Faculty expertise and course requirements within the program include biological bases of behavior, developmental psychology, learning and cognition, scientific methods, and sociocultural psychology. The psychology of diverse peoples and experiences is included in these areas.

Graduate students who complete their degrees in Psychology gain a specific orientation in psychology through critical analysis, application, and the integration and synthesis of knowledge. Students also acquire research and practical experience through thesis, project, or internship capstone options. Students graduating with the Master's in Psychology are prepared to work as human services and research managers, to teach at the community college level, or to pursue doctoral degrees. Students who wish to complete a concentration with the Master of Science program must complete a separate application to be admitted to that concentration.

The Women's and Gender Studies program at UHCL offers a certificate at the graduate level. Women's and Gender Studies is an interdisciplinary unit which is aligned with the Department of Psychology for administrative purposes. Students enrolled in Women's and Gender Studies courses gain an understanding of multiple and alternative perspectives of lived experience related to race, ethnicity, class, sexual orientation, ability, and additional identities. Women's and Gender Studies students learn to value social action regarding the empowerment of women and girls. Such students go on to a variety of careers including social services in non-profit and governmental agencies, research, education, business, and law as well as graduate programs.

Graduate Degrees

- [Psychology M.S.](#)
 - [Human Factors Psychology Concentration](#)
 - [Applied Social Issues Concentration](#)
 - [Behavioral Neuroscience Concentration](#)

Certificates

- [Human Factors/Ergonomics](#)
- [Women's and Gender Studies](#)

Department of Social and Cultural Sciences

The Department of Social and Cultural Sciences (SCS) provides students with critical thinking skills and analytical knowledge in order to help them understand the social contexts of their intellectual, artistic, and professional work. The faculty of our interdisciplinary department span the social sciences: Behavioral Sciences-General, Criminology, Cross-Cultural and Global Studies, and Sociology. The department's elective courses highlight interdisciplinary approaches and intellectual diversity that foster critical investigation and curiosity. Students may choose from a variety of courses that examine the political, social, cultural, and geographical forces that shape life.

Graduate Degrees

- [Behavioral Sciences - General M.A.](#)
- [Criminology M.A.](#)
- [Cross-Cultural and Global Studies M.A.](#)
- [Sociology M.A.](#)

College of Science and Engineering

The College of Science and Engineering (CSE) offers high quality academic degrees consistent with the role of a regional public university. Plans within the college prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the college's plans are expected to develop skills in problem solving, independent study and critical thinking, and to be able to adapt knowledge to new situations and to the benefit of society. Students in these plans attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. This sense of professional responsibility is essential if society is to benefit from the interfaces with advanced technology and science.

The college supports research and development directed toward producing new knowledge and identifying additional applications of existing knowledge. Dissemination of scientific knowledge through publications and presentations is encouraged, as well as professional service to local, regional, national and international communities.

Accreditations and Approvals

Various programs in CSE are accredited by the following organizations: The undergraduate degree plans in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET, <http://www.abet.org>. The undergraduate degree plan in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>. The Chemistry Program has complete accreditation from the American Chemical Society (ACS). The undergraduate Environmental Science-Industrial Hygiene and Safety plans are accredited by the Applied Science Commission of ABET, <http://www.abet.org>. The collaborative UHCL-UTMB Bachelor of Science in Biology-Masters of Clinical Laboratory Sciences degree plan is approved by the Southern Association of Colleges and Schools.

Departments

The College of Science and Engineering has five departments. The faculty of each department aspires to a professional model that includes balance among the components of the CSE mission: teaching, research and service.

- [Department of Computing Sciences](#)
- [Department of Engineering](#)
- [Department of Physical and Applied Sciences](#)
- [Department of Biological and Environmental Sciences](#)
- [Department of Mathematics and Statistics](#)

Contact Us

Office of the Dean

Phone: 281-283-3703

Web: www.uhcl.edu/science-engineering

Bayou Building 3611

Office of Academic Advising

Phone: 281-283-3711

Email: cseadvising@uhcl.edu

Web: www.uhcl.edu/science-engineering/advising

Bayou Building 3611

Admission into an CSE Degree Plan

Following admission to the university, students' transcript evaluations are forwarded to the Office of Student Advising. All graduate plans require that faculty admissions committees review the students' files and determine whether students will be accepted into degree plans. Students are notified of their admission status by the associate dean. Once accepted to a degree plan, students meet with academic advisers at New Student Orientation to obtain detailed instructions about completing a Candidate Plan of Study (CPS). The CPS delineates specific requirements of a study area and must be completed during the semester of acceptance into a degree plan.

In general, no more than nine hours for a graduate degree taken at University of Houston-Clear Lake prior to completion of a CPS may be applied toward any degree in the college. These hours, along with the hours accumulated during the semester the CPS is being finalized, will be evaluated for acceptance by the faculty adviser and approved by the associate dean.

Standards for Graduate Degrees

The Graduate Record Examination (GRE) is required of all students applying for admission to a graduate plan in the college. Computer Information Systems and Engineering Management may accept the Graduate Management Admission Test (GMAT) in lieu of the GRE. It is recommended that students who apply for admission to a graduate plan have a grade point average (GPA) of at least 3.000 (four point grade scale) on the last 60 hours of course work. A minimum score of 290 (verbal + quantitative) is preferred. GRE scores will be evaluated by the degree plan's admissions committee and will be used as one of the indicators of the applicant's potential for completion of the plan to which he/she has applied. Individual degree plans may specify additional qualifications (see individual plan descriptions).

All graduate degrees in the College of Science and Engineering require 30–36 hours depending on specific plan requirements; a minimum of 30 hours must be graduate courses. No more than six hours of upper-level (4000 level) credit will be allowed in any master's degree. A maximum of six hours of independent study may be applied to any master's degree. A maximum of six hours of grades within the range of "C+" or "C" may be counted toward any graduate degree.

Graduate Degree Options

Thesis Option

Students selecting the thesis option must select a committee and submit a formal thesis proposal to the Office of the Dean prior to enrolling for thesis courses. The thesis committee will consist of at least three members, two of whom must be full-time UHCL faculty members. A fulltime faculty member of the College of Science and Engineering will serve as the chair of the committee. The Office of the Dean will notify students, chairs and committee members of approval of the committee composition. The chair will report the final grades.

Students must register for the appropriate thesis research course no later than the first long semester after the dean has accepted the proposal. See Master's Degree Option: Master's Thesis for more information.

University and CSE guidelines and procedures relating to the graduate thesis committee, thesis proposal, the thesis document and defense are described in the Graduate Thesis Guidelines and Procedures Manual available in the Office of the Dean and online at <https://www.uhcl.edu/science-engineering/student-resources/masters-thesis>.

Extended Course Work Option

All graduate plans in the college offering this option require a capstone course. See the particular plan area for the specific extended course work option requirements.

Internship Option

Some plans offer an internship option. See the particular plan of interest.

Research Project Course Option

Some plans offer a research project course option. See the particular plan of interest.

Department of Biological and Environmental Science

Students desiring to study in the biological and environmental science department may choose from the graduate plans below. Applicants should consult the chair of the division for additional information.

Graduate Degrees

- [Biological Science M.S.](#)
- [Biotechnology M.S.](#)
- [Environmental Science M.S.](#)
- [Environmental Science M.S. Online](#)

Department of Computing Sciences

Students desiring to study in the computing sciences may choose any one of the graduate plans below. Applicants should consult the chair of the division for additional information.

Graduate Degrees

- [Computer Science M.S.](#)
- [Computer Information Systems M.S.](#)

Department of Engineering

Students desiring to study in the engineering department may choose from the graduate plans below. Applicants should consult the chair of the department for additional information.

Graduate Degrees

- [Computer Engineering M.S.](#)
- [Engineering Management M.S.](#)
- [Engineering Management M.S. Online](#)
- [Software Engineering M.S.](#)
- [Software Engineering M.S. Online](#)
- [Systems Engineering M.S.](#)

Certificates

- [Software Engineering Certificate](#)

- [Systems Engineering Certificate](#)
- [Project Management and Six Sigma Certificate](#)
- [Supply Chain Management and Logistics Certificate](#)

Department of Mathematics and Statistics

Students desiring to study in the mathematics and statistics department may choose from the graduate plans below. Applicants should consult the chair of the division for additional information.

Graduate Degrees

- [Mathematical Science M.S.](#)
- [Statistics M.S.](#)
- [Mathematics M.S./Statistics M.S.](#)

Department of Physical and Applied Sciences

Students desiring to study in the physical and applied sciences department may choose from the graduate plans below. The department of physical and applied sciences also include the Environmental Science plans of Chemistry, Industrial Hygiene, Safety and Geology. Students should consult the chair of the division for additional information.

Graduate Degrees

- [Chemistry M.S.](#)
- [Physics M.S.](#)
- [Physics Ph.D. Collaborative UHCL/UH Program](#)

Certificates

- [Physics Candidacy Certificate](#)

Degrees and Programs

Masters

Accounting M.S.

The objective of the Master of Science degree in Accounting is to provide students with a broad-based background in business, and depth and breadth in accounting. This will provide students with a basis for exercising judgment in accounting-related decisions within administrative, managerial and professional positions and enhance rapid career development. The course of study satisfies the required preparation for the Certified Public Accountant (CPA) examination. In addition, requirements for other professional certifications may be met within this plan. Students planning on taking the CPA examination are required to have a 3-semester credit hour ethics course which has been approved by the Texas State Board of Public Accountancy (TSBPA). ACCT 4346 Business Ethics for Accountants has been approved by TSBPA and satisfies the ethics course requirement.

It is anticipated that students with three different academic backgrounds may choose to pursue a Master of Science degree in Accounting. These differing academic backgrounds are best described as: Category A: No prior academic work in business; Category B: Prior academic work in business, but does not have the equivalent of a major in accounting; Category C: Undergraduate degree in accounting or degree in business with a major in accounting.

The Candidate Plan of Study (CPS) for all three categories of students will include a minimum of 30 semester hours. Students selecting the master's thesis option will receive six semester hours credit for the thesis. Students in Category A may not elect the thesis option. The availability of the thesis option for Category B students will depend upon their previous academic work in accounting and/or business.

The specific degree requirements vary depending on academic background. The plan requirements are:

Category A Requirements

Foundation Requirements	
ACCT 2301	Principles of Accounting I Credit Hours: 3
ACCT 5131	Accounting for Administrative Control Credit Hours: 3
ACCT 5133	Financial Accounting I Credit Hours: 3
ACCT 5134	Financial Accounting II Credit Hours: 3
ACCT 5137	Principles of Auditing Credit Hours: 3
ECON 5136	Managerial Economics Credit Hours: 3
FINC 5133	Corporate Finance Credit Hours: 3
FINC 5231	Quantitative Methods in Finance Credit Hours: 3
ISAM 5330	Management Information Systems Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
Management Information Systems Concentration	
Accounting students desiring the Management Information Systems Concentration must take (in addition to the Foundation Requirements):	

ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
Major Requirements	
ACCT 4346	Business Ethics for Accountants Credit Hours: 3
ACCT 5231	Individual Income Tax Credit Hours: 3
ACCT 5234	Corporate and Pass Through Entity Taxation Credit Hours: 3
ACCT 5332	Accounting Information Systems Credit Hours: 3
ACCT 5431	Advanced Accounting Credit Hours: 3
ACCT 5432	Acct for Government and Not-For-Profit Organizations Credit Hours: 3
ACCT 6732	Seminar in Fraud Examination and Audit Risk (Capstone) Credit Hours: 3
DSCI 5431	Management Science and Operations Credit Hours: 3
LEGL 5131	Legal Concepts for the Business Professional Credit Hours: 3
Elective Requirement	
3-hour ACCT Elective (Graduate Level)	
Additional Information	
Course work at the 33xx- or 43xx-level may not be included.	
Any graduate ACCT course except --ACCT 5131, 5133, 5134 and 5157.	
If the MIS concentration is declared, the Approved Accounting Elective is replaced with an MIS concentration course.	

Category B Requirements

The course of study will be designed to meet the student's educational needs in light of

previous academic work and career objectives. Students in Category B must meet requirements of Category A. Courses taken in a student's previous academic work determined to be equivalent to foundation requirements may result in waiver of foundation requirements. If courses taken in a student's previous academic work are determined to be equivalent to major requirements, other courses may be substituted with approval. Of the 30 semester hours of major requirements, Category B students must complete at least 15 semester hours of accounting at the graduate level. Course work at the 33XX- or 43XX-level may not be included.

Category C

The course of study will be designed to meet the student's educational needs in light of previous academic work and career objectives. Category C students must complete 30 semester hours, which must include at least twelve semester hours of accounting at the graduate level. Course work at the 33XX- or 43XX- level may not be included.

Accounting Concentration in Management Information Systems

Students may choose an information systems concentration in their Master of Science Degree in Accounting. These students will be required to take the following courses:

Accounting Concentration in Management Information Systems	
ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
Additional Information	
ISAM 5030 Fundamentals of Business Programming Applications	

is waived for students with six hours of college-level programming with grades of "C" or better.

Additional Concentration courses

Select three courses (9 hours) from the following list:

ACCT 5333	Fundamentals of Database Design and Development Credit Hours: 3
ACCT 5334	Advanced Database Applications Development Credit Hours: 3
ACCT 5335	Information Systems Audit and Security Credit Hours: 3
ACCT 5336	Systems Analysis and Design Credit Hours: 3
ACCT 5337	ERP System Concepts and Practices Credit Hours: 3

Behavior Analysis M.A.

The goal of the Behavior Analysis M.A. Program is to provide students with a well-rounded foundation in behavior analysis through an integrated sequence of coursework, practicum, and research activities. Students obtain competency in the basic principles of learning and the application of these principles with particular emphasis on interventions for individuals with developmental disabilities. Practicum and research experiences are provided in a variety of settings. All students complete a major research project prior to graduation. The program, which is accredited by the Association for Behavior Analysis-International®, includes a course sequence and practicum approved by the Behavior Analyst Certification Board, Inc®. Students completing the coursework and practicum requirements of the program will be eligible to sit for the Board Certified Behavior Analyst (BCBA) exam and become Licensed Behavior Analysts. Furthermore, graduates will

be prepared to pursue doctoral degrees behavior analysis, psychology, or education.

Admission

Students wishing to enroll in this program of study must formally apply. Additional information may be obtained by contacting the program director, Dr. Dorothea Lerman, at behavioralanalysis@uhcl.edu. Consult the application packet for further information about the admissions requirements. The deadline for applying for the M.A. in Behavior Analysis is January 5.

Prerequisites: Bachelor's degree or higher, preferably in a related field such as psychology, education, or special education. In addition, applicants should identify coursework or practical experience associated with Behavior Analysis.

Degree Requirements

Courses	
PSYC 5030	Experimental Analysis of Behavior: Special Topics Credit Hours: 3
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 5435	Conceptual Issues in Behavior Analysis Credit Hours: 3
PSYC 6031	Behavioral Assessment Credit Hours: 3
PSYC 6238	Applied Behavior Analysis Credit Hours: 3
PSYC 6239	Behavioral Interventions I Credit Hours: 3
PSYC 6330	Research and Practicum in Applied Behavior Analysis Credit Hours: 3

PSYC 6331	Behavioral Interventions II Credit Hours: 3
PSYC 6338	Ethics and Professional Issues in Behavior Analysis Credit Hours: 3
PSYC 6339	Research Methods in Behavior Analysis Credit Hours: 3
PSYC 6430	Verbal Behavior Credit Hours: 3

Additional Information

- PSYC 6239 Behavioral Intervention I, PSYC 6331 Behavioral Intervention II: These seminar courses include class meetings and up to 10 hours per week of field activities in home, school, and clinic settings.
- PSYC 6330 Research and Practicum in Applied Behavior Analysis: This course requires completion of a research project and 20 hours per week of field experience in home, school, or clinic settings for two semesters (3 credits per semester).

Electives (6 hours)

Choose TWO of the following courses.

PSYC 5031	Human Growth and Development Credit Hours: 3
PSYC 5131	Psychopathology of Childhood Credit Hours: 3
PSYC 5432	Psychoactive Drugs Credit Hours: 3
PSYC 5532	Advanced Social Psychology Credit Hours: 3
PSYC 5736	Behavioral Medicine Credit Hours: 3
PSYC 5931	Research Topics in Psychology Credit Hours: 3
PSYC 6134	Biological Basis of Behavior Credit Hours: 3
PSYC 6235	Behavioral/Cognitive Therapies Credit Hours: 3
PSYC 6832	Advanced Cognitive and Affective Psychology Credit Hours: 3

Behavioral Sciences - General M.A.

The graduate program in Behavioral Sciences leads to the Master of Arts (M.A.) degree. The plan is a vehicle for advanced multidisciplinary study of human behavior. Students in Behavioral Sciences address problems from multiple perspectives whether through a pre-developed concentration or an individually tailored degree. Students pursue this degree to learn about theories from different disciplines related to a specific problem, to identify methods from a variety of disciplines to investigate programs, and to participate in a capstone experience that examines a specific problem.

Admissions

A minimum of twelve undergraduate upper-level hours in the Behavioral Sciences is required. If this requirement has not been met prior to admission, then such courses must be taken before beginning work toward the Master of Arts.

Degree Requirements (36 hours)

Grades of "B-" or better must be earned for at least 30 hours of coursework. Grades of "C+ or below are not acceptable for these 30 hours. Grades of "C" are not acceptable for any classes.

Methods and Statistics Requirements (6 hours)

Option 1

PSYC 6036	Research Design and Statistics I Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3
Option 2	
SOCI 6730	Graduate Statistics Credit Hours: 3
SOCI 6731	Graduate Research Methods Credit Hours: 3
Option 3	
SOCI 6730	Graduate Statistics Credit Hours: 3
CRCL 5631	Cross-Cultural Methods Credit Hours: 3
Option 4	
CRIM 5036	Criminological Research and Statistics I Credit Hours: 3
CRIM 5037	Criminological Research and Statistics II Credit Hours: 3

Capstone Requirements (6 hours)

Courses	
BSCI 6739	Graduate Internship Credit Hours: 3
BSCI 6839	Master's Project Research Credit Hours: 3
BSCI 6939	Master's Thesis Research Credit Hours: 3

Identified Concentration or Individualized Courses (24 hours)

Students must complete a concentration listed below or create an individualized plan of study. The concentration or the individual plan must be identified in the student's Candidate Plan of Study (CPS).

Individualized plans must have the following characteristics: At least 12 credit hours must be

drawn from a combination of courses from the following areas: BSCI, GEOG, PSYC, SOCI, CRCL, ANTH, and CRIM. No more than 12 of these 24 hours of courses may be taken from one area.

Capstone Notes

Students wishing to complete a master's option must submit a master's option proposal. For the thesis or project, the proposal should be 3-6 pages in length. It should include a literature review with references and a statement of the proposed methodology for carrying out the thesis or project. Before registering for the thesis or project, students must have the approval of a faculty member who agrees to supervise the work. Faculty supervise work based on their availability and their ability to help students in an area. Before registering for an internship, students must apply through the internship coordinator and meet the required criteria, including a grade point average of 3.00 or better. The university reserves the right to deny admittance to or to remove a student from a specific internship.

Women's and Gender Studies Concentration

Students may elect to have an identified concentration in Women's and Gender Studies. This concentration makes students eligible for the Women's and Gender Studies certificate sponsored by the Women's and Gender Studies program.

Courses	
As part of this area of specialization students take at least 9 hours selected from the list below. Of these, PSYC 5732 is strongly recommended. For PSYC 5732, the following may be substituted: HUMN 5732.	
CRCL 5131	Gender, Culture, and Power Credit Hours: 3

PSYC 5337	Violence Against Women Credit Hours: 3
PSYC 5533	Psychology of Gender, Race, and Sexuality Credit Hours: 3
PSYC 5732	Seminar in Feminist Theory Credit Hours: 3
Additional Information	
Students must take 3 hours of Women's and Gender Studies classes from graduate-level courses in ARTS, HIST, HUMN, LITR, or PHIL.	

Biological Sciences M.S.

The graduate plan in Biological Sciences leads to the master of science (M.S.) degree. Applicants for candidacy should have a bachelor's degree in Biology, although applicants with other degrees may apply if their degrees or preparation include a significant number of plan core courses in the Biological Sciences, as well as appropriate chemistry, physics and mathematics courses.

Requirements

Students should have completed the basic requirements for the bachelor of science degree in Biological Sciences at UHCL or the following courses (including prerequisites or equivalents) before applying for admission:

Courses	
BIOL 3341	Molecular Genetics Credit Hours: 3
BIOL 4341	Biochemistry I Credit Hours: 3
CHEM 2323	Organic Chemistry I Credit Hours: 3
CHEM 2123	Laboratory for Organic Chemistry I Credit Hours: 1

CHEM 2325	Organic Chemistry II Credit Hours: 3
CHEM 2125	Laboratory for Organic Chemistry II Credit Hours: 1
MATH 2413	Calculus I Credit Hours: 4
PHYS 1301	College Physics I Credit Hours: 3
PHYS 1101	Laboratory for College Physics I Credit Hours: 1
PHYS 1302	College Physics II Credit Hours: 3
PHYS 1102	Laboratory for College Physics II Credit Hours: 1
STAT 3308	Computational Statistics

Students should have completed one of the following courses or its equivalent:

BIOL 4344	Comparative Animal Physiology Credit Hours: 3
BIOL 4345	Human Physiology Credit Hours: 3
BIOL 4343	Plant Physiology Credit Hours: 3

Students should also have completed coursework in at least two of the following areas:

BIOL 2321	Microbiology for Science Majors Credit Hours: 3
BIOL 4311	Ecology Credit Hours: 3
BIOL 4347	Cellular Physiology Credit Hours: 3
BIOL 4351	Molecular Biology Credit Hours: 3

Additional Information

A maximum of six credit hours of the 4000 level courses listed above, taken as foundation required for admission, may be applied toward the MS degree.

The GRE score (verbal + quantitative) should be a minimum of 290 points, with a minimum quantitative score of 150, verbal score of 140 and writing score of 3.5. As a condition of admittance to the graduate program, students who do not

meet School GRE and/or GPA standards will be required to meet additional performance criteria, such as past performance in critical courses, withdrawal and drop history, letters of recommendation, personal knowledge of past performance, improvement on repeated courses, work and/or life experiences and individual faculty support as a mentor in the research laboratory.

For students pursuing the Pre-Health Specialization only, MCAT or DAT scores will be considered as grounds for waiving the GRE requirement. A copy of the official MCAT/DAT test score report must be provided.

All graduate students in the Biological Sciences program must complete a Candidate Plan of Study (CPS) with their assigned faculty adviser before they complete 9 hours of graduate credit. Courses completed past the initial 9 hours that are not on the approved CPS may not be counted toward the degree.

The M.S. in Biological Science requires 36 hours of coursework in one of four Specialization Areas, of which 24 hours must be in biology courses. Students enrolling in the non-thesis option must complete 33 hours of coursework (which may include independent study research) and the capstone course, BIOL 6838 Research Project and Seminar. BIOL 6838 must be taken in the last 12 hours. Alternately, students may elect to pursue the thesis option, which requires 27 hours of coursework, plus BIOL 5530 Research Methods (three hours) and BIOL 6939 Master's Thesis (six hours). Students pursuing the master's thesis option are advised to consult with their faculty adviser early in their studies

for guidance in preparation for beginning the thesis.

Information on the certificate option in Biotechnology can be found in the Undergraduate

Catalog: Biotechnology Certificate Option.

Biological Science M.S. Specializations (36 hours)

Pre-Health Specialization

The master's degree in Biological Science with a pre-health focus consists of coursework that is intended to prepare the student for medical/dental/physician assistant/allied health school curricula. The prehealth specialization coursework includes 27 hours of core courses, three hours of capstone course (BIOL 6838), and six hours of graduate electives. A thesis option is also available.

Biological Science Core coursework (28 hours)	
BIOL 4342	Biochemistry II Credit Hours: 3
BIOL 5132	Cell Signaling Credit Hours: 3
BIOL 5332	Toxicology Credit Hours: 3
BIOL 5417	Lab for Human Gross Anatomy Credit Hours: 1
BIOL 5432	Principles of Pharmacology Credit Hours: 3
BIOL 5435	Advanced Immunology Credit Hours: 3
BIOL 5437	Human Gross Anatomy Credit Hours: 3
BIOL 5635	Neuroscience
BIOL 5736	Bioethics Credit Hours: 3
BIOL 5436	Physiological Basis of Disease Credit Hours: 3

Designated electives (6 hours)

BIOL 4332	Histology Credit Hours: 3
BIOL 4347	Cellular Physiology Credit Hours: 3
BIOL 4348	Developmental Biology Credit Hours: 3
BIOL 4351	Molecular Biology Credit Hours: 3
BIOL 5131	Membrane Biology Credit Hours: 3
BIOL 5433	Enzymology Credit Hours: 3
BIOL 5731	Advanced Cancer Biology
BIOL 5734	Oncogenes Credit Hours: 3
BIOL 5939	Independent Study in Biological Science Credit Hours: 3

Cell/Molecular Specialization

The master's degree in Biology with a cell/molecular biology focus consists of coursework that is intended to prepare the student for a career in biomedical research. The cell/molecular specialization includes coursework selected from the list below, in consultation with the faculty adviser, and a three-hour capstone course (BIOL 6838). A thesis option is also available.

Core coursework (select 33 hours)

BIOL 5131	Membrane Biology Credit Hours: 3
BIOL 5132	Cell Signaling Credit Hours: 3
BIOL 5433	Enzymology Credit Hours: 3
BIOL 5435	Advanced Immunology Credit Hours: 3
BIOL 5634	Apoptosis
BIOL 5731	Advanced Cancer Biology

BIOL 5732	Advances in Molecular Biology Credit Hours: 3
BIOL 5733	Epigenetics and miRNA Credit Hours: 3
BIOL 5734	Oncogenes Credit Hours: 3
BIOL 5738	Gene Therapy Credit Hours: 3
BIOL 5931	Research Topics in Biology Credit Hours: 3
BIOL 5939	Independent Study in Biological Science Credit Hours: 3
BIOT 5031	Applied Biotechnology Credit Hours: 3
BIOT 5021	Methods of Biotechnology Credit Hours: 2
BIOT 5011	Methods of Biotechnology Discussions
BIOT 5121	Advanced Methods of Biotechnology I Credit Hours: 2
BIOT 5111	Advanced Methods of Biotechnology I Discussions Credit Hours: 1
BIOT 5122	Advanced Methods of Biotechnology II Credit Hours: 2
BIOT 5112	Advanced Methods of Biotechnology II Discussions Credit Hours: 1

Ecology/Microbiology/Aquatic and Marine Biology Specialization

The master's degree in Biological Science with an ecology/microbiology/aquatic and marine biology focus consists of coursework that is intended to prepare the student for a career in environmental biology research, consulting, or in the government/regulatory sector. The ecology/microbiology/aquatic and marine biology specialization includes coursework selected from the list below, in consultation with the faculty adviser and a three-hour capstone

course (BIOL 6838). A thesis option is also available.

Core coursework (select 33 hours)	
BIOL 5235	Ichthyology Credit Hours: 3
BIOL 5215	Laboratory for Ichthyology Credit Hours: 1
BIOL 5233	Ecotoxicology Credit Hours: 3
BIOL 5234	Population and Community Dynamics Credit Hours: 3
BIOL 5332	Toxicology Credit Hours: 3
BIOL 5334	Microbial Ecology
BIOL 5517	Limnology and Aquatic Biology Credit Hours: 1
BIOL 5531	Aquatic Toxicity Testing Credit Hours: 3
BIOL 5532	Coastal and Estuarine Ecology Credit Hours: 3
BIOL 5512	Laboratory for Coastal and Estuarine Ecology Credit Hours: 1
BIOL 5533	Ecological Methods Credit Hours: 3
BIOL 5534	Conservation Biology
BIOL 5535	Neotropical Rainforest Ecology
BIOL 5537	Limnology and Aquatic Biology
BIOL 5931	Research Topics in Biology Credit Hours: 3
BIOL 5939	Independent Study in Biological Science Credit Hours: 3
ENSC 5331	Wetlands Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> The following courses are co-requisites and must be taken concurrently: BIOL 5235/BIOL 5215 BIOL 5532/BIOL 5512 BIOL 5537/BIOL 5517 	

Plant Biology Specialization

The master's degree in Biological Science with a plant biology focus consists of coursework that is intended to prepare the student for a career in plant biochemistry and genetics, nutritional biochemistry and biomedical research. The plant biology specialization includes coursework selected from the list below in consultation with the faculty adviser and a three-hour capstone course (BIOL 6838). A thesis option is also available.

Core coursework (select 33 hours)	
BIOL 5131	Membrane Biology Credit Hours: 3
BIOL 5132	Cell Signaling Credit Hours: 3
BIOL 5433	Enzymology Credit Hours: 3
BIOL 5533	Ecological Methods Credit Hours: 3
BIOL 5534	Conservation Biology
BIOL 5732	Advances in Molecular Biology Credit Hours: 3
BIOL 5931	Research Topics in Biology Credit Hours: 3
BIOL 5939	Independent Study in Biological Science Credit Hours: 3
BIOT 5031	Applied Biotechnology Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Students may select any BIOL 5x3x course including BIOT 5x3x Plant Genomic Analysis to fulfill this requirement. 	

Biotechnology M.S.

The graduate plan in Biotechnology leads to the Master of Science (M.S.) degree. This innovative and interdisciplinary MS program offers an industry focus on a comprehensive

exploration of basic science, applied science, and lab science. The biotechnology graduate program at UHCL provides a solid grounding in biochemistry, molecular biology, cell biology, genomics and proteomics. The student's course of study qualifies them for careers in research and development, teaching, or private industry. Students must specialize in one of the following areas:

- Molecular Biotechnology
- Bioinformatics/ Computational Biology
- Biotechnology Management and Marketing

The GRE score (verbal + quantitative) should be a minimum of 290 points, with a minimum quantitative score of 150, verbal score of 140 and writing score of 3.5. As a condition of admittance to the graduate program, students who do not meet School GRE and/or GPA standards will be required to meet additional performance criteria, such as past performance in critical courses, withdrawal and drop history, letters of recommendation, personal knowledge of past performance, improvement on repeated courses, and/or work experience and individual faculty support as a mentor in the research laboratory.

Successful applicants should have completed the basic requirements for the Bachelor of Science degree in Biological Sciences or a related field or have completed the following courses (including prerequisites or equivalents) before applying for admission:

Requirements

Basic Requirements	
BIOL 3341	Molecular Genetics Credit Hours: 3

BIOL 4341	Biochemistry I Credit Hours: 3
BIOL 4344	Comparative Animal Physiology Credit Hours: 3
BIOL 4345	Human Physiology Credit Hours: 3
BIOL 4343	Plant Physiology Credit Hours: 3
BIOL 4347	Cellular Physiology Credit Hours: 3
BIOL 4351	Molecular Biology Credit Hours: 3
BIOT 5011	Methods of Biotechnology Discussions
BIOT 5021	Methods of Biotechnology Credit Hours: 2
STAT 3308	Computational Statistics

Additional Information

- Students must select from BIOL 4344 Or BIOL 4345 Or BIOL 4343.
- In all cases for basic requirements, evidence of completion of the course with a grade of "C" or better is required.
- Students must be registered concurrently for both the lab and discussion course BIOT 5021/BIOT 5011.
- Students missing some basic requirements may be admitted to the program on the condition that such courses will need to be taken at UHCL within the first 18 hours.
- A maximum of six credit hours of the 4000-level courses listed above may be applied toward the M.S. degree.

Core Requirements (36 hours)

The M.S. degree requires the completion of 36 hours. All core requirements and Biotechnology electives must be completed with a grade of "C" or better and a GPA of ≥ 3.0 must be maintained. All graduate students in the Biotechnology program must complete a Candidate Plan of Study (CPS) with their assigned faculty adviser before they complete 9 hours of graduate credit. Courses completed past the initial 9 hours that are not on the approved CPS may not be counted toward the degree.

Although the M.S. in Biotechnology does not require independent study, co-op (internship), field experience (practicum), or thesis,

these options are available and students are encouraged to participate in these courses.

In addition to the following required courses there are additional required courses for each specialization: Refer to Biotechnology Program Specialization Areas and Electives sections.

Required Courses	
BIOT 5031	Applied Biotechnology Credit Hours: 3
BIOT 5733	Bioinformatics Credit Hours: 3
BIOT 5736	Bioethics Credit Hours: 3

Biotechnology Extended Coursework Option

Under the extended coursework option, a minimum of 33 hours of coursework in one of the three Specialization areas, of which 18–24 hours (depending on the specialization) must be biotechnology (BIOT) courses and three hours of BIOT 6838 Research Project and Seminar taken in the last 12 hours. Non-thesis students who take BIOT 5530 as an elective will still be required to take BIOT 6838.

Biotechnology Thesis Option

The Thesis Option requires a minimum of 27 hours of Biotechnology (BIOT) courses in one of the three Specialization Areas, BIOT 5530 Research Methods in Biotechnology, and six hours of BIOT 6939 Master's Thesis Option. Graduate students who are pursuing the master's thesis option are advised to consult with their faculty adviser early in their studies for guidance in preparation for beginning the thesis and register for BIOT 5530 Research Methods in Biotechnology early in their studies.

If they take more than 6 hours of 6939, they are not able to count them toward their degree and they will only receive a grade for 6 hours. Once they enroll in the course, they have to stay continually enrolled until they graduate. Any hours above the 6 will show a credit only with no grade.

Biotechnology Program Specialization Areas and Electives Specialization Prerequisites

Please be informed that there are additional prerequisites for each specialization/concentration. In all cases for specialization requirements, evidence of completion of the course with a grade of "C" or better is required.

Molecular Biotechnology Specialization

The M.S. in Biotechnology with a Specialization in Molecular Biotechnology requires 36 hours of coursework, of which 24 hours must be biotechnology (BIOT).

Required Courses	
BIOT 5111	Advanced Methods of Biotechnology I Discussions Credit Hours: 1
BIOT 5112	Advanced Methods of Biotechnology II Discussions Credit Hours: 1
BIOT 5121	Advanced Methods of Biotechnology I Credit Hours: 2
BIOT 5122	Advanced Methods of Biotechnology II Credit Hours: 2
<h3>Additional Information</h3> <ul style="list-style-type: none"> Students must complete Methods of Biotechnology laboratory and discussion sections BIOT 5021/BIOT 5011 before registering for laboratory and discussion sections BIOT 5121/BIOT 5111 and BIOT 5122/BIOT 5112. 	

Students must be registered concurrently for both the laboratory and discussion courses (BIOT 5021/BIOT 5011, BIOT 5121/BIOT 5111 and BIOT 5122/BIOT 5112).

Molecular Biotechnology Specialization Electives (9-15 hours)

BIOT 5231	Advanced Mammalian Tissue Culture Credit Hours: 3
BIOT 5235	Bacterial Taxonomy and Biotechnology Laboratory Credit Hours: 3
BIOT 5331	Stem Cell Biotechnology Credit Hours: 3
BIOT 5431	Genomic Analysis Credit Hours: 3
BIOT 5433	Marine Biotechnology Seminar Credit Hours: 3
BIOT 5535	Environmental Biotechnology Credit Hours: 3
BIOT 5915	Cooperative Education Work Term Credit Hours: 1
BIOT 5921	Laboratory Topics in Biotechnology Credit Hours: 2
BIOT 5931	Research Topics in Biotechnology Credit Hours: 3
BIOT 5939	Independent Study in Biotechnology Credit Hours: 3
BIOT 6011	Biotechnology Practicum Credit Hours: 1
BIOT 6021	Biotechnology Practicum Credit Hours: 2
BIOT 6031	Biotechnology Practicum Credit Hours: 3
BIOL 5131	Membrane Biology Credit Hours: 3
BIOL 5132	Cell Signaling Credit Hours: 3
BIOL 5332	Toxicology Credit Hours: 3
BIOL 5433	Enzymology Credit Hours: 3
BIOL 5435	Advanced Immunology Credit Hours: 3
BIOL 5634	Apoptosis
BIOL 5635	Neuroscience
BIOL 5732	Advances in Molecular Biology Credit Hours: 3

BIOL 5734	Oncogenes Credit Hours: 3
BIOL 5738	Gene Therapy Credit Hours: 3

Specialization Prerequisites

Although laboratory courses in Molecular Biology and Biochemistry will greatly assist students, these skills will be reviewed and enhanced in BIOT 5021, Methods of Biotechnology therefore none are required.

Bioinformatics/Computational Biology Specialization

The M.S. in Biotechnology with a Specialization in Bioinformatics/Computational Biology requires 36 hours of coursework, of which 18 hours must be in biotechnology (BIOT). Additional prerequisites for the Bioinformatics/Computational Biology Specialization (UHCL course or equivalent) are:

Required Courses

CSCI 5833	Data Mining: Tools and Techniques
CSCI 5933	Computational Bioinformatics

Additional Information

CSCI 5833 must be taken prior to CSCI 5933.

Bioinformatics/Computational Specialization Electives (9-15 hours)

BIOT 5111	Advanced Methods of Biotechnology I Discussions Credit Hours: 1
BIOT 5112	Advanced Methods of Biotechnology II Discussions Credit Hours: 1
BIOT 5121	Advanced Methods of Biotechnology I Credit Hours: 2
BIOT 5122	Advanced Methods of Biotechnology II Credit Hours: 2
BIOT 5235	Bacterial Taxonomy and Biotechnology Laboratory Credit Hours: 3
BIOT 5431	Genomic Analysis Credit Hours: 3

BIOT 5915	Cooperative Education Work Term Credit Hours: 1
BIOT 5919	Independent Study in Biotechnology Credit Hours: 1
BIOT 5921	Laboratory Topics in Biotechnology Credit Hours: 2
BIOT 5931	Research Topics in Biotechnology Credit Hours: 3
BIOT 5939	Independent Study in Biotechnology Credit Hours: 3
BIOT 6011	Biotechnology Practicum Credit Hours: 1
BIOT 6031	Biotechnology Practicum Credit Hours: 3
CSCI 5530	Pattern Classification
CSCI 5532	Pattern Recognition and Image Processing
CSCI 5633	Web Database Development

Specialization Prerequisites

UHCL course or equivalent.

CSCI 1320	C Programming Credit Hours: 3
CSCI 1370	Software Development with Java Credit Hours: 3
CSCI 3303	Fundamentals of Programming Credit Hours: 3
CSCI 4333	Design of Database Systems Credit Hours: 3

Additional Information

- Students must select between CSCI 1320 or CSCI 1370. In all cases for specialization requirements, evidence of completion of the course with a grade of "C" or better is required.
- Students select BIOT 5111/5121 or BIOT 5112/5122.
- Students must complete BIOT 5011/BIOT 5021 before registering for BIOT 5111/BIOT 5121 and BIOT 5112/BIOT 5122.
- Students must be registered concurrently for both the lab and discussion courses. (BIOT 5011/BIOT 5021, BIOT 5111/BIOT 5121 and BIOT 5112/BIOT 5122).

Biotechnology Management Specialization

The M.S. in Biotechnology with a Specialization in Management requires 36 hours of coursework, of which 18 hours must be in biotechnology (BIOT) or biology (BIOL).

Additional prerequisites for the Biotechnology Management specialization (UHCL course or equivalent) are:

Specialization Prerequisites

UHCL course or equivalent.

MGMT 3301	Management Theory and Practice Credit Hours: 3
MGMT 4354	Organizational Behavior Theory and Application Credit Hours: 3
MKTG 3301	Principles of Marketing Credit Hours: 3

Additional Information

- If students have not taken MGMT 3301, MGMT 4354 and MKTG 3301, they may take MGMT 5032 and MKTG 5031 to fulfill the foundation requirements of this specialization.
- In all cases for specialization requirements, evidence of completion of the course with a grade of "C" or better is required.

Required Courses

BIOT 5111	Advanced Methods of Biotechnology I Discussions Credit Hours: 1
BIOT 5112	Advanced Methods of Biotechnology II Discussions Credit Hours: 1
BIOT 5121	Advanced Methods of Biotechnology I Credit Hours: 2
BIOT 5122	Advanced Methods of Biotechnology II Credit Hours: 2
EMGT 5430	Professional Project Management Credit Hours: 3

Additional Information

- Students select BIOT 5111/BIOT 5121 Or BIOT 5112/5122.
- Students must complete Methods of Biotechnology laboratory and discussion sections BIOT 5011/BIOT 5021 before registering for laboratory and discussions sections BIOT 5111/BIOT 5121 and BIOT 5112/BIOT 5122. Students must be registered concurrently for both the laboratory and discussion courses (BIOT 5011/BIOT 5021, sections BIOT 5111/BIOT 5121 and BIOT 5112/BIOT 5122).

Designated Electives

Students are required to take 3 of the following electives:

MGMT 5032	Human Behavior in Organizations Credit Hours: 3
-----------	--

MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
MGMT 5434	Negotiation Skills and Strategies Credit Hours: 3
MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3
Biotechnology Management Specialization Electives (9-15 hours)	
BIOT 5111	Advanced Methods of Biotechnology I Discussions Credit Hours: 1
BIOT 5112	Advanced Methods of Biotechnology II Discussions Credit Hours: 1
BIOT 5121	Advanced Methods of Biotechnology I Credit Hours: 2
BIOT 5122	Advanced Methods of Biotechnology II Credit Hours: 2
BIOT 5915	Cooperative Education Work Term Credit Hours: 1
BIOT 5919	Independent Study in Biotechnology Credit Hours: 1
BIOT 5921	Laboratory Topics in Biotechnology Credit Hours: 2
BIOT 5929	Independent Study in Biotechnology Credit Hours: 2
BIOT 5931	Research Topics in Biotechnology Credit Hours: 3
BIOT 5939	Independent Study in Biotechnology Credit Hours: 3
BIOT 6011	Biotechnology Practicum Credit Hours: 1
BIOT 6021	Biotechnology Practicum Credit Hours: 2
BIOT 6031	Biotechnology Practicum Credit Hours: 3
INDH 6135	Radiation Protection
MGMT 6332	International Management Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Students enrolled in the Management specialization cannot take more than 15 hours of Management. 	

Business Administration MBA

This plan leads to the Masters of Business Administration (MBA). The MBA degree requires a minimum of 36 hours: Eight required courses (24 hours) and four elective courses (12 hours). Depending on a student's academic background, an additional foundation course (3 hours) may be required.

Degree Requirements

Foundation Requirements (3 hours)

Foundation Requirements (3 hours)	
BAPA 5031	Survey of Business Principles Credit Hours: 3

Core Requirements (24 hours)

MBA Core Requirements	
ACCT 5131	Accounting for Administrative Control Credit Hours: 3
BAPA 5131	The Global Environment of Business Credit Hours: 3
DSCI 5431	Management Science and Operations Credit Hours: 3
ECON 5136	Managerial Economics Credit Hours: 3
FINC 5133	Corporate Finance Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 6731	Strategic Management Seminar (Capstone) Credit Hours: 3
MKTG 5332	Executive Decisions in Marketing Credit Hours: 3

Twelve hours of additional electives are required. Electives should be selected from graduate level courses taught in the College of Business. Students desiring to use their electives in courses taught by other colleges in the university must petition the Department Chair of their program for approval prior to enrolling. Course work at the 33xx or 43xx level may not be included.

MBA Concentrations

Students may use their four elective courses (12 hours) to pursue a concentration while completing their degree. Selecting a concentration provides students with an opportunity to focus on a specific area of interest by taking a select group of specialized elective courses. The MBA program offers a broad array of concentrations to prepare students to meet the demands of a complex and constantly changing marketplace. The requirements of the MBA degree with a concentration contains a minimum of 36 hours.

Concentration Requirements (12 hours)

MBA Concentration in Business Analytics

This concentration is designed to allow students the opportunity to develop the skills necessary to organize, describe, and analyze big data repositories to uncover new business insights.

For the concentration in Business Analytics, students will be required to complete the following three courses (9 hours):

DSCI 5131	Advanced Data Analysis Credit Hours: 3
DSCI 5231	Advanced Data Analysis II Credit Hours: 3
ISAM 5330	Management Information Systems Credit Hours: 3

Plus, one course (3 hours) selected from the following list:	
ISAM 5431	ERP System Concepts and Practices Credit Hours: 3
MGMT 6135	Data Communications and Analysis Credit Hours: 3

MBA Concentration in Environmental Management

For the concentration in Environmental Management, students will be required to complete the following two courses (6 hours):

ENVR 5332	Environmental Law Credit Hours: 3
ENVR 6133	Environmental Risk Management Credit Hours: 3

Additional Information

The other two courses (6 hours) can be selected from any graduate Environmental Management course listed in the university catalog.

MBA Concentration in Finance

This concentration features courses designed to develop competencies in financial concepts, analytical tools and skills. Through a variety of elective courses, the concentration helps students learn about different aspects of finance including corporate financial management, financial statement analysis, investments, portfolio management, derivatives, international finance and banking.

For the concentration in Finance, students will be required to complete four courses (12 hours) selected from the following list:

FINC 5131	The Financial System Credit Hours: 3
FINC 5231	Quantitative Methods in Finance Credit Hours: 3
FINC 5331	Treasury Management Practices Credit Hours: 3
FINC 5332	Financial Statement Analysis Credit Hours: 3
FINC 5333	Personal Wealth Management Credit Hours: 3
FINC 5931	Research Topics in Finance Credit Hours: 3
FINC 6131	Commercial Banking Credit Hours: 3
FINC 6231	Investment Management Credit Hours: 3

FINC 6233	Options and Futures Credit Hours: 3
FINC 6234	Portfolio Management Credit Hours: 3
FINC 6531	International Finance Credit Hours: 3
FINC 6731	Seminar in Finance (Capstone) Credit Hours: 3

MBA Concentration in Human Resource Management

This concentration is designed for students interested in a career relating to the Human Resources function but who still want the broad scope of business knowledge provided by the MBA. Students will take three required courses that will survey the field of HR plus an additional elective corresponding to their specialty area.

For the concentration in Human Resource Management, students will be required to complete the following three courses (9 hours):

HMRS 5131	Human Resource Management Processes Credit Hours: 3
HMRS 5231	Legal Environment of Human Resource Management I Credit Hours: 3
HMRS 5435	Employee Planning, Staffing and Selection Credit Hours: 3

Plus, complete one course (3 hours) selected from the following list:

HMRS 5433	Compensation and Benefits Credit Hours: 3
HMRS 5531	Training and Development Credit Hours: 3
MGMT 5332	Labor Relations Credit Hours: 3

MBA Concentration in International Business

This concentration is designed to equip students with the knowledge and skills to conduct business and gain a competitive edge in a global economy. The courses provide a solid background in financial, accounting, cultural and strategic aspects of international business management.

For the concentration in International Business, students will be required to complete the following three courses (9 hours):

ACCT 5531	International Accounting Credit Hours: 3
FINC 6531	International Finance Credit Hours: 3
MGMT 6334	Global Sustainability and Strategic Advantage Credit Hours: 3

Plus, complete one course (3 hours) selected from the following list:

MGMT 6333	Seminar in International Management Credit Hours: 3
MKTG 5533	Seminar in International Marketing Credit Hours: 3
FINC 6533	Seminar in International Finance Credit Hours: 3
MGMT 5434	Negotiation Skills and Strategies Credit Hours: 3
PSYC 5338	Cross-Cultural Communications Credit Hours: 3
SOCI 5238	Negotiating Across Cultures Credit Hours: 3
EMGT 5631	Supply Chain Management Credit Hours: 3
DSCI 5531	Introduction to Supply Chain Management Credit Hours: 3

Additional Information

The seminar courses (MGMT 6333, MKTG 5533, OR FINC 6533) may be substituted for each other. Credit for only one course is allowed.

The project management courses (EMGT 5631 or DSCI 5531) can be substituted for each other. Credit for only one course is allowed.

MBA Concentration in Leadership

This concentration allows students the opportunity to develop the skills necessary to lead teams and organizations (public or private) within the context of ever-changing environmental demands.

For the concentration in Leadership, students will be required to complete the following two courses (6 hours):	
MGMT 5439	Positive Leadership and Ethical Action Credit Hours: 3
MGMT 6237	Comparative Leadership Credit Hours: 3
Plus, complete two courses (6 hours) selected from following lists: List A	
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
MGMT 5135	Organizational Transformation, Learning, and Design Credit Hours: 3
MGMT 6331	Organizational Development Credit Hours: 3
PSYC 5334	Change and Organizational Development Credit Hours: 3
SOCI 5337	Complex Organizations Credit Hours: 3

Additional Information

Courses with the rubric PSYC and SOCI are only allowed when the student completes the Leadership Concentration. PSYC and SOCI courses will not count as elective for general MBA.

SOCI 5430 may be substituted for PSYC 5334. Credit for only one course is allowed.

List B	
HMRS 5131	Human Resource Management Processes Credit Hours: 3
MGMT 5234	Leading Non-Profit Institutions Credit Hours: 3
MGMT 5434	Negotiation Skills and Strategies Credit Hours: 3
SOCI 5238	Negotiating Across Cultures Credit Hours: 3

SOCI 5337	Complex Organizations Credit Hours: 3
SOCI 5433	Social Conflict and Mediation Credit Hours: 3
PSYC 5333	Leadership in Organizations Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3

Additional Information

Students must pick at least one course from List A.

Courses with the rubric PSYC and SOCI are only allowed when the student completes the Leadership Concentration. PSYC and SOCI courses will not count as elective for general MBA.

SOCI 5339 may be substituted for PSYC 5333. Credit for only one course is allowed.

MBA Concentration in Management Information Systems

This concentration allows students to gain knowledge in fundamental concepts of a rapidly growing field of information technology (IT) and its use in businesses. Students learn concepts such as data warehousing, business analytics, data base systems, business programming, and enterprise resource planning systems. They understand how IT is revolutionizing the current business environment.

For the concentration in Management Information Systems, students will be required to complete the following two courses (6 hours):

ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
ISAM 5330	Management Information Systems Credit Hours: 3
ISAM 5331	Fundamentals of Database Design and Development Credit Hours: 3

Plus, select two courses (6 hours) from any graduate ISAM course listed in the university catalog.

Additional Information

- Any graduate ISAM courses for which the prerequisites are met.
- (*The one course not taken from List A may be included in these 6 hours).
- ISAM 5030—required of students without 6 hours of college-level programming with a grade of at least a C on a transcript.

MBA Concentration in Management of Technology

This concentration allows students to gain knowledge of how to develop technological innovations, forecast adoption, bring them to market, protect intellectual property and how to manage and motivate the subject matter experts that create them.

For the concentration in Management of Technology, students will be required to complete the following two courses (6 hours):

MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3

Plus, complete two courses (6 hours) selected from the following list:

MGMT 5233	Entrepreneurship and Corporate Venturing Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
HMRS 5131	Human Resource Management Processes Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3
SOCI 5238	Negotiating Across Cultures Credit Hours: 3

MBA Concentration in Sustainability

This concentration aims to educate students on the opportunities and challenges faced by organizations who seek economic, social and environmental achievements, which constitute the foundation of a sustainable economy. The program seeks to integrate the perspectives of multiple stakeholders impacted by the pursuit for sustainable economies. The coursework deals with aspects of environmental economics, protection, regulation, resilience, and strategy to prepare students to play leading roles in the green economy.

For the concentration in Sustainability, students will be required to complete the following three courses (9 hours):

ENVR 5131	Foundations in Sustainability Credit Hours: 3
MGMT 6334	Global Sustainability and Strategic Advantage Credit Hours: 3
ENVR 5331	Environmental Economics Credit Hours: 3

Additional Information

- ENVR 5131 may be substituted for MGMT 6131. Credit for only one course is allowed.
- MGMT 6334 may be substituted for ENVR 5132. Credit for only one course is allowed.
- ENVR 5331 may be substituted for ECON 5137. Credit for only one course is allowed.

Plus, complete one course (3 hours) selected from the following list:

ENVR 5332	Environmental Law Credit Hours: 3
MGMT 5439	Positive Leadership and Ethical Action Credit Hours: 3
MGMT 5234	Leading Non-Profit Institutions Credit Hours: 3
MGMT 5434	Negotiation Skills and Strategies Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3
ENVR 6333	Coastal Resilience Credit Hours: 3
MGMT 5931	Research Topics in Management Credit Hours: 3

Additional Information

MGMT 5931 Special topics course should include Sustainability in the title.

Chemistry M.S.

The plan in Chemistry leads to the master of science (M.S.) degree. Graduate students enrolled in the Chemistry plan may choose from high quality content courses in all of the traditional areas of Organic, Analytical, Physical and

Inorganic Chemistry, as well as in the closely related fields of Biochemistry and Environmental Chemistry. Moreover, students are encouraged to further enhance their studies by undertaking research in the format of thesis option or non-thesis (extended coursework) option. The thesis option is strongly recommended for improving the competitiveness of our graduates in the current job market and in admission to Ph.D. school. M.S. students in the thesis option will undertake thesis research in any of the above areas and publish the results as appropriate. The non-thesis option substitutes thesis research with additional coursework, including additional Research Project and Seminar I and II courses.

In regard to such research, it should be noted that the Chemistry plan has received endowments from the Welch Foundation in the form of a Chemistry Departmental Research Grant. This fund has been expended in support of the research efforts carried out by the plan's faculty during the training of students. The Chemistry plan also has endowments from the Zeon Chemicals Company and Petrotecx.

All chemistry courses taken at UHCL more than one year prior to being admitted to the Chemistry plan are subject to faculty review before being accepted for degree credit. The GRE score (verbal + quantitative) should be a minimum of 290 points, with a minimum quantitative score of 150 and an essay of 3.0 or above. Further information on the Chemistry plan is available from the University's website.

Requirements

Chemistry Basic Requirements

Students seeking the master of science (M.S.) degree in Chemistry must have completed, at

minimum, the following courses with grades of "C-" or better.

Chemistry Basic Requirements

8 hours of General (Freshman) Chemistry I and II with laboratory
11 hours of Organic Chemistry I and II with laboratory and Advanced Organic Chemistry
12 hours of upper-level Chemistry courses in any of the following areas:
Inorganic Chemistry, Analytical Chemistry, Instrumental Analysis, Physical Chemistry, and Organic Chemistry.

Students who do not fully meet the admission requirements may be admitted provisionally. They will be required to take missing undergraduate courses during their first year with grades of C or better; such remedial courses will not count toward the graduate coursework.

Chemistry Core Requirements

Students must successfully complete 36 hours of graduate career chemistry courses, including 15 hours of core courses and 6 hours of Research Project & Seminars or 9 hours in thesis option.

All core requirements and chemistry electives must be completed with a grade of "C" or better.

Chemistry Core Requirements areas

(A minimum of three hours must come from each of the following)

Organic Chemistry

CHEM 5337	Physical Organic Chemistry Credit Hours: 3
-----------	---

Analytical Chemistry

CHEM 5636	Advanced Analytical Chemistry Credit Hours: 3
-----------	--

Physical Chemistry

CHEM 5235	Kinetics and Thermodynamics Credit Hours: 3
-----------	--

CHEM 5637	Modern Spectroscopy Credit Hours: 3
-----------	--

Inorganic Chemistry

CHEM 5335	Advanced Inorganic Chemistry Credit Hours: 3
-----------	---

Chemistry Extended Course Work Option

Under the extended course work option, a minimum of 30 hours of formal course work must be completed. In addition, students must choose an adviser and complete a total of six hours credit in the two Research Project and Seminar courses (CHEM 6837 and CHEM 6838).

Students must have 15 hours of approved or specialization electives listed below.

Chemistry Thesis Option

Under the thesis option, a minimum of 24 hours of formal course work must be completed. In addition, students must complete a minimum of nine hours of Master's Thesis Research (CHEM 6939). A maximum of twelve hours of CHEM 6939 can be applied toward graduation requirements. Remaining course work for a total of 36 hours may come from additional or specialization elective courses listed below.

Specialization Requirements

Chemistry Program currently has specialization in: Petrochemical & Process Chemistry. Students in the specialization area must complete the required courses with a grade of "C" or better.

Specialization in Petrochemical and Process Chemistry

Required courses for Specialization in Petrochemical & Process Chemistry

In addition to the M.S. Chemistry core requirements, the following courses must be selected

CHEM 5332	Advanced Instrumental Analysis Credit Hours: 3
-----------	---

CHEM 5635	Advanced Polymer Chemistry Credit Hours: 3
CHEM 5132	Principles of Chemical Engineering Credit Hours: 3

Elective Requirements (9-15 hours)

Students pursuing extended coursework option need 15 hours of approved or specialization electives. Students pursuing thesis option need 12 hours of approved or specialization electives.

CHEM 5134	Synthetic Organic Chemistry Credit Hours: 3
CHEM 5336	Organometallic Chemistry Credit Hours: 3
CHEM 5335	Advanced Inorganic Chemistry Credit Hours: 3
CHEM 5133	Spectroscopic Identification of Organic Compounds Credit Hours: 3
CHEM 5332	Advanced Instrumental Analysis Credit Hours: 3
CHEM 5130	Mathematical Methods and Physical Concepts in Chemistry Credit Hours: 3
CHEM 5633	Astrobiology I Credit Hours: 3
CHEM 5634	Astrobiology II Credit Hours: 3
CHEM 5639	Symmetry in Chemistry Credit Hours: 3

Clinical Mental Health Counseling M.S.

Check prerequisites before enrolling in any courses.

Grades for all courses must be completed with a B- or higher.

Requirements

Required Courses (45 hours):	
COUN 5131	Counseling for Lifespan Development Credit Hours: 3
COUN 5231	Professional Orientation to Counseling Credit Hours: 3
COUN 5432	Theories of Counseling Credit Hours: 3
COUN 5433	Counseling Ethics and Consultation Credit Hours: 3
COUN 6030	Multicultural Foundations for Counselors Credit Hours: 3
COUN 6032	Statistics and Measurement for Counselors Credit Hours: 3
COUN 6033	Research Design and Analysis for Counselors Credit Hours: 3
COUN 6232	Assessment Issues for Counselors Credit Hours: 3
COUN 6334	Career Development and Counseling Credit Hours: 3
COUN 6435	Pre-Practicum in Counseling Credit Hours: 3
COUN 6531	Mental Health and Psychopathology Credit Hours: 3
COUN 6532	Group Counseling Credit Hours: 3
COUN 6533	Crisis Intervention Credit Hours: 3
COUN 6535	Systems Counseling Credit Hours: 3
COUN 6536	Addictions Counseling Credit Hours: 3
Electives (6 hours):	
See Faculty Adviser to select electives.	
Capstone experience (9 hours):	
COUN 6639	Counseling Practicum I Credit Hours: 3
COUN 6738	CMHC Practicum II Credit Hours: 3

COUN 6838	CMHC Practicum III Credit Hours: 3
Additional Information	
All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.	

Clinical Psychology M.A.

The Clinical Psychology program prepares students to work in the mental health field and includes theoretical training and practical experience in psychological assessment and intervention. The program is a member of the Council of Applied Master's Programs in Psychology (CAMPP) and adheres to the academic and training standards of CAMPP. Graduates of the plan regularly meet the requirements for licensure as Professional Counselors and/or Psychological Associates.

Prerequisites (15 hours)

In addition to the courses listed below an additional nine hours of undergraduate upper-level psychology is required. Coursework in Personality Psychology and Developmental Psychology are recommended.

PSYC 2301	Introduction to Psychology Credit Hours: 3
PSYC 4351	Abnormal Psychology Credit Hours: 3

Degree Requirements

A number of courses below are prerequisite requirements and are restricted to students admitted into a Professional Psychology plan. See the Course Roster for information about prerequisite requirements; see also the prerequisite section below on restricted courses.

Core Requirements (21 hours)

PSYC 5031	Human Growth and Development Credit Hours: 3
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 5734	Ethics, Law, and Professional Consultation Credit Hours: 3
PSYC 6036	Research Design and Statistics I Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3
PSYC 6134	Biological Basis of Behavior Credit Hours: 3
PSYC 6531	Psychopathology Credit Hours: 3
Sociocultural Elective (3 hours)	
Choose ONE of the following courses. For PSYC 5437, the following may be substituted: SOCI 5437 For PSYC 5534, the following may be substituted: SOCI 5333	
PSYC 5136	Multicultural Counseling Credit Hours: 3
PSYC 5437	Aging Credit Hours: 3
PSYC 5533	Psychology of Gender, Race, and Sexuality Credit Hours: 3
PSYC 5534	Minorities and Majorities Credit Hours: 3
PSYC 5535	Cross-Cultural Perspectives on the Family Credit Hours: 3
PSYC 5831	Gender and Cultural Perspectives in Therapy Credit Hours: 3
Assessment Requirements (6 hours)	
Choose TWO of the following courses.	
PSYC 6031	Behavioral Assessment Credit Hours: 3
PSYC 6032	Intellectual Assessment Credit Hours: 3
PSYC 6033	Personality Assessment Credit Hours: 3
Therapy Requirements (12 hours)	

PSYC 5231	Psychotherapy: Theory and Research Credit Hours: 3
PSYC 5731	Psychotherapy Skills and Professional Orientation Credit Hours: 3
PSYC 5239	Group Psychotherapy Credit Hours: 3
PSYC 6235	Behavioral/Cognitive Therapies Credit Hours: 3
Therapy Electives (6 hours)	
Choose TWO of the following courses.	
PSYC 5138	Mindfulness and Acceptance Therapies Credit Hours: 3
PSYC 5233	Introduction to Family Therapy Credit Hours: 3
PSYC 5630	Behavioral Family Systems Credit Hours: 3
PSYC 5735	Anxiety and Stress Management Credit Hours: 3
PSYC 5736	Behavioral Medicine Credit Hours: 3
PSYC 6534	Couples and Sex Therapy Credit Hours: 3
PSYC 6337	Development and Treatment of Mood and Anxiety Disorders Credit Hours: 3
Additional Information	
Other courses may be substituted with the consent of the student's adviser.	
Free Elective (3 hours)	
PSYC 5335 is needed for LPC requirements. PSYC 6939 can be taken in place of this free elective.	
PSYC 5335	Career Counseling Credit Hours: 3
Supervised Clinical Experience (12 hours)	
For each option, complete a total of 6 hours.	
PSYC 6038	Clinical Practicum Credit Hours: 3
PSYC 6636	Clinical Internship Credit Hours: 3

Computer Engineering 5-year B.S./M.S. Dual Degree Program

The Computer Engineering (CENG) program currently offers B.S. and M.S. degrees in the Department of Engineering at the College of Science and Engineering (CSE) at University of Houston-Clear Lake (UHCL). CENG undergraduate program is ABET-accredited. In this document, we propose an accelerated 5-year CENG BS/MS program for high-performing CENG undergraduate students who would like to continue their graduate study in CENG M.S. program. Students accepted into this program can take up to six graduate credit hours that are applied to both undergraduate and graduate degrees. One major goal of this new program is to build a pathway for our CENG undergraduate students to enter the graduate CENG degree plan at several points in their undergraduate career and complete it in a more affordable way.

This 5-year plan requires of 159 credit hours for master's thesis option and 162 credit hours for extended coursework option. The plan offers 126 hours of coursework at the undergraduate level. At the graduate level, it offers 33 hours of graduate hours for master's thesis option and 36-credit hours for extended coursework option. Currently, ABET-accredited CENG BS program requires 132 credit hours including 9-hour electives. The students accepted into this program take 6-hour graduate credit as their 6-hour of 9-hour electives.

Performance Requirements while in the program: After a student is accepted into this program, if the student's cumulative UHCL GPA falls below 3.0/4.0, the student will be on probation. Probation will be lifted once the cumulative GPA again rises to 3.0. If the student's cumulative UHCL GPA falls below 3.0 for two consecutive semesters, the student will automatically be transferred to the regular BS program. The UHCL graduate GPA requirement of 3.0 or higher continues to be operational for all students in this plan.

Granting of Degrees: CENG B.S. degree will be conferred upon completion of the undergraduate curriculum requirements with appropriate undergraduate/graduate course substitutions. The graduate degree will be awarded based upon existing requirements of CENG M.S. degree.

Students in the accelerated program may begin taking graduate courses after completing 100 credit hours (e.g., after completing year 3, semester 2 in the attached tentative five-year plan of study).

Requirements

Eligibility Requirements

Interested students should submit an "Accelerated BS/MS Program" application form along with a general petition for course substitution to CENG program chair or his/her designee: Junior, or Senior standing and at least 20 credit hours of CENG and CSCI course work completed; 3.0 grade point average over all UHCL course work; 3.0 grade point average over all CENG and CSCI course work

Additional Information

GRE score is not required for application.

Computer Engineering M.S.

The plan in Computer Engineering leads to the master of science (M.S.) degree. Graduate study in this plan prepares students to occupy leading roles in the development and use of computers and computing systems. The plan in Computer Engineering addresses the evaluation, design and implementation of computer systems for various applications. The curriculum and faculty research emphasize the integration of systems design, software applications and hardware design. Current specializations within the computer engineering degree plan include robotics, embedded system design, digital signal and image processing, integrated circuits and systems, communication and networks and high performance computing. The plan consists of formal courses, laboratory work and research in one of the specialty areas conducted under the guidance of a faculty adviser. Students have two degree completion options: thesis option (33 credit hours) or extended course work option (36 credit hours).

Degree Requirements

Computer Engineering Basic Preparation

Candidates should have a bachelor's degree in Computer Engineering or related areas. Students should consult an academic adviser to determine if they have sufficient background to satisfy the required foundation courses. At a minimum, the following foundation courses, or their equivalents, are required and should be completed prior to enrolling in certain graduate courses:

Computer Engineering Basic Preparation	
CENG 3312	Digital Circuits Credit Hours: 3
CENG 3316	Electronics Credit Hours: 3
CENG 3351	Computer Architecture Credit Hours: 3
CENG 3371	Microcontroller Programming Credit Hours: 3
CENG 4313	Microprocessor Interfacing Credit Hours: 3
CENG 4331	Analysis and Design of Linear Systems Credit Hours: 3
CENG 4354	Digital System Design Credit Hours: 3
CSCI 1320	C Programming Credit Hours: 3
MATH 2305	Discrete Mathematics
MATH 2320	Differential Equations Credit Hours: 3

Computer Engineering Core Requirements (15 hours)

The following courses or their approved substitutions are required for both the thesis and the extended course work options.

CENG 5131	Engineering Applications Credit Hours: 3
CENG 5133	Computer Architecture Design Credit Hours: 3
CENG 6332	High Performance Computer Architecture Credit Hours: 3

Computer Engineering Elective Core Requirements (6 hours)

Students will select two or more elective core courses from the following list:

CENG 5334	Fault Tolerant Computing Credit Hours: 3
CENG 5431	Digital Signal Processing Credit Hours: 3
CENG 5433	Principles of Digital Communications Systems Credit Hours: 3

CENG 5434	Microcomputer Systems Design Credit Hours: 3
CENG 5534	Advanced Digital System Design Credit Hours: 3
CENG 6533	Robotics Credit Hours: 3

Elective Requirements for Thesis Option (18 hours)

6 hours of 5100–6000 level CENG courses
3 hours of 5100–6000 level CENG/CSCI/SWEN/SENG courses
3 hours of 4,000–6,000 level CENG/CSCI/SWEN courses
6 hours of CENG 6939: Master's Thesis

Elective Requirements for Extended Course Work Option (21 hours)

12 hours of 5100–6000 level CENG courses
3 hours of 5100–6000 level CENG/CSCI/SWEN/SENG course
3 hours of 4,000–6,000 level CENG/CSCI/SWEN course
3 hours of CENG 6838: Research Project and Seminar

Prior approval of non-CENG electives is required from the faculty adviser. Up to 3 hours of combined internship and co-op can be used as an elective with approval of the faculty adviser.

Computer Engineering Specialization Areas

Students interested in focusing on a specialization area are suggested to take the courses listed below.

Robotics

CENG 5435	Robotics and ROS Credit Hours: 3
CENG 5436	Computer Vision and Applications Credit Hours: 3
CENG 5437	Mobile Robots Credit Hours: 3
CENG 5531	Machine Learning and Applications Credit Hours: 3
CENG 6533	Robotics Credit Hours: 3

Integrated Circuits and Systems

CENG 5335	Digital Systems Testing Credit Hours: 3
CENG 5336	Functional Verification of Digital Systems Credit Hours: 3
CENG 5337	Low Power System Design Credit Hours: 3
CENG 5338	VLSI Design Credit Hours: 3
CENG 5534	Advanced Digital System Design Credit Hours: 3
CENG 6534	Digital Systems Synthesis and Optimization Credit Hours: 3

Digital Signal and Image Processing

CENG 5431	Digital Signal Processing Credit Hours: 3
CENG 5436	Computer Vision and Applications Credit Hours: 3
CENG 5631	Digital Image Processing Credit Hours: 3
CENG 6431	DSP Implementations Credit Hours: 3
CENG 6432	Bio-Medical Signal Processing Credit Hours: 3

Communication and Networks

CENG 5331	Theory of Information and Coding Credit Hours: 3
CENG 5332	Wireless Communications and Networks Credit Hours: 3
CENG 5433	Principles of Digital Communications Systems Credit Hours: 3
CENG 5532	Tele-Medicine Credit Hours: 3

CENG 5535	Wireless Sensor Networks Credit Hours: 3
-----------	---

Embedded System Design	
CENG 5434	Microcomputer Systems Design Credit Hours: 3
CENG 5534	Advanced Digital System Design Credit Hours: 3
CENG 6534	Digital Systems Synthesis and Optimization Credit Hours: 3

Computer Information Systems 5-year B.S./M.S. Dual Degree Program

The Computer Information Systems (CIS) program currently offers B.S. and M.S. degrees in the Department of Computing Sciences at the College of Science and Engineering (CSE) at University of Houston–Clear Lake (UHCL). The CIS undergraduate program is ABET-accredited. The dual degree CIS program for high-performing CIS undergraduate students who would like to pursue M.S. degree in CIS at UHCL. For students who are accepted into this program, up to six graduate credit hours can count toward both undergraduate and graduate degrees. The overall objective of this initiative is to provide the qualified CIS undergraduate students a fast track to a M.S. degree.

The CIS program at UHCL makes it a mission to increase domestic graduate enrollment and to diversify our graduate student body. In order to achieve this goal, one approach is to encourage

more of our domestic undergraduate students to continue their graduate studies here at UHCL.

For the Information Systems (IS) profession in general, the earning power of a M.S. degree is substantially higher than that of a B.S. degree. People with a M.S. degree also have more room for professional growth and development. Therefore, the market incentives are there. However, we have seen many of our good undergraduate students settle with a B.S. degree for reasons such as financial difficulties and family obligations. The proposed program can alleviate the burdens by speeding up the process of getting a M.S. degree without compromising the quality of the program. We believe the proposed program provides a unique opportunity for both our CIS program and the qualified students.

Number of credit hours for degree completion: This dual degree plan requires minimum 147 credit hours for master's thesis option and 150 credit hours for extended coursework option. With 6 graduate credit hours count toward both undergraduate and graduate degree, this plan fulfills the THECB requirement. To be specific, for thesis option, this plan fulfills 120 undergraduate credit hours and 33 graduate credit hours. For extended coursework option, this plan fulfills 120 undergraduate credit hours and 36 graduate credit hours.

Program participant performance monitoring: After a student is admitted to the program, his/her academic performance will be closely monitored. If a student's cumulative UHCL GPA falls below 3.0/4.0, the student will be put on probation. The probation will be lifted is the student manages to increase the GPA back to

3.0/4.0. If a student fails to reach the 3.0/4.0 GPA requirement for two consecutive semesters, he/she will be automatically transferred to the regular B.S. program. The general 3.0 GPA or higher requirement for all UHCL graduate students remain effective throughout the program.

Degree granting process: Upon completion of the required coursework for B.S. degree, students must apply for graduation in order to receive the B.S. degree. Upon success completion of the required coursework for M.S. degree, students will be awarded the M.S. degree.

Requirements

Eligibility Requirements

Interested students should submit a "CIS Dual Degree Program" application form to CIS program chair or his/her designee while meeting all of the following criteria: Junior, or Senior standing and at least 20 credit hours of CINF and CSCI course work completed; 3.0 or above GPA on all UHCL course work; 3.0 or above GPA on all CINF and CSCI course work.

Additional Information

GRE score is not required for the application.

Computer Information Systems M.S.

Graduate studies in Computer Information Systems lead to a master of science (M.S.) degree. This plan is designed to prepare students for key technical, administration and management positions in the analysis, design, implementation, maintenance, operation and management of industrial and commercial computer information systems. The GRE score (verbal + quantitative) should be a minimum of

290 points, with a minimum quantitative score of 150.

Requirements

Computer Information Systems Basic Preparation

Students aspiring to graduate degree candidacy must have a bachelor's degree in a related area. Preparatory requirements are proficiency in one or more high level languages, preferably an object-oriented programming language such as Java, C++ or C# and the following undergraduate course: Calculus I or Business Calculus

Upper-level foundation course requirements:

CSCI 4320	Web Application Development Credit Hours: 3
CSCI 4333	Design of Database Systems Credit Hours: 3
CINF 3331	Business Data Communications Credit Hours: 3
CINF 4324	Modern System Analysis and Design Credit Hours: 3

Additional Information

- Student select from CINF 3331 Or CENG 3331 And CENG 3131
- None of the above courses may apply to the graduate degree

Students may select from the thesis option or the extended course work option. The thesis option requires 33 credit hours of graduate work and the extended course work option requires 36 credit hours.

Core Requirements (15 hours)

Core Requirements (15 hours)

The following courses, or approved substitutions are required for both the thesis option and extended course work options:

CINF 5231	Strategic Information Systems Credit Hours: 3
-----------	--

CINF 5234	Advanced Systems Analysis and Design Credit Hours: 3
CSCI 5132	Internet Protocols
CSCI 5333	Database Management Systems Credit Hours: 3
CSCI 6530	Research Methods in Computer Science

Computer Information Systems Thesis Option (18 hours)

Computer Information Systems Thesis Option (18 hours)

3 hours of CENG/CINF/CSCI/SWEN or other approved related courses
6 hours of CINF/CSCI 4000-6000 levels
3 hours of CINF/CSCI 5100-6000

CINF 6939	Master's Thesis Research Credit Hours: 3
-----------	---

Additional Information

CINF/CSCI courses, 5100-6000 level: Students interested in pursuing the thesis option are encouraged to take CINF 5939 (Independent Study in CIS) during their first year, in order to write up their thesis proposals (with the sponsoring of a faculty adviser).

Computer Information Systems Extended Course Work Option (21 hours)

Computer Information Systems Extended Course Work Option (21 hours)

Students desiring to follow the extended course work option must successfully complete the capstone project course (CINF 6838).
3 hours of CENG/CINF/CSCI/SWEN or other approved related courses
6 hours of CINF/CSCI 4000-6000 levels
9 hours of CINF/CSCI 5100-6000

CINF 6838	Research Project and Seminar Credit Hours: 3
-----------	---

Additional Information

- CINF 6838 must be taken after completion of the required core and during last 12 hours.
- All electives must be approved before enrolling.

Computer Information Systems Specialization

Note: Data Science Specialization requires STAT 4345 or any Calculus based Statistics course as a prerequisite. (STAT 4345 may be allowed as

an elective in this specialization if not taken previously)

Data Science Specialization

Data Science Specialization

STAT 5531 or STAT 5537

Additional Information

Choose 3 (for thesis) or 5 (for extended course work) of CINF 5432, CSCI 5832, CSCI 5833, and two other related.

Cyber Security Specialization

Cyber Security Specialization

CSCI 5233	Computer Security and Cryptography Credit Hours: 3
-----------	---

CSCI 5234	Web Security
-----------	--------------

CSCI 5235	Network Security
-----------	------------------

Additional Information

Choose 1 (for thesis) or 3 (for extended course work) of CSCI 5737, CSCI 5931, CSCI/CINF 5000-6000 approved electives.

Suggested Plan of Study (for students in the Thesis Option)

The following study plan for the four regular semesters is recommended as a typical example for incoming full-time CIS students who plan to pursue the thesis option. Individual study plans may vary as long as the prerequisite structures are satisfied. Students should seek the advice of their assigned faculty adviser and set up their Candidate Plan of Study (CPS) as early as possible.

Semester 1 (9 credits)

CINF 5231	Strategic Information Systems Credit Hours: 3
-----------	--

CSCI 5132	Internet Protocols
-----------	--------------------

CSCI 5333	Database Management Systems Credit Hours: 3
-----------	--

Semester 2 (9 credits)	
CINF 5234	Advanced Systems Analysis and Design Credit Hours: 3
CINF 5939	Independent Study in Computer Information Systems Credit Hours: 3
CSCI 6530	Research Methods in Computer Science
Semester 3 (9 credits)	
CINF/CSCI 4,000-6,000 level elective	
CINF 6939	Master's Thesis Research Credit Hours: 3
Semester 4 (6 credits)	
6 hours of CINF/CSCI 5100-6000	
CINF 6939	Master's Thesis Research Credit Hours: 3

Computer Science 5-year B.S./M.S. Dual Degree Program

The Computer Science (CS) program currently offers B.S. and M.S. degrees in the Department of Computing Sciences at the College of Science and Engineering (CSE) at University of Houston-Clear Lake (UHCL). The CS undergraduate program is ABET accredited. In this document, we propose a dual degree CS program for high-performing CS undergraduate students who would like to pursue M.S. degree in CS at UHCL. For students who are accepted into this program, up to six graduate credit hours can count toward both undergraduate and graduate degrees. The overall objective of this initiative is to provide the qualified CS undergraduate students a fast track to a M.S. degree.

Ninety-five percent of current CS graduate students are international students. With over three times the number of CS undergraduates as there were 5 years ago, there is potential for many of those students, mostly domestic, to continue into the graduate program. To build a sound base of students for the MS program, we aim to encourage strong undergraduates to enter the graduate CS program. Their participation in the program would help diversify the student body and improve the potential for a vibrant program.

Students may apply for the dual degree program at any point in the first 80 hours of their Candidate Plan of Study. After completion of course requirements of the regular CS BS degree, students must apply for undergraduate degree conferral. No more than two graduate courses may be taken with undergraduate standing; after conferral of the BS degree students will have graduate standing. Students in the Dual Degree program are not required to take the GRE.

If a student's cumulative UHCL GPA falls below 3.0, the student will be on probation. Probation will be lifted once the cumulative UHCL GPA again rises to 3.0. If a student's cumulative UHCL GPA falls below 3.0 for two consecutive semesters, the student will automatically be transferred to the regular BS program.

Requirement

Eligibility Requirements

The UHCL graduate GPA requirement of 3.0 or higher continues to be operational for all students in this plan. The Dual Degree program consists of 152 credit hours, offering the full 122 undergraduate hours of coursework which is ABET accredited and 30 hours of graduate hours required by THECB.

Computer Science M.S.

The plan in Computer Science leads to the master of science (M.S.) degree. This plan is designed to prepare students to hold key technical positions in the development of computer-based solutions to complex systems problems.

Students should consult with their faculty adviser to determine if they have sufficient background to satisfy a specific course prerequisite. Foundation and prerequisite courses should be completed before enrolling in any graduate course.

Students expecting credit for foundation courses completed at international institutions must submit course descriptions to the waiver committee in their first semester of enrollment. This will allow proper evaluation and appropriate credit.

Students may select from the thesis option or the extended course work option. The thesis option requires 33 credit hours of graduate work. The extended course work option requires 36 credit hours.

Requirements

Computer Science Basic Preparation

Students seeking admission into the degree plan in Computer Science must have a bachelor's degree in computer science or a closely related area and extensive background in computer science. It is expected that the minimum

Graduate Record Examination (GRE) score required for acceptance into the plan be reasonably balanced among the different components of the GRE exam. The GRE score (verbal + quantitative) should be a minimum of 290 points, with a minimum quantitative score of 150. Students with bachelor's and master's degrees in related fields of study will be required to complete appropriate background courses. The admissions committee, during evaluation of the student's application, will designate courses to be completed before beginning graduate studies. Preparatory requirements include proficiency in at least one object-oriented computer programming languages, such as Java, C# or C++ plus the completion of the following undergraduate courses, their equivalents or successful completion of equivalence exams upon approval from the admissions committee.

Computer Science Basic Preparation

CENG 3351	Computer Architecture Credit Hours: 3
CSCI 2331	Computer Organization & Assembly Language Credit Hours: 3
CSCI 2315	Data Structures Credit Hours: 3
CSCI 4333	Design of Database Systems Credit Hours: 3
CSCI 4354	Operating Systems Credit Hours: 3
MATH 2414	Calculus II

Additional Information

Students should also have 3 hours of credit for an object oriented programming language and 3 hours of credit for 1 of the following: C, C++, C# or Java.

Additionally, at least two of the following must be completed:

CSCI 3321	Numerical Methods Credit Hours: 3
MATH 2305	Discrete Mathematics

MATH 2318	Linear Algebra Credit Hours: 3
MATH 2320	Differential Equations Credit Hours: 3
PHYS 2326	University Physics II Credit Hours: 3
STAT 3334	Probability and Statistics for Scientists and Engineers Credit Hours: 3
SWEN 4342	Software Engineering Credit Hours: 3

Core Requirements (15 Hours)

Core Requirements (15 hours)

The following courses or their approved substitutions are required for both the thesis and the extended course work options:

CSCI 5134	Concurrent Programming and Software Modeling
CSCI 5333	Database Management Systems Credit Hours: 3
CSCI 5531	Advanced Operating Systems
CSCI 5432	Design and Analysis of Algorithms
CSCI 6530	Research Methods in Computer Science

Thesis Option (18 hours)

Computer Science Thesis Option (18 hours)

Complete the following courses.

CSCI 6939	Master's Thesis Research
<h3>Additional Information</h3> <ul style="list-style-type: none"> • A student must take an additional 12 hours of electives. • Students may take either 6 hours of 4000 level CSCI/CINF electives or may take 3 hours 4000 level CSCI/CINF and 3 hours 5000-6000 level SENG/CENG/SWEN. • Students take CSCI 6939 for 6 hours • Note: All electives must be approved before enrolling. 	

Extended Course Work Option (24 hours)

Computer Science Extended Course Work Option (24 hours)

Complete the following course:

CSCI 5134	Concurrent Programming and Software Modeling
CSCI 6838	Research Project and Seminar
<h3>Additional Information</h3> <ul style="list-style-type: none"> • A student must take an additional 18 hours pending faculty adviser approval. • Students may take either 6 hours of 4000 level CSCI/CINF electives or may take 3 hours 4000 level CSCI/CINF and 3 hours SENG/CENG/SWEN. • Note: CSCI 6838 must be taken during the last 12 hours, after completion of CSCI 5531 and CSCI 5333. All electives must be approved before enrolling. 	

Computer Science Specializations

Students interested in a specialization should take the courses listed below:

Note: Data Science Specialization requires STAT 4344 or any Calculus-based Probability course; and STAT 4345 or any Calculus-based Statistics course as prerequisite. (STAT 4345 may be allowed as 3 hrs of 4000 level elective in this specialization if not taken previously.)

Data Science Specialization

STAT 5531 or STAT 5532

Additional Information

Choose 3 (for thesis) or 4 (for extended course work) from the following: CINF 5432, CSCI 5532, CSCI 5833, CINF/CSCI 5000-6000 approved course related to Data Science.

Cybersecurity Specialization

CSCI 5132	Internet Protocols
CSCI 5233	Computer Security and Cryptography Credit Hours: 3
CSCI 5235	Network Security

Additional Information

Choose 1 (for thesis) or 2 (for extended course work) from the following: CSCI 5234, CSCI 5737, CSCI/CINF 5000-6000 approved course related to Cybersecurity.

Cooperative Doctor of Chiropractic Masters of Science in Biology Degree Program

The Texas Chiropractic College (TCC) and UHCL have established a cooperative D.C./M.S. degree program. Students meeting the requirements (see below) may apply to enter the cooperative D.C./M.S. program. This program provides students with the opportunity to earn a clinical doctorate degree while gaining theoretical knowledge and practical experience in the biological sciences. Students wishing to participate in this cooperative program must be accepted into both the TCC D.C. program and the graduate program in Biological Sciences at UHCL. Upon completion of the cooperative program the degrees of Doctor of Chiropractic and Master of Science in Biology will be conferred by the Texas Chiropractic College and UHCL, respectively.

Entry Requirements to participate in Cooperative D.C./M.S. Program:

- Independent admission to TCC and the M.S. degree program at UHCL.
- Earn passing grades in all Tri-1 through Tri-5 courses at TCC.
- Prior to enrollment in the cooperative program, the student must earn a Bachelor's degree or have earned TCC's Bachelor of Science (B.S.) degree in Human Biology (at the completion of Tri-5).
- Earn a TCC GPA of 3.0 or higher at the time of application to the program.

- All students who apply to the cooperative D.C./M.S. program are required to follow all UHCL academic standards and policies in addition to those of TCC as well as complete the UHCL application forms and fees.
- Copies of the student's official TCC transcripts showing conferred B.S. degree will be made available for the Biological Sciences graduate department at UHCL.
- Upon acceptance into the program students must maintain a 3.0 or better GPA at UHCL. Earning a "C" at UHCL will result in academic probation in accordance with UHCL policies, which could ultimately result in their dismissal from the M.S. program.
- The GRE Exam will not be required for admission to the cooperative degree program.

Students enrolled in the cooperative D.C./M.S. program will complete a total of 36 hours of advanced courses in the M.S. program at UHCL as detailed below. The required foundation courses for admission to the Biology M.S. degree program [BIOL 3431 (Genetics), BIOL 4431 (Biochemistry), MATH 3038 (Computational Statistics), BIOL 3231 Microbiology, BIOL 4437 Cellular Physiology, and BIOL 4435 (Human Physiology)] will be waived contingent on the candidate's earning a "B" (3.0 GPA) or higher in the first 5 trimesters of TCC classes.

The cooperative degree program consists of 7 hours of course credit for basic science courses at TCC, 17 core degree hours at UHCL, and 12 credit hours of elective courses. Key required courses include two Cooperative Education Work Term courses in which the student will

serve as: 1) a laboratory instructor in gross anatomy and 2) as a facilitator for a problem-based learning small group in physiology courses at TCC. A capstone course (3 hours) will also require students write and deliver an original basic science lecture in their area of specialization to first year TCC students. The student will pay all tuition and related course fees, as well as any additional fees (ex. parking, etc.) incurred.

Requirements for D.C./M.S. Cooperative Degree

Seven (7) transfer hours from TCC courses are required.

D.C./M.S. Core Requirements	
BIOL 5131	Membrane Biology Credit Hours: 3
BIOL 5132	Cell Signaling Credit Hours: 3
BIOL 5435	Advanced Immunology Credit Hours: 3
BIOL 5736	Bioethics Credit Hours: 3
BIOL 5915	Cooperative Education Work Term Credit Hours: 1
BIOL 6838	Research Project and Seminar Credit Hours: 3
Elective Concentration Area: Biological Sciences	
Biological Sciences (9 hours required)*	
BIOL 4332	Histology Credit Hours: 3
BIOL 4347	Cellular Physiology Credit Hours: 3
BIOL 4348	Developmental Biology Credit Hours: 3
BIOL 4351	Molecular Biology Credit Hours: 3

BIOL 5432	Principles of Pharmacology Credit Hours: 3
BIOL 5436	Physiological Basis of Disease Credit Hours: 3

Additional Information

A maximum of 6 hours of 4000-level courses may be applied to the M.S. degree plan.

Elective Concentration Area: Education

Education (3 hours required)

EDUC 5130	Cognition and Instruction Credit Hours: 3
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5035	Creating Digital Resources Credit Hours: 3
INST 5233	Performance Technology Credit Hours: 3
INST 5535	Internet for Instruction Credit Hours: 3
INST 6337	Motivational Design of Instruction Credit Hours: 3

Additional Information

Students in the program will be responsible for completing the program in a timely manner. Neither TCC nor UHCL are responsible for students failing to complete the cooperative degree coursework necessary to earn the DC or M.S. degree. Students must complete the M.S. degree within seven years of starting their first course or they will automatically be dismissed from the cooperative program and will not receive the M.S. degree

Counseling M.S.

The graduate plan in Counseling leads to the Master of Science (M.S.) degree. Students seeking this degree may, depending on their career goals, select degree plans that meet the academic requirements for [General Applied Techniques Concentration \(Non-Licensure\) \(GATC\)](#), for the [School Counselor standard certificate \(EC-12\)](#) or for [Clinical Mental Health Counseling M.S. \(CMHC\)](#) in preparation for licensure as a Licensed Professional Counselor (LPC) in the state of Texas.

The master's degree for GATC (Non-Licensure) requires a plan of 30 hours with a comprehensive examination. The School Counselor Standard certificate plan requires a minimum of 48 hours. To be eligible at the time of certification recommendation, students must have a master's degree, a valid Texas standard teaching certificate, a passing score on the state assessment and two years of successful full-time approved classroom teaching experience.

The opportunity to complete the academic requirements for the GATC, CMHC, or the School Counselor Standard certificate through the counseling plan is restricted to students admitted to the counseling program. Students who are not admitted to the counseling program may enroll in counseling courses only with prior approval of the program coordinator. In each case, students must meet the stated course prerequisites and space must be available in the course.

Admission Requirements

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to applying for candidacy to the Counseling program. Counseling applications are available on the COE Web site at <https://www.uhcl.edu/admissions/apply/graduate/how-to-apply>. Each application for candidacy must include the following:

1. completed application form;
2. brief essay (500-800 words maximum) stating the student's career goals and reasons for application;
3. documentation of completion of the Graduate Record Examination (GRE) or

MAT if last 60 undergraduate hours GPA is less than 3.0;

4. official transcripts from all universities attended. The last 60 hours, including the full semester in which the 60th hour appears, will be used to calculate the grade point average (GPA);
5. students seeking School Counselor Certification must have a GPA of 2.750 over the last 60 hours;
6. three professional recommendation forms;
7. applicant self-rating sheet; and
8. current resume.

Applicants who submit properly completed applications may be invited to participate in a structured interview. The admissions process is conducted during the fall and spring semesters of each year. Application forms and instructions may be obtained in the COE Office of Academic Advising. Questions about the content of the application packet and process should be directed to the Office of Academic Advising. Applicants are solely responsible for ensuring that their packets containing the completed application forms, essays, supporting transcripts, documented GRE scores, letters of recommendation and self-rating sheet are received by the Office of Academic Advising on or before the deadline: November 1 for spring entry and June 1 for fall entry. If the application deadline falls on a weekend or a university holiday, applications will be accepted before the close of business on the following work day. Faxes and late applications will not be accepted.

Applicants will be contacted to schedule an interview with the admissions committee. Notification of conditional admissions decisions

will be sent to applicants in December for spring entry and in August for fall entry. If conditionally admitted to the counseling program, students must attend a mandatory orientation.

Students who receive written notice that their applications are incomplete must write a letter requesting reactivation of their counseling application and submit the requested documentation to B1231 by the deadlines given above in order to be reconsidered for admission.

Counseling M.S. General Applied Techniques Concentration (Non-Licensure)

Requirements

Check prerequisites before enrolling in any courses.

Grades for all courses must be completed with a B or higher.

Counseling Core Courses (30 hours):	
Capstone Experience Comprehensive Final Examination	
COUN 5131	Counseling for Lifespan Development Credit Hours: 3
COUN 5231	Professional Orientation to Counseling Credit Hours: 3
COUN 5432	Theories of Counseling Credit Hours: 3
COUN 5433	Counseling Ethics and Consultation Credit Hours: 3
COUN 5931	Topics in Counseling Credit Hours: 3

COUN 6030	Multicultural Foundations for Counselors Credit Hours: 3
COUN 6032	Statistics and Measurement for Counselors Credit Hours: 3
COUN 6033	Research Design and Analysis for Counselors Credit Hours: 3
COUN 6334	Career Development and Counseling Credit Hours: 3
COUN 6536	Addictions Counseling Credit Hours: 3

Counseling M.S. with School Counselor Certificate Requirements

Check prerequisites before enrolling in any courses.

Required Courses (39 hours):	
COUN 5131	Counseling for Lifespan Development Credit Hours: 3
COUN 5231	Professional Orientation to Counseling Credit Hours: 3
COUN 5432	Theories of Counseling Credit Hours: 3
COUN 5433	Counseling Ethics and Consultation Credit Hours: 3
COUN 5534	Child and Adolescent Counseling Credit Hours: 3
COUN 6030	Multicultural Foundations for Counselors Credit Hours: 3
COUN 6033	Research Design and Analysis for Counselors Credit Hours: 3
COUN 6232	Assessment Issues for Counselors Credit Hours: 3

COUN 6334	Career Development and Counseling Credit Hours: 3
COUN 6435	Pre-Practicum in Counseling Credit Hours: 3
COUN 6532	Group Counseling Credit Hours: 3
COUN 6533	Crisis Intervention Credit Hours: 3
COUN 6534	Developmental School Counseling Programs Credit Hours: 3

Additional Required Course (1 hour)

COUN 5010	Professional Preparation Seminar Credit Hours: 1
-----------	---

Additional Information

Candidates not passing the School Counselor State Assessment by their final semesters must enroll in and successfully complete this course. Candidates passing the School Counselor State Assessment prior to the final semester of this plan will have this course waived.

Capstone experience (9 hours):

COUN 6639	Counseling Practicum I Credit Hours: 3
COUN 6739	Counseling Practicum II Credit Hours: 3
COUN 6839	Counseling Practicum III Credit Hours: 3

Additional Information

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Criminology M.A.

The graduate program in Criminology leads to the Master of Arts (M.A.) degree. This degree requires 36 hours for students completing a thesis, project, or internship and 39 hours for students selecting the additional coursework option.

The academic goal of the program is to provide students with a comprehensive, in-depth understanding of crime: why it occurs, how it is measured, and how it might be controlled. An additional goal is to help students develop the knowledge and skills needed to attain successful careers in the criminal justice system or to advance in their current careers.

Undergraduate courses may not be used to fulfill degree requirements.

Degree Requirements

Courses	
For CRIM 5331, the following may be substituted: SOCI 5331 For CRIM 5336, the following may be substituted: SOCI 5336	
CRIM 5036	Criminological Research and Statistics I Credit Hours: 3
CRIM 5037	Criminological Research and Statistics II Credit Hours: 3
CRIM 5136	Race and Crime Credit Hours: 3
CRIM 5331	Advanced Criminology Credit Hours: 3
CRIM 5336	Law and Society Credit Hours: 3
Six hours selected from the following core courses:	
For CRIM 5133, the following may be substituted: SOCI 5133. For CRIM 5338, the following may be substituted: SOCI 5338.	
CRIM 5133	Advanced Juvenile Delinquency Credit Hours: 3
CRIM 5139	Correctional Institutions Credit Hours: 3
CRIM 5338	Criminal Law Credit Hours: 3
CRIM 5432	Culture of Law Enforcement Credit Hours: 3

Master's Option

Students may select this option or the Coursework Master's Option.

Master's Options Courses

Choose ONE of the following courses.

CRIM 6739	Graduate Internship Credit Hours: 3
CRIM 6839	Master's Project Research Credit Hours: 3
CRIM 6939	Master's Thesis Research Credit Hours: 3

Additional Information

Students choosing one of these three options must select nine hours of electives from Criminology and/or other relevant disciplines with approval of and academic adviser for a total of 36 hours.

Coursework Option

Students may choose the option below in place of a master's thesis, project, or internship.

Coursework Master's Option courses

CRIM 6735	Seminar in Criminology Credit Hours: 3
-----------	---

Additional Information

Students selecting the coursework option must take 15 hours of electives from Criminology and/or other relevant disciplines for a total of 39 hours.

Students may not enroll in this course until they have completed at least 24 hours of their degree plan.

Available Criminology Electives

Criminology Electives:

For CRIM 5135, the following may be substituted: SOCI 5135. For CRIM 5332, the following may be substituted: SOCI 5332. For CRIM 5335, the following may be substituted: SOCI 5335.

CRIM 5135	The Death Penalty Credit Hours: 3
CRIM 5137	Prevention and Control of Crime Credit Hours: 3
CRIM 5138	Homeland Security Credit Hours: 3
CRIM 5332	White-Collar Crime Credit Hours: 3
CRIM 5333	Computer Crime Credit Hours: 3
CRIM 5335	Criminal Justice and the Mass Media Credit Hours: 3
CRIM 5339	Comparative Criminology Credit Hours: 3
CRIM 5431	Domestic Violence Credit Hours: 3
CRIM 5433	Serial Murder Credit Hours: 3
CRIM 6734	Future of Crime and Justice Credit Hours: 3

Additional Information

Courses from the core course list not utilized to fulfill the core requirement may be used as electives.

Cross-Cultural and Global Studies M.A.

The Master of Arts (M.A.) program in Cross-Cultural Studies and Global Studies examines the relationships among culture, diversity, and power in the U.S. and in a global context. The program emphasizes the study of differences and inequalities structured by race, gender, ethnicity, class, sexuality, and nationality. It develops an understanding of social and political conflict and strategies of conflict resolution. Cross-Cultural and Global Studies is an interdisciplinary program drawing from disciplines as diverse as Anthropology, History, Literature, and Sociology. By exploring similar questions in diverse disciplines and using a

range of methodological approaches, students gain an understanding of the complexities of culture and diversity. The program emphasizes religion, gender, human rights, and immigration. Focusing on contemporary and historical issues, courses provide theoretical and practical training that may be applied in a variety of fields, including non-profit, legal, service, religious, and educational institutions.

Degree Requirements

Core Requirements (9 hours)	
CRCL 5031	Theories of Cultural Diversity Credit Hours: 3
CRCL 5037	Theories and Practices of Mediation Credit Hours: 3
CRCL 5631	Cross-Cultural Methods Credit Hours: 3
Foundation Courses (6 hours)	
For CRCL 5033, the following course may be substituted: SOCI 5236.	
CRCL 5033	Religion and Community Credit Hours: 3
CRCL 5035	Health and Human Rights Credit Hours: 3
CRCL 5131	Gender, Culture, and Power Credit Hours: 3
CRCL 5533	Community Health in Cross-Cultural Perspective Credit Hours: 3
CRCL 5733	Program Seminar: Contemporary Issues in Cross-Cultural Studies Credit Hours: 3
Area Studies (3 hours)	
These courses address cultural and historic aspects of populations in specific geographic regions as well as immigrants and refugees living in Houston and throughout U.S. For CRCL 5537, the following course may be substituted: ANTH 5537.	
CRCL 5232	Cultures of Mexico and Central America Credit Hours: 3
CRCL 5534	Native Americans Credit Hours: 3

CRCL 5535	Cultures of Asia Credit Hours: 3
CRCL 5537	Topics in African Studies Credit Hours: 3
CRCL 5538	Cultures of the Middle East Credit Hours: 3
Program Courses (6 hours)	
For SOCI 5333, the following course may be substituted: PSYC 5534. Area Studies or Foundation courses may satisfy this requirement.	
CRCL 5039	Environment and Society Credit Hours: 3
CRCL 5132	Women of Color Credit Hours: 3
CRCL 5531	Families, Communities, and Diversity Credit Hours: 3
GEOG 5134	Introduction to Geographic Information Systems Credit Hours: 3
HIST 5232	U.S. Social Movements Credit Hours: 3
HIST 5434	Studies in Latin American History Credit Hours: 3
LITR 5831	World/Multicultural Literature Credit Hours: 3
PSYC 5533	Psychology of Gender, Race, and Sexuality Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5537	Urban Problems Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3

Master's Option

Select ONE (6 hours)	
Students are encouraged to select the internship option (CRCL 6739). Students must contact the internship coordinator or thesis/project adviser the semester before beginning an internship, project, or thesis for approval and registration.	
CRCL 6939	Master's Thesis Research Credit Hours: 3
CRCL 6839	Master's Project Research Credit Hours: 3

CRCL 6739	Graduate Internship Credit Hours: 3
-----------	--

Coursework Option

Courses	
Students selecting the coursework option instead of the master's thesis, project, or internship will complete 30 hours of courses plus the zero-credit course below:	
CRCL 6909	Cross-Cultural Studies Comprehensive Exam Credit Hours: 0
Electives (6 hours)	
To complete the additional 6 hours of coursework, students may take additional program, foundation, or area studies courses, or select from the following electives.	
WRIT 5137	Grant and Proposal Writing Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
MGMT 5434	Negotiation Skills and Strategies Credit Hours: 3
MGMT 6237	Comparative Leadership Credit Hours: 3
MGMT 6731	Strategic Management Seminar (Capstone) Credit Hours: 3

Concentrations

In order to organize their studies, explore a specific topic, and prepare for careers, students may select one of the following concentrations.

Religions, Ethics, Values	
Select THREE of the following courses: For CRCL 5033, the following course may be substituted: SOCI 5236 CRCL 5931 may be selected only when the topic is either "Islam in Society" or "Religions in Dialogue."	
CRCL 5033	Religion and Community Credit Hours: 3
CRCL 5931	Research Topics in Cross-Cultural Studies Credit Hours: 3

HUMN 5034	Global Humanities I Credit Hours: 3
HUMN 5036	Global Humanities II Credit Hours: 3
HUMN 5336	Philosophy in Religion Credit Hours: 3
HUMN 5430	Issues in Art History I: Ancient to Modern Credit Hours: 3

Women, Gender, and Sexuality

Select THREE of the following courses: HIST 5232 may be selected only when the topic is "American Feminisms."

CRCL 5131	Gender, Culture, and Power Credit Hours: 3
CRCL 5132	Women of Color Credit Hours: 3
CRCL 5531	Families, Communities, and Diversity Credit Hours: 3
CRCL 5538	Cultures of the Middle East Credit Hours: 3
HIST 5232	U.S. Social Movements Credit Hours: 3
PSYC 5533	Psychology of Gender, Race, and Sexuality Credit Hours: 3

Latin American Studies

Select THREE of the following courses: Only one of the following courses may count for credit in this concentration: ANTH 5333 or CRCL 5232. WGST 5931 may be selected only when the topic is "Latina and Latin American Feminisms."

ANTH 5333	Cultures of Mexico and Central America Credit Hours: 3
CRCL 5232	Cultures of Mexico and Central America Credit Hours: 3
HIST 5434	Studies in Latin American History Credit Hours: 3
WGST 5931	Research Topics in Women's and Gender Studies Credit Hours: 3

Culture, Health, and Inequality

Select THREE of the following courses:

CRCL 5035	Health and Human Rights Credit Hours: 3
-----------	--

CRCL 5039	Environment and Society Credit Hours: 3
CRCL 5533	Community Health in Cross-Cultural Perspective Credit Hours: 3
Immigration and Refugees	
Select THREE of the following courses:	
CRCL 5031	Theories of Cultural Diversity Credit Hours: 3
CRCL 5232	Cultures of Mexico and Central America Credit Hours: 3
CRCL 5535	Cultures of Asia Credit Hours: 3
CRCL 5537	Topics in African Studies Credit Hours: 3
CRCL 5538	Cultures of the Middle East Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3

Curriculum and Instruction M.S.

The graduate plan in Curriculum and Instruction leads to the Master of Science (M.S.) degree. This degree consists of a minimum of 36 semester hours and is designed for practicing teachers whose career plans remain focused on classroom instruction. There are two tracks for this degree. The first track supports educators seeking to enhance their pedagogy as generalists and the second track supports educators seeking to enhance a content specialization area.

Potential candidates who meet the graduate admissions requirements to the College of Education (COE) (see Graduate Admissions Requirements) must meet additional requirements prior to being admitted to the

Curriculum and Instruction program. Each applicant must provide:

- proof of a valid Texas teaching certificate; and
- proof of a minimum of one year of successful full-time classroom teaching experience in an accredited school.

Potential candidates with teaching certificates from other states or with non-public school teaching experiences may apply for conditional acceptance to the program by submitting:

- proof of a valid teaching certificate from another state (if applicable); and
- a letter requesting conditional acceptance, providing a thorough explanation of any related teaching experience, including the scope of experience and/or how a Master of Science in Curriculum and Instruction degree supports career goals

Upon review of these documents, faculty may request an interview with the potential candidate to further explore his/her eligibility for conditional acceptance into the program.

University of Houston-Clear Lake (UHCL) students who seek teaching certification dually with a graduate degree may be considered for conditional acceptance to the program through the following:

- 3.200 grade point average (GPA) of UHCL certification coursework
- completion of methods courses;
- recommendation from two UHCL faculty; and
- interview with program faculty.

Check prerequisites before enrolling in any courses.

Requirements

Track A - Curriculum and Instruction M.S.

Professional Education Core (12 hours)	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
Curriculum and Instruction Core (12 hours)	
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5031	Curriculum Planning Credit Hours: 3
TCED 5036	Issues of Pedagogy Credit Hours: 3
TCED 5037	Assessment and Student Learning Credit Hours: 3
Master's Degree Options (6 hours)	
Select one option	
Option 1	
EDUC 6939	Master's Thesis Research Credit Hours: 3
Option 2	
EDUC 6839	Master's Project Research Credit Hours: 3
Option 3	
TCED 6739	Curriculum and Instruction Practicum Credit Hours: 3
TCED 5038	Professional Development for Enhancing Teacher Leadership Credit Hours: 3

Additional Information

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Track B - Curriculum and Instruction M.S. - Content Specialist

Professional Education Core (9 hours)	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
Content Specialization (15 hours)	
Fifteen hours from area of specialization courses chosen in consultation with faculty adviser.	
Curriculum and Instruction Core (6 hours)	
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5031	Curriculum Planning Credit Hours: 3
Master's Degree Options (6 hours)	
Select one option	
Option 1	
EDUC 6939	Master's Thesis Research Credit Hours: 3
Option 2	
EDUC 6839	Master's Project Research Credit Hours: 3
Option 3	
Three hours from area of specialization courses chosen in consultation with faculty adviser.	
TCED 6739	Curriculum and Instruction Practicum Credit Hours: 3

Additional Information

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Digital Media Studies M.A.

The Master of Arts in Digital Media Studies is designed to provide students with the necessary tools and skills to thrive as creative professionals in the ever-evolving industry of digital media production. The degree responds to a cultural shift toward media convergence and emphasizes the importance of adaptability and embracing constant change and innovation. It combines strategic communication and business skills with production and design competence in the areas of photography, video, graphic design, gaming and software programming.

The program rests profoundly on three pillars:

- Creation and completion of hands-on industry-standard digital media projects;
- Extensive training in relevant and industry-standard communication skills, both written and spoken;
- Strong focus on conceptual and analytical skills, both visual and text-based, as well as technical.

The degree also emphasizes teamwork and network building. Students will not only graduate with an industry-relevant production portfolio, but also with the network in place to launch a successful career in the field.

The Digital Media Studies degree requires 36 hours of study. Students are required to

take nine hours of core courses, six hours of courses in theoretical foundations and 12 hours of Practical Applications in design and production. Students then select three additional hours in the area that most interests them. The course work is followed by a six-hour capstone experience in the form of a master's project, master's thesis, graduate internship, or comprehensive examination. Students are expected to maintain a 3.00 or better GPA.

Admission

Students must have a GPA of 3.00 or better or have met the HSH admission GRE requirement to be accepted into the program. To be considered, students need to submit a production portfolio accompanied by a "Statement of Purpose. The portfolio (for guidelines see below) should demonstrate significant experience in the field. The Statement of Purpose should clearly define the student's goal with this degree and outline how the degree builds on their previous experience and education in the field. If the selection committee deems the student's experience and skills in the field as not sufficient, students may be provisionally accepted into the program, but will need to complete especially recommended preparation courses within the first two semesters. Students may take the core classes (listed below) in conjunction with these recommended preparatory prerequisites, but may not progress to further coursework until these prerequisites are completed.

Portfolio Guidelines

All portfolio pieces have to be accessible online. We do not accept physical objects such as slides or CDs. If passwords are necessary to access

the pieces, it is the student's responsibility to communicate them. The committee will not reach out if pieces are not readily accessible. No more than 20 individual pieces should be submitted. The applicant must make clear his or her involvement in the production of the piece. Examples for successful portfolio pieces are written strategic or creative writing materials, graphic design examples, a 15-minute short film or documentary, a series of digitally prepared photographs with a theme, a website, an app or a game. The most important function of the portfolio is to convince the selection committee, that what has been outlined in the Statement of Purpose can be achieved by the student based on existing experience and skills.

Applications are accepted for review twice a year, from January 15 – April 15 and from August 15 – October 31. Admission decisions for fall are usually made by the end of April and for Spring by the end of November.

Equipment and Software

The university provides on-campus labs equipped with computers and the software needed for coursework. Students who wish to work from home may need to purchase equipment and software. A DSLR camera and a computer are highly recommended for students concentrating in Production Design.

Degree Requirements

Core Curriculum (9 hours)

Must be taken in the first year.

DMST 5230	Critical Approaches to Digital Media Credit Hours: 3
-----------	---

DMST 5232	Media and Communication Research Methods Credit Hours: 3
DMST 5236	Digital Storytelling Credit Hours: 3
Theoretical Foundations (6 hours)	
DMST 5034	Global Issues in a Digital Society Credit Hours: 3
DMST 5131	Game Design and Theory Credit Hours: 3
DMST 5233	Digital Media Law and Ethics Seminar Credit Hours: 3
DMST 5234	Public Relations Writing Credit Hours: 3
DMST 5333	Social Media Credit Hours: 3
DMST 5437	Digital Media and Society Credit Hours: 3
DMST 5831	Project Management Credit Hours: 3
DMST 5931	Research Topics in Digital Media Studies Credit Hours: 3
Practical Applications (12 hours)	
DMST advisor permission required for COMM 4391.	
DMST 5033	Advertising Design Credit Hours: 3
DMST 5036	Digital Video Credit Hours: 3
DMST 5039	Web Development Credit Hours: 3
DMST 5132	3D Modeling Credit Hours: 3
DMST 5139	Advanced Web Development Credit Hours: 3
DMST 5231	Advanced Digital Media Design Credit Hours: 3
DMST 5235	Animation Credit Hours: 3
DMST 5332	Motion Graphics Credit Hours: 3
DMST 5436	Interactive Animation Credit Hours: 3

DMST 5534	Video Production 1 Credit Hours: 3
DMST 5535	Narrative Video Production Credit Hours: 3
DMST 5536	Studio-Based Video Production Credit Hours: 3
DMST 5537	Documentary Video Production Credit Hours: 3
DMST 5538	Electronic Publishing Credit Hours: 3
COMM 4391	Selected Topics in Communication Credit Hours: 3
Elective (3 hours)	
Select ONE additional course from the list below or from the Theoretical Foundations and Practical Applications areas.	
MKTG 5435	E-Marketing Management Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3
ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
ISAM 5638	Advanced Applications Programming With Java Credit Hours: 3
PSYC 6431	User-Centered Design Credit Hours: 3
Capstone Experience (6 hours)	
DMST 6839	Master's Project Research Credit Hours: 3
DMST 6939	Master's Thesis Credit Hours: 3
DMST 6739	Graduate Internship Credit Hours: 3
DMST 6909	Master's Exam Option Credit Hours: 0

Program Summary

Core Curriculum: 9 hours

Theoretical Foundations: 6 hours

Practical Applications: 12 hours

Elective: 3 hours

Capstone Experience: 6 hours

Total: 36 hours

Notes:

Based on student demand and industry trends & innovations new courses are introduced under the DMST 5931: Research Topics rubric on a regular basis. If a scheduled course is not listed in the curriculum, consult with your advisor to determine whether it falls under the theory, design or production area. Students are also allowed up to a total of two Independent Studies courses in the Practical Applications and / or the Electives sections. In these classes students work on a one on one basis with a faculty member of their choice to create projects specifically designed to match their interests and skill levels. These classes allow students to go far beyond the skill levels and expectations of the other classes offered and may be used to create a highly competitive skillset in a specific subsection of Digital Media Creation.

Students who have earned an undergraduate degree from UHCL will not be able to take cross-listed courses in the curriculum for master's level credit that they took for undergraduate credit.

Career paths in public relations:

Public relations is a flourishing industry with a predicted growth of the workforce of 10% in the next five years. Career paths in public relations range between working for a multinational corporation to working for large public relations agency or small boutique public relations firm. Government agencies and nonprofits are also

prominent employers of PR practitioners. Other job opportunities in public relations include gathering facts and data to keep track of public concerns and current trends affecting publics and corporations, creating promotional events to gain awareness and support of a specific products or client, and collecting data for news releases to promote awareness.

Career Opportunities in production & design:

Career opportunities in the digital media production industry include employment for TV stations, film production companies, post –production houses and the media or PR departments of large national and multinational companies. Due to the increased affordability of the production tools, there is also a constantly growing and evolving freelance market for digital media production specialists. Freelance opportunities include event videographers and photographers, photography, video or audio editing specialists and independent game or app designers, to mention just a few. The greater Houston area has a very vibrant digital media production industry with good employment opportunities in all of the above fields.

Dual Doctor of Chiropractic/M.S.

Program Requirements

Qualifying students may choose to apply for the Dual Doctor of Chiropractic (D.C.) Master of Science (M.S.) at the Texas Chiropractic College (TCC) and the University of Houston-Clear Lake (UHCL). The DC and M.S. degrees are conferred by the TCC and UHCL, respectively. Entry into the program requires independent

university acceptance by the admissions office and acceptance into the Exercise and Health Sciences Program. Completion of the joint program provides students with an opportunity to earn a clinical doctorate degree while gaining theoretical knowledge and practical field experience in exercise/sports science. Additionally, the dual degree program:

- provides students with advanced knowledge in the physiological and physical mechanisms underlying exercise adaptation;
- provides students with the knowledge needed to design and implement evidence-based strength and conditioning programs;
- prepares students for employment in medically oriented environments that place emphasis on research or the application of exercise science knowledge; and
- provides students with the knowledge and degree necessary to sit for state chiropractic licensing exams.

Students currently enrolled in the TCC-DC program who wish to enroll in the MS in Exercise and Health Sciences program must:

- have earned a bachelor's degree at TCC or another institution prior to enrollment in the dual-program;
- complete the UHCL application form and pay the appropriate application fee at the TCC registrar's office. Copies of the student's official TCC transcripts showing conferred B.S. degree will be transferred to the UHCL admissions office and the Exercise and Health Sciences graduate program admissions committee. Any GRE requirement is waived for incoming joint-degree seeking students;

- earn passing grades in all Tri-1 through Tri-5 courses at TCC;
- earn a TCC GPA of 3.00 or higher at the time of application to the program;
- follow all UHCL academic standards and policies in addition to those of TCC; and
- maintain a 3.00 or better GPA at UHCL. If the cumulative GPA falls below 3.00, students will be placed on academic probation according to the university policies.

Students enrolled in the Dual DC-M.S. program complete a total of 30 hours of advanced courses in the M.S. program at UHCL. Course requirements for EXHS 6032 and a concentration course of a student's choice will be waived contingent upon earning a grade of "B" or higher in the following TCC classes: CH 6432: Orthopedics I and CP 6212: Physical Medicine and Rehabilitation. Students may complete the capstone requirement by selecting EXHS 6739, or another course from the EHS curriculum.

Dual DC-M.S. students pay current UHCL tuition and fees for all courses in which they are enrolled. In addition, students are responsible for any optional fee selected (parking, etc.). If students need to register for additional semesters at UHCL beyond graduation from TCC for the sole purpose of completing the M.S. degree, they will be charged only UHCL tuition and fees related to their remaining coursework and not general TCC tuition and fees.

It is a student's obligation to schedule their coursework in order to complete the degree in a timely manner. TCC is not responsible for students failing to complete the coursework necessary to earn the M.S. degree. Students

must complete the M.S. degree within five years of starting their first course or they will be automatically dismissed from the joint program and will not receive the M.S. degree. Students are eligible to attend graduation at UHCL upon completion of their 30 hour M.S. degree.

For additional information about this dual degree, students should contact Dr. Bill Amonette at amonette@uhcl.edu or 281-283-3381.

Early Childhood Education M.S.

The graduate plan in Early Childhood Education leads to the Master of Science (M.S.) degree. Students may be subject to an interview with members of the Early Childhood Education program prior to admission. Students seeking this degree must complete at least 36 hours of credit. Within the degree, there are three tracks of Early Childhood Education: the master's degree, the master's degree focusing on young children with disabilities, and the master's degree with EC-6 certification.

Check prerequisites before enrolling in any courses.

Requirements

Core Requirements

Professional Education Core (12 hours)	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3

INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Additional Information	
Students in Track C must take TCED 6031 instead of INST 6031.	
Early Childhood Core (12 hours)	
ECEC 5031	Teaching Young Children Credit Hours: 3
ECEC 5131	Curriculum Development for Young Children Credit Hours: 3
ECEC 5132	Literacy Development in Early Childhood Credit Hours: 3
ECEC 5133	Mathematics and Science Teaching and Learning in Early Childhood Credit Hours: 3

Track A - Master's Degree Only

Advised Electives (6 hours):	
ECEC 5032	Community Programs for Young Children Credit Hours: 3
ECEC 5033	Guidance and Classroom Management for EC-6 Credit Hours: 3
ECEC 5038	Creative Arts in Early Childhood Credit Hours: 3
ECEC 5039	Early Childhood Advocacy: Teachers, Parents, Schools and Community Credit Hours: 3
ECEC 5231	Play and the Developing Child Credit Hours: 3
ECEC 5331	Evaluation of Development of Young Children Credit Hours: 3
ECEC 5332	Infants and Young Children With Exceptionalities Credit Hours: 3
ECEC 5335	Children, Family and Society Credit Hours: 3
ECEC 5336	Administration and Management of Programs for Young Children Credit Hours: 3

Master's Degree Options (6 hours)	
Select one option.	
Option 1	
EDUC 6939	Master's Thesis Research Credit Hours: 3
Option 2	
EDUC 6839	Master's Project Research Credit Hours: 3
Option 3	
ECEC Elective Course	
ECEC 6739	Early Childhood Education Practicum Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> • Three hours of an approved elective (Internship requires prior completion of a minimum of nine hours of the Professional Education Core and a minimum of 15 ECEC hours completed from the 21 ECEC hours on the plan). • All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	

Track B - Master's Degree with Focus on Young Children with Disabilities

Required (6 hours)	
ECEC 5332	Infants and Young Children With Exceptionalities Credit Hours: 3
ECEC 5333	Advanced Studies of Infants and Young Children With Special Needs Credit Hours: 3
Master's Degree Options (6 hours)	
ECEC 5737	Practicum: Infants and Young Children With Disabilities Credit Hours: 3
SPED 5931	Research Topics in Special Education Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> • Internship requires prior completion of a minimum of nine hours of the Professional Education Core and a minimum of 15 ECEC hours completed from the 21 ECEC hours on the plan. • All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	

Track C - Master's Degree with Core Subjects EC-6 Certification (39 hours)

Required (6 hours)	
ECED 5033	Guidance and Classroom Management for EC-6 Credit Hours: 3
ECED 5331	Evaluation of Development of Young Children Credit Hours: 3
Master's Degree Options (6 hours)	
ECED 6739	Early Childhood Education Practicum Credit Hours: 3
ECED 5335	Children, Family and Society Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> • Internship requires prior completion of a minimum of nine hours of the Professional Education Core and a minimum of 15 ECED hours completed from the 21 ECED hours on the plan. • All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	
Additional Certification Courses (34 hours)	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
TCED 4100	Core Subjects Teacher Seminar Credit Hours: 1
One of the following	
LLS 5131	Integrating the Language Arts Credit Hours: 3
LLS 4344	Reading & Writing for EC-6 Credit Hours: 3
One of the following	
LLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLS 4345	Survey of Children's Literature Credit Hours: 3
One of the following	

SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3
One of the following	
TCED 5231	Teaching Social Studies in the Elementary School Credit Hours: 3
TCED 4321	Social Studies Methods for EC-6 Credit Hours: 3
One of the following	
TCED 5232	Teaching Science in the EC-6 Classroom Credit Hours: 3
TCED 4322	Science Methods for EC-6 Credit Hours: 3
One of the following	
TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
TCED 4323	Mathematics Methods for EC-6 Credit Hours: 3
Internship	
Option 1	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Additional Information

Students seeking teaching certification must complete additional requirements. See a College of Education adviser for details.

Admission Requirements

- Bachelor's Degree (or higher) and a 3.000 GPA in last 60 hours.
 - If GPA in last 60 hours is 3.000 or higher, the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) is **NOT** required.
- If GPA is below 3.000, scores from either the GRE/MAT must be submitted.
 - If GPA is below 2.500 – 3.000, minimum required test scores;
 - GRE – 294 combined on the Quantitative & Verbal, 3.5 Analytical Writing
 - MAT – 390

Educational Management M.S.

The graduate plan in Educational Management leads to the Master of Science (M.S.) degree. The master's degree in Educational Management consists of 30 hours of graduate coursework. Candidates for this master's degree must complete the Professional Education Core (6 hours), the Administration Core (21 hours) and the Capstone Experience (3 hours). Students will be eligible to register for the capstone experience, ADSU 6735, Leadership Research Seminar, after they have successfully completed at least 21 hours of the master's degree.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)

Select two after meeting with adviser.

EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3

Administration Core (21 hours)

ADSU 6030	Introduction to Educational Leadership Credit Hours: 3
ADSU 6132	Curriculum Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6533	Appraisal of Teaching Credit Hours: 3
ADSU 6638	The Principal and School Community Relations Credit Hours: 3

Capstone Experience (3 hours)

ADSU 6735	Leadership Research Seminar Credit Hours: 3
-----------	--

Educational Management M.S. Online Option

The online graduate plan in Educational Management leads to the Master of Science (M.S.) degree. The master's degree in Educational Management consists of 30 hours of graduate coursework. Candidates for this master's degree must complete the Professional

Education Core (6 hours), the Administration Core (21 hours) and the Capstone Experience (3 hours). Students will be eligible to register for the capstone experience, ADSU 6735, Leadership Research Seminar, after they have successfully completed at least 21 hours of the master's degree.

Check prerequisites before enrolling in any course.

Professional Education Core (6 hours)	
Select two after meeting with adviser.	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Administration Core (21 hours)	
ADSU 6132	Curriculum Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6333	Instructional Leadership Credit Hours: 3
ADSU 6432	Management Theory Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6638	The Principal and School Community Relations Credit Hours: 3
Capstone Experience (3 hours):	
ADSU 6735	Leadership Research Seminar Credit Hours: 3

Educational Management M.S. with Principal Certification

The graduate plan in Educational Management leads to the Master of Science (M.S.) degree with Principal Certification, if principal certification requirements are met. The master's degree in Educational Management consists of 30 hours of graduate coursework. Candidates for this degree must complete the Professional Education Core (6 hours), the Administration Core (21 hours) and the Capstone Experience/Graduate Practicum (3 hours). Students will be eligible to register for the graduate practicum after they have successfully completed at least 24 hours of the master's degree and earn a passing score on the Principal TExES and the Performance Assessment for School Leaders (PASL). Graduate Practicum is only offered in the fall and spring semesters. A practicum application form must be completed and submitted by June 8 for the fall semester and October 1 for the spring semester in order to enroll in ADSU 6739 Graduate Practicum.

In order to fulfill principal certification requirements, students must successfully complete the 30 hours of M.S. degree coursework in Educational Management. Students must also have a valid Texas teaching certificate, two years of successful full-time classroom teaching in an approved accredited school, and a passing score on the Principal state assessment and PASL.

Students who meet the graduate admissions requirements to the College of Education (COE)

(see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the Educational Management program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a Teacher Service Record; and
- pay the TEA Admission fee.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)	
Select two after adviser meeting	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Administration Core (21 hours)	
ADSU 6030	Introduction to Educational Leadership Credit Hours: 3
ADSU 6132	Curriculum Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6533	Appraisal of Teaching Credit Hours: 3

ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6638	The Principal and School Community Relations Credit Hours: 3
Other Required Courses (1 hour)	
ADSU 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information	
Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Principal state assessment prior to enrolling in ADSU 5010 will have this course waived.	
Capstone Experience (3 hours)	
ADSU 6739	Graduate Practicum Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> • Practicum application form must be completed and submitted by June 8 for fall semester and October 1 for spring semester in order to enroll in ADSU 6739. Students will be eligible to register for ADSU 6739 after they have successfully completed at least 24 hours of the master's degree and received a passing score on the Principal state assessment. • All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	

Educational Management M.S. with Principal Certification Online Option

The online graduate plan in Educational Management leads to the Master of Science (M.S.) degree with Principal Certification, if principal certification requirements are met. The master's degree in Educational Management consists of 30 hours of graduate coursework. Candidates for this degree must complete the Professional Education Core (6 hours), the Administration Core (21 hours) and the Capstone Experience/Graduate Practicum (3 hours). Students will be eligible to register for the graduate practicum after they have successfully completed at least 24 hours of the master's degree and earn a passing score on the Principal TExES and PASL. Graduate Practicum is only offered in the fall and spring semesters. A

practicum application form must be completed and submitted by June 8 for the fall semester and October 1 for the spring semester in order to enroll in ADSU 6739 Graduate Practicum.

In order to fulfill principal certification requirements, students must successfully complete the 30 hours of M.S. degree coursework in Educational Management. Students must also have a valid Texas teaching certificate, two years of successful full-time classroom teaching in an approved accredited school, and a passing score on the Principal state assessment and PASL.

Degree Requirements

Professional Education Core (6 hours)	
Select two after adviser meeting	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Administration Core (21 hours)	
ADSU 6132	Curriculum Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6333	Instructional Leadership Credit Hours: 3
ADSU 6432	Management Theory Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3

ADSU 6638	The Principal and School Community Relations Credit Hours: 3
Other Required Courses (1 hour)	
ADSU 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information	
Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Principal state assessment prior to enrolling in ADSU 5010 will have this course waived.	
Capstone Experience (3 hours)	
ADSU 6739	Graduate Practicum Credit Hours: 3

Educational Management M.S. with Principal Certification and Master Technology Teacher Certification

The graduate plan in Educational Management leads to the Master of Science (M.S.) degree with Principal Certification and Master Technology Teacher Certification, if certification requirements are met. The master's degree in Educational Management consists of 40 hours of graduate coursework. Candidates for this master's degree must complete the Professional Education Core (6 hours), the Administration Core (18 hours), the Instructional Technology Core (10 hours) and the Capstone Experience/ Graduate Practicum (6 hours). Students will be eligible to register for the graduate practicum after they have successfully completed at least 24 hours of the master's degree and earned a passing score on the Principal TExES and PASL. ADSU 6739 is only offered in the fall and spring

semesters. A practicum application form must be completed and submitted by June 8 for the fall semester and October 1 for the spring semester in order to enroll in ADSU 6739, Graduate Practicum.

In order to fulfill principal certification requirements, students must successfully complete the 40 hours of M.S. degree coursework in Educational Management. Students must also have a valid Texas teaching certificate, two years of successful full-time classroom teaching in an approved accredited school and a passing score on the Principal state assessment and PASL. Students seeking the Master Technology Teacher Certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the Master Technology Teacher state assessment is required. Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the Educational Management program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher service record;
- pay the TEA Admission fee.

Check prerequisites before enrolling in any courses.

Degree Requirements:

Professional Education Core (6 hours):

Select two after meeting with adviser

EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3

Administrative Core (18 hours)

ADSU 6030	Introduction to Educational Leadership Credit Hours: 3
ADSU 6132	Curriculum Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6533	Appraisal of Teaching Credit Hours: 3

Instructional Technology Core (10 hours)

INST 5011	Assistive-Adaptive Computer Applications Credit Hours: 1
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 6037	Advanced Technology Applications Credit Hours: 3

Other Required Courses (2 hours)

ADSU 5010	Professional Preparation Seminar Credit Hours: 1
TCED 5010	Professional Preparation Seminar Credit Hours: 1

Additional Information

- Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Principal state assessment prior to enrolling in ADSU 5010 will have this course waived.
- Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Master Technology Teacher State Assessment prior to enrolling in TCED 5010 will have this course waived.

Capstone Experience (6 hours)

ADSU 6739	Graduate Practicum Credit Hours: 3
INST 6739	Instructional Technology Practicum Credit Hours: 3

Additional Information

- Practicum application form must be completed and submitted by June 8 for fall semester and October 1 for spring semester in order to enroll in ADSU 6739. Students will be eligible to register for ADSU 6739 after they have successfully completed at least 24 hours of the master's degree and received a passing score on the Principal state assessment.
- All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Educational Management M.S. with Principal Certification and Reading Specialist Certification

The graduate plan in Educational Management leads to the Master of Science (M.S.) degree with Principal Certification and Reading Specialist Certification, if certification requirements are met. The master's degree in Educational Management consists of 39 hours of graduate coursework. Candidates for this master's degree must complete the Professional Education Core (6 hours), the Administration Core (15 hours), the Reading Core (15 hours), and the Capstone Experience/Graduate Practicum (3 hours). Students will be eligible to register for the graduate practicum after they have successfully completed at least 24 hours of the

master's degree and for Principal certification, pass the Principal TExES and the PASL. Graduate Practicum is only offered in the fall and spring semesters. A practicum application form must be completed and submitted by June 8 for the fall semester and October 1 for the spring semester in order to enroll in ADSU 6739, Graduate Practicum.

In order to fulfill Principal certification requirements, students must successfully complete the 39 hours of M.S. degree coursework in Educational Management. Students must also have a valid Texas teaching certificate, two years of successful full-time classroom teaching in an approved accredited school, and a passing score on the Principal state assessment and PASL. Students seeking the reading specialist certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the Reading Specialist state assessment is required.

Students who meet the graduate admissions requirements to the College of Education (COE) must meet additional requirements prior to being admitted to the Educational Management program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher service record;
- pay the TEA Admission fee.

Check prerequisites before enrolling in any courses.

Degree Requirements:

Professional Education Core (6 hours)	
Select two after meeting with adviser.	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Administrative Core (15 hours)	
ADSU 6030	Introduction to Educational Leadership Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6533	Appraisal of Teaching Credit Hours: 3
Reading Core (15 hours)	
LLLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLLS 6332	Foundations of Early and Secondary Literacy Credit Hours: 3
LLLS 6333	Genre Studies in Children's & Young Adult Literature Credit Hours: 3
LLLS 6639	Leadership in Clinical Practices in Assessment of Literacy Tasks Credit Hours: 3
LLLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3
Other Required Courses (2 hours)	
ADSU 5010	Professional Preparation Seminar Credit Hours: 1

LLLS 5010	Professional Preparation Seminar for Reading Specialists Credit Hours: 1
Additional Information <ul style="list-style-type: none"> Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Principal state assessment prior to enrolling in ADSU 5010 will have this course waived. Successful completion is required prior to enrollment in LLLS 6639. Candidates passing the Reading Specialist State Assessment prior to enrolling in LLLS 5010 will have this course waived. 	
Capstone Experience (3 hours)	
ADSU 6739	Graduate Practicum Credit Hours: 3
Additional Information <ul style="list-style-type: none"> Practicum application form must be completed and submitted by June 8 for fall semester and October 1 for spring semester in order to enroll in ADSU 6739. Students will be eligible to register for ADSU 6739 after they have successfully completed at least 24 hours of the master's degree and received a passing score on the Principal state assessment and PASL. All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	

Educational Management M.S. with Principal Certification and Special Education Certification

The graduate plan in Educational Management leads to the Master of Science (M.S.) degree with Principal Certification and Special Education Certification, if certification requirements are met. The master's degree in Educational Management consists of 39 hours of graduate coursework. Candidates for this master's degree must complete the Professional Education Core (6 hours), the Administration Core (15 hours), the Special Education Core (15 hours), and the Capstone Experience/Graduate Practicum (3 hours). Students will be eligible to register for the graduate practicum after they have

successfully completed at least 24 hours of the master's degree and passed the state certification exams TExES and PASL). Graduate Practicum is only offered in the fall and spring semesters. A practicum application form must be completed and submitted by June 8 for the fall semester and October 1 for the spring semester in order to enroll in ADSU 6739, Graduate Practicum.

In order to fulfill Principal certification requirements, students must successfully complete the 33 hours of M.S. degree coursework in Educational Management. Students must also have a valid Texas teaching certificate, two years of successful full-time classroom teaching in an approved accredited school, and a passing score on the Principal state assessment and PASL. Students seeking the special education certification must hold a valid Texas teaching certificate. A passing score on the Special Education state assessment is required. Register for this test as "By Exam Only".

Students who meet the graduate admissions requirements to the College of Education (COE) must meet additional requirements prior to being admitted to the Educational Management program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate; and
- provide a letter of support from a school building administrator.

Check prerequisites before enrolling in any courses.

Degree Requirements:

Professional Education Core (6 hours)	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Administrative Core (15 hours):	
ADSU 6030	Introduction to Educational Leadership Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6533	Appraisal of Teaching Credit Hours: 3
Special Education Core (15 hours)	
SPED 5131	Educational Assessment of Exceptionalities Credit Hours: 3
SPED 5132	Curricular Approaches to Learning Difficulties Credit Hours: 3
SPED 5133	Practicum in Inclusive Education Credit Hours: 3
SPED 5233	Providing Positive Behavioral Support Credit Hours: 3
SPED 5332	Evaluation, Assessment, and Program Planning for Young Children with Special Needs Credit Hours: 3
Capstone Experience (3 hours)	
ADSU 6739	Graduate Practicum Credit Hours: 3

Additional Information

- Practicum application form must be completed and submitted by June 8 for fall semester and October 1 for spring semester in order to enroll in ADSU 6739. Students will be eligible to register for ADSU 6739 after they have successfully completed at least 24 hours of the master's degree and received a passing score on the Principal state assessment and PASL.
- All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Other Required Courses (2 hours)

ADSU 5010	Professional Preparation Seminar Credit Hours: 1
SPED 5010	Professional Preparation Seminar for Special Educators Credit Hours: 1

Additional Information

- Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Principal state assessment and PASL prior to enrolling in ADSU 5010 will have this course waived.
- Successful completion is required prior to enrollment in SPED 5133. Candidates passing the Special Education State Assessment prior to enrolling in SPED 5010 will have this course waived. Register for this exam as "By Exam Only".

Engineering Management M.S.

The graduate plan in Engineering Management (EMGT) leads to the master of science (M.S.) degree. The Engineering Management plan offers the candidate the opportunity to earn an advanced degree in two years while maintaining full-time employment. The broad EMGT curriculum is designed to prepare students with technical backgrounds to become industry leaders. To achieve this objective, the curriculum is carefully designed by integrating courses from the College of Science and Engineering and the College of Business. The program focuses on multiple disciplines such as: Business Management/Administration, Project Management, Systems Engineering, and Industrial Engineering among others.

The Engineering Management (EMGT) curriculum is composed of 36 hours of graduate course work of which 18 hours will be core requirements and 18 hours will be electives with capstone or a thesis option. The EMGT MS program offers two different options - traditional EMGT MS and fully online EMGT MS. Students in the traditional option complete the program either face to face or partially online while students in the fully online option complete all courses online.

Admissions Requirements

To enter the EMGT plan, applicants must hold a bachelor's degree in engineering, science or another field with significant work experience in science or engineering. The graduate admission committee will ensure that applicants have the appropriate industry or managerial background.

The application materials should include a resume summarizing candidate's career objectives and professional experience as well as two letters of recommendation from current or former academic advisers or work supervisors. The Graduate Record Examination (GRE) is required of all candidates applying for admission, a minimum GRE score (verbal + quantitative) of 290 points with a minimum quantitative score of 145, verbal score of 140. The Graduate Management Admission Test (GMAT) may substitute for the GRE. It is recommended that candidates who apply for admission have a grade point average (GPA) of 3.0 or greater (four point grade scale) on the last 60 hours of course work.

No 4000 level credits will be allowed for the EMGT master's degree. A maximum of six hours

of grades of "C" or "C+" may be counted toward the graduate degree; grades of "C-" will not apply.

Engineering Management Online

The Engineering Management program may be taken online. Online courses are offered less frequently than face to face courses. Students requiring 100% of their courses online can expect to take longer to graduate than those who choose a mix of face to face and online courses to fulfill the degree. Foundation courses may only be offered as traditional on campus classes. These courses must be taken either at UHCL or at another university before entry into the EMGT online option.

Degree Requirements

Foundation Courses Required for Entrance

In addition, the program requires that a set of foundation courses and their prerequisites be completed before enrolling in graduate EMGT program. The foundation courses are:

Foundation Courses Required for Entrance	
MATH 2413	Calculus I Credit Hours: 4
STAT 3334	Probability and Statistics for Scientists and Engineers Credit Hours: 3
DSCI 3321	Statistics I Credit Hours: 3
Additional Information STAT 3334 is equivalent to DSCI 3321. Only one will be counted.	

The program may also assign further prerequisites depending upon the candidate's qualification in terms of professional experience and English proficiency. The admission

committee based upon plan needs, the guidelines stated herein and UHCL admission requirements will decide acceptance into the program. Once admitted, the candidate must file a Candidate Plan of Study (CPS) in the first semester of enrollment.

EMGT Core Requirements (18 hours)

The following core requirements must be completed for both thesis and capstone options.

EMGT Core Requirements (18 hours)	
EMGT 5130	New Business Development Credit Hours: 3
EMGT 5231	Engineering Management Planning Credit Hours: 3
EMGT 5330	Service and Operations Management Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3
EMGT 5531	Technology Planning and Management Credit Hours: 3
SENG 5230	Systems Engineering Economics Credit Hours: 3

EMGT Elective Requirements

The following 12 and 15 hours of elective requirements must be completed both thesis and capstone options, respectively from the courses below:

EMGT Elective Requirements (12-15 hours)	
EMGT 5131	Legal Issues in Engineering Management Credit Hours: 3
EMGT 5230	Negotiation Strategies Credit Hours: 3
EMGT 5331	Six-Sigma Quality Credit Hours: 3
EMGT 5431	Contract Management Credit Hours: 3

EMGT 5530	Organizational Analysis and Management Credit Hours: 3
EMGT 5630	Quantitative Decision Making for Engineering Management Credit Hours: 3
EMGT 5631	Supply Chain Management Credit Hours: 3
EMGT 5632	Logistics Management Credit Hours: 3
EMGT 5730	Fundamentals of Enterprise Resource Planning Software Credit Hours: 3
EMGT 5731	Business Analytics Credit Hours: 3
EMGT 5830	Modeling and Simulation Credit Hours: 3
SENG 5130	Systems Engineering Processes Credit Hours: 3
SENG 5332	Decision Analysis for Systems Engineering Credit Hours: 3

Additional Information

- SWEN 5130
- MGMT 5133
- MGMT 5638

EMGT Capstone Option (18 hours of core requirements + 15 hours of electives + 3 hours of Capstone)

The Capstone enrollment is limited to candidates who have completed 24 hours of the EMGT core and elective requirements after completion of their prerequisites. Under the capstone option, the master degree candidates must complete 18 hours of core requirements and 15 hours of elective requirements. The capstone course is counted as 3 hours and may be available online.

EMGT Capstone Option (18 hours of core requirements + 15 hours of electives + 3 hours of Capstone)

EMGT 6837	Engineering Management Capstone Project Credit Hours: 3
-----------	--

EMGT Thesis Option (18 hours of core requirements + 12 hours of electives + 6 hours of thesis)

Master degree candidates must complete 18 hours of core requirements and 12 hours of elective requirements. The thesis is counted as 6 hours.

EMGT Thesis Option (18 hours of core requirements + 12 hours of electives + 6 hours of thesis)

EMGT 6939	Master's Thesis Research Credit Hours: 3
-----------	---

Environmental Management M.S.

This plan leads to the Master of Science in Environmental Management degree. The graduate degree in environmental management requires a minimum of 36 hours including the master's degree option. Depending on the student's academic background, foundation courses (up to 6 hours) may be required in chemistry and other sciences.

Degree Requirements

Foundation Requirements (6 hours)

Science Foundation Requirements (6 hours)	
CHEM 1311	General Chemistry I Credit Hours: 3
Select one from the following list	
Select one from the following list:	
BIOL 1306	Biology for Science Majors I Credit Hours: 3
CHEM 1312	General Chemistry II Credit Hours: 3

ENSC 1301	Environmental Science I Credit Hours: 3
GEOL 1303	Physical Geology Credit Hours: 3
PHYS 1302	College Physics II Credit Hours: 3

Major Requirements (12 hours)

Major Requirements (12 hours)	
BAPA 5031	Survey of Business Principles Credit Hours: 3
ENVR 5332	Environmental Law Credit Hours: 3
ENVR 5533	Pollution Control Technology Credit Hours: 3
ENVR 6132	Environmental Impact Assessment Credit Hours: 3
Additional Information	
BAPA 5031 may be substituted for an approved MGMT Course	

MGMT Elective Requirements (6 hours)

MGMT Elective Requirements (6 hours)	
Choose two from the following list:	
BAPA 5131	The Global Environment of Business Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
MGMT 5234	Leading Non-Profit Institutions Credit Hours: 3
MGMT 5434	Negotiation Skills and Strategies Credit Hours: 3
MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3
MGMT 6237	Comparative Leadership Credit Hours: 3
MGMT 6331	Organizational Development Credit Hours: 3

MGMT 6332	International Management Credit Hours: 3
-----------	---

The remaining 18 hours of the degree requirements will be chosen in consultation with a faculty adviser to fit the career interests of the students. All graduate ENVR courses are approved electives. No more than two courses or 6 hours at the 33XX- or 43XX level may be included, and any undergraduate elective must be approved by the faculty program coordinator. Courses from other disciplines must also be approved.

Environmental Science M.S.

The graduate plan in Environmental Science leads to the master of science (M.S.) degree. The plan seeks, through an interdisciplinary approach, to prepare students for opportunities in government and the private sector. Graduates of the plan may also be prepared to pursue further academic training in environmental sciences and occupational health. Students must specialize in one of the following areas:

- Environmental Biology
- Environmental Chemistry
- Environmental Geology
- Industrial Hygiene
- Safety

All graduate students are required to produce a major paper and present a public seminar. Prior to enrolling in ENSC 5530, students must have a faculty adviser and an approved research topic. Following completion of ENSC 5530, the student will be advised into ENSC 6731 or ENSC 6838 or ENSC 6939.

Students pursuing the research project option may be advised to complete hours in independent study or internship in addition to ENSC 6838. Before enrolling in thesis, students must have a faculty thesis adviser and an approved research proposal.

Degree Requirements

Environmental Science Basic Requirements

Students seeking a master's degree must have course work preparation appropriate to their area of specialization. At least 34 hours of natural science and six hours of mathematics are required prior to admission. Candidates should have a "B" average (GPA) 3.0 on the last 60 hours of credit. GRE scores are required by all students applying for the graduate program. Scores will be evaluated by the college's admissions committee.

Students should submit a written statement to the Science and Computer Engineering Academic Advising Office (sceadvising@uhcl.edu) specifying their educational goals and objectives as well as their intended areas of specialization, i.e., Environmental Biology, Environmental Chemistry, Environmental Geology, Industrial Hygiene or Safety. Applicants are also encouraged to submit letter(s) of recommendation as supporting documents. Basic requirement courses do not count toward the degree.

These courses do, however, count toward the total hours required above.

The following must be completed prior to admission into the graduate plan:

- General Chemistry I and II with labs

- General Physics I and II with labs
- Calculus I

The following must be completed prior to or within the first year of study:

- Organic Chemistry I
- Statistics

The master's degree requires completion of a minimum of 36 hours.

Environmental Science Core

Environmental Science Core Requirements	
The Environmental Science core must be taken in the order listed:	
STAT 5135	Applied Statistical Methods Credit Hours: 3
ENSC 5135	Statistical Analysis Credit Hours: 3
ENSC 5530	Research Methods: Environmental Science Credit Hours: 3
ENSC 6731	Graduate Seminar Credit Hours: 3
ENSC 6838	Research Project Credit Hours: 3
ENSC 6939	Master's Thesis Research Credit Hours: 3
Additional Information	
Students select between ENSC 6731 Or ENSC 6838 Or ENSC 6939.	

Environmental Science Thesis Option (36 hours)

Environmental Science Thesis Option (36 hours)	
Designated electives 24 hours (maximum of six hours of 4000-level credit) and 6 hours of thesis.	
STAT 5135	Applied Statistical Methods Credit Hours: 3
ENSC 5135	Statistical Analysis Credit Hours: 3

ENSC 5530	Research Methods: Environmental Science Credit Hours: 3
ENSC 6939	Master's Thesis Research Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Electives are selected in consultation with the faculty adviser and must include at least one course from three of the following rubrics: BIOL, CHEM, GEOL or INDH. A maximum of six hours of environmental management (ENVR) courses may be included. 	

Environmental Science Research Project Course Option (36 hours)

Environmental Science Research Project Course Option (36 hours)

Designated electives 27 hours (maximum 6 hours of 4000-level credit).

STAT 5135	Applied Statistical Methods Credit Hours: 3
ENSC 5530	Research Methods: Environmental Science Credit Hours: 3
ENSC 6838	Research Project Credit Hours: 3
ENSC 6731	Graduate Seminar Credit Hours: 3

Additional Information

- Students select between ENSC 6838 or ENSC 6731.
- Electives are selected in consultation with the faculty adviser and must include at least one course from three of the following rubrics: BIOL, CHEM, GEOL or INDH.
- A maximum of six hours of environmental management (ENVR) courses may be included.

Environmental Science Specializations

Environmental Biology Specialization Electives:

Environmental Biology Specialization Electives:

Selected in consultation with adviser (24-27 hours). Cross discipline courses (12 hours maximum) selected from: CHEM 5431, CHEM 5535, CHEM5731, GEOL 5331, GEOL 5333, GEOL 5532, GEOL 5631, GEOL 5632, INDH5333, ENVR 5332, ENVR 6132.

ENSC 5233	Ecotoxicology Credit Hours: 3
BIOL 5234	Population and Community Dynamics Credit Hours: 3
BIOL 5235	Ichthyology Credit Hours: 3
BIOL 5215	Laboratory for Ichthyology Credit Hours: 1
ENSC 5332	Toxicology Credit Hours: 3
ENSC 5531	Aquatic Toxicity Testing Credit Hours: 3
BIOL 5532	Coastal and Estuarine Ecology Credit Hours: 3
BIOL 5533	Ecological Methods Credit Hours: 3
BIOL 5534	Conservation Biology
BIOL 5535	Neotropical Rainforest Ecology
BIOL 5537	Limnology and Aquatic Biology
BIOL 5931	Research Topics in Biology Credit Hours: 3
ENSC 5931	Research Topics in Environmental Science Credit Hours: 3
ENSC 5939	Independent Study in Environmental Science Credit Hours: 3

Additional Information

Student must take both BIOL 5235 and BIOL 5215.

Environmental Chemistry Specialization Electives:

Environmental Chemistry Specialization Electives:

Selected in consultation with adviser (24-27 hours). Cross discipline courses (12 hours maximum) selected from: ENSC 5233, ENSC 5332, BIOL 5333, CHEM 5133, CHEM 5331, ENSC 5537, ENSC 5532, ENSC 5632, INDH 5333, ENVR 5332, ENVR 6132.

CHEM 4251	Laboratory for Environmental Analysis Credit Hours: 2
ENSC 5333	Fundamentals of Environmental Engineering Credit Hours: 3

ENSC 5431	Contaminant Fate and Transport Credit Hours: 3
ENSC 5533	Environmental Biotechnology Credit Hours: 3
ENSC 5536	Environmental Remediation Credit Hours: 3
ENSC 5731	Environmental Organic Chemistry Credit Hours: 3
ENSC 5535	Sampling & Analysis of Environmental Contaminants Credit Hours: 3
ENSC 5633	Environmental Chemodynamics Credit Hours: 3
ENSC 5939	Independent Study in Environmental Science Credit Hours: 3

Environmental Geology Specialization Electives:

Environmental Geology Specialization Electives:

Cross-discipline courses (12 hour maximum) must be selected in consultation with faculty adviser.

GEOL 4323	Soils in the Environment Credit Hours: 3
GEOL 4356	Soil and Groundwater Remediation Credit Hours: 3
ENSC 5332	Toxicology Credit Hours: 3
ENSC 5431	Contaminant Fate and Transport Credit Hours: 3
ENSC 5535	Sampling & Analysis of Environmental Contaminants Credit Hours: 3
ENSC 5537	Hydrology of Groundwater Credit Hours: 3
ENSC 5532	Hydrology of Surface Water Credit Hours: 3
ENSC 5632	Hazardous Materials in Geological Environment Credit Hours: 3

Industrial Hygiene Specialization Electives:

Industrial Hygiene Specialization Electives:

Cross-discipline (12 hour maximum) CHEM/GEOL courses must be approved in advance by the adviser.	
INDH 4311	Noise and Hearing Conservation Credit Hours: 3
INDH 4313	Industrial Ventilation Credit Hours: 3
INDH 5131	Control of Occupational and Environmental Hazards Credit Hours: 3
INDH 5233	Recognition of Occupational Diseases
INDH 5333	Air Pollution
INDH 5335	Ergonomic Methods and Analysis Techniques
INDH 6135	Radiation Protection
INDH 6232	Analytical Methods for Evaluation of Health Hazards
INDH 6332	Safety Engineering
ENSC 5332	Toxicology Credit Hours: 3

Safety Specialization Electives:

Safety Specialization Electives:

INDH 5xxx System Safety and Accident Investigation Cross-discipline (12 hours maximum) BIOL/CHEM/GEOL courses must be approved in advance by the adviser.

INDH 4316	System Safety and Accident Investigation Credit Hours: 3
INDH 4333	Construction and General Industry Safety Credit Hours: 3
INDH 5131	Control of Occupational and Environmental Hazards Credit Hours: 3
INDH 5334	Human Factors Engineering
INDH 5335	Ergonomic Methods and Analysis Techniques
INDH 5931	Research Topics in Industrial Hygiene and Safety
INDH 6232	Analytical Methods for Evaluation of Health Hazards
INDH 6332	Safety Engineering

Environmental Science M.S. Online Option

All graduate students are required to produce a major paper and present an online public seminar. Prior to enrolling in ENSC 5530, students must have a faculty adviser and an approved research topic. Following completion of ENSC 5530, and in consultation with their faculty adviser, on-line students will enroll in ENSC 6731 or ENSC 6838 and prepare their major capstone research paper.

Degree Requirements

Environmental Science Online Option (9 hours)

EDUC 6032	Applied Statistics Credit Hours: 3
ENSC 5530	Research Methods: Environmental Science Credit Hours: 3
ENSC 6731	Graduate Seminar Credit Hours: 3
ENSC 6838	Research Project Credit Hours: 3

Additional Information

Students select between ENSC 6838 or ENSC 6731.

Environmental Science General Online Course Electives (27 hours)

Selected in consultation with adviser. Must include at least 18 hours of ENSC courses.

BIOL 5534	Conservation Biology
ENSC 4351	Hydrogeology Credit Hours: 3
ENSC 5233	Ecotoxicology Credit Hours: 3
ENSC 5332	Toxicology Credit Hours: 3
ENSC 5532	Hydrology of Surface Water Credit Hours: 3

ENSC 5535	Sampling & Analysis of Environmental Contaminants Credit Hours: 3
ENSC 5536	Environmental Remediation Credit Hours: 3
ENSC 5537	Hydrology of Groundwater Credit Hours: 3
ENSC 5333	Fundamentals of Environmental Engineering Credit Hours: 3
ENVR 5332	Environmental Law Credit Hours: 3
ENVR 6133	Environmental Risk Management Credit Hours: 3
ENSC 5631	Remote Sensing: Applications in Geology Credit Hours: 3
INDH 5131	Control of Occupational and Environmental Hazards Credit Hours: 3
INDH 5333	Air Pollution
INDH 5336	Safety, Health and Environmental Issues

Additional Information

- Electives are selected in consultation with the faculty adviser.
- A maximum of six hours of environmental management (ENVR) courses may be included.

Environmental Science Occupational Safety & Health Online Course Electives (27 hours)

Must include at least one course from three of the following rubrics: BIOL, CHEM, ENSC, and INDH.

BIOL 5332	Toxicology Credit Hours: 3
CHEM 5535	Sampling & Analysis of Environmental Contaminants Credit Hours: 3
ENSC 5536	Environmental Remediation Credit Hours: 3
ENVR 5332	Environmental Law Credit Hours: 3
INDH 5131	Control of Occupational and Environmental Hazards Credit Hours: 3
INDH 5233	Recognition of Occupational Diseases
INDH 5333	Air Pollution

INDH 5334	Human Factors Engineering
INDH 5336	Safety, Health and Environmental Issues
Additional Information	
<ul style="list-style-type: none"> Electives are selected in consultation with the faculty adviser. Other online electives may be taken after approval of faculty adviser. A maximum of six hours of environmental management (ENVR) courses may be included. 	

Exercise and Health Sciences M.S.

The graduate program in Exercise and Health Sciences leads to a Master of Science (M.S.) degree. Exercise and Health Sciences graduate students may select one of two concentration areas: Sport Science or Public Health. The Sport Science concentration is designed to prepare students for careers as sport coaches, sport scientists, strength and conditioning professionals, and exercise fitness specialists, where prime duties are initiating, directing, and evaluating exercise and testing programs. The Public Health concentration provides a broad background in public health and prevention, epidemiology, biostatistics, and exercise for individuals with disabilities. The concentration is ideal for individuals seeking employment in health-related fields or for practicing health and medical professionals who seek to further their education at the graduate level.

Admissions

Applicants to the Exercise and Health Science program who do not possess an adequate exercise or basic science background may be required to complete prerequisite courses in preparation for the graduate program.

Prerequisite course requirements are determined by the student's faculty adviser.

Degree Requirements

Shared Core Requirements (15 hours)

Shared Core Requirements (15 hours)	
EXHS 5131	Applied Exercise Physiology: Neuromuscular Credit Hours: 3
EXHS 5132	Applied Exercise Physiology: Cardiopulmonary Credit Hours: 3
EXHS 5133	Sports Nutrition Credit Hours: 3
EXHS 5335	Exercise Principles for Special Populations Credit Hours: 3
EXHS 6032	Advanced Seminar in Sports Medicine Credit Hours: 3

Concentrations (21 Hours)

Sport Science Concentration (21 hours)	
Select 21 hours	
EXHS 5231	Technology in Human Performance Credit Hours: 3
EXHS 6033	Laboratory Techniques and Research Design Credit Hours: 3
EXHS 6035	Biostatistics Credit Hours: 3
EXHS 6036	Biomechanics of Sports and Exercise Credit Hours: 3
EXHS 6037	Advanced Seminar in Peak Performance Credit Hours: 3
EXHS 6039	Research in Human Performance Credit Hours: 3
EXHS 6739	Graduate Internship Credit Hours: 3
Public Health Concentration (21 hours)	
Select 21 Hours	

EXHS 5130	Epidemiology Credit Hours: 3
EXHS 5931	Research Topics in Health Credit Hours: 3
EXHS 6330	Advanced Seminar in Public Health Credit Hours: 3
EXHS 6739	Graduate Internship Credit Hours: 3
CRCL 5533	Community Health in Cross-Cultural Perspective Credit Hours: 3
GEOG 5134	Introduction to Geographic Information Systems Credit Hours: 3
SOCI 5232	Environmental Health Credit Hours: 3
SOCI 6736	Seminar in Global Health Credit Hours: 3

Note: Any student planning to enroll in EXHS 6739 should complete an Exercise and Health Sciences Internship application, provided by the student's adviser. This application must be completed by the graduation application deadline of the semester prior to beginning the internship. Additional courses may be substituted into a student's concentration area with approval from the student's program adviser.

Master's Option (6 hours)

Master's Option Course (6 Hours)

Exercise and Health Sciences students in either the Sport Science or Public Health concentrations may choose to complete a master's thesis. In such case, students will complete the thesis (EXHS 6939) in lieu of an internship (EXHS 6739) or an extra course and will substitute one additional course from their concentration as approved by their adviser. Thesis credit requires continuous registration during each fall and spring semester until completion for a minimum of six hours. If students do not maintain continuous registration in the master's project, thesis, or internship, previously accumulated master's option credits will not count toward the master's degree.

Family Therapy M.A.

The Family Therapy Program provides academic coursework, clinical training, and supervision to prepare students for careers as creative, caring, and competent professional couple and family therapists. The program has been accredited by the Commission of Accreditation for Marriage and Family Therapy Education (AAMFT.org) since 1982 and prepares the student for licensure as a Marriage and Family Therapist (LMFT) in Texas. Completion of the degree also fulfills the coursework requirements needed to take the Licensed Professional Counselor (LPC) Exam in Texas. The UHCL Family Therapy Program prepares students to provide effective systemic and/or relationally oriented therapies with couples, families, individuals, and groups.

Admissions

The Family Therapy Selection Committee accepts a limited number of students into the program based on review and evaluation of the criteria required for application. These criteria include: Complete application (application form, vita, GRE scores, essay, and three professional letters of reference—professor/academic preferred); official transcripts of all previous course work; GPA of 3.20 or above; GRE of 297 (1000 for older versions of GRE) or above preferred (Verbal & Quantitative); and six hours of undergraduate Behavioral Sciences coursework which must include Introduction to Psychology and Abnormal Psychology.

Degree Requirements

Foundation Courses (6 hours)

Six hours of undergraduate Behavioral Sciences coursework in Introduction to Psychology and Abnormal Psychology. Similar courses may be substituted for these classes, and coursework from various classes may meet these content requirements as well. All such substitutions must be approved by the student's faculty adviser.

Required Courses (60 hours)

PSYC 5738 must be taken for 2 semesters. PSYC 6636 must be taken for 3 semesters. In addition to the courses below, students must choose an elective, preferably PSYC 5231 or PSYC 5335.

PSYC 5233	Introduction to Family Therapy Credit Hours: 3
PSYC 5234	Individual and Family Development Across the Lifespan Credit Hours: 3
PSYC 5236	Family Assessment Credit Hours: 3
PSYC 5239	Group Psychotherapy Credit Hours: 3
PSYC 5433	Substance Abuse: Causes and Treatments Credit Hours: 3
PSYC 5535	Cross-Cultural Perspectives on the Family Credit Hours: 3
PSYC 5731	Psychotherapy Skills and Professional Orientation Credit Hours: 3
PSYC 5737	Family Therapy Professional Ethics Credit Hours: 3
PSYC 5738	Family Therapy Practicum Credit Hours: 3
PSYC 6137	Family Research Credit Hours: 3
PSYC 6233	Advanced Family Therapy Credit Hours: 3
PSYC 6234	Systems and Symptoms Credit Hours: 3
PSYC 6236	Child and Adolescent Family Therapy Credit Hours: 3
PSYC 6531	Psychopathology Credit Hours: 3
PSYC 6534	Couples and Sex Therapy Credit Hours: 3
PSYC 6636	Clinical Internship Credit Hours: 3

Additional Information

- Clinical internship involves a minimum of 400 hours of direct client contact. Internships are completed at approved sites throughout the Houston area.
- Students are expected to join the American Association for Marriage and Family Therapy (AAMFT) while they are in the program.

Finance M.S.

The degree requirements for the Master of Science degree in Finance requires 30 hours of course work, including 24 hours of required courses and 6 hours of electives.

Degree Requirements

Required Graduate Courses (24 hours)

Required Graduate Courses (24 hours)

ECON 5136	Managerial Economics Credit Hours: 3
FINC 5133	Corporate Finance Credit Hours: 3
FINC 5231	Quantitative Methods in Finance Credit Hours: 3
FINC 5332	Financial Statement Analysis Credit Hours: 3
FINC 6131	Commercial Banking Credit Hours: 3
FINC 6231	Investment Management Credit Hours: 3
FINC 6531	International Finance Credit Hours: 3
FINC 6731	Seminar in Finance (Capstone) Credit Hours: 3

Additional Information

FINC 6731 must be taken in the last long semester of the program.

Graduate Elective Requirements (6 hours)

Elective Requirements (6 hours)

Choose two courses from the list:

FINC 5134	Real Estate Investment Analysis and Financing Credit Hours: 3
FINC 5331	Treasury Management Practices Credit Hours: 3
FINC 5333	Personal Wealth Management Credit Hours: 3
FINC 5931	Research Topics in Finance Credit Hours: 3
FINC 6233	Options and Futures Credit Hours: 3
FINC 6234	Portfolio Management Credit Hours: 3
FINC 6739	Internship in Finance Credit Hours: 3

MS Finance Concentration in Healthcare Administration

Students may complete a 12-hour concentration in Healthcare Administration within the MS in Finance. Students choosing this option will have a 36-hour program of study. In the graduate course work listed above, the six hours of graduate finance electives will not be required. Listed below are the Healthcare Administration courses for the concentration.

Concentration Requirements (12 hours)

HADM 5233	Financial Management of Healthcare Organizations II Credit Hours: 3
HADM 5335	Planning & Marketing Healthcare Services Credit Hours: 3
HADM 6132	Legal Aspects of Healthcare Systems Credit Hours: 3
HADM 6235	Integrated Delivery Systems Credit Hours: 3

Additional Information

All 4 courses must be completed to fulfill the requirement for MS Finance Concentration in Healthcare Administration. Healthcare

Administration concentration not available online.

Healthcare Administration MHA

This plan leads to the Master of Healthcare Administration degree. In addition to the grade point average and GMAT requirements, entrance into this plan also requires the submission of a résumé, three letters of recommendation, and a statement of career goals. All materials must be received by the application deadline so that the applicant can be considered for admission. Only completed applications will be considered. The résumé, three letters of recommendation, and statement of career goals should be sent to the Office of Admissions, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098.

Degree Requirements

Major Requirements (36 hours)

Plan requirements consist of these courses (36 hours):

HADM 5033	Leadership of Organizations in Healthcare Administration Credit Hours: 3
HADM 5131	Healthcare Human Resources Management Credit Hours: 3
HADM 5232	Financial Management of Healthcare Organizations I Credit Hours: 3
HADM 5233	Financial Management of Healthcare Organizations II Credit Hours: 3

HADM 5333	Healthcare Economics Credit Hours: 3
HADM 5335	Planning & Marketing Healthcare Services Credit Hours: 3
HADM 5432	Hlthcare Info Tech & MGT EPI Credit Hours: 3
HADM 5731	Healthcare Quality Credit Hours: 3
HADM 6132	Legal Aspects of Healthcare Systems Credit Hours: 3
HADM 6235	Integrated Delivery Systems Credit Hours: 3
HADM 6738	Seminar in Healthcare Policy and Leadership Credit Hours: 3

HADM Elective Options

Select one elective (3 hours) from the following list:

HADM 5531	Group Practice Management Credit Hours: 3
HADM 6236	Healthcare Facilities Operations Credit Hours: 3
HADM 6539	Graduate Residency in Healthcare Administration Credit Hours: 3

Additional Information

HADM 6539 with permission from of the Dept. Chair (2 semesters)

Optional electives beyond degree requirements

HADM 6739	Internship in Healthcare Administration Credit Hours: 3
-----------	--

Healthcare Administration/ Business Administration MHA/MBA

The joint degree in Healthcare Administration and Business Administration leads to the Master of Healthcare Administration/Master of Business

Administration degree. In addition to the grade-point average and GMAT requirements, entrance into this plan also requires the submission of a résumé, three letters of recommendation, and a statement of career goals. All materials must be received by the application deadline so that the applicant can be considered for admission. Only completed applications will be considered. The résumé, three letters of recommendation, and statement of career goals should be sent to the Office of Admissions, University of Houston-Clear Lake, 2700 Bay Area Blvd, Houston, TX 77058-1098.

Degree Requirements

Foundation requirements (3 hours)

Foundation requirement (3 hours)	
BAPA 5031	Survey of Business Principles Credit Hours: 3

M.H.A. Plan Requirements (36 hours)

Required Courses (36 Hours)	
HADM 5033	Leadership of Organizations in Healthcare Administration Credit Hours: 3
HADM 5131	Healthcare Human Resources Management Credit Hours: 3
HADM 5232	Financial Management of Healthcare Organizations I Credit Hours: 3
HADM 5233	Financial Management of Healthcare Organizations II Credit Hours: 3
HADM 5333	Healthcare Economics Credit Hours: 3
HADM 5335	Planning & Marketing Healthcare Services Credit Hours: 3
HADM 5432	Hlthcare Info Tech & MGT EPI Credit Hours: 3

HADM 5731	Healthcare Quality Credit Hours: 3
HADM 6132	Legal Aspects of Healthcare Systems Credit Hours: 3
HADM 6235	Integrated Delivery Systems Credit Hours: 3
HADM 6738	Seminar in Healthcare Policy and Leadership Credit Hours: 3

HADM Electives (3 hours)

HADM Electives (3 hours)	
Select one course (3 hours) from the following list:	
HADM 5531	Group Practice Management Credit Hours: 3
HADM 6236	Healthcare Facilities Operations Credit Hours: 3
HADM 6539	Graduate Residency in Healthcare Administration Credit Hours: 3

MBA Plan Requirements (24 hours)

Required courses (24 hours)	
ACCT 5131	Accounting for Administrative Control Credit Hours: 3
BAPA 5131	The Global Environment of Business Credit Hours: 3
DSCI 5431	Management Science and Operations Credit Hours: 3
ECON 5136	Managerial Economics Credit Hours: 3
FINC 5133	Corporate Finance Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 6731	Strategic Management Seminar (Capstone) Credit Hours: 3
MKTG 5332	Executive Decisions in Marketing Credit Hours: 3

Optional Electives beyond degree requirements

HADM 6739	Internship in Healthcare Administration Credit Hours: 3
-----------	--

History M.A.

The graduate program in History leads to the Master of Arts (M.A.) degree. Students may enroll with degrees from other fields, although undergraduate training in History is desirable.

Degree Requirements

All students seeking the Master of Arts degree in History must complete HIST 5031 in the first 12 hours of course work. This course is offered in the fall semester only. Students must also take at least one course in each of the four regions that the program offers: Europe, Latin American, the Middle East, and the United States.

Master's degree candidates prepare a Candidate Program of Study (CPS) with the assistance and approval of a faculty adviser. All master's degree options must contain a minimum of 30 graduate semester credit hours. Only courses in which a grade of "B-" or better is earned may be applied toward any of the programs for a Master of Arts Degree in History; grades of "C+" or below are not acceptable.

Master's Degree Options

Master's theses and projects (Option 1 and 2 below) require continuous registration during each fall and spring semester until completion for a minimum of six hours. If students do not maintain continuous registration in the master's project or thesis, previously accumulated master's option credits will not count toward the master's degree.

Option 1

The Master's Degree Option 1 requires a minimum of 30 graduate semester hours including six hours of master's thesis research and, at the discretion of the thesis adviser, an oral defense of the thesis.

For the successful completion of master's degree Option 1, the Master's Thesis, students are expected to complete an original, extensive work of historical scholarship based on intensive research using primary source documents. The thesis must enhance understanding of a defined sub-field of History. Faculty approval for this capstone option is required.

Option 2

The Master's Degree Option 2 requires a minimum of 36 semester hours including six hours of master's project research and, at the discretion of the project adviser, an oral examination upon completion of the project.

To complete master's degree Option 2, the Master's Project, students are expected to make contributions to the collection and organization of useful and important historical materials for an archive, library, historical society, or museum. Students may propose a project to the History faculty. Students pursuing careers as archivists may also contact Dr. Adam Hodges (hodgesaj@uhcl.edu) to request approval to organize a set of papers for the NASA/Johnson Space Center History Collection at UHCL. Faculty approval for this capstone option is required.

Option 3

The Master's Degree Option 3 requires a minimum of 36 semester hours of coursework

plus written and oral comprehensive examinations in the last semester. Students must register for the zero credit-hour course HIST 6909 during the final semester of the degree. The written component will be based on two broad historical fields with reading lists to be developed by the examination committee. The oral exam will follow, permitting detailed discussion of the written material. This is the default capstone option.

Human Resource Management M.A.

This degree prepares students for careers in human resource management, personnel administration training and/or human resource planning. The core requirements provide exposure to workforce planning, quality of work life, human resource development and the legal environment of personnel. The degree requirements consists of a minimum of 36 hours, plus a maximum of one course (3 foundation hours).

Degree Requirements

Foundation Requirements

Foundation Requirements	
BAPA 5031	Survey of Business Principles Credit Hours: 3

Major Requirements (30 hours)

Major Requirements	
HMRS 5131	Human Resource Management Processes Credit Hours: 3

HMRS 5231	Legal Environment of Human Resource Management I Credit Hours: 3
HMRS 5433	Compensation and Benefits Credit Hours: 3
HMRS 5435	Employee Planning, Staffing and Selection Credit Hours: 3
HMRS 5437	Human Resource Information Systems Credit Hours: 3
HMRS 5531	Training and Development Credit Hours: 3
HMRS 5533	HR Metrics and Performance Management Credit Hours: 3
HMRS 6735	Seminar in Human Resource Management Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 6331	Organizational Development Credit Hours: 3
Additional Information	
MGMT 5133 may be substituted for MGMT 5032.	

Elective Courses (6 hours)

Elective Courses (6 hours)	
Choose two course from the list:	
ACCT 5131	Accounting for Administrative Control Credit Hours: 3
ACCT 5531	International Accounting Credit Hours: 3
BAPA 5131	The Global Environment of Business Credit Hours: 3
DSCI 5431	Management Science and Operations Credit Hours: 3
HMRS 5235	Project Management for HMRS Credit Hours: 3
HMRS 6739	Internship in Human Resources Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3

INST 6337	Motivational Design of Instruction Credit Hours: 3
MGMT 5332	Labor Relations Credit Hours: 3
MGMT 5636	Management of Technology Credit Hours: 3
MGMT 6332	International Management Credit Hours: 3
MGMT 6334	Global Sustainability and Strategic Advantage Credit Hours: 3

Humanities M.A.

The graduate program in Humanities leads to the Master of Arts (M.A.) degree. The program encourages interdisciplinary study in the humanities while allowing specialization in one of the following concentrations: studio arts, art history, museum studies, film studies, writing, and the history of ideas. Students in the program will gain an appreciation of major artistic and intellectual contributions across history and the global landscape. Students may enroll with degrees from one of the humanistic disciplines or from other fields, although prior coursework in the Humanities is desirable. Upon enrollment, a student will be assigned a faculty adviser who will help mentor the student through the program. The culmination of the program is the successful completion of one of the capstone options (thesis, internship, project, or comprehensive exam); selection of the capstone options should be guided by the student's interests and professional goals. For additional information about the degree, contact the [HSH Office of Academic Advising](#).

Course of study:

The degree consists of a required core (9 hours), concentration(s), and a capstone option. All options contain a minimum of 30 graduate semester hours. Depending on the concentration a student selects, there may be opportunities to enroll in elective courses as described at the end of the capstone options. With the approval of their faculty adviser, students pursuing an M.A. degree in Humanities may take up to six hours of credit outside those rubrics. Further exceptions may be made at the discretion of the Liberal Arts Department in consultation with the faculty adviser.

Required Core:

All students will take 3 courses, 1 from each pair of courses listed below.

Art History (3 hours)	
Students will take one of the following courses in the discipline of Art History	
HUMN 5430	Issues in Art History I: Ancient to Modern Credit Hours: 3
HUMN 5431	Issues in Art History II: Renaissance to the Present Credit Hours: 3
Comparative Literature (3 hours)	
Students will take one of the following courses in the discipline of Comparative Literature	
HUMN 5034	Global Humanities I Credit Hours: 3
HUMN 5036	Global Humanities II Credit Hours: 3
Philosophy and Intellectual History (3 hours)	
Students will take one of the following courses in Philosophy and Intellectual History	
HUMN 5030	History of Ideas I Credit Hours: 3

HUMN 5032	History of Ideas II Credit Hours: 3
-----------	--

Concentrations

Students will select one or more of the following concentrations during their first year of study. Concentrations range from 9–21 credits. Additional course requirements for each are listed. Up to 15 hours of electives may be completed depending on the concentration that is selected.

Studio Arts (21 hours)	
In addition to the core requirements, students are required to take 21 credit hours to complete this concentration and can choose from any of the courses listed. For ARTS 5233, the following may be substituted: HUMN 5233. For ARTS 5234, the following may be substituted: HUMN 5234.	
ARTS 5037	Studies in Art History Credit Hours: 3
ARTS 5038	Crafts Design and History Credit Hours: 3
ARTS 5231	Sculpture and Ceramics Studio Credit Hours: 3
ARTS 5233	Art of Ancient Iraq and the Near East Credit Hours: 3
ARTS 5234	Art of the Ancient Greek World Credit Hours: 3
ARTS 5331	Painting-Drawing-Printmaking Credit Hours: 3
ARTS 5631	Weaving Studio Credit Hours: 3
ARTS 5931	Research Topics in Art Credit Hours: 3
ARTS 5939	Independent Study in Art Credit Hours: 3
DMST 5031	Graphic Design Credit Hours: 3
DMST 5039	Web Development Credit Hours: 3
DMST 5538	Electronic Publishing Credit Hours: 3
Art History (9 hours)	

In addition to the core requirements, students are required to take 9 credit hours in art history, as follows:1 additional course in Issues in Art History2 additional courses in Art History, which may include:	
ARTS 5037	Studies in Art History Credit Hours: 3
ARTS 5038	Crafts Design and History Credit Hours: 3
ARTS 5931	Research Topics in Art Credit Hours: 3
ARTS 5939	Independent Study in Art Credit Hours: 3
CRCL 5131	Gender, Culture, and Power Credit Hours: 3
CRCL 5132	Women of Color Credit Hours: 3
DMST 5034	Global Issues in a Digital Society Credit Hours: 3
Museum Studies (12 hours)	
In addition to the core requirements, students are required to take 12 credit hours in courses related to museums, culture, and/or heritage, as follows:HUMN 5235 is required.3 additional courses, which may include:For ANTH 5537, the following may be substituted: CRCL 5537	
HUMN 5235	Museums and the Public Credit Hours: 3
ANTH 5333	Cultures of Mexico and Central America Credit Hours: 3
ANTH 5334	Native American Cultures Credit Hours: 3
ANTH 5535	Cultures of Asia Credit Hours: 3
ANTH 5537	Topics in African Studies Credit Hours: 3
ANTH 5538	Cultures of the Middle East Credit Hours: 3
ARTS 5037	Studies in Art History Credit Hours: 3
ARTS 5038	Crafts Design and History Credit Hours: 3
ARTS 5931	Research Topics in Art Credit Hours: 3
ARTS 5939	Independent Study in Art Credit Hours: 3
CRCL 5131	Gender, Culture, and Power Credit Hours: 3

CRCL 5132	Women of Color Credit Hours: 3
CRCL 5238	Negotiating Across Cultures Credit Hours: 3
DMST 5034	Global Issues in a Digital Society Credit Hours: 3
Film Studies (9 hours)	
In addition to the core requirements, students are required to take 9 credit hours in film studies, which may include:For the following courses choose between HIST 5236 or HUMN 5236	
HIST 5236	Studies in History and Film Credit Hours: 3
HUMN 5236	Studies in Film Credit Hours: 3
HIST 5237	Nazi Cinema and the Third Reich Credit Hours: 3
HIST 5238	Weimar Cinema and the Great War Credit Hours: 3
HIST 5239	The Vietnam War in Film Credit Hours: 3
HIST 5330	Memory and Representation in Holocaust Cinema Credit Hours: 3
HUMN 5238	World Cinema Credit Hours: 3
HUMN 5239	Indian Cinema Credit Hours: 3

Writing

In addition to the core requirements, students may pursue a concentration in Writing by choosing one of the three sub-plans described below. Each sub-plan requires a minimum of 18 units of coursework

Composition Pedagogy Sub-Plan (18 hours)	
Students must select between WRIT 5132 or WRIT 5133 and WRIT 5130.6 additional units from WRIT rubric	
WRIT 5130	Composition Theory Credit Hours: 3
WRIT 5131	Writing Pedagogy Credit Hours: 3

WRIT 5132	Seminar in Rhetorical Theories I Credit Hours: 3
WRIT 5133	Seminar in Rhetorical Theories II Credit Hours: 3
WRIT 5135	Special Topics in Linguistics Credit Hours: 3
Professional Writing Sub-Plan (18 hours)	
Students must select between WRIT 5132 or WRIT 5133 and HUMN 5037. In addition to the courses below, students should select 6 additional units from the WRIT rubric.	
HUMN 5037	Writing for the Technical Professions Credit Hours: 3
HUMN 5131	Writing for the Business Professions Credit Hours: 3
HUMN 5134	Editing Credit Hours: 3
WRIT 5132	Seminar in Rhetorical Theories I Credit Hours: 3
WRIT 5133	Seminar in Rhetorical Theories II Credit Hours: 3
WRIT 5137	Grant and Proposal Writing Credit Hours: 3
Rhetoric and Writing Studies Sub-Plan (18 hours)	
Students must select between WRIT 5132 or WRIT 5133 and WRIT 51303 additional units from WRIT rubric.	

History of Ideas

In addition to the core requirements, students are required to take 12 credits in courses from HIST, HUMN, LITR, PHIL, or WGST.

Capstone options

Students select one of the following four options as a capstone for the completion of the M.A. in Humanities:

1. Thesis – 30 hours of coursework plus 6 hours of thesis research. This option is recommended for students who plan to move on to a Ph.D. degree.

2. Project – 30 hours of coursework plus 6 hours of project research.
3. Internship – 30 hours of coursework plus 6 hours of internship.
4. Comprehensive Exam – 36 hours of coursework plus a comprehensive written examination.
5. Exhibition – 36 hours of coursework plus a comprehensive art exhibition. Students must arrange an off-campus exhibition. A committee of art faculty will review the student's work. Support material requirements will consist of a digital portfolio, an artist statement, a biography, an artist resume, and an artist web presence.

The Exhibition option is available for Concentration 1: Studio Art Only

*Studio art students may only select project, internship, or exhibition options.

The thesis, project, or internship should be interdisciplinary in its orientation, concept, and context. Master's projects, thesis, internships, and exams are requiring registration in appropriate course rubrics (HUMN 6939; HUMN 6839; HUMN 6739). These require continuous registration during each fall and spring semester until completion.

Electives

Electives (0-15 hours)

Students may choose 0-15 hours of electives (in related disciplines such as ARTS, COMM, CRCL, DMST, HIST, LITR, PHIL, and WGST) and up to 6 elective hours can be 3000-4000-level courses.

Industrial/Organizational Psychology M.A.

The Master of Arts M.A. plan in Industrial/Organizational Psychology is designed to offer a two-year terminal degree that prepares students to contribute to an organization's success by improving the performance and well-being of its employees. Students will learn about individual differences, their assessment and evaluation, and organizational theories and interventions. The program follows the scientist/practitioner model, providing students with knowledge of psychological theories and principles and applying those principles to understand human behavior in organizations. This program will prepare students to enter organizations in both the public and private sector in human resource management, organizational development, and management consulting. The degree requires either 42 hours with a thesis, project, or internship or 45 hours with the coursework option.

Admission

The I/O Psychology degree is a very popular program, admitting 15-20 students per year. Applicants interested in applying to the M.A. degree in Industrial/Organizational Psychology should fulfill the following requirements:

1. The expectation is that the GPA over the last 60 hours will be 3.00. Submit official transcripts from all institutions attended.
2. The expectation is that GRE scores for Verbal and Quantitative will be at least 146.
3. Coursework Requirement
 - at least 12 hours of upper-level undergraduate courses consisting of 3 hours of Introduction to Statistics and
 - 9 hours of any combination of Psychology, Management, Sociology, or Anthropology
 - If some of these courses have not been taken, applicants are still eligible to apply if all other expected requirements are met, but they would be required to take these prerequisite classes while enrolled.
4. CV/Resume describing previous education, work experience, relevant coursework, relevant volunteer activities, any honors, published papers, or other relevant life experiences. Applicants must upload an updated resume or Curriculum Vitae (CV) to your E-Services account. Once you are logged into E-Service, please view the "To Do" list and click on "Details/Upload Documentation" to upload this document.
5. Statement of Purpose: include why you are interested in I/O Psychology in general, and why you are interested in our program at UHCL. Include any relevant information that will help program faculty know you better. Upload a personal statement of 1000 words or less to your E-Services account. Once you are logged into E-Services, please view your "To Do" list and click on "Details/Upload Documentation" to upload your document.

If you are having issues logging into E-Services, please contact UHCL Tech Support at supportcenter@uhcl.edu or (281) 283-2828.

Transcripts: All transcripts and GRE scores should be sent to the UHCL Admissions Office (admissions@uhcl.edu or 281-283-2500). Domestic students with international backgrounds must now make an appointment with the Office of International Admissions and Programs (OIAP) to submit their foreign transcripts and proof of degree if they do not submit them electronically. OIAP may be reached at OIAP@uhcl.edu or (281) 283-2740.

FALL APPLICATION

All accepted students will begin the program in the fall semester. Please be sure to apply to the I/O and not Psychology, in [ApplyTexas](#). These are different programs, and acceptance into Psychology does not equate to acceptance into the I/O program. We will begin accepting applications for admission from December 10 through February 15. We will begin reviewing applications in March and will notify applicants in April. Applicants who apply after the deadline may be given consideration to the extent that the class is not yet full. Applicants assume the responsibility to ensure that their completed application for UHCL, their completed application for I/O psychology, their GRE scores, and their supporting transcripts are received by the Office of Admissions by the deadline.

Degree Requirements

Core Course Requirements (24 hours)

Core Course Requirements (24 hours)

For PSYC 5334, the following course may be substituted: SOCI 5430.

PSYC 5537	Professional Issues in Industrial/Organizational Psychology Credit Hours: 3
PSYC 5331	Personnel Psychology Credit Hours: 3
PSYC 5332	Organizational Psychology Credit Hours: 3
PSYC 5334	Change and Organizational Development Credit Hours: 3
PSYC 6333	Research Design and Statistics for I/O Psychology Credit Hours: 3
PSYC 6334	Research Design and Statistics II for I/O Psychology Credit Hours: 3
PSYC 6538	Performance Appraisal and Feedback Credit Hours: 3
PSYC 6734	Assessment in Industry Credit Hours: 3
Elective courses (12 hours)	
Select from 12 hours of approved electives.	

Capstone Option (6-9 hours)

Capstone Option (6-9 hours)	
Students should select one of the following capstone options listed below. Students selecting PSYC 6735 must also complete 6 additional hours of electives.	
PSYC 6739	Graduate Internship Credit Hours: 3
PSYC 6839	Master's Project Research Credit Hours: 3
PSYC 6939	Master's Thesis Research Credit Hours: 3
PSYC 6735	Seminar in Industrial/Organizational Psychology Credit Hours: 3

Coursework Option

Students selecting the coursework option will take all 24 hours of coursework listed under the core requirements plus PSYC 6735 plus 18 hours of approved electives for a total of 45 hours.

Sample Prescribed Elective Courses

For PSYC 5532, the following may be substituted: SOCI 5532

PSYC 5235	Learning Principles Credit Hours: 3
PSYC 5333	Leadership in Organizations Credit Hours: 3
PSYC 5335	Career Counseling Credit Hours: 3
PSYC 5339	Training and Development Credit Hours: 3
PSYC 5530	Group Dynamics and Teamwork Credit Hours: 3
PSYC 5532	Advanced Social Psychology Credit Hours: 3
PSYC 5536	Occupational Health Psychology Credit Hours: 3
PSYC 6434	Human Factors Engineering Credit Hours: 3
PSYC 6735	Seminar in Industrial/Organizational Psychology Credit Hours: 3
INST 5130	Learning Theory and Instruction Credit Hours: 3
HMRS 5231	Legal Environment of Human Resource Management I Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3

Additional Information

Only grades of "B-" or better will count toward the Master of Arts in I/O Psychology. Grades of "C+" or below are not acceptable.

1.) Registering for a master's thesis, project, or internship should not be seen as an automatic right. Students wishing to complete a master's option must submit a master's option proposal. For the thesis or project, the proposal should be three to six pages in length. The proposal must be handed in by Aug 1/Dec 1/May 1 for Fall/Spring/Summer semesters respectively. It should include a literature review with references and a statement of the

proposed methodology for carrying out the thesis or project. Before registering for the thesis or project, students must have the approval of a faculty member who agrees to supervise the work. Before registering for an internship, students must apply through the I/O internship coordinator and meet the required criteria, including a grade point average of 3.00 or better. The university reserves the right to deny admittance to or to remove a specific student from a specific internship.

2. In order to ensure timely completion and currency of knowledge, all M.A. students in Industrial/Organizational Psychology must complete the degree within 5 years from the date of initial enrollment in any UHCL course that would count toward the degree.

Any student who fails to complete the degree within the stated limitations on time and/or hours may be placed on permanent academic suspension from the program. Students placed on permanent academic suspension will not be allowed to apply for reinstatement. Such students will thus not complete the M.A. degree in Industrial/Organizational Psychology at University of Houston-Clear Lake.

Instructional Design and Technology M.S.

The graduate plan in Instructional Design and Technology (INST) leads to the Master of Science (M.S.) degree that prepares graduates to systematically design training and instruction.

The degree may be completed entirely online with one exception. Online students might not be able to take Master's Degree Option 3: INST 6739 (Practicum) for their capstone experience if the proposed practicum site is 50 or more miles from the University of Houston-Clear Lake campus. Students in this situation would most likely be advised to pursue Options 2 or 4. For additional information regarding these plans, please contact a faculty adviser.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (12 hours)	
Required	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
Instructional Technology Core (15 hours)	
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5131	Trends and Issues in Instructional Design and Technology Credit Hours: 3
INST 5233	Performance Technology Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 5433	Instructional Design, Project Management and Grant Writing Credit Hours: 3
Electives	
Choose one elective course as advised.	

Master's Degree Options (6 hours):

Option 1	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6939	Master's Thesis Research Credit Hours: 3
Option 2	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6839	Master's Project Research Credit Hours: 3
Option 3	
INST elective course	
INST 6739	Instructional Technology Practicum Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Practicum requires a minimum of 6 INST courses and the recommendation of the faculty adviser. All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	
Option 4	
Six hours from two INST electives courses	
EDUC 6909	Master's Comprehensive Examination Credit Hours: 0
Additional Information	
For additional information regarding these plans, please contact a faculty adviser.	

Instructional Design and Technology M.S. with Game Theory and Design Specialization

The Game Theory and Design specialization track in Instructional Design and Technology will offer candidates an opportunity to gain

skills and knowledge related to game design and development.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)	
Select two after meeting with adviser.	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
Additional Information	
Cannot select both SILC 6030 and SILC 5035.	
Instructional Technology Core (15 hours)	
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5131	Trends and Issues in Instructional Design and Technology Credit Hours: 3
INST 5233	Performance Technology Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 5433	Instructional Design, Project Management and Grant Writing Credit Hours: 3

Game Theory and Design Specialization (9 hours)

Game Theory and Design Specialization Required

DMST 5131	Game Design and Theory Credit Hours: 3
Additional Courses	
Two of the following	
DMST 5031	Graphic Design Credit Hours: 3
DMST 5236	Digital Storytelling Credit Hours: 3
PSYC 6431	User-Centered Design Credit Hours: 3

Master's Degree Options (6 hours)

Option 2	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6839	Master's Project Research Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> • Collaborative Project with Digital Media Studies (DMST) and Software Engineering (SWEN). • For additional information regarding these plans, please contact a faculty adviser. 	

Instructional Design and Technology M.S. with Human Resource Management Specialization

The Human Resource Management specialization track in Instructional Design and Technology will offer candidates an opportunity to gain skills and knowledge related to human resource management.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)	
Select two after meeting with adviser	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
Additional Information	
Cannot select both SILC 6030 and SILC 5035.	
Instructional Technology Core (15 hours)	
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5131	Trends and Issues in Instructional Design and Technology Credit Hours: 3
INST 5233	Performance Technology Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 5433	Instructional Design, Project Management and Grant Writing Credit Hours: 3

Human Resource Management Specialization (9 hours)

Human Resource Management Specialization Required	
HMRS 5131	Human Resource Management Processes Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
Additional Courses	

Choose one	
HMRS 5531	Training and Development Credit Hours: 3
MGMT 5032	Human Behavior in Organizations Credit Hours: 3

Master's Degree Options (6 hours)

Option 1	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6939	Master's Thesis Research Credit Hours: 3
Option 2	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6839	Master's Project Research Credit Hours: 3
Option 3	
INST elective course	
INST 6739	Instructional Technology Practicum Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Practicum requires a minimum of 6 INST courses and the recommendation of the faculty adviser. All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	
Option 4	
Six hours from two INST electives courses	
EDUC 6909	Master's Comprehensive Examination Credit Hours: 0
Additional Information	
<ul style="list-style-type: none"> For additional information regarding these plans, please contact a faculty adviser. 	

Instructional Design and Technology M.S. with

Industrial/Organizational Psychology Specialization

The Industrial/Organizational Psychology (I/O PSYC) specialization track in Instructional Design and Technology will offer candidates an opportunity to gain skills and knowledge related to the field of I/O PSYC.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)	
Select two after meeting with adviser	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
Additional Information Cannot select both SILC 6030 and SILC 5035.	
Instructional Technology Core (15 hours)	
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5131	Trends and Issues in Instructional Design and Technology Credit Hours: 3
INST 5233	Performance Technology Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3

INST 5433	Instructional Design, Project Management and Grant Writing Credit Hours: 3
-----------	---

Human Resource Management Specialization (9 hours)

Human Resource Management Specialization Courses	
Three of the following	
PSYC 5332	Organizational Psychology Credit Hours: 3
PSYC 5333	Leadership in Organizations Credit Hours: 3
PSYC 5334	Change and Organizational Development Credit Hours: 3
PSYC 5339	Training and Development Credit Hours: 3
PSYC 6538	Performance Appraisal and Feedback Credit Hours: 3

Master's Degree Options (6 hours):

Option 1	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6939	Master's Thesis Research Credit Hours: 3
Option 2	
Minimum of two semesters required for a maximum of six hours, with continuous registration until completion.	
EDUC 6839	Master's Project Research Credit Hours: 3
Option 3	
INST elective course	
INST 6739	Instructional Technology Practicum Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Practicum requires a minimum of 6 INST courses and the recommendation of the faculty adviser. All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum. 	

Option 4

Six hours from two INST electives courses

EDUC 6909

Master's Comprehensive Examination
Credit Hours: 0**Additional Information**

For additional information regarding these plans, please contact a faculty adviser.

Instructional Design and Technology M.S. with Information Science Specialization

The Information Science specialization track in Instructional Design and Technology will offer candidates an opportunity to gain skills and knowledge related to the fields of information and library sciences.

Degree Requirements

Professional Education Core (6 hours)

Select 2 after meeting with adviser.

EDUC 6032

Applied Statistics
Credit Hours: 3

EDUC 6033

Research Design and Analysis
Credit Hours: 3

INST 6031

Applications of Technology
Credit Hours: 3

SILC 6030

Foundations of Multicultural Education
Credit Hours: 3**Instructional Technology Core (15 hours)**

INST 5130

Learning Theory and Instruction
Credit Hours: 3

INST 5131

Trends and Issues in Instructional Design and Technology
Credit Hours: 3

INST 5233

Performance Technology
Credit Hours: 3

INST 5333

Systematic Design of Technology-Based Instruction
Credit Hours: 3

INST 5433

Instructional Design, Project Management and Grant Writing
Credit Hours: 3

Information Science Specialization (12 hours):

Information Science Specialization (12 hours)

LLLS 6234

Librarians Empowering Learners Through Advocacy Leadership
Credit Hours: 3

LLLS 6334

Administration of School Library Services
Credit Hours: 3

LLLS 6336

Media and Technology Selection and Application
Credit Hours: 3

LLLS 6338

School Library Systems & Services
Credit Hours: 3

Masters Degree Options (3 hours)

Masters Degree Options (3 hours)

INST 6739

Instructional Technology Practicum
Credit Hours: 3

Literature M.A.

Graduate studies in Literature at UHCL lead to the Master of Arts (M.A.) degree. Students may study literature from the distant past to the present. Concentrations are available in American Studies and in Writing Theory and Practice.

Admission to the Program

Applications and inquires should be addressed to the university [Office of Admissions](#) or the

HSH Office of Academic Advising. Applicants who reside or who received a B.A., in a country where English is not the first language must submit with their application for admission a writing sample of at least 2500 words on a subject in literary studies with their application for admission.

Undergraduate students in the final semester of their Literature B.A. and Post-Baccalaureate students enrolled in their final six hours of required undergraduate LITR coursework may, with permission from their faculty adviser and their course instructor, take two graduate (5000-level) LITR courses. However, undergraduate students may not count a graduate course toward their undergraduate degree.

Advising

Every M.A. student is assigned an adviser from the full-time Literature faculty. Early in the first semester, the student must initiate a meeting with the faculty adviser to create an individual Candidate Plan of Study (CPS).

Degree Requirements

The Literature M.A. offers two 36-hour plans of study featuring different capstones:

- Coursework-Comprehensive Examination Option (default plan): 36 hours of coursework + comprehensive written exam (LITR 6909, a zero-credit-hour course).
- Thesis Option: 30 hours of graduate coursework + minimum of 6 hours thesis (LITR 6939) + thesis defense conference.

Incoming students are automatically enrolled in the Coursework-Comprehensive Examination Option. This option offers the broadest exposure to literature and is the shorter, lower-cost path for completing the M.A. in Literature. Unlike the Thesis Option, the Coursework-Comprehensive Examination Option it rarely requires additional semesters.

Required Coursework

First year of graduate work

All candidates for the M.A. in Literature must take

LITR 5132	Literary Theory Credit Hours: 3
-----------	------------------------------------

18 hours of Literature courses focused on analysis of literary texts

TWO courses in British Literature, one pre-Restoration and one post-Restoration; ONE course in American Literature; ONE course in Multicultural/World Literature; and TWO additional courses devoted to the study of literary texts.

Capstone Options

Each capstone option requires the specified number of graduate LITR courses. Coursework-Comprehensive Examination Option: at least 27 of the 36 coursework hours must be graduate LITR (5000-level) courses. Thesis Option: at least 24 of the 30 coursework hours must be graduate LITR (5000-level) courses. All non-LITR courses must be approved by a student's faculty adviser and support an intellectually coherent plan of study, or they will not count toward the hours required for the M.A. Undergraduate LITR courses (4000-level and lower) will not count toward the M.A. Students interested in completing an Independent Study (LITR 5939) should consult with program faculty about opportunities for such work.

Comprehensive Examination Capstone

The comprehensive examination requires students to think comparatively about the courses they have taken and texts they have read, to demonstrate knowledge of those texts and literary history, and to exhibit competence in critical thinking and composition.

Examinations are designed to reflect and to support the student's chosen course of study.

The comprehensive examination is offered on two weekends each semester; students may opt for either weekend. Special accommodations for students with disabilities may be made according to university policy: communicate with faculty adviser and the [Office of Disability Services](#). For complete examination guidelines, consult the Capstone Options Guide for Literature M.A. Students, available from the Literature program director.

Thesis Capstone

Students who wish to pursue the thesis option must petition for reclassification as they approach the 30-hour coursework minimum. A thesis may be an original essay in criticism and/or scholarship or an original creative work of substantial complexity and quality that demonstrates clear mastery of its form. A creative thesis must also include a substantial "learning commentary" describing the thesis's background and composition, its literary models, and its potential for continued development. Students wishing to write creative theses must take at least one of the genres offered through the graduate Seminars in Creative Writing (LITR 5430). Students cannot be enrolled for thesis hours (LITR 6939) until they have a complete and approved proposal on file in the HSH Office of Academic Advising.

Master's theses require continuous registration in all fall and spring semesters until completion for a minimum of six hours. If students do not maintain continuous registration in LITR 6939, previously accumulated thesis hours will not

count toward the 6-hour minimum of LITR 6939 registration required for the Master's degree.

For complete thesis guidelines, consult the Capstone Guide for Literature M.A. students, available from the Literature program director.

Concentration Requirements

The Concentrations in American Studies and Writing Theory and Practice have additional requirements as set forth below.

American Studies Concentration

The concentration in American Studies provides a broad understanding of the relationship between American literature, history, and culture. It prepares students to study for the Ph.D. in American Studies or Literature or to pursue careers in government or Foreign Service.

American Studies Concentration	
Students complete the requirements of the Literature degree and include the following in their plans:	
LITR 5132	Literary Theory Credit Hours: 3
Two courses from (may be repeated for credit when content varies.)	
For ANTH 5032, the following may be substituted: CRCL 5032	
ANTH 5032	Political Economy Credit Hours: 3
LITR 5431	American Literature Credit Hours: 3
One course with American (Western Hemisphere) content from:	
ANTH, ARTS, SOCI, HIST, HUMN, PHIL, WMST. Note: One of the above courses must be in ANTH or SOCI.	

Writing Theory and Practice Concentration

Students may obtain a Literature M.A. with an emphasis in Writing Theory and

Practice. Depending on their course choices, this concentration prepares them either to teach writing at the community college and university levels or to work in advanced business communication and creative communication fields.

Required Courses (9 hours)	
LITR 5130	Composition: Theory and Practice Credit Hours: 3
Six additional units from any of the following:	
HUMN 5037	Writing for the Technical Professions Credit Hours: 3
HUMN 5131	Writing for the Business Professions Credit Hours: 3
HUMN 5133	Public Relations Writing Credit Hours: 3
LITR 5039	Editing Credit Hours: 3
LITR 5430	Creative Writing Credit Hours: 3
LITR 5739	Writing Center Practicum Credit Hours: 3
WRIT 5131	Writing Pedagogy Credit Hours: 3
WRIT 5137	Grant and Proposal Writing Credit Hours: 3
WRIT 5138	Multimedia Composition and Theory Credit Hours: 3
WRIT 5139	Digital Rhetoric Credit Hours: 3
WRIT 5230	Collaborative Writing Pedagogy Credit Hours: 3
WRIT 5939	Independent Study in Writing Credit Hours: 3

Academic Standards

As with all academic standards in the UHCL Graduate Catalog, the following academic

performance standards apply to all LITR M.A. students regardless of the catalog under which they entered the university.

Minimum GPA for Graduation

All courses for the M.A. Literature including all courses on the CPS and all courses transferred in for credit must be completed with grades of "B" or higher.

Suspension

Students who are suspended from the program and wish to return should refer to UHCL's policy on reinstatement found in the "[General Program Requirements](#)" section of this catalog.

Timely Completion of the M.A.

All requirements for the M.A. in Literature must be completed within five calendar years of first enrollment in the Literature graduate program. Students whose period of enrollment in the Literature M.A. exceeds five continuous years will be dismissed from the program and may not apply for readmission. Students who withdraw from the program before five years have elapsed are eligible for readmission; however, courses previously completed expire five years from the end of the semester in which they were taken.

Hours Completed as a Non-Degree Graduate Student

The advising and degree-planning process is integral to the student's educational experience. The Literature program therefore will accept toward the number of required hours no more

than two graduate (5000-level) LITR courses completed while a student holds Graduate Non-Degree Student status. These courses will remain current for five years from the end of the semester in which they were taken.

Accountability

Students are responsible for working with their faculty advisers to ensure that all coursework and plans of study comply with catalog provisions. Variances will be approved only in exceptional cases; students desiring a variance must petition the LITR program and the department chair or associate dean through their faculty adviser.

Management Information Systems M.S.

The Master of Science in Management Information Systems degree curriculum is designed to prepare students for careers in the information systems field such as system analyst, business applications developer, computer networks designer and administrator, database applications developer and administrator, systems administrator, and web applications developer. The degree coursework is comprised of courses in areas that include web applications design and development; database design, development and administration; computer networks design and administration; computer networks security; wireless networking; Windows administration; data warehousing and mining; project management; and business applications programming. The students also complete a

number of IT industry-recognized certifications as part of the coursework. Master of Science in Management Information Systems applicants meeting all of the following criteria will qualify for the waiver of the six hours of elective requirements, resulting in a 30-hour program:

1. Bachelor's degree in Management Information Systems, Computer Information Systems or Computer Science from an accredited U.S. institution.
2. This bachelor's degree must have been earned within the last 5 years, and
3. A cumulative GPA of 3.0

Degree Requirements

Foundation Requirements (3 hours)

Foundation Requirements	
ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
Additional Information ISAM 5030 Fundamentals of Business Programming Applications is waived for students with six hours of college-level programming with grades of "C" or better.	

Major Requirements (30 hours)

Major Requirements (30 hours)	
ISAM 5330	Management Information Systems Credit Hours: 3
ISAM 5331	Fundamentals of Database Design and Development Credit Hours: 3
ISAM 5337	Internet Applications Development Credit Hours: 3
ISAM 5338	Advanced Internet Applications Development Credit Hours: 3
ISAM 5339	Fundamentals of Computer Networking Credit Hours: 3

ISAM 5430	Advanced Applications Development with C# Credit Hours: 3
ISAM 5632	Advanced Database Applications Development Credit Hours: 3
ISAM 5635	Systems Analysis and Design Credit Hours: 3
ISAM 5636	Advanced Computer Networking Credit Hours: 3
ISAM 5638	Advanced Applications Programming With Java Credit Hours: 3

Elective Requirements (6 hours)

Elective Requirements (6 hours)

Any two ISAM graduate elective courses (6 hours), excluding ISAM 5030.

Additional Information

Internship may satisfy 3 hours of an ISAM Elective. Only one internship opportunity is allowed to satisfy the ISAM elective hours.

Master of Arts in Teaching with Core Subjects 4-8 Certification

The graduate plan in Teaching leads to the Master of Arts in Teaching (MAT) degree. Students completing this degree plan are eligible for Core Subjects 4-8 teacher certification. This degree consists of a minimum of 36-37 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the MAT program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours; and
- provide proof of achieving a passing score on the Core Subjects 4-8 assessment.

Required MAT Courses (30 mhours)

LLLS 5633	Teaching Methods for English/Reading Language Arts for Grades 4-8 Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SPED 5030	Survey of Individual Differences Credit Hours: 3
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5034	Management Strategies for Creating a Positive Learning Environment Credit Hours: 3
TCED 5331	Social Education Credit Hours: 3
TCED 5332	Teaching Science in the 4-8 Classroom Credit Hours: 3
TCED 5333	Teaching Mathematics in the 4-8 Classroom Credit Hours: 3
TCED 5431	Nature of the Middle Level Learner Credit Hours: 3
TCED 6031	Application of Technology in the Classroom Credit Hours: 3

Other Course (0-1 hour)

TCED 5010	Professional Preparation Seminar Credit Hours: 1
-----------	---

Additional Information

Students not passing the Pedagogy and Professional Responsibility state assessment by the final semester of this plan must also enroll in and successfully complete this course.

Capstone Experience (6 hours)

TCED 6769	Clinical Teaching Credit Hours: 3
-----------	--------------------------------------

Master of Arts in Teaching with Core Subjects EC-6 Certification

The graduate plan in Teaching leads to the Master of Arts in Teaching (MAT) degree. Students completing this degree plan are eligible for Core Subjects EC-6 teacher certification. This degree consists of a minimum of 36-37 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the MAT program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours; and
- provide proof of achieving a passing score on the Core Subjects EC-6 state assessment.

Required MAT Courses (30 hours)

ECE 5031	Teaching Young Children Credit Hours: 3
LLLS 5131	Integrating the Language Arts Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SPED 5030	Survey of Individual Differences Credit Hours: 3
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5034	Management Strategies for Creating a Positive Learning Environment Credit Hours: 3

TCED 5231	Teaching Social Studies in the Elementary School Credit Hours: 3
TCED 5232	Teaching Science in the EC-6 Classroom Credit Hours: 3
TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
Other Course (0-1 hour)	
TCED 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information	
Students not passing the Pedagogy and Professional Responsibility state assessment by the final semester of this plan must also enroll in and successfully complete this course.	
Capstone Experience (6 hours)	
TCED 6769	Clinical Teaching Credit Hours: 3

Master of Arts in Teaching with Life Science 7-12 Certification

The graduate plan in Teaching leads to the Master of Arts in Teaching (MAT) degree. Students completing this degree plan are eligible for Life Science 7-12 teacher certification. This degree consists of a minimum of 36-37 hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the MAT program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours; and
- provide proof of achieving a passing score on the Life Science 7-12 state assessment.

Check prerequisites before enrolling in any course.

Required MAT Courses (24 hours)	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SPED 5030	Survey of Individual Differences Credit Hours: 3
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5034	Management Strategies for Creating a Positive Learning Environment Credit Hours: 3
TCED 5235	Science Methods for the Secondary Grades Credit Hours: 3
TCED 5530	Adolescent Development and Curriculum Credit Hours: 3
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
Electives (6 hours)	
Select 6 hours of electives in consultation with academic adviser.	
BIOL 4311	Ecology Credit Hours: 3
BIOL 4344	Comparative Animal Physiology Credit Hours: 3
BIOL 4345	Human Physiology Credit Hours: 3
BIOL 4371	Cancer Biology Credit Hours: 3

BIOL 5532	Coastal and Estuarine Ecology Credit Hours: 3
BIOL 5534	Conservation Biology
BIOL 5535	Neotropical Rainforest Ecology
GEOL 5331	Advanced Environmental Geology Credit Hours: 3
Other Course (0-1 hour)	
TCED 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information Students not passing the Pedagogy and Professional Responsibility state assessment by the final semester of this plan must also enroll in and successfully complete this course.	
Capstone Experience (6 hours)	
TCED 6769	Clinical Teaching Credit Hours: 3

Master of Arts in Teaching with Mathematics 4-8 Certification

The graduate plan in Teaching leads to the Master of Arts in Teaching (MAT) degree. Students completing this degree plan are eligible for Math 4-8 teacher certification. This degree consists of a minimum of 36-37 hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the MAT program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours; and
- provide proof of achieving a passing score on the Mathematics 4-8 state assessment.

Check prerequisites before enrolling in any course.

Required MAT Courses (24 hours)	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SPED 5030	Survey of Individual Differences Credit Hours: 3
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5034	Management Strategies for Creating a Positive Learning Environment Credit Hours: 3
TCED 5333	Teaching Mathematics in the 4-8 Classroom Credit Hours: 3
TCED 5431	Nature of the Middle Level Learner Credit Hours: 3
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
Electives (6 hours)	
Select 6 hours of electives in consultation with academic adviser.	
MATH 5031	Problem-Solving Strategies Credit Hours: 3
MATH 5033	Instructional Applications of Algebra
MATH 5034	Geometry Seminar Credit Hours: 3
MATH 5035	Precalculus Courses for Mathematics Teachers of Grades 10-14
MATH 5037	Technology for Mathematics Curriculum Credit Hours: 3
Other Course (0-1 hour)	
TCED 5010	Professional Preparation Seminar Credit Hours: 1

Additional Information

Students not passing the Pedagogy and Professional Responsibility state assessment by the final semester of this plan must also enroll in and successfully complete this course.

Capstone Experience (6 hours)

TCED 6769	Clinical Teaching Credit Hours: 3
-----------	--------------------------------------

Master of Arts in Teaching with Mathematics 7-12 Certification

The graduate plan in Teaching leads to the Master of Arts in Teaching (MAT) degree. Students completing this degree plan are eligible for Mathematics 7-12 teacher certification. This degree consists of a minimum of 36-37 hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the MAT program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours; and
- provide proof of achieving a passing score on the Mathematics 7-12 state assessment.

Check prerequisites before enrolling in any courses.

Required MAT Courses (24 hours)

LLLS 5531	Critical Reading and Thinking Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3

SPED 5030	Survey of Individual Differences Credit Hours: 3
TCED 5030	Models of Teaching Credit Hours: 3
TCED 5034	Management Strategies for Creating a Positive Learning Environment Credit Hours: 3
TCED 5236	Mathematics Methods for the Secondary Grades Credit Hours: 3
TCED 5530	Adolescent Development and Curriculum Credit Hours: 3
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
Electives (6 hours)	
Select 6 hours of electives in consultation with academic adviser.	
MATH 5031	Problem-Solving Strategies Credit Hours: 3
MATH 5033	Instructional Applications of Algebra
MATH 5034	Geometry Seminar Credit Hours: 3
MATH 5035	Precalculus Courses for Mathematics Teachers of Grades 10-14
MATH 5036	Calculus for Mathematics Teachers of Grades 10-14
MATH 5037	Technology for Mathematics Curriculum Credit Hours: 3
Other Course (0-1 hour)	
TCED 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information	
Students not passing the Pedagogy and Professional Responsibility state assessment by the final semester of this plan must also enroll in and successfully complete this course.	
Capstone Experience (6 hours)	
TCED 6769	Clinical Teaching Credit Hours: 3

Master of Arts in Teaching with Science 4-8 Certification

The graduate plan in Teaching leads to the Master of Arts in Teaching (MAT) degree. Students completing this degree plan are eligible for Science 4-8 teacher certification. This degree consists of a minimum of 36-37 hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the MAT program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours; and
- provide proof of achieving a passing score on the Science 4-8 state assessment.

Check prerequisites before enrolling in any course.

Required MAT Courses (24 hours)	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SPED 5030	Survey of Individual Differences Credit Hours: 3
TCED 5030	Models of Teaching Credit Hours: 3

TCED 5034	Management Strategies for Creating a Positive Learning Environment Credit Hours: 3
TCED 5332	Teaching Science in the 4-8 Classroom Credit Hours: 3
TCED 5431	Nature of the Middle Level Learner Credit Hours: 3
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
Electives (6 hours)	
Select 6 hours of electives in consultation with academic adviser.	
BIOL 4311	Ecology Credit Hours: 3
BIOL 4344	Comparative Animal Physiology Credit Hours: 3
BIOL 4345	Human Physiology Credit Hours: 3
BIOL 4371	Cancer Biology Credit Hours: 3
BIOL 5532	Coastal and Estuarine Ecology Credit Hours: 3
BIOL 5534	Conservation Biology
BIOL 5535	Neotropical Rainforest Ecology
Other Course (0-1 hour)	
TCED 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information	
Students not passing the Pedagogy and Professional Responsibility state assessment by the final semester of this plan must also enroll in and successfully complete this course.	
Capstone Experience (6 hours)	
TCED 6769	Clinical Teaching Credit Hours: 3

Mathematical Science M.S.

The graduate plan in Mathematical Science leads to the master of science (M.S.) degree. Applicants for candidacy should have a bachelor's degree in

mathematics. Students with other degrees may apply if their preparation includes a substantial number of advanced credits in mathematics. The GRE score (verbal + quantitative) should be a minimum of 290 points, with a minimum quantitative score of 150. In some cases, additional preparatory courses may be required.

Undergraduate foundation courses for Masters in Mathematics

- Ordinary Differential Equations
- Introduction to Abstract Algebra
- Advanced Calculus
- Introduction to Analysis

Course selections will be arranged in consultation with a faculty adviser while preparing the CPS. Students selecting the extended course work option must complete MATH 6837 (Research Project I). This is to be taken after successfully completing nine hours of required core courses or during the last 15-18 hours of graduate mathematics course work. MATH 6838 (Research Project II) will be completed following MATH 6837 (Research Project I) with faculty adviser approval prior to registration. Research Project I and II may not be taken concurrently. Students may enroll in MATH 6838 only when their project adviser determines that they have made good progress toward the completion of their project in MATH 6837. Students who change their research project topic must begin again with MATH 6837.

Degree Requirements

Mathematics Core Requirements (9 hours)

Mathematics Core Requirements (9 hours)	
MATH 5132	Real Analysis

MATH 5136	Ordinary Differential Equations and Dynamical Systems
MATH 5333	Numerical Analysis
Students will select an additional two courses from the following (6 hours):	
(courses not already satisfying the requirements above):	
MATH 5131	Abstract Algebra
MATH 5133	Complex Analysis
MATH 5134	Logic
MATH 5137	Topology and Geometry
MATH 5231	Linear Algebra
MATH 5232	Number Theory

Mathematics Thesis Option (18 hours)

Mathematics Thesis Option (18 hours)

6 hours of MATH/STAT courses 5000–6000 level
6 hours of MATH electives 4000–6000 level

MATH 6939	Master's Thesis Research
-----------	--------------------------

Additional Information

Students may take at most one from the following: MATH 5031/6031, MATH 5033/6033, MATH 5034/6034, MATH 5035/6035, MATH 5036/6036, MATH 5037/6037

Mathematics Extended Course Work Option (18 hours)

Mathematics Extended Course Work Option (18 hours)

6 hours of MATH/STAT courses 5000–6000 level.
6 hours of MATH Electives 4000–6000 level.

MATH 6837	Research Project I
-----------	--------------------

MATH 6838	Research Project II
-----------	---------------------

Additional Information

Students may take at most one from the following: MATH 5031/6031, MATH 5033/6033, MATH 5034/6034, MATH 5035/6035, MATH 5036/6036, MATH 5037/6037

With adviser's approval, two of the following may count towards the Master's Degree as a 4000-level elective, if taken as a graduate student at UHCL:

MATH 4341	Introduction to Analysis Credit Hours: 3
MATH 4322	Introduction to Abstract Algebra Credit Hours: 3
MATH 4313	Introduction to Topology Credit Hours: 3
Additional Information	
Must include MATH 4322. Provided that equivalent courses have not been completed previously.	

Computational and Applied Math Specialization

Computational and Applied Math Specialization- Core Requirements (9 hours)

MATH 5136	Ordinary Differential Equations and Dynamical Systems
-----------	---

MATH 5132	Real Analysis
-----------	---------------

MATH 5333	Numerical Analysis
-----------	--------------------

Additional Information

Choose 3 courses from the following: MATH 5133, MATH 5231, MATH 5330, MATH 5431, MATH 5432, STAT 5431

Computational and Applied Math Specialization-Extended Course work Option (15 hours)

9 hours of MATH courses 4000–6000 level

MATH 6837	Research Project I
-----------	--------------------

MATH 6838	Research Project II
-----------	---------------------

Computational and Applied Math Specialization-Thesis Option (15 hours)

9 hours of MATH courses 4000–6000 level

MATH 6939	Master's Thesis Research
-----------	--------------------------

Additional Information

MATH 4000–6000 courses do not include: MATH 5031/6031, MATH 5033/6033, MATH 5034/6034, MATH 5035/6035, MATH 5036/6036, MATH 5037/6037, and must include MATH 4322 and may include one of MATH 4313, MATH 4341, MATH/STAT 4346, MATH/STAT 4348.

Mathematics M.S./ Statistics M.S.

Dual Master Degrees

The graduate plan in Mathematics and Statistics leads to a Master of Science (M.S.) degree in Mathematics and a Master of Science (M.S.) degree in Statistics. This plan emphasizes a curriculum that is designed to educate students in both Mathematics and Statistics. The plan is suitable for students with degrees in engineering, science or other fields with an undergraduate background in mathematics.

Degree Requirements

Math/Stat Core Requirements (33 hours)

Math/Stat Core Requirements (33 hours)	
The following courses or their approved substitutes are required:	
MATH 5131	Abstract Algebra
MATH 5132	Real Analysis
MATH 5136	Ordinary Differential Equations and Dynamical Systems
MATH 5231	Linear Algebra
STAT 5431	Advanced Probability Credit Hours: 3
STAT 5432	Principles of Statistical Inference Credit Hours: 3
STAT 5531	Multivariate Statistical Analysis Credit Hours: 3
STAT 5532	Linear Models and Regression Analysis Credit Hours: 3
STAT 5533	Statistical Computing Credit Hours: 3
Students will select two courses from the following six courses:	
MATH 5133	Complex Analysis

MATH 5134	Logic
MATH 5137	Topology and Geometry
MATH 5232	Number Theory
MATH 5333	Numerical Analysis
MATH 5431	Mathematical Neuroscience Credit Hours: 3

Math/Stat Thesis Option (27 hours)

Math/Stat Thesis Option (27 hours)	
15 hours of MATH/STAT courses 5000-6000 level 6 hours of MATH/STAT electives 4000-6000 level Select one of the following:	
MATH 6939	Master's Thesis Research
STAT 6939	Master's Thesis Research Credit Hours: 3
Additional Information	
Student	

Math/Stat Extended Course Work Option (27 hours)

Students desiring to follow the extended course work option must complete Research Project I and II (MATH 6837/MATH 6838 or STAT 6837/STAT 6838) during the last 18 hours of course work.

Math/Stat Extended Course Work Option (27 hours)	
15 hours of MATH/STAT courses 5000-6000 level 6 hours of MATH/STAT electives 4000-6000 level	
One of the following groups:	
Group 1:	
MATH 6837	Research Project I
MATH 6838	Research Project II
Group 2:	
STAT 6837	Statistics Research and Consulting I Credit Hours: 3
STAT 6838	Statistics Research and Consulting II Credit Hours: 3

Additional Information

At least six of these nine credit hours have to be in the field in which the thesis or research project is done.

Multicultural Studies in Education M.S.

The graduate plan in Multicultural Studies in Education leads to the Master of Science (M.S.) degree. This interdisciplinary plan is designed so that students will be prepared comprehensively at an advanced level to deal effectively with multicultural issues in schools. The plan requires a minimum of 36 hours, including the following requirements.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (12 hours)	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3

Track A - Bilingual Education

Track A-Bilingual Education (12 hours)	
SILC 5031	Curriculum Issues in Educating the Bilingual Student Credit Hours: 3
SILC 5032	Applied Linguistics for Bilingual Education/ESL Credit Hours: 3

SILC 5134	Second Language Teaching Credit Hours: 3
SILC 5531	Literacy for Spanish-Speaking Students Credit Hours: 3
Support Area (6 hours)	
SILC 5130	Theory and Research in Bilingual and ESL Education Credit Hours: 3
Choose one course from:	
Advised elective	
SILC 5034	Community Collaboration Credit Hours: 3
SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
SILC 5036	Multicultural Curriculum Development Credit Hours: 3
Other course if seeking certification (1 hour)	
SILC 5010	Professional Preparation Seminar for Educators of English Language Learners Credit Hours: 1

Additional Information

Students not passing the Bilingual Education or English as a Second Language (ESL) state assessment by the final semester of this plan must also enroll in and successfully complete this course.

Master's Degree Options (6 hours)

Option 1

EDUC 6939	Master's Thesis Research Credit Hours: 3
-----------	---

Additional Information

Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.

Option 2

EDUC 6839	Master's Project Research Credit Hours: 3
-----------	--

Additional Information

Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.

Option 3	
SILC elective course	
SILC 6739	Studies in Language and Culture Practicum Credit Hours: 3
<p>Additional Information</p> <p>Practicum requires minimum of six SILC courses and the recommendation of the faculty.</p> <p>All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to the beginning of the practicum.</p>	
Option 4	
Six hours from two SILC elective courses	
EDUC 6909	Master's Comprehensive Examination Credit Hours: 0

Track B - English as a Second Language

Track B-English as a Second Language (12 hours)	
SILC 5032	Applied Linguistics for Bilingual Education/ESL Credit Hours: 3
SILC 5033	Cross-Curricular Literacy for Second Language Learners Credit Hours: 3
SILC 5134	Second Language Teaching Credit Hours: 3
SILC 6032	Models of Language Credit Hours: 3
Support Area (6 hours)	
SILC 5130	Theory and Research in Bilingual and ESL Education Credit Hours: 3
Choose one course from:	
Advised elective	
SILC 5034	Community Collaboration Credit Hours: 3

SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
SILC 5036	Multicultural Curriculum Development Credit Hours: 3
Other course if seeking certification (1 hour)	
SILC 5010	Professional Preparation Seminar for Educators of English Language Learners Credit Hours: 1
<p>Additional Information</p> <p>Students not passing the Bilingual Education or English as a Second Language (ESL) state assessment by the final semester of this plan must also enroll in and successfully complete this course.</p>	
Master's Degree Options (6 hours)	
Option 1	
EDUC 6939	Master's Thesis Research Credit Hours: 3
<p>Additional Information</p> <p>Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.</p>	
Option 2	
EDUC 6839	Master's Project Research Credit Hours: 3
<p>Additional Information</p> <p>Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.</p>	
Option 3	
SILC elective course	
SILC 6739	Studies in Language and Culture Practicum Credit Hours: 3
<p>Additional Information</p> <p>Practicum requires minimum of six SILC courses and the recommendation of the faculty.</p> <p>All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development</p>	

of Teachers office prior to the beginning of the practicum.

Option 4

Six hours from two elective courses

EDUC 6909	Master's Comprehensive Examination Credit Hours: 0
-----------	---

Track C - Multicultural Education

Track C-Multicultural Education (12 hours)

Advised elective

SILC 5034	Community Collaboration Credit Hours: 3
SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
SILC 5036	Multicultural Curriculum Development Credit Hours: 3

Support Area (6 hours)

Advised electives

Other course, if seeking certification (1 hour)

SILC 5010	Professional Preparation Seminar for Educators of English Language Learners Credit Hours: 1
-----------	--

Additional Information

Students not passing the Bilingual Education or ESL state assessment by the final semester of this plan must also enroll in and successfully complete this course.

Master's Degree Option (6 hours)

Option 1

EDUC 6939	Master's Thesis Research Credit Hours: 3
-----------	---

Additional Information

Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.

Option 2

EDUC 6839	Master's Project Research Credit Hours: 3
-----------	--

Additional Information

Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.

Option 3

SILC elective course

SILC 6739	Studies in Language and Culture Practicum Credit Hours: 3
-----------	--

Additional Information

Practicum requires minimum of six SILC courses and the recommendation of the faculty.

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to the beginning of the practicum.

Option 4

Six hours from two SILC elective courses

EDUC 6909	Master's Comprehensive Examination Credit Hours: 0
-----------	---

Track D - Social Justice in Education

Track D - Social Justice in Education (12 hours)

SILC 5034	Community Collaboration Credit Hours: 3
SILC 5035	Interpersonal Interactions in Diverse Settings Credit Hours: 3
SILC 5036	Multicultural Curriculum Development Credit Hours: 3
SILC 6035	Social Foundations of Education Credit Hours: 3

Support Area (6 hours)

SILC 6031	Social Justice Leadership, Policy and Advocacy Credit Hours: 3
SILC 6033	Reflection in Social Justice Education Credit Hours: 3

Master's Degree Option (6 hours)**Option 1**

EDUC 6939	Master's Thesis Research Credit Hours: 3
-----------	---

Additional Information

Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.

Option 2

EDUC 6839	Master's Project Research Credit Hours: 3
-----------	--

Additional Information

Minimum of two semesters required for a maximum of six hours; with continuous registration until completion.

Option 3

SILC elective course

SILC 6739	Studies in Language and Culture Practicum Credit Hours: 3
-----------	---

Additional Information

Practicum requires minimum of six SILC courses and the recommendation of the faculty.

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to the beginning of the practicum.

Option 4

Six hours from two SILC elective courses

EDUC 6909	Master's Comprehensive Examination Credit Hours: 0
-----------	---

Multicultural Studies in Education M.S. with

Bilingual or ESL and Special Education Specializations

The graduate plan in Multicultural Studies in Education leads to the Master of Science (M.S.) degree. This specialization allows students to seek certification in two areas of high need. The plan requires a minimum of 39 hours, including the following requirements.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (12 hours)

EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3

Bilingual/ESL Education (12 hours)

SILC 5032	Applied Linguistics for Bilingual Education/ESL Credit Hours: 3
SILC 5033	Cross-Curricular Literacy for Second Language Learners Credit Hours: 3
SILC 5130	Theory and Research in Bilingual and ESL Education Credit Hours: 3
SILC 5931	Research Topics in the Studies of Language and Culture Credit Hours: 3

Special Education (12 hours)

SPED 5131	Educational Assessment of Exceptionalities Credit Hours: 3
SPED 5132	Curricular Approaches to Learning Difficulties Credit Hours: 3
SPED 5233	Providing Positive Behavioral Support Credit Hours: 3
SPED 5332	Evaluation, Assessment, and Program Planning for Young Children with Special Needs Credit Hours: 3

Additional Required Courses (2 hours)

SILC 5010	Professional Preparation Seminar for Educators of English Language Learners Credit Hours: 1
SPED 5010	Professional Preparation Seminar for Special Educators Credit Hours: 1

Additional Information

- Students not passing the Bilingual Education or English as a Second Language (ESL) state assessment by the final semester of this plan must enroll in and successfully complete this course.
- Students not passing the Special Education state assessment by the final semester of this plan must enroll in and successfully complete this course.
- Register for the state exams as "Certification by Exam".

Master's Degree Option (3 hours)

Masters Degree Option (3 hours)

SPED 5133	Practicum in Inclusive Education Credit Hours: 3
-----------	---

Physics M.S.

The graduate plan in Physics leads to the master of science (M.S.) degree at UHCL. The goal of this program is to prepare students for Ph.D. level work and advanced research in Physics and Astronomy. This program also serves to expand the knowledge base of practicing engineers. Students in this program gain better problem-solving abilities as well as increased knowledge

of several aspects of Physics and Astronomy. The physics program provides students with a deeper understanding of the essential science used in many of the engineering disciplines and in the space industry.

Degree Requirements

Physics Basic Preparation

Applicants for candidacy should have a Bachelor of Science (B.S.) degree in one of the physical sciences, mathematics or engineering disciplines. Applicants with other degrees may also apply if they meet the requirements listed below. Equivalent courses or appropriate substitutions will be determined in consultation with a faculty adviser. If background deficiencies exist, students may be required to take courses that will not apply toward the graduate degree.

Students should take the following courses (or equivalents) in preparation for the program. (Note: PHYS 3311 and PHYS 3312 satisfy many of these requirements):

- University Physics I and II with Laboratory
- Modern Physics with Laboratory
- Calculus I, II and III
- Differential Equations
- Complex Variables
- Linear Algebra
- Probability and Statistics
- Intermediate Electromagnetism
- Intermediate Mechanics
- Quantum Theory
- Thermodynamics and Statistical Mechanics

Physics Core Requirements

Physics Core Requirements

The following 24 hours of graduate physics courses are required for both the thesis and extended coursework options.

PHYS 5331	Electrodynamics Credit Hours: 3
PHYS 5311	Recitation for Electrodynamics Credit Hours: 1
PHYS 5431	Classical Mechanics Credit Hours: 3
PHYS 5411	Recitation for Classical Mechanics Credit Hours: 1
PHYS 5531	Mathematical Methods I Credit Hours: 3
PHYS 5511	Recitation for Mathematical Methods in Physics I Credit Hours: 1
PHYS 5631	Quantum Mechanics I Credit Hours: 3
PHYS 5611	Recitation for Quantum Mechanics I Credit Hours: 1
PHYS 5632	Quantum Mechanics II Credit Hours: 3
PHYS 5612	Recitation for Quantum Mechanics II Credit Hours: 1
PHYS 5731	Statistical Mechanics Credit Hours: 3
PHYS 5711	Recitation for Statistical Mechanics Credit Hours: 1

Additional Information

PHYS 5632, PHYS 5612: (Not required for students completing the sub-plan in technical management)

Physics Advanced Electives

Advanced SCE courses that meet the needs of students' professional goals may be selected in consultation with a faculty adviser.

Physics Thesis Option

Under the thesis option, a minimum of 24 hours of formal course work must be completed. In addition, students must complete a minimum of six hours of PHYS 6939; Master's Thesis Research. A maximum of 12 hours of PHYS 6939

can be applied toward graduation requirements. Remaining course work for a total of 36 hours may come from additional formal courses.

Physics Non-Thesis Option

Under the non-thesis option, a minimum of 30 hours of formal course work must be completed. In addition, students must choose an adviser and complete three credit hours of Independent Research (PHYS 5739, PHYS 5939 or PHYS 6837) and three hours in the Research Project and Seminar Course (PHYS 6838). Students completing the sub-plan in Technical Management should take either PHYS 5739 or PHYS 6838.

Specialization Requirements

Technical Management Specialization

A good technical manager needs both an advanced broad-based technical background and insight into how to lead a team of people from different technical disciplines. Because physics is the scientific basis of all engineering, it can satisfy much of the broad-based technical requirement for a degree training technical managers. The physics core is complemented by a combination of systems engineering, engineering management and management courses in order to create a plan that provides both the technical background and the leadership training. This results in a unique new approach to training technical managers. Please note that students in this specialization are not required to take PHYS 5632/PHYS 5612. Students enrolled in the Technical Management Specialization should choose 4 courses from those shown below.

Engineering Management Specialization

EMGT 5130	New Business Development Credit Hours: 3
EMGT 5131	Legal Issues in Engineering Management Credit Hours: 3
EMGT 5231	Engineering Management Planning Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3
EMGT 5530	Organizational Analysis and Management Credit Hours: 3

EMGT 5531	Technology Planning and Management Credit Hours: 3
Systems Engineering Specialization	
SENG 5130	Systems Engineering Processes Credit Hours: 3
SENG 5230	Systems Engineering Economics Credit Hours: 3
SENG 5231	Concurrent Engineering Credit Hours: 3
SENG 5330	Risk Management Credit Hours: 3
SENG 5332	Decision Analysis for Systems Engineering Credit Hours: 3
SENG 5532	Advanced Decision Analysis for Systems Engineering Credit Hours: 3
Management Specialization	
MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
MGMT 5233	Entrepreneurship and Corporate Venturing Credit Hours: 3
MGMT 5331	Personnel Management Credit Hours: 3
MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3

Physics Ph.D. Collaborative UHCL/UH Program

The first program of its kind, the Collaborative UHCL/UH Physics Ph.D. program establishes a partnership between the master's degree program at UHCL and the Ph.D. program at UH. Select faculty at UH and UHCL hold joint

appointments which allow them to ensure the smooth transition of their students from the M.S. to the Ph.D. program. In addition, a Joint Committee helps advise students on their transition.

Degree Requirements

UHCL Requirements

UHCL Physics course requirements:	
PHYS 5331	Electrodynamics Credit Hours: 3
PHYS 5311	Recitation for Electrodynamics Credit Hours: 1
PHYS 5431	Classical Mechanics Credit Hours: 3
PHYS 5411	Recitation for Classical Mechanics Credit Hours: 1
PHYS 5531	Mathematical Methods I Credit Hours: 3
PHYS 5631	Quantum Mechanics I Credit Hours: 3
PHYS 5611	Recitation for Quantum Mechanics I Credit Hours: 1
PHYS 5632	Quantum Mechanics II Credit Hours: 3
PHYS 5612	Recitation for Quantum Mechanics II Credit Hours: 1
PHYS 5731	Statistical Mechanics Credit Hours: 3
PHYS 5711	Recitation for Statistical Mechanics Credit Hours: 1

A candidate must earn a grade of "B" or better in the class and on the final exam. Students exploring this option must be accepted into the Graduate Physics program at UH for core courses to count toward candidacy. Therefore, interested students should apply for admissions to both the UHCL and UH physics programs before signing up for Ph.D. candidacy courses. Students accepted into the collaborative

Ph.D. program will be subject to the same requirements as other Ph.D. candidates in the UH Physics program. They will complete their Ph.D. thesis under the advisement of a UH and UHCL faculty committee. More information on the program can be found at <https://www.uhcl.edu/academics/degrees/physics-phd-collaborative>.

Psychology M.S.

For the graduate programs in Clinical Psychology, Family Therapy, School Psychology, and Industrial/Organizational Psychology, please see their respective sections.

The graduate program in Psychology leads to the Master of Science (M.S.) degree. The program is a vehicle for advanced study of human behavior and provides students with a variety of theoretical perspectives from across psychology such as social, cognitive, developmental, and neuroscience. The program is designed for students planning to work in social service or research centers, teach at the community college level, or pursue doctoral programs.

The Master of Science in Psychology requires 36 hours with a thesis or project as the master's option or 39 hours with the internship as the master's option. Any undergraduate prerequisite hours not completed before enrollment will become additional requirements. Concentrations are available in the following areas: Human Factors Psychology, Applied Social Issues, and Behavioral Neuroscience. Students accepted into concentration areas may be required to take additional hours. For more information about concentration opportunities, refer to individual concentration sections in this catalog.

All applicants must submit a GRE score. For applicants whose cumulative GPA falls below 3.00 a combination of GPA and GRE must at least meet HSH Admission requirements listed under "Admission into an HSH program of study" in this catalog.

Prerequisites

The following prerequisites are required for this degree.

1. PSYC 2301 or equivalent (three hours).
2. Course in statistics. Students whose undergraduate work does not include three hours in statistics must take PSYC 4370.
3. Students are expected to demonstrate graduate-level writing ability. Those students whose writing is deemed unacceptable will be advised to take remedial courses.

Grades

Only grades of "B-" or better will count toward the Master of Science in Psychology. Grades of "C+" or below are not acceptable.

Degree Requirements

Core Classes (6 hours)

PSYC 6036	Research Design and Statistics I Credit Hours: 3
-----------	---

PSYC 6037	Research Design and Statistics II Credit Hours: 3
-----------	--

Psychology core (12 hours)

Choose FOUR of the following courses. For PSYC 5038, the following may be substituted: PSYC 5039, PSYC 5437, or SOCI 5437. For PSYC 5532, the following course may be substituted: SOCI 5532

PSYC 5038	Foundations of Development: Infancy and Childhood Credit Hours: 3
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 5532	Advanced Social Psychology Credit Hours: 3
PSYC 6832	Advanced Cognitive and Affective Psychology Credit Hours: 3
PSYC 6134	Biological Basis of Behavior Credit Hours: 3
Additional Information	
PSYC 6134: If an equivalent undergraduate course was taken, students may substitute PSYC 5432 or PSYC 6030.	
Electives (12 hours)	
Twelve additional hours are selected for Psychology and/or other relevant disciplines with approval of the academic adviser.	

Master's Option

Choose ONE of the following options.

For thesis and project, complete 6 hours. For internship, complete 6 hours plus PSYC 5135.

PSYC 6739	Graduate Internship Credit Hours: 3
PSYC 6839	Master's Project Research Credit Hours: 3
PSYC 6939	Master's Thesis Research Credit Hours: 3

These three options require considerable advance planning. Students may have to meet additional criteria before being permitted to begin one of these options. Students desiring one of these options must make arrangements with a faculty adviser at least one semester in advance. The university reserves the right to deny admittance to or to remove a student from a specific internship. Master's projects, theses, and internships require continuous

registration during each fall and spring semester until completion for a minimum of six hours. If students do not maintain continuous registration in the master's project, thesis, or internship, previously accumulated master's option credits will not count toward the master's degree.

Completion of PSYC 5135 is a prerequisite for all PSYC internships. This course is in addition to the 36 hours of Core Classes, the Psychology Core, Electives, and Internship.

Psychology M.S. with Applied Social Issues Concentration

This applied approach focuses on the Social Issues Concentration. Psychologist Kurt Lewin called for social science researchers to connect theory with real-world social problems when he said, "There is nothing so practical as a good theory." Through coursework exposure to current psychological scholarship on social issues and its application to real-world problems, students gain access to strategic approaches for addressing social issues in research, teaching, community, and non-profit settings. Success and invaluable experience will provide guidance in future years of applied social issues work. Students will learn how psychology research informs social justice action and social policy efforts for challenging group disparities. Some social issues addressed by the concentration include prejudice/stereotyping/discrimination, oppression and privilege, social forces affecting marginalized groups (e.g., LGBT

community, people of color, women), poverty, conflict mediation, activism, and advocacy.

Applying to the Program

Students wishing to apply to the Applied Social Issues concentration must be admitted to the Psychology Master's program and also formally apply to ASI. Additional information may be obtained by contacting Dr. Kim Case, caseki@uhcl.edu. All application materials will be submitted via email as well. Only students formally admitted to ASI are approved to use the ASI candidate plan of study.

Degree Requirements

Research and Statistics (6 hours)

PSYC 6036	Research Design and Statistics I Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3

Core Psychology Courses (9 hours)

Select 3 classes

PSYC 5031	Human Growth and Development Credit Hours: 3
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 6134	Biological Basis of Behavior Credit Hours: 3
PSYC 6832	Advanced Cognitive and Affective Psychology Credit Hours: 3

Required Social Issues Courses (12 hours)

For PSYC 5532, the following may be substituted: SOCI 5532

PSYC 5532	Advanced Social Psychology Credit Hours: 3
PSYC 5533	Psychology of Gender, Race, and Sexuality Credit Hours: 3
PSYC 6035	Social Issues Methods and Analysis Credit Hours: 3

Social Issues Electives (6 hours)

Select 2 classes For PSYC 5534, the following may be substituted: SOCI 5333 For WGST 5732, the following may be substituted: PSYC 5732 or HUMN 5732 CRCL 5131: choose this course if you have not already taken the undergraduate course in Women in Society.

CRCL 5131	Gender, Culture, and Power Credit Hours: 3
CRCL 5732	U.S. Social Movements Credit Hours: 3
PSYC 5438	Development of Gender and Racial Identity Credit Hours: 3
PSYC 5137	Trauma and Resilience Credit Hours: 3
PSYC 5534	Minorities and Majorities Credit Hours: 3
SOCI 5035	Human Rights and Social Justice Credit Hours: 3
SOCI 5337	Complex Organizations Credit Hours: 3
SOCI 5433	Social Conflict and Mediation Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3
WGST 5732	Seminar in Women's and Gender Studies Credit Hours: 3

Master's Option

Choose ONE of the following options.

For thesis and project, complete 6 hours. For internship, complete 6 hours plus PSYC 5135.

PSYC 6739	Graduate Internship Credit Hours: 3
PSYC 6839	Master's Project Research Credit Hours: 3
PSYC 6939	Master's Thesis Research Credit Hours: 3

Psychology M.S. with Behavioral Neuroscience Concentration

Behavioral Neuroscience, also known as biological psychology, biopsychology, or psychobiology, is the study of the neural basis of behaviors. This includes the study of biology, pharmacology, physiology, and genetics. This concentration is designed to give students a strong background in both psychology and neuroscience. Graduates of this concentration will be prepared to pursue careers in neuroscience or biomedical research or to apply to doctoral programs. One of the most important prerequisites needed for both research careers and doctoral admission is research experience; therefore, this concentration places a strong emphasis on research participation. Students will be expected to be active members of research teams that make research presentations at professional conferences and culminate in a capstone research experience. Students must take a course in general biology before entering this concentration. To fulfill all prerequisites for graduate courses, students should complete additional courses in general chemistry, anatomy and physiology, statistics, cognitive psychology, and physiological psychology.

Applying to the Program

Students wishing to enroll in the Behavioral Neuroscience Concentration must be admitted to the Psychology Master's program and also formally apply to the concentration. Additional information can be obtained by contacting Dr.

Chris Ward, wardchris@uhcl.edu, or Dr. David Malin, malin@uhcl.edu.

Degree Requirements

Research and Statistics (6 hours)	
PSYC 6036	Research Design and Statistics I Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3
Required Behavioral Neuroscience Courses (12 hours)	
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 6134	Biological Basis of Behavior Credit Hours: 3
PSYC 6832	Advanced Cognitive and Affective Psychology Credit Hours: 3
BIOL 5635	Neuroscience
Core Psychology Courses (3 Hours)	
Choose ONE of the following courses. For PSYC 5532, the following may be substituted: SOCI 5532	
PSYC 5031	Human Growth and Development Credit Hours: 3
PSYC 5532	Advanced Social Psychology Credit Hours: 3
Elective Behavioral Neuroscience Courses (9 hours)	
Choose THREE of the following courses.	
PSYC 5432	Psychoactive Drugs Credit Hours: 3
PSYC 5736	Behavioral Medicine Credit Hours: 3
PSYC 6030	Sensation and Perception Credit Hours: 3
PSYC 6335	Research Methods in Neuroscience I Credit Hours: 3
PSYC 6336	Research Methods in Neuroscience II Credit Hours: 3
EXHS 5131	Applied Exercise Physiology: Neuromuscular Credit Hours: 3

EXHS 5335	Exercise Principles for Special Populations Credit Hours: 3
Additional Information	
Courses from the College of Science and Engineering may be substituted with approval of the faculty of the concentration.	

Master's Options

Choose ONE of the following options.	
For thesis and project, complete 6 hours. For internship, complete 6 hours plus PSYC 5135.	
PSYC 6739	Graduate Internship Credit Hours: 3
PSYC 6839	Master's Project Research Credit Hours: 3
PSYC 6939	Master's Thesis Research Credit Hours: 3
Additional Information	
Choosing to complete a Graduate Internship and the internship placement must be approved by the faculty of the concentration.	

Psychology M.S. with Human Factors Concentration

Human Factors Psychology is the application of principles and techniques of psychology to real-world problems. In Human Factors Psychology (HFP), principles and methods associated with Cognitive Psychology are applied to the human-machine interface to improve the usability and effectiveness of the interface. The Human Factors Psychology Concentration is designed to focus on Human Factors and Ergonomics to provide students with a well-rounded foundation in psychology, the user-centered design process, and the methods used to evaluate human-machine interfaces. Students will obtain basic competency in perception,

cognition, and information processing systems as well as the skills to apply this knowledge to the design of the human-machine interface. The Human Factors Psychology program is accredited by the Human Factors and Ergonomics Society.

Practicum and research experiences will be provided in laboratory and industrial settings. All students will complete a major research project prior to graduation. The concentration includes a course sequence that prepares the student to take the exam to become a Certified Professional Ergonomist (CPE) or Certified Human Factors Professional (CHFP).

For more information about applying for this concentration, please contact Dr. Nicholas Kelling at kelling@uhcl.edu.

Degree Requirements

Research and Statistics (6 hours)	
PSYC 6036	Research Design and Statistics I Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3
Core Psychology Courses (12 hours)	
PSYC 6030	Sensation and Perception Credit Hours: 3
PSYC 6832	Advanced Cognitive and Affective Psychology Credit Hours: 3
Core Psychology Courses	
Students must take at least two of the following three Psychology classes. For PSYC 5532, the following may be substituted: SOCI 5532	
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 5532	Advanced Social Psychology Credit Hours: 3

PSYC 6134	Biological Basis of Behavior Credit Hours: 3
Required Applied Cognitive Psychology Courses (18 hours)	
PSYC 5932	Research Topics in Applied Cognitive Psychology Credit Hours: 3
PSYC 6431	User-Centered Design Credit Hours: 3
PSYC 6434	Human Factors Engineering Credit Hours: 3
PSYC 6435	Human Factors Methods and Analysis Credit Hours: 3
PSYC 6439	Practicum in Human Factors Psychology Credit Hours: 3
Additional Information	
PSYC 5932 must be taken for two semesters.	
Human Factors Psychology Elective (3 hours)	
Three additional hours are selected from Psychology or other relevant disciplines with the approval of the academic adviser. These hours are designed to provide a specific disciplinary focus within Human Factors Psychology.	

Master's Option

Choose ONE of the following options.	
PSYC 6739	Graduate Internship Credit Hours: 3
PSYC 6939	Master's Thesis Research Credit Hours: 3
Additional Information	
PSYC 6739, PSYC 6939: prerequisite PSYC 6439	

Reading M.S.

The graduate plan in Reading leads to the Master of Science (M.S.) degree. The plan consists of a minimum of 30 semester hours.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)	
Select two after meeting with an adviser.	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
Required Courses (21 hours)	
Select one LLLS 5532 or 5533	
LLLS 5133	Foundations of Reading Credit Hours: 3
LLLS 5635	The Teaching of Writing Credit Hours: 3
LLLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLLS 6332	Foundations of Early and Secondary Literacy Credit Hours: 3
LLLS 6333	Genre Studies in Children's & Young Adult Literature Credit Hours: 3
LLLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3
Capstone Experience (3 hours)	
LLLS 6639	Leadership in Clinical Practices in Assessment of Literacy Tasks Credit Hours: 3

Reading M.S. with Reading Specialist Certificate

This graduate plan in Reading leads to the Master of Science (M.S.) degree with a Reading Specialist certificate. Students seeking this

certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the Reading Specialist Texas Examinations of Educator Standards (TExES) is required. The plan consists of a minimum of 30–31 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see Graduate Admissions Requirements) must meet additional requirements prior to being admitted to the Reading Specialist program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher record service; and
- provide the TEA Admission fee.

Check prerequisites before enrolling in any courses.

Degree Requirements

Professional Education Core (6 hours)

Professional Education Core (6 hours)	
Select two after meeting with adviser.	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3

Required Reading Courses (21 hours)

Required Reading Courses (21 hours)	
LLS 5133	Foundations of Reading Credit Hours: 3
LLS 5635	The Teaching of Writing Credit Hours: 3
LLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLS 6332	Foundations of Early and Secondary Literacy Credit Hours: 3
LLS 6333	Genre Studies in Children's & Young Adult Literature Credit Hours: 3
LLS 6639	Leadership in Clinical Practices in Assessment of Literacy Tasks Credit Hours: 3
LLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3
Other course (1 hour)	
LLS 5010	Professional Preparation Seminar for Reading Specialists Credit Hours: 1
Additional Information	
Students not passing the Reading Specialist state assessment by the final semester of this plan must also enroll in and successfully complete this course.	
Capstone Experience (3 hours)	
LLS 6839	Practicum in School Literacy Practices Credit Hours: 3

Reading M.S. with Reading Specialist Certificate and School Librarian Standard Certificate EC-12

This graduate plan in Reading leads to the Master of Science (M.S.) degree. Students

Completing this degree are eligible for certification as reading specialists and school librarians. Students seeking reading specialist certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the Reading Specialist Texas Examination of Educator Standards (TExES) is required. Students seeking school librarian certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the School Librarian Texas Examinations of Educator Standards (TExES) is required. The plan consists of a minimum of 48-50 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the Reading Specialist program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher service record; and
- pay the TEA admission fee.

Check prerequisites before enrolling in any course.

Professional Education Core (6 hours)	
Select two after meeting with adviser.	
EDUC 6032	Applied Statistics Credit Hours: 3

EDUC 6033	Research Design and Analysis Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
Reading Core (21 hours)	
LLS 5133	Foundations of Reading Credit Hours: 3
LLS 5635	The Teaching of Writing Credit Hours: 3
LLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLS 6332	Foundations of Early and Secondary Literacy Credit Hours: 3
LLS 6639	Leadership in Clinical Practices in Assessment of Literacy Tasks Credit Hours: 3
LLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3
School Library Core (15 hours)	
LLS 6134	School Library Collection Development Management Credit Hours: 3
LLS 6136	Librarians as Instructional Partners Credit Hours: 3
LLS 6334	Administration of School Library Services Credit Hours: 3
LLS 6336	Media and Technology Selection and Application Credit Hours: 3
LLS 6338	School Library Systems & Services Credit Hours: 3
Other Courses (0-2 hours)	
LLS 5010	Professional Preparation Seminar for Reading Specialists Credit Hours: 1
LLS 5012	Professional Preparation Seminar for School Librarians Credit Hours: 1

Additional Information

Students not passing the Reading Specialist state assessment and/or the School Librarian state assessment by the final semester of this plan must also enroll in and successfully complete the corresponding course(s).

Capstone Experience (6 hours)

LLS 6739	School Library Practicum Credit Hours: 3
LLS 6839	Practicum in School Literacy Practices Credit Hours: 3

Additional Information

- LLS 6839 requires prior completion of LLS 6732 and 12 hours of LLS courses.
- All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

School Library and Information Science M.S. with School Librarian Standard Certificate (EC-12)

The graduate plan in School Library and Information Science leads to the Master of Science (M.S.) degree. Students completing this degree plan are eligible for certification as school librarians. Students seeking this certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of successful full-time classroom teaching experience in an approved accredited school. A passing score on the School Librarian state assessment is required prior to recommendation for this certificate. The plan consists of 30–31 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE)

(see Graduate Admissions Requirements) must meet additional requirements prior to being admitted to the School Librarian program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher service record; and
- pay the TEA Admission fee.

Check prerequisites before enrolling in any courses.

Degree Requirements

School Library Core (27 hours)	
LLS 5532	Selecting Literature and Materials for Young Adults Credit Hours: 3
LLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLS 5931	Research Topics in Literacy, Language and Library Science Credit Hours: 3
LLS 6134	School Library Collection Development Management Credit Hours: 3
LLS 6136	Librarians as Instructional Partners Credit Hours: 3
LLS 6234	Librarians Empowering Learners Through Advocacy Leadership Credit Hours: 3
LLS 6334	Administration of School Library Services Credit Hours: 3
LLS 6336	Media and Technology Selection and Application Credit Hours: 3
LLS 6338	School Library Systems & Services Credit Hours: 3

Capstone Experience (3 hours)

LLLS 6739	School Library Practicum Credit Hours: 3
-----------	---

Additional Information

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Other Courses (1 hour)

LLLS 5012	Professional Preparation Seminar for School Librarians Credit Hours: 1
-----------	---

Additional Information

Students not passing the School Librarian state assessment by the final semester of this plan must also enroll in and successfully complete this course.

School Library and Information Science M.S. with School Librarian Standard Certificate EC-12 and Master Technology Teacher Certification

The graduate plan in School Library and Information Science leads to the Master of Science (M.S.) degree. Students completing this degree are eligible for certification as school librarians and master technology teachers. Students seeking the school librarian certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of successful full-time classroom teaching experience in an approved accredited school. A passing score on the School Librarian state assessment is required prior to recommendation for this certificate. Students seeking the Master Technology Teacher

Certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the Master Technology Teacher state assessment is required. The plan consists of 43-45 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the School Librarian program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher service record; and
- pay TEA Admission fee.

Check prerequisites before enrolling in any courses.

Degree Requirements

School Library Core (27 hours):	
LLLS 5532	Selecting Literature and Materials for Young Adults Credit Hours: 3
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 5931	Research Topics in Literacy, Language and Library Science Credit Hours: 3
LLLS 6134	School Library Collection Development Management Credit Hours: 3
LLLS 6136	Librarians as Instructional Partners Credit Hours: 3

LLLS 6234	Librarians Empowering Learners Through Advocacy Leadership Credit Hours: 3
LLLS 6334	Administration of School Library Services Credit Hours: 3
LLLS 6336	Media and Technology Selection and Application Credit Hours: 3
LLLS 6338	School Library Systems & Services Credit Hours: 3
Instructional Technology Core (10 hours)	
INST 5011	Assistive-Adaptive Computer Applications Credit Hours: 1
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 6037	Advanced Technology Applications Credit Hours: 3
Other courses (2 hours)	
LLLS 5010	Professional Preparation Seminar for Reading Specialists Credit Hours: 1
TCED 5010	Professional Preparation Seminar Credit Hours: 1
Additional Information	
<ul style="list-style-type: none"> Students not passing the School Librarian state assessment by the final semester of this plan must also enroll in and successfully complete this course. Students not passing the Master Technology Teacher state assessment by the final semester must enroll in and successfully complete this course. Candidates passing the Master Technology Teacher state assessment by the final semester of this plan will have this course waived. 	
Capstone Experience (6 hours)	
INST 6739	Instructional Technology Practicum Credit Hours: 3
LLLS 6739	School Library Practicum Credit Hours: 3
Additional Information	
All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.	

School Library and Information Science M.S. with School Librarian Standard Certificate EC-12 and Reading Specialist Certificate

The graduate plan in School Library and Information Science leads to the Master of Science (M.S.) degree. Students completing this degree are eligible for certification as school librarians and reading specialists. Students seeking the school librarian certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of successful full-time classroom teaching experience in an approved accredited school. A passing score on the School Librarian state assessment is required prior to recommendation for this certificate. Students seeking reading specialist certification must hold a valid Texas teaching certificate and must be able to verify a minimum of two years of full-time approved successful teaching experience. A passing score on the Reading Specialist Texas Examinations of Educator Standards (TEXES) is required. The plan consists of 45-47 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see [Graduate Admissions Requirements](#)) must meet additional requirements prior to being admitted to the Reading Specialist program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate;
- provide a letter of support from a school building administrator;
- provide a teacher service record; and
- pay the TEA admission fee.

Check prerequisites before enrolling in any course.

School Library Core (21 hours)	
Choose one of the following:	
LLLS 5532	Selecting Literature and Materials for Young Adults Credit Hours: 3
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 6134	School Library Collection Development Management Credit Hours: 3
LLLS 6136	Librarians as Instructional Partners Credit Hours: 3
LLLS 6234	Librarians Empowering Learners Through Advocacy Leadership Credit Hours: 3
LLLS 6334	Administration of School Library Services Credit Hours: 3
LLLS 6336	Media and Technology Selection and Application Credit Hours: 3
LLLS 6338	School Library Systems & Services Credit Hours: 3
Reading Core (21 hours)	
LLLS 5635	The Teaching of Writing Credit Hours: 3

LLLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLLS 6332	Foundations of Early and Secondary Literacy Credit Hours: 3
LLLS 6333	Genre Studies in Children's & Young Adult Literature Credit Hours: 3
LLLS 6639	Leadership in Clinical Practices in Assessment of Literacy Tasks Credit Hours: 3
LLLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3

Other Courses (0-2 hours)

LLLS 5010	Professional Preparation Seminar for Reading Specialists Credit Hours: 1
LLLS 5012	Professional Preparation Seminar for School Librarians Credit Hours: 1

Additional Information

Students not passing the Reading Specialist state assessment and/or the School Librarian state assessment by the final semester of this plan must also enroll in and successfully complete the corresponding course(s).

Capstone Experience (6 hours)

LLLS 6739	School Library Practicum Credit Hours: 3
LLLS 6839	Practicum in School Literacy Practices Credit Hours: 3

Additional Information

- LLLS 6839 requires prior completion of LLLS 6732 and 12 hours of LLLS courses.
- All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

School Psychology (Specialist in School Psychology)

The School Psychology program is based on a collaborative, data-based, problem-solving model of training. The focus of the specialty is on the psycho-educational needs of children. The emphasis of the program is on training students who will work as Specialists in School Psychology within public schools. The program strives to produce school psychological specialists who have high standards of ethical, professional conduct; to engage in empirically based and collaborative decision-making as part of a multidisciplinary team; to develop a high level of competency in assessment, intervention, and consultation; and to develop sensitivity to and respect for the uniqueness, dignity, culture, and worth of each individual.

The School Psychology program at UHCL is approved by the National Association of School Psychologists (NASP) at the specialist level of training. The program requires a minimum of 70 hours of coursework, 58 of which are exclusive of internship.

Admission

The School Psychology Selection Committee accepts only a limited number of students into the program based on review and evaluation of the criteria required for application. These criteria include: the application (application form, vitae, essay, and three letters of

reference); official transcripts of all previous coursework; GPA of 3.25 or above; GRE of 145 and above for Verbal and 145 and above for Quantitative preferred; and 12 hours of undergraduate Psychology coursework which must include Introductory Psychology, Child Psychology, Abnormal Psychology, and an upper-level Psychology course. These prerequisites may be waived for students who possess graduate degrees; in some cases, a similar course may substitute for a prerequisite. Waivers and substitutions must be authorized by the student's faculty adviser.

Internship

Students will be evaluated for suitability to begin internship by the School Psychology faculty upon completion of the practicum. Evaluation includes a feedback interview if appropriate. The School Psychology Program recognizes the internship as the culminating experience in specialty training. The internship consists of a minimum of 1200 hours, 600 of which must be done in a school setting. The internship occurs during the final year of training and is designed to be accomplished in a school district on a full-time basis over a period of one academic year. Interns receive a stipend during this final year of training.

End-of-Program Evaluation

Students are required to take a graduate comprehensive examination upon successful completion of program requirements (minimum GPA of 3.00 and grades of "B-" or better in all coursework; grades of "C+" or below are not acceptable toward the degree). The

comprehensive examination has been designated to be the National Certification Examination in School Psychology (Praxis II). This is a nationally standardized examination designed to assess the entry-level knowledge and skills that might be expected of a specialist-level school psychologist. This exam should be taken the semester prior to internship placement. For graduation, students must obtain the NCSP criterion (pass) score. In addition to the national examination, each student must also submit a portfolio documenting competencies in each of the NASP domains of practice. The portfolio is submitted a few months prior to graduation. Additional information regarding this requirement is provided in the School Psychology Program Handbook.

Degree Requirements

Required Courses

The coursework is designed to provide preparation in each of the NASP domains of practice. Any course substitutions or use of transfer credits must be approved by the School Psychology program faculty. All courses listed below are required for the degree.

Recommended Course Sequence

Year 1 (Summer)	
Prerequisites if needed.	
PSYC 5031	Human Growth and Development Credit Hours: 3
PSYC 6134	Biological Basis of Behavior Credit Hours: 3
Year 1, Semester 1 (Fall)	
PSYC 5111	Orientation to School Psychology Credit Hours: 1

PSYC 5131	Psychopathology of Childhood Credit Hours: 3
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 6036	Research Design and Statistics I Credit Hours: 3
Year 1, Semester 2 (Spring)	
PSYC 6032	Intellectual Assessment Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3
PSYC 6111	Student Diversity in Learning Credit Hours: 1
PSYC 6121	Ethics and Law in School Psychology Credit Hours: 2
Year 2 (Summer)	
PSYC 6133	Personality Assessment of the Child Credit Hours: 3
PSYC 6139	Intervention I: Academic and Cognitive Skills Credit Hours: 3
Year 2, Semester 3 (Fall)	
PSYC 5630	Behavioral Family Systems Credit Hours: 3
PSYC 6034	Consultation in School Psychology Credit Hours: 3
PSYC 6039	School Psychology Practicum Credit Hours: 3
PSYC 6138	Design/Evaluation of School Health Programs Credit Hours: 3
Year 2, Semester 4 (Spring)	
PSYC 6039	School Psychology Practicum Credit Hours: 3
PSYC 6230	Intervention II: Social and Behavioral Skills Credit Hours: 3
PSYC 6231	Intervention III: Affective and Adaptive Skills Credit Hours: 3
PSYC 6332	Advanced Consultation and Program Design/Evaluation Credit Hours: 3

Year 3 (Summer)	
PSYC 6132	Seminar in Professional School Psychology Credit Hours: 3
Year 3, Semester 5 (Fall)	
PSYC 6666	Clinical Internship Credit Hours: 6
Year 3, Semester 6 (Spring)	
PSYC 6666	Clinical Internship Credit Hours: 6

Sociology M.A.

Sociology M.A. Addendum

Are you curious about social problems? Do you have ideas about how to improve society? Are you interested in social policies and their effects? If so, Sociology may be for you. A Sociology degree prepares you for a wide range of careers in the following areas: business and industry, government, community and social services, the legal system, education, and research. Our majors work in nonprofit organizations, government, marketing, urban planning, and human resources. They also work with at-risk youth, senior citizens, and people struggling with substance abuse. Our faculty have areas of specialization in family sociology, medical sociology, immigration, religion, race and ethnic relations, social inequality, complex organizations and nonprofit organizations, and conflict resolution.

The Candidate Plan of Study (CPS) must include the following requirements:

1. A minimum of twelve undergraduate upper-level hours in the behavioral sciences (Anthropology, Psychology, and Sociology). If this requirement has not been met prior to admission, then such courses should be completed before beginning work toward the Master of Arts.
2. If students are not taking the coursework option (30 hours; see details below), then a minimum of six hours is required in one of the following master's options:
 - a. Master's Thesis
 - b. Graduate Internship
3. Registering for a master's thesis or internship should not be seen as an automatic right. Students wishing to complete a master's option must submit a master's option proposal. For the thesis, the proposal should be 3-6 pages in length. It should include a literature review with references and a statement of the proposed methodology for carrying out the thesis. Before registering for thesis, a student must have the approval of a faculty member who agrees to supervise the work. Before registering for a graduate internship, a student must apply through the internship coordinator and meet the required criteria, including a grade point average of 3.00 or better. The university reserves the right to deny admittance to or to remove a student from a specific internship.
4. Grades of "B-" or better must be earned for all coursework.

5. No More than 6 credit hours required for program
 - a. The courses are pertinent to the degree. In such a case, the following requirements must be met:
 - b. The courses were taken not more than five years prior to admission to graduate study at UCHL.
 - c. Grades of "B-" or better were earned.
 - d. The courses were not applied to a graduate degree already earned.
 - e. The courses were not taken by correspondence or extension.
6. At least 24 credit of the degree plan must be earned at UHCL.

Degree Requirements

General Requirements

SOCI 6730 and SOCI 6731 must be completed for credit within the first three long semesters (Fall/Spring) of a student's graduate coursework. Students seeking an exception must obtain written approval from the Sociology program director.

Note: SOCI 6731 is offered in the fall and is a prerequisite to SOCI 6730 which is offered in the spring.

Core Sociology Courses

Courses	
SOCI 5032	Seminar in Mental Health and Illness Credit Hours: 3

SOCI 5233	Religion and Immigration Studies in Houston Credit Hours: 3
SOCI 5236	Religion and Global Change Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5334	Social Stratification Credit Hours: 3
SOCI 5337	Complex Organizations Credit Hours: 3
SOCI 5433	Social Conflict and Mediation Credit Hours: 3
SOCI 5434	Marriage and Family Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5438	Sociology of the Life Course and Aging Credit Hours: 3
SOCI 5537	Urban Problems Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3
SOCI 5731	Politics and Protest Credit Hours: 3
SOCI 5732	Seminar in Social Problems Credit Hours: 3
SOCI 6734	Seminar in Women's Health Credit Hours: 3
SOCI 6737	Seminar in Medical Sociology Credit Hours: 3
SOCI 6736	Seminar in Global Health Credit Hours: 3

Concentrations

Graduate Sociology students are also encouraged to work with their faculty adviser to structure their plans of study in order to reflect concentrations within the discipline. Five concentrations are available.

1. Concentration in Diversity

Choose THREE of the following courses. For SOCI 5236, the following may be substituted: CRCL 5033. For SOCI 5333, the following may be substituted: PSYC 5534.

SOCI 5233	Religion and Immigration Studies in Houston Credit Hours: 3
SOCI 5236	Religion and Global Change Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5334	Social Stratification Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3

2. Concentration in Work and Occupations

Choose THREE of the following courses. For SOCI 5532, the following may be substituted; PSYC 5532.

SOCI 5337	Complex Organizations Credit Hours: 3
SOCI 5433	Social Conflict and Mediation Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5532	Advanced Social Psychology Credit Hours: 3

3. Concentration in Urban Studies

Choose THREE of the following courses. For SOCI 5333, the following may be substituted: PSYC 5534.

GEOG 5132	Urban Political Ecology Credit Hours: 3
GEOG 5134	Introduction to Geographic Information Systems Credit Hours: 3
SOCI 5233	Religion and Immigration Studies in Houston Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5334	Social Stratification Credit Hours: 3
SOCI 5537	Urban Problems Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3

4. Concentration in Health and Medicine

Choose THREE of the following courses.

SOCI 5032	Seminar in Mental Health and Illness Credit Hours: 3
SOCI 5232	Environmental Health Credit Hours: 3
SOCI 6734	Seminar in Women's Health Credit Hours: 3
SOCI 6736	Seminar in Global Health Credit Hours: 3
SOCI 6737	Seminar in Medical Sociology Credit Hours: 3
SOCI 6738	Seminar in Bioethics, Biotechnology, and the Body Credit Hours: 3

5. Concentration in Family Sociology

Choose THREE of the following courses. For SOCI 5437, the following may be substituted: PSYC 5437.

SOCI 5434	Marriage and Family Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5437	Aging Credit Hours: 3
SOCI 5438	Sociology of the Life Course and Aging Credit Hours: 3
SOCI 5533	Sociology of Human Intimacy Credit Hours: 3
SOCI 5535	Cross-Cultural Perspectives on the Family Credit Hours: 3

Master's Options

Thesis Option (30 hours)

For SOCI 6432, the following may be substituted: GEOG 5134. SOCI 6939 must be repeated for a total of 6 hours. In addition to the courses below, students should choose 9 hours from the "Core Sociology Classes" listed above; students should also complete a 3-hour SOCI elective.

SOCI 5131	Contemporary Sociological Theory Credit Hours: 3
SOCI 6730	Graduate Statistics Credit Hours: 3

SOCI 6731	Graduate Research Methods Credit Hours: 3
SOCI 6432	Qualitative Research Methods Credit Hours: 3
SOCI 6939	Master's Thesis Research Credit Hours: 3

Additional Information

The thesis is a 35-40 page paper that could potentially be publishable in a Sociology scholarly journal; it must be in American Sociological Association format, use real data, contain a literature review, and test at least one hypothesis derived from a sociological theory. This option requires a thesis committee, a proposal, and a completed thesis approved by the student's thesis committee consisting of at least two members as well as by the dean and the associate dean.

Internship Option (30 hours)

For SOCI 6432, the following may be substituted: GEOG 5134. SOCI 6739 must be repeated for a total of 6 hours. In addition to the courses below, students should choose 9 hours from the "Core Sociology Classes" listed above; students should also complete 9 hours of SOCI electives.

SOCI 5131	Contemporary Sociological Theory Credit Hours: 3
SOCI 6730	Graduate Statistics Credit Hours: 3
SOCI 6731	Graduate Research Methods Credit Hours: 3
SOCI 6432	Qualitative Research Methods Credit Hours: 3
SOCI 6739	Graduate Internship Credit Hours: 3

Additional Information

Internships may be completed in one of two ways: 1) students may complete a 500-hour internship at a social service agency, nonprofit organization, or other association related to career goals and with approval of the Sociology Internship Coordinator; or 2) students may complete a teaching internship, which consists of acting as a teaching assistant for a community college professor in the first semester and then teaching a course independently in the second semester, most likely Introduction to Sociology at a community college.

Additional Coursework Option (30 hours)

For SOCI 6432, the following may be substituted: GEOG 5134. In addition to the courses below, students should choose 15 hours from the "Core Sociology Classes" listed above; student should also complete 3 hours of SOCI electives.

SOCI 5131	Contemporary Sociological Theory Credit Hours: 3
SOCI 6730	Graduate Statistics Credit Hours: 3
SOCI 6731	Graduate Research Methods Credit Hours: 3

SOCI 6432	Qualitative Research Methods Credit Hours: 3
SOCI 6909	Sociology Comprehensive Exam Credit Hours: 0

Additional Information

Students should complete SOCI 6909 in the last semester of the degree. The Comprehensive Exam will be either a research proposal developed by the student in consultation with a faculty adviser or a written examination that includes questions contributed by all full-time sociology faculty.

Sociology M.A. Addendum

Are you curious about social problems? Do you have ideas about how to improve society? Are you interested in social policies and their effects? If so, Sociology may be for you. A Sociology degree prepares you for a wide range of careers in the following areas: business and industry, government, community and social services, the legal system, education, and research. Our majors work in nonprofit organizations, government, marketing, urban planning, and human resources. They also work with at-risk youth, senior citizens, and people struggling with substance abuse. Our faculty have areas of specialization in family sociology, medical sociology, immigration, religion, race and ethnic relations, social inequality, complex organizations and nonprofit organizations, and conflict resolution.

The Candidate Plan of Study (CPS) must include the following requirements:

1. A minimum of twelve undergraduate upper-level hours in the behavioral sciences (Anthropology, Psychology, and Sociology). If this requirement has not been met prior to admission, then such courses should be completed before

- beginning work toward the Master of Arts.
2. If students are not taking the coursework option (30 hours; see details below), then a minimum of six hours is required in one of the following master's options:
 - a. Master's Thesis
 - b. Graduate Internship
 3. Registering for a master's thesis or internship should not be seen as an automatic right. Students wishing to complete a master's option must submit a master's option proposal. For the thesis, the proposal should be 3-6 pages in length. It should include a literature review with references and a statement of the proposed methodology for carrying out the thesis. Before registering for thesis, a student must have the approval of a faculty member who agrees to supervise the work. Before registering for a graduate internship, a student must apply through the internship coordinator and meet the required criteria, including a grade point average of 3.00 or better. The university reserves the right to deny admittance to or to remove a student from a specific internship.
 4. Grades of "B-" or better must be earned for all coursework.
 5. No More than 6 credit hours required for program
 - a. The courses are pertinent to the degree. In such a case, the following requirements must be met:
 - b. The courses were taken not more than five years prior to admission to graduate study at UCHL.
 - c. Grades of "B-" or better were earned.
 - d. The courses were not applied to a graduate degree already earned.
 - e. The courses were not taken by correspondence or extension.
 6. At least 24 credit of the degree plan must be earned at UHCL.

Degree Requirements

General Requirements

SOCI 6730 and SOCI 6731 must be completed for credit within the first three long semesters (Fall/Spring) of a student's graduate coursework. Students seeking an exception must obtain written approval from the Sociology program director.

Note: SOCI 6731 is offered in the fall and is a prerequisite to SOCI 6730 which is offered in the spring.

Core Sociology Courses

Courses	
SOCI 5032	Seminar in Mental Health and Illness Credit Hours: 3
SOCI 5233	Religion and Immigration Studies in Houston Credit Hours: 3
SOCI 5236	Religion and Global Change Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5334	Social Stratification Credit Hours: 3
SOCI 5337	Complex Organizations Credit Hours: 3
SOCI 5433	Social Conflict and Mediation Credit Hours: 3

SOCI 5434	Marriage and Family Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5438	Sociology of the Life Course and Aging Credit Hours: 3
SOCI 5537	Urban Problems Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3
SOCI 5731	Politics and Protest Credit Hours: 3
SOCI 5732	Seminar in Social Problems Credit Hours: 3
SOCI 6734	Seminar in Women's Health Credit Hours: 3
SOCI 6737	Seminar in Medical Sociology Credit Hours: 3
SOCI 6736	Seminar in Global Health Credit Hours: 3

Concentrations

Graduate Sociology students are also encouraged to work with their faculty adviser to structure their plans of study in order to reflect concentrations within the discipline. Five concentrations are available.

1. Concentration in Diversity

Choose THREE of the following courses. For SOCI 5236, the following may be substituted: CRCL 5033. For SOCI 5333, the following may be substituted: PSYC 5534.

SOCI 5233	Religion and Immigration Studies in Houston Credit Hours: 3
SOCI 5236	Religion and Global Change Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5334	Social Stratification Credit Hours: 3

SOCI 5633	American Immigration Studies Credit Hours: 3
-----------	---

2. Concentration in Work and Occupations

Choose THREE of the following courses. For SOCI 5532, the following may be substituted; PSYC 5532.

SOCI 5337	Complex Organizations Credit Hours: 3
SOCI 5433	Social Conflict and Mediation Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5532	Advanced Social Psychology Credit Hours: 3

3. Concentration in Urban Studies

Choose THREE of the following courses. For SOCI 5333, the following may be substituted: PSYC 5534.

GEOG 5132	Urban Political Ecology Credit Hours: 3
GEOG 5134	Introduction to Geographic Information Systems Credit Hours: 3
SOCI 5233	Religion and Immigration Studies in Houston Credit Hours: 3
SOCI 5333	Minorities and Majorities Credit Hours: 3
SOCI 5334	Social Stratification Credit Hours: 3
SOCI 5537	Urban Problems Credit Hours: 3
SOCI 5633	American Immigration Studies Credit Hours: 3

4. Concentration in Health and Medicine

Choose THREE of the following courses.

SOCI 5032	Seminar in Mental Health and Illness Credit Hours: 3
SOCI 5232	Environmental Health Credit Hours: 3
SOCI 6734	Seminar in Women's Health Credit Hours: 3
SOCI 6736	Seminar in Global Health Credit Hours: 3

SOCI 6737	Seminar in Medical Sociology Credit Hours: 3
SOCI 6738	Seminar in Bioethics, Biotechnology, and the Body Credit Hours: 3
5. Concentration in Family Sociology	
Choose THREE of the following courses. For SOCI 5437, the following may be substituted: PSYC 5437.	
SOCI 5434	Marriage and Family Credit Hours: 3
SOCI 5435	Gendered Inequality: Work and Family Credit Hours: 3
SOCI 5437	Aging Credit Hours: 3
SOCI 5438	Sociology of the Life Course and Aging Credit Hours: 3
SOCI 5533	Sociology of Human Intimacy Credit Hours: 3
SOCI 5535	Cross-Cultural Perspectives on the Family Credit Hours: 3

Master's Options

Thesis Option (30 hours)

For SOCI 6432, the following may be substituted: GEOG 5134. SOCI 6939 must be repeated for a total of 6 hours. In addition to the courses below, students should choose 9 hours from the "Core Sociology Classes" listed above; students should also complete a 3-hour SOCI elective.

SOCI 5131	Contemporary Sociological Theory Credit Hours: 3
SOCI 6730	Graduate Statistics Credit Hours: 3
SOCI 6731	Graduate Research Methods Credit Hours: 3
SOCI 6432	Qualitative Research Methods Credit Hours: 3
SOCI 6939	Master's Thesis Research Credit Hours: 3

Additional Information

The thesis is a 35-40 page paper that could potentially be publishable in a Sociology scholarly journal; it must be in American Sociological Association format, use real data, contain a literature review, and test at least one hypothesis derived from a sociological theory. This option requires a thesis committee, a proposal, and a completed thesis approved by the student's

thesis committee consisting of at least two members as well as by the dean and the associate dean.

Internship Option (30 hours)

For SOCI 6432, the following may be substituted: GEOG 5134. SOCI 6739 must be repeated for a total of 6 hours. In addition to the courses below, students should choose 9 hours from the "Core Sociology Classes" listed above; students should also complete 3 hours of SOCI electives.

SOCI 5131	Contemporary Sociological Theory Credit Hours: 3
SOCI 6730	Graduate Statistics Credit Hours: 3
SOCI 6731	Graduate Research Methods Credit Hours: 3
SOCI 6432	Qualitative Research Methods Credit Hours: 3
SOCI 6739	Graduate Internship Credit Hours: 3

Additional Information

Internships may be completed in one of two ways: 1) students may complete a 500-hour internship at a social service agency, nonprofit organization, or other association related to career goals and with approval of the Sociology Internship Coordinator; or 2) students may complete a teaching internship, which consists of acting as a teaching assistant for a community college professor in the first semester and then teaching a course independently in the second semester, most likely Introduction to Sociology at a community college.

Additional Coursework Option (30 hours)

For SOCI 6432, the following may be substituted: GEOG 5134. In addition to the courses below, students should choose 15 hours from the "Core Sociology Classes" listed above; student should also complete 3 hours of SOCI electives.

SOCI 5131	Contemporary Sociological Theory Credit Hours: 3
SOCI 6730	Graduate Statistics Credit Hours: 3
SOCI 6731	Graduate Research Methods Credit Hours: 3
SOCI 6432	Qualitative Research Methods Credit Hours: 3
SOCI 6909	Sociology Comprehensive Exam Credit Hours: 0

Additional Information

Students should complete SOCI 6909 in the last semester of the degree. The Comprehensive Exam will be either a research proposal developed by the student in consultation with a faculty adviser or a written examination that includes questions contributed by all full-time sociology faculty.

Software Engineering M.S.

Software Engineering M.S. Addendum

The graduate plan in Software Engineering leads to the master of science (M.S.) degree. Students are best prepared for this program by having an undergraduate degree in Computer Science. Studies in this degree address the foundations, methodologies and tools used in the management, planning, design and engineering of software systems. By providing a careful balance between theory and practice, the plan prepares students for key software positions in industry, government and institutions where software engineering has become a key activity. Students may choose the extended course work option or thesis option. The plan requires core areas of software engineering to be mastered. Each of these areas is covered by a dedicated core course. The plan also allows for further expansion into one of three areas (specializations):

- Software Project Management
- Gaming and Robotics Software
- Software Development

Credit earned before acceptance

No more than nine hours of graduate level Software Engineering classes may be applied to the SWEN degree if taken without admission into the program. No more than nine hours graduate credit may be transferred to the Software Engineering degree.

Students accepted in the Software Engineering program must file a Candidate Plan of Study (CPS) with their assigned faculty adviser within the first semester of study. The CPS will list the core courses and all electives and indicate if the student is choosing capstone or thesis option.

If a specialization is chosen; four electives will be chosen from the specialization. A student is not required to select a specialization.

Once completed, the CPS details all courses the student must take to fulfill the degree requirements.

Online Option

The Software Engineering program may be taken as a partially online degree. Online courses are offered less frequently than face to face courses.

Students requiring >50% of their courses online can expect to take longer to graduate than those who choose a mix of face to face and online courses to fulfill the degree. Foundation courses are only offered as traditional face to face classes. These courses must be taken either at UHCL or at another university before entry into the SWEN distance option.

Requirements

Students seeking admission into the degree plan in Software Engineering must have a bachelor's degree in computer science or a very closely related area which excludes an extensive background in computer science and computer programming at the undergraduate level., The GRE scores must be a minimum of 290 (verbal + quantitative) with a minimum quantitative score of 150, and have a GPA of 3.00 or higher. The faculty graduate admissions committee will decide acceptance into the program based upon program need, the requirements stated

herein and university admission requirements. Once admitted, the student must file a candidate plan of study (CPS) in the first semester of enrollment. Foundation (preparatory) courses and other courses that may be deemed necessary may be added to the CPS and must be completed in or before the first year of enrollment. These preparatory requirements include, but are not limited to: proficiency in at least two modular programming languages, including C or C++, data structures, advanced data structures, operating systems, object oriented programming and design, computer organization and assembly language, software engineering, as well as a course in probability and statistics, and discrete math or its equivalent.

Degree Requirements

Software Engineering Core Requirements (15 hours)

Software Engineering Core Requirements (15 hours)	
SWEN 5130	Requirements Engineering Credit Hours: 3
SWEN 5232	Software Construction Credit Hours: 3
SWEN 5233	Software Architecture Credit Hours: 3
SWEN 5234	Software Processes Credit Hours: 3
SWEN 5432	Software Engineering Life Cycle Credit Hours: 3

Software Engineering Capstone Option

Software Engineering Capstone Option (3 hours of capstone + 18 hours of electives)
6-hour SENG/CSCI/SWEN technical elective 5100-6000 level3-hour SENG/CSCI/SWEN technical elective 4000-6000 level3-hour SWEN technical elective 4000-6000 level6-hour SWEN technical elective 5100-6000 level

SWEN 6837	Software Engineering Capstone Project Credit Hours: 3
Additional Information <ul style="list-style-type: none"> Capstone enrollment is limited to students who are in their graduating semester (last 9 hours of study including capstone) and have completed all required foundation courses identified on their CPS and any prerequisites prior to enrollment in capstone. Courses taken as electives in SWEN require permission of the faculty adviser before enrolling. 	

Software Engineering Thesis Option

Software Engineering Thesis Option (6 hours of thesis + 15 hours of electives)	
6-hour SENG/CSCI/SWEN technical elective 5100-6000 level9-hour SWEN technical elective 5100-6000 level	
SWEN 6939	Master's Thesis Research Credit Hours: 3
Additional Information <ul style="list-style-type: none"> Thesis: Students must form a thesis committee and prepare a thesis proposal in the semester prior to enrollment into thesis. Contact the SCE advising office for instructions. Courses taken as electives require permission of the faculty adviser before enrolling. 	

Software Engineering Specializations

Students interested in developing a specialization in software engineering such as Gaming, Software Development or Project Management should choose as electives those courses listed under the respective specializations listed below. Any course within a specialization is an allowable elective in SWEN.

Gaming and Robotics Software Specialization	
Pick 4 courses from the 6 below	
DMST 5235	Animation Credit Hours: 3
DMST 5131	Game Design and Theory Credit Hours: 3
DMST 5132	3D Modeling Credit Hours: 3

SWEN 5134	Gaming Software Development with Service Oriented Architecture Credit Hours: 3
SWEN 5136	Software for Robotics Credit Hours: 3
SWEN 5137	Game Design and Development Credit Hours: 3
SWEN 5138	Design and Development of Virtual Worlds, Sims and Animation Scripting Credit Hours: 3

Software Development Specialization

Pick 4 courses from below.

SWEN 5131	Software Engineering Tools Credit Hours: 3
SWEN 5132	Software Design Patterns Credit Hours: 3
SWEN 5430	Software Metrics Credit Hours: 3
SWEN 5431	Testing, Validation and Verification Credit Hours: 3

Software Project Management Specialization

SENG 5330	Risk Management Credit Hours: 3
SWEN 5230	Software Project Management Credit Hours: 3
SWEN 5431	Testing, Validation and Verification Credit Hours: 3
SWEN 5435	Personal Software Process Credit Hours: 3

Web Based Electives

Electives are periodically offered online as well as face to face.

SENG 5330	Risk Management Credit Hours: 3
SWEN 5132	Software Design Patterns Credit Hours: 3
SWEN 5134	Gaming Software Development with Service Oriented Architecture Credit Hours: 3
SWEN 5230	Software Project Management Credit Hours: 3
SWEN 5431	Testing, Validation and Verification Credit Hours: 3

SWEN 5435	Personal Software Process Credit Hours: 3
SWEN 5534	Reuse and Reengineering Credit Hours: 3

Software Engineering M.S. Addendum

The graduate plan in Software Engineering leads to the Master of Science (M.S.) degree. The Software Engineering degree is designed to prepare students for jobs such as system analyst, requirements engineer, software architect, software project manager, or software designer. Students are best prepared for this program by having an undergraduate degree in Computer Science Studies or related field. The plan prepares students for key software positions in industry, government and institutions where software engineering has become a key activity. Students may choose the extended course work option or thesis option. The plan requires the study of eight core areas of software engineering. The plan also allows for further expansion into one of three areas (specializations):

- Software Project Management
- Gaming and Robotics Software
- Software Development

Credit earned before acceptance

No more than six hours of graduate level Software Engineering classes may be applied to the SWEN degree if taken without admission into the program. No more than six hours graduate credit may be transferred to the Software Engineering degree.

Students accepted in the Software Engineering program must file a Candidate Plan of Study (CPS) with their assigned faculty adviser within the first semester of study. The CPS will list the core courses and all electives and indicate if the student is choosing capstone or thesis option. If a specialization is chosen; all electives will be chosen from the specialization. A student is not required to select a specialization. Once completed, the CPS details all courses the student must take to fulfill the degree requirements.

Online Option

The Software Engineering program may be taken fully online. Online courses are offered less frequently than face to face courses. Students requiring >50% of their courses online can expect to take longer to graduate than those who choose a mix of face to face and online courses to fulfill the degree. Foundation courses are only offered as traditional face to face classes. These courses must be taken either at UHCL or at another university before entry into the SWEN distance option.

Requirements

Students seeking admission into the degree plan in Software Engineering are best served by a bachelor's degree in computer science; however, other fields of study are accepted depending on the student's area of study. The GRE scores must be a minimum of 290 (verbal + quantitative) with a minimum quantitative score of 150, and have a GPA of 3.00 or higher. The faculty graduate admissions committee will decide acceptance into the program based upon program need, the requirements stated herein, and university admission requirements.

Once admitted, the student must file a candidate plan of study (CPS) in the first semester of enrollment. Foundation (preparatory) courses and other courses considered necessary may be added to the CPS and must be completed in or before the first year of enrollment. These preparatory requirements include, but are not limited to proficiency in at least two modular programming languages including C or C++, as well as a course in probability and statistics, and discrete math or its equivalent.

Degree Requirements

Software Engineering Core Requirements (21 hours)

Software Engineering Core Requirements (21 hours)	
SWEN 5130	Requirements Engineering Credit Hours: 3
SWEN 5232	Software Construction Credit Hours: 3
SWEN 5233	Software Architecture Credit Hours: 3
SWEN 5235	Software Construction II Credit Hours: 3
SWEN 5236	Engineering Software I Credit Hours: 3
SWEN 5237	Engineering Software II Credit Hours: 3
SWEN 5432	Software Engineering Life Cycle Credit Hours: 3

Software Engineering Capstone Option

Software Engineering Capstone Option (3 hours of capstone + 12 hours of electives)	
3-hour SWEN technical elective 4000-6000 level 12-hour SWEN technical elective 5100-6000 level	
SWEN 6837	Software Engineering Capstone Project Credit Hours: 3

Additional Information

- Capstone enrollment is limited to students who are in their graduating semester (last 9 hours of study including capstone) and have completed all required foundation courses identified on their CPS and any prerequisites prior to enrollment in capstone.
- Courses taken as electives in SWEN require permission of the faculty adviser before enrolling.

Software Engineering Thesis Option

Software Engineering Thesis Option (3 hours of thesis + 12 hours of electives)

12-hour SWEN technical elective 5100-6000 level

SWEN 6939	Master's Thesis Research Credit Hours: 3
-----------	---

Additional Information

- Thesis: Students must form a thesis committee and prepare a thesis proposal in the semester prior to enrollment into thesis. Contact the CSE advising office for instructions. Only full-time, tenure track SWEN faculty members may chair a SWEN thesis.
- Independent Study courses are only allowed for thesis students, and require permission of the SWEN thesis chair, as well as the program chair before enrolling. Only three hours of Independent Study are allowed under these conditions.
- Courses taken as electives require permission of the faculty adviser before enrolling.

Software Engineering Specializations

Students interested in developing a specialization in Software Engineering such as Gaming, Software Development or Project Management should choose as electives those courses listed under the respective specializations listed below. Any course within a specialization is an allowable elective in SWEN.

Gaming and Robotics Software Specialization

Pick 3 courses from below:

DMST 5131	Game Design and Theory Credit Hours: 3
SWEN 5136	Software for Robotics Credit Hours: 3
SWEN 5137	Game Design and Development Credit Hours: 3

SWEN 5138	Design and Development of Virtual Worlds, Sims and Animation Scripting Credit Hours: 3
-----------	---

Software Development Specialization

Pick 3 courses from below:

SWEN 5131	Software Engineering Tools Credit Hours: 3
SWEN 5132	Software Design Patterns Credit Hours: 3
SWEN 5431	Testing, Validation and Verification Credit Hours: 3
SWEN 5435	Personal Software Process Credit Hours: 3

Software Project Management Specialization

Pick 3 courses from below:

SENG 5330	Risk Management Credit Hours: 3
SWEN 5230	Software Project Management Credit Hours: 3
SWEN 5430	Software Metrics Credit Hours: 3
SWEN 5435	Personal Software Process Credit Hours: 3

Web Based Electives

Electives are periodically offered online as well as face to face.

SENG 5330	Risk Management Credit Hours: 3
SWEN 5132	Software Design Patterns Credit Hours: 3
SWEN 5134	Gaming Software Development with Service Oriented Architecture Credit Hours: 3
SWEN 5230	Software Project Management Credit Hours: 3
SWEN 5431	Testing, Validation and Verification Credit Hours: 3
SWEN 5435	Personal Software Process Credit Hours: 3
SWEN 5534	Reuse and Reengineering Credit Hours: 3

Statistics M.S.

The plan in Statistics leads to a Master of Science (M.S.) degree. This plan emphasizes statistical methods, statistical computing and data-analytic skills in two specializations: Applied Statistics and Big Data Analytics. It is suitable for students with an undergraduate background in mathematics, engineering, sciences or any background with solid mathematics and who wants to pursue a career as a statistician or a data scientist. Applicants will be considered if their preparation includes an adequate number of Mathematics credits. In some cases, additional preparatory courses may be required.

Degree Requirements

Statistics Core Requirements (15 hours)

Statistics Core Requirements (15 hours)	
The following three courses or their approved substitutes are required:	
STAT 5431	Advanced Probability Credit Hours: 3
STAT 5432	Principles of Statistical Inference Credit Hours: 3
STAT 5532	Linear Models and Regression Analysis Credit Hours: 3
STAT 5533	Statistical Computing Credit Hours: 3
STAT 5535	Experimental Designs and Analysis Credit Hours: 3

Applied Statistics Specialization (18-21 hours)

Thesis Option (18 hours)

3 credit hours of 4000 - 6000 level MATH/STAT courses 3 credit hours of 5000 - 6000 level approved courses	
STAT 6939	Master's Thesis Research Credit Hours: 3
STAT 5538	Categorical Data Analysis Credit Hours: 3
STAT 5634	Data Visualization and Graphical Tests Credit Hours: 3

Additional Information

Students take STAT 6939 for 6 credit hours.

3 credit hours of 4000 - 6000 level MATH/STAT courses must be MATH/STAT 4345 if not previously completed.

Extended Course work Option (21 hours)

3 credit hours of 4000 - 6000 level MATH/STAT courses
3 credit hours of 5000 - 6000 level approved courses
9 credit hours of approved electives *

STAT 5538	Categorical Data Analysis Credit Hours: 3
STAT 5634	Data Visualization and Graphical Tests Credit Hours: 3

Additional Information

3 credit hours of 4000 - 6000 level MATH/STAT courses must be MATH/STAT 4345 if not previously completed.

*Approved electives: STAT 5531, STAT 5537, STAT 5631, STAT 5635, STAT 5636, STAT 5637

In addition to the required 7 hours, students pursuing the extended coursework option must complete a comprehensive written examination of core courses.

Capstone Project (18 hours)

3 credit hours of 4000 - 6000 level MATH/STAT courses
3 credit hours of 5000 - 6000 level approved courses

STAT 5538	Categorical Data Analysis Credit Hours: 3
-----------	--

STAT 5634	Data Visualization and Graphical Tests Credit Hours: 3
STAT 6837	Statistics Research and Consulting I Credit Hours: 3
STAT 6838	Statistics Research and Consulting II Credit Hours: 3

Additional Information

Students take STAT 6837/STAT 6838 for 6 credit hours during the last 18 hours of course work.

3 credit hours of 4000 – 6000 level MATH/STAT courses must be MATH/STAT 4345 if not previously completed.

Big Data Analytics Specialization (18 hours)

Capstone Project (18 hours)

3 credit hours of 4000–6000 level approved courses STAT 5537 or STAT 5634, CSCI 5532 or CSCI 5530, CSCI 5833 or CSCI 5832. As part of the 24 hours, students must take one of the following: CSCI 5933, CSCI 5333 or CINF 5432.

STAT 6838	Statistics Research and Consulting II Credit Hours: 3
-----------	--

Additional Information

3 credit hours of 4000 – 6000 level courses must be MATH/STAT 4345 or CSCI 4333 if not previously completed.

3 credit hours of 5000–6000 approved electives

Systems Engineering M.S.

The graduate plan in Systems Engineering leads to a master of science (M.S.) degree. The plan is designed to prepare engineers who are knowledgeable in interdisciplinary systems engineering approaches and engineering management and who therefore have the full range of concurrent engineering concepts

and skills needed to specify, implement and support complete systems. Such knowledge is particularly important in the evolution of systems that are critical to achieving the mission of an organization and to sustaining the safety of life, health, property and the environment. Such systems are vital to many organizations that are served by UHCL such as: aerospace, biomedical, chemical, energy, manufacturing and others. The plan consists of formal courses, laboratory work and research conducted under the guidance of a faculty adviser. Candidates can tailor their plan of study to emphasize systems engineering analysis or systems engineering management. The web site for the Systems Engineering program is <https://www.uhcl.edu/science-engineering/departments/engineering/systems-engineering>.

Degree Requirements

Basic Preparation

The candidates should have a bachelor's degree and be approved by the graduate admissions committee to ensure that the appropriate background knowledge base is present. This background must include, at a minimum: STAT 3334 Probability and Statistics for Scientists and Engineers. Candidates who do not have the required or equivalent preparation are required to take the appropriate courses before enrolling in certain graduate career courses in SENG, SWEN, CSCI and CENG. The committee recommends that candidates take CENG 5131 Engineering Applications as a preparation elective.

Systems Engineering Core Requirements (21 hours)

Systems Engineering Core Requirements (21 hours)	
SENG 5130	Systems Engineering Processes Credit Hours: 3
SENG 5230	Systems Engineering Economics Credit Hours: 3
SENG 5231	Concurrent Engineering Credit Hours: 3
SENG 5232	Engineering Specialty Integration Credit Hours: 3
SENG 5233	Systems Engineering Analysis and Modeling Credit Hours: 3
SENG 5330	Risk Management Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3

Systems Engineering Elective Options

Systems Engineering Elective Options	
SENG 5332	Decision Analysis for Systems Engineering Credit Hours: 3
SENG 5334	Human Factors Engineering Credit Hours: 3
SENG 5532	Advanced Decision Analysis for Systems Engineering Credit Hours: 3
MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3
INDH 5335	Ergonomic Methods and Analysis Techniques
INDH 6332	Safety Engineering
Additional Information These candidates may also choose elective options from the CENG, SWEN or EMGT engineering programs.	

Systems Engineering Elective Hours

Thesis Option (six hours of thesis + nine hours of electives)	
Electives in engineering, science, and mathematics approved by the student's adviser	
SENG 6939	Master's Thesis Research Credit Hours: 3
Capstone Option (3 hours of capstone + 12 hours of electives)	
Electives in engineering, science, and mathematics approved by the students' adviser	
SENG 6837	Systems Engineering Capstone Project Credit Hours: 3

Systems Engineering Specialization

Healthcare Systems Engineering	
SENG 5335	Healthcare Systems Engineering Credit Hours: 3
SENG 5336	Healthcare Systems Analytics and Optimization Credit Hours: 3
SENG 5337	Healthcare Systems Integration Credit Hours: 3

Systems Engineering M.S.

The graduate plan in Systems Engineering leads to a master of science (M.S.) degree. The plan is designed to prepare engineers who are knowledgeable in interdisciplinary systems engineering approaches and engineering management and who therefore have the full range of concurrent engineering concepts and skills needed to specify, implement and support complete systems. Such knowledge is particularly important in the evolution of systems that are critical to achieving the mission of an organization and to sustaining the safety

of life, health, property and the environment. Such systems are vital to many organizations that are served by UHCL such as: aerospace, biomedical, chemical, energy, manufacturing and others. The plan consists of formal courses, laboratory work and research conducted under the guidance of a faculty adviser. Candidates can tailor their plan of study to emphasize systems engineering analysis or systems engineering management. The web site for the Systems Engineering program is <https://www.uhcl.edu/science-engineering/departments/engineering/systems-engineering>.

Degree Requirements

Basic Preparation

The candidates should have a bachelor's degree and be approved by the graduate admissions committee to ensure that the appropriate background knowledge base is present. This background must include, at a minimum: STAT 3334 Probability and Statistics for Scientists and Engineers Candidates who do not have the required or equivalent preparation are required to take the appropriate courses before enrolling in certain graduate career courses in SENG, SWEN, CSCI and CENG. The committee recommends that candidates take CENG 5131 Engineering Applications as a preparation elective.

Systems Engineering Core Requirements (21 hours)

Systems Engineering Core Requirements (21 hours)	
SENG 5130	Systems Engineering Processes Credit Hours: 3
SENG 5230	Systems Engineering Economics Credit Hours: 3

SENG 5231	Concurrent Engineering Credit Hours: 3
SENG 5232	Engineering Specialty Integration Credit Hours: 3
SENG 5233	Systems Engineering Analysis and Modeling Credit Hours: 3
SENG 5330	Risk Management Credit Hours: 3
SWEN 5230	Software Project Management Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3
Additional Information Students select between SWEN 5230 or EMGT 5430.	

Systems Engineering Elective Options

Systems Engineering Elective Options	
SENG 5332	Decision Analysis for Systems Engineering Credit Hours: 3
SENG 5334	Human Factors Engineering Credit Hours: 3
SENG 5532	Advanced Decision Analysis for Systems Engineering Credit Hours: 3
MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3
INDH 5335	Ergonomic Methods and Analysis Techniques
INDH 6332	Safety Engineering
Additional Information These candidates may also choose elective options from the CENG, SWEN or EMGT engineering programs.	

Systems Engineering Elective Hours

Thesis Option (six hours of thesis + nine hours of electives)
Electives in engineering, science, and mathematics approved by the student's adviser

SENG 6939	Master's Thesis Research Credit Hours: 3
Capstone Option (3 hours of capstone + 12 hours of electives)	
Electives in engineering, science, and mathematics approved by the students' adviser	
SENG 6837	Systems Engineering Capstone Project Credit Hours: 3

Systems Engineering Specialization

Healthcare Systems Engineering	
SENG 5335	Healthcare Systems Engineering Credit Hours: 3
SENG 5336	Healthcare Systems Analytics and Optimization Credit Hours: 3
SENG 5337	Healthcare Systems Integration Credit Hours: 3

Doctoral

Curriculum and Instruction Ed.D.

The Doctor of Education (Ed.D.) in Curriculum and Instruction with a focus on science, technology, engineering, and mathematics (STEM) is a program for educational leaders who wish to advance their careers. The doctoral degree will address the needs of professionals in the K-14 education sector who seek to improve their practice, positively impact their institutions, and advance their professional careers. The program will also address the needs of professionals employed in the informal education sector such as those who work at zoos, museums, educational outreach and community centers, as well as other educational-related STEM industries.

Prior to admission to the Ed.D. program, the student is expected to have the following:

1. A master's degree and the equivalent of University of Houston-Clear Lake's (UHCL's) EDUC 6032, EDUC 6033, INST 6031 and SILC 6030.
2. A completed UHCL admissions application.
3. Official transcripts from each accredited institution attended sent to the Office of Admissions.
4. A combined score of 297 on the Verbal and Quantitative portions of the Graduate Record Examination (GRE) and a minimum score of 4.0 on the Analytical

Writing portion of the GRE. The GRE must have been taken within the last five years. In the application process for the Doctoral Program in Curriculum and Instruction, applicants have the option of providing a writing sample, where the writing activity is proctored at UHCL, in lieu of the GRE.

5. Evidence of work and leadership experience in STEM education.
6. A Letter of Intent, not to exceed 1000 words, explaining the reason for pursuing doctoral-level work in STEM education. The letter should include a brief discussion of career goals, research interests as they relate to STEM education, and how this program will help meet career goals and pursue research interests. The letter should also discuss scholarly and professional accomplishments and prior work experiences that relate to the applicant's interest in, and aptitude for, the doctorate program.
7. Three reference forms from persons who can address the student's performance in graduate studies and potential for educational leadership. If possible, at least one of the reference forms should be from a professor involved in the applicant's master's program.
8. If applicable, provide a letter from an employer confirming support of the applicant's pursuit of the Ed.D. and willingness to allow fieldwork within the organization. The Admission Requirements section of the UHCL Doctoral Web site has a form letter for the employer to sign.

Other information may be required; contact COE's Office of Academic Advising for details.

If an applicant does not meet one or more of the admission requirements but can provide letters testifying to his/her strong leadership qualities, provisional admission may be granted.

Once a student is admitted, any course in which the student makes a grade of "C-" or below cannot be counted toward the doctoral program. Doctoral students may count one course on their program with a grade of either "C+" or "C." All other grades must be "B-" or greater. An overall grade point average (GPA) of 3.000 must be maintained.

The time frame for completion of the doctoral program is seven years from the start of the program. At the end of the seventh year, a doctoral candidate is allowed to petition the Associate Dean for a one-year extension if the candidate's dissertation proposal has been approved. The candidate can petition the COE Associate Dean for a second and final one-year extension to complete the dissertation.

Check prerequisites before enrolling in any courses.

The structure of the Ed.D. program is as follows:

Curriculum and Instruction Core (9 hours):	
Required	
EDCI 7034	Professional Writing and Communications Credit Hours: 3
EDCI 7035	Intercultural Communications Credit Hours: 3

EDCI 7139	Professional Development Principles and Practices Credit Hours: 3
Research Core (18 hours):	
EDCI 7031	Quantitative Research I Credit Hours: 3
EDCI 7032	Quantitative Research II Credit Hours: 3
EDCI 7033	Qualitative Research Credit Hours: 3
EDCI 7331	Advanced Qualitative Methods Credit Hours: 3
EDCI 7333	Survey Design Credit Hours: 3
EDCI 8530	Research Seminar Credit Hours: 3
STEM Core:	
EDCI 7137	Advanced Models of Teaching STEM Education Credit Hours: 3
EDCI 7138	Curriculum Design: Development, Implementation, Evaluation in STEM Education Credit Hours: 3
EDCI 7430	Current Issues and Trends in STEM Education Credit Hours: 3
EDCI 7431	Learning and Cognition in STEM Education Credit Hours: 3
Additional Information	
Specialization:	
With the assistance of your faculty adviser, choose nine hours from a STEM specialization area. Approved STEM specialization areas are science, technology, engineering, and mathematics. Suggested courses are listed below; other courses may be used with approval from your faculty adviser.	
Science:	
BIOL 5234	Population and Community Dynamics Credit Hours: 3

BIOL 5534	Conservation Biology
BIOL 5535	Neotropical Rainforest Ecology
BIOL 5736	Bioethics Credit Hours: 3
GEOL 5233	Environmental Geochemistry Credit Hours: 3
GEOL 5333	Wetlands Credit Hours: 3
GEOL 5730	Planetary Geology Credit Hours: 3
PHYS 5531	Mathematical Methods I Credit Hours: 3
CHEM 5130	Mathematical Methods and Physical Concepts in Chemistry Credit Hours: 3
Mathematics:	
MATH 5031	Problem-Solving Strategies Credit Hours: 3
MATH 5033	Instructional Applications of Algebra
MATH 5034	Geometry Seminar Credit Hours: 3
MATH 5035	Precalculus Courses for Mathematics Teachers of Grades 10-14
MATH 5036	Calculus for Mathematics Teachers of Grades 10-14
MATH 5037	Technology for Mathematics Curriculum Credit Hours: 3
MATH 5330	Mathematical Software and Modeling Simulation
Technology:	
DMST 5034	Global Issues in a Digital Society Credit Hours: 3
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 5835	Digital Video Production for Educators and Trainers Credit Hours: 3
INST 6137	Technology and e-Learning Credit Hours: 3

INST 6437	Interactive Distance Education Credit Hours: 3
PSYC 6431	User-Centered Design Credit Hours: 3
Dissertation (6 hours):	
EDCI 8939	Dissertation Credit Hours: 3

Additional Information

Students must register for dissertation hours each long semester until completion. Only six hours of dissertation may count in the program. Before being permitted to register for dissertation hours, a doctoral student must have advanced to candidacy.

Those interested in applying should contact COE's Office of Academic Advising in Bayou 1231 (by phone at 281-283-3600 or by e-mail at education@uhcl.edu). The deadline for application is March 15; however, early admission is available. Contact COE's Office of Academic Advising for details.

Educational Leadership Ed.D.

The focus of the Doctor of Education (Ed.D.) is the preparation of individuals for service as educational leaders in educational organizations, in particular, Pre-K to university educational settings. The intent is to provide such individuals with the advanced knowledge and skills necessary to generate and apply research for solving the problems faced by educational leaders.

Prior to admission to the Ed.D. program, the student is expected to have the following:

1. A master's degree and the equivalent of University of Houston-Clear Lake's (UHCL's) EDUC 6032, EDUC 6033, INST 6031 and SILC 6030.
2. A completed UHCL admissions application.
3. Official transcripts from each accredited institution attended sent to the Office of Admissions.
4. A combined score of 297 on the Verbal and Quantitative portions of the Graduate Record Examination (GRE) and a minimum score of 4.0 on the Analytical Writing portion of the GRE. The GRE must have been taken within the last five years. In the application process for the Doctoral Program in Educational Leadership, applicants have the option of providing a writing sample, where the writing activity is proctored at UHCL, in lieu of the GRE.
5. Evidence of work and leadership experience in education, in particular, Pre-K to university educational settings.
6. A Letter of Intent, not to exceed 1000 words, explaining the reason for pursuing doctoral-level work in Educational Leadership by discussing career goals and how the program in Educational Leadership will help in achieving them. The letter should include a brief discussion of prior experiences that relate to the candidate's interest in, and aptitude for, the graduate program and that reviews the candidate's scholarly and professional accomplishments.
7. Three reference forms from persons who can address the student's performance

in graduate studies and potential for educational leadership. If possible, at least one of the reference forms should be from a professor involved in the applicant's master's program.

8. If applicable, provide a letter from an employer confirming support of the applicant's pursuit of the Ed.D. and willingness to allow fieldwork within the organization. The Admission Requirements section of the UHCL Doctoral Web site has a form letter for the employer to sign.

Other information may be required; contact COE's Office of Academic Advising for details.

If an applicant does not meet one or more of the admission requirements but can provide letters testifying to his/her strong leadership qualities, provisional admission may be granted.

Once a student is admitted, any course in which the student makes a grade of "C-" or below cannot be counted toward the doctoral program. Doctoral students may count one course on their program with a grade of either "C+" or "C." All other grades must be "B-" or greater. An overall grade point average (GPA) of 3.000 must be maintained.

The time frame for completion of the doctoral program is seven years from the start of the program. At the end of the seventh year, a doctoral candidate is allowed to petition the Associate Dean for a one-year extension if the candidate's dissertation proposal has been approved. The candidate can petition the COE Associate Dean for a second and final one-year extension to complete the dissertation.

Check prerequisites before enrolling in any courses.

The structure of the Ed.D. program is as follows:

Leadership Core:	
EDLS 7238	Marketing of Educational Services for Nonprofit Organizations Credit Hours: 3
EDLS 8130	Strategic Planning & Systems Alignment Credit Hours: 3
EDLS 8132	Transition and Change Management Credit Hours: 3
EDLS 8230	Ethics, Values and Social Responsibility Credit Hours: 3
EDLS 8330	Human Resources Administration Credit Hours: 3
EDLS 8430	Financial Resources Management Credit Hours: 3
Research Core:	
EDLS 7031	Quantitative Research I Credit Hours: 3
EDLS 7032	Quantitative Research II Credit Hours: 3
EDLS 7033	Qualitative Research Credit Hours: 3
EDLS 7130	Program Evaluation Credit Hours: 3
EDLS 8530	Research Seminar Credit Hours: 3
Communication Core:	
EDLS 7030	Dispute Resolution Credit Hours: 3
EDLS 7034	Professional Writing & Communications Credit Hours: 3
EDLS 7035	Intercultural Communication Credit Hours: 3

Specialization: 12 hours from one area of specialization as follows:

Counseling:

EDLS 7230	Counseling Supervision Credit Hours: 3
EDLS 7231	Advanced Crisis and Disaster Response Credit Hours: 3
EDLS 7232	Evaluating Counseling Programs Credit Hours: 3
EDLS 7233	Counseling as a Profession Credit Hours: 3

Curriculum and Instruction:

EDLS 7136	Current Pedagogical Issues Credit Hours: 3
EDLS 7137	Advanced Models of Teaching Credit Hours: 3
EDLS 7138	Curriculum Design: Development, Implementation, Evaluation Credit Hours: 3
EDLS 7139	Professional Development Principles and Practices Credit Hours: 3

Higher Education:

EDLS 8630	Administration in Higher Education Credit Hours: 3
EDLS 8631	Student Affairs in Higher Education Credit Hours: 3
EDLS 8632	Law and Policy in Higher Education Credit Hours: 3
EDLS 8633	Contemporary Issues in Higher Education Credit Hours: 3

Reading:

EDLS 7131	Society, Language and Reading Credit Hours: 3
EDLS 7132	Integrating Reading into the Curriculum Credit Hours: 3
EDLS 7133	Writing Workshop in the Classroom I Credit Hours: 3

EDLS 7134	Curriculum Writing Workshop in the Classroom II Credit Hours: 3
EDLS 7135	Literacy Assessment for the Practitioner Credit Hours: 3
Research Design, Measurement and Statistics:	
EDLS 7330	Advanced Statistical Analysis Credit Hours: 3
EDLS 7331	Advanced Qualitative Methods Credit Hours: 3
EDLS 7332	Current Issues in Educational Measurement Credit Hours: 3
EDLS 7333	Survey Design Credit Hours: 3
Special Populations:	
EDLS 7036	Special Populations-Early Childhood Education Credit Hours: 3
EDLS 7037	Special Populations-Special Education Credit Hours: 3
EDLS 7038	Special Populations-Bilingual and ESL Education Credit Hours: 3
EDLS 7039	Special Populations-Synthesis Credit Hours: 3
Superintendent:	
EDLS 7636	Politics and School Finance Credit Hours: 3
EDLS 7637	Personnel Management Credit Hours: 3
EDLS 7638	The Superintendent and School Community Relations Credit Hours: 3
EDLS 7833	Superintendent Seminar Credit Hours: 3
EDLS 7837	Superintendent Practicum Credit Hours: 3
Dissertation:	
EDLS 8939	Dissertation Credit Hours: 3

EDLS 8969	Dissertation Credit Hours: 6
Additional Information	
<p>Students must register for dissertation hours each long semester until completion. Only six hours of dissertation may count in the program. Before being permitted to register for dissertation hours, a doctoral student must have advanced to candidacy.</p> <p>Those interested in applying should contact COE's Office of Academic Advising in Bayou 1231 (by phone at 281-283-3600 or by e-mail at education@uhcl.edu). The deadline for application is March 15; however, early admission is available. Contact COE's Office of Academic Advising for details.</p>	

Health Service Psychology (Clinical Psychology/School Psychology) Psy.D.

The Psy.D. in Health Service Psychology (Clinical Psychology/School Psychology) will provide broad practitioner-scientist training with an emphasis on clinical practice. The aim of the program is to prepare students for careers as health professionals in clinical and school settings. The overarching model of the program is the provision of health services with particular emphasis on cognitive-behavioral psychology. Graduates from this program will be competent to function as licensed professional psychologists in a variety of roles across a variety of settings.

As a practitioner-scientist program, the Psy.D. Program in Health Service Psychology's primary goal is to train practitioners, scholars, and applied researchers in the area of health service psychology. The Program develops graduates who use scientific methods in the professional practice of psychology with the aim of improving health and behavioral-health outcomes.

The program emphasizes the importance of the scientific method as the primary basis to advance knowledge and inform practice. Graduates will be competent in evidence-based practice (assessment, intervention, and consultation). This model emphasizes the reciprocal relationship between psychological, biological, and social aspects of both personal and community health. Through coursework, clinical experiences, and research, students may individualize their training, which may include clinical-school and clinical-health.

Admission

Admission to the graduate program in Health Service Psychology is limited and is offered only to the most qualified applicants. The typical minimum standards for admission include:

1. GPA of 3.4 or higher;
2. Score of 300 or higher on the Graduate Record Examination (GRE) with at least 3.5 in Analytical Writing; and
3. Evidence of research potential (publication, thesis, formal research project, participation in research).

Note: The Graduate Record Examination is required of all applicants.

Applying to the Health Service Psychology Psy.D. Program

Applying to program admission requires submitting the documents described below. Applicants must complete a university Application for Admission and submit it and all required fees and documents to the university's Admission Office at the same time they are applying to the program. There is an application fee for university admissions, which is in addition to the program application fee. International students are advised to consult the relevant web pages and/or contact International Admissions in the Admissions Office as early as possible for information.

The Psy.D. program requires an application fee of \$50 in addition to the university's regular application fee. This fee is payable to the "University of Houston-Clear Lake Psy.D. program."

Applicants submit GRE scores to the university following the standard reporting procedure and also enter those scores on the program application form.

The application to the program is online. Through [ApplyTexas](#), applicants will apply to the Health Service Psychology program. Through the online system, applicants will upload all components to their application, except for the recommendation letters. Recommendation writers should send the recommendation form and letter via email to psyd@uhcl.edu.

The Psy.D. application includes the following components:

1. An application form

2. A Curriculum Vitae
3. A 2-page single-spaced Statement of Purpose stating reasons for seeking this training and explaining how the training complements the applicant's career goals. The Statement of Purpose may include the following:
 - Research and clinical/school psychology experience and interests
 - Practicum experience
 - Other relevant experiences (i.e., volunteering)
 - Post-graduation professional goals
 - A list of faculty in the Psy.D. program with whom the applicant would like to work with and why
4. Three (3) Recommendations for Applicant Admission (form found on the [program website](#)). Each recommender must complete the recommendation form and submit a separate letter.
5. Official transcripts from all colleges and universities previously attended (except University of Houston-Clear Lake transcripts which will be generated internally). These transcripts are submitted to the program in addition to the transcripts sent directly to the university's Office of Admissions.
6. Scores on the general test of the GRE. Official scores are reported to the university through the standard GRE process. The applicant also enters GRE scores on the program application form as indicated.
7. A \$50.00 check or money order made payable to the UHCL Psy.D. program.

Note: Admission to graduate status at the university is not equivalent to admission to the Psy.D. program. Admission to the university should not be confused with acceptance into the Psy.D. program. Applicants will be notified about admission into the Psy.D. directly by the program director. Applicants are admitted into a professional psychology program only by way of formal notification from the program director.

Timeframe for Program Application and the Admission Process

Applications are accepted once a year. Applicants have the responsibility to ensure that their applications, GRE scores, supporting transcripts, and recommendations are received by the program by the application deadline of December 15. Review of applications will begin in January. After initial review of the application materials, the admissions committee will invite applicants under active consideration to campus. Students will be notified of interviews by the end of January. Interviews will occur in late January or early February. Once interviews have been completed, the Psy.D. admissions committee will notify applicants of admission decisions by March. Acceptances must be finalized on or before April 15.

Review of Progress

Continuation in the Psy.D. program requires satisfactory academic performance and the acquisition of appropriate clinical and professional skills and personal attributes. Students admitted to the program will be evaluated annually for academic progress and appropriate professional behavior and development. An unsatisfactory evaluation may lead to probation or termination from the

program. All students are required to adhere to the policies and procedures outlined in the Doctoral Student Handbook for the Doctorate in Psychology.

Grade Requirements

Only courses with a grade of "B-" or better will be applied toward the Psy.D. program requirements. Further grade requirements are outlined in the Doctoral Student Handbook for the Doctorate in Psychology.

Accreditation

The Psy.D. in Health Service Psychology anticipates review for accreditation by the American Psychological Association when eligible.

Degree Requirements

The Doctorate of Psychology in Health Service Psychology requires 75 credit hours of coursework organized into four sections: General Core, Methodology and Statistics, Assessment, and Intervention. All students will complete experiences in both research and clinical work and a qualifying exam. The 75-hour component does not include psychological foundation courses, most of which should be completed prior to admission.

Core Competencies	
PSYC 7136	Multicultural and Diversity Issues Credit Hours: 3
PSYC 7736	Professional Issues in Medical/Health Psychology Credit Hours: 3
Methodology Core	

PSYC 7130	Experimental Methodology Credit Hours: 3
PSYC 7131	Quantitative Analysis I Credit Hours: 3
PSYC 7132	Quantitative Analysis II Credit Hours: 3
Assessment Core	
PSYC 7032	Intellectual Assessment Credit Hours: 3
PSYC 7033	Personality Assessment Credit Hours: 3
Intervention Core	
PSYC 7235	Advanced Behavioral Therapy Credit Hours: 3
PSYC 7332	Advanced Consultation and Program Design/Evaluation Credit Hours: 3
Clinical Experience	
PSYC 7038	Practicum Credit Hours: 3
PSYC 7039	External Practicum/Internship Credit Hours: 3
PSYC 7936	Clinical Practice, Consultation, and Supervision Credit Hours: 3
PSYC 8931	Doctoral Internship Credit Hours: 3
Additional Information	
PSYC 7038, PSYC 7039 and PSYC 7936 will be repeated for 2 semesters. PSYC 8931 will be repeated for 3 semester.	
Dissertation	
PSYC 8930	Doctoral Dissertation Credit Hours: 3
Additional Information	
PSYC 8930 will be repeated for up to 9 hours.	
Electives	
Choose FOUR of the following courses.	
PSYC 7034	Neuropsychological Assessment Credit Hours: 3
PSYC 7138	Mindfulness and Acceptance Therapy Credit Hours: 3

PSYC 7139	Intervention I: Academic and Cognitive Skills Credit Hours: 3
PSYC 7232	Advanced Child Behavioral Therapy Credit Hours: 3
PSYC 7239	Advanced Group Psychotherapy Credit Hours: 3
PSYC 7331	Design/Evaluation of School Health Programs Credit Hours: 3
PSYC 7333	Pediatric Psychology Credit Hours: 3
PSYC 7334	Adult Behavioral Medicine Credit Hours: 3
PSYC 7337	Development and Treatment of Mood and Anxiety Disorders Credit Hours: 3
PSYC 7630	Behavioral Parent Training Credit Hours: 3

Certificates

Applied Behavior Analysis Certificate

The Applied Behavior Analysis Certificate is designed for individuals who have already earned a master's degree in Psychology or a related discipline and who would like to complete the coursework and practicum required to sit for the Board Certified Behavior Analyst (BCBA) exam. Students wishing to enroll in this option must formally apply. The certificate will be granted by the College of Human Sciences and Humanities upon completion of the courses listed below. The deadline for applying for the ABA certificate is March 1 (for fall) and October 1 (for spring). For more information, please contact Dr. Dorothea Lerman at behavioranalysis@uhcl.edu.

Certificate Requirements

Required Courses (27 hours)	
PSYC 5235	Learning Principles Credit Hours: 3
PSYC 6031	Behavioral Assessment Credit Hours: 3
PSYC 6238	Applied Behavior Analysis Credit Hours: 3
PSYC 6239	Behavioral Interventions I Credit Hours: 3
PSYC 6331	Behavioral Interventions II Credit Hours: 3
PSYC 6330	Research and Practicum in Applied Behavior Analysis Credit Hours: 3

PSYC 6338	Ethics and Professional Issues in Behavior Analysis Credit Hours: 3
PSYC 6339	Research Methods in Behavior Analysis Credit Hours: 3

Additional Information

- PSYC 6238 Applied Behavior Analysis, PSYC 6239 Behavioral Intervention I: These seminar courses include class meetings and up to 10 hours per week of field activities in home, school, and clinic settings.
- PSYC 6330 Research and Practicum in Applied Behavior Analysis: This course requires completion of a research project and 20 hours per week of field experience in home, school, or clinic settings for two semesters (3 credits per semester).
- Only courses in which a "B-" or better is earned may be applied toward the Master of Arts in Behavior Analysis or the Certificate in Applied Behavior Analysis. Grades of "C+" or below are not acceptable.

Environmental Management Certificate

The Certificate in Environmental Management is designed for professionals in the environmental management field who wish to update their skills without going for another master's degree.

Certificates can be earned as part of a master's degree or as a stand-alone certificate. Students earning certificates prior to being enrolled in a master's degree may request permission to apply certificate courses to a degree program at a later date. Students earning certificates must officially apply to receive their certificates through E-Services within the first three weeks of the semester in which they are enrolled in their final certificate course, but no later than the date specified in the academic calendar for applying for graduation.

All graduate grading standards apply to students enrolled in a certificate program.

Certificate Requirements (12 hours)

Required Courses (3 hours)	
ENVR 5332	Environmental Law Credit Hours: 3
Additional Courses (9 hours)	
Select three additional courses (9 hours) from graduate level ENVR courses.	

Human Factors/Ergonomics Certificate

Students enrolled in the Human Factors/Ergonomics Certificate program complete the following courses. For more information, please contact Dr. Nicholas Kelling at kelling@uchl.edu.

Certificate Requirements

Required Courses	
PSYC 6036	Research Design and Statistics I Credit Hours: 3
PSYC 6037	Research Design and Statistics II Credit Hours: 3
PSYC 6434	Human Factors Engineering Credit Hours: 3
PSYC 6431	User-Centered Design Credit Hours: 3
PSYC 6435	Human Factors Methods and Analysis Credit Hours: 3
INDH 5335	Ergonomic Methods and Analysis Techniques

Human Resource Management Certificate

The Human Resource Management Graduate Certificate is designed for professionals who seek to enhance their human resource management

credentials but cannot commit to a full master's degree program. This certificate is offered completely online.

Students earning certificates without being enrolled in a master's degree program may request permission to apply certificate courses to a degree program at a later date. Student's earning certificates must officially apply to receive their certificates through E-Services within the first three weeks of the semester in which they are enrolled in their final certificate course, but no later than the date specified in the academic calendar for applying for graduation.

All graduate grading standards apply to students enrolled in a certificate program.

Certificate Requirements (12 hours)

Required Courses (9 hours)	
HMRS 5131	Human Resource Management Processes Credit Hours: 3
HMRS 5231	Legal Environment of Human Resource Management I Credit Hours: 3
HMRS 5435	Employee Planning, Staffing and Selection Credit Hours: 3
Additional Course (3 hours)	
Choose 1 course from the following list:	
HMRS 5433	Compensation and Benefits Credit Hours: 3
HMRS 5531	Training and Development Credit Hours: 3
MGMT 5332	Labor Relations Credit Hours: 3

Management Information Systems Certificates

Five certificate programs are available in Management Information Systems (MIS). These certificates are designed for professionals in the aerospace, IT and related industries, who want to (1) refine their IT skills, (2) expand their IT skills, (3) refine/enhance their skills but don't want to pursue a master's degree and (4) refine/expand their IT skills without going for another master's degree.

Students earning certificates prior to being enrolled in a master's degree may request permission to apply certificate courses to a degree program at a later date. Students earning certificates must officially apply to receive their certificates through E-Services within the first three weeks of the semester in which they are enrolled in their final certificate course, but no later than the date specified in the academic calendar for applying for graduation.

All graduate grading standards apply to students enrolled in certificate programs.

Certificate Requirements (12 hours)

Business Applications Development (12 hours)	
Select four (12 hours) of the six courses from the following list:	
ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
ISAM 5337	Internet Applications Development Credit Hours: 3
ISAM 5338	Advanced Internet Applications Development Credit Hours: 3

ISAM 5430	Advanced Applications Development with C# Credit Hours: 3
ISAM 5638	Advanced Applications Programming With Java Credit Hours: 3
ISAM 5931	Research Topics in Management Information Systems Credit Hours: 3

Additional Information

ISAM 5030 required of students without 6 hours of college-level programming with a grade of at least a C on their transcript.

Business Computer Networking and Security (12 hours)

Select four (12 hours) of the six courses from the following list:

ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
ISAM 5339	Fundamentals of Computer Networking Credit Hours: 3
ISAM 5437	Wireless Networks Credit Hours: 3
ISAM 5439	Computer Network Security Credit Hours: 3
ISAM 5636	Advanced Computer Networking Credit Hours: 3
ISAM 5731	Information Systems Audit and Security Credit Hours: 3

Additional Information

ISAM 5030 required of students without 6 hours of college-level programming with a grade of at least a C on their transcript.

Business Database Development and Administration (12 hours)

Select four (12 hours) of the seven courses from the following list:

ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
ISAM 5331	Fundamentals of Database Design and Development Credit Hours: 3
ISAM 5332	Data Warehousing and Data Mining Credit Hours: 3
ISAM 5632	Advanced Database Applications Development Credit Hours: 3

ISAM 5633	Oracle Database Administration Credit Hours: 3
ISAM 5639	SQL Server Database Administration Credit Hours: 3
ISAM 5931	Research Topics in Management Information Systems Credit Hours: 3

Additional Information

ISAM 5030 required of students without 6 hours of college-level programming with a grade of at least a C on their transcript.

Information Systems Management (12 hours)

Select four (12 hours) of the seven courses from the following list:

ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
ISAM 5239	Management of Information Technology Credit Hours: 3
ISAM 5330	Management Information Systems Credit Hours: 3
ISAM 5331	Fundamentals of Database Design and Development Credit Hours: 3
ISAM 5635	Systems Analysis and Design Credit Hours: 3
ISAM 5637	Information Systems Project Management Credit Hours: 3
ISAM 5931	Research Topics in Management Information Systems Credit Hours: 3

Additional Information

ISAM 5030 required of students without 6 hours of college-level programming with a grade of at least a C on their transcript.

Information Technology (12 hours)

Select any four (12 hours) elective courses as long as their pre-requisites are satisfied. required or elective courses as long as their pre-requisites are satisfied.

ISAM 5030	Fundamentals of Business Programming Applications Credit Hours: 3
-----------	---

Additional Information

Students without 6 hours of college-level programming, with a grade of at least a C on

their transcript, must select ISAM 5030 as one of their four elective courses.

Management of Technology Certificate Program

The Management of Technology Graduate Certificate is designed for professionals who seek to enhance their technology management credentials but cannot commit to a full Master's Degree program.

Students earning certificates without being enrolled in a master's degree program may request permission to apply certificate courses to a degree program at a later date. Student's earning certificates must officially apply to receive their certificates through E-Services within the first three weeks of the semester in which they are enrolled in their final certificate course, but no later than the date specified in the academic calendar for applying for graduation

All graduate grading standards apply to students enrolled in a certificate program.

Certificate Requirements (12 hours)

Required Courses (6 hours)

MGMT 5636	Management of Technology Credit Hours: 3
MGMT 5638	Leading Technology Credit Hours: 3

Additional Courses

Choose two courses (6 hours) from the following list:

MGMT 5233	Entrepreneurship and Corporate Venturing Credit Hours: 3
-----------	--

MGMT 5032	Human Behavior in Organizations Credit Hours: 3
MGMT 5133	Teamwork and Leadership Skills: Theory in Practice Credit Hours: 3
HMRS 5131	Human Resource Management Processes Credit Hours: 3
Additional Information	
Credit will be given for MGMT 5032 or HRMS 5133.	

Physics Candidacy Certificate

Students completing the candidacy requirements for the [Collaborative UHCL/UH Physics Ph.D. Program](#) are eligible to receive a physics candidacy certificate. This certificate can be awarded to students independently of the Physics Master's Degree. A student pursuing a certificate has the option of switching to the Physics M.S. degree program at anytime during his/her enrollment in the certificate program and can apply all physics coursework taken towards the certificate to the M.S. degree. Qualified students pursuing the Physics M.S. degree have the option of applying for the certificate once the candidacy requirements are satisfied. This certificate does not imply any acceptance into the UH Ph.D. program or the successful completion of all Ph.D. candidacy requirements and is used primarily at UHCL to monitor the progress of students working towards the Physics Ph.D. through our Collaborative Physics Ph.D. program.

Project Management and Six Sigma Certificate

This is a joint certificate for Project Management and Six Sigma Green Belt. This joint certificate could be obtained by EMGT degree-seeking students only. To earn the certificate, each of the four UHCL courses listed below must be completed with a grade "B" or better ("B-" will not be considered).

The EMGT degree-seeking students could obtain the certificate as part of their master's degree by completing the course-set.

Requirements

Required Courses	
EMGT 5230	Negotiation Strategies Credit Hours: 3
EMGT 5231	Engineering Management Planning Credit Hours: 3
EMGT 5331	Six-Sigma Quality Credit Hours: 3
EMGT 5430	Professional Project Management Credit Hours: 3

Software Engineering Certificate

The admission requirements for the certificate program are as follows:

- bachelor's degree in Computer Science or related field with an extensive background in computer science and computer programming

- undergraduate grade point average (GPA) of 3.0 or greater

The GRE is not required for the certificate since the certificate program is considered a non-degree seeking program. A student pursuing the certificate could possibly transfer the certificate courses to the SWEN degree after completion of the certificate. To do this the student must take the GRE, apply and be accepted to the SWEN program. The certificate cannot be pursued at the same time as the SWEN degree since students pursuing a certificate are considered non-degree seeking and therefore cannot be enrolled in a degree seeking program at the same time.

The Software Engineering certificate is designed to prepare students to address important aspects of software development including: developing the student's ability to communicate ideas; develop and manage software products; and to understand the complexities of building quality into a software product. To earn the certificate the four course set below must be completed within a four year time limit.

Requirements

Required Courses	
SWEN 5130	Requirements Engineering Credit Hours: 3
SWEN 5232	Software Construction Credit Hours: 3
SWEN 5234	Software Processes Credit Hours: 3
SWEN 5132	Software Design Patterns Credit Hours: 3
SWEN 5432	Software Engineering Life Cycle Credit Hours: 3

Additional Information

Students should select between SWEN 5234 Or SWEN 513

Supply Chain Management and Logistics Certificate

The admissions requirements for the certificate program are as follows:

- bachelor's degree
- pre-requisite: College level statistics (STAT 3334 or DSCI 3321)

Requirements

Required courses	
EMGT 5330	Service and Operations Management Credit Hours: 3
EMGT 5631	Supply Chain Management Credit Hours: 3
EMGT 5632	Logistics Management Credit Hours: 3
EMGT 5331	Six-Sigma Quality Credit Hours: 3
EMGT 5830	Modeling and Simulation Credit Hours: 3

Systems Engineering Certificate

Students may already have a Masters degree in a related field and would benefit from a four course set in Systems Engineering basics that would help them advance in their professional career. The candidate could, after receiving a SENG certificate, apply these four courses toward the completion of the master of science degree. The candidate choosing to earn a

certificate in Systems Engineering will be required to complete four courses with a 3.0 grade point average or better, based on a 4.0 system. The candidate will be given the option to pick from the following core courses they find most useful to their application:

Certificate Requirements

Systems Engineering Basic Courses	
SENG 5130	Systems Engineering Processes Credit Hours: 3
SENG 5230	Systems Engineering Economics Credit Hours: 3
SENG 5330	Risk Management Credit Hours: 3
SENG 5332	Decision Analysis for Systems Engineering Credit Hours: 3
SENG 5231	Concurrent Engineering Credit Hours: 3
SENG 5233	Systems Engineering Analysis and Modeling Credit Hours: 3
SENG 5334	Human Factors Engineering Credit Hours: 3
INDH 5335	Ergonomic Methods and Analysis Techniques
INDH 6332	Safety Engineering

Women's and Gender Studies Certificate

Women's and Gender Studies is an interdisciplinary curriculum administered by the College of Human Sciences and Humanities. Women's and Gender Studies courses offer challenging new perspectives by exploring the special contributions of women and the impact of gender in a variety of academic disciplines.

Inquiries should be addressed to the program director of Women's and Gender Studies at womensstudies@uhcl.edu.

Requirements

Courses (9 hours)

Nine hours of Women's and Gender Studies courses in any combination. WGST 5732 is highly recommended.

Teacher Certification

Bilingual Administrator Certificate

Although the State Board for Educator Certification (SBEC) does not have a separate specialized certification to train bilingual students to work with English Language Learners (ELLs), University of Houston-Clear Lake (UHCL) has developed a program tailored to prepare future school administrators who are bilingual to work with this population. For more information about this program, please see the catalog section on UHCL Certificates (Not State Certificates).

Bilingual Counselor Certificate

Although the State Board for Educator Certification (SBEC) does not have a separate specialized certification to prepare bilingual candidates to work with English Language Learners (ELLs), University of Houston-Clear Lake (UHCL) has developed a program tailored to train counselors who are bilingual to work with this population. For more information about this program, please see UHCL College of Education advising office.

Graduate Teacher Certification Plan Core Subjects 4-8

This plan has a content waiver option based on passing the content state assessments on the first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Plan Requirements

Required Courses:

Required Courses:	
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 4345	Survey of Children's Literature Credit Hours: 3
Choose one course from:	
LITR 3302	Principles of Composition Credit Hours: 3
Choose one course from:	
GEOG 1303	World Regional Geography Credit Hours: 3
GEOG 4314	Teaching Geography Credit Hours: 3

Choose one course from:	
HIST 2301	Texas History Credit Hours: 3
HIST 3325	Colonial America Credit Hours: 3
HIST 3327	The New American Nation Credit Hours: 3
HIST 3330	Civil War and Reconstruction Credit Hours: 3
Choose one course from:	
Choose one Biology courseChoose one Geology courseChoose one Physics, Chemistry, or Astronomy course	
LITR 3371	Creative Writing Credit Hours: 3
LITR 4320	The Romantic Movement in British Literature Credit Hours: 3
LITR 4336	Contemporary American Literature Credit Hours: 3
LITR 4340	American Immigrant Literature Credit Hours: 3
LITR 4356	Modern American and British Poetry Credit Hours: 3
LITR 4368	Literature of the Future Credit Hours: 3
Other Required Courses:	
TCED 4100	Core Subjects Teacher Seminar Credit Hours: 1
TCED 4304	Creating Positive Learning Environments in 4-8 Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):

EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

Pedagogy Courses:	
TCED 4331	Social Studies Methods for Grades 4-8 Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Core Subjects EC-6

This certification may also be combined with a master's degree in Early Childhood Education. Please refer to master's degree plans.

Check prerequisites before enrolling in any courses.

Certification Plan Requirements Required Courses

Required Courses:	
ECED 5031	Teaching Young Children Credit Hours: 3
ECED 5133	Mathematics and Science Teaching and Learning in Early Childhood Credit Hours: 3
One of the following:	
ECED 5132	Literacy Development in Early Childhood Credit Hours: 3
ECED 4311	Reading Development in Young Children Credit Hours: 3
One of the following:	
ECED 5033	Guidance and Classroom Management for EC-6 Credit Hours: 3
TCED 4303	Creating Positive Learning Environments in EC-6 Credit Hours: 3
One of the following:	
ECED 5331	Evaluation of Development of Young Children Credit Hours: 3

ECED 4314	Observational/Developmental Assessment of Young Children Credit Hours: 3
One of the following:	
ECED 5131	Curriculum Development for Young Children Credit Hours: 3
ECED 4302	Developing Competence in Young Children Credit Hours: 3
One of the following:	
ECED 5335	Children, Family and Society Credit Hours: 3
ECED 1303	Children and Families Credit Hours: 3
Other required courses:	
TCED 4100	Core Subjects Teacher Seminar Credit Hours: 1
One of the following:	
LLS 5131	Integrating the Language Arts Credit Hours: 3
LLS 4344	Reading & Writing for EC-6 Credit Hours: 3
One of the following:	
LLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLS 4345	Survey of Children's Literature Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP):

Prerequisite Courses:

EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses:

Pedagogy Courses:	
One of the following:	
TCED 5231	Teaching Social Studies in the Elementary School Credit Hours: 3
One of the following:	
TCED 5232	Teaching Science in the EC-6 Classroom Credit Hours: 3
TCED 4322	Science Methods for EC-6 Credit Hours: 3
One of the following:	
TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
TCED 4323	Mathematics Methods for EC-6 Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9

Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Core Subjects EC-6 with Bilingual Education Supplemental Certification

Check prerequisites before enrolling in any courses.

Certification Plan Requirements Required Courses

Required Courses:	
SILC 4301	Spanish for Bilingual Teachers Credit Hours: 3
One of the following:	
SILC 5032	Applied Linguistics for Bilingual Education/ESL Credit Hours: 3
SILC 4313	Language Learning Credit Hours: 3
One of the following:	
SILC 5130	Theory and Research in Bilingual and ESL Education Credit Hours: 3
SILC 4310	Foundations of Bilingual and ESL Education Credit Hours: 3

One of the following:

SILC 5031	Curriculum Issues in Educating the Bilingual Student Credit Hours: 3
-----------	---

SILC 4316	Bilingual Curriculum in the Content Areas Credit Hours: 3
-----------	--

One of the following:

SILC 5531	Literacy for Spanish-Speaking Students Credit Hours: 3
-----------	---

SILC 4351	Development of Biliteracy Credit Hours: 3
-----------	--

Other required courses:

One of the following:

TCED 4303	Creating Positive Learning Environments in EC-6 Credit Hours: 3
-----------	--

TCED 4100	Core Subjects Teacher Seminar Credit Hours: 1
-----------	--

One of the following:

LLS 5131	Integrating the Language Arts Credit Hours: 3
----------	--

LLS 4344	Reading & Writing for EC-6 Credit Hours: 3
----------	---

One of the following:

SPED 5030	Survey of Individual Differences Credit Hours: 3
-----------	---

SPED 4300	Survey of Exceptionalities Credit Hours: 3
-----------	---

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):

EDUC 4310	Theories of Educational Psychology Credit Hours: 3
-----------	---

One of the following:

SILC 6030	Foundations of Multicultural Education Credit Hours: 3
-----------	---

SILC 4315	Theories of American Pluralism Credit Hours: 3
-----------	---

One of the following:

TCED 6031	Application of Technology in the Classroom Credit Hours: 3
-----------	---

INST 3313	Survey of Instructional Technologies Credit Hours: 3
-----------	---

Pedagogy Courses

Pedagogy Courses:

One of the following:

TCED 5231	Teaching Social Studies in the Elementary School Credit Hours: 3
-----------	---

TCED 4321	Social Studies Methods for EC-6 Credit Hours: 3
-----------	--

One of the following:

TCED 5232	Teaching Science in the EC-6 Classroom Credit Hours: 3
-----------	---

TCED 4322	Science Methods for EC-6 Credit Hours: 3
-----------	---

One of the following:

TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
-----------	---

TCED 4323	Mathematics Methods for EC-6 Credit Hours: 3
-----------	---

One of the following options:**Option 1:**

TCED 4378	Pre-Service Internship I Credit Hours: 3
-----------	---

TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
-----------	---

Option 2:

TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Core Subjects EC-6 with EC-12 Special Education

Check prerequisites before enrolling in any courses.

Certification Plan Requirements Required Courses

One of the following:	
SILC 4313	Language Learning Credit Hours: 3
One of the following:	
One of the following:	
One of the following:	
One of the following:	
SILC 4311	ESL Methods Credit Hours: 3
One of the following:	
SILC 4312	Content-Based ESL Credit Hours: 3

Other required courses:	
One of the following:	
TCED 4303	Creating Positive Learning Environments in EC-6 Credit Hours: 3
TCED 4100	Core Subjects Teacher Seminar Credit Hours: 1
One of the following:	
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 4345	Survey of Children's Literature Credit Hours: 3
One of the following:	
LLLS 5131	Integrating the Language Arts Credit Hours: 3
LLLS 4344	Reading & Writing for EC-6 Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

Pedagogy Courses:	
One of the following:	
TCED 5231	Teaching Social Studies in the Elementary School Credit Hours: 3
TCED 4321	Social Studies Methods for EC-6 Credit Hours: 3
One of the following:	
TCED 5232	Teaching Science in the EC-6 Classroom Credit Hours: 3
TCED 4322	Science Methods for EC-6 Credit Hours: 3
One of the following:	
TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
TCED 4323	Mathematics Methods for EC-6 Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Core

Subjects EC-6 with ESL Supplemental Certification

Check prerequisites before enrolling in any courses.

Certification Plan Requirements Required Courses

One of the following:	
SILC 5032	Applied Linguistics for Bilingual Education/ESL Credit Hours: 3
SILC 4313	Language Learning Credit Hours: 3
One of the following:	
SILC 5033	Cross-Curricular Literacy for Second Language Learners Credit Hours: 3
SILC 4312	Content-Based ESL Credit Hours: 3
One of the following:	
SILC 5130	Theory and Research in Bilingual and ESL Education Credit Hours: 3
SILC 4310	Foundations of Bilingual and ESL Education Credit Hours: 3
One of the following:	
SILC 5134	Second Language Teaching Credit Hours: 3
SILC 4311	ESL Methods Credit Hours: 3
One of the following:	
SILC 6032	Models of Language Credit Hours: 3

SILC 4302	Introduction to the Study of Languages Credit Hours: 3
Other required courses:	
One of the following:	
TCED 4303	Creating Positive Learning Environments in EC-6 Credit Hours: 3
TCED 4100	Core Subjects Teacher Seminar Credit Hours: 1
One of the following:	
LLLS 5131	Integrating the Language Arts Credit Hours: 3
LLLS 4344	Reading & Writing for EC-6 Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

Pedagogy Courses:	
One of the following:	
TCED 5231	Teaching Social Studies in the Elementary School Credit Hours: 3
TCED 4321	Social Studies Methods for EC-6 Credit Hours: 3
One of the following:	
TCED 5232	Teaching Science in the EC-6 Classroom Credit Hours: 3
TCED 4322	Science Methods for EC-6 Credit Hours: 3
One of the following:	
TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
TCED 4323	Mathematics Methods for EC-6 Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan English

Language Arts and Reading 4-8

Check prerequisites before enrolling in any courses.

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Certification Plan Requirements

Required Courses:

Required Courses:	
LITR 3361	Shakespeare Credit Hours: 3
LITR 3302	Principles of Composition Credit Hours: 3
LLLS 4346	Teaching Language Arts in the 4-8 Classroom Credit Hours: 3
One of the following:	
LLLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLLS 4311	Survey of Reading Credit Hours: 3
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 4345	Survey of Children's Literature Credit Hours: 3

Choose two courses from:	
LITR 3371	Creative Writing Credit Hours: 3
LITR 4320	The Romantic Movement in British Literature Credit Hours: 3
LITR 4336	Contemporary American Literature Credit Hours: 3
LITR 4340	American Immigrant Literature Credit Hours: 3
LITR 4356	Modern American and British Poetry Credit Hours: 3
LITR 4368	Literature of the Future Credit Hours: 3
Other Required Courses:	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4304	Creating Positive Learning Environments in 4-8 Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	

TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following options:

Option 1:

TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9

Option 2:

TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan English Language Arts and Reading 7-12

Check prerequisites before enrolling in any courses.

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Certification Plan Requirements Required Courses

Required Courses:

LITR 3302	Principles of Composition Credit Hours: 3
LITR 3361	Shakespeare Credit Hours: 3

One of the following:

LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3

One of the following:

LLLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLLS 4311	Survey of Reading Credit Hours: 3

One of the following:

LLLS 5532	Selecting Literature and Materials for Young Adults Credit Hours: 3
LLLS 4352	Young Adult Literature and Reading Credit Hours: 3

Choose two courses from:

LITR 3334	Mythology Credit Hours: 3
LITR 3371	Creative Writing Credit Hours: 3
LITR 4301	Literary Theory Credit Hours: 3
LITR 4304	Workshop in Poetics Credit Hours: 3
LITR 4324	Rise and Development of the British Novel Credit Hours: 3
LITR 4342	Modern and Contemporary Drama Credit Hours: 3
LITR 4344	The Modern Novel Credit Hours: 3

LITR 4356	Modern American and British Poetry Credit Hours: 3
LITR 4358	Contemporary Poetry Credit Hours: 3
LITR 4360	Film as Literature Credit Hours: 3
LITR 4362	The Literature of Adolescence Credit Hours: 3
LITR 4364	Women in Literature Credit Hours: 3
LITR 4368	Literature of the Future Credit Hours: 3
LITR 4370	Tragedy Credit Hours: 3
LITR 4371	Comedy Credit Hours: 3

Other Required Courses

TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4306	Creating Positive Learning Environments in 7-12 Credit Hours: 3

One of the following

SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

**Prerequisite Courses for Admission to
Teacher Education Program (TEP)****Prerequisite Courses for Admission to Teacher Education
Program (TEP):**

EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3

One of the following:

TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses**One of the following:**

LLLS 5634	Teaching Methods for English/ Reading Language Arts Grades 7-12 Credit Hours: 3
LLLS 4364	Methods in Secondary English/ Language Arts Credit Hours: 3

One of the following options:**Option 1:**

TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9

Option 2:

TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

**Graduate Teacher
Certification Plan English
Language Arts, Reading and
Social Studies 4-8**

Check prerequisites before enrolling in any
courses.

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Certification Plan Requirements

Required Courses:

Required Courses:	
GEOG 1303	World Regional Geography Credit Hours: 3
GEOG 4314	Teaching Geography Credit Hours: 3
HIST 2301	Texas History Credit Hours: 3
LITR 3302	Principles of Composition Credit Hours: 3
LITR 3361	Shakespeare Credit Hours: 3
LLLS 4346	Teaching Language Arts in the 4-8 Classroom Credit Hours: 3
One of the following:	
LLLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLLS 4311	Survey of Reading Credit Hours: 3
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
Choose two courses from:	
LITR 3371	Creative Writing Credit Hours: 3
LITR 4320	The Romantic Movement in British Literature Credit Hours: 3
LITR 4336	Contemporary American Literature Credit Hours: 3

LITR 4340	American Immigrant Literature Credit Hours: 3
LITR 4356	Modern American and British Poetry Credit Hours: 3
LITR 4368	Literature of the Future Credit Hours: 3
Choose one course from:	
HIST 3325	Colonial America Credit Hours: 3
HIST 3327	The New American Nation Credit Hours: 3
HIST 3330	Civil War and Reconstruction Credit Hours: 3
Other Required Courses:	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4304	Creating Positive Learning Environments in 4-8 Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	

TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

Pedagogy Courses:

TCED 4331	Social Studies Methods for Grades 4-8 Credit Hours: 3
-----------	--

One of the following options:

Option 1:

TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9

Option 2:

TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan History 7-12

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Plan Requirements

Required Courses

Required Courses:

Choose two courses from History electives: Please see COE academic adviser.

GEOG 1303	World Regional Geography Credit Hours: 3
HIST 3325	Colonial America Credit Hours: 3
HIST 3330	Civil War and Reconstruction Credit Hours: 3

Other required courses:

TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4306	Creating Positive Learning Environments in 7-12 Credit Hours: 3

One of the following

LLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLS 4311	Survey of Reading Credit Hours: 3

One of the following

LLS 5531	Critical Reading and Thinking Credit Hours: 3
LLS 4351	Reading in Content Subjects Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):

EDUC 4310	Theories of Educational Psychology Credit Hours: 3
-----------	---

One of the following:

SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following:	
TCED 5234	Social Studies Methods for the Secondary Grades Credit Hours: 3
TCED 4361	Methods in Secondary Social Studies Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Life Sciences 7-12

This plan has a content waiver option based on passing the content state assessment on the

first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Plan Requirements Required Courses

Required Courses:	
BIOL 1106	Laboratory for Biology for Science Majors I Credit Hours: 1
BIOL 1107	Laboratory for Biology for Science Majors II Credit Hours: 1
BIOL 1306	Biology for Science Majors I Credit Hours: 3
BIOL 1307	Biology for Science Majors II Credit Hours: 3
BIOL 3341	Molecular Genetics Credit Hours: 3
CHEM 1111	Laboratory for General Chemistry I Credit Hours: 1
CHEM 1112	Laboratory for General Chemistry II Credit Hours: 1
CHEM 1311	General Chemistry I Credit Hours: 3
CHEM 1312	General Chemistry II Credit Hours: 3
Choose one course from:	
BIOL 4343	Plant Physiology Credit Hours: 3
BIOL 4344	Comparative Animal Physiology Credit Hours: 3
BIOL 4345	Human Physiology Credit Hours: 3
Choose one course from:	
BIOL 3311	Marine Biology Credit Hours: 3
BIOL 3333	Environmental Biology Credit Hours: 3

BIOL 4305	Ecology of the Amazon Credit Hours: 3
Other required courses:	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4306	Creating Positive Learning Environments in 7-12 Credit Hours: 3
One of the following:	
LLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLS 4311	Survey of Reading Credit Hours: 3
One of the following:	
LLS 5531	Critical Reading and Thinking Credit Hours: 3
LLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	

TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following:	
TCED 5235	Science Methods for the Secondary Grades Credit Hours: 3
TCED 4362	Methods in Secondary Science Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Mathematics 4-8

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Plan Requirements

Required Courses:

Required Courses:	
MATH 2318	Linear Algebra Credit Hours: 3
MATH 2413	Calculus I Credit Hours: 4
MATH 2414	Calculus II
MATH 3304	Algebra Through Technology Credit Hours: 3
STAT 4344	Introduction to Probability Credit Hours: 3
Choose four courses from:	
MATH 4315	Numerical Analysis and its Applications Credit Hours: 3
MATH 4316	Mathematic Software Applications Credit Hours: 3
MATH 4321	Predicate Logic Credit Hours: 3
MATH 4322	Introduction to Abstract Algebra Credit Hours: 3
MATH 4325	Theory of Models and Applications Credit Hours: 3
MATH 4345	Introduction to Statistics Credit Hours: 3
Additional Required Courses:	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4304	Creating Positive Learning Environments in 4-8 Credit Hours: 3
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	

LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 4345	Survey of Children's Literature Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following:	
TCED 5333	Teaching Mathematics in the 4-8 Classroom Credit Hours: 3
TCED 4333	Mathematics Methods for Grades 4-8 Credit Hours: 3
One of the following options:	
Option 1:	

TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Mathematics 7-12

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Requirements

Required Courses:

Required Courses:	
MATH 2318	Linear Algebra Credit Hours: 3
MATH 2413	Calculus I Credit Hours: 4
MATH 2414	Calculus II
MATH 3304	Algebra Through Technology Credit Hours: 3
MATH 3305	Euclidian / Non-Euclidian Geometry Credit Hours: 3

STAT 4344	Introduction to Probability Credit Hours: 3
Choose five courses from:	
MATH 2315	Calculus III Credit Hours: 3
MATH 2320	Differential Equations Credit Hours: 3
MATH 3301	History of Mathematical Sciences Credit Hours: 3
MATH 4315	Numerical Analysis and its Applications Credit Hours: 3
MATH 4316	Mathematic Software Applications Credit Hours: 3
MATH 4321	Predicate Logic Credit Hours: 3
MATH 4322	Introduction to Abstract Algebra Credit Hours: 3
MATH 4325	Theory of Models and Applications Credit Hours: 3
STAT 4345	Introduction to Statistics Credit Hours: 3
Other required courses:	
Three hours of scientific programming language (C++, C, Java, Visual BASIC, BASIC, Fortran or Pascal)	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4306	Creating Positive Learning Environments in 7-12 Credit Hours: 3
One of the following:	
LLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLS 4312	Literacy Issues of Secondary Students Credit Hours: 3
One of the following:	
LLS 5531	Critical Reading and Thinking Credit Hours: 3
LLS 4351	Reading in Content Subjects Credit Hours: 3

One of the following:

SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):

EDUC 4310	Theories of Educational Psychology Credit Hours: 3
-----------	---

One of the following:

SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3

One of the following:

TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following:

TCED 5236	Mathematics Methods for the Secondary Grades Credit Hours: 3
TCED 4363	Methods in Secondary Mathematics Credit Hours: 3

One of the following options:**Option 1:**

TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9

Option 2:

TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Science 4-8

Check prerequisites before enrolling in any courses.

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Certification Plan Requirements

Required Courses:

Required Courses:	
BIOL 1106	Laboratory for Biology for Science Majors I Credit Hours: 1
BIOL 1107	Laboratory for Biology for Science Majors II Credit Hours: 1
BIOL 1306	Biology for Science Majors I Credit Hours: 3
BIOL 1307	Biology for Science Majors II Credit Hours: 3
CHEM 1111	Laboratory for General Chemistry I Credit Hours: 1
CHEM 1311	General Chemistry I Credit Hours: 3
ENSC 1301	Environmental Science I Credit Hours: 3

GEOL 1303	Physical Geology Credit Hours: 3
PHYS 1101	Laboratory for College Physics I Credit Hours: 1
PHYS 1301	College Physics I Credit Hours: 3
Other Required Courses:	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4304	Creating Positive Learning Environments in 4-8 Credit Hours: 3
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLLS 4345	Survey of Children's Literature Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3

SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following:	
TCED 5332	Teaching Science in the 4-8 Classroom Credit Hours: 3
TCED 4332	Science Methods for Grades 4-8 Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Social Studies 4-8

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Plan Requirements

Required Courses:

Required Courses:	
GEOG 1303	World Regional Geography Credit Hours: 3
GEOG 4314	Teaching Geography Credit Hours: 3
HIST 2301	Texas History Credit Hours: 3
Choose one course from:	
GEOG 1301	Modern Physical Geography Credit Hours: 3
Choose one course from:	
HIST 3325	Colonial America Credit Hours: 3
HIST 3327	The New American Nation Credit Hours: 3
HIST 3330	Civil War and Reconstruction Credit Hours: 3
Other required courses:	
TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4304	Creating Positive Learning Environments in 4-8 Credit Hours: 3
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	
LLLS 5533	Selecting Literature and Materials for Children Credit Hours: 3

LLLS 4345	Survey of Children's Literature Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

Pedagogy course:	
TCED 4331	Social Studies Methods for Grades 4-8 Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9

Option 2:

TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Graduate Teacher Certification Plan Social Studies 7-12

This plan has a content waiver option based on passing the content state assessment on the first attempt. See a College of Education (COE) adviser for details.

Check prerequisites before enrolling in any courses.

Certification Requirements

Required Courses:

Required Courses	
GEOG 1301	Modern Physical Geography Credit Hours: 3
GEOG 1303	World Regional Geography Credit Hours: 3
GEOG 4314	Teaching Geography Credit Hours: 3
HIST 2301	Texas History Credit Hours: 3
HIST 3325	Colonial America Credit Hours: 3
HIST 3330	Civil War and Reconstruction Credit Hours: 3
Other required courses	

TCED 4102	Secondary (4-8 and 7-12) Content Teacher Seminar Credit Hours: 1
TCED 4306	Creating Positive Learning Environments in 7-12 Credit Hours: 3
One of the following:	
LLLS 5135	Developmental Reading Programs for Secondary Schools Credit Hours: 3
LLLS 4311	Survey of Reading Credit Hours: 3
One of the following:	
LLLS 5531	Critical Reading and Thinking Credit Hours: 3
LLLS 4351	Reading in Content Subjects Credit Hours: 3
One of the following:	
SPED 5030	Survey of Individual Differences Credit Hours: 3
SPED 4300	Survey of Exceptionalities Credit Hours: 3

Prerequisite Courses for Admission to Teacher Education Program (TEP)

Prerequisite Courses for Admission to Teacher Education Program (TEP):	
EDUC 4310	Theories of Educational Psychology Credit Hours: 3
One of the following:	
SILC 6030	Foundations of Multicultural Education Credit Hours: 3
SILC 4315	Theories of American Pluralism Credit Hours: 3
One of the following:	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 3313	Survey of Instructional Technologies Credit Hours: 3

Pedagogy Courses

One of the following:	
TCED 5234	Social Studies Methods for the Secondary Grades Credit Hours: 3
TCED 4361	Methods in Secondary Social Studies Credit Hours: 3
One of the following options:	
Option 1:	
TCED 4378	Pre-Service Internship I Credit Hours: 3
TCED 4978	Pre-Service Internship II/Student Teaching Credit Hours: 9
Option 2:	
TCED 4678	Post-Degree Internship I Credit Hours: 6
TCED 4679	Post-Degree Internship II/Student Teaching Credit Hours: 6

Master Mathematics Teacher Certificate

The Master Mathematics Teacher certificate program provides 22 credit hours of graduate courses, which is equivalent to 288 hours of continuing education units. Successful completion of coursework related to the appropriate grade level will prepare students to pass the corresponding Master Mathematics Teacher state assessment, serve in a mentoring role, and serve as a resource for other teachers.

Certificate Requirements

Each student's academic record will be audited to determine if any of the listed courses can be waived. Courses include:

EC-6 Level

EC-6 Level Courses	
MATH 3304	Algebra Through Technology Credit Hours: 3
STAT 3308	Computational Statistics
TCED 5010	Professional Preparation Seminar Credit Hours: 1
TCED 5014	Mentoring and Cognitive Coaching Credit Hours: 1
TCED 5233	Teaching Mathematics in the EC-6 Classroom Credit Hours: 3
TCED 6739	Curriculum and Instruction Practicum Credit Hours: 3
Choose one	
MATH 5031	Problem-Solving Strategies Credit Hours: 3
MATH 3306	Problem Solving Credit Hours: 3
Additional Information	
TCED 5010: Students not passing the corresponding Master Mathematics Teacher state assessment by the final semester of this plan must enroll in and successfully complete this course.	

4-8 Level

4-8 Level Courses	
MATH 3304	Algebra Through Technology Credit Hours: 3
MATH 3305	Euclidian / Non-Euclidian Geometry Credit Hours: 3
STAT 3308	Computational Statistics
TCED 5010	Professional Preparation Seminar Credit Hours: 1
TCED 5014	Mentoring and Cognitive Coaching Credit Hours: 1
TCED 5333	Teaching Mathematics in the 4-8 Classroom Credit Hours: 3
TCED 6739	Curriculum and Instruction Practicum Credit Hours: 3
Choose one	

MATH 5031	Problem-Solving Strategies Credit Hours: 3
MATH 3306	Problem Solving Credit Hours: 3
Additional Information	
TCED 5010: Students not passing the corresponding Master Mathematics Teacher state assessment by the final semester of this plan must enroll in and successfully complete this course.	

8-12 Level

8-12 Level Courses

MATH 5031	Problem-Solving Strategies Credit Hours: 3
MATH 5033	Instructional Applications of Algebra
MATH 5034	Geometry Seminar Credit Hours: 3
TCED 5010	Professional Preparation Seminar Credit Hours: 1
TCED 5014	Mentoring and Cognitive Coaching Credit Hours: 1
TCED 5236	Mathematics Methods for the Secondary Grades Credit Hours: 3
TCED 6739	Curriculum and Instruction Practicum Credit Hours: 3
Additional Information	
TCED 5010: Students not passing the corresponding Master Mathematics Teacher state assessment by the final semester of this plan must enroll in and successfully complete this course.	

To be recommended for this certificate, educators must successfully complete the required courses, pass the Master Mathematics Teacher state assessment, provide a copy of a valid Texas teacher certificate, and provide proof of three years of full-time teaching as Teacher of Record in a Texas Education Agency (TEA) approved or out-of-state approved school.

Master Reading Teacher Certificate for Reading Specialists

The Master Reading Teacher Certificate for Reading Specialists program provides a one credit-hour graduate course, which is equivalent to 15 hours of continuing education units. It is designed for educators who already hold a Reading Specialist certificate.

Certificate Requirement

Course	
TCED 5014	Mentoring and Cognitive Coaching Credit Hours: 1

To be recommended for this certificate, educators must successfully complete the above course and provide a copy of a valid Texas teacher certificate showing proof of a Reading Specialist certificate.

Master Reading Teacher Certificate for Teachers

The Master Reading Teacher certificate for Teachers program provides 16 credit hours of graduate courses, which is equivalent to 198 hours of continuing education units.

Certificate Requirements

Courses include:	
LLLS 5534	Foundations in Secondary Literacy Credit Hours: 3

LLLS 5738	Foundations of Early Literacy Credit Hours: 3
LLLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3
TCED 5010	Professional Preparation Seminar Credit Hours: 1
TCED 5014	Mentoring and Cognitive Coaching Credit Hours: 1

Additional Information

TCED 5010: Students not passing the Master Reading Teacher state assessment by the final semester of this plan must also enroll in and successfully complete this course.

To be recommended for this certificate, educators must successfully complete the above courses, pass the Master Reading Teacher state assessment, provide a copy of a valid Texas teacher certificate and provide proof of two years of full-time teaching as Teacher of Record in a Texas Education Agency (TEA) approved or out-of-state approved school.

Master Technology Teacher Certificate

The Master Technology Teacher certificate program provides 20-21 credit hours of graduate courses that are equivalent to 300- 315 hours of continuing education credits. Successful completion of coursework will prepare students to pass the Master Technology Teacher state assessment, to serve in a mentoring role, and to support technology integration.

Certificate Requirements

Courses include:

INST 5011	Assistive-Adaptive Computer Applications Credit Hours: 1
INST 5035	Creating Digital Resources Credit Hours: 3
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3
INST 6037	Advanced Technology Applications Credit Hours: 3
INST 6739	Instructional Technology Practicum Credit Hours: 3
TCED 5010	Professional Preparation Seminar Credit Hours: 1
TCED 5014	Mentoring and Cognitive Coaching Credit Hours: 1

Additional Information

TCED 5010; Students not passing the Master Technology Teacher state assessment by the final semester of this plan must also enroll in and successfully complete this course.

To be recommended for the certificate, the educators must successfully complete the required courses, pass the Master Technology Teacher state assessment, hold a valid Texas teaching certificate and verify a minimum of three years of successful full-time teaching experience in a public or accredited private school by submitting Verification of Educator Experience Form to suite B-1231, or hold a valid Texas Technology Applications or Technology Education teaching certificate.

Principal Standard EC- 12 Certificate for Students Holding a Master's Degree

The Principal certificate plan consists of 27 hours of graduate coursework. Candidates for this certificate must complete the Administration Core (24 hours) and the Capstone Experience/Graduate Practicum (3 hours). Students will be eligible to register for the graduate practicum after they have successfully completed at least 15 hours of the plan and passed the Principal state exam. Students are reminded that the graduate practicum is only offered in the fall and spring semesters. A practicum application form must be completed and submitted by June 8 for the fall semester and October 1 for the spring semester in order to enroll in ADSU 6739 Graduate Practicum.

In order to fulfill Principal certification requirements, students must successfully complete the 27 hours of coursework, have a valid Texas teaching certificate, two years of successful full-time classroom teaching in an approved accredited school, and pass the Principal state assessment and PASL.

Students who meet the graduate admissions requirements to the College of Education (COE) (see Graduate Admissions Requirements) must meet additional requirements prior to being admitted to the Principal Certification program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate; and

- provide a letter of support from a school building administrator.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Administration Core (24 hours)	
ADSU 6030	Introduction to Educational Leadership Credit Hours: 3
ADSU 6132	Curriculum Credit Hours: 3
ADSU 6233	Principalship Credit Hours: 3
ADSU 6235	Administration of Special Programs Credit Hours: 3
ADSU 6437	School Law Credit Hours: 3
ADSU 6533	Appraisal of Teaching Credit Hours: 3
ADSU 6436	School Resource Management Credit Hours: 3
ADSU 6638	The Principal and School Community Relations Credit Hours: 3
Other Required Course (1 hour)	
Additional Information Successful completion is required prior to enrollment in ADSU 6739. Candidates passing the Principal state assessment prior to enrolling in ADSU 5010 will have this course waived.	
Capstone Experience (3 hours)	
ADSU 6739	Graduate Practicum Credit Hours: 3
Additional Information Practicum application form must be completed and submitted by June 8 for fall semester and October 1 for spring semester in order to enroll in ADSU 6739. Students will be eligible to register for ADSU 6739 after they have completed at least 15 hours of the certificate	

and either earn a passing score on the Principal state assessment or successfully complete ADSU 5010.

All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.

Probationary Principal Certification

A one-year Probationary Principal certificate is available to candidates who hold principal or assistant principal positions and meet the requirements of the University of Houston-Clear Lake (UHCL) College of Education (COE). For information concerning the requirements to obtain the Probationary Principal certificate, visit with the UHCL COE Office of Educator Certification.

Reading Specialist Standard EC-12 Certificate

Students seeking Reading Specialist certification must hold a master's degree and a valid Texas teaching certification and verify a minimum of two years of approved successful full-time teaching experience. A passing score on the Reading Specialist Texas Examination of Educator Standards (TExES) is required. The plan consists of a minimum of 18–19 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see Graduate Admissions Requirements) must meet additional requirements prior to being admitted to the Reading Specialist program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate; and
- provide a letter of support from a school building administrator.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Reading courses (15 hours):

LLS 6331	Sociolinguistic Applications to Reading Credit Hours: 3
LLS 6332	Foundations of Early and Secondary Literacy Credit Hours: 3
LLS 6333	Genre Studies in Children's & Young Adult Literature Credit Hours: 3
LLS 6639	Leadership in Clinical Practices in Assessment of Literacy Tasks Credit Hours: 3
LLS 6732	Assessment and Remediation of Reading and Language Arts Literacy Credit Hours: 3

Other course (1 hour):

LLS 5010	Professional Preparation Seminar for Reading Specialists Credit Hours: 1
----------	---

Additional Information

Students not passing the Reading Specialist state assessment by the final semester of this plan must also enroll in and successfully complete this course.

Capstone Experience (3 hours):

LLS 6839	Practicum in School Literacy Practices Credit Hours: 3
Additional Information	
All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.	

School Librarian Standard Certificate EC-12 Certificate

Students seeking School Librarian certification must hold a master's degree and a valid Texas teaching certification and verify a minimum of two years approved successful full-time teaching experience. A passing score on the School Librarian Texas Examination of Educator Standards (TExES) is required. The plan consists of 27-28 semester hours.

Students who meet the graduate admissions requirements to the College of Education (COE) (see Graduate Admission Requirements) must meet additional requirements prior to being admitted to the School Librarian program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas teaching certificate; and
- provide a letter of support from a school building administrator.

Check prerequisites before enrolling in any courses.

To be recommended for the School Librarian certificate, students must complete the program, hold a valid Texas teaching certificate, verify two

years of successful full-time teaching experience in a public or approved accredited private school, hold a master's degree, and pass the School Librarian state assessment.

Certificate Requirements

School Librarian Core (24 hours):	
LLS 5532	Selecting Literature and Materials for Young Adults Credit Hours: 3
LLS 5533	Selecting Literature and Materials for Children Credit Hours: 3
LLS 6134	School Library Collection Development Management Credit Hours: 3
LLS 6136	Librarians as Instructional Partners Credit Hours: 3
LLS 6234	Librarians Empowering Learners Through Advocacy Leadership Credit Hours: 3
LLS 6334	Administration of School Library Services Credit Hours: 3
LLS 6336	Media and Technology Selection and Application Credit Hours: 3
LLS 6338	School Library Systems & Services Credit Hours: 3
Other courses (1 hour):	
LLS 5012	Professional Preparation Seminar for School Librarians Credit Hours: 1
Additional Information	
Students not passing the School Librarian state assessment by the final semester of this plan must also enroll in and successfully complete this course.	
Capstone Experience (3 hours):	
LLS 6739	School Library Practicum Credit Hours: 3
Additional Information	
All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.	

Superintendent Certification

The Superintendent Certification plan requires the completion of 15 hours of specified coursework (see below) after finishing the Principal Certification plan. A passing score on the Superintendent state assessment is required prior to recommendation for this certificate.

Admissions Requirements

Students who meet the graduate admissions requirements to the College of Education (COE) (see Graduate Admissions Requirements) must meet additional requirements prior to being admitted to the Superintendent program. Each applicant must:

- have a GPA of 2.750 over the last 60 hours;
- provide proof of having a valid Texas Principal or Mid-Management Administrator's certificate or be approved by TEA to use school district managerial experience to replace the certificate;
- provide proof of current service as a school administrator or written approval from the Program Area Chair of Educational Leadership;
- provide a teacher service record; and
- pay the TEA Admission fee.

Check prerequisites before enrolling in any courses.

Certificate Requirements

The following courses are on the superintendent certification plan:

The following courses are on the superintendent certification plan:	
EDLS 7636	Politics and School Finance Credit Hours: 3
EDLS 7637	Personnel Management Credit Hours: 3
EDLS 7638	The Superintendent and School Community Relations Credit Hours: 3
EDLS 7833	Superintendent Seminar Credit Hours: 3
EDLS 7837	Superintendent Practicum Credit Hours: 3
<h3>Additional Information</h3> <p>All placement sites must have an approved UHCL Agreement of Affiliation on record with the Center for the Professional Development of Teachers office prior to beginning the practicum.</p>	
Other Required Course (1 hour)	
EDLS 7010	Superintendent Professional Preparation Seminar Credit Hours: 1
<h3>Additional Information</h3> <p>Candidates passing the Superintendent state assessment prior to enrolling in EDLS 7010 will have this course waived.</p>	

UHCL Bilingual Counselor Certificate

Successful completion of this specialized certification will prepare students to work with English Language Learners (ELLs). This program will follow the standard school counseling sequence plus an additional six hours. Individuals who complete this program will be eligible to apply for school counseling certification from the State Board for Educator

Certification (SBEC) and receive a University of Houston–Clear Lake (UHCL) Bilingual Counselor certificate. The UHCL Bilingual Counselor certificate is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses:	
COUN 6537	Bilingual Counseling Credit Hours: 3
COUN 6538	Social Justice Counseling Credit Hours: 3
Additional Information	
<ul style="list-style-type: none"> Acceptance into the Counseling Program Proof of fluency in English and a language other than English 	

UHCL Content Specialization Graduate Certificate

Non-degree seeking students can tailor-craft specialization certificates of graduate-level courses that support their career goals. Each unique certificate requires six graduate-level courses with a minimum of two TCED courses. Courses are selected in consultation with a faculty advisor. The remaining four courses can be selected from across programs in the College of Education. The certificate is offered through University of Houston–Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (6 hours)

Select 2 TCED courses in consultation with faculty adviser.

Additional Courses (12 hours)

Select 4 courses in consultation with faculty adviser.

UHCL Distance Education Certificate

Successful completion of the three-course sequence (plus prerequisites, if required) will prepare students to systematically design, develop and deliver online courses and training programs. This certificate is offered through University of Houston–Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (3 hours)

INST 6437	Interactive Distance Education Credit Hours: 3
-----------	---

Choose 6 hours from the following

INST 5135	Multimedia Design Applications Credit Hours: 3
INST 5835	Digital Video Production for Educators and Trainers Credit Hours: 3
INST 6137	Technology and e-Learning Credit Hours: 3

UHCL Instructional Coach Graduate Certificate

Non-degree seeking students can tailor-craft specialization certificates of graduate-level courses that support their career goals. Each unique certificate requires six graduate-level courses with a minimum of two TCED courses. One of the TCED courses must be TCED 5132. All other courses are selected from across programs in the College of Education. The certificate is offered through University of Houston-Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (6 hours)	
Select 2 TCED courses in consultation with faculty adviser.	
TCED 5132	Teacher Leadership and Mentoring Credit Hours: 3
Additional Courses (12 hours)	
Select 4 courses in consultation with faculty adviser.	

UHCL Performance Technology Professional Development Certificate

Successful completion of the four-course sequence (plus prerequisites, if required) will prepare students to apply human performance improvement tools and techniques to identify performance problems and select potential

solutions. The certificate is offered through University of Houston-Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (12 hours):	
INST 5130	Learning Theory and Instruction Credit Hours: 3
INST 5233	Performance Technology Credit Hours: 3
INST 5333	Systematic Design of Technology-Based Instruction Credit Hours: 3
Choose one	
INST 5433	Instructional Design, Project Management and Grant Writing Credit Hours: 3
INST 5131	Trends and Issues in Instructional Design and Technology Credit Hours: 3

UHCL Program Evaluation Professional Development Certificate

Successful completion of the five-course sequence will prepare students to conduct external program evaluations for a school district, evaluate state and federal grants, or be employed in a district research department.

The certificate is offered through University of Houston-Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (12 hours)

Required Courses (12 hours)	
EDLS 7031	Quantitative Research I Credit Hours: 3
EDLS 7032	Quantitative Research II Credit Hours: 3
EDLS 7033	Qualitative Research Credit Hours: 3
EDLS 7130	Program Evaluation Credit Hours: 3
Choose one	
EDLS 7331	Advanced Qualitative Methods Credit Hours: 3
EDLS 7330	Advanced Statistical Analysis Credit Hours: 3

UHCL Research for Administrators Professional Development Certificate

Successful completion of the five-course sequence will prepare students to work as administrators in departments participating in data collection/analysis and/or overseeing external program evaluations in either higher education or PK-12 school districts. The certificate is offered through University of Houston-Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (18 hours)

EDLS 7031	Quantitative Research I Credit Hours: 3
EDLS 7032	Quantitative Research II Credit Hours: 3
EDLS 7033	Qualitative Research Credit Hours: 3
EDLS 7130	Program Evaluation Credit Hours: 3
EDLS 7333	Survey Design Credit Hours: 3

UHCL Teaching Research and Statistics Professional Development Certificate

Successful completion of the six-course sequence will prepare students to teach research and statistics at a college or university. The certificate is offered through University of Houston-Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (18 hours)	
EDUC 6032	Applied Statistics Credit Hours: 3
EDUC 6033	Research Design and Analysis Credit Hours: 3
EDLS 7031	Quantitative Research I Credit Hours: 3
EDLS 7032	Quantitative Research II Credit Hours: 3
EDLS 7033	Qualitative Research Credit Hours: 3
EDLS 7330	Advanced Statistical Analysis Credit Hours: 3

UHCL Technology Applications (EC-8) Professional Development Certificate

Successful completion of one of the following courses will prepare students for the technology portion of the Pedagogy and Professional Responsibilities Texas Examinations of Educator Standards (TExES) state assessment which is required of all teachers. This certificate is offered through University of Houston-Clear Lake (UHCL). It is not a state certificate.

Check prerequisites before enrolling in any courses.

Certificate Requirements

Required Courses (3 hours)	
One of the following	
TCED 6031	Application of Technology in the Classroom Credit Hours: 3
INST 6031	Applications of Technology Credit Hours: 3

Course Roster

ACCT Accounting

ACCT 2301 Principles of Accounting I

Credit: 3 | Lecture: 3 | Lab: 0

Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships and corporations.

ACCT 4346 Business Ethics for Accountants

Credit: 3 | Lecture: 3 | Lab: 0

The objective of this course is to provide the student with an educational background in what constitutes ethical conduct in business and accounting. It will provide a framework for making ethical decisions in a student's professional career in accounting. Requires reading and comprehending complex case problems and the use of critical thinking skills to determine a solution. Solutions must be presented in writing in a coherent and grammatically correct manner. Expertise in accounting is required as the cases involve some forensic work to determine what happened and what should have happened.

Prerequisites: ACCT 3341 and ACCT 3342 OR ACCT 5133 and ACCT 5134

ACCT 5131 Accounting for Administrative Control

Credit: 3 | Lecture: 3 | Lab: 0

Cost concepts and behavior, performance measurement and analytical uses of accounting data for administrative decisions in merchandising, manufacturing, and service organizations. May not be taken by accounting majors for graduate elective credit.

ACCT 5133 Financial Accounting I

Credit: 3 | Lecture: 3 | Lab: 0

An in-depth study of conceptual and technical aspects of financial accounting. Emphasis is placed on valuation and measurement problems associated with financial statement preparation. May not be taken by accounting majors for graduate elective credit.

Prerequisites: ACCT 2301 or equivalent.

ACCT 5134 Financial Accounting II

Credit: 3 | Lecture: 3 | Lab: 0

Continuation of Financial Accounting I. Emphasis is placed on valuation and measurement problems associated with financial statement preparation. May not be taken by accounting majors for graduate elective credit.

Prerequisites: ACCT 5133 or equivalent in-depth study of conceptual and technical aspects of financial accounting.

ACCT 5137 Principles of Auditing

Credit: 3 | Lecture: 3 | Lab: 0

A study of the auditor's attest function with emphasis on auditing theory and standards, legal and professional responsibilities, ethics, risks and planning considerations. May not be taken by accounting majors for graduate elective credit.

Prerequisites: Corequisite/ ACCT 5332 or equivalent.

ACCT 5231 Individual Income Tax**Credit: 3 | Lecture: 3 | Lab: 0**

Principles of federal income tax as applied to individuals; tax consequences of business decisions and accounting procedures.

Prerequisites: Principles of Accounting or equivalent.

ACCT 5234 Corporate and Pass Through Entity Taxation**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses entity level taxation including: corporations, partnerships, limited liability companies, limited liability partnerships, S corporations, and fiduciaries. The course examines the link between the accounting information reported for financial statement purposes and the information reported on business tax returns. Prerequisites:

ACCT 2301 or equivalent

Prerequisites: ACCT 2301 or equivalent

ACCT 5331 Accounting Analysis for Management Decisions**Credit: 3 | Lecture: 3 | Lab: 0**

The role of cost systems in aiding short-run and strategic management decisions in manufacturing and service organizations.

Prerequisites: ACCT 5131 and FINC 5231 or equivalents.

ACCT 5332 Accounting Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Course discusses the conceptual aspects of accounting systems and how they are used in the managerial decision-making process; includes discussion and applications of basic business processes and documentation of those processes in the context of internal controls (e.g., identifying risks and controls in information systems). Course includes hands-on experience in flowcharting software, spreadsheets, accounting software, database software, and generalized auditing software (IDEA).

Prerequisites: ACCT 2301 and ISAM 5330 or equivalents.

ACCT 5333 Fundamentals of Database Design and Development**Credit: 3 | Lecture: 3 | Lab: 0**

The topics covered include the following: database concepts such as database models, modeling techniques and normalization; design, development and maintenance of a relational database and formulation of commands to insert and update data, retrieve information and generate reports from a database. Includes numerous hands-on assignments. (Cross-listed with ISAM 5331.)

Prerequisites: ISAM 3034, or ISAM 5030, or 6 hours college-level programming.

ACCT 5334 Advanced Database Applications Development**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers advanced commands and techniques to: design, develop and maintain a database; insert and update data in a database, retrieve information and generate reports and develop and implement database objects to manage, control and administer database processing. Includes numerous hands-on assignments. The coursework requirements also include Oracle SQL and Oracle PL/SQL certifications. (Cross-listed with ISAM 5632.)
Prerequisites: ACCT 2301 or equivalent.

ACCT 5335 Information Systems Audit and Security**Credit: 3 | Lecture: 3 | Lab: 0**

Discussion of the audit process, internal controls as they relate to technology, and business process documentation. Study of business processes, deployment and management of technology resources, risk assessment and change management, IT networks, and IT governance. Extensive hands-on experience detecting fraud using generalized audit software (IDEA). Discussion of computer forensics and other current topics related to IT security. Written communication skills are emphasized through the preparation of audit reports based on findings from fraud detection assignments. Covers topics tested in the Certified Information Systems Auditor (CISA) exam. (Crosslisted with ISAM 5731.)
Prerequisites: ISAM 5330 or equivalent.

ACCT 5336 Systems Analysis and Design**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a step-by-step approach to developing computer-based information systems. It covers topics such as: systems development life cycle; systems development methodologies; system requirements determination and analysis; user-interface design; programs design and system architecture. The course includes a comprehensive group project. (Cross-listed with ISAM 5635.)
Prerequisites: ISAM 3034, ISAM 5030, or 6 hours of programming courses and ACCT 5333 or equivalent.

ACCT 5337 ERP System Concepts and Practices**Credit: 3 | Lecture: 3 | Lab: 1**

This course examines the integrated nature of business processes and how ERP systems can be configured to handle those processes. Students receive hands-on experience using SAP's current enterprise software. (Cross-listed with ISAM 5431).
Prerequisites: ACCT 5333 or equivalent.

ACCT 5431 Advanced Accounting**Credit: 3 | Lecture: 3 | Lab: 0**

Accounting and reporting of domestic and foreign consolidated corporations and branches, governmental and other not-for-profit entities.
Prerequisites: ACCT 5134 or equivalent.

ACCT 5432 Acct for Government and Not-For-Profit Organizations**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers the governmental and not-for-profit environment, fund accounting, budgeting, revenue and expenditure recognition, financial reporting requirements, and current issues.

Prerequisites: ACCT 2301 or equivalent.

ACCT 5436 Principles of Internal Auditing**Credit: 3 | Lecture: 3 | Lab: 0**

This course is meant to provide students with an introduction to the internal auditing process and profession. Topics include definitions, frameworks, risk identification/analysis, governance/control issues, and conducting internal audit engagements (to include writing audit reports).

Prerequisites: ACCT 3432 Intermediate Accounting II or ACCT 5134 equivalent.

ACCT 5437 Principles of Business Evaluation**Credit: 3 | Lecture: 3 | Lab: 0**

Principles of Business Valuation teaches the theory and methods in evaluating the value of a closely held business or ownership interest. The course will teach the theories and standards in business valuation, analysis of financial statements to estimate future income and cash flows, and all of the three commonly used approaches of business valuation. Through this course, students will acquire the basic skills and work on real world style projects in valuing private businesses and equity investments.

Prerequisites: ACCT 5134 or equivalent

ACCT 5531 International Accounting**Credit: 3 | Lecture: 3 | Lab: 1**

This course addresses the current status of the international financial reporting standards (IFRS) and is designed to examine both managerial and financial reporting issues that arise when multinational enterprises report under IFRS or other national financial reporting regimes. The approach is from the user's perspective. Multinational challenges encountered in analyzing financial statements, such as currency translation issues, are addressed.

Prerequisites: ACCT 2301 or equivalent.

ACCT 5931 Research Topics in Accounting**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

ACCT 5939 Independent Studies in Accounting**Credit: 3 | Lecture: 3 | Lab: 0**

Independent directed study in Accounting.

Prerequisites: Approval of Instructor, Faculty Chair and Associate Dean required.

ACCT 6731 Seminar in Financial Statement and Accounting Information Quality Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

The course is designed to provide students with a theoretical and practical framework to analyze financial accounting information provided by management and to understand how various financial reporting strategies affect the quality of accounting information and the value of firms using a variety of analytical tools.

Prerequisites: ACCT 5134 or equivalent.

ACCT 6732 Seminar in Fraud Examination and Audit Risk (Capstone)**Credit: 3 | Lecture: 3 | Lab: 0**

Principles, analysis, and application of concepts related to fraud examination, fraud detection, and fraud deterrence. Current issues related to audit risk assessment and planning are also included.

Prerequisites: Other degree requirements and LAST SEMESTER, or permission from instructor.

ACCT 6735 Oil and Gas Accounting**Credit: 3 | Lecture: 3 | Lab: 0**

Accounting for the exploration and production activities of a petroleum company. Major topics include industry background, successful efforts accounting, full cost accounting, tax accounting and required disclosures.

Prerequisites: ACCT 5133 or permission from instructor.

ACCT 6739 Internship in Accounting**Lecture: 0 | Lab: 1**

Supervised work experience each week in an approved accounting firm, governmental agency, or business. Written work as required by sponsoring faculty member.

Prerequisites: Master's degree candidacy, approval of Associate Dean and Department Chair, and sponsoring faculty member.

ACCT 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

ACCT 6969 Master's Thesis Research**Credit: 6 | Lecture: 6 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

ADSU Administration and Supervision**ADSU 5010 Professional Preparation Seminar****Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist students in the principal certification program to understand the state certification standards for successful entry into their chosen educational field. This course may be waived if the candidate has earned a passing score on the TExES. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plan.

Prerequisites: An approved, signed degree or certification plan on file in the COE.

ADSU 5931 Research Topics in Educational Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

ADSU 5939 Independent Study in Educational Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

ADSU 6030 Introduction to Educational Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

The course content has been approved by the Texas Education Agency and meets the guidelines for Instructional Leadership Development required for administrators and supervisors. This course focuses on principles and skills of educational leadership necessary to facilitate continuous campus improvement, including data-driven decision making, curriculum, instruction, assessment, developmental supervision, professional development, community partnerships, communication, organizational management, and evaluation.

ADSU 6130 Administrative Systems**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on technological applications for school administrative systems focusing on communication, presentation, and management systems.

ADSU 6132 Curriculum**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to prepare building-level leaders to understand national and State of Texas practices and theory related to legal curricular issues as well as the design and alignment, implementation, analysis and methods of evaluation of school curriculum, and school curricular programs.

ADSU 6233 Principalship**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the application of interpersonal, technical, human, and conceptual skills required of building-level administrators to engage in organizational vision-building, decision-making, problem-solving, and effective leadership in learning environments; study of leadership approaches for use with various school constituencies.

Prerequisites: ADSU 6030, ADSU 6132, ADSU 6436, ADSU 6437, and ADSU 6533

ADSU 6235 Administration of Special Programs**Credit: 3 | Lecture: 3 | Lab: 0**

This course concentrates on program planning, implementation, evaluation and improvement through study and development of special programs that meet local, state, and national needs and requirements.

ADSU 6237 Student Legal Matters**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses school law as it relates to student issues as well as legal requirements related to the implementation and maintenance of special programs that meet local, state, and national needs and requirements.

ADSU 6333 Instructional Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to prepare building-level administrators to advocate, nurture, and sustain an instructional program and a campus culture that are conducive to student learning and staff professional growth. Students are required to conduct in-depth research on professional growth and/or development as it relates to formative evaluation.

ADSU 6432 Management Theory**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on adaptations of the fundamentals of management to program development, personnel, and fiscal resources.

ADSU 6434 Administration of School Personnel**Credit: 3 | Lecture: 3 | Lab: 0**

This course follows the official guidelines for training appraisers as required for the Texas Professional Development and Appraisal System. It is designed to apply legal requirements for all aspects of personnel management as well as prepare building-level administrators for legal issues related to teachers and employees.

Prerequisites: ADSU 6030.

ADSU 6436 School Resource Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores the fundamentals of planning, cost accounting, quantitative evaluation of needs and resources, and application of prudent business practices to school finance.

ADSU 6437 School Law**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses state and federal school law and court decisions affecting the authority, responsibilities, liabilities, and appeals related to the operations of public school systems and student issues as well as legal requirements related to the implementation and maintenance of special programs that meet local, state, and national needs and requirements.

ADSU 6533 Appraisal of Teaching**Credit: 3 | Lecture: 3 | Lab: 0**

This course follows the official guidelines for training appraisers as required for the Texas Teacher Appraisal System. Students are also required to do in-depth research on professional growth and/or development as it relates to evaluation.

Prerequisites: ADSU 6030.

ADSU 6537 Interpersonal Communication**Credit: 3 | Lecture: 3 | Lab: 0**

This course, designed for students of school administration, focuses on understanding different communication styles, developing skills for speaking and listening effectively, improving written communications, and mastering the steps of effective group presentations.

ADSU 6538 Program, Policy and Politics**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a study of local, state and national policy and politics as instruments of program change, development, control, and reform. Emphasis is given to the role of the principal in school policy matters.

ADSU 6638 The Principal and School Community Relations**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the application of interpersonal skills in campus leadership and study of leadership approaches for use with various school constituencies. Required for principal certification.

ADSU 6735 Leadership Research Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a demonstration of acquired competency through research on current educational leadership topics. This capstone experience provides a rich opportunity to demonstrate the inter-relatedness of theory and practice.

Prerequisites: ADSU 6333, ADSU 6132, ADSU 6233, ADSU 6235, ADSU 6436, ADSU 6437, ADSU 6533, and ADSU 6638

ADSU 6739 Graduate Practicum**Credit: 3 | Lecture: 0 | Lab: 0**

This is a supervised internship in an approved educational environment. Written and oral reports required.

Prerequisites: Administrative core courses, approval of Associate Dean, successful completion of ADSU 5010, and a passing score on the Principal TExES.

ANTH Anthropology

ANTH 5032 Political Economy**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of current anthropological approaches to political and economic issues. (Cross-listed with CRCL 5032.)

ANTH 5333 Cultures of Mexico and Central America**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of anthropological approaches to regions of Mexico, Central America, and the U.S.-Mexico border. Students will be exposed to methods, theories, and case studies and will gain skills required to conduct future research on this topic.

ANTH 5334 Native American Cultures**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of social and cultural diversity of indigenous peoples of North America from anthropological and historical perspectives.

ANTH 5531 Families, Communities, and Globalization**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of ideas of family, race, gender, and relatedness in transnational and cross-cultural perspectives. Draws on case studies from anthropology and other fields.

ANTH 5535 Cultures of Asia**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of anthropological approaches to Asian societies.

ANTH 5537 Topics in African Studies**Credit: 3 | Lecture: 3 | Lab: 0**

Investigation of cultural diversity of African societies and African diaspora. Students will engage with methods, theories, and case studies and gain skills required to conduct research on the topic. Topics vary; may be repeated for credit with permission of instructor. (Cross-listed with CRCL 5537.)

ANTH 5538 Cultures of the Middle East**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of anthropological and other approaches to understanding societies of the Middle East. Students will be exposed to methods, theories, and case studies and will gain skills required to conduct future research on the topic.

ANTH 5931 Research Topics in Anthropology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

ANTH 5939 Independent Study in Anthropology**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

ARTS Arts

ARTS 5037 Studies in Art History**Credit: 3 | Lecture: 3 | Lab: 0**

Understanding and interpreting art history. Topics vary; may be repeated for credit with permission of instructor.

ARTS 5038 Crafts Design and History**Credit: 3 | Lecture: 3 | Lab: 1**

Supervised projects in crafts history, design, and techniques. Topics vary; may be repeated for credit.

ARTS 5231 Sculpture and Ceramics Studio**Credit: 3 | Lecture: 0 | Lab: 3**

Supervised projects. Investigation of three-dimensional artwork, approaches, and processes. Topics vary; may be repeated for credit with permission of instructor.

ARTS 5233 Art of Ancient Iraq and the Near East**Credit: 3 | Lecture: 3 | Lab: 0**

The art, history, and culture of Ancient Iraq and the Near East. Topics include prehistoric art, state formation, ideology, and empire. (Cross-listed with HUMN 5233.)

ARTS 5234 Art of the Ancient Greek World**Credit: 3 | Lecture: 3 | Lab: 0**

An introduction to art history and culture of ancient Greece from the Bronze Age through the Hellenistic period. (Cross-listed with HUMN 5234.)

ARTS 5331 Painting-Drawing-Printmaking**Credit: 3 | Lecture: 0 | Lab: 3**

Supervised projects. Topics vary; may be repeated for credit with permission of instructor.

ARTS 5631 Weaving Studio**Credit: 3 | Lecture: 0 | Lab: 3**

Supervised projects in weaving with an emphasis on technique and design. Topics vary; may be repeated for credit.

ARTS 5919 Independent Study in Art**Credit: 1 | Lecture: 0 | Lab: 0**

Permission of instructor required. May be taken for 1 hour of credit.

ARTS 5931 Research Topics in Art**Credit: 3 | Lecture: 3 | Lab: 1**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

ARTS 5939 Independent Study in Art**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

ASTR Astronomy and Space Science (see also Physics)

ASTR 5131 Graduate Astronomy

Lecture: 3

Quantitative introduction to physics of the stars, interstellar medium, cosmochemistry, the Galaxy, and Universe as determined from a variety of astronomical observations and models.

ASTR 5231 Stellar Structure and Evolution

Credit: 3 | Lecture: 3

Principal concepts, equations, methods and results of the theories of stellar atmosphere and interiors and their relation to observations.

Prerequisites: Core Physics courses or instructor approval.

ASTR 5331 Remote Sensing Instrumentation and Techniques

Credit: 3 | Lecture: 3

Fundamentals of remote sensing; radiative quantities; radiative transfer theory and applications; interaction mechanisms, applications to the development of uses for remote sensing systems from spacecraft and aircraft.

Prerequisites: Core physics courses or instructor approval.

ASTR 5431 Fundamentals of Astrodynamics

Credit: 3 | Lecture: 3

Development of the two-body problem and universal formulation of all types of orbits, initial value problems, two-point boundary value problems, coordinate transformations and trajectory perturbations.

Prerequisites: Core physics courses or instructor approval.

ASTR 5432 Perturbation Methods in Astrodynamics

Credit: 3 | Lecture: 3

A study of the methods of the solution to the perturbed two-body problem with applications to the motion of satellites.

Prerequisites: ASTR 5431 or instructor approval.

ASTR 5531 Planetary Science

Credit: 3 | Lecture: 3

Planetary dynamics, planetary interiors, atmospheres and surfaces; magnetism; models of solar system origin.

Prerequisites: Physical geology or equivalent.

ASTR 5631 Astrobiophysics I

Credit: 3 | Lecture: 3

Origin of the universe, stars and planetary systems. Origin and evolution of Earth as a habitable planet and origin and evolution of life.

Prerequisites: PHYS 4342, PHYS 4351, PHYS 5531

ASTR 5632 Astrobiophysics II

Credit: 3 | Lecture: 3

The search for life in the universe, including possibilities for finding life on Mars and other solar system bodies and on extra-solar planets and the Search for Extra-Terrestrial Intelligence (SETI).

Prerequisites: ASTR 5631.

ASTR 5931 Research Topics in Space Science

Credit: 3 | Lecture: 3

Identified by specific title each time course is offered.

ASTR 5939 Independent Study in Space Science

Credit: 3 | Lecture: 3

Prerequisites: Approval of instructor, chair and associate dean required.

BAPA Business and Public Administration

BAPA 5031 Survey of Business Principles

Credit: 3 | Lecture: 3 | Lab: 0

An introduction to and survey of business principles including principles of statistics, economics, and marketing theory and practice. Topics from statistics may include sampling, data measurements, descriptive statistics, probability, probability distributions, confidence intervals, hypotheses testing, correlation, simple and multiple regression, ANOVA, forecasting, and statistical process control. Topics from economics may include principles and analysis of microeconomic and macroeconomic issues and concepts as applied in a domestic and global setting. Topics from marketing may include how product, distribution, promotion and pricing strategies are determined in a dynamic environment to create customer value. May not be taken as graduate elective credit by any BUS student.

BAPA 5131 The Global Environment of Business

Credit: 3 | Lecture: 3 | Lab: 0

Explores theories, institutions, and tools relevant to understanding and coping with globalization. Topics covered include technological change, national differences in political economy, cultural and ethical issues, trade policy, international capital flows, and the strategy of international business

BAPA 5636 Entrepreneurship and Small Business Consulting

Credit: 3 | Lecture: 3 | Lab: 0

Application of classroom concepts, theories and principles, from all business disciplines to active operating small businesses or new business ventures. This course will qualify as a business elective.

Prerequisites: MGMT 5032 or equivalent.

BAPA 5915 Co-op Education in Business

Credit: 1 | Lecture: 1 | Lab: 0

Educational paid work assignment by a student in the field of his or her career interest and course of study. A technical report will be required at the end of the semester. Qualifies as a BUS elective.

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of the Director of Cooperative Education.

BAPA 5935 Co-op Education in Business

Credit: 3 | Lecture: 3 | Lab: 0

Educational paid work assignment by a student in the field of his or her career interest and course of study. A technical report will be required at the end of the semester. Qualifies as a BUS elective.

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of the Director of Cooperative Education.

BIOL Biology

BIOL 1106 Laboratory for Biology for Science Majors I

Credit: 1 | Lecture: 0 | Lab: 1

Laboratory exercises in basic biochemistry, cell biology, cell metabolism and energetics, photosynthesis, genetics, evolution, taxonomy, bacteria and viruses. Credit may not be received for for both BIOL 1106 and BIOL 1108.

Corequisites: BIOL 1306

BIOL 1107 Laboratory for Biology for Science Majors II

Credit: 1 | Lecture: 0 | Lab: 1

Laboratory exercises relating to fungi, protists, plants, plant function, animals, animal physiology and ecology. Credit may not be received for for both BIOL 1107 and BIOL 1109.

Corequisites: BIOL 1307

BIOL 1306 Biology for Science Majors I

Credit: 3 | Lecture: 3 | Lab: 0

A general biology course including basic biochemistry, cell biology, cell metabolism and energetics, photosynthesis, genetics, evolution, taxonomy, bacteria and viruses.

BIOL 1307 Biology for Science Majors II

Credit: 3 | Lecture: 3 | Lab: 0

A continuation of Biology for Science Majors I with emphasis on fungi, protists, plants, plant function, animals, animal physiology and ecology. Credit may not be received for for both BIOL 1307 and BIOL 1309.

Corequisites: BIOL 1107

BIOL 2321 Microbiology for Science Majors

Credit: 3 | Lecture: 3 | Lab: 0

Study of the morphology, physiology and taxonomy of representative groups of pathogenic and non-pathogenic microorganisms.

Prerequisites: BIOL 1306, BIOL 1307, CHEM 1311, CHEM 1312

Corequisites: BIOL 2121

BIOL 3311 Marine Biology

Credit: 3 | Lecture: 3

Study of marine organisms and their environment. One or more weekend or weekday field trips and limited laboratory exercises are required.

Prerequisites: BIOL 1306, BIOL 1307

BIOL 3333 Environmental Biology

Credit: 3 | Lecture: 3

The impacts of pollution, anthropogenic activities and other stresses on ecosystem structure and function. Course designed for science majors.

BIOL 3341 Molecular Genetics

Credit: 3 | Lecture: 3

Study of the molecular basis of genetics, including transmission genetics and population genetics. BIOL 3141 must be taken concurrently or following BIOL 3341.

Prerequisites: BIOL 1306, BIOL 1307.

BIOL 4305 Ecology of the Amazon

Credit: 3 | Lecture: 3

Study of the physical, chemical and ecological aspects of the Amazon flooded forest. Students completing course qualify for discounted optional ecology study trip to the Amazon flooded forest areas of Brazil.

BIOL 4311 Ecology**Credit: 3 | Lecture: 3**

Theoretical study of organisms, populations and communities related to their environments.

Prerequisites: BIOL 1306, BIOL 1307.

BIOL 4332 Histology**Credit: 3 | Lecture: 3**

Study of microscopic structure of animal and human tissues, including theories of fixation and staining of clinical samples.

Prerequisites: BIOL 3373

BIOL 4334 Environmental Microbiology**Credit: 3 | Lecture: 3**

Study of activity and mechanisms of microbial contribution to global ecosystems with emphasis on geochemical cycling, bioremediation, wastewater treatment, metagenomics and laboratory investigations.

Prerequisites: BIOL 2321

BIOL 4341 Biochemistry I**Credit: 3 | Lecture: 3**

Study of cellular biochemical components and metabolism.

Prerequisites: BIOL 1306, BIOL 1307 and CHEM 2323

BIOL 4342 Biochemistry II**Credit: 3 | Lecture: 3**

Regulation and control of intermediary metabolism. Introduction to biochemical genetics.

Prerequisites: BIOL 4341.

BIOL 4343 Plant Physiology**Credit: 3 | Lecture: 3**

Metabolic and physiological processes involved in plant growth.

Prerequisites: BIOL 1306, BIOL 1307.

BIOL 4344 Comparative Animal Physiology**Credit: 3 | Lecture: 3**

Survey of bodily functions in both vertebrates and invertebrates. Emphasis will be on the use of the comparative approach in understanding how animals physiologically respond to and adapt to environmental challenges.

Prerequisites: BIOL 1306, BIOL 1307.

BIOL 4345 Human Physiology**Credit: 3 | Lecture: 3**

This course will introduce basic and advanced principles of human physiology. The study of physiology will be presented using an integrated systems approach. Lectures on topics ranging from physiology of the nervous system to human reproduction will be presented.

Prerequisites: BIOL 1306, BIOL 1307.

BIOL 4347 Cellular Physiology**Credit: 3 | Lecture: 3**

Cell structure and function; emphasis on cytological, biochemical, genetical and developmental perspectives.

Prerequisites: BIOL 4341

BIOL 4348 Developmental Biology**Credit: 3 | Lecture: 3**

Embryology, tissue differentiation, cell determination and pattern formation at both descriptive and molecular level. Emphasis on animal systems with additional examples from plants and protists.

Prerequisites: BIOL 3341 and either BIOL 4347 or BIOL 3307

BIOL 4351 Molecular Biology**Credit: 3 | Lecture: 3**

Study of how the cell functions at the molecular level, structures of the genome in prokaryotes and eukaryotes, and basic elements involved in the regulation of gene expression.

Prerequisites: BIOL 3341 or BIOL 4341.

BIOL 4371 Cancer Biology**Credit: 3 | Lecture: 3**

Cancer, genetics and heredity: prevention, detection and treatment of cancer.

Prerequisites: BIOL 3341 or BIOL 4351 or equivalent.

BIOL 5131 Membrane Biology**Credit: 3 | Lecture: 3**

Study of synthesis and function of cellular membranes.

Prerequisites: Biochemistry.

BIOL 5132 Cell Signaling**Credit: 3 | Lecture: 3**

Detailed study of signal transduction in living cells. Concentration on current knowledge regarding the manner in which cells communicate with one another, integrate incoming signals and respond in appropriate manner.

Prerequisites: BIOL 4341 and BIOL 4347 or equivalent.

BIOL 5215 Laboratory for Ichthyology**Credit: 1 | Lecture: 0 | Lab: 1**

Advanced laboratory course on identification, anatomy and ecology of fish. Fisheries methods also emphasized. Weekend or weekday field trips and collections required.

BIOL 5233 Ecotoxicology**Credit: 3 | Lecture: 3**

Study of environmental pollutants and effects on ecosystems.

Prerequisites: BIOL 4325 or BIOL 5332 or equivalent.

BIOL 5234 Population and Community Dynamics**Credit: 3 | Lecture: 3**

Application of basic population modeling and analysis methods used in the management of animal populations. Emphasis placed on harvested populations and fisheries.

Prerequisites: Coursework in Ecology and Genetics.

BIOL 5235 Ichthyology**Credit: 3 | Lecture: 3**

Advanced study of biology, ecology and evolution of marine and freshwater fishes.

Corequisites: BIOL 5215

BIOL 5332 Toxicology**Credit: 3 | Lecture: 3**

Evaluation of the mechanisms of action, risks and effects of exposure to toxic substances.

Prerequisites: BIOL 4325 or BIOL 4341 or BIOL 4344 or BIOL 4345 or equivalent.

BIOL 5333 Microbial Ecology**Credit: 3 | Lecture: 3**

Study of the interactions of microorganisms and their environments, including biotic and abiotic components. Topics include metabolic diversity, biogeochemistry, microbial diversity and modern methodologies are discussed with current research articles.

Prerequisites: BIOL 2321

BIOL 5334 Microbial Ecology**Lecture: 3 | Lab: 0**

Study of the interactions of microorganisms and their environments, including biotic and abiotic components. Topics include metabolic diversity, biogeochemistry, microbial diversity, and modern methodologies are discussed with current research articles.

Prerequisites: BIOL 2321

BIOL 5336 Neuropsychology Practicum**Credit: 3 | Lecture: 3**

Laboratory investigation of drug/brain/behavior relationships in the rat. Readings from primary research literature, laboratory experiments and research report.

Prerequisites: Permission of instructor (HSH) and BIOL faculty adviser.

BIOL 5417 Lab for Human Gross Anatomy**Credit: 1 | Lecture: 0 | Lab: 1**

This course will cover human gross anatomy in both lecture and lab format. The course will be taught at Texas Chiropractic College. Prosected cadavers will be utilized in the lab. The course will focus on musculoskeletal system.

BIOL 5432 Principles of Pharmacology**Credit: 3 | Lecture: 3**

Emphasis on principles for evaluating the effects of drugs.

Prerequisites: BIOL 4341, BIOL 4344, or BIOL 4345.

BIOL 5433 Enzymology**Credit: 3 | Lecture: 3**

Study of enzyme isolation, purification, assay and characterization. Emphasis on kinetics of enzyme catalyzed reactions and on the use of enzymes in medicine and industry.

Prerequisites: BIOL 4341.

BIOL 5435 Advanced Immunology**Credit: 3 | Lecture: 3**

Course will allow students to explore published research that supports currently accepted mechanisms of the immune function. Students will be expected to correlate basic principles of the immune system to the advances in medicine and pathology.

Prerequisites: BIOL 4361 or equivalent.

BIOL 5436 Physiological Basis of Disease**Credit: 3 | Lecture: 3**

The effects of diseases on normal physiologic functions and the physiologic basis of medical treatments for these diseases will be discussed.

Prerequisites: BIOL 4345

BIOL 5437 Human Gross Anatomy**Credit: 3 | Lecture: 3**

This course will cover human gross anatomy in both lecture and lab format. The course will be taught at Texas Chiropractic College. Prosected cadavers will be utilized in the lab. The course will focus on musculoskeletal system.

Corequisites: BIOL 5417

BIOL 5512 Laboratory for Coastal and Estuarine Ecology**Credit: 1 | Lecture: 0 | Lab: 1**

Laboratory study of estuarine and marine organisms and multiple weekday and/or weekend field trips to study sites off campus.

BIOL 5517 Limnology and Aquatic Biology**Credit: 1 | Lecture: 0 | Lab: 1**

Laboratory study of freshwater organisms and multiple weekend and/or weekday field trips to study sites off campus.

BIOL 5530 Research Methods in Biology**Credit: 3 | Lecture: 3**

Students will develop a research proposal, which allows integrating knowledge and standard procedures in a chosen area of Biology. A written proposal and an oral presentation are required to complete the course.

Prerequisites: Graduate standing.

BIOL 5531 Aquatic Toxicity Testing**Credit: 3 | Lecture: 3**

Theory of toxicity testing, statistical analysis procedures and laboratory practice in standard aquatic toxicity tests.

Prerequisites: BIOL 4325 or equivalent.

BIOL 5532 Coastal and Estuarine Ecology**Credit: 3 | Lecture: 3**

Study of physical, chemical and biological nature of estuarine ecosystems.

Prerequisites: BIOL 4311.

BIOL 5533 Ecological Methods**Credit: 3 | Lecture: 3**

Field methods for analysis of ecological systems. Field work and laboratory are required.

Prerequisites: BIOL 4311

BIOL 5534 Conservation Biology**Lecture: 0 | Lab: 1**

Analysis of biological factors that shape species diversity of the earth's ecosystems and the environmental and sociopolitical issues faced in the conservation of biodiversity.

Prerequisites: BIOL 4311 or equivalent.

BIOL 5535 Neotropical Rainforest Ecology**Lecture: 0 | Lab: 1**

Study of neotropical rain forests, including their physical, chemical and geological characteristics and plant /animal ecology. Students completing course qualify for discounted optional ecology study trip to the Amazon flooded forest areas of Brazil.

BIOL 5537 Limnology and Aquatic Biology**Lecture: 0 | Lab: 1**

The study of physical, chemical and biological nature of freshwater systems including lakes, ponds, rivers and streams.

Prerequisites: BIOL 4311 or equivalent.

BIOL 5634 Apoptosis**Lecture: 0 | Lab: 1**

Students in this course will study the stimuli and pathways involved in programmed cellular death.

Prerequisites: BIOL 4347

BIOL 5635 Neuroscience**Lecture: 0 | Lab: 1**

This course introduces basic and advanced concepts in neuroscience. The course covers a wide range of topics in this exciting field of science from the molecular level through the anatomical organization of sensory and motor systems.

Prerequisites: Anatomy, Physiology.

BIOL 5731 Advanced Cancer Biology**Lecture: 0 | Lab: 1**

Cancer, genetics and heredity; prevention, detection and treatment of cancer. Literature research and presentation on molecular basis of various cancers required.

Prerequisites: BIOL 3341 or BIOL 4351 or equivalent.

BIOL 5732 Advances in Molecular Biology**Credit: 3 | Lecture: 3**

Study of genetic activity at the molecular level, how gene expression is regulated by cis- and trans- elements, RNA slicing, non-coding RNA, riboswitch, telomerase function and regulation, etc.

Prerequisites: BIOL 3341 or BIOL 4351.

BIOL 5733 Epigenetics and miRNA**Credit: 3 | Lecture: 3**

Study of epigenetic modifications that can influence gene expression and of microRNAs that can influence protein expression.

Prerequisites: Biochemistry, Genetics and either Cellular Physiology or Molecular Biology

BIOL 5734 Oncogenes**Credit: 3 | Lecture: 3**

Study of cancer at the level of the gene.

Prerequisites: Molecular biology.

BIOL 5735 Cell Cycle Regulation**Credit: 3 | Lecture: 3**

Study of controls that regulate the cell cycle.

Prerequisites: Biochemistry I

BIOL 5736 Bioethics**Credit: 3 | Lecture: 3**

Study of complex situations in biology and medicine that require moral reflection, judgment or decisions.

BIOL 5738 Gene Therapy**Credit: 3 | Lecture: 3**

Gene technologies with applications to disease, cancer, neurological and genetic disorders, cardiovascular and infections diseases.

Prerequisites: BIOL 3341 or BIOL 4351.

BIOL 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1**

Educational paid work assignment by a student in the field of his/her career interest and course of study. Technical report will be required at the end of the semester.

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

BIOL 5919 Independent Study in Biological Science**Credit: 1 | Lecture: 1 | Lab: 0**

Prerequisites: Approval of instructor, chair and associate dean.

BIOL 5929 Independent Study in Biological Science**Credit: 2 | Lecture: 2**

Prerequisites: Approval of instructor, chair and associate dean.

BIOL 5931 Research Topics in Biology**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

BIOL 5939 Independent Study in Biological Science**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

BIOL 6838 Research Project and Seminar**Credit: 3 | Lecture: 3**

Students will complete a study of the current literature, including methodology and techniques, used in a selected area of Biology. A written review paper and an oral presentation will be required.

Prerequisites: 24 hours completed in approved graduate program.

BIOL 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of adviser, master's committee and dean.

BIOL 6969 Master's Thesis Research**Credit: 6 | Lecture: 6 | Lab: 0**

Prerequisites: Approval of adviser, master's committee and dean.

BIOT Biotechnology

BIOT 5011 Methods of Biotechnology Discussions**Lecture: 0 | Lab: 1**

Web-based lectures for Methods of Biotechnology Laboratory, discussion of laboratory protocols and techniques.

BIOT 5021 Methods of Biotechnology**Credit: 2 | Lecture: 2 | Lab: 0**

Required for all students entering the Biotechnology program. Designed to provide training in laboratory skills and analysis. Students will be trained in basic laboratory skills associated with biochemistry, molecular & cell biology, prokaryotic & eukaryotic cell culture, microscopy, data analysis, etc.

BIOT 5031 Applied Biotechnology**Credit: 3 | Lecture: 3**

Focus on how recombinant DNA technology can be used to create various useful products, e.g., recombinant proteins, therapeutics, vaccines, and antibiotics, using experimental results and actual methodological strategies to illustrate basic concepts. In addition, basics and manipulation of gene expression in various host systems with latest advancements will be discussed in details. Course is designed for students with backgrounds in biochemistry, molecular genetics or microbiology.

Prerequisites: BIOL 4351.

BIOT 5111 Advanced Methods of Biotechnology I Discussions**Credit: 1 | Lecture: 0 | Lab: 1**

Lectures for Methods of Biotechnology Laboratory, discussion of laboratory protocols and techniques.

Prerequisites: BIOT 5021, BIOT 5011

BIOT 5112 Advanced Methods of Biotechnology II Discussions**Credit: 1 | Lecture: 1 | Lab: 0**

Lectures for Methods of Biotechnology Laboratory, discussion of laboratory protocols and techniques.

Prerequisites: BIOT 5021, BIOT 5011

BIOT 5121 Advanced Methods of Biotechnology I
Credit: 2 | Lecture: 2 | Lab: 0

Designed to provide advanced practical training in current techniques of molecular and cellular biology, including recombinant DNA technology. Southern and Northern analysis of nucleic acids, PCR, DNA sequencing and analysis using current computer programs, western blotting, fluorescence microscopy, etc.

Prerequisites: BIOT 5021, BIOT 5011

Corequisites: BIOT 5111

BIOT 5122 Advanced Methods of Biotechnology II

Credit: 2 | Lecture: 2 | Lab: 0

Will focus on describing latest techniques of molecular biology and proteomics, including chromatographic separations of proteins, His-tagged protein an Ni-column purification, design and analysis of dual expression plasmids, RTPCR, 2-D gel electrophoresis and mass spectrometry analysis of proteins, yeast two-hybrid assay.

Prerequisites: BIOT 5021

BIOT 5231 Advanced Mammalian Tissue Culture
Credit: 3 | Lecture: 3 | Lab: 0

Advanced training in the Culture of Mammalian cells. Students will perform laboratories in co-immunoprecipitation assays, western blots, mammalian two-hybrid assays, etc.

Prerequisites: BIOL 4355 or Mammalian Tissue Culture experience.

BIOT 5235 Bacterial Taxonomy and Biotechnology Laboratory

Credit: 3 | Lecture: 3 | Lab: 0

This is an advanced laboratory intensive course that will emphasize methods on the isolation of quality bacterial DNA, PCR amplification, cloning and transformation, restriction fragment length polymorphism (RFLP) analysis, degrading gradient gel electrophoresis (DGGE), big dye sequencing and bioinformatics data analysis. Graduate level data reporting, analysis and laboratory reports will be required.

Prerequisites: BIOT 5011 and BIOT 5021.

BIOT 5331 Stem Cell Biotechnology

Credit: 3 | Lecture: 3 | Lab: 0

This course is designed to provide students with a thorough introduction to the current knowledge in stem cell biology. Current state of embryonic and adult stem cells research, disease treatment and the future research trends. Students will generate a NIH based mini-based proposal that stimulates their ability to make a hypothesis and generate specific aims that address this hypothesis. Students will learn how to evaluate a journal paper in stem biology and discuss the pros and cons of that paper.

BIOT 5431 Genomic Analysis**Credit: 3 | Lecture: 3**

Students will acquire a knowledge of genomic structure and methods to perform analysis of genetic variation in different organisms. Sub-topics will include marker development that includes AFLP, RFLP, RAPD, SSCP and CAPS. Students will learn how these types of markers are used to genotype different organisms. Assignments will include lectures, laboratory marker analysis, research proposal and oral presentation.

Prerequisites: BIOL 4341, Molecular Biology or Genetics

BIOT 5433 Marine Biotechnology Seminar**Credit: 3 | Lecture: 3**

Students will focus on acquiring scientific literacy skills on the topic of marine biotechnology. Sub-topics will include marine natural products, seafood forensics, biofuels, biomaterials, biosensors and aquaculture. Assignments will include journal clubs, laboratory demonstrations, research proposal and oral presentation.

BIOT 5530 Research Methods in Biotechnology**Credit: 3 | Lecture: 3 | Lab: 0**

Students will develop a research proposal, which allows integrating knowledge and standard procedures in a chosen area of Biotechnology. A written research proposal and oral presentation will be required.

BIOT 5535 Environmental Biotechnology**Credit: 3 | Lecture: 3 | Lab: 0**

This course introduces the variety of biotechnology used to improve our environment. Topics include biological wastewater treatment processes, biological stoichiometry, nutrients control, composting processes, biological energy production, biodegradation, and phytoremediation of toxic pollutants. The primary focus will be on biological degradation of organic compounds. Emerging technologies will be also discussed.

BIOT 5733 Bioinformatics**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the tools and sequence databases for genomic and transcriptomic data.

Prerequisites: BIOL 4351 or equivalent.

BIOT 5736 Bioethics**Credit: 3 | Lecture: 3**

Study of complex situations in Biology, Biotechnology and Medicine that require moral reflection, judgment or decisions.

Prerequisites: General Biology.

BIOT 5833 Proteomics**Credit: 3 | Lecture: 3**

Analysis of gene function of mRNA expression profiling with cDNA arrays, protein interactions by genome-side two hybrid screening and more direct analysis of protein expression, sequence and structure.

Prerequisites: Molecular Biology.

BIOT 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1 | Lab: 0**

Educational paid work assignment by a student in the field of his/her career interest and course of study. Technical report will be required at the end of the semester.

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

BIOT 5919 Independent Study in Biotechnology**Credit: 1 | Lecture: 1 | Lab: 0**

Prerequisites: Approval of instructor, chair and associate dean.

BIOT 5921 Laboratory Topics in Biotechnology**Credit: 2 | Lecture: 2 | Lab: 0**

Identified by specific title each time laboratory is offered.

BIOT 5929 Independent Study in Biotechnology**Credit: 2 | Lecture: 2 | Lab: 0**

Prerequisites: Approval of instructor, chair and associate dean.

BIOT 5931 Research Topics in Biotechnology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered

BIOT 5933 Laboratory Topics in Biotechnology**Credit: 3 | Lecture: 2 | Lab: 4**

Identified by specific title each time laboratory is offered.

BIOT 5939 Independent Study in Biotechnology**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor, chair and associate dean.

BIOT 6011 Biotechnology Practicum**Credit: 1 | Lecture: 1 | Lab: 0**

Practical experience at an off-campus facility such as biotechnology company or research lab. Requires pre-acceptance interview and offer letter from employer, minimum of 10,20 or 30 hours per week and instructor approval.

BIOT 6021 Biotechnology Practicum**Credit: 2 | Lecture: 2 | Lab: 0**

Practical experience at an off-campus facility such as biotechnology company or research lab. Requires pre-acceptance interview and offer letter from employer, minimum of 10,20 or 30 hours per week and instructor approval.

BIOT 6031 Biotechnology Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

Practical experience at an off-campus facility such as biotechnology company or research lab. Requires pre-acceptance interview and offer letter from employer, minimum of 10,20 or 30 hours per week and instructor approval.

BIOT 6838 Research Project and Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

Students will complete a study of the current literature, including methodology and techniques used in a chosen area of Biotechnology. A written review paper and oral presentation will be required

Prerequisites: 24 hours completed in approved graduate program.

BIOT 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of adviser, master's committee and dean

BIOT 6969 Master's Thesis Research**Credit: 6 | Lecture: 6 | Lab: 0***Prerequisites: Approval of adviser, master's committee and dean.***BSCI Behavioral Sciences**

BSCI 5931 Research Topics in Behavioral Sciences**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

BSCI 5939 Independent Study in Behavioral Sciences**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

BSCI 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Internship as a capstone experience for graduate students.

Prerequisites: 24 hours of graduate-level coursework and approval of internship coordinator. Students seeking an internship must have completed PSYC 5135 and, if in a Human Services internship, must have completed PSYC 5134. Arrangements for internships should be completed by the beginning of the prior semester.

BSCI 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Capstone project for Behavioral Science students. Approval of adviser, project director, and department chair required.

BSCI 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Capstone thesis for Behavioral Science students. Approval of adviser, thesis director, and department chair required.

CENG Computer Engineering

CENG 3112 Laboratory for Digital Circuits**Credit: 1**

Laboratory experiments using digital logic and small scale integrated circuits.

*Corequisites: CENG 3312***CENG 3151 Laboratory for Computer Architecture****Credit: 1 | Lecture: 0 | Lab: 3**

Laboratory experiments for Computer Architecture Design and Interfacing.

*Prerequisites: CENG 3312, CENG 3112**Corequisites: CENG 3351***CENG 3312 Digital Circuits****Credit: 3 | Lecture: 3**

Applications of point set theory and Boolean Algebra to the analysis and design of asynchronous and synchronous digital circuits.

*Prerequisites: MATH 2414, PHYS 2326, PHYS 2126**Corequisites: CENG 3112*

CENG 3316 Electronics**Credit: 3 | Lecture: 3**

The course is a study of the physical behavior of electronic devices. Emphasis is on analysis and application of electronic circuits utilizing semiconductor diodes, operational amplifiers, BJT and FET transistors. EDA tools are used to reinforce the theory through electronic analysis simulations

*Prerequisites: CENG 3313**Corequisites: CENG 3116***CENG 3351 Computer Architecture****Credit: 3 | Lecture: 3**

Control logic, addressing, registers, instructions, memory units, arithmetic elements, interrupts and input-output structures.

*Prerequisites: CENG 3371 or CSCI 3331.**Corequisites: CENG 3151***CENG 3371 Microcontroller Programming****Credit: 3 | Lecture: 3**

Microcontroller, assembly language programming and embedded system applications.

*Prerequisites: CSCI 1320 or equivalent.***CENG 4313 Microprocessor Interfacing****Credit: 3 | Lecture: 3**

Techniques for interfacing microcomputers to peripherals, memory and other devices.

*Prerequisites: CENG 3351, CENG 3371**Corequisites: CENG 4113***CENG 4331 Analysis and Design of Linear Systems****Credit: 3 | Lecture: 3 | Lab: 0**

Continuous and discrete time systems. Fourier, Laplace and z-transforms and transfer functions. Introduction to digital signal processing and digital filter design using conventional and convolutional techniques, applications from communications and control theory. Computer solutions using MATLAB.

*Prerequisites: CENG 3313 and CENG 3316***CENG 4354 Digital System Design****Credit: 3 | Lecture: 3**

Combinational and sequential circuit design of digital systems using a hardware description language. Laboratory instruction.

*Prerequisites: CENG 3312 or equivalent.***CENG 5131 Engineering Applications****Credit: 3 | Lecture: 3**

Study of modern engineering techniques emphasizing mathematical methods currently used in industry. The MATLAB software package will be used for problem solving.

*Prerequisites: CENG 4331 or equivalent.***CENG 5133 Computer Architecture Design****Credit: 3 | Lecture: 3**

Study of combinational and sequential digital circuit design techniques, digital building blocks, software and hardware aspects of computer architecture and memory systems.

Prerequisites: CENG 3312 or equivalent.

CENG 5331 Theory of Information and Coding
Credit: 3 | Lecture: 3

Shannon's theory of information and coding applied to discrete communications channels; theory of finite fields applied to error detection and correction codes.

Prerequisites: Background in digital logic, statistics and linear systems analysis.

CENG 5332 Wireless Communications and Networks

Credit: 3 | Lecture: 3 | Lab: 0

Wireless digital communication/network fundamentals, design approaches, system architectures, applications, performance assessment and security for radio frequency communication technologies.

Prerequisites: CENG 4311 or equivalent.

CENG 5334 Fault Tolerant Computing

Credit: 3 | Lecture: 3

Lectures and research projects involving: design techniques for fault tolerant computers; fault modes; failure mechanisms; failure, fault and error relationship; architectural and software options for fault tolerance; modeling and evaluation techniques.

Prerequisites: Background in probability, computer hardware and computer software.

CENG 5335 Digital Systems Testing

Credit: 3 | Lecture: 3

Digital system fault modeling and diagnosis; test synthesis, design for test, functional testing, built-in self test; discussions of real world practical applications, cost effective techniques and industry standards.

Prerequisites: CENG 4354 or equivalent.

CENG 5336 Functional Verification of Digital Systems

Credit: 3 | Lecture: 3

The course discusses the concepts and practice of functional verification of digital systems using a hardware description language. Topics covered include behavioral models, checker implementation, testbench generation, report generation, and functional coverage.

Prerequisites: CENG 4354 and CENG 3351 or their equivalents.

CENG 5337 Low Power System Design

Credit: 3 | Lecture: 3

Design of low power digital circuits, processors and systems; analysis of real world low power RISC processors; discussion of next generation power management and energy generation techniques.

Prerequisites: CENG 3351 or equivalent.

CENG 5338 VLSI Design

Credit: 3 | Lecture: 3

The course trains students to design and analyze digital circuits incorporating into a VLSI chip. Students study design concepts and constraints such as functionality, performance, power, area, and cost; and work in small groups to bring design components together into a full custom chip.

Prerequisites: CENG 3351, CENG 4354, CENG 3316 or their equivalents.

CENG 5431 Digital Signal Processing

Credit: 3 | Lecture: 3

Sampling, Fourier analysis, FFT's and digital filtering. Laboratory instruction.

Prerequisites: CENG 5131 or equivalent.

CENG 5432 Digital Control Systems**Credit: 3 | Lecture: 3**

Analysis and synthesis of digital control systems and a comparison of continuous and discrete control systems. Laboratory instructions.

Prerequisites: CENG 5131 or equivalent.

CENG 5433 Principles of Digital Communications Systems**Credit: 3 | Lecture: 3**

The course covers information theory, data compression, scalar and vector quantization, sampling, channel coding, modeling and system design for wireless communication.

Prerequisites: CENG 4331 and STAT 3334 or equivalent.

CENG 5434 Microcomputer Systems Design**Credit: 3 | Lecture: 3**

System design and use of the latest microcomputers, microcontrollers, specialty controller chips, and single-board computers as used in modern computer systems and products. A project assignment allows students to explore designs in their areas of interest.

Prerequisites: CENG 3351 and CENG 3371.

CENG 5435 Robotics and ROS**Credit: 3 | Lecture: 3**

This class will teach the most modern techniques for design of robotic applications using the Robot Operating System (ROS) with examples such as “Baxter” a two-arm manipulator robot and TurtleBot the mobile robot. Students will have hands-on experience with a number of robots and their simulators.

CENG 5436 Computer Vision and Applications**Credit: 3 | Lecture: 3**

This course provides an introduction to computer vision including fundamentals of image formation, camera imaging geometry, feature detection and matching, multi-view geometry including stereo, motion estimation and tracking, and classification. Basic methods are developed that include finding known models in images, depth recovery from stereo, camera calibration, image stabilization, automated alignment, tracking, and action recognition. Problem sets and projects include robotic applications.

Prerequisites: CENG 5131

CENG 5437 Mobile Robots**Credit: 3 | Lecture: 3**

The course presents a study of techniques applied to the design and application of mobile robots. The purpose is to introduce the students to the use of robots and the techniques necessary to design and develop or specify hardware and software for applications. Students will have hands-on experience with several examples of mobile robots including flying robots.

CENG 5531 Machine Learning and Applications**Credit: 3 | Lecture: 3**

Fundamentals of machine learning and pattern recognition. Topics covered include neural networks, Bayesian inference and non-parametric techniques.

Prerequisites: STAT 3334.

CENG 5532 Tele-Medicine**Credit: 3 | Lecture: 3**

This course focuses on the transmission of medical data over wireless networks and addresses different techniques to process medical data. The course introduces various topics such as such as medical informatics, electronic health records, personal health record, healthcare information system that need to be considered for supporting healthcare services with current technology.

Prerequisites: CENG 5131. Knowledge of wireless communications and signal processing.

CENG 5533 Quantum Computing**Credit: 3 | Lecture: 3**

Quantum computing, theory and annealing techniques for complex problem solving & optimization.

Prerequisites: CENG 3351, MATH 2305, MATH 2315, MATH 2318 and STAT 3334.

CENG 5534 Advanced Digital System Design**Credit: 3 | Lecture: 3**

Behavioral and structural design methods and examples using hardware description languages, including control, arithmetic, bus systems, memory systems and logic synthesis from hardware descriptions.

Prerequisites: CENG 5133.

CENG 5535 Wireless Sensor Networks**Credit: 3 | Lecture: 3**

The course discusses the theory and practice of today's wireless sensor networks and systems that consist of many tiny, low-power devices with sensing, computing, and wireless communication capabilities. The course covers sensor hardware, WSN operating system, wireless communication, networking protocols, WSN security, and intelligent algorithms.

Prerequisites: CENG 3331 or equivalent.

CENG 5536 Applications of Parallel Computing**Credit: 3 | Lecture: 3**

Efficient and Productive parallel programming techniques for parallel multi-core and cluster computers.

Prerequisites: CENG 3351 and MATH 2318.

CENG 5537 Scalable Many-Core Computing**Credit: 3 | Lecture: 3**

Algorithm/modeling techniques and computational thinking skills (using OpenCL/CUDA/OpenMP4.x/OpenACC) for scalable, many-core/many-thread processor accelerator (MIC/GPU/DSP/FPGA) programming.

Prerequisites: CENG 3351 and MATH 2318.

CENG 5631 Digital Image Processing**Credit: 3 | Lecture: 3**

This course introduces the fundamental of digital images and emphasizes general principles of image processing. The course covers image acquisition, image sampling and quantization, intensity transformations and spatial filtering, filtering in the frequency domain, image restoration and reconstruction, color image processing, wavelet and multiresolution processing, image compression, morphological image processing, segmentation, image representation, and object recognition.

Prerequisites: Knowledge of probability, linear algebra and linear systems.

CENG 5634 Artificial Neural Networks**Credit: 3 | Lecture: 3**

Artificial neural network (ANN) models and computing techniques, emphasizing on rationale, theory, modeling, analysis, methodology, evaluation, capabilities, limitations and applications of ANN.

Prerequisites: CENG 3351, MATH 2318, MATH 2305 and STAT 3334.

CENG 5719 Internship in Computer Engineering**Credit: 1 | Lecture: 1**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

CENG 5729 Internship in Computer Engineering**Credit: 2 | Lecture: 2**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

CENG 5739 Internship in Computer Engineering**Credit: 3 | Lecture: 3**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

CENG 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

CENG 5919 Independent Study in Computer Engineering**Credit: 1 | Lecture: 1**

Prerequisites: Approval of instructor, chair and associate dean.

CENG 5929 Independent Study in Computer Engineering**Credit: 2 | Lecture: 2**

Prerequisites: Approval of instructor, chair and associate dean.

CENG 5931 Research Topics in Computer Engineering**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

CENG 5939 Independent Study in Computer Engineering**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

CENG 6332 High Performance Computer Architecture**Credit: 3 | Lecture: 3**

Processor microarchitecture, memory systems and consistency, multiprocessor systems, interconnection networks, chip multiprocessors.

Prerequisites: CENG 5133

CENG 6431 DSP Implementations**Credit: 3 | Lecture: 3**

Implementation techniques of digital signal processing applications emphasizing digital signal processors.

Prerequisites: CENG 5431.

CENG 6432 Bio-Medical Signal Processing**Credit: 3 | Lecture: 3**

This course covers fundamental concepts of biomedical signal processing. Various detection and estimation techniques and filtering are covered. Harmonic process, linear discrimination, linear mixtures, PCA, ICA, and hidden markov model are emphasized.

Prerequisites: CENG 5131. Knowledge of probability and signal processing.

CENG 6532 Parallel Processing**Credit: 3 | Lecture: 3**

Integrated discussion of the software and hardware design issues involved in parallel processing. Laboratory instruction.

Prerequisites: Background in computer architecture and programming.

CENG 6533 Robotics**Credit: 3 | Lecture: 3**

Topics of current interest in robotics applied to the study of mechanical systems for robots, robotics control and sensors for robotics.

Laboratory instruction.

CENG 6534 Digital Systems Synthesis and Optimization**Credit: 3 | Lecture: 3**

Digital circuits and models; scheduling algorithms, resource sharing and binding; logic level synthesis and optimization; discussions of latest trends in digital systems using recent research findings.

Prerequisites: CENG 4354 or equivalent.

CENG 6535 Bio-Inspired Computing**Lecture: 3**

Novel problem solving and optimization research projects that require integrating nature, bio-inspired computing knowledge to design, adapt and implement solutions for complex real-life problems.

Prerequisites: CENG 3351, MATH 2318, MATH 2305 and STAT 3334.

CENG 6838 Research Project and Seminar**Credit: 3 | Lecture: 3**

Students will be assigned a research project which requires integrating knowledge and standard procedures in the discipline. A written paper and a presentation will be required.

Prerequisites: 24 hours completed in graduate program.

CENG 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of adviser, master's committee and dean.

CHEM Chemistry

CHEM 1111 Laboratory for General Chemistry I**Credit: 1 | Lecture: 0 | Lab: 1**

Basic laboratory experiments supporting theoretical principles presented in CHEM 1311; introduction of the scientific method, experimental design, data collection and analysis and preparation of laboratory reports. Credit may not be received for both CHEM 1105 and CHEM 1111.

Corequisites: CHEM 1311

CHEM 1112 Laboratory for General Chemistry II**Credit: 1 | Lecture: 0 | Lab: 1**

Basic laboratory experiments supporting theoretical principles presented in CHEM 1312; introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis and preparation of laboratory reports.

Corequisites: CHEM 1312

CHEM 1311 General Chemistry I**Credit: 3 | Lecture: 3**

Fundamental principles of Chemistry for majors in sciences, health sciences and engineering; topics include inorganic, organic, biochemistry, chemical reactions, states of matter and properties, chemical bonding, structure and descriptive chemistry.

CHEM 1312 General Chemistry II**Credit: 3 | Lecture: 3**

Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry.

Prerequisites: CHEM 1311

CHEM 2123 Laboratory for Organic Chemistry I**Credit: 1 | Lecture: 0 | Lab: 1**

Basic techniques and procedures in isolation, purification and characterization of organic compounds and simple reactions used in the organic chemistry lab.

Prerequisites: CHEM 1311, CHEM 1312

CHEM 2125 Laboratory for Organic Chemistry II**Credit: 1 | Lecture: 0 | Lab: 1**

Extension of CHEM 2123; building from basic procedures and lab techniques to a more advanced level.

Prerequisites: CHEM 1311, CHEM 2123

CHEM 2323 Organic Chemistry I**Credit: 3 | Lecture: 3**

Study of properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs.

Prerequisites: CHEM 1311, CHEM 1312

CHEM 2325 Organic Chemistry II**Credit: 3 | Lecture: 3**

Continuation of properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs.

Prerequisites: CHEM 1311, CHEM 2323

CHEM 4251 Laboratory for Environmental Analysis**Credit: 2 | Lecture: 1 | Lab: 3**

Experimental methods for sampling and analysis of environmental samples using modern instruments. Hands-on laboratory and field experiments. One hour of lecture and 3 hours of laboratory per week.

Prerequisites: CHEM 3333 or corequisite

CHEM 4356 Soil & Groundwater Remediation**Credit: 3 | Lecture: 3**

Chemical, biological, geological principles and applications of various remediation techniques commonly used to clean up contaminated soils and groundwater.

Prerequisites: CHEM 3333.

CHEM 5130 Mathematical Methods and Physical Concepts in Chemistry**Credit: 3 | Lecture: 3**

Prepares chemistry graduate students for math and physics concepts they will encounter in graduate physical chemistry courses.

Prerequisites: CHEM 4321, CHEM 4322.

CHEM 5132 Principles of Chemical Engineering**Credit: 3 | Lecture: 3**

This course will provide students with a clear overview of the field of chemical engineering in which chemical engineers and chemists work cooperatively to bring laboratory discoveries into new products and technologies in various industries such as petroleum refining and petrochemical production, plastics, synthetic fibers and textiles and pharmaceuticals, etc.

CHEM 5133 Spectroscopic Identification of Organic Compounds**Credit: 3 | Lecture: 3**

Theory and practice of structure determination using IR, UV-VIS, NMR and MS techniques. Lecture and laboratory instruction.

Prerequisites: CHEM 2323, CHEM 2325.

CHEM 5134 Synthetic Organic Chemistry**Credit: 3 | Lecture: 3**

Modern synthetic methods used in organic chemical synthesis. A mechanistic approach is used.

Prerequisites: CHEM 2323, CHEM 2325.

CHEM 5235 Kinetics and Thermodynamics**Credit: 3 | Lecture: 3**

The study of chemical bonding and structure as applied to practical chemical problems.

Prerequisites: CHEM 4321, CHEM 4322 or equivalent and MATH 2414 or CHEM 5130.

CHEM 5332 Advanced Instrumental Analysis**Credit: 3 | Lecture: 3**

Advanced discussion of instrumental analytical techniques, such as optical (UV-Vis, fluorescence, circular dichroism, IR, Raman) spectroscopy, chromatography (GC, HPLC), mass spectrometry, and materials characterization techniques.

Prerequisites: CHEM 4367 or instructor's consent.

CHEM 5335 Advanced Inorganic Chemistry**Credit: 3 | Lecture: 3**

The comprehensive study of the theory and properties of compounds containing the main groups of elements in the periodic table.

Prerequisites: CHEM 4335 or equivalent.

CHEM 5336 Organometallic Chemistry**Credit: 3 | Lecture: 3**

Systematic study of the compounds containing a carbon-metal bond. Synthesis, structural types and typical reactions of both main group and transition metal compounds are discussed.

Prerequisites: CHEM 2323, CHEM 2325.

CHEM 5337 Physical Organic Chemistry**Credit: 3 | Lecture: 3**

Advanced study of the relationships between structure and reactivity of mechanisms operating during organic chemical transformations.

Prerequisites: CHEM 2323, CHEM 2325.

CHEM 5431 Contaminant Fate and Transport**Credit: 3 | Lecture: 3**

Principles of contaminant behavior in the environment. Case studies on important toxic chemicals including heavy metals, petroleum hydrocarbons, soap and detergents, pesticides, and polycyclic aromatic hydrocarbons. Suitable for non-majors.

Prerequisites: CHEM 3333 or equivalent.

CHEM 5535 Sampling & Analysis of Environmental Contaminants**Credit: 3 | Lecture: 3**

Field sampling techniques, US EPA/OSHA/USGS/ASTM standard methodology, field and lab quality assurance/quality control (QA/QC), wet chemical methods and instrumentations for the analysis of environmental contaminants.

Prerequisites: STAT 3308.

CHEM 5536 Environmental Remediation**Credit: 3 | Lecture: 3**

Soil and groundwater pollutant sources, types, migration; chemical and hydrogeological site characterization; chemical/biological/thermal technologies (pump-and-treat, vapor extraction, bioremediation and incineration) for the remediation of contaminated sites such as Superfund sites, landfills, brownfields, leaking storage tanks and oil spills.

Prerequisites: CHEM 3333 or equivalent.

CHEM 5631 Environmental Chemodynamics**Credit: 3 | Lecture: 3**

Focus on the kinetic and thermodynamic mechanisms for chemical movement across air/soil, soil/water, water/sediment and water/air interfaces and how natural processes affect movement of chemicals in air, water, sediment and soil; information vital to performing human and ecological risk assessments.

Prerequisites: CHEM 3333.

CHEM 5633 Astrobiochemistry I**Credit: 3 | Lecture: 3**

Origin of the universe, the chemical elements, the Earth and life, including pre-biotic chemistry. The nature of the first replicators, origin of the genetic code and the origin of biomolecular chirality.

Prerequisites: CHEM 1311, CHEM 1312.

CHEM 5634 Astrobiochemistry II**Credit: 3 | Lecture: 3**

The search for life in the universe, including chemistry of habitable planets, chemical signatures of life on other planets in the solar system and beyond and the Search for Extra-Terrestrial Intelligence.

Prerequisites: CHEM 5633.

CHEM 5635 Advanced Polymer Chemistry**Credit: 3 | Lecture: 3**

Introduction to the chemistry, structure and properties of polymers.

Prerequisites: CHEM 2323, CHEM 2325.

CHEM 5636 Advanced Analytical Chemistry**Credit: 3 | Lecture: 3**

Advanced discussion of instrumental analytical techniques, such as optical (UV-Vis, fluorescence, circular dichroism, IR, Raman) spectroscopy, chromatography (GC, HPLC), mass spectrometry, and materials characterization techniques.

Prerequisites: CHEM 4367 or approval of instructor.

CHEM 5637 Modern Spectroscopy**Credit: 3 | Lecture: 3**

Theory and application of spectroscopy including modern laser techniques.

Prerequisites: CHEM 2325, CHEM 2323, CHEM 4321, and CHEM 5130 or instructor's approval.

CHEM 5638 Total Synthesis of Natural Products**Credit: 3 | Lecture: 3**

A mechanistic-based approach to the total synthesis of organic natural products.

Prerequisites: Approval of instructor.

CHEM 5639 Symmetry in Chemistry**Credit: 3 | Lecture: 3**

Applications of group theory in physical, inorganic and organic chemistry.

Prerequisites: CHEM 2323, CHEM 2325; CHEM 4321, CHEM 4322, CHEM 4335 and CHEM 5130 or approval of instructor.

CHEM 5731 Environmental Organic Chemistry**Credit: 3 | Lecture: 3**

Examine fundamental molecular processes of environmental organic contaminants in natural and engineered systems. Topics include equilibrium partitioning (air-water-soil-biota), sorption to soils and sediments and transformation processes (oxidation, reduction, hydrolysis, photolysis, biodegradation).

Prerequisites: CHEM 3333, CHEM 3320.

CHEM 5739 Internship in Chemistry**Credit: 3 | Lecture: 3**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

CHEM 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report is required at the end of the semester. (Specific requirements are noted in the Cooperative Education catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

CHEM 5919 Independent Study in Chemistry**Credit: 1 | Lecture: 1**

Prerequisites: Approval of instructor, chair and associate dean required.

CHEM 5931 Research Topics in Chemistry**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

CHEM 5939 Independent Study in Chemistry**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean required.

CHEM 6731 Graduate Seminar**Credit: 3 | Lecture: 3**

Advanced seminar where an in-depth perusal of a chemical topic shall be undertaken and a research proposal and formal presentation shall be completed.

CHEM 6837 Research Project and Seminar I**Credit: 3 | Lecture: 3**

Students will develop a research proposal which allows integrating knowledge and standard procedures in the discipline. A written paper and a presentation will be required.

Prerequisites: Admission to graduate program in chemistry.

CHEM 6838 Research Project and Seminar II**Credit: 3 | Lecture: 3**

Students will develop a research proposal which allows integrating knowledge and standard procedures in the discipline. A written paper and a presentation will be required.

Prerequisites: CHEM 6837 and 24 hours completed in approved graduate program.

CHEM 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of faculty adviser, master's committee and dean.

CINF Computer Information Systems

CINF 3331 Business Data Communications**Credit: 3 | Lecture: 3**

Introduction to business data communications. WANs, LANs and Internet concepts. A survey of data communications with emphasis on the impact of digital technology on the operation, management and economics of computer information systems.

Prerequisites: CSCI 1470

CINF 4324 Modern System Analysis and Design**Credit: 3 | Lecture: 3**

Key concepts and principles of system analysis and design within the context of information system development. Emphasis on the application of tools and techniques along with the role and responsibilities of the systems analyst as well as the systems project manager.

Prerequisites: CINF 3321

CINF 5231 Strategic Information Systems**Credit: 3 | Lecture: 3**

Key concepts, theories, and frameworks in strategic utilization of information systems solutions to help businesses compete in the global economy. Focus on the organizational, social, ethical, and legal issues associated with information technologies.

CINF 5234 Advanced Systems Analysis and Design**Credit: 3 | Lecture: 3 | Lab: 0**

Key concepts and principles of the advanced systems analysis and design. Techniques, methods and tools of the systems analysis and design. Current issues of modern systems analysis and design in business areas.

CINF 5432 Data Warehousing and Business Intelligence**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on giving students a broad overview of managerial, strategic, and technical issues associated with Data Warehousing and Business Intelligence. Topics will cover Data Warehouse design, implementation and utilization including the principles of dimensional data modeling, techniques for ETL, data staging and quality, data warehouse architecture and infrastructure and the various methods for information delivery. The course will also introduce students to the development and use of Business Intelligence solutions that provide useful information to organization decision makers.

Prerequisites: CSCI 4333 or equivalent.

CINF 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1 | Lab: 0**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

CINF 5919 Independent Study in Computer Information Systems**Credit: 1 | Lecture: 1 | Lab: 0**

Prerequisites : Approval of instructor, division chair and associate dean.

CINF 5929 Independent Study in Computer Information Systems**Credit: 2 | Lecture: 2 | Lab: 0**

Prerequisites : Approval of instructor, division chair and associate dean.

CINF 5931 Research Topics in Computer Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

CINF 5939 Independent Study in Computer Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites : Approval of instructor, division chair and associate dean.

CINF 6838 Research Project and Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

Attendance at the orientation meeting on the first class day required. Students will be assigned a research project which requires integrating knowledge and standard procedures in the discipline. A written paper and a presentation will be required.

Prerequisites: 24 hours completed in graduate program.

CINF 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of faculty adviser, master's committee and Dean.

COMM Communication**COMM 4322 Public Relations Writing****Credit: 3 | Lecture: 3 | Lab: 0**

Professional approach to crafting messages that build mutually beneficial relationships between organizations and their constituents. Includes press releases, public service announcements, newsletters, brochures, speeches, and social media.

Prerequisites: COMM 3320 and COMM 3321 or equivalent.

COMM 4354 Video Production I**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an introduction to the basics of video production, including camera work, capturing video and sound using DSLR and traditional video cameras, working with lights, fundamental story-telling and interview skills as well as basic non-linear editing skills using either Premiere Pro or Final Cut X. A portion of the course will also be dedicated to the basics of Studio-Based Video Production. (Cross-listed with DMST 5534.)

COMM 4355 Video Production 2**Credit: 3 | Lecture: 3 | Lab: 0**

This class requires basic video production skills. The students will hone their production skills and work towards a worthwhile video portfolio. The class will partly be taught in a production studio giving ample opportunity to work on Studio-Based video projects. (Cross-listed with DMST 5535.)

COMM 4391 Selected Topics in Communication
Credit: 3 | Lecture: 3 | Lab: 0

Identified by a specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

COMM 5931 Research Topics in Communication
Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

COMM 5939 Independent Study in Communication**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

COUN Counseling

COUN 5010 Professional Preparation Seminar
Credit: 1 | Lecture: 1 | Lab: 0

This course is designed to assist students in the School Counselor certification program to understand the state certification standards for successful entry into their chosen educational fields. Completion of this course is dependent upon candidates passing all state assessments required for their degree/certification plans.

Prerequisites: COUN 5231, COUN 5432, COUN 5739, COUN 6532, COUN 6534 and an approved, signed degree or certification plan on file in the COE.

COUN 5034 Community Collaboration in Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the establishment of partnerships and recognition of community resources to meet the needs of diverse populations. Field experiences required.

Prerequisites: Admission to the Counseling program.

COUN 5035 Advanced Interpersonal Skills in Diverse Settings**Credit: 3 | Lecture: 3**

This course will examine the implications of cross-cultural differences and similarities as well as the enhancement of interpersonal counseling skills required for professionals working within a diverse setting. Field experiences required.

Prerequisites: COUN 6030 and COUN 6435.

COUN 5131 Counseling for Lifespan Development**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses topics of lifespan development within a cultural framework, including biological, neurological, physiological, and environmental factors of human development; theories of learning and resilience; effects of addiction on lifespan; and differential interventions.

Prerequisites: Admission to the Counseling program.

COUN 5231 Professional Orientation to Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

The course includes an exploration of the history, philosophy, trends, education, licensure/certification, and practice of clinical mental health counselor and school counselor including the impact of technology, clinical supervision, advocacy efforts and self care on counseling; and other related professional issues.

COUN 5334 Counseling and Spirituality**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an experiential and didactic investigation of the body of knowledge and practice that reflects fully the integrity, uniqueness and wholeness of a person. The content of the course is designed to foster the connection between the professional literature and the self as spiritual journeyer and clinician. The processes of the course will facilitate integrating spiritual and clinical orientations.

COUN 5335 Stress and Wellness**Credit: 3 | Lecture: 3 | Lab: 0**

This course will explore the interaction of stress and environment on individual and group wellbeing using a multi-faceted model of stress that incorporates an understanding of the interplay of physiology, psychology, culture and environment in producing states of health and its counterpart: dis-ease.

COUN 5432 Theories of Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course pertains to current theories of counseling and their applications to practice.

Prerequisites: COUN 5131 and COUN 5231

COUN 5433 Counseling Ethics and Consultation**Credit: 3 | Lecture: 3 | Lab: 0**

This class covers ethical, legal, and professional issues in counseling including consultation, peer intervention programs, court-referred clients, their party reimbursement and record keeping.

COUN 5534 Child and Adolescent Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course will include major theories and interventions in counseling children and adolescents in schools and community settings. Topics include expressive, behavioral, and cognitive models of counseling for children and adolescents under regular and crisis conditions, parent and other significant adult involvement through consultation, and issues in multicultural counseling for this population.

COUN 5630 Abnormal Human Behavior**Credit: 3 | Lecture: 3 | Lab: 0**

This course will include principles of understanding dysfunction in human behavior and social disorganization.

Prerequisites: Admission to the Counseling Program.

COUN 5931 Topics in Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

Prerequisites: COUN 5131 and COUN 5231.

COUN 5939 Independent Study in Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and Associate Dean.

COUN 6030 Multicultural Foundations for Counselors**Credit: 3 | Lecture: 3 | Lab: 0**

This course will review the social, cultural, and legal issues related to counseling diverse populations in the United States.

Prerequisites: COUN 5131, COUN 5231, and COUN 5432.

COUN 6031 Technology Applications for Counselors**Credit: 3 | Lecture: 3 | Lab: 0**

This course instructs the counselor on using computers and related programs/software to facilitate research, communication, reports, and presentations for counselors.

Prerequisites: Admission to the Counseling program.

COUN 6032 Statistics and Measurement for Counselors**Credit: 3 | Lecture: 3 | Lab: 0**

This course will examine both formal and informal procedures for collecting and analyzing data, principles of measurement, and descriptive statistics.

Prerequisites: Admission to the Counseling program.

COUN 6033 Research Design and Analysis for Counselors**Credit: 3 | Lecture: 3 | Lab: 0**

This course will enable the counselor to design, analyze, and apply counseling research techniques, both qualitative and quantitative.

Prerequisites: Admissions to the Counseling Program.

COUN 6232 Assessment Issues for Counselors**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides the historical perspective of assessment; basic statistical concepts of testing; culturally and ethically relevant assessment strategies for selecting, administering, and interpreting assessment; and report writing.

COUN 6334 Career Development and Counseling
Credit: 3 | Lecture: 3 | Lab: 0

This course is a review of career development theories, and strategies for ethically, culturally, and developmentally appropriate career development and assessment throughout the lifespan.

Prerequisites: COUN 5131, COUN 5231, and COUN 5432.

COUN 6435 Pre-Practicum in Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This is a pre-practicum development of advanced counseling skills and case management documents in a supervised setting.

Prerequisites: COUN 5131, COUN 5231, COUN 5432, COUN 5433, COUN 6030, COUN 6334, and COUN 6532; cannot be taken concurrently with COUN 6532.

COUN 6531 Mental Health and Psychopathology**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers the etiology, nomenclature, treatment, referral, and prevention of mental and emotional disorders. This includes the diagnostic process and classifications from the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD), indications and contraindications of commonly prescribed psychopharmacological medications for appropriate medical referral and consultation.

Prerequisites: COUN 5131, COUN 5231, COUN 5432, and COUN 6030

COUN 6532 Group Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the basic principles of group dynamics, processes, theoretical applications, techniques, and leadership skills in an experiential setting.

Prerequisites: COUN 5131, COUN 5231, COUN 5432, COUN 5344, COUN 6030, and COUN 6435; cannot be taken concurrently with COUN 6435.

COUN 6533 Crisis Intervention**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the theory and methodology of crisis prevention and intervention, incident debriefing, violence prevention, and development of crisis intervention teams.

Prerequisites: COUN 6435 and COUN 6532

COUN 6534 Developmental School Counseling Programs**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses the design, implementation and evaluation of developmental school counseling programs, with emphasis on the counselor's role in counseling, consultation, and coordination of student services in the domains of developmental guidance, individual planning, responsive services, and system support.

Prerequisites: COUN 5131, COUN 5231, COUN 5432, COUN 5433, COUN 6030, COUN 6232, COUN 6334, COUN 6435, and COUN 6532

COUN 6535 Systems Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course will offer students in the counseling field the opportunity to study the various theoretical approaches to couples and family counseling. Satisfactory completion of this course will provide students with the fundamental understanding of the various issues and dynamics involved in working with families and extended family systems in the counseling environment. Cultural issues will be incorporated into the course as well.

Prerequisites: COUN 5131, COUN 5231, and COUN 5432

COUN 6536 Addictions Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course includes the neurobiological and medical foundation and etiology of addiction and co-occurring disorders; addictions counseling including but not limited to gambling, sex, food, alcohol, or drug; and basic concepts of terminology, models, ethical issues, substance classifications, effects and associated dangers, assessment, diagnosis, and treatment planning with both adults and children.

COUN 6537 Bilingual Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

Students will gain an understanding of the psycho-social issues associated with counseling recent immigrants and first generation Spanish-English bilingual clients and become prepared to counsel this population using their native language, Spanish. Course is taught in Spanish and English.

Prerequisites: COUN 6030, COUN 6435, COUN 6532, Spanish fluency

COUN 6538 Social Justice Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to provide candidates with theoretical and practical foundations for understanding the role of counselor-as-advocate in social justice counseling, especially related to issues surrounding marginalized populations.

Prerequisites: COUN 5131 and COUN 6030

COUN 6639 Counseling Practicum I**Credit: 3 | Lecture: 3 | Lab: 0**

This course is restricted to students with degree or certification plans in counseling. Students will counsel bona fide clients in a supervised setting. Application to the Counseling Program for field experience is required.

Prerequisites: COUN 5131, COUN 5231, COUN 5432, COUN 5433, COUN 6030, COUN 6232, COUN 6334, COUN 6435, and COUN 6532

COUN 6738 CMHC Practicum II**Credit: 3 | Lecture: 3 | Lab: 0**

This course is restricted to students with degree or certification plans in counseling. Practicum II is a field experience under supervision in an approved clinical counseling setting. Students are required to earn a minimum of 300 clock hours of supervised counseling experience in a role and setting with clients relevant to clinical mental health counseling, including 120 hours of direct service with clients and 180 hours of indirect service. Audio/video recordings and/or live supervision of students' interactions with clients are required.

Prerequisites: COUN 6639 with a grade of 8- of higher.

COUN 6739 Counseling Practicum II**Credit: 3 | Lecture: 3 | Lab: 0**

This course is restricted to students with degree or certification plans in counseling. It is a supervised internship in an approved counseling environment. Written and oral reports are required. Application to the Counseling Program for field experience is required.

Prerequisites: COUN 6639 with a grade of B- of higher.

COUN 6838 CMHC Practicum III**Credit: 3 | Lecture: 3 | Lab: 0**

Practicum III is an advanced field experience under supervision in an approved clinical counseling setting. Students are required to earn a minimum of 300 clock hours of supervised counseling experience in a role and setting with clients relevant to clinical mental health counseling, including 120 hours of direct service with clients and 180 hours of indirect service. Audio/video recordings and/or live supervision of students' interactions with clients are required.

Prerequisites: COUN 6740 with a grade of 8- of higher

COUN 6839 Counseling Practicum III**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a continuation of COUN 6739. It is a supervised internship in an approved counseling environment. Written and oral reports are required. Restricted to students with degree or certification plans in counseling. Application to the Counseling Program for field experience is required.

Prerequisites: Complete of COUN 6739 with a grade of B or better

CRCL Cross-Cultural Studies

CRCL 5031 Theories of Cultural Diversity

Credit: 3 | Lecture: 3 | Lab: 0

Theoretical approaches to cultural interpretation and methods of cultural comparison. Emphasis on cultural diversity as expressed in formations of nationalism, ethnicity, race, class, family, and gender; and roots of racism and tolerance.

CRCL 5032 Political Economy

Credit: 3 | Lecture: 3 | Lab: 0

Survey of current anthropological approaches to political and economic issues. (Cross-listed with ANTH 5032.)

CRCL 5033 Religion and Community

Credit: 3 | Lecture: 3 | Lab: 0

Examination of the nature of religious experience from a comparative perspective. Basic belief, ritual, and institutional structures of major world faiths with attention to the operation of religious communities in multicultural settings. (Cross-listed with SOCI 5236.)

CRCL 5035 Health and Human Rights

Credit: 3 | Lecture: 3 | Lab: 0

Examines methods, theories, debates, and case studies related to human rights in the U.S. and globally; students will gain skills required to conduct future research on the topic.

CRCL 5037 Theories and Practices of Mediation

Credit: 3 | Lecture: 3 | Lab: 0

Application of mediation techniques to the needs of community groups, churches, businesses, and non-governmental agencies.

CRCL 5039 Environment and Society

Credit: 3 | Lecture: 3 | Lab: 0

Examination of diverse conceptions of and values attached to the natural world history of human-induced changes to the environment. Analysis of global movements. Exploration of the changing role of civil society in solving environmental problems.

CRCL 5131 Gender, Culture, and Power

Credit: 3 | Lecture: 3 | Lab: 0

Exploration of the many ways gender is constructed cross-culturally. Examination of how different societies conceptualize genders and assign them social, economic, and political significance. Analysis of relationship between and among gender and class, race, ethnicity, and nationality.

CRCL 5132 Women of Color

Credit: 3 | Lecture: 3 | Lab: 0

Examination of the experiences of women of color in the United States and globally using race, class, and sexuality as analytical tools to explore these experiences.

CRCL 5231 Studies in European History

Credit: 3 | Lecture: 3 | Lab: 0

Critical examination of major themes in the European past including historiographical analysis. Topics vary; may be repeated for credit with permission of instructor.

CRCL 5232 Cultures of Mexico and Central America**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of anthropological approaches to societies of Mexico, Central America, and the U.S.-Mexico border. Students will be exposed to methods, theories, and case studies and will gain skills required to conduct future research on the topic.

CRCL 5238 Negotiating Across Cultures**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of challenges facing international organizations and multinational corporations in negotiating across cultures. Explores decision-making and its relation to beliefs and values of people of diverse cultures and political systems.

CRCL 5239 Egypt in Transition**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of methods, theories, and case studies of Egypt and the Middle East. Students will conduct research on a specific topic.

CRCL 5330 Cultural Study Abroad**Credit: 3 | Lecture: 3 | Lab: 0**

Students will be exposed to theories, methods, and case studies of a foreign nation; students will conduct research on a specific topic. Topics vary; course may be repeated with permission of instructor.

CRCL 5332 Diversity in Urban America**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of classical theories of urban life and urban development; exploration of urban issues such as ethnic diversity, transportation, and policy.

CRCL 5333 Minorities and Majorities**Credit: 3 | Lecture: 3 | Lab: 0**

The pattern of interaction among race, ethnic, and gender groups; personality and structural effects of prejudice and discrimination. Includes both U.S. and cross-cultural perspectives.

CRCL 5434 Studies in Latin American History**Credit: 3 | Lecture: 3 | Lab: 0**

Critical examination of major issues and themes in Latin American history. Topics vary; may be repeated for credit with permission of instructor. Offered only in the spring semester.

CRCL 5531 Families, Communities, and Diversity**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of ideas of family, race, gender, and relatedness in transnational and cross-cultural perspectives. Draws on case studies from anthropology and other fields.

CRCL 5533 Community Health in Cross-Cultural Perspective**Credit: 3 | Lecture: 3 | Lab: 0**

Explores the history and status of community health as well as the cultural and social determinants of health in a cross-cultural perspective.

CRCL 5534 Native Americans**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of social and cultural diversity in indigenous peoples of North America from an anthropological and historical perspective.

CRCL 5535 Cultures of Asia**Credit: 3 | Lecture: 3 | Lab: 0**

Anthropological approaches to Asian societies.

CRCL 5537 Topics in African Studies**Credit: 3 | Lecture: 3 | Lab: 0**

Investigation of cultural diversity of African societies and African diaspora. Students will engage with methods, theories, and case studies and gain skills required to conduct research on the topic. Topics vary; may be repeated for credit with permission of instructor. (Cross-listed with ANTH 5537.)

CRCL 5538 Cultures of the Middle East**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of anthropological and other approaches to understanding societies of the Middle East. Students will be exposed to methods, theories, and case studies and will gain skills required to conduct future research on the topic.

CRCL 5631 Cross-Cultural Methods**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of methods used in a variety of disciplines to study differences based on culture, race, ethnicity, gender, class, and nationality.

CRCL 5731 Seminar in American Multicultural Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of minority or immigrant literature; intensive study of a particular ethnic group's texts and authors; a trans-ethnic theme or topic; a major author or authors. Topics vary; may be repeated for credit with permission of instructor.

CRCL 5732 U.S. Social Movements**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis and comparison of ideology, composition, and social role of such reform movements as abolitionism, civil rights, feminism, labor unions, populism, progressivism, and socialism. Topics vary; may be repeated for credit with permission of instructor.

CRCL 5733 Program Seminar: Contemporary Issues in Cross-Cultural Studies**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth exploration of a specific topic in Cross-Cultural Studies. Students will engage in research as part of the course. Topics vary; may be repeated for credit with permission of instructor.

CRCL 5734 Cross-Cultural Texts in Dialogue**Credit: 3 | Lecture: 3 | Lab: 0**

Texts representing First-World colonialism and imperialism (e.g., *Heart of Darkness*, *Passage to India*, *Robinson Crusoe*) are read in dialogue with corresponding texts from perspective of the colonized (e.g., *Things Fall Apart*, *Midnight's Children*, *Lucy*); includes postcolonial poetry and theory.

CRCL 5931 Research Topics in Cross-Cultural Studies**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

CRCL 5939 Independent Study in Cross-Cultural Studies**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

CRCL 6735 Research Seminar in Cross-Cultural Studies**Credit: 3 | Lecture: 3 | Lab: 0**

An advanced research seminar in Cross-Cultural Studies. Explores research methods and techniques of cross-cultural studies. Students will write major research paper. Topics vary; by semester.

Prerequisites: 24 hours of graduate-level coursework.

CRCL 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Minimum of two days a week in an approved internship setting. Written report required. Arrangements for internships should be completed by the beginning of the prior semester.

Prerequisites: 24 hours of graduate-level coursework and approval of internship coordinator.

CRCL 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

CRCL 6909 Cross-Cultural Studies Comprehensive Exam**Credit: 0 | Lecture: 0 | Lab: 0**

Comprehensive exam for students following coursework option resulting in a research proposal or a written examination.

Prerequisites: 30 hours of coursework.

CRCL 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

CRIM Criminology**CRIM 5036 Criminological Research and Statistics I****Credit: 3 | Lecture: 3 | Lab: 1**

Design, analysis, and application of criminological research techniques and methods of measurement.

CRIM 5037 Criminological Research and Statistics II**Credit: 3 | Lecture: 3 | Lab: 1**

Further examination of procedures involved in designing and analyzing criminological research.

Prerequisites: CRIM 5036.

CRIM 5133 Advanced Juvenile Delinquency**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth analysis of delinquency theories, issues, and policies in the U.S. and abroad. Topics include measurement and research, serious violent offenders, gangs, and treatment by justice agencies. (Cross-listed with SOCI 5133.)

CRIM 5135 The Death Penalty**Credit: 3 | Lecture: 3 | Lab: 0**

History and development of capital punishment as a criminal justice remedy. Focuses on process and issues such as deterrence and discrimination as related to the execution of violent offenders.

(Cross-listed with SOCI 5135.)

CRIM 5136 Race and Crime**Credit: 3 | Lecture: 3 | Lab: 0**

Historical and social understanding of racial and ethnic groups in the United States as related to causation of crime and involvement in the criminal justice system.

CRIM 5137 Prevention and Control of Crime**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and application of crime control and prevention in society.

CRIM 5138 Homeland Security**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of events before, during, and after September 11, 2001, in order to prepare for future manmade and natural catastrophic threats to homeland security.

CRIM 5139 Correctional Institutions**Credit: 3 | Lecture: 3 | Lab: 0**

An advanced, theoretical examination of both prisons and jails as total institutions. Includes history of prisons, various philosophies of incarceration, organizational structure, institutional subcultures, and problems encountered in the classification and supervision of incarcerated offenders.

CRIM 5331 Advanced Criminology**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of major theories of crime causation. Emphasis on sociological theories of social structure, social process, and social conflict along with classical and neoclassical perspectives. (Cross-listed with SOCI 5331.)

CRIM 5332 White-Collar Crime**Credit: 3 | Lecture: 3 | Lab: 0**

Study of financial, physical, and social costs of white-collar crime. Examines both perpetrators and victims. Special attention paid to computer crime. (Cross-listed with SOCI 5332.)

CRIM 5333 Computer Crime**Credit: 3 | Lecture: 3 | Lab: 0**

Consideration of common forms of computer crime, including financial theft/embezzlement, malicious hacking, international and; industrial espionage, and dissemination of pernicious viruses and worms.

CRIM 5335 Criminal Justice and the Mass Media**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of collision between two powerful sets of social institutions: the criminal justice system and the mass media. (Cross-listed with SOCI 5335.)

CRIM 5336 Law and Society**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of a number of problematic issues in contemporary American society from the perspectives of sociological, philosophical, and legal theories. Course examines the controversial ways the U.S. political system seeks to reconcile individual liberties with collective obligations of the social contract. (Cross-listed with SOCI 5336.)

CRIM 5337 Organized Crime**Credit: 3 | Lecture: 3 | Lab: 0**

Advanced, theoretical examination of organized criminal groups, such as the Mafia and other criminal groups worldwide. Applies historical, economic, political, and legal perspectives. Emphasizes victimless crime, labor rackets, and extortion. Covers special governmental commissions and legislative reforms.

CRIM 5338 Criminal Law**Credit: 3 | Lecture: 3 | Lab: 0**

Study of structure and rationale for criminal law; focus on criminal liability, criminal defenses, and types of offenses. (Cross-listed with CRIM 4334, SOCI 4334, and SOCI 5338.)

CRIM 5339 Comparative Criminology**Credit: 3 | Lecture: 3 | Lab: 0**

Comparative study of criminology and institutions of social control in selected Western and non-Western countries.

CRIM 5431 Domestic Violence**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of historical and contextual foundations, theories of causation and victimization, legal and enforcement responsibility, and potential solutions to abuse and violence in domestic relationships.

CRIM 5432 Culture of Law Enforcement**Credit: 3 | Lecture: 3 | Lab: 0**

Critical analysis of the culture of U.S. policing as it relates to the roles, functions, and family.

CRIM 5433 Serial Murder**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of phenomenon of serial murder on national and international bases. Discussions include current and historical serial killers and why they kill as well as case studies and their investigation.

CRIM 5931 Research Topics in Criminology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by a specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

CRIM 5939 Independent Study in Criminology**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

CRIM 6734 Future of Crime and Justice**Credit: 3 | Lecture: 3 | Lab: 0**

Behavioral perspective on possible and probable futures and their impact on U.S. society and the criminal justice system. Emphasis on socioeconomic and technological factors and trends currently shaping crime in America.

CRIM 6735 Seminar in Criminology**Credit: 3 | Lecture: 3 | Lab: 0**

Fulfills coursework option requirement in graduate criminology. Students apply the substantive knowledge and research skills they have acquired to topic selected by instructor.

Prerequisites: CRIM 5036, CRIM 5037, 24 hours of graduate-level coursework.

CRIM 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Minimum of two days a week in approved internship setting. Written report required. Arrangements for internship should be completed by beginning of prior semester.

Prerequisites: 24 hours of graduate-level coursework and approval of internship coordinator.

CRIM 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

CRIM 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

CSCI Computer Science

CSCI 1320 C Programming

Credit: 3 | Lecture: 3

Programming techniques with the C programming language, emphasis on modular design, data abstraction and encapsulation using ANSI C. Use of all features of C including arrays, pointers, structures, prototypes, separate compilation and the C-preprocessor. Development of generic functions and study of portability issues.

CSCI 1370 Software Development with Java

Credit: 3 | Lecture: 3

Programming with an object-oriented programming language, Java. Uses iteration, selection, recursion, exception handling, data structures and file I/O. Introduction of Object-oriented programming concepts such as reuse, data abstraction, classes, inheritance, polymorphism, exception handling and UML to build robust code and enhance problem solving methodology. May be used in the place of CS2.

Prerequisites: CSCI 1320 or CSCI 1470.

CSCI 2315 Data Structures

Credit: 3 | Lecture: 3

Advanced programming techniques and data structures including arrays, linked lists, queues and stacks; abstract data types, recursion, searching and sorting, binary trees, hashing techniques, elementary algorithm design and analysis, and more.

Prerequisites: (CSCI 1320 and CSCI 1370) or CSCI 1471

CSCI 2331 Computer Organization & Assembly Language

Credit: 3 | Lecture: 3

Basic elements of computer hardware and software, data representations, instruction formats and addressing modes, assembly language instructions, programming techniques in assembly language, macro assemblers, link-loaders, functions of operating systems and input/output programming and peripherals. Laboratory instruction.

CSCI 3303 Fundamentals of Programming

Credit: 3 | Lecture: 3

This course will build on basic script programming knowledge. Topics will include: problem solving using built-in functions and lambdas; data structures such as lists, tuples, sets, and dictionaries; comprehensions and generators; visualization; and processing data using databases and files including binary, text, and CSV files, etc. Students will work with Python. Laboratory instruction. Open to non-CS majors only.

Prerequisites: ITEC 2313, CSCI 1470 or instructor approval.

CSCI 3311 Programming With Visual Basic

Credit: 3 | Lecture: 3

Programming with Visual Basic with emphasis on object-oriented programming and the uses of integrated development environments. Data types, control structures, functions and subroutines, files, classes, controls. Development using the .NET framework. Laboratory instruction. Open to non-majors only.

CSCI 3321 Numerical Methods**Credit: 3 | Lecture: 3**

Taylor series and error analysis, interpolation, solution of linear and non-linear equations, least squares, integration of functions and differential equations. Programming assignments.

Laboratory instruction.

Prerequisites: MATH 2318, MATH 2320, CSCI 1471 or both CSCI 1320 and CSCI 1370

CSCI 3352 Advanced Data Structures and Algorithms**Credit: 3 | Lecture: 3**

Binary trees, trees, graph theory, finite state automata, external storage devices, sequential and direct file organizations, file processing techniques, hashing, B-trees, external sorting, P and NP problems, algorithmic analysis.

Laboratory instruction.

Prerequisites: CSCI 2315, MATH 2305, MATH 2414, PHYS 2325 and PHYS 2326.

CSCI 4320 Web Application Development**Credit: 3 | Lecture: 3**

Survey of languages, tools and techniques for Web application development, HTML, XHTML, CSS, JavaScript, dynamic HTML, Server-side web development using .Net Framework with ASP.NET and C#, Perl, CGI programming with Perl, XML. Laboratory instruction.

Prerequisites: CSCI 2315.

CSCI 4333 Design of Database Systems**Credit: 3 | Lecture: 3**

Design of database systems, data description and manipulation languages, data models, entity-relationship model, relational model, SL, relational algebra, normalization theory, DBMS, Internet, database design, data flow diagrams, and implementation of database systems. Laboratory instruction.

Prerequisites: CSCI 2315

CSCI 4354 Operating Systems**Credit: 3 | Lecture: 3**

Analysis and design of basic operating systems concepts, including multiprocessing, interprocess communication and synchronization, scheduling, file systems, memory management, input/output and deadlock. Examples drawn from real operating systems including Unix and Windows NT. Laboratory instruction.

Prerequisites: CSCI 2315, CSCI 1331, MATH 2305, MATH 2414, PHYS 2325 and PHYS 2326 and senior standing.

Corequisites: CENG 3351

CSCI 5037 Topics in Computer Science for Non-Majors**Lecture: 0 | Lab: 1**

Identified by topics each time the course is offered. Not to be taken by majors in computing programs. Laboratory instruction.

CSCI 5130 Human Computer Interface**Lecture: 0 | Lab: 1**

This course provides students with the methods for creating and refining interfaces between humans and systems. The course explores new design methodologies, experimenting with new hardware devices, prototyping new software systems and defining new paradigms for interaction and developing models and theories of interaction.

Prerequisites: Computer language proficiency, numerical methods and probability; linear systems analysis recommended.

CSCI 5131 Simulation Techniques**Lecture: 0 | Lab: 1**

Modern software techniques in continuous and discrete model construction for industrial and scientific applications. Laboratory instruction.

Prerequisites: Computer language proficiency, numerical methods and probability; linear systems analysis recommended.

CSCI 5132 Internet Protocols**Lecture: 0 | Lab: 1**

Interconnection of heterogeneous networks and the layering principles of TCP/IP which make it possible. A brief look at underlying hardware technologies. Internet addressing and routing, reliable and unreliable transport protocols. Application level services available in the Internet.

Prerequisites: CSCI 1370 or CSCI 1471 and CSCI 2315

CSCI 5134 Concurrent Programming and Software Modeling**Lecture: 0 | Lab: 1**

Principles of issues related to concurrent programming and software modeling. Detailed study of Unix, Java and .NET APIs for multiprocessing, multi-threading and synchronization. Introduction to Software Modeling using UML, analysis of requirements documents to produce UML models and automatic code generation using IDE plug-ins or built-in tools. Other software development issues like unit testing and version control will also be explored. Laboratory instruction.

Prerequisites: An OOP Language (C++, Java or C#)

CSCI 5232 Concepts of Programming Languages**Lecture: 0 | Lab: 1**

The course assumes knowledge of at least one imperative language such as C, C++, or Java. Study of various programming languages from conceptual standpoint; topics will include formal language definition, data storage techniques, design techniques and implementation issues for compilers. Both numeric and string processing languages will be covered.

Prerequisites: CSCI 2315.

CSCI 5233 Computer Security and Cryptography**Credit: 3 | Lecture: 3**

Introduction to encryption and decryption; security mechanisms in computer architectures, operating systems, databases, networks and introduction to security.

Prerequisites: CSCI 2315.

CSCI 5234 Web Security**Lecture: 0 | Lab: 1**

Fundamental coverage of issues and techniques in developing secure web-based applications and related topics such as network security, web server security, application-level security and web database security, etc.

Prerequisites: CSCI 5233 and CSCI 4320 or instructor's approval.

CSCI 5235 Network Security**Lecture: 0 | Lab: 1**

Advanced cryptography, access control, distributed authentication, TCP/IP security, firewalls, IPSec, Virtual Private Networks, intrusion detection systems and advanced topics such as wireless security, identity management, etc.

Prerequisites: CSCI 5233 or CSCI 4323 and CSCI 5132 or CSCI 4312.

CSCI 5331 Computer Graphics**Lecture: 0 | Lab: 1**

Interactive graphics techniques, three dimensional graphics including 3-D projections, hidden line elimination and shading. Stereo graphics, Virtual Reality and Animation. Laboratory instruction.

Prerequisites: CSCI 3352, CSCI 4350 or equivalent, linear algebra and analytic geometry.

CSCI 5333 Database Management Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Database management systems (DBMS), relational DBMS, object-oriented DBMS, knowledge base management systems, database language, query optimization, security and integrity, concurrency control and recovery, design theory of databases. Laboratory instruction.

Prerequisites: CSCI 4333.

CSCI 5335 Artificial Intelligence**Credit: 3 | Lecture: 3**

Exploring the major concepts of artificial intelligence: foundations of artificial intelligence, intelligent agents, searching, constraint satisfaction, planning, knowledge representation, uncertain knowledge and reasoning, learning, and understanding of artificial intelligence programming languages. Students who receive credit for CSCI 4335 will not receive credit for this course.

CSCI 5355 Internet of Things (IoT)**Credit: 3 | Lecture: 3**

Internet of Things is becoming the largest computing platform and the emerging technology is in the process of remodeling the cyber and physical world. This course aims to introduce the current vision of Internet of Things and its impact on the world, to understand the challenges that must be addressed before IoT can be widely deployed, and to develop an appreciation of the technologies that can make IoT to become reality. Students will also get hands-on experience by working on IoT projects.

Prerequisites: CSCI 5134

CSCI 5388 Big Data Analytics**Credit: 3 | Lecture: 3**

This course teaches students about the core technologies to manipulate, store, and especially to analyze big data. Students will acquire essential skills required for a typical Data Science project. In this class, we couple hands-on labs/projects with lectures/readings. The hands-on activities familiarize students with Hadoop for storage (HDFS) and Spark as computing engine. Students will learn to apply typical machine learning techniques (using Spark MLlib) and some other analytics techniques such as graph processing (using Spark GraphX) to big data. Python is the main programming language for this course.

Prerequisites: CSCI 4333 or equivalent and knowledge of Python programming

CSCI 5431 Client-Server Based Network Programming**Lecture: 0 | Lab: 1**

Principles and issues related to the development of client-server based applications. Detailed study of networking API to the TCP/IP protocol suite in a suitable multitasking platform (Unix or Windows NT). Concurrency issues in the design of client and server programs. Trade-offs of different architectures and usage of Remote Procedure Calls. Broadcasting and Multicasting. Interoperability of IPv4 and IPv6 clients and servers. Laboratory instruction.

Prerequisites: CSCI 1320, CSCI 4351 or CSCI 4354.

CSCI 5432 Design and Analysis of Algorithms**Lecture: 0 | Lab: 1**

Review of advanced data structures and algorithm design. Focus on analysis techniques for complex algorithms and data structures, including amortized analysis, randomized algorithms and NP approximations. Includes survey of parallel analysis and complexity theory.

Prerequisites: CSCI 3352.

CSCI 5433 Object-Oriented Database Systems**Lecture: 0 | Lab: 1**

Integration of object-oriented technology with database and Internet technologies, topics include modeling and design for object-oriented database systems, their development processes, implementation of online web database applications using object-oriented languages, scripting languages and object-oriented DBMS to store and retrieve objects in an object-oriented database. Laboratory instruction.

Prerequisites: CSCI 4333; CSCI 4320 recommended.

CSCI 5530 Pattern Classification**Lecture: 0 | Lab: 1**

Introduction to the basic concepts of pattern classification including Bayes decision theory, parametric and non-parametric techniques, linear discriminant functions and clustering. Laboratory instruction.

Prerequisites: Calculus, linear algebra, probability, statistics and a compiler language.

CSCI 5531 Advanced Operating Systems**Lecture: 0 | Lab: 1**

Study of current methodologies used in the design of distributed operating systems including issues related to the design of distributed file systems, interprocess communication and synchronization facilities, process, processor and memory management within the context of distributed operating systems. Case studies and review of current literature. Basic introduction to network programming and its application to the design of a simplified component of a distributed operating system. Laboratory instruction.

Prerequisites: CSCI 4354 and CSCI 5134

CSCI 5532 Pattern Recognition and Image Processing**Lecture: 0 | Lab: 1**

An introduction to basic concepts and techniques for digital image processing, including software and hardware techniques for statistical pattern recognition and extracting useful information from pictures by automatic means. Laboratory instruction.

Prerequisites: Calculus, linear algebra, probability, statistics and a compiler language.

CSCI 5533 Distributed Information Systems**Lecture: 0 | Lab: 1**

Distributed transparency, distributed DBMS architecture, distributed database design, semantic data security and integrity control, distributed query processing, database interoperability, mobile databases, distributed concurrency control and recovery, distributed DBMS. Laboratory instruction.

Prerequisites: CSCI 5333.

CSCI 5631 Foundations for Service Oriented Architectures**Lecture: 0 | Lab: 1**

Principles and issues related to the development of interface based software components as the foundation for developing Service Oriented Architecture (SOA). Topics include interface definition and design, language integration (VB, C#, C++ and Java), concurrency and threading issues, type libraries, distributed components, call backs and persistence.

Prerequisites: CSCI 5431 or CSCI 5531.

CSCI 5633 Web Database Development**Lecture: 0 | Lab: 1**

Principles of design and implementation of web database systems for storing, updating and retrieving data on the web: web database development techniques, database modeling, SQL development, web database connectivity, web database application programming. Scripting languages, exchanging data with XML, user authentication, user tracking, session management, e-commerce and web database administration will be covered. Laboratory instruction.

Prerequisites: CSCI 4320 and CSCI 4333.

CSCI 5635 Parallel Processing**Lecture: 0 | Lab: 1**

Integrated discussion of the software and hardware design issues involved in parallel processing. Laboratory instruction.

Prerequisites: Background in computer architecture and programming.

CSCI 5733 XML Application Development**Lecture: 0 | Lab: 1**

XML standards including XML, DTD, DOM, XSL, XSLT, Xpath, Xpointer and XML Schema. XML related technologies including XML parsers, JAXP, XSL parsers, XML servers, XML databases, SOAP and Web services. Laboratory instruction.

Prerequisites: CSCI 1370 or CSCI 1471, CSCI 4320.

CSCI 5737 Mobile Applications Development**Lecture: 0 | Lab: 1**

Mobile application design and development principles-application scoping, usage patterns, reliability requirements, mobile user interface design, accessing hardware features such as camera and GPS and performance tuning.

Hands-on laboratory instruction provided using one of the popular mobile platforms- iOS, Android or Windows Phone 7.

Prerequisites: The course assumes knowledge of an object-oriented programming language such as C++, Java, C#, etc.

CSCI 5739 Internship in Computer Science**Lecture: 0 | Lab: 1**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

CSCI 5832 Financial Data Mining**Lecture: 0 | Lab: 1**

Examination of the process of data mining financial data in order to identify potentially successful approaches. Explores different sources of data (e.g. derivatives, stocks) and how to effectively apply various machine learners.

Prerequisites: At least one high level programming language or instructor's approval.

CSCI 5833 Data Mining: Tools and Techniques**Lecture: 0 | Lab: 1**

Overview of the data mining process (e.g., CRISP-DM) including issues of data cleansing and data modeling. Characterization of data (structured, unstructured, time series). Examination of machine learners (neural networks, decision trees, genetic programs). Critique of various data mining tools regarding functionality and application. Assessment of data mining domains using financial, bioinformatics and web-based repositories.

Prerequisites: CSCI 2315 and CSCI 4333. CSCI 5333 recommended.

CSCI 5838 Mobile Game Programming**Lecture: 0 | Lab: 1**

Mobile games design and development principles-creating game scenes, levels, and sprites, collision detection, scrolling background, sounds, leaderboard and incorporating physics in games. Hands-on laboratory instruction provided using one of the popular mobile platforms (iOS, Android or Windows Phone 7) and gaming engines such as Cocos2D, Box2D etc.

Prerequisites: CSCI 1370

CSCI 5915 Cooperative Education Work Term**Lecture: 0 | Lab: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

CSCI 5919 Independent Study in Computer Science**Lecture: 0 | Lab: 1***Prerequisites: Approval of instructor, chair and associate dean.***CSCI 5929 Independent Study in Computer Science****Lecture: 0 | Lab: 1***Prerequisites: Approval of instructor, chair and associate dean.***CSCI 5931 Research Topics in Computer Science****Lecture: 0 | Lab: 1**

Identified by specific title each time course is offered.

CSCI 5933 Computational Bioinformatics**Lecture: 0 | Lab: 1**

Course assumes students have very little or no prior Biological background. The course examines computational approaches to understanding and predicting the structure, function, interactions and evolution of DNA, RNA, proteins and related molecules and processes. The methods taught focus on developing the structure of the models, on model fitting algorithms (machine learning) and on the application of the resulting models (data mining). Most applications will revolve around DNA, RNA, protein sequence and gene expression-array data, but other types of data may also be considered.

*Prerequisites: CSCI 5833.***CSCI 5939 Independent Study in Computer Science****Lecture: 0 | Lab: 1***Prerequisites: Approval of instructor, chair and associate dean.***CSCI 6530 Research Methods in Computer Science****Lecture: 0 | Lab: 1**

A study of current methods and techniques in computer science research, including writing research proposals, conducting research, technical writing and presentations.

CSCI 6532 Real-Time Systems**Lecture: 0 | Lab: 1**

Major issues in the design and implementation of predictable real-time systems including cyclic executives, fixed priority executives, dynamic priority executives, priority inversion, object-oriented design, real-time transaction systems, real-time programming languages and real-time operating systems. Laboratory instruction.

*Prerequisites: Background in operating systems.***CSCI 6838 Research Project and Seminar****Lecture: 0 | Lab: 1**

Attendance at the orientation meeting on the first class day required. Students will be assigned a research project which requires integrating knowledge and standard procedures in the discipline. A written paper and a presentation will be required.

*Prerequisites: 24 hours completed in graduate program.***CSCI 6939 Master's Thesis Research****Lecture: 0 | Lab: 1***Prerequisites: Approval of faculty adviser, master's committee and Dean.***CSCI 6969 Master's Thesis Research****Lecture: 0 | Lab: 1***Prerequisites: Approval of faculty adviser, master's committee and Dean.*

DMST Digital Media Studies

DMST 5031 Graphic Design

Credit: 3 | Lecture: 3 | Lab: 0

Professional approaches to graphic design. Presentations on design theory and practice. Professional design projects using Adobe Illustrator. Previous art, design, and/or computer skills desirable.

DMST 5033 Advertising Design

Credit: 3 | Lecture: 3 | Lab: 0

Professional approaches to advertising design, theory, and practice. Advertising design projects requiring photographic and computer skills. Previous art, design, computer, and writing skills desirable.

Prerequisites: DMST 5031 or permission of instructor.

DMST 5034 Global Issues in a Digital Society

Credit: 3 | Lecture: 3 | Lab: 0

Exploration of global issues topics articulated from theoretical and/or historical approaches as they relate to digital media (film, video, art, texts, photography, and commercial art) and/or social media platforms.

DMST 5036 Digital Video

Credit: 3 | Lecture: 3 | Lab: 0

Students develop conceptual video through experimentation and artistic presentation. Students should have working knowledge of video cameras and editing skills.

DMST 5039 Web Development

Credit: 3 | Lecture: 3 | Lab: 0

Students study function of, critically evaluate, and create Web sites. Students create and publish client-based projects. Topics include HTML, XHTML, CSS, and JavaScript. (INST 5635 may be taken as an alternative.)

Prerequisites: Proficiency in Photoshop or equivalent experience with instructor approval.

DMST 5131 Game Design and Theory

Credit: 3 | Lecture: 3 | Lab: 0

A great game is a perfect fusion of science, technology, art, design and more. And unlike other forms of art, games are truly participatory and interactive experiences. When these experiences are done well, game designers are able to create a sense of flow - an intense state of concentration and focus, allowing players to solve complex problems. This course will explore how to leverage the power of this art form to produce "games for good" or "serious games."

DMST 5132 3D Modeling

Credit: 3 | Lecture: 3 | Lab: 0

3D modeling techniques for animation, images, and 3D computer sculptures. Covers surface and texture mapping and lighting. Students present research on topics related to 3D technologies.

DMST 5139 Advanced Web Development

Credit: 3 | Lecture: 3 | Lab: 0

Advanced techniques in Web page construction. (INST 5735 may be taken as an alternative.)

Prerequisites: DMST 5039 or equivalent experience with instructor approval.

DMST 5230 Critical Approaches to Digital Media
Credit: 3 | Lecture: 3 | Lab: 0

An exploration of visual and mass communication literacy as it relates to digital media production and creative works using the communication process with applicable theories. One cannot separate images and words when discussing digital media. Course topics will include significant scholars and researchers who have impacted the way we think about a variety of digital media.

DMST 5231 Advanced Digital Media Design**Credit: 3 | Lecture: 3 | Lab: 0**

Concept-based design course taken the semester before the final project in which students use digital tools from their major areas of study.

DMST 5232 Media and Communication Research Methods**Credit: 3 | Lecture: 3 | Lab: 0**

Study, apply, and evaluate qualitative, quantitative, and critical research methods employed in scholarly communication and digital media research.

DMST 5233 Digital Media Law and Ethics Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of legal and ethical issues pertinent to the professional communicator regarding issues such as information access, intellectual property, privacy, and defamation. Emphasis on regulation of new technology.

DMST 5234 Public Relations Writing**Credit: 3 | Lecture: 3 | Lab: 0**

Writing for corporate, nonprofit, and government organizations, including press releases, public service announcements, speeches, newsletters, grants, etc. Also covers interviewing, public relations, research techniques, layout, and production.

DMST 5235 Animation**Credit: 3 | Lecture: 3 | Lab: 0**

Fundamental principles of animation, both computer and traditional. Emphasis on 3D computer animation, editing, and compositing. Story boarding and animation project planning also covered. Students complete animated shorts and present research on 3D technologies, film-making, or storytelling.

Prerequisites: DMST 5132.

DMST 5236 Digital Storytelling**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction in the basic structure of digital narratives such as genres and theory for various forms of digital media storytelling. Students will create their own narratives using visual, script, genre, story boards and proposals/pitches for a final production.

Prerequisites: Must have completed any mandated courses for enrollment.

DMST 5332 Motion Graphics**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the principles of motion design. Processes, techniques, and theories of motion graphics and compositing as they pertain to the integration of typography, imagery, sound, motion, and narrative to create an animated product. Includes project planning, production, and postproduction.

DMST 5333 Social Media**Credit: 3 | Lecture: 3 | Lab: 0**

Draws from a range of social theory to critically evaluate the impact of social media on news media, relationships, social change, branding, and politics.

DMST 5436 Interactive Animation**Credit: 3 | Lecture: 3 | Lab: 0**

Instruction in 2D animation, Flash Timeline and Objects, Action Script, user interactivity and publishing files. Students study function of and evaluate Web sites done in Flash as communication vehicles.

Prerequisites: DMST 5031 and COMM 4434 or equivalent experience with instructor approval.

DMST 5437 Digital Media and Society**Credit: 3 | Lecture: 3 | Lab: 0**

To pose and discuss questions, ideas, and debates related to digital media technologies and the impact on individuals, society, and the culture.

DMST 5534 Video Production 1**Credit: 3 | Lecture: 3 | Lab: 0**

This class teaches the basic nuts and bolts of video production, including capturing video and sound using DSLR and traditional video cameras, working with lights, fundamental story-telling and interview skills as well as basic non-linear editing skills using either Premiere Pro or Final Cut X. Emphasis will also be placed on conceptual and analytical skills. (Cross-listed with COMM 4354.)

DMST 5535 Narrative Video Production**Credit: 3 | Lecture: 3 | Lab: 0**

This class requires fundamental knowledge and skills in video production. It gives students ample opportunity to hone their skills and put together a worthwhile video portfolio. The class will also include the opportunity for studio-based video production projects. (Cross-listed with COMM 4355.)

DMST 5536 Studio-Based Video Production**Credit: 3 | Lecture: 3 | Lab: 0**

This course will teach the basics of Studio-Based TV Production, including lighting, set design, camera operation, hosting, directing, switching, audio recording, and stage directing. (Cross-listed with COMM 4359.)

DMST 5537 Documentary Video Production**Credit: 3 | Lecture: 3 | Lab: 0**

This class teaches documentary video production skills, including the proper use of production equipment, emphasizing the complexity of developing story lines, and honing effective interpersonal communication skills. Students will also learn the complex logistical tasks involved in creating a compelling documentary. (Cross-listed with COMM 4357.)

DMST 5538 Electronic Publishing**Credit: 3 | Lecture: 3 | Lab: 0**

Instruction in design, layout, project management, printing, and electronic publication. Principles, techniques, and theories of typography, photography, illustration, and color to express messages for specific audiences. New trends in publication and automation also included.

DMST 5831 Project Management**Credit: 3 | Lecture: 3 | Lab: 0**

Application of knowledge, skills, tools, and techniques to activities related to project, such as creation of unique product, service, or result. Course exposes students to project management practices and tools and imparts ability to choose between management styles to complete projects and initiatives.

DMST 5931 Research Topics in Digital Media Studies**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

DMST 5939 Independent Study in Digital Media Studies**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

DMST 6639 Practicum in Public Relations**Credit: 3 | Lecture: 0 | Lab: 0**

Application of public relations theory and research including in-depth best practices case studies with real world applications such as PR campaign. This course is suggested as a precursor for the PR internship course.

Prerequisites: DMST Core (DMST 5031 and DMST 5230) and DMST 5234, DMST 5831.

DMST 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Development of digital media under supervision of selected professor and on-site organizational supervisor. 500 on-site hours required. Includes the production of a professional portfolio. Completed over two semesters.

DMST 6769 Graduate Internship**Credit: 6 | Lecture: 0 | Lab: 0**

Development of digital media under supervision of selected professor and on-site organizational supervisor. 500 on-site hours required. Includes the production of a professional portfolio. Completed over one semester.

DMST 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of adviser, project director, and department chair required.

DMST 6909 Master's Exam Option**Credit: 0 | Lecture: 0 | Lab: 0**

Capstone Exam Option. Requires approval of adviser and department chair, with two additional pre-approved advanced courses (6 hours) and testing or additional work to test out of a capstone thesis, project, or internship. *Prerequisites: All previous coursework must be in the process of completion up to the final 6 hours.*

DMST 6939 Master's Thesis**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

Prerequisites: 24 hours of DMST.

DSCI Decision Sciences**DSCI 3321 Statistics I****Credit: 3 | Lecture: 3**

Introduction to probability and statistics; descriptive measures, probability distribution, sample statistics, estimation, confidence intervals, tests of hypotheses, chi-square, F-distribution, linear regression and correlation.

Prerequisites: Prerequisites: Finite Math and Business Calculus

DSCI 5131 Advanced Data Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Additional topics in the analysis of variance and uses of statistical inference; alternative nonparametric tests; testing of assumptions and applications of correlational techniques.

Prerequisites: BAPA 5031 or FINC 5231 or equivalent.

DSCI 5231 Advanced Data Analysis II**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on mastering data-driven quantitative modeling techniques for business decision making. Covers the process of formulating business objectives, data preparation, and partition to successfully design, build, evaluate and implement the quantitative models. Applies predictive modeling techniques, deterministic optimization, simulation, to a wide range of practical business scenarios in the areas such as finance, HR, healthcare, marketing, supply chain etc. Requires using Excel software to implement these models. Prerequisite: BAPA 5031 or FINC 5231 or equivalent

Prerequisites: BAPA 5031 or FINC 5231 or equivalent

DSCI 5431 Management Science and Operations**Credit: 3 | Lecture: 3 | Lab: 0**

The scientific approach to managerial decision making. An applied management science course with applications in production/operations management. The topics covered include: decision analysis; inventory, scheduling and production models; computer simulation; queuing; linear programming; project management (PERT, CPM), and forecasting.

Prerequisites: BAPA 5031 or FINC 5231 or equivalent.

DSCI 5531 Introduction to Supply Chain Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides an integrated view of procurement, operations, and logistics management. Students will learn how to manage the flow of products through the supply chain - from sourcing and acquisition through delivery to the customer. Processes from each functional area are integrated into one operation to satisfy the needs of the customers.

Prerequisites: BAPA 5031 or FINC 5231 or equivalent.

DSCI 5931 Research Topics in Decision Sciences**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

DSCI 5939 Independent Studies in Decision Science**Credit: 3 | Lecture: 3 | Lab: 0**

Independent directed study in Decision Sciences. *Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.*

ECED Early Childhood Education**ECED 1303 Children and Families****Credit: 3 | Lecture: 3 | Lab: 0**

Social contexts in which a child develops, the relationships of individuals in these social contexts and the interaction within and between cross-cultural contexts. Field experiences required.

ECED 4302 Developing Competence in Young Children**Credit: 3 | Lecture: 3 | Lab: 0**

Focus on the relationship among the content areas, skills, concepts and practices that support early competence in young children. Integration of national and state standards into curriculum planning is featured. Field experiences required.
Prerequisites: ECED 1354, INST 3313 and TCED 4303

ECED 4311 Reading Development in Young Children**Credit: 3 | Lecture: 3 | Lab: 0**

Focus on early language and literacy development of young children. Oral language development, beginning reading and writing strategies and family literacy are featured. Field experiences required.

*Prerequisites: LLS 4311 and LLS 4345.***ECED 4314 Observational/Developmental Assessment of Young Children****Credit: 3 | Lecture: 3 | Lab: 0**

Evaluation and uses of developmental and cognitive assessment instruments and their theoretical bases will be explored. Students will develop informal assessments of the intellectual, language, social, physical and motor development of young children.

*Prerequisites: ECED 4302.***ECED 5031 Teaching Young Children****Credit: 3 | Lecture: 3 | Lab: 0**

Students will explore practices that nurture the intellectual growth and general development of young children. Field experiences required.

ECED 5032 Community Programs for Young Children**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on studies of various school and community programs (and their underlying theoretical perspectives) that serve young children and families. Trends and issues in early childhood education will be explored. Field experiences required.

ECED 5033 Guidance and Classroom Management for EC-6**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores theories and strategies for guiding young children's behavior in classroom and non-classroom settings. Focus will be on establishing effective discipline and management strategies which promote autonomy in young children.

ECED 5038 Creative Arts in Early Childhood**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores the theory, content, and practice of integrating the performing arts into the curriculum design and early learning environments. Emphasis is placed on aesthetic development of young children through play, visual art, music, movement, and creative dramatics.

ECED 5039 Early Childhood Advocacy: Teachers, Parents, Schools and Community**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the importance of the role of advocacy in Early Childhood Education. The development of advocacy skills, as well as the role of advocacy with stakeholders such as parents, schools, communities, federal, state, and local governing agencies will be analyzed. Strategies for developing successful advocacy agendas will be investigated.

ECED 5131 Curriculum Development for Young Children**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines strategies for developing, implementing, and evaluating creative and intellectually stimulating learning environments and curricula for young children. Field experiences required.

*Prerequisites: ECED 5031***ECED 5132 Literacy Development in Early Childhood****Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on language and emergent literacy development including research and implications for practice. Field experiences required.

*Prerequisites: ECED 5031***ECED 5133 Mathematics and Science Teaching and Learning in Early Childhood****Credit: 3 | Lecture: 3 | Lab: 0**

This course introduces developmental theories and research about science and mathematics learning in the early years. This course also explores principles, methods, and materials for integrating and applying appropriate mathematics and science education into the early childhood curriculum.

ECED 5231 Play and the Developing Child**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on research, philosophy, and application of developmental play theory, including the influence of play on physical growth, social relationships, emotional well-being, cognitive development, and creative expression. Field experience required.

ECED 5331 Evaluation of Development of Young Children**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an overview of formal and informal evaluation, including authentic assessment of young children's development. Assessment models that focus on physical, social, emotional, cognitive, and language capabilities are reviewed.

*Prerequisites: ECED 5031.***ECED 5332 Infants and Young Children With Exceptionalities****Credit: 3 | Lecture: 3 | Lab: 0**

This course is a study of various educational models and methods for the assessment and service provision to infants and young children with special needs. Field experiences required.

Prerequisites: SPED 4030 or SPED 5030.

ECED 5333 Advanced Studies of Infants and Young Children With Special Needs**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses advanced studies of the education of infants and young children with disabilities to include service coordination, assistive/adaptive technologies and health care issues.

Prerequisites: ECED 5332 or SPED 5332.

ECED 5335 Children, Family and Society**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the social contexts in which a child develops, the relationships of individuals in these social contexts, and the interaction within and between cross-cultural contexts. Field experiences required.

ECED 5336 Administration and Management of Programs for Young Children**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the principles of management and administration applied to early care and education programs with an emphasis on human resources, ethics, accreditation, legal concerns, and program evaluation.

ECED 5737 Practicum: Infants and Young Children With Disabilities**Credit: 3 | Lecture: 3 | Lab: 0**

This course consists of fieldwork with infants and/or young children with disabilities not limited to school, agency, or privately funded programs.

Prerequisites: ECED 5332/SPED 5332 and ECED 5333/SPED 5333.

ECED 5931 Research Topics in Early Childhood Education**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

ECED 5939 Independent Study in Early Childhood Education**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

ECED 6739 Early Childhood Education Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised internship in an early childhood setting.

Prerequisites: Completion of a minimum of nine hours of the professional education core and 15 ECED hours which include the ECED Core: ECED 5031, ECED 5131, ECED 5132, and approval of the associate dean.

ECON Economics

ECON 5136 Managerial Economics**Credit: 3 | Lecture: 3 | Lab: 0**

Application of microeconomics theory to managerial decision making. Topics may include demand analysis, cost analysis, market structure and their relation to pricing, product choice, resource allocation and industrial organization.

ECON 5137 Economics of Energy**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides an economic analysis of national and international energy markets, including coal, oil, natural gas and alternatives. Scope includes energy market evolution and current market structures, pricing, capital requirements, consumption and production spillovers and regulation. Cross-listed with ENVR 5331.

EDCI Education in Curriculum and Instruction

EDCI 7031 Quantitative Research I**Credit: 3 | Lecture: 3 | Lab: 0**

This is the first of a two-course sequence (with EDCI 7032) and focuses on quantitative techniques of inquiry that pertain to educational research. Using an integrated approach, students will study statistics; exploratory data analysis; sampling, survey and experimental design; and interview and questionnaire design. Topics include inferential, descriptive, comparative, relational and non-parametric statistics.

EDCI 7032 Quantitative Research II**Credit: 3 | Lecture: 3 | Lab: 0**

This is the second of a two-course sequence (with EDCI 7031) and focuses on quantitative techniques of inquiry that pertain to educational research and policy analysis. Using an integrated approach, students may study statistics, exploratory data analysis, sampling, survey, and experimental design. Topics include descriptive and inferential (parametric and non-parametric) statistics.

Prerequisites: EDCI 7031

EDCI 7033 Qualitative Research**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an introduction to qualitative methods of research. It serves as an introduction to the terminology, historical development, and variety of approaches of qualitative methods. Students will gain practical experience with qualitative methods of data collection and analysis. Students may study many of the same topics discussed in EDCI 7031 & 7032 from a qualitative perspective.

EDCI 7034 Professional Writing and Communications**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses public writing and presentation skills. The course begins with the study of creating case studies as well as reading, interpreting, and discussing case studies. Part 2 would focus on dissertation writing and other textual forms including press releases, speeches, newsletters, and grants. Part 3 would focus on developing skills for speaking and listening effectively with different audiences, as well as the effective use of technology and presentations. Part 4 would focus on managing interactions with the media, e.g., interviews for print, radio, and television. Teaching strategies would include case studies, readings, simulations, and skills development experiences.

EDCI 7035 Intercultural Communications**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the understanding of cultural issues that influence communication effectiveness with diverse populations.

EDCI 7137 Advanced Models of Teaching STEM Education**Credit: 3 | Lecture: 3 | Lab: 0**

In this course, students examine a variety of teaching models to extend their existing knowledge base of instructional strategies. Focus on examination will be on the following Models of Teaching: Concept Attainment, Inquiry Training, Synectics, Advanced Organizers, Project-Based Learning, Professional Learning Communities, Non-Directive Teaching, Group Investigation, Role Playing, and Simulation.

EDCI 7138 Curriculum Design: Development, Implementation, Evaluation in STEM Education**Credit: 3 | Lecture: 3 | Lab: 0**

Students will examine the impact of 21st-Century National Standards on the development, implementation, and evaluation of state and local curricula to facilitate STEM integration into classrooms.

EDCI 7139 Professional Development Principles and Practices**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines current research-based strategies and techniques, e.g., workplace improvement goals development, assessment models, motivational methods, and skills transferability, for the effective planning and implementation of professional development programs.

EDCI 7331 Advanced Qualitative Methods**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on analysis techniques beyond the constant comparative method. Discussion of system-level analysis and means of analyses useful for studies examining micro- and macro-level phenomena. Exposure to several advanced qualitative methodologies, including life history, arts-based research, qualitative evaluation, and discourse analysis.
Prerequisites: EDCI 7033

EDCI 7333 Survey Design**Credit: 3 | Lecture: 3 | Lab: 0**

Development, construction, and validation of non-cognitive questionnaires, surveys, and interview protocols. Item construction, analysis, and the development of subscales are discussed. Effects of sampling methodologies are examined. Survey environment selection effects will be discussed. Review recent research on survey design with a focus on response rate improvement.
Prerequisites: EDCI 7033

EDCI 7430 Current Issues and Trends in STEM Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is in a seminar format, and exposes students to the current research, issues, and trends in STEM education. Students will self-select recent journal articles related to their individual research agendas, identify specific research areas, and prepare literature reviews.

EDCI 7431 Learning and Cognition in STEM Education**Credit: 3 | Lecture: 3 | Lab: 0**

In this course, students will review seminal research regarding learning and cognition in STEM education. Students will also examine their own epistemological and ontological perspective as they begin to explore the theoretical framework that will undergird their research.

EDCI 7530 Learning Theory and Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on salient characteristics that differentiate learning environments designed with prominent contemporary theories of learning and cognitive science.

EDCI 7533 Systematic Design of Technology-Based Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on application of systematic procedures for designing training and instruction based on a combination of practical experience and instructional systems design theory and research. Secondary emphasis on methods for instructional delivery, including instructor-led, print, computer, and electronic network-based systems.

EDCI 7535 Digital Video Production for Educators**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on "Digital Video" pre-production, production, and post-production.

EDCI 7537 Technology and eLearning**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on how technology-rich learning environments must benefit from a firm grounding in educational psychology and cognitive science. It links current understanding of human cognition with advances in computer technologies.

EDCI 7538 Interactive Distance Learning**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the systematic design and delivery of interactive distance education programs based on the use of the Internet and related telecommunication technologies.

EDCI 7931 Doctoral Research Topics in Curriculum and Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific topic each time course is offered.

EDCI 7939 Doctoral Independent Study in Curriculum and Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and student's doctoral committee.

EDCI 8530 Research Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

The main focus is on creating doctoral dissertation proposals which address current real-world problems. The process helps doctoral students develop viable research projects that could serve as relevant dissertation topics.

EDCI 8939 Dissertation**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Admission to candidacy for doctoral degree and consent of Doctoral Program Committee. Once admitted to Doctoral Candidacy, the candidate may register for the dissertation course. Six (6) hours of dissertation count toward the program. The instructor of record is the student's Dissertation Chair. The "course" focuses on the activities necessary for the completion of the dissertation. The program requires continuous enrollment in the dissertation until completion.

EDCI 8969 Dissertation**Credit: 6 | Lecture: 6 | Lab: 0**

Prerequisites: Admission to candidacy for doctoral degree and consent of Doctoral Program Committee. Once admitted to Doctoral Candidacy, the candidate may register for the dissertation course. Six (6) hours of dissertation count toward the program. The instructor of record is the student's Dissertation Chair. The "course" focuses on the activities necessary for the completion of the dissertation. The program requires continuous enrollment in the dissertation until completion.

EDLS Educational Leadership

EDLS 7010 Superintendent Professional Preparation Seminar**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist students in the superintendent certification program in understanding the state certification standards for successful entry into this educational field. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plan.

Prerequisites: An approved, signed certification plan on file in the COE.

EDLS 7030 Dispute Resolution**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to analyze various approaches in resolving disputes and to develop skills in helping to resolve disputes that may occur in managing responsibilities. The elements of arbitration, mediation and negotiations are included. Materials from educational, governmental, and service organizations will be used.

EDLS 7031 Quantitative Research I**Credit: 3 | Lecture: 3 | Lab: 0**

This is the first of a two-course sequence (with EDLS 7032) and focuses on quantitative techniques of inquiry that pertain to educational research and policy analysis. Using an integrated approach, students will study statistics; exploratory data analysis; sampling, survey and experimental design; naturalistic observation and inquiry; and interview and questionnaire design in the context of using research information in planning, change management, policy analysis, and program management. Topics include inferential, descriptive, comparative, relational, and non-parametric statistics.

EDLS 7032 Quantitative Research II**Credit: 3 | Lecture: 3 | Lab: 0**

This is the second of a two-course sequence (with EDLS 7031) and focuses on quantitative techniques of inquiry that pertain to educational research and policy analysis. Using an integrated approach, students may study statistics, exploratory data analysis, sampling, survey, and experimental design. Topics include descriptive and inferential (parametric and non-parametric) statistics.

Prerequisites: EDLS 7031

EDLS 7033 Qualitative Research**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an introduction to qualitative methods of research. It serves as an introduction to the terminology, historical development, and variety of approaches of qualitative methods. Students will gain practical experience with qualitative methods of data collection and analysis. Students may study many of the same topics discussed in EDLS 7031 & 7032 from a qualitative perspective.

EDLS 7034 Professional Writing & Communications**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses public writing and presentation skills. The course includes the study of creating case studies; reading, interpreting and discussing case studies; dissertation writing and other textual forms, including press releases, speeches, newsletters and grants; developing skills for speaking and listening effectively with different audiences; the effective use of technology in presentations; and managing interactions with the media, including interviews for print, radio, and television.

EDLS 7035 Intercultural Communication**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the understanding of cultural issues that influence communication effectiveness with diverse populations.

EDLS 7036 Special Populations–Early Childhood Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an overview of programs, trends, issues, policy, legal and ethical aspects, advocacy, assessment, curriculum planning, program development, and family and community resources related to early childhood education. Field experience required.

EDLS 7037 Special Populations–Special Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an overview of programs, trends, issues, policy, legal and ethical aspects, advocacy, assessment, curriculum planning, program development and evaluation, and family and community resources related to special education. Field experience required.

Prerequisites: EDLS 7033 and EDLS 7130.

EDLS 7038 Special Populations–Bilingual and ESL Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an overview of programs, trends, issues, policy, legal and ethical aspects, advocacy, assessment, curriculum planning, program development and evaluation, and family community resources related to bilingual and ESL education. Field experience required.

EDLS 7039 Special Populations–Synthesis**Credit: 3 | Lecture: 3 | Lab: 0**

This course will bring together collaborative knowledge and research from all three special population areas: Early Childhood Education, Special Education, and Bilingual/ESL Education. Grant writing is featured. Field experience required.

Prerequisites: EDLS 7034.

EDLS 7130 Program Evaluation**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses the evaluation of the effectiveness of programs and policies. Topics include purposes for evaluating; evaluator's role; evaluation structure; various design applications, including experimental, quasi-experimental, and descriptive; and indicators for effectiveness and program process along with a series of components, including collection of quantitative and qualitative data, analysis, and use of evaluation results in the decision-making process.

Prerequisites: EDLS 7033.

EDLS 7131 Society, Language and Reading**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the impact of linguistic, cultural, and social variables when learning to read.

Prerequisites: EDLS 7035.

EDLS 7132 Integrating Reading into the Curriculum**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines current research and practice on integrating reading throughout the content area curriculum.

EDLS 7133 Writing Workshop in the Classroom I**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines research-based instructional strategies for improving writing in grades K-12.

Prerequisites: Concurrent enrollment in EDLS 7134.

EDLS 7134 Curriculum Writing Workshop in the Classroom II**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines research-based instructional strategies for improving writing in grades K-12.

Prerequisites: Concurrent enrollment in EDLS 7133.

EDLS 7135 Literacy Assessment for the Practitioner**Credit: 3 | Lecture: 3 | Lab: 0**

This course teaches the assessment and diagnosis of literacy disorders, including dyslexia.

Prerequisites: Six hours from EDLS 7034 or EDLS 7131-7134.

EDLS 7136 Current Pedagogical Issues**Credit: 3 | Lecture: 3 | Lab: 0**

This course, in a seminar format, presents an analysis of current curricular and instructional issues in educational research. Course activities involve extensive review of student-selected research journal articles related to their individual research agendas.

EDLS 7137 Advanced Models of Teaching**Credit: 3 | Lecture: 3 | Lab: 0**

In this course, students examine a variety of teaching models to extend their existing knowledge base of instructional strategies. Focus of examination will be on the following Models of Teaching: Concept Attainment, Inquiry Training, Synectics, Advance Organizers, Non-Directive Teaching, Group Investigation, Role Playing, and Simulation.

EDLS 7138 Curriculum Design: Development, Implementation, Evaluation**Credit: 3 | Lecture: 3 | Lab: 0**

Students will examine the impact of 21st-Century National Standards on the development, implementation, and evaluation of state and local curricula.

EDLS 7139 Professional Development Principles and Practices**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines current research-based strategies and techniques (e.g., workplace improvement goals development, assessment models, motivational methods, and skills transferability) for the effective planning and implementation of professional development programs.

EDLS 7230 Counseling Supervision**Credit: 3 | Lecture: 3 | Lab: 0**

This course includes supervision models; supervisory relationship and counselor development; supervisory methods and techniques; group supervision; counselor evaluation using state and national counseling models; ethical, legal, cultural and professional issues of supervision; executive and administrative tasks of supervision. Field experience required.

Prerequisites: Permission of the instructor and two years' experience as Licensed Professional Counselor or Certified School Counselor.

EDLS 7231 Advanced Crisis and Disaster Response**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses the creation of school safety plans, preventative/responsive preparation and better prepares the counselor for dealing with a major school-wide crisis as well as ways to cope with parental, community, and media response.

Prerequisites: Permission from instructor and COUN 6533.

EDLS 7232 Evaluating Counseling Programs**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on comparing/contrasting a district's current counseling curriculum and suggesting changes that can strengthen the district's counseling-related programs and policies.

Prerequisites: EDLS 7130.

EDLS 7233 Counseling as a Profession**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on advanced work within the profession such as university instruction and supervision; syllabus preparation to meet state and national standards; committee work for local, state, and national professional organizations; networking with other doctoral-level counseling students; and developing skills for presenting research within a state or national forum.

Prerequisites: Permission of instructor and certification as a School Counselor or Licensed Professional Counselor.

EDLS 7238 Marketing of Educational Services for Nonprofit Organizations**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to integrate concepts, practices, and skills for the effective marketing of services with attention to nonprofit organizations (e.g., educational entities).

Through the use of readings, case studies, and projects, students will analyze environments and marketing mixes and make decisions in the development of viable educational marketing strategies.

EDLS 7330 Advanced Statistical Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

This is an advanced course in statistical methods. Topics may include analysis of variance techniques; planned and post hoc comparisons and mixed designs; multiple correlation/regression techniques, including polynomials, analysis of interactions, dummy coding, and analysis of covariance. Current issues in the field involving the use/misuse of statistical analysis will be discussed.

Prerequisites: EDLS 7032.

EDLS 7331 Advanced Qualitative Methods**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on analysis techniques beyond the constant comparative method. It includes the discussion of system-level analysis and means of analyses useful for studies examining micro- and macro-level phenomena, and exposure to several advanced qualitative methodologies, including life history, arts-based research, qualitative evaluation, and discourse analysis.

Prerequisites: EDLS 7033.

EDLS 7332 Current Issues in Educational Measurement**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the application of reliability, validity, and practicality to the development, selection, use, and interpretation of tests and other measuring instruments. It includes the interpretation and use of norms, standard scores, percentiles, quotients, and grade equivalents. An understanding of the role of measurement in evaluation, diagnosis, selection, and placement is included.

Prerequisites: EDLS 7032.

EDLS 7333 Survey Design**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the development, construction, and validation of non-cognitive questionnaires, surveys, and interview protocols. Item construction, analysis, and the development of subscales are discussed. Effects of sampling methodologies are examined. Survey environment selection effects will be discussed. Review of recent research on survey design with a focus on response rate improvement are also discussed.

Prerequisites: EDLS 7033.

EDLS 7530 Learning Theory and Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on salient characteristics that differentiate learning environments designed with prominent contemporary theories of learning and cognitive science.

EDLS 7533 Systematic Design of Technology-based Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the application of systematic procedures for designing training and instruction based on a combination of practical experience and instructional systems design theory and research. Secondary emphasis is on methods for instructional delivery, including instructor-led print, computer, and electronic network-based systems.

EDLS 7535 Digital Video Production for Educators**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on basic "Digital Video" pre-production, production, and post-production.

EDLS 7537 Technology and eLearning**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on how technology-rich learning environments must benefit from a firm grounding in educational psychology and cognitive science. It links current understanding of human cognition with advances in computer technologies.

EDLS 7538 Interactive Distance Learning**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the systematic design and delivery of interactive distance education programs based on the use of the Internet and related telecommunication technologies.

EDLS 7636 Politics and School Finance**Credit: 3 | Lecture: 3 | Lab: 0**

This course includes federal, state, and local sources of funding; issues related to the distribution of moneys and local taxation policies; understanding the concepts and issues of bond elections, investments, debt service, and risk management; analysis of the community power structure within the district; and how national and state political forces affect local education policies.

EDLS 7637 Personnel Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the various aspects of administering personnel in the educational setting: rights and responsibilities of employees, contracts, collective bargaining, termination, advertising, recruiting, interviewing, hiring practices, staff development, and creation of policies governing personnel.

EDLS 7638 The Superintendent and School Community Relations**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an application of interpersonal skills in educational leadership and study of leadership approaches for use with various school constituencies.

EDLS 7833 Superintendent Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses contemporary theory and issues in school leadership.

EDLS 7837 Superintendent Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

This is a supervised internship in an approved educational environment. Written and oral reports are required.

EDLS 7931 Doctoral Research Topics in Educational Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific topic each time the course is offered.

EDLS 7939 Doctoral Independent Study in Educational Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and student's doctoral committee.

EDLS 8030 Organizational Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores major philosophies and theories of leadership and their applications to successfully leading and managing educational organizations in community settings, especially ones with a diverse population. Topics include theories of organization and their implications for diagnosis and actions; managerial styles and their implications in addressing individual and group dynamics; values and ethics; cultural sensitivity; legal responsibilities; and effective decision-making strategies for successful outcomes. Field experience is required.

EDLS 8130 Strategic Planning & Systems Alignment**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses components of systems theory, comprehensive strategic planning, and modeling and organizational alignment. Topics include developing systems analysis, strategic and unit-level planning, contingency planning, integration of planning horizontally and vertically, and alignment of planning with resources and assessment. Field experiences required.

EDLS 8131 Policy, Knowledge Management & Forecasting**Credit: 3 | Lecture: 3 | Lab: 0**

This course investigates the use of data systems for organizational management and policy development. It uses techniques of knowledge management systems, data mining, and forecasting tools to effectively integrate diverse data sets such as demographics, facilities needs, planning documents, assessment data, human resource data, and financial data.

Topics include the development and use of demographic models, GIS models, database design, forecasting tools, and simulation tools. Field experiences required.

Prerequisites: EDLS 8130

EDLS 8132 Transition and Change Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores the theory and research of change management as applied to enterprise-wide change, organizational transitions, and processes. Topics include analysis of the various aspects of systemic change such as change leadership, team building, process planning, accountability systems, succession management, data analysis, communication and survey tools, resource allocation, community relations, and marketing of services. Field experiences required.

EDLS 8230 Ethics, Values and Social Responsibility**Credit: 3 | Lecture: 3 | Lab: 0**

This course identifies highest standards in professional collaboration, duty to stakeholders, the extent of professional responsibility extending beyond matters of designated and measurable accountability and commitment to the community served. The course merges the best of the technical literature by professional ethicists with an emphasis on practice and continuous improvement.

EDLS 8330 Human Resources Administration**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses various aspects of human resources leadership and management. Topics include federal/state laws; meaningful work environment; motivation and job satisfaction; effective and interactive employee communications; and relevant, ongoing professional development opportunities for self and for staff, highlighting lifelong learning. Discussions include the research and theory of adult learning (transformational learning), reflective practices, and mentoring. Field experiences required.

EDLS 8430 Financial Resources Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses financial management practices and problems of nonprofit organizations in the area of education, government, and human services. Specific topics include financial accounting, preparation, and interpretation of financial statements, financial analysis and cost accounting, budgeting, cost containment and retrenchment, and financial planning. Field experiences required.

EDLS 8530 Research Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

This course will provide an interactive review of research methods and focus on student development of a viable dissertation research proposal.

Prerequisites: EDLS 7033. Focuses on challenging topics of leadership in educational settings.

EDLS 8630 Administration in Higher Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to provide an overview of leadership and management principles and theories in higher education, (i.e., universities and community colleges). Key topics will include governance structures, personnel roles and functions, communication systems, decision making processes, interpersonal relationships, curriculum development, funding, accountability, remediation, planning, and budgetary operations.

EDLS 8631 Student Affairs in Higher Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to provide a basic understanding of the impact of collegiate structures and environments on student development and learning. Key topics will include principles of student development, theories addressing the college student in the postsecondary setting, adult learning strategies, as well as administrative practices pertaining to recruitment, advisement, counseling, financial assistance, residential living, group organizations, and campus services.

EDLS 8632 Law and Policy in Higher Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to provide legal and policy aspects of administration in higher education. Key topics will include admissions; student rights; personnel recruitment, hiring, supervision, evaluation and career development; budgeting and control in planning; retrenchment; and property usage.

Prerequisites: 3

EDLS 8633 Contemporary Issues in Higher Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to identify and analyze critical questions, complex topics and major trends facing higher education and to arrive at alternative solutions in effectively responding to these multifaceted issues, such as accommodating discipline-specific developments, university governance structures, diversity in higher education, state and federal funding levels, and serving evolving societal needs while preserving the tradition of higher learning.

EDLS 8939 Dissertation**Credit: 3 | Lecture: 3 | Lab: 0**

Six (6) hours of dissertation count toward the program This course focuses on the activities necessary for the completion of the dissertation.

Prerequisites: Admission to candidacy for doctoral degree.

EDLS 8969 Dissertation**Credit: 6 | Lecture: 6 | Lab: 1**

Six (6) hours of dissertation count toward the program. This course focuses on the activities necessary for the completion of the dissertation.

Prerequisites: Admission to candidacy for doctoral degree.

EDUC Education**EDUC 4310 Theories of Educational Psychology****Credit: 3 | Lecture: 3 | Lab: 0**

A study of major theories of learning, motivation, cognition and moral development as they apply to professionals and learners, including constraints imposed by law and social policy and tradition.

EDUC 5130 Cognition and Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course will familiarize students with the theoretical foundation of cognitive psychology, the research protocols of cognitive science, and the implication of each for classroom technology and instruction.

EDUC 5931 Research Topics in Professional Education**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

EDUC 5939 Independent Study in Education**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

EDUC 6032 Applied Statistics**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an application of descriptive and inferential statistics in education. It focuses on the calculation and use of measures of central tendency and variability and presents statistical tools typically used in educational research, including selected parametric and non-parametric techniques.

EDUC 6033 Research Design and Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the design, analysis, and application of educational research techniques, both qualitative and quantitative.

Prerequisites: EDUC 6032 or equivalent.

EDUC 6839 Master's Project Research**Credit: 3 | Lecture: 3 | Lab: 0**

Applied field research. May be repeated for credit.

Prerequisites: EDUC 6033 or equivalent, 21 additional hours of approved degree course work and approval of instructor and associate dean.

EDUC 6909 Master's Comprehensive Examination**Credit: 0 | Lecture: 0 | Lab: 0**

Students approved to take the Master's Comprehensive Examination and who have completed their required course work register for this course in order to take the examination.

Prerequisites: Approval of the instructor and the associate dean.

EDUC 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

May be repeated for credit.

Prerequisites: EDUC 6033 or equivalent, 21 additional hours of approved degree course work and approval of instructor and associate dean.

EMGT Engineering Management

EMGT 5035 Scientific Writing

Credit: 3 | Lecture: 3

Written English grammar and scientific writing style; access and critique of primary research literature; scientific technical report and review paper writing. This course is designed for CSE graduate students who are required to complete a course in technical writing as part of their acceptance requirement into their respective programs.

Prerequisites: Instructor approval is required.

EMGT 5130 New Business Development

Credit: 3 | Lecture: 3

The course concentrates on business proposal writing and business feasibility analysis for technology ventures.

Prerequisites: Foundation courses.

EMGT 5131 Legal Issues in Engineering Management

Credit: 3 | Lecture: 3

This course will provide an overview of warranty law, deceptive trade practices law, product liability and class action concepts. Class discussions will focus on legal considerations for engineering managers, risk assessment and the expense and adverse impact of litigation.

Prerequisites: Foundation courses.

EMGT 5230 Negotiation Strategies

Credit: 3 | Lecture: 3

This course will educate the student to better understand the behavior of individuals, groups and organizations in the context of competitive situations. Students develop negotiation skills experientially and understand negotiation in useful analytical frameworks.

Prerequisites: Foundation courses.

EMGT 5231 Engineering Management Planning

Credit: 3 | Lecture: 3

This course is to provide students with the state-of-the-art issues, knowledge and skills of product design and development process in the context of the systems engineering process and management. Topics include the techniques and knowledge for new product design and development processes and their management. These include the product planning, requirements engineering, product specification, concept generation/selection and testing, product architecture and related design techniques.

EMGT 5330 Service and Operations Management

Credit: 3 | Lecture: 3

This course provides an overview, concepts and methods that are useful in understanding the management of firm's operations. This course will concentrate on operations strategy, process improvement, forecasting, lean and just-in-time and supply chain management.

Prerequisites: Foundation courses.

EMGT 5331 Six-Sigma Quality**Credit: 3 | Lecture: 3**

This course will cover the knowledge areas of six sigma green belt. Topics include six sigma goal, lean principles, theory of constraints, design for six sigma, quality function deployment, process management, data and process analysis and design of experiments.

Prerequisites: Foundation courses.

EMGT 5430 Professional Project Management**Credit: 3 | Lecture: 3**

This course focuses on project management through the critical examination of project defining, planning, implementing, monitoring, controlling and documenting. Includes the nine project management knowledge areas defined in the Project Management Body of Knowledge (PMBOK) issued by the Project Management Institute (PMI), project management software and techniques and skills required for good project management. The course concentrates on the production of a project management plan.

Prerequisites: Foundation courses.

EMGT 5431 Contract Management**Credit: 3 | Lecture: 3**

This course provides overall knowledge on the processes and techniques through which goods and services are acquired in the project management environment.

Prerequisites: Foundation courses.

EMGT 5530 Organizational Analysis and Management**Credit: 3 | Lecture: 3**

This course examines the human side of management through the application of behavioral science for technical professionals. This course focuses on decision making, project teams, leadership and organization skills.

Prerequisites: Foundation courses.

EMGT 5531 Technology Planning and Management**Credit: 3 | Lecture: 3**

This course discusses frameworks and analytical processes for analyzing how firms can create, commercialize and capture value from technology-based products and services.

Prerequisites: Foundation courses.

EMGT 5630 Quantitative Decision Making for Engineering Management**Credit: 3 | Lecture: 3**

This course provides a systematic approach to the formulation of problems, alternative research methodologies and decision making processes. The course is intended to provide students the skills and abilities necessary to integrate research purpose, technique and constraints. Topics include hypothesis formulation and testing survey development, reliability and validity analysis and application of statistical techniques.

EMGT 5631 Supply Chain Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides overall knowledge and concepts on Logistics and Supply Chain Management. The course focuses on facilities, inventory, transportation, information, sourcing and pricing, network design and analysis, and performance evaluation of Supply Chain Management using quantitative and quantitative approaches

Prerequisites: EMGT foundation courses

EMGT 5632 Logistics Management**Credit: 3 | Lecture: 3**

Logistics management course examines modes of freight transportation and institutional factors that influence transportation decisions; regulation, public policy, other governmental variables reviewed in detail. Course concept includes key logistics operations in multinational business using situational analysis, legal issue considerations, and analysis of supply chain, transportation, and functional implications. Additionally, distribution aspects of the logistics function within the firm such as warehousing, cross-docking, and distribution center management are explored.

Prerequisites: EMGT foundation courses

EMGT 5730 Fundamentals of Enterprise Resource Planning Software**Credit: 3 | Lecture: 3**

This course provides the overall knowledge and concepts on enterprise resource planning (ERP) system. The focus of this course is on illustrating procurement, material requirement planning, production and sales business processes using ERP software. Use of SAP's ERP Business Suite as an example ERP system.

EMGT 5731 Business Analytics**Credit: 3 | Lecture: 3**

The course fosters critical thinking about the data and the type of analytics applied on them, and teaches students how to identify business opportunities with business analytics. This course will focus on three main foundation areas of business analytics: reporting, visualization and prediction. This course will demonstrate business analytics in practice with latest technologies using SAP software.

Prerequisites: EMGT foundation courses.

EMGT 5739 Internship in Engineering Management**Credit: 3 | Lecture: 3**

Supervised work experience in an approved Engineering Management field. Written and oral report required. Approval of faculty chair and associate dean required.

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

EMGT 5830 Modeling and Simulation**Credit: 3 | Lecture: 3**

The course studies the concepts, theories and application of modeling and simulation. It covers both continuous and discrete-event simulation. The focus of the course is to learn the modeling techniques and use them to solve diverse business decision-making problems as a decision support system. Software will be utilized.

Prerequisites: EMGT foundation courses.

EMGT 5915 Cooperative Education Work Term
Credit: 1 | Lecture: 1

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description).

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

EMGT 5919 Independent Study in Engineering Management**Credit: 1 | Lecture: 1**

Prerequisites: Foundation courses. Approval of faculty adviser, chair and associate dean.

EMGT 5931 Research Topics in Engineering Management**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

EMGT 5939 Independent Study in Engineering Management**Credit: 3 | Lecture: 3**

Prerequisites: Foundation courses. Approval of faculty adviser, chair and associate dean.

EMGT 6837 Engineering Management Capstone Project**Credit: 3 | Lecture: 3**

This is a project based course to summarize EMGT learning. The course consists of several projects from diverse EMGT areas and students need to complete group projects utilizing EMGT knowledge and skills.

Prerequisites: At least 21 hours of graduate work in EMGT.

EMGT 6838 Engineering Management Research Project**Credit: 3 | Lecture: 3**

This is a project based course to summarize EMGT learning. The course consists of several projects from diverse EMGT areas and students need to complete group projects utilizing EMGT knowledge and skills.

Prerequisites: 21 hours of graduate work in EMGT.

EMGT 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of faculty adviser, thesis committee and dean.

ENSC Environmental Science

ENSC 1301 Environmental Science I**Credit: 3 | Lecture: 3**

An introduction to chemical and biological principles relating to ecology, natural resources including animals, plants, water, soil and air. Not for biology or environmental science majors.

ENSC 4336 Web GIS**Credit: 3 | Lecture: 3**

This course aims to provide students with web GIS knowledge needed for managing web GIS projects, and to teach students the latest web GIS technologies needed for building modern web GIS apps. This course focuses on Esri's web GIS platform including the following products: ArcGIS Online, ArcGIS Pro, mobile apps, Story Maps, Web AppBuilder, and 3D web scenes.

ENSC 4337 Geospatial Technologies**Credit: 3 | Lecture: 3**

This course focuses on the concepts and applications of Global Positioning Systems (GPS), Satellite imageries, Light Detection and Ranging (LiDAR), and Small Unmanned Aircraft Systems (sUAS). Students will gain the skills needed to acquire and use data from these geospatial technologies in applications such as topographic mapping, flood inundation, and vegetation analysis. The course components include lectures, fieldwork and labs.

ENSC 4351 Hydrogeology**Credit: 3 | Lecture: 3**

Comprehensive study of hydraulic characteristics of soil, rocks, aquifers, rivers and lakes with application to environmental and water resource planning concerns. Topics covered include hydrological cycles, aquifer testing, contaminant transports in various geological media, water resources management and others. Laboratory exercises included.

Prerequisites: GEOL 4324

ENSC 5031 Teaching Environmental Science**Credit: 3 | Lecture: 3**

The course is designed for K-12 teachers to enhance their own knowledge, awareness and understanding of environmental issues (air, water and waste) of national and regional importance. It is also designed to equip teachers of all grades with the appropriate educational resources so that they may effectively teach their own students about issues of environmental sciences through classroom instruction, laboratory assignment, site visit, observations and field demonstration.

ENSC 5135 Statistical Analysis**Credit: 3 | Lecture: 3**

Fundamental statistical concepts related to the applied industrial and environmental sciences: descriptive statistics; sampling; statistical distributions; confidence intervals, hypothesis testing; chi-square tests; correlation, simple and multiple linear regression; one-way ANOVA. Use of statistical software packages to analyze and present data.

Prerequisites: MATH 3308 or equivalent.

ENSC 5233 Ecotoxicology**Credit: 3 | Lecture: 3**

Study of environmental pollutants and their effects on natural populations and ecosystems.

Prerequisites: ENSC 4325 or ENSC 5332 or equivalent.

ENSC 5331 Wetlands**Credit: 3 | Lecture: 3**

Survey of wetlands types including coverage of environmental importance of wetlands, interaction of soils, geomorphology and biological community in wetlands formation, wetlands protection and wetlands creation. Field trips required.

ENSC 5332 Toxicology**Credit: 3 | Lecture: 3**

Evaluation of the mechanisms of action, risks and effects of exposure to toxic substances

Prerequisites: CHEM 2323 and ENSC 4325 or BIOL 4341 or BIOL 4344 or BIOL 4345 or equivalent.

ENSC 5333 Fundamentals of Environmental Engineering**Credit: 3 | Lecture: 3**

The course is designed to provide a broad overview of current environmental problems as well as in-depth discussions on engineering solutions. Includes the fundamentals of mass/energy balance, chemistry, microbiology and physics application to environmental problems. Basic engineering design used in water quality management, water treatment, wastewater treatment, air quality, pollution control and solid/hazardous materials management will be the themes of this course.

Prerequisites: CHEM 3333 or equivalent.

ENSC 5431 Contaminant Fate and Transport**Credit: 3 | Lecture: 3**

Principles of contaminant behavior in the environment. Case studies on important toxic chemicals including heavy metals, petroleum hydrocarbons, soap and detergents, pesticides, and polycyclic aromatic hydrocarbons. Suitable for non-majors.

Prerequisites: CHEM 3333 or equivalent.

ENSC 5530 Research Methods: Environmental Science**Credit: 3 | Lecture: 3**

Development of proposal for master's project or thesis research.

Prerequisites: STAT 5135, adviser approval and approved research topic.

ENSC 5531 Aquatic Toxicity Testing**Credit: 3 | Lecture: 3**

Theory of toxicity testing, laboratory practice in EPA standard aquatic toxicity tests and statistical analyses.

Prerequisites: ENSC 4235 or ENSC 5332 or equivalent.

ENSC 5532 Hydrology of Surface Water**Credit: 3 | Lecture: 3**

Course will emphasize principles of occurrence and movement of surface water. Factors applying to pollution, estimates of supply and engineering aspects will be studied. Local case studies of water resources, flooding and effects included. Laboratory exercises included.

Prerequisites: GEOL 3304 or equivalent.

ENSC 5533 Environmental Biotechnology**Credit: 3 | Lecture: 3**

This course introduces the concepts of microbiology and plant biology, the principles and applications of environmental biotechnology. Topics include stoichiometry, kinetics, mass balance, wastewater treatment, landfill, composting, plant-based phytoremediation, biodegradation and bioremediation of contaminated soils and groundwater.

ENSC 5535 Sampling & Analysis of Environmental Contaminants**Credit: 3 | Lecture: 3**

Field sampling techniques, US EPA/OSHA/USGS/ASTM standard methodology, field and lab quality assurance/quality control (QA/QC), wet chemical methods and instrumentations for the analysis of environmental contaminants.

Prerequisites: STAT 3308

ENSC 5536 Environmental Remediation**Credit: 3 | Lecture: 3**

Soil and groundwater pollutant sources, types, migration; chemical and hydrogeological site characterization; chemical/biological/thermal technologies (pump-and-treat, vapor extraction, bioremediation and incineration) for the remediation of contaminated sites such as Superfund sites, landfills, brownfields, leaking storage tanks and oil spills.

Prerequisites: CHEM 3333 or equivalent.

ENSC 5537 Hydrology of Groundwater**Credit: 3 | Lecture: 3**

Course emphasizes principles of occurrence and movement of ground water. Factors applying to pollution, estimates of supply and engineering aspects will be emphasized. Local case studies will be included. Laboratory exercises included.

Prerequisites: GEOL 3304, GEOL 4351.

ENSC 5631 Remote Sensing: Applications in Geology**Credit: 3 | Lecture: 3**

Course emphasizes principal sensors and products of spacecraft remote sensing. Emphasizes applications of remote sensing to geology, hydrology, oceanography and biology. Land use and other environmental applications are also included. Laboratory exercises included.

Prerequisites: GEOL 3304, GEOL 4222, GEOL 4324 or equivalent.

ENSC 5632 Hazardous Materials in Geological Environment**Credit: 3 | Lecture: 3**

Study of the environmental problems arising from use of the geologic environment as a waste repository. Course includes such topics as landfills, clay lined waste pits, underground storage tanks, deep well injection, role of salt deposits in waste disposal and ordinance contamination of Department of Defense sites.

Prerequisites: ENSC 5537.

ENSC 5633 Environmental Chemodynamics**Credit: 3 | Lecture: 3**

Focus on the kinetic and thermodynamic mechanisms for chemical movement across air/soil, soil/water, water/sediment and water/air interfaces and how natural processes affect movement of chemicals in air, water, sediment and soil; information vital to performing human and ecological risk assessments.

Prerequisites: CHEM 3333.

ENSC 5731 Environmental Organic Chemistry**Credit: 3 | Lecture: 3**

Examine fundamental molecular processes of environmental organic contaminants in natural and engineered systems. Topics include equilibrium partitioning (air-water-soil-biota), sorption to soils and sediments and transformation processes (oxidation, reduction, hydrolysis, photolysis, biodegradation).

Prerequisites: CHEM 3333, CHEM 3320.

ENSC 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

ENSC 5919 Independent Study in Environmental Science**Credit: 1 | Lecture: 1**

Prerequisites: Approval of instructor, chair and associate dean.

ENSC 5929 Independent Study in Environmental Science**Credit: 2 | Lecture: 2**

Prerequisites: Approval of instructor, chair and associate dean.

ENSC 5931 Research Topics in Environmental Science**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

ENSC 5939 Independent Study in Environmental Science**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

ENSC 6731 Graduate Seminar**Credit: 3 | Lecture: 3**

Advanced seminar where an in-depth perusal of an environmental science topic shall be undertaken and a formal paper and presentation shall be completed.

Prerequisites: ENSC 5530, STAT 5135 and 24 hours completed in an approved graduate program.

ENSC 6838 Research Project**Credit: 3 | Lecture: 3**

Students complete their research project; write the research paper and present research findings in a public forum.

Prerequisites: ENSC 5530, 24 hours completed within a CPS and approval of graduate adviser.

ENSC 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Master's degree candidacy as well as approval by adviser, master's committee and dean.

ENVR Environmental Management

ENVR 5131 Foundations in Sustainability**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the fundamentals of sustainability, including sustainability definitions and models, triple bottom line considerations in business, and sustainability concerns in natural resource management and community planning. Students taking this course will obtain an overview of how and where management and environmental management professionals interact with the field of sustainability. (Cross-Listed with MGMT 6131)

ENVR 5132 Global Sustainability and Strategic Advantage**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a basic understanding of the strategic implications and applications related to business and institutional sustainability. Using a strategy lens, this course seeks to provide students with an understanding of the key concepts related to the business case of sustainability, tackling topics key to sustainable strategies and social responsibility through a mix of assignments and case analyses.

Prerequisite: ENVR 5131

*Prerequisites: ENVR 5131***ENVR 5134 Oil & Hazardous Materials Spills****Credit: 3 | Lecture: 3 | Lab: 0**

Regulations, contingency planning and spill prevention in the handling of petroleum and hazardous materials.

ENVR 5331 Environmental Economics**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the interaction of environmental problems and the American economy with a focus on the energy sector. Particular focus examines the compatibility of economic progress with programs of environmental control. (Cross-listed ECON 5137)

ENVR 5332 Environmental Law**Credit: 3 | Lecture: 3 | Lab: 0**

Federal and state environmental legislation and case law; concepts of regulation and their application to management decisions.

ENVR 5333 Air Quality Management**Credit: 3 | Lecture: 3 | Lab: 0**

Standards for air quality; governmental policies and industrial practices in preventing and controlling atmospheric pollution.

ENVR 5336 Solid Waste Management**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis of waste from commercial, institutional and residential sources; emphasis on resource recovery, control and disposal methods.

ENVR 5437 Managing Environmental and Ethical Issues**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses a variety of issues related to ethical and environmental matters, and approaches for managing them. It will include an introduction to environmental ethics, and also examine several cases where ethical and/or environmental issues were managed both poorly and well.

ENVR 5532 Water Management**Credit: 3 | Lecture: 3 | Lab: 0**

Development and utilization of water resources; effects of ecological change and public policies on the management of water quantity and quality.

ENVR 5533 Pollution Control Technology**Credit: 3 | Lecture: 3 | Lab: 0**

Applied processes in pollution control; emphasis on process selection factors including efficiency, cost, manpower, energy usage and practical utility.

*Prerequisites: Introductory chemistry.***ENVR 5534 Permits and Procedures****Credit: 3 | Lecture: 3 | Lab: 0**

Requirements for air, water, solid and hazardous waste and other environmental permits; federal, state and local administrative procedures for obtaining and keeping permits.

ENVR 5537 Managing Contaminated Sites**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers topics related to cleaning up environmental contamination, including: pollution prevention; emergency response and reporting; spill containment and cleanup; site assessment; remedial design; working with the public; contractor management; project management and budget; cleanup technologies; and closure and monitoring requirements.

ENVR 5931 Research Topics in Environmental Management**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

ENVR 5939 Independent Studies in Environmental Management**Credit: 3 | Lecture: 3 | Lab: 0**

Independent directed study in Environmental Management.

Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.

ENVR 6132 Environmental Impact Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

Practice in and analysis of environmental impact assessment, environmental auditing and other planning and decision tools.

Prerequisites: ENVR 5332 and one of ENVR 5333, 5337, 5532, or permission of the instructor.

ENVR 6133 Environmental Risk Management**Credit: 3 | Lecture: 3 | Lab: 0**

A broad approach to risk management, incorporating risk assessment and communication and concentrating on case studies.

ENVR 6332 Ecological Issues for the Future**Lecture: 0 | Lab: 1**

The relationship between man and environment in the future; limits to the exploitation of natural resources.

ENVR 6333 Coastal Resilience**Credit: 3 | Lecture: 3 | Lab: 0**

This course introduced the concepts of coastal resilience, including concepts of and management for: coastal geomorphology and sea level rise, coastal erosion, coastal storms, population growth, corporate sustainability, land management, community response and recovery, resilient growth patterns, and long-term community planning This course features a number of guest speakers from local organizations, communities, and businesses (NASA, Galveston Parks Board, City of Shoreacres, Texas Center for Beaches and Shores/Institute for Resilient Coastal Communities at TAMUG, Texas Coastal Watership Programs, Landry's and others) who bring their perspectives on how coastal change influences their particular organizations, and how they are responding to those changes.

Prerequisites: Master's degree candidacy and approval of adviser and dean.

ENVR 6334 Sustainability and Strategic Advantage**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a basic understanding of the strategic implications and applications related to business and institutional sustainability. Particular focus is provided involving the use of a strategic lens as related to social responsibility, environmental management, and community and economic development.

Prerequisites: ENVR 5131 Foundations in Sustainability

ENVR 6732 Environmental Management Practices**Credit: 3 | Lecture: 3 | Lab: 0**

The use of case studies, problems and field work to analyze current practices and situations in environmental management.

Prerequisites: Approval of instructor and adviser.

ENVR 6739 Internship in Environmental Management**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised internship with a public or private environmental agency; written and oral reports required.

Prerequisites: Master's degree candidacy and approval of adviser and dean.

ENVR 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

EXHS Exercise and Health Sciences**EXHS 5130 Epidemiology****Credit: 3 | Lecture: 3 | Lab: 0**

Investigation of the cause, transmission, and measurement of disease within a population. Particular focus will be placed on the strength and limitations of various research methods and tools used for population public health. Students will learn to critically assess and problem solve relevant public health problems using epidemiological methods.

EXHS 5131 Applied Exercise Physiology: Neuromuscular**Credit: 3 | Lecture: 3 | Lab: 0**

Neuromuscular function: lecture, discussion, and lab experience dealing with the impact of acute and chronic exercise on the neuromuscular system. Emphasis upon responses to various strength training procedures.

EXHS 5132 Applied Exercise Physiology: Cardiopulmonary**Credit: 3 | Lecture: 3 | Lab: 0**

Cardiopulmonary function: attention is focused on cardiopulmonary adaptations to acute exercise as well as adaptations associated with regular exercise training. Emphasis upon responses to aerobic training procedures.

EXHS 5133 Sports Nutrition**Credit: 3 | Lecture: 3 | Lab: 0**

Study of the effect of nutrition on sports performances and personal health.

Prerequisites: HLTH 4303 or other undergraduate nutrition course.

EXHS 5134 Clinical Nutrition**Credit: 3 | Lecture: 3 | Lab: 0**

Exploring the principles and practices of scientifically based clinical nutrition and nutrition intervention into disease states.

EXHS 5135 Social and Behavioral Aspects of Public Health**Credit: 3 | Lecture: 3 | Lab: 0**

The course will cover the major social and behavioral science theories and models used in health promotion and disease prevention, covering many aspects of the behavioral sciences, including individual, community, organizational, and social impacts on health. It will also cover social inequalities and related disparities in health status related to race, social class, and gender; the critical intersection between social and behavioral risk factors; and the development and implementation of public health interventions.

EXHS 5136 Health Policy Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course surveys theory and practice in the management and policy sciences applied to the field of public health. Topics include: the history of health care delivery and public health, healthcare payment and reimbursement mechanisms, types of health care organizations, the Triple Aim, international health care systems, and policy-making decision processes.

EXHS 5137 Environmental & Occupational Health**Credit: 3 | Lecture: 3 | Lab: 0**

Course will cover environmental health risks that impact our daily lives, including restaurant inspection and food safety, water and air pollution, bio-terrorism, environmentally induced skin cancers, mold and indoor air quality, workplace hazards and environmental control of infectious disease.

EXHS 5231 Technology in Human Performance**Credit: 3 | Lecture: 3 | Lab: 0**

Exploring the concepts, methodologies and equipment utilized in human performance data collection and analysis.

EXHS 5333 Organizational Wellness**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the purposes, methods, and objectives of wellness programs in the public and private sector.

EXHS 5335 Exercise Principles for Special Populations**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of relationships among special populations, their respective pathologies, and the way physical activity may influence their physical function.

EXHS 5931 Research Topics in Health**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

EXHS 5939 Independent Study in Health**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

EXHS 6032 Advanced Seminar in Sports Medicine**Credit: 3 | Lecture: 3 | Lab: 0**

Discussion of current research issues in cardiopulmonary, metabolic, environmental, and biomechanical factors related to sports medicine.

EXHS 6033 Laboratory Techniques and Research Design**Credit: 3 | Lecture: 0 | Lab: 3**

Concepts and methodology related to performing exercise science research. Examination of the various statistical methods and testing procedures used in exercise science research.

EXHS 6035 Biostatistics**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of the basic tools for the collection, analysis, and presentation of data in all areas of exercise science and public health. Topics covered include: general principles of study design; hypothesis testing; review of methods for comparison of discrete and continuous data including ANOVA, t-test, Factorial ANOVA, Repeated Measures ANOVA, correlation, and regression.

EXHS 6036 Biomechanics of Sports and Exercise**Credit: 3 | Lecture: 3 | Lab: 0**

Investigation of the kinematics and kinetics of human movement and the way the laws of physics impact sport and exercise. Particular emphasis will be placed on laboratory and field measurement techniques used to quantify and evaluate human performance.

EXHS 6037 Advanced Seminar in Peak Performance**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the ways to improve performance by enhancing strength, flexibility, speed, power, agility, and coordination. Topics vary; may be repeated for credit with permission of instructor.

EXHS 6039 Research in Human Performance**Credit: 3 | Lecture: 3 | Lab: 0**

Practical experience in research methodologies related to exercise and sports science. Students will participate in ongoing research projects in the Human Performance Laboratory including data collection, statistical analysis, and presentation. Topics vary; may be repeated for credit.

EXHS 6131 Exercise Pharmacology**Credit: 3 | Lecture: 3 | Lab: 0**

This course will present the principles of how commonly used medications and common supplements can effect exercise performance in patients and athletes.

EXHS 6330 Advanced Seminar in Public Health**Credit: 3 | Lecture: 3 | Lab: 0**

Course is designed to provide a framework for students to integrate a variety of public health topics, issues, and skills into a culminating experience. Students must have completed or be concurrently enrolled in PH core courses.

EXHS 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Minimum of two days a week in an approved setting. Written report required. Arrangements for internship should be completed by preregistration.

Prerequisites: 24 hours of graduate-level coursework and approval of internship coordinator.

EXHS 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

EXHS 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

FINC Finance

FINC 5131 The Financial System**Credit: 3 | Lecture: 3 | Lab: 0**

The role of money and banking system in the economy; the implications for policy by the central monetary authority; and the role of financial markets and institutions.

FINC 5133 Corporate Finance**Credit: 3 | Lecture: 3 | Lab: 0**

Develop understanding of the decisions made by financial managers. These decisions are valuation of assets, measuring risk and return, choosing among investment alternatives, financing of operations, capital structure decisions, dividend policy, merger and acquisition decisions, and others.

FINC 5134 Real Estate Investment Analysis and Financing**Credit: 3 | Lecture: 3 | Lab: 0**

Analytical techniques of evaluating real estate investments and exploration of the methods of financing such investments.

FINC 5231 Quantitative Methods in Finance**Credit: 3 | Lecture: 3 | Lab: 0**

Quantitative methods necessary for the investment generalist which include discounted cash flow analysis, statistics and probability, sampling and hypothesis testing, correlation, and regression analysis.

FINC 5331 Treasury Management Practices**Credit: 3 | Lecture: 3 | Lab: 0**

An examination of the general principles and practices used to manage firm liquidity, capital and risk management functions.

FINC 5332 Financial Statement Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Analyzing, interpreting and forecasting financial statements for credit, investment and internal planning decisions.

FINC 5333 Personal Wealth Management**Credit: 3 | Lecture: 3 | Lab: 0**

A broad approach to major personal finance topics, including investments, insurance, income taxation and auto purchases, retirement and estate planning. Topics will be examined separately and as they relate to one another in financial planning.

**FINC 5532 Budget and Control–Government/
Service Organizations****Credit: 3 | Lecture: 3 | Lab: 0**

Principles and practices of effective budgeting and management control in Government and Service Organizations are presented. Among the topics covered in this course are the budget cycle, alternative budgeting frameworks, designing management control structures, cost-benefit analysis, reporting and measurement, and designing management control systems.

FINC 5733 Retirement and Benefits Planning**Credit: 3 | Lecture: 3 | Lab: 0**

An examination of the various retirement vehicles, group life and health programs, and government required benefits. Integration into an overall financial planning process is emphasized.

Prerequisites: Managerial Finance or equivalent.

FINC 5931 Research Topics in Finance**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

FINC 5939 Independent Studies in Finance**Credit: 3 | Lecture: 3 | Lab: 0**

Independent directed study in Finance.

Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.

FINC 6131 Commercial Banking**Credit: 3 | Lecture: 3 | Lab: 0**

Structure, management and regulation of the US banking industry from its origins to the present day, present day, including performance measurement, risk management and lending analysis.

FINC 6231 Investment Management**Credit: 3 | Lecture: 3 | Lab: 0**

Evaluation of capital market theory and rigorous treatment of securities evaluation to determine the probability distribution of expected returns.

Prerequisites: FINC 5133 or equivalent.

FINC 6233 Options and Futures**Credit: 3 | Lecture: 3 | Lab: 0**

Study of the principles governing the use and valuation of options, swaps and financial futures. Emphasis will be placed on using these derivative securities for hedging.

Prerequisites: FINC 5133 or equivalent.

FINC 6234 Portfolio Management**Credit: 3 | Lecture: 3 | Lab: 0**

Selection of stock portfolios, measuring returns and performance. Application of concepts acquired in security analysis.

Prerequisites: FINC 6231 or equivalent.

FINC 6531 International Finance**Credit: 3 | Lecture: 3 | Lab: 0**

International financial operations, including foreign trade financing, risk and credit evaluation, letters of credit and bankers' acceptances; role of political and social pressures.

Prerequisites: FINC 5133 or equivalent.

FINC 6533 Seminar in International Finance**Credit: 3 | Lecture: 3 | Lab: 0**

Meetings in the field are conducted with the chief financial officers of both financial and non-financial corporations operating in other countries. Discussions will concern long and short-term financial planning, including the impact of exchange rate fluctuations on planning operations.

FINC 6731 Seminar in Finance (Capstone)**Credit: 3 | Lecture: 3 | Lab: 0**

Investment and financing decisions of individuals and businesses in the presence of taxes and uncertainty—a microeconomic approach.

Prerequisites: FINC 5133 or equivalent and the last long semester.

FINC 6739 Internship in Finance**Credit: 3 | Lecture: 3 | Lab: 0**

Six hours of supervised work experience each week in an approved financial institution or firm.

Prerequisites: Master's degree candidacy, approval of associate dean, faculty chair, and sponsoring faculty member.

FINC 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of Department Chair and Dean.

GEOG Geography

GEOG 1301 Modern Physical Geography**Credit: 3 | Lecture: 3 | Lab: 0**

An identification of the geographical dimensions of ecosystems and the earth's physical characteristics as they relate to process, distribution patterns, and implications for humans.

GEOG 1303 World Regional Geography**Credit: 3 | Lecture: 3 | Lab: 0**

Study of major world regions with emphasis on prevailing conditions and developments, including emerging conditions and trends and the awareness of diversity of ideas and practices found in those regions. Course content may include one or more regions.

GEOG 4314 Teaching Geography**Credit: 3 | Lecture: 3 | Lab: 0**

An exploration of best practices for teaching geography in K-12 schools. Topics include: the nature of geographic reasoning; integrating geography in the social studies curriculum; teaching strategies; and assessment.

GEOG 5132 Urban Political Ecology**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of our relationship with nature in cities with a focus on the political, economic, social, and ecological processes that produce and support our varied urban environments.

GEOG 5134 Introduction to Geographic Information Systems**Credit: 3 | Lecture: 3 | Lab: 1**

Introduction to Geographic Information Systems theory, capabilities, technology, and applications. Topics include GIS data discovery, data structure and management; principles of cartographic visualization; and basic spatial analysis and modeling.

GEOG 5135 Advanced Geographic Information Systems**Credit: 3 | Lecture: 3 | Lab: 1**

Design and use of geographic information systems to support analytical modeling and geospatial processing for professional development, research, and practice. Topics include the automation of geoprocessing and database manipulation, geospatial research, creation of spatial data using remote sensing classification methods, spatial statistics and data mining, and geospatial modeling.

Prerequisites: GEOG 5134

GEOG 5231 Approaches to Geographic Education
Credit: 3 | Lecture: 3 | Lab: 0

Geographic content knowledge is linked to teaching strategies and curriculum development. Content focus will address approaches designed to foster geographic knowledge, study skills, and critical thinking.

GEOG 5931 Research Topics in Geography**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

GEOG 5939 Independent Studies in Geography**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

GEOL Geology

GEOL 1303 Physical Geology**Credit: 3 | Lecture: 3**

An introduction to physical geology. A study of minerals, rocks, earth's structures and the geological processes that modify the earth's surface.

GEOL 3307 Geographical Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the fundamentals of GIS including GIS terminology and architecture, GIS data structures, cartographic principles, data sources and methods of data acquisition, including remote sensing, data manipulation and conversion, query techniques and spatial analysis.

GEOL 4323 Soils in the Environment**Credit: 3 | Lecture: 3**

Study of the environmental aspects of soils including expansive soils, clay minerals, soil contamination and subsurface pathways for pollutants. Laboratory and fieldwork included.
Prerequisites: Chemistry.

GEOL 4356 Soil and Groundwater Remediation**Credit: 3 | Lecture: 3**

Chemical, biological, geological principles and applications of various remediation techniques used to clean up contaminated soils and groundwater. Cross-Listed as: CHEM 4356
Prerequisites: CHEM 3333.

GEOL 5233 Environmental Geochemistry**Credit: 3 | Lecture: 3 | Lab: 0**

Basic solution geochemistry and equilibria concepts to formation and alteration of sedimentary materials of low temperature origin. Geochemistry of fluids in natural aqueous environments with emphasis on diagenesis and weathering.

Prerequisites: GEOL 3304, 3317 or equivalent; Inorganic and organic chemistry.

GEOL 5331 Advanced Environmental Geology**Credit: 3 | Lecture: 3 | Lab: 0**

Relationships and interactions between pollutants and earth materials, land instability hazards, resource exploitation problems; and other topics of current interest.

GEOL 5333 Wetlands**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of wetlands types including coverage of environmental importance of wetlands, interaction of soils, geomorphology and biological community in wetlands formation, wetlands protection and wetlands creation.

Prerequisites: GEOL 4323

GEOL 5531 Hydrology of Groundwater**Lecture: 3**

Course emphasizes principles of occurrence and movement of ground water. Factors applying to pollution, estimates of supply and engineering aspects will be emphasized. Local case studies will be included. Laboratory exercises included.

Prerequisites: GEOL 3304, GEOL 4351

GEOL 5532 Hydrology of Surface Water**Credit: 3 | Lecture: 3 | Lab: 0**

Course will emphasize principles of occurrence and movement of surface water. Factors applying to pollution, estimates of supply and engineering aspects will be studied. Local case studies of water resources, flooding and effects included. Laboratory exercises included.

Prerequisites: GEOL 3304 or equivalent.

GEOL 5631 Remote Sensing: Applications in Geology**Credit: 3 | Lecture: 3 | Lab: 0**

Course emphasizes principal sensors and products of spacecraft remote sensing. Emphasizes applications of remote sensing to geology, hydrology, oceanography and biology. Land use and other environmental applications are also included. Laboratory exercises included.

Prerequisites: GEOL 3304, GEOL 4222, GEOL 4324 or equivalent.

GEOL 5632 Hazardous Materials in The Geologic Environment**Credit: 3 | Lecture: 3 | Lab: 0**

Study of the environmental problems arising from use of the geologic environment as a waste repository. Course includes such topics as landfills, clay lined waste pits, underground storage tanks, deep well injection, role of salt deposits in waste disposal and ordinance contamination of Department of Defense sites.

Prerequisites: GEOL 5531.

GEOL 5730 Planetary Geology**Credit: 3 | Lecture: 3 | Lab: 0**

Comparison of the planets and the solid surface satellites with emphasis on the terrestrial planets. Latest space probe data included.

Prerequisites: GEOL 3304 or equivalent, GEOL 3317, GEOL 4324.

GEOL 5931 Research Topics in Geology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

GEOL 5939 Independent Study in Geological Sciences**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor, chair and associate dean.

GEOL 6838 Research Project and Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

Students will develop a research proposal which allows integrating knowledge and standard procedures in the discipline. A written paper and a presentation will be required.

Prerequisites: 24 hours completed in approved graduate program.

GEOL 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of adviser, master's committee and dean.

HADM Healthcare Administration

HADM 5032 Foundations & Management of Healthcare Delivery**Credit: 3 | Lecture: 3 | Lab: 0**

To provide the student with an understanding of the leadership, organization and financing of health services in the United States, to help the student begin to become a healthcare leader, and to identify and discuss current trends in health care delivery, management and operation of hospitals, physician practices, and managed care companies.

HADM 5033 Leadership of Organizations in Healthcare Administration**Credit: 3 | Lecture: 3 | Lab: 0**

Development of leadership potential by strengthening abilities in visioning, interpersonal team skills, negotiation, decision analysis and conflict management. Use of self-assessments and group projects with outside clients. Application of organization theory and concepts to health services organizations. Topics include systems thinking, organization structure and design, organizational effectiveness and change management.

HADM 5131 Healthcare Human Resources Management**Credit: 3 | Lecture: 3 | Lab: 0**

To acquaint the student with concepts and methods needed to plan and forecast, recruit, train, develop and evaluate health manpower. Also to provide an understanding of the impact of licensing, regulation and labor relations activities on health care institutions.

HADM 5132 Managerial Epidemiology**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction to the concepts of public and personal health and disease. Problems in the measurement, analysis, organization and administration of intervention programs will be highlighted. An analysis of individual, community and institutional health efforts will be conducted.

HADM 5133 Health Policy**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis of health policymaking, health policy and contemporary issues in health policy with emphasis on the U.S.

HADM 5232 Financial Management of Healthcare Organizations I**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed for students with no accounting training. Topic areas covered are accounting concepts and principles, financial statements, financial statement analysis, forms of business organizations, budgeting, cost analysis, activity based accounting, and accounting for financial decisions. This course cannot be taken by accounting majors or MBA students.

HADM 5233 Financial Management of Healthcare Organizations II**Credit: 3 | Lecture: 3 | Lab: 0**

Emphasis is placed on financial concepts and practices specific to the healthcare industry, ratio analysis payment methodologies, bundled pricing, Healthcare budgeting, Cost Volume Profit, Variance Analysis, capital financing in the healthcare industry.

Prerequisites: HADM 5232 or equivalent.

HADM 5234 Healthcare Ethics, Values, and Social Responsibilities**Credit: 3 | Lecture: 3 | Lab: 0**

Emphasis is placed on resolving ethical issues in healthcare as well as business ethics, biomedical and research ethical issues, services to be offered, distribution of resources and developing a personal value system, and relating that system to the needs of the community.

Prerequisites: HADM 5432, or equivalents.

HADM 5331 Planning Healthcare Services**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis of the requisites, demands, processes and methods of planning health services. Community planning, program evaluation, setting objectives for health service and business planning are examined.

HADM 5332 Evaluation of Health Services**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis of the methods and techniques of evaluating the performance of health services and programs, including the qualitative and quantitative study of program options.

HADM 5333 Healthcare Economics**Credit: 3 | Lecture: 3 | Lab: 0**

Students will apply the basic tools of microeconomics to issues in healthcare policy and management. Economic concepts relevant to healthcare managers will be examined such as analyses of the demand and supply of healthcare goods and services, the role of health insurance and healthcare financing, marketing failure and the need for government intervention in healthcare markets, and new initiatives to improve population health.

HADM 5334 Marketing Healthcare Services**Credit: 3 | Lecture: 3 | Lab: 0**

This course will provide students with the knowledge and skills needed to effectively market health care products and services. The course will focus on analyzing the health care marketing and management environment, identifying the primary marketing problems facing health care organizations and developing compelling and creative strategies for solving these problems. Fundamental concepts of marketing such as segmentation, targeting, positioning, customer satisfaction and perceived value will be reviewed in the context of health care marketing. Specific health care marketing tools will be presented to help in identifying problems and developing strategies.

HADM 5335 Planning & Marketing Healthcare Services**Credit: 3 | Lecture: 3 | Lab: 1**

This course will provide students with knowledge and skills needed to effectively plan and market healthcare products and services. The course will focus on identifying and analyzing marketing and planning problems faced by health care related organizations. Topics to be covered: SWOT analysis, Marketing Mix, Market Segmentation, Marketing Research, etc. This comprehensive course is designed to help students in developing compelling and create strategies for solving these problems. Fundamental concepts of marketing and specific health care marketing tools for community health needs assessment and planning as well as analysis of the requisites, demands, processes and methods needed in future health services are studied.

HADM 5431 Healthcare Information Technology**Credit: 3 | Lecture: 3 | Lab: 0**

Provides the student with knowledge and skills needed to successfully perform in a leadership role in the current information systems dependent environment. Prepares the student for management oversight; administrative design; acquisition, installation, and implementation; and operation of healthcare management information systems.

HADM 5432 Hlthcare Info Tech & MGT EPI**Credit: 3 | Lecture: 3 | Lab: 0**

Provides the student with knowledge and skills needed to successfully perform in a leadership role in the current information systems dependent environment in health services facilities and within the concepts of public and personal health and disease. Prepares the student for management oversight; administrative design; acquisition, installation, and implementation; and operation of healthcare management information systems. Problems in the measurement, analysis, organization and administration of intervention health care programs will be highlighted.

HADM 5433 Introduction to Public Health**Credit: 3 | Lecture: 3 | Lab: 1**

Provides the student a comprehensive introduction to the essential concepts, values, principles, and practice of public health and the relationship of public health to the complex US health care delivery system. Familiarizes the student with public health practice in a number of settings including government, private sector, and community organizations. Addresses important health issues and problems facing the US public health system.

HADM 5531 Group Practice Management**Credit: 3 | Lecture: 3 | Lab: 0**

Introduces the student to the concepts of physician practice management including procedure coding, diagnosis coding, insurance billing and documentation, personnel management, marketing, patient relations, financial management, venture planning, risk management, physician agreements, legal/tax/professional liability patient centered medical home, and physician pay for performance.

HADM 6236 Healthcare Facilities Operations
Credit: 3 | Lecture: 3 | Lab: 0

Management, clinical professional and supporting staff must recognize their core competency is providing a specific portfolio of healthcare services to a set of managers of patient populations. The learning objectives for the course include strategies for: re-positioning medical services for managed care; expanding market programs to meet target customers' needs and reporting outcomes to prove the organization's value to its customers; operations strategies for managed care; and performance measures information management. Prerequisites: One other HADM course, or permission of the HADM Director.
Prerequisites: One other HADM course, or permission of the HADM Director.

HADM 6237 Healthcare Consulting and Entrepreneurship
Credit: 3 | Lecture: 3 | Lab: 0

Application of all academic business and healthcare concepts, theories and principles to consulting and new business ventures. Topics will include economic feasibility studies, business plan writing, practice valuations, practice evaluations, operations assessments, reengineering studies and other consulting and business startup projects. The course will utilize healthcare consultants, public accounting firm partners, turnaround consultants and other practitioners.
Prerequisites: HADM 5233, HADM 5432 and HADM 6132.

HADM 6519 Seminar in Healthcare Competencies
Credit: 3 | Lecture: 3 | Lab: 0

This course is designed to introduce students to the professional requirements necessary for success in the healthcare field. Students will be familiarized with the professional competencies, including skills and behaviors required of the healthcare executive. Focus is on healthcare executive leadership development and personal effectiveness relating to the external environment of healthcare organizations. Emphasizes relationships with physicians, governing boards, regulatory bodies, donors, and other key stakeholders.
Prerequisites: Permission of program director and instructor.

HADM 6539 Graduate Residency in Healthcare Administration
Credit: 3 | Lecture: 3 | Lab: 0

Permission of instructor dependent upon language requirement, Oral TOFEL (if student does not hold a Bachelors degree from a U.S. institution), minimum GPA of 3.3, current MHA or MHA/MBA student, one semester of Internship or healthcare work experience, and other criteria (see HADM program list). Supervised residency with an approved health agency or organization: written and oral reports required.
Prerequisites: Master's degree candidacy, HADM 6519, approval of dean and approval of instructor.

HADM 6738 Seminar in Healthcare Policy and Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

Designed to provide the student with an opportunity to apply and integrate previous courses, readings and research in a problem-solving environment. By the use of case studies, problems, field work, case presentations and simulation students will analyze situations and present their findings orally and in written form. *Prerequisites: Must be taken in the last 15 hrs of degree plan.*

HADM 6739 Internship in Healthcare Administration**Credit: 3 | Lecture: 3 | Lab: 0**

Must have completed at least one semester in the program. Supervised internship with position or project in a healthcare facility. Written and oral reports required. No more than 3 hours of internship credit can be applied toward degree. *Prerequisites: Master's degree candidacy and approval of adviser and dean.*

HADM 6939 Master's Thesis Research**Lecture: 0 | Lab: 1**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

HADM 6969 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

HIST History**HIST 2301 Texas History****Credit: 3 | Lecture: 3 | Lab: 0**

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

HIST 3325 Colonial America**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction to European exploration, conquest, and colonization in North America from c. 1500 to 1763.

HIST 3327 The New American Nation**Credit: 3 | Lecture: 3 | Lab: 0**

Emergence and development of a distinctly American society, politics, and national identity.

HIST 3330 Civil War and Reconstruction**Credit: 3 | Lecture: 3 | Lab: 0**

The experience of Americans from the 1840s to the 1870s; their attempts to reconcile sectional and national identities.

HIST 5031 Research and Methods Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

Research methods and techniques essential to the craft of history, including historiography, bibliography, modes of analysis, and the use of primary and secondary sources. Offered only in the fall semester. This course is required for completion of the M.A. in History.

HIST 5130 U.S. and the Soviet Union**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of conflict with the Soviet Union with emphasis on the domestic impact in the United States.

HIST 5131 Studies in Early American History, 1607-1815**Credit: 3 | Lecture: 3 | Lab: 0**

Critical examination of major issues and themes in the history of the British North American colonies that became the United States. Topics vary; may be repeated for credit with the permission of instructor.

HIST 5132 The Civil War and Reconstruction**Credit: 3 | Lecture: 3 | Lab: 0**

American society and politics between the 1850s and the 1870s, emphasizing the end of slavery and the emergence of industrial America.

HIST 5133 Antebellum America, 1815-1860**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of specific problems and themes in 19th-century American culture such as changes in family structure, race relations, the status of women, and psychology of popular culture. Topics vary; may be repeated for credit with permission of instructor.

HIST 5138 Local History Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

History of local and nearby areas including Harris, Galveston, Fort Bend, and Brazoria counties; heavy emphasis on student research into local and regional people, events, and institutions. Topics vary; may be repeated for credit with permission of instructor.

HIST 5230 Reel Europe**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the cultural movements and political developments through European cinema. Our filmic analysis will draw on historical documents, fiction, and political manifesto as a way of understanding broad movements such as the rise of modern technology, artistic modernism, and the political movements of communism, fascism, and terrorism. Students will develop critical and analytical skills through the use of both primary and secondary sources in order to achieve an understanding of the twentieth century cultural history.

HIST 5232 U.S. Social Movements**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis and comparison of ideology, composition, and social role of such reform movements as abolitionism, civil rights, feminism, labor unions, populism, progressivism, and socialism. Topics vary; may be repeated for credit with permission of instructor.

HIST 5235 Studies in Modern U.S. History**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of a period or theme in U.S. History from the 1870s to the present. Topics vary; may be repeated for credit with permission of instructor.

HIST 5236 Studies in History and Film**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of such topics as the history of film genres or filmmakers; the use of film as historical evidence; the correlation of films to history. Topics vary; may be repeated for credit with permission of instructor.

HIST 5237 Nazi Cinema and the Third Reich**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of the Third Reich through film and cultural artifact. Film was a medium which preserved old notions of identity, while offering new instruments of consensus building. Studies themes such as fascism, gender, violence, national identity, anti-Semitism, and mass culture.

HIST 5238 Weimar Cinema and the Great War**Credit: 3 | Lecture: 3 | Lab: 0**

Study of selected German films from 1918 to 1931 as contributions to debates about rationality, gender, violence, national identity, and the human condition shaped by experiences of the First World War. A cross-disciplinary seminar that draws equally on film theory and history, psychoanalysis, philosophy, and cultural criticism.

HIST 5239 The Vietnam War in Film**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the Vietnam War in U.S. film and cultural artifact. Traces intersection of fact and fiction, evident in decades following the Vietnam War. Explores notions of mourning and memory and the way they relate to post-war experience.

HIST 5330 Memory and Representation in Holocaust Cinema**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of Holocaust memory and representation in American and European cinema. Students will use primary and secondary sources, including history, film, art, and philosophy.

HIST 5339 The Human Experience of War**Credit: 3 | Lecture: 3 | Lab: 0**

Focus on a single historical war from the perspective of human experience rather than institutions, leadership and strategy. Topics vary; may be repeated for credit with permission of instructor.

HIST 5430 Studies in Women's History**Credit: 3 | Lecture: 3 | Lab: 0**

Critical examination of major themes and issues in the history of women. Topics may vary; may be repeated for credit with the permission of instructor. Women's and Gender Studies course.

HIST 5431 Biography in European History**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of issues involved in researching and writing biographies of individuals from the European past. Students will read important biographies and write a partial biography.

HIST 5432 Studies in European History**Credit: 3 | Lecture: 3 | Lab: 0**

Critical examination of major themes in the European past including historiographical analysis. Topics vary; may be repeated for credit with permission of instructor.

HIST 5433 Reformation Europe**Credit: 3 | Lecture: 3 | Lab: 0**

A seminar which examines the Reformation movement in 16th-century Europe.

HIST 5434 Studies in Latin American History**Credit: 3 | Lecture: 3 | Lab: 0**

Critical examination of major issues and themes in Latin American history. Topics vary; may be repeated for credit with permission of instructor. Offered only in the spring semester.

HIST 5438 Islamic Empires in World History**Credit: 3 | Lecture: 3 | Lab: 0**

Explores the place of Islamic empires from the 8th century to the 20th in the longer trajectory of Mediterranean civilizations and as the interpreters of Persian-Greco-Roman traditions.

HIST 5439 Studies in Middle Eastern History**Credit: 3 | Lecture: 3 | Lab: 0**

Critical examination of major issues and themes in Middle Eastern history. Topics vary; may be repeated for credit with permission of instructor.

HIST 5931 Research Topics in History**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

HIST 5939 Independent Study in History**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

HIST 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

HIST 6909 History Comprehensive Exam**Credit: 0 | Lecture: 0 | Lab: 0**

Comprehensive exam for students following Option 4 degree requirements.

HIST 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

HMRS Human Resource Management**HMRS 5131 Human Resource Management Processes****Credit: 3 | Lecture: 3 | Lab: 0**

Theory and processes of effective development and management of human resources in organization.

HMRS 5231 Legal Environment of Human Resource Management I**Credit: 3 | Lecture: 3 | Lab: 0**

The constitutional and procedural aspect of the employee/employer relationship with special reference to discrimination, wages and hours, pensions, unemployment insurance, health and safety and workers' compensation.

HMRS 5235 Project Management for HMRS**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides students with the tools for planning, setting budgets, tracking progress, and assessing the results of a human resource management project, including organizing project teams and using human resource metrics. This course has been designed to prepare students to introduce new HR initiatives, implement new development programs, "sell" new HR requirements, and institute new systems. Through basic Project Management skills, students will be able to create a sustained desired change, to learn and apply Intentional Change Theory, and to implement communication strategies developed through an understanding of multi-level complex systems.

HMRS 5433 Compensation and Benefits**Credit: 3 | Lecture: 3 | Lab: 0**

Review and analysis of traditional and nontraditional compensation benefit systems.

HMRS 5435 Employee Planning, Staffing and Selection**Credit: 3 | Lecture: 3 | Lab: 0**

Techniques for planning and recruiting human resource needs in the context of organizational requirements. Staffing and selection techniques and practice relative to organizational strategy, legal concerns, and labor market considerations.

Prerequisites: HMRS 5131.

HMRS 5437 Human Resource Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Principles and procedures used in the development of information systems to aid human resource decision making.

HMRS 5531 Training and Development**Credit: 3 | Lecture: 3 | Lab: 0**

An overview of personnel training and development in organizations to include program development.

HMRS 5533 HR Metrics and Performance Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course will provide the HR professional with the tools to become a true strategic partner with upper management. Students will learn how to use quantitative measures and performance management techniques to increase productivity, address problems and opportunities, and have a strategic impact on the organization.

Prerequisites: HMRS 5131

HMRS 5931 Research Topics in Human Resources**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

HMRS 5939 Independent Studies in Human Resources**Credit: 3 | Lecture: 3 | Lab: 0**

Independent directed study in Human Resources. *Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.*

HMRS 6735 Seminar in Human Resource Management**Credit: 3 | Lecture: 3 | Lab: 0**

The concepts and practices of strategic human resource management including the development of frameworks to integrate human resource functions and the relationship between human resource strategies and business strategy with a focus on ethical and international issues.

Prerequisites: Last Semester.

HMRS 6739 Internship in Human Resources**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised internship with a public or private agency; written and oral reports required.

Prerequisites: Master's degree candidacy and approval of adviser and dean.

HMRS 6839 Master's Project Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

HMRS 6939 Master's Thesis Research**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Master's degree candidacy and approval of adviser and dean.

HUMN Humanities

HUMN 5030 History of Ideas I

Credit: 3 | Lecture: 3 | Lab: 0

This course is a graduate seminar exploring a major figure or theme in philosophy, literature, religion, or science in the period from ancient through medieval thought.

HUMN 5031 Texts and Images I

Credit: 3 | Lecture: 3 | Lab: 0

Touchstones of literature and art from ancient times through the Middle Ages. Artists and works such as the Epic of Gilgamesh, Homer, Plato, Virgil, the Bible, Mesopotamian art, classical Greek sculpture, the Parthenon, Dante, and Petrarch.

HUMN 5032 History of Ideas II

Credit: 3 | Lecture: 3 | Lab: 0

This course is a graduate seminar exploring a major figure or theme in philosophy, literature, religion, or science in the period from modern to recent thought.

HUMN 5033 Texts and Images II

Credit: 3 | Lecture: 3 | Lab: 0

Touchstones of literature and art from European Renaissance to contemporary times. Artists, such as Rousseau, Goethe, Wordsworth, Austen, Dostoevski, Borges, Proust, Joyce, Gainsborough, Hogarth, Goya, Manet, Cezanne, Picasso, Matisse, Rothko, and Warhol.

HUMN 5034 Global Humanities I

Credit: 3 | Lecture: 3 | Lab: 0

Through an interrogation of epics, poems, and philosophical texts, this course enables students to arrive at alternative readings of pre-modern civilizations and worlds.

HUMN 5035 Texts and Images III

Credit: 3 | Lecture: 3 | Lab: 0

Origins and interplay of non-Western traditions; study of founding philosophical and religious traditions such as those of Asia, Africa, the Middle East, and Native America.

HUMN 5036 Global Humanities II

Credit: 3 | Lecture: 3 | Lab: 0

This course uses cultural theory and literary/filmic texts to help students develop a critical understanding of contemporary issues in the geopolitics of identity.

HUMN 5037 Writing for the Technical Professions

Credit: 3 | Lecture: 3 | Lab: 0

Theory and practice of creating technical documents such as instructions, procedures, process analyses, and operating manuals. Attention to the importance of form, structure, and design for successful presentation.

HUMN 5131 Writing for the Business Professions

Credit: 3 | Lecture: 3 | Lab: 0

Advanced seminar in rhetorical analysis of professional communication. Emphasizes production of effective, efficient documents. Includes overview of changing workplace demands and strategies to manage communication projects.

HUMN 5133 Public Relations Writing

Credit: 3 | Lecture: 3 | Lab: 0

Writing for corporate, government, and non-profit organizations. Press releases, public service announcements, speeches, newsletters, grants, etc. Interviewing, public relations research techniques, layout, and production.

HUMN 5134 Editing**Credit: 3 | Lecture: 3 | Lab: 0**

The interpersonal and linguistic skills required for editing. Students will learn to make documents highly readable by revising for content, mechanics, style, visual design, organization, illustrations, tables, and documentation. Students may also be expected to publish a literary magazine.

HUMN 5233 Art of Ancient Iraq and the Near East**Credit: 3 | Lecture: 3 | Lab: 0**

Art History. The art, history, and culture of Ancient Iraq and the Near East. Topics include prehistoric art, state formation, ideology, and empire. (Cross-listed with ARTS 5233.)

HUMN 5234 Art of the Ancient Greek World**Credit: 3 | Lecture: 3 | Lab: 0**

Art History. An introduction to art history and culture of ancient Greece, from the Bronze Age through the Hellenistic period. (Cross-listed with 5234.)

HUMN 5235 Museums and the Public**Credit: 3 | Lecture: 3 | Lab: 0**

Art History. This course introduces students to the theory and operations, including strategies of display, collection management, accessions, and public relations, of fine arts museum. The course will include visits to local gallery and museum spaces.

HUMN 5236 Studies in Film**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth analysis of film texts from a topical, generic, historical perspective. Emphasis on theoretical approaches and individual research. Topics vary; may be repeated for credit with permission of instructor.

HUMN 5237 Studies in Art History**Credit: 3 | Lecture: 3 | Lab: 0**

Art History. Studies in art history, art theory, and criticism. Topics vary; may be repeated for credit.

HUMN 5238 World Cinema**Credit: 3 | Lecture: 3 | Lab: 0**

This course empowers students to read cinema through the lens of feminist film theory at once addressing the spectacular, global reach, and intimate personal experience of movies.

HUMN 5239 Indian Cinema**Credit: 3 | Lecture: 3 | Lab: 0**

This course aims to make its participants sophisticated readers and critics of Indian cinema by bringing into focus the major historical and cultural movements in the genre.

HUMN 5336 Philosophy in Religion**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth examination of issues in contemporary philosophy of religion. Emphasis on application of the logical tools of recent analytic philosophy to traditional questions relating to religion.

HUMN 5430 Issues in Art History I: Ancient to Modern**Credit: 3 | Lecture: 3 | Lab: 0**

Art History. This course is a graduate-level investigation of the visual culture of the ancient Mediterranean world. Through the study of the artistic works of prior civilizations, students will develop skills in critical thinking, visual analysis, speaking, and writing about visual culture and society.

**HUMN 5431 Issues in Art History II:
Renaissance to the Present****Credit: 3 | Lecture: 3 | Lab: 0**

Art History. This is a lecture and discussion-based course which will serve as an introduction to critical issues of the discipline of art history. Course content will not be limited by geography or chronology, although the focus will be on the visual arts from the Renaissance to the Present; nor will this be a continuous survey. Instead, the course will examine case studies within major themes in order to develop critical modes of thinking, speaking, and writing about art.

HUMN 5732 Seminar in Women's Studies**Credit: 3 | Lecture: 3 | Lab: 0**

An advanced course in Women's and Gender Studies. Analysis and application of feminist theory across multiple disciplines. (Cross-listed with HUMN 4372, PSYC 4372, and PSYC 5732.)
Prerequisites: Any other Women's and Gender Studies course.

HUMN 5915 Cooperative Education**Credit: 1 | Lecture: 0 | Lab: 0**

Educational paid work assignment by a student in the field of his or her career interest and course of study. Academic supervision and a report required.

HUMN 5931 Research Topics in Humanities**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by a specific title each time the course is offered. Topics vary; may be repeated for credit with permission of instructor.

HUMN 5939 Independent Study in Humanities**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

HUMN 6739 Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Supervised internship in approved internship setting. Comprehensive written report required.

HUMN 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

HUMN 6909 Humanities Comprehensive Exam**Credit: 0 | Lecture: 0 | Lab: 0**

Comprehensive exam for students following Option 4 degree requirements.

HUMN 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

INDH Industrial Hygiene and Safety

INDH 4311 Noise and Hearing Conservation**Credit: 3 | Lecture: 3 | Lab: 0**

Anatomy and physiology of the human ear; sound propagation and the mechanism of hearing loss; federal and state noise regulations; noise measurement and analysis; establishing a hearing conservation and noise control program in industry.

INDH 4313 Industrial Ventilation**Credit: 3 | Lecture: 3**

General principles of ventilation, dilution ventilation, comfort ventilation; heat-cold stress control, hood design, air contaminant control; testing ventilation systems and industrial ventilation guidelines.

INDH 4316 System Safety and Accident Investigation**Credit: 3 | Lecture: 3**

The course handles applications of system safety techniques in the industrial work environment and accident investigation theory and practice. Review of loss control management concepts, risk management, S & H training acceptance of risk, identification and initiation of corrective actions, pre-accident planning, emergency response, collection of evidence, analysis of information, investigation, organization, management and report writing.

INDH 4333 Construction and General Industry Safety**Credit: 3 | Lecture: 3**

This covers safety and health principles in the construction and general industries as well as OSHA policies, procedures and standards. Special emphasis is placed on those areas that are most hazardous in construction and general industry.

INDH 5131 Control of Occupational and Environmental Hazards**Credit: 3 | Lecture: 3 | Lab: 0**

Engineering and control technology used to eliminate and reduce hazards. Includes ventilation design, shielding, heat and cold stress, noise control, emissions control and waste management.

Prerequisites: INDH 4311, 4313, 4315 or equivalents.

INDH 5135 Statistical Analysis**Credit: 3 | Lecture: 3**

Fundamental statistical concepts related to the applied industrial and environmental sciences: descriptive statistics; sampling; statistical distributions; confidence intervals, hypothesis testing; chi-square tests; correlation, simple and multiple linear regression; one-way ANOVA. Use of statistical software packages to analyze and present data.

Prerequisites: STAT 3308 or equivalent.

INDH 5233 Recognition of Occupational Diseases**Lecture: 0 | Lab: 1**

Incidence and patterns of occupational diseases in the U.S. Approaches to recognition and prevention. Workplace exposures and effects. Occupational disorders by organ systems.

Prerequisites: BIOL 4325

INDH 5333 Air Pollution**Lecture: 0 | Lab: 1**

Background, sources and fate of atmospheric pollutants. Air pollution episodes, meteorology, dispersion modeling, air quality measurements, controls, criteria, guidelines and health standards.

INDH 5334 Human Factors Engineering**Lecture: 0 | Lab: 1**

Provides an analysis of the principles of human factors and ergonomics. The course covers human information processing, man-machine systems, information design, display and control design, static and dynamic anthropometrics and fundamentals of biomechanics, musculoskeletal injuries, including Cumulative Trauma Disorders such as Carpal Tunnel Syndrome, hand tool design, back injuries, vibrations, shift work, biological rhythms and workload assessment. Emphasis is placed on ergonomic methods and techniques to assess the design of modern work environments.

INDH 5335 Ergonomic Methods and Analysis Techniques**Lecture: 0 | Lab: 1**

Provides students with a variety of methods to analyze tasks and make accommodations and redesigns based on the principles of human factors and ergonomics. Emphasis is placed on Human Factors/Ergonomic methods and techniques to assess the design of modern work environments to accommodate people with disabilities or provide suitable redesigns to enhance human performance.

INDH 5336 Safety, Health and Environmental Issues**Lecture: 0 | Lab: 1**

Principles and concepts of environmental health and safety including essential information related to the recognition, evaluation and control of occupational and environmental hazards. Includes information related to public safety, the community, businesses, labs, government, education/research or other work environments.

INDH 5530 Research Methods: INDH**Credit: 3 | Lecture: 3**

Development of proposal for master's project or thesis research.

Prerequisites: STAT 5135, adviser approval and approved research topic.

INDH 5739 Internship in Industrial Hygiene and Safety**Lecture: 0 | Lab: 1**

Supervised work experience in an approved industrial firm or governmental agency. Written and oral report required.

Prerequisites: Master's degree candidacy as well as approval by adviser and dean.

INDH 5915 Cooperative Education Work Term**Lecture: 0 | Lab: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

INDH 5919 Independent Study in Industrial Hygiene & Safety**Lecture: 0 | Lab: 1***Prerequisites: Approval of instructor, chair and associate dean.***INDH 5931 Research Topics in Industrial Hygiene and Safety****Lecture: 0 | Lab: 1**

Identified by specific title each time course is offered.

INDH 5939 Independent Study in Industrial Hygiene & Safety**Lecture: 0 | Lab: 1***Prerequisites: Approval of instructor, chair and associate dean.***INDH 6135 Radiation Protection****Lecture: 0 | Lab: 1**

Advanced principles of ionizing and non-ionizing radiation are presented to provide the students who already have a basic understanding of radiation protection with an enhanced competence to solve theoretical and practical problems in radiation protection.

INDH 6232 Analytical Methods for Evaluation of Health Hazards**Lecture: 0 | Lab: 1**Survey procedures and instrumental methods of analysis for atmospheric and occupational hazards. Optical microscopy, noise, radiation, colorimetry, gas chromatography, atomic absorption, infrared and mass spectrometry.
*Prerequisites: INDH 4322 or equivalent.***INDH 6332 Safety Engineering****Lecture: 0 | Lab: 1**

Application of engineering principles to produce design, plant layout, construction, maintenance, pressure vessels, power tools, electric equipment, confined spaces and transportation systems. Includes consensus standards and governmental regulations.

*Prerequisites: INDH 3340 or equivalent.***INDH 6838 Research Project****Credit: 3 | Lecture: 3**

Students complete their research project; write the research paper and present research findings in a public forum.

*Prerequisites: INDH 5530, 24 hours completed within a CPS and approval of graduate adviser.***INST Instructional Technology****INST 3313 Survey of Instructional Technologies****Credit: 3 | Lecture: 3 | Lab: 0**

Combines hands-on lab assignments and discussions through a student-centered approach. Students work with faculty to identify technology-related learning requirements, learning strategies and assessment criteria based on students' prior skills and interests. Students gain experience in the application of productivity tools, educational software, presentation graphics, multimedia and telecommunication technologies.

Prerequisites: Basic computer literacy.

INST 5011 Assistive-Adaptive Computer Applications**Credit: 1 | Lecture: 1 | Lab: 0**

This course teaches the discipline and laws related to special education. Classroom models and resources will be created to support the design of instruction for students with disabilities.

INST 5035 Creating Digital Resources**Credit: 3 | Lecture: 3 | Lab: 0**

In this introductory course, participants will learn about innovative trends in the field of instructional and communication technologies. Participants will create instructional products.
Prerequisites: Basic computer literacy.

INST 5130 Learning Theory and Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

Students will be able to identify and describe the salient characteristics that differentiate learning environments designed with each of several prominent contemporary theories of learning and cognitive science. Students will apply each theory to one or several learning environments.

INST 5131 Trends and Issues in Instructional Design and Technology**Credit: 3 | Lecture: 3 | Lab: 0**

In this introductory course, participants will develop an essential understanding of the field of instructional technology while learning about media utilization, diffusion of innovations, implementation, policies and regulations. This course uses case studies and team projects.
Prerequisites: Basic computer literacy.

INST 5135 Multimedia Design Applications**Credit: 3 | Lecture: 3 | Lab: 0**

This course introduces the instructional analysis, design, development, implementation, and evaluation and theoretical underpinnings of multimedia components as an instructional tool. The participants will design multimedia projects appropriate for online learning environments.

INST 5233 Performance Technology**Credit: 3 | Lecture: 3 | Lab: 0**

This course enables learners to apply human performance improvement tools and techniques to identify performance problems and select potential solutions. Topics covered include: performance technology, non-instructional performance interventions, needs assessment, and change management.

INST 5333 Systematic Design of Technology-Based Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an application of systematic procedures for designing training and instruction based on a combination of practical experience and instructional systems design theory and research. A secondary emphasis will be on methods for instructional delivery, including instructor-lead, print, computer, and electronic network-based systems.

INST 5433 Instructional Design, Project Management and Grant Writing**Credit: 3 | Lecture: 3 | Lab: 0**

This course enables learners to plan and manage instructional design and development projects and write successful educational grant proposals. Students will also learn project management techniques, project management software, applications, and resources for identifying educational grant opportunities.

INST 5535 Internet for Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

Students will plan and design online instructional materials and/or modules that effectively incorporate the Internet and address the social, ethical, legal, and human factors affecting the Internet as a communication, professional development, and lifelong learning tool.

Prerequisites: Basic computer literacy.

INST 5635 Instructional Web Design and Development**Credit: 3 | Lecture: 3 | Lab: 0**

Students will learn to design and develop an instructional Web site by applying principles of educational psychology, communications theory, and fundamental principles of message design to create tables, frames, and interactive multimedia elements and forms in Web pages.

INST 5735 Advanced Web Development**Credit: 3 | Lecture: 3 | Lab: 0**

This course is for experienced HTML programmers seeking to expand Web skills. Topics include programming in ASP, DHTML, connecting forms to databases, server setup, maintenance and management, and other current tools and applications. The course requires hands-on activities, group work, and the design, development and implementation of Web-based instructional modules.

Prerequisites: INST 5635.

INST 5835 Digital Video Production for Educators and Trainers**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers basic "Digital Video" pre-production, production and post-production. Students will develop and use a final edited video in either a multimedia presentation, on a Web site or in an instructional video.

INST 5919 Independent Study in Instructional Design and Technology**Credit: 1 | Lecture: 1 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

INST 5931 Research Topics in Instructional Design and Technology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by title each time course is offered.

INST 5939 Independent Study in Instructional Design and Technology**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

INST 6031 Applications of Technology**Credit: 3 | Lecture: 3 | Lab: 0**

Students will learn how to use interactive Internet-based software applications that facilitate the work of instructional designers, teachers, school administrators and school counselors. Students engage in projects such as developing blogs, online courses, instructional videos, podcasts, rubrics, online tests, surveys, eportfolios, and organizing information. The history of instructional technology, learning theory as applied to instructional technology, and the principles of data processing are reviewed.

Prerequisites: Basic computer literacy.

INST 6037 Advanced Technology Applications**Credit: 3 | Lecture: 3 | Lab: 0**

In this course, the student creates a variety of multimedia related concepts, including desktop publishing, video production, Web design, multimedia development and graphic design, and animation.

Prerequisites: Basic computer literacy.

INST 6137 Technology and e-Learning**Credit: 3 | Lecture: 3 | Lab: 0**

This course links current research on human cognition with technological advances. This course also addresses how technology-rich learning environments must be grounded in educational psychology and cognitive science.

INST 6237 Advanced Instructional Design**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers a variety of analysis techniques, design theories, and design models.

Prerequisites: INST 5333.

INST 6337 Motivational Design of Instruction**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on systematic strategies that will enable teachers, trainers, and instructional designers to develop instruction that motivates students to learn. Students will examine theories of human motivation and learn how to apply the ARCS model of motivational design.

INST 6437 Interactive Distance Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the systematic design and delivery of interactive distance education programs based on the use of the Internet and related telecommunication technologies. Students design, develop, and formatively evaluate their own distance instruction, analyze research, and examine current trends and issues.

INST 6537 Management of Computer Resources**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers configuring, maintaining and trouble-shooting hardware, software, computer networks, and peripheral devices; the availability of emerging technologies and telecommunications; multimedia; and curriculum integration. Methods for maximizing the use of the technology in classrooms, in school libraries, and in computer labs will also be discussed.

INST 6637 Analyzing Emerging Uses of Technology**Credit: 3 | Lecture: 3 | Lab: 0**

This is an advanced discussion on the instructional applications of emerging technologies. The purpose is to link research on emerging uses of technology to establish a direction of research selected by students. Students will analyze research and prepare annotated bibliographies and a review of literature.

INST 6737 Training Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides practical, hands-on experience in conducting needs assessment, designing and delivering technology training, supporting post-training performance, and evaluating real-life training situations for continuing adult education and development.

INST 6739 Instructional Technology Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

This is a supervised practice in educational computing under the guidance of a selected professor.

Prerequisites: Approval of associate dean, completion of all Professional Education Core courses, Instructional Technology Core courses, and at least one INST elective from the plan.

ISAM Information Systems Administration and Management**ISAM 5030 Fundamentals of Business Programming Applications****Credit: 3 | Lecture: 3 | Lab: 0**

This course introduces fundamental principles in business applications programming using a high-level, business-oriented language. It includes topics in programming logic, design methodologies, graphical user interface programming and handling files. It also covers an introduction to object-oriented programming concepts. Includes numerous hands-on assignments.

ISAM 5239 Management of Information Technology**Credit: 3 | Lecture: 3 | Lab: 0**

The course examines the key principles of managing an IT organization with the focus on increasing its efficiency and effectiveness. Course includes process based IT management approaches of ISO 20000 standard and IT Infrastructure Library (ITIL) framework. Students study fundamental IT Management concepts such as Service Desk support as well as some key areas of IT Service Support such as IT incident management, problem management, configuration, and change and release management. Course will also cover business related aspects of IT Management which will include financial management, availability management and IT service continuity management. The coursework requirements include ITIL foundation certification.

Prerequisites: Graduate standing.

ISAM 5330 Management Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Principles and procedures used in the development of information systems. The course includes a survey of hardware, software, network, database, e-commerce, functional information systems, organizational concepts, system analysis techniques and the system development life cycle. Includes a group project. (Previously ISAM 5631.)

ISAM 5331 Fundamentals of Database Design and Development**Credit: 3 | Lecture: 3 | Lab: 0**

The topics covered include the following: database concepts such as database models, modeling techniques and normalization; design, development, and maintenance of a relational database; and formulation of commands to insert and update data, retrieve information, and generate reports from a database. Includes numerous hands-on assignments. (Cross-listed with ACCT 5333)

Prerequisites: ISAM 5030 or 6 hours of college-level coursework in programming.

ISAM 5332 Data Warehousing and Data Mining**Credit: 3 | Lecture: 3 | Lab: 0**

The course provides the knowledge and skills to design and develop a data warehouse as well as extract strategic business intelligence through the application of data mining tools and techniques. It examines phases of the data warehouse design process, and data aggregation. Includes numerous hands-on assignments.

Prerequisites: ISAM 5330 and 5331 or equivalent.

ISAM 5335 Advanced Applications Development with Visual Basic**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers concepts, tools and techniques used in developing Windows-based applications. It also presents structured programming, object-oriented programming and the use of graphical user interfaces. Includes numerous programming assignments. The coursework requirements also include a VB-based Microsoft professional certification.

Prerequisites: ISAM 5030 or 6 hours of college-level programming courses.

ISAM 5337 Internet Applications Development**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the design and development of business-oriented web applications using modern web technology standards, languages, and tools. Topics include markup languages, style, client-side scripts and site design techniques. Includes numerous hands-on assignments. Prerequisite: ISAM 5030 or 6 hours of college-level programming courses.

Prerequisites: ISAM 5030 or 6 hours of College-level programming courses

ISAM 5338 Advanced Internet Applications Development**Credit: 3 | Lecture: 3 | Lab: 0**

An advanced-level course on the design and development of client-server web applications using current web technology standards, languages, and tools. Topics include: client-side scripts, server-side processing, web form processing, authentication and security, and the use of databases. Includes numerous hands-on assignments. Completion of a professional certification exam is a required part of the course.

Prerequisites: ISAM 5331 and ISAM 5337, or equivalents.

ISAM 5339 Fundamentals of Computer Networking**Credit: 3 | Lecture: 3 | Lab: 0**

The course introduces OSI and TCP/IP layered architectures and provides a detailed coverage of protocols in data link, network, transport and application layers. It gives a thorough coverage of addressing concepts and methodologies in computer networks, provides a detailed discussion of switched Ethernet networks, VLANs and the Spanning Tree Protocol. Includes numerous laboratory experiments using state-of-the-art computer networking equipment.

Prerequisites: ISAM 5030 or 6 hours of college-level course work in computer programming.

ISAM 5430 Advanced Applications Development with C#**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the following topics: application design and development using object-oriented techniques, the management of data, memory and other application resources, application communication and presentation concepts, and deployment, security and networking issues in applications. Completion of a professional certification exam is a required part of the course. (Formerly ISAM 5334 and ISAM 5340: credit will be given for only one of the courses: ISAM 5334, ISAM 5340 or ISAM 5430.)

Prerequisites: ISAM 5030 or 6 hours of college-level course work in computer programming.

ISAM 5431 ERP System Concepts and Practices**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the integrated nature of business processes and how ERP systems can be configured to handle those processes. Students receive hands-on experience using SAP's current enterprise software. Prerequisites: ISAM 5330 or equivalent.

Prerequisites: ISAM 5330 or equivalent.

ISAM 5437 Wireless Networks**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers wireless network technologies used in computer networking. The topics covered includes wireless standards, radio frequency fundamentals, antennas, wireless encoding techniques, wireless LAN topologies, wireless MAC architecture, design, troubleshooting and security of wireless networks. The course includes numerous hands-on experiments using state-of-the-art equipment. The course requires the completion of professional certification.

Prerequisites: ISAM 5339 or equivalent.

ISAM 5439 Computer Network Security**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers security threats to computers and computer networks and methods to counter security threats including network firewalls; and designing, deploying and administering firewalls in IT organizations. Various firewall concepts such as VPNs, DMZs, NAT and intrusion detection methods are also explained. Includes numerous hands-on laboratory experiments using state-of-the-art firewall systems.

Prerequisites: ISAM 5339.

ISAM 5531 Client/Server System Administration**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers key concepts of client-server technologies and their applications. It includes skills to deploy and administer client-server systems, installation and configuration of UNIX based server systems, user administration, file systems, and network administration. Includes numerous hands-on experiments using UNIX based servers.

Prerequisites: ISAM 5339 or equivalent.

ISAM 5632 Advanced Database Applications Development**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers advanced commands and techniques to: design, develop and maintain a database; insert and update data in a database; retrieve information and generate reports; and develop and implement database objects to manage, control and administer database processing. Includes numerous hands-on assignments. The coursework requirements also include Oracle SQL and Oracle PL/SQL certification.

Prerequisites: ISAM 5030 or 6 hours of college-level course work in computer programming, and ISAM 5331 or equivalent.

ISAM 5633 Oracle Database Administration**Credit: 3 | Lecture: 3 | Lab: 0**

This course introduces students to Oracle Database Administration. The topics covered include architecture of an Oracle database, installing Oracle database management system, creating a database, creating and managing database users and roles, database backup and recovery, database performance tuning and database administration. Includes numerous hands-on assignments.

Prerequisites: ISAM 5632 or equivalent.

ISAM 5635 Systems Analysis and Design**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a step-by-step approach to developing computer-based information systems. It covers topics such as systems development life cycle; systems development methodologies; system requirements determination and analysis; user-interface design; programs design; and system architecture. The course includes a comprehensive group project. It should be taken during the final semester of MS/MIS degree curriculum.

Prerequisites: ISAM 5330, ISAM 5331 or equivalent.

ISAM 5636 Advanced Computer Networking**Credit: 3 | Lecture: 3 | Lab: 0**

The course covers skills to design and administer computer networks. It includes network routing protocols, packet filtering concepts, network and port address translation methods, wireless networks, new generation IP addressing, and wide area network protocols. Includes numerous hands-on lab experiments using state-of-the-art equipment. The course requirements include CCNA certification.

Prerequisites: ISAM 5339 or equivalent.

ISAM 5637 Information Systems Project Management**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the concepts, tools and techniques used in managing information systems projects. It includes project integration, scope, time, cost, quality, human resources, communication, risk and procurement management. Includes a comprehensive group project using current information systems software tools.

Prerequisites: ISAM 5330 or equivalent

ISAM 5638 Advanced Applications Programming With Java**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers object-oriented programming using the Java programming language. It presents topics such as design methodologies, graphical user interface programming, applets, handling exceptions and I/O streams. Includes numerous hands-on programming assignments.

Prerequisites: ISAM 5030 or at least 6 hours of programming courses.

ISAM 5639 SQL Server Database Administration**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the architecture of a SQL Server database management system, creating a database, creating and managing database users and roles, database backup and recovery, database performance tuning and database administration. Includes numerous hands-on assignments.

Prerequisites: ISAM 5331 or equivalent.

ISAM 5731 Information Systems Audit and Security**Credit: 3 | Lecture: 3 | Lab: 0**

Discussion of the audit process, internal controls as they relate to technology, and business process documentation. Study of business processes, deployment and management of technology resources, risk assessment and change management, IT networks, and IT governance. Extensive hands-on experience detecting fraud using generalized audit software (IDEA). Discussion of computer forensics and other current topics related to IT security. Written communication skills are emphasized through the preparation of audit reports based on findings from fraud detection assignments. Covers topics tested in the Certified Information Systems Auditor (CISA) exam. (Cross-listed with ACCT 5335)

Prerequisites: ISAM 5330 or equivalent.

ISAM 5732 Fundamentals of Windows Administration**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers Windows server administration tasks such as user, file and printer administration. The course explains integrating server and client platforms to build domains. It also includes domain design, trees, forests, registry management and performance management. Includes numerous hands-on lab experiments using Windows-based platforms.

Prerequisites: ISAM 5339 or equivalent.

ISAM 5733 Advanced Windows Administration
Credit: 0 | Lecture: 3 | Lab: 0

The course focuses on building and deploying application servers using Windows client-server technologies. It includes Windows server maintenance and tuning concepts, active directory design and operation, and deploying Windows-based servers such as DHCP, DNS, email, web, and FTP servers. Includes numerous hands-on lab assignments.

Prerequisites: ISAM 5732 or equivalent.

ISAM 5931 Research Topics in Management Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

ISAM 5939 Independent Studies in Management Information Systems**Lecture: 3 | Lab: 0**

Independent directed study in Management Information Systems.

Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.

ISAM 6739 Internship in Management Information Systems**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised work experience related to management information systems with an approved business, industrial firm, or governmental agency. Written and oral reports as required

Prerequisites: Master's degree candidacy, completion of foundation courses and at least 18 hours of MS in MIS required courses, and approval of academic adviser, faculty chair and associate dean.

LEGL Legal Studies

LEGL 5131 Legal Concepts for the Business Professional

Credit: 3 | Lecture: 3 | Lab: 0

This course examines the legal implications of business transactions and will be of particular value to students seeking degrees in accounting, finance and business. Explores legal issues emphasized by the AICPA and other national professional organizations.

LEGL 5931 Research Topics in Legal Studies

Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific title each time course is offered.

LITR Literature

LITR 3302 Principles of Composition

Credit: 3 | Lecture: 3 | Lab: 0

Advanced study of the principles of composition with emphasis on grammatical theory and analysis; discourse theory; and the cognitive, rhetorical, and linguistic aspects of writing; emphasis on recent developments in theory.

LITR 3334 Mythology

Credit: 3 | Lecture: 3 | Lab: 0

Greco-Roman and other selected mythological texts important in world literature, such as Homeric or Akkadian epic, the Eddas, the stories of the Arthurian cycle, and the Native American myths.

LITR 3361 Shakespeare

Credit: 3 | Lecture: 3 | Lab: 0

Shakespeare's major plays and their production in the theatre of the English Renaissance.

LITR 3371 Creative Writing

Credit: 3 | Lecture: 3 | Lab: 0

Practice and instruction in writing fiction, poetry, creative nonfiction, drama, and/or other genres. Exercises in creative process and workshop discussions of participants' work. Multi-genre survey (poetry, fiction, etc.) or single-genre topics course. May be repeated for credit with permission of instructor.

Prerequisites: WRIT 1301 and WRIT 1302

LITR 4301 Literary Theory

Credit: 3 | Lecture: 3 | Lab: 0

Theories about the nature of verbal art and the relationship between literature and reality.

Prerequisites: LITR 3301

LITR 4304 Workshop in Poetics

Credit: 3 | Lecture: 3 | Lab: 0

The language, formal strategy, and mechanical techniques of poetry. A practical sense of how poems work. Designed for teachers, readers, and writers of poetry.

Prerequisites: LITR 3301

LITR 4320 The Romantic Movement in British Literature

Credit: 3 | Lecture: 3 | Lab: 0

Major Romantic poets and novelists: Coleridge, Wordsworth, Byron, Scott, Mary Shelley, Bronte, and others. Topics may include revolution and war, gender issues, rise of the individual colonialism, exoticism, science, or art.

LITR 4324 Rise and Development of the British Novel**Credit: 3 | Lecture: 3 | Lab: 0**

Origins and development of the novel in English; major British novelists from the late 17th through the early 20th centuries, such as Behn, Defoe, Richardson, Austen, Dickens, Hardy, and Conrad.

LITR 4336 Contemporary American Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Diverse writings from recent decades; topics addressed may include revisions of traditional narrative; conformity and counter-culture; postmodernism; re-imagining ethnic, gender, national or planetary identity. Authors may include Toni Morrison, Thomas Pynchon, Colson Whitehead, and Lydia Davis.

LITR 4340 American Immigrant Literature**Credit: 3 | Lecture: 3 | Lab: 0**

America's fundamental narrative of immigration, the "American Dream" and its variations, told in voices from the Pilgrims through Jewish, European, Asian, Central American, and Caribbean writers of the 20th and 21st centuries.

LITR 4342 Modern and Contemporary Drama**Credit: 3 | Lecture: 3 | Lab: 0**

A century of national and international playwrights from Henrik Ibsen and Anton Chekhov to Sam Shepard and August Wilson; realism, symbolism, expressionism, and theatre of the absurd.

LITR 4344 The Modern Novel**Credit: 3 | Lecture: 3 | Lab: 0**

Major works of such novelists as Conrad, Joyce, Faulkner, Mann, and Garcia-Marquez.

LITR 4346 Medieval Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Romance, lyric, fabliau, epic, play, and story. Selections from such medieval masters as Dante; the Gawain, Tristan and Beowulf poets; Boccaccio; and Chretien de Troyes. Texts will be read in translation.

LITR 4356 Modern American and British Poetry**Credit: 3 | Lecture: 3 | Lab: 0**

Myth and epic, the personal poem, Expressionism, neo-Romanticism; includes such poets as Yeats, Auden, Stevens, and Frost.

LITR 4358 Contemporary Poetry**Credit: 3 | Lecture: 3 | Lab: 0**

Poetry in English after 1950, American or transnational focus; may include such figures as Lowell, Ginsberg, Rich, Heaney, and Walcott.

LITR 4360 Film as Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Understanding films through the language of film (shots, montage, framing, lighting, sound, genre, classical Hollywood, and avant-garde). Film interpretation and critique.

LITR 4362 The Literature of Adolescence**Credit: 3 | Lecture: 3 | Lab: 0**

Growing up: variance and continuity in depictions of adolescence by American and other writers.

LITR 4364 Women in Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Heroines from Eve to Molly Bloom; how literature constructs the female; emphasis on 19th- and 20th-century works. Women's Studies Course.

LITR 4368 Literature of the Future**Credit: 3 | Lecture: 3 | Lab: 0**

Apocalyptic, evolutionary, and alternative narratives for literature depicting human society in the near and deep future; genres include classic and current science fiction, prophecy, utopias, dystopias, and ecotopias.

LITR 4370 Tragedy**Credit: 3 | Lecture: 3 | Lab: 0**

The dimensions of tragic experience as expressed in Western literature.

LITR 4371 Comedy**Credit: 3 | Lecture: 3 | Lab: 0**

The comic view of the human predicament as seen in writers such as Aristophanes, Moliere, Wilde, and others.

LITR 5034 Workshop in Poetics**Credit: 3 | Lecture: 3 | Lab: 0**

A comprehensive consideration of elements, mechanics, and compositional strategies in English language poetry; bases for evaluation of both traditional and free verse forms; some attention to the development of the poetic tradition in English since the Middle Ages.

LITR 5039 Editing**Credit: 3 | Lecture: 3 | Lab: 0**

The interpersonal and linguistic skills required for editing. Students will learn to make documents highly readable by revising for content, mechanics, style, visual design, organization, illustrations, tables, and documentation. Students may also be expected to publish a literary magazine.

LITR 5130 Composition: Theory and Practice**Credit: 3 | Lecture: 3 | Lab: 0**

Workshop in approaches to the teaching process; emphasis on composition theory, techniques for teaching description, narration, exposition, syntax, and grammar.

LITR 5131 Studies in Composition and Rhetoric**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

LITR 5132 Literary Theory**Credit: 3 | Lecture: 3 | Lab: 0**

History of main theories of literature; selected concepts, technical constructs, schools of criticism and theory. Literature M.A. candidates must take during first year of graduate work.

LITR 5430 Creative Writing**Credit: 3 | Lecture: 3 | Lab: 0**

Seminar in writing fiction, poetry, drama, or creative nonfiction. Topics vary; may be repeated for credit when genre varies.

LITR 5431 American Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Seminar focused on a particular style, period, genre, or topic in American literature; e.g., Romanticism, Realism, Modernism; fiction, poetry; drama; the city, the frontier. Topics vary; may be repeated for credit.

LITR 5434 British Literature - Pre-Restoration**Credit: 3 | Lecture: 3 | Lab: 0**

Seminar focused on a particular author, period or genre, for instance Chaucer, Shakespeare, Spenser, and Milton; women's writing. Topics vary; may be repeated for credit.

LITR 5435 British Literature – Restoration to the Present**Credit: 3 | Lecture: 3 | Lab: 0**

Seminar focused on a particular period or genre, for instance Restoration, 18th Century, Romantic, Victorian, Modern: poetry or the novel. Topics vary; may be repeated for credit.

LITR 5436 Major Authors**Credit: 3 | Lecture: 3 | Lab: 0**

Intensive study of one or more authors influential in American, English, or world literature. For instance: Euripides, Dante, Dickinson, George Eliot, or Walcott. Topics vary; may be repeated for credit.

LITR 5437 Literature and Culture**Credit: 3 | Lecture: 3 | Lab: 0**

Seminar on interdisciplinary approaches to the study of texts within cultures. Topics vary; may be repeated for credit when content varies.

LITR 5438 Literature and Gender**Credit: 3 | Lecture: 3 | Lab: 0**

Seminar on texts exploring gender issues. Examination of a range of theoretical approaches to such topics as gender and identity; gender, class, and race; feminist theory; or gendered literary traditions. Topics vary; may be repeated for credit.

LITR 5439 Genre, Movement, or Style**Credit: 3 | Lecture: 3 | Lab: 0**

Intensive study of a particular literary genre, movement, or style such as Romanticism, Surrealism, the Gothic, the short story, the epic, confessional poetry, mysteries and detective stories, or magical realism. Topics vary; may be repeated for credit.

LITR 5739 Writing Center Practicum**Credit: 3 | Lecture: 0 | Lab: 0**

Preparation of students to work in a one-on-one tutoring environment. Instruction in working with students as peer tutors; emphasis placed on learning about the composing process, strategies for invention, organization, development, revision, and editing. Permission of instructor required.

LITR 5831 World/Multicultural Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Survey or in-depth focus on a nation's, region's, culture's, or diaspora's literature, potentially in dialogue with other literary traditions. Topics may include Postcolonial Literature, Literature of India, American Minority or Immigrant Literature, and others. Topics vary; may be repeated for credit.

LITR 5931 Research Topics in Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

LITR 5939 Independent Study in Literature**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required.

LITR 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Supervised composition internship in an approved setting. Comprehensive written report required.

Prerequisites: LITR 5130, LITR 5739 and one semester tutoring in the Writing Center.

LITR 6909 Literature Comprehensive Exam**Credit: 0 | Lecture: 0 | Lab: 0**

Comprehensive exam for students following Option 4 degree requirements.

LITR 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

LLLS

LLLS 4311 Survey of Reading**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and approaches to teaching reading from emergent to proficient reading including word recognition skills, phonemic awareness, vocabulary development, comprehension, materials and methods for structuring of reading programs.

LLLS 4312 Literacy Issues of Secondary Students**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and approaches for teaching reading in intermediate and high school. Field experiences required.

LLLS 4344 Reading & Writing for EC-6**Credit: 3 | Lecture: 3 | Lab: 0**

Application of theories and strategies for teaching the language arts for EC-6. Field experiences required.

Prerequisites: LLLS 4311 or equivalent.

LLLS 4345 Survey of Children's Literature**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of literature for children focusing on titles appropriate for grades EC-8 students.

LLLS 4346 Teaching Language Arts in the 4-8 Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

Application of theories and strategies for teaching the language arts for students in grades 4-8. Field experiences required.

LLLS 4351 Reading in Content Subjects**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of current reading and writing development in content subjects.

LLLS 4352 Young Adult Literature and Reading**Credit: 3 | Lecture: 3 | Lab: 0**

Selection and use of literature for young adults, focusing on titles appropriate for students in grades 8-12.

LLLS 4364 Methods in Secondary English/Language Arts**Credit: 3 | Lecture: 3 | Lab: 0**

Implementation of instructional plans and teaching strategies. Review of current research, theories and exemplary practices of teaching secondary English/Language Arts. Field experiences required.

Prerequisites: Admission to Teacher Education.

LLLS 5010 Professional Preparation Seminar for Reading Specialists**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist students in the Reading Specialist certification plan to understand the state certification standards for successful entry into their chosen fields. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plans.

Prerequisites: An approved, signed degree plan on file in the COE.

LLLS 5012 Professional Preparation Seminar for School Librarians**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist students in the School Library and Information Science Specialist certification plan to understand the state certification standards for successful entry into their chosen educational fields. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plans.

Prerequisites: An approved, signed degree plan on file in the CoE.

LLLS 5131 Integrating the Language Arts**Credit: 3 | Lecture: 3 | Lab: 0**

This course discusses approaches to developing oral and written expression, listening skills, and the integration of all the language arts for EC-8. Field experiences required.

LLLS 5133 Foundations of Reading**Credit: 3 | Lecture: 3 | Lab: 0**

This course discusses historical, philosophical, physiological, and psychological foundations of reading.

LLLS 5134 Developmental Reading Programs for EC-8**Credit: 3 | Lecture: 3 | Lab: 0**

This course discusses the structuring of developmental reading programs, emphasizing alternative approaches.

LLLS 5135 Developmental Reading Programs for Secondary Schools**Credit: 3 | Lecture: 3 | Lab: 0**

This course discusses the analysis of model reading programs in grades 4-12 emphasizing alternative approaches to teaching, materials, and instructional strategies.

LLLS 5137 Modern Trends in Literature for Children and Young Adults**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines current trends and issues in the literature published for children and young adults.

LLLS 5531 Critical Reading and Thinking**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about applying higher order thinking skills to reading in literature and the content areas.

LLLS 5532 Selecting Literature and Materials for Young Adults**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the selection, use, and organization of literature for students in grades 8-12, including reading materials, resources, and bibliography sources.

LLLS 5533 Selecting Literature and Materials for Children**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the selection of literature and other resources, including motivational techniques for encouraging an interest in reading appropriate for EC-8 students.

LLLS 5534 Foundations in Secondary Literacy**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about theories and practices of secondary reading and writing, reader response theory and physiological and psychological foundations of secondary reading in grades 4-12.

**LLLS 5633 Teaching Methods for English/
Reading Language Arts for Grades 4-8****Credit: 3 | Lecture: 3**

This course is about the implementation of English/Reading/Language Arts teaching methodologies for grades 4-8 based upon application of theory and practice. Field experience is required for non-certified students.

**LLLS 5634 Teaching Methods for English/
Reading Language Arts Grades 7-12****Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the implementation of English/reading language arts teaching methodologies for grades 7-12 based upon application of theory and practice. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

LLLS 5635 The Teaching of Writing**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about teaching writing skills and improving student writing in grades K-12 using a process approach; instructional strategies based upon theory and current research.

LLLS 5738 Foundations of Early Literacy**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the theories and practices of early literacy development, including phonics, phonemic awareness, early writing development, and speaking and listening. This course includes training for leadership in early literacy practices.

**LLLS 5931 Research Topics in Literacy,
Language and Library Science****Credit: 3 | Lecture: 3 | Lab: 0**

Identified by title each time course is offered.

**LLLS 5939 Independent Study in Literacy,
Language and Library Science****Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

**LLLS 6134 School Library Collection
Development Management****Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the philosophy, principles, and fundamentals of school library collection management including selection, acquisition, cataloging, circulation, and deselection of print and non-print materials.

LLLS 6136 Librarians as Instructional Partners**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the principles and fundamentals of collaborative planning and instruction in the school library.

Prerequisites: LLLS 6336

**LLLS 6234 Librarians Empowering Learners
Through Advocacy Leadership****Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the principles and methods of creating dynamic school library programs through collaboration with teachers, administrators, librarians, and the community.

**LLLS 6331 Sociolinguistic Applications to
Reading****Credit: 3 | Lecture: 3 | Lab: 0**

This course examines sociolinguistic models and concepts, the study of language in educational settings, and language differences applied to reading instruction.

LLLS 6332 Foundations of Early and Secondary Literacy**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines theories and practices of literacy development from the early grades through the secondary grades.

LLLS 6333 Genre Studies in Children's & Young Adult Literature**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the identification, exploration, and evaluation of the various genres in children's and young adult literature and how genre studies can be utilized in reading programs that motivate and engage young readers.

LLLS 6334 Administration of School Library Services**Credit: 3 | Lecture: 3 | Lab: 0**

This course exams the principles and illustrative practices in the organization, budgeting, policy making, facilities planning, and staffing of school libraries.

LLLS 6336 Media and Technology Selection and Application**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the selection, evaluation, and application of audio visual and computer software and hardware, including the design and production of media in school libraries.

LLLS 6338 School Library Systems & Services**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an introduction and evaluation of the current library reference, information, and retrieval systems and their applications in school libraries.

LLLS 6639 Leadership in Clinical Practices in Assessment of Literacy Tasks**Credit: 3 | Lecture: 3 | Lab: 0**

This course includes advanced techniques in assessment and strategies for intervention in problem reading situations; includes practice in reading supervision. Field experiences required.
Prerequisites: 12 hours Reading course work including LLLS 6732

LLLS 6732 Assessment and Remediation of Reading and Language Arts Literacy**Credit: 3 | Lecture: 3 | Lab: 0**

This course is practice in assessment and remediation of literacy, including simulated and laboratory practice in administration, interpretation, and evaluation of literacy assessment instruments and practice with a multiplicity of reading/language arts strategies for literacy development, including dyslexia and related disorders.

Prerequisites: Six hours of Reading course work.

LLLS 6739 School Library Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised field experiences in EC-12, incorporating information skills instruction, daily logs, and seminars.

Prerequisites: Completion of 18 hours in the School Library Core and approval of the associate dean.

LLLS 6839 Practicum in School Literacy Practices**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised field experiences with literacy teachers in EC-12 accredited schools.

Prerequisites: Prerequisite: 12 hours reading course work including LLLS 6732.

MATH Mathematics

MATH 2305 Discrete Mathematics

Lecture: 3

Introductory mathematical logic, mathematical induction, relations and functions, basic counting techniques, graphs and trees and applications to computing devices. Designed for students majoring in the computer related disciplines.

Prerequisites: MATH 2413 or MATH 1325.

MATH 2315 Calculus III

Credit: 3 | Lecture: 3

Vectors and vector valued functions, functions of multiple variables, partial derivatives, multiple integrals, volume and surface area and vector calculus.

Prerequisites: MATH 2414

MATH 2318 Linear Algebra

Credit: 3 | Lecture: 3

Systems of linear equations; vector spaces, linear transformations, determinants, matrices, eigenvalues and eigenvectors; applications to coding and difference equations.

Prerequisites: MATH 2412 or MATH 2413

MATH 2320 Differential Equations

Credit: 3 | Lecture: 3

Solutions of ordinary differential equations of the first and second order, Laplace transforms, power series techniques, systems of equations, stability, numerical methods, geometric and physical applications.

Prerequisites: MATH 2414

MATH 2413 Calculus I

Credit: 4 | Lecture: 4

Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric and transcendental functions with an application to calculation of areas.

Prerequisites: MATH 2412 with a C- or better or meet requirement in UHCL Mathematics Department Placement and Testing policy.

MATH 2414 Calculus II

Lecture: 4

Differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.

Prerequisites: MATH 2413 with a C- or better or meet requirement in UHCL Mathematics Department Placement and Testing policy.

MATH 3301 History of Mathematical Sciences

Credit: 3 | Lecture: 3

Temporal relationships of concepts by means of biographic studies; development of mathematical theory and applications from ancient to contemporary times.

Prerequisites: MATH 1314 or MATH 1324 or MATH 1332

MATH 3304 Algebra Through Technology**Credit: 3 | Lecture: 3**

Using technology topics in elementary functions, simultaneous equations, polynomials and elementary topics in number theory. This course for Teaching Certification students only.

Prerequisites: MATH 1314

MATH 3305 Euclidian / Non-Euclidian Geometry**Credit: 3 | Lecture: 3**

Formal set theory, logical structure and measurement.

Prerequisites: MATH 1314

MATH 3306 Problem Solving**Credit: 3 | Lecture: 3**

Problem solving through experiences and reasoning; ideas from areas such as pattern recognition, simulation and logical deduction.

Prerequisites: MATH 1351, MATH 3304, or equivalent or instructor permission

MATH 4313 Introduction to Topology**Credit: 3 | Lecture: 3**

Topological techniques in analysis, metric spaces, continuous transformations, connectivity, separation, compactness; nets and filters, cardinal arithmetic.

Prerequisites: MATH 3331.

MATH 4315 Numerical Analysis and its Applications**Credit: 3 | Lecture: 3**

Introduction to methods and algorithms in numerical computation. The topics include techniques for finding the roots of equations and interpolation functions, numerical approximation of differentiation and integration, numerical solutions to ordinary differential equations, linear systems and nonlinear systems.

Prerequisites: MATH 2315, MATH 2318, MATH 2320 and C/C++ or equivalent.

MATH 4316 Mathematic Software Applications**Credit: 3 | Lecture: 3**

This course covers a number of applied mathematics models through scientific software simulators; Matlab and Mathematica, Symbolic, numerical and graphical simulations and symbolic operations will be applied to various mathematical problems normally viewed as beyond the scope of the course in which they are first introduced. A variety of programming paradigms, such as procedural programming and function programming will be emphasized.

Prerequisites: MATH 2318, MATH 2320, CSCI 1318 or a scientific programming language.

MATH 4321 Predicate Logic**Credit: 3 | Lecture: 3**

An introduction to predicate logic; elements of formal logic systems; set theory and propositional calculus, completeness theorems and the nature of proofs.

MATH 4322 Introduction to Abstract Algebra**Credit: 3 | Lecture: 3**

Study of algebraic structures: maps, operations, permutations and homomorphisms. Groups, rings, integral domains and fields; applications to symmetry; techniques of mathematical proof.

Prerequisites: MATH 3312 or MATH 3331.

MATH 4325 Theory of Models and Applications**Credit: 3 | Lecture: 3**

Simulation and analysis on continuous and discrete mathematical models in science. It also includes the study of nonlinear dynamics, chaos and fractals.

Prerequisites: MATH 2318 and MATH 2320 or equivalent.

MATH 4341 Introduction to Analysis**Credit: 3 | Lecture: 3**

Real numbers, sequences and series, differentiation and measure theory; Riemann, Stieltjes and Lebesgue integrals.

Prerequisites: MATH 3331 or equivalent.

MATH 4345 Introduction to Statistics**Credit: 3 | Lecture: 3**

Sampling distributions, point and interval estimation, hypothesis testing, regression and correlation, nonparametric statistics, analysis of variance.

Prerequisites: MATH/STAT 4344

MATH 5031 Problem-Solving Strategies**Credit: 3 | Lecture: 3**

This course focus on the connection between problem-solving, teaching mathematics for understanding and the development of mathematical reasoning. Also highlighted will be the student's own development of problem-solving abilities and ability to communicate their reasoning.

MATH 5033 Instructional Applications of Algebra**Lecture: 0 | Lab: 1**

A seminar on the content of secondary school courses in algebra and applicable instructional techniques.

MATH 5034 Geometry Seminar**Credit: 3 | Lecture: 3**

Topics in Euclidean and Non-Euclidean geometries with a focus the teaching and learning of geometry (including the use of technology and concrete materials). Development of proof-writing techniques in geometry included.

Prerequisites: MATH 3305 or equivalent.

MATH 5035 Precalculus Courses for Mathematics Teachers of Grades 10-14**Lecture: 0 | Lab: 1**

A seminar on various current and potential approaches to the content of precalculus mathematics with applicable instructional techniques.

MATH 5036 Calculus for Mathematics Teachers of Grades 10-14**Lecture: 0 | Lab: 1**

A seminar on various approaches to the teaching of introductory calculus.

MATH 5037 Technology for Mathematics Curriculum**Credit: 3 | Lecture: 3**

Current laboratory applications of computers and calculators in the mathematics curriculum. Symbolic, numerical and graphical computing will be applied to various mathematical problems.

Prerequisites: Minimum College Algebra competency . Calculus and Pre-Calculus strongly preferred.

MATH 5131 Abstract Algebra**Lecture: 0 | Lab: 1**

Groups, rings, fields, modules; ideal theory, polynomial rings, algebraic and free groups.

Prerequisites: MATH 4322 or equivalent.

MATH 5132 Real Analysis**Lecture: 0 | Lab: 1**

General measure and integration theory. Banach and Hilbert spaces; applications to approximation theory, probability theory and summability.

Prerequisites: MATH 4341 or equivalent.

MATH 5133 Complex Analysis**Lecture: 0 | Lab: 1**

The theory of analytic functions and analytic continuation. Branched functions; an introduction to homotopy theory and basic metric space topology. Integration theory, Cauch's theorem and residue theory.

Prerequisites: MATH 4363 or equivalent.

MATH 5134 Logic**Lecture: 0 | Lab: 1**

Propositional and predicate calculus; foundations, computability.

Prerequisites: MATH 4321 or equivalent.

MATH 5136 Ordinary Differential Equations and Dynamical Systems**Lecture: 0 | Lab: 1**

This course covers the dynamical aspects of ordinary differential equations and the relationship between theory and applications. Fundamental theorems of solutions of ordinary differential equations oriented toward dynamical systems, local globe phase portrait analyses of nonlinear autonomous systems and the criteria for the existence of periodic solutions are examined along with various applications.

Prerequisites: MATH 2318, MATH 3321 and MATH 4311 or equivalent.

MATH 5137 Topology and Geometry**Lecture: 0 | Lab: 1**

Set Theory, Topological Spaces, Connectedness and Compactness, The Fundamental Group and Covering Spaces, Surfaces and their applications.

Prerequisites: MATH 4313 or equivalent.

MATH 5231 Linear Algebra**Lecture: 0 | Lab: 1**

Fields and vector spaces, determinants and their characterization, adjoints operators, eigenvalues and eigenvectors, diagonalizability, canonical forms and matrix functions.

Prerequisites: MATH 2318.

MATH 5232 Number Theory**Lecture: 0 | Lab: 1**

An introduction to analytic number theory, which uses the tools of analysis (particularly complex function theory) to investigate questions in number theory. The distribution of the primes is of central interest. Some of the tools developed are Dirichlet series, character theory, formal power series and contour integration. Various topics in arithmetical functions are also considered.

Prerequisites: MATH 4312 or equivalent.

MATH 5330 Mathematical Software and Modeling Simulation**Lecture: 0 | Lab: 1**

Explores computer software in applied Mathematics using Matlab. A variety of programming paradigms are emphasized. A collection of topics in applied. Mathematics, chaos and neuroscience modelings, are incorporated into Matlab programming.

Prerequisites: MATH 2318 and MATH 2320 or equivalent.

MATH 5333 Numerical Analysis**Lecture: 0 | Lab: 1**

Mathematical analysis and numerical computation of solutions to linear and nonlinear systems, ordinary differential equations, integral equations and boundary value problems.

Prerequisites: MATH 2318, MATH 2415, MATH 2320 and C/C++ or equivalent.

MATH 5431 Mathematical Neuroscience**Credit: 3 | Lecture: 3**

Techniques for analyzing and simulating physical, chemical and biological processes.

Prerequisites: MATH 4325 or equivalent.

MATH 5432 Optimization**Credit: 3 | Lecture: 3**

This course is intended to cover central concepts of practical optimization techniques on linear and nonlinear programming, such as simplex methods, primal and dual methods, steepest descent methods, conjugate direction methods, quasi-Newton methods, penalty and barrier methods, etc. The application of optimization in engineering, business, management science, and statistics are also introduced.

Prerequisites: MATH 2318.

MATH 5739 Internship in Mathematics**Credit: 3 | Lecture: 3**

Supervised work experience in an approved industrial or government agency. Written and oral report required.

MATH 5931 Research Topics in Mathematics**Lecture: 0 | Lab: 1**

Identified by specific title each time course is offered.

MATH 5939 Independent Study in Mathematics**Lecture: 0 | Lab: 1**

Prerequisites: Approval of instructor, chair and associate dean.

MATH 6031 Problem Solving Strategies**Credit: 3 | Lecture: 3**

A focus on the connection between problem-solving, teaching mathematics for understanding and the development of mathematical reasoning. Also highlighted will be the student's own development of problem solving abilities and ability to communicate their reasoning.

MATH 6033 Instructional Applications of Algebra**Credit: 3 | Lecture: 3**

A seminar on the content of secondary school courses in algebra and applicable instructional techniques.

MATH 6034 Geometry Seminar**Credit: 3 | Lecture: 3**

Topics in Euclidean and Non-Euclidean geometries. An emphasis on the strengthening of proof-writing techniques. Also discussed will be the use of technology and concrete materials in the teaching and learning of geometry.

Prerequisites: MATH 3305 or equivalent.

MATH 6035 Precalculus Courses for Mathematics Teachers of Grades 10-14**Credit: 3 | Lecture: 3**

A seminar on various current and potential approaches to the content of precalculus mathematics with applicable instructional techniques.

MATH 6036 Calculus for Mathematics Teachers of Grades 10-14**Credit: 3 | Lecture: 3**

A seminar on various approaches to the teaching of introductory calculus.

MATH 6037 Technology for Mathematics Curriculum**Credit: 3 | Lecture: 3**

Current laboratory applications of computers and calculators in the mathematics curriculum. Symbolic, numerical and graphical computing will be applied to various mathematical problems.

Prerequisites: MATH 2413, MATH 2318 and MATH 4311.

MATH 6131 Introduction to Algebraic Topology and Geometry**Lecture: 0 | Lab: 1**

An introduction to topics in algebraic topology; manifold theory and their applications.

Prerequisites: MATH 4313 or equivalent.

MATH 6837 Research Project I**Lecture: 0 | Lab: 1**

Student will develop and complete a research project which requires integrating knowledge and standard procedures in the discipline. A written paper and presentation will be required.

MATH 6838 Research Project II**Lecture: 0 | Lab: 1**

Student will complete research project developed in MATH 6837. A written paper and presentation will be required.

MATH 6939 Master's Thesis Research**Lecture: 0 | Lab: 1**

Prerequisites: Approval of faculty adviser, master's committee and dean.

MGMT Management**MGMT 3301 Management Theory and Practice****Credit: 3 | Lecture: 3**

Management policies and processes including planning, organizing and controlling; overview of the functions of organization theory and behavior.

MGMT 5234 Leading Non-Profit Institutions**Credit: 3 | Lecture: 3 | Lab: 0**

This course will cover leadership in non-profit organizations. Topics include transformational leadership, communicating vision, enrollment, attentive listening, evaluating programs, and acknowledgement and appreciation.

MGMT 5238 Gender and Diversity Issues in Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

This course responds to recent demographic changes and opportunities presented by a diverse workforce. The challenges faced by organizational leaders on how to effectively manage a workforce that is increasingly diverse along the lines of race, ethnicity, gender, physical ability, cultural background, and age will be emphasized.

MGMT 5331 Personnel Management**Credit: 3 | Lecture: 3 | Lab: 0**

The employment, understanding and management of people, aspects of employee morale and productivity.

Prerequisites: MGMT 5032 or equivalent.

MGMT 5332 Labor Relations**Credit: 3 | Lecture: 3 | Lab: 0**

Relationships between unions and management and the structure of industrial bargaining; legal dimensions of employee relations, strikes and settlements.

Prerequisites: MGMT 5032 or equivalent.

MGMT 5434 Negotiation Skills and Strategies**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a basic foundation in negotiation theory and practice. Analytical and interpersonal competencies are honed in the context of negotiation simulations and discussions using a variety of settings and media while reflecting on the global context of negotiations that routinely take place within (and between) organizations. Includes the development of a "Negotiation Dossier" that students would routinely compile in preparation for a typical negotiation in their chosen field.

MGMT 5437 International Leadership and Influence**Credit: 3 | Lecture: 3 | Lab: 0**

This course will focus on the similarities and differences in leadership processes as a function of national origin, language, and dimensions of culture as inhibitors and driving forces of effective leadership in global organizations.

MGMT 5439 Positive Leadership and Ethical Action**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores the impact of emerging areas of positive psychology, positive organizational behavior, and positive organizational scholarship on the field of leadership, and how attributes of positive leadership influence leaders' ethical actions and decision-making.

Prerequisites: MGMT 5032.

MGMT 5636 Management of Technology**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to introduce a broad range of topics and issues related to the management of technology and technological innovation. The course includes discussions of technology development in industry, academia and government; the process of innovation; the drivers of innovation in a global environment; organizing and leading innovation; and incorporating technology change into company structure and strategy.

Prerequisites: MGMT 5032 or equivalent.

MGMT 5638 Leading Technology**Credit: 3 | Lecture: 3 | Lab: 0**

This course will focus on the necessary leadership requirements and strategies to lead scientific and commercial projects. It focuses upon leadership capacities in the selection, development, and the effective management of scientists, engineers, biomedical personnel, and technical professionals. Topics will include leading change, top level project leadership, and organizational behavior and enterprise management principles applicable to science and technology.

Prerequisites: MGMT 5032 or equivalent.

MGMT 5931 Research Topics in Management**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

MGMT 5939 Independent Studies in Management**Credit: 3 | Lecture: 3 | Lab: 0**

Independent directed study in Management.

Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.

MGMT 6131 Foundations in Sustainability**Credit: 3 | Lecture: 3 | Lab: 0**

This course covers the fundamentals of sustainability, including sustainability definitions and models, triple bottom line considerations in business, and sustainability concerns in natural resource management and community planning. Students taking this course will obtain an overview of how and where organizational and environmental management professionals interact with the field of sustainability.

MGMT 6237 Comparative Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

The course will examine and focus on proven executive leadership best practices across a range of complex organizations.

MGMT 6135 Data Communications and Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

This course emphasizes communicating with data, primarily through the use of data visualizations. Data visualization is a medium, through which data analytics can be used to support strategic and executive decision-making and sense giving. Topics of the course include principles of visualization design, choices of visualization style, and the use of callouts and highlights. Students will design visualizations suitable for publication in professional reports, online media, and formal presentations. Types of visualizations covered include bar/column figures (including clustered variants); line, box, and stem charts; scatter plots; heat maps; network diagrams; word clouds; and table design.

MGMT 6331 Organizational Development**Credit: 3 | Lecture: 3 | Lab: 0**

Measures for guiding change in the industrial setting; impacts on the labor force and the production process. Change models, diagnostic techniques, intervention strategies and the ethics of change agent client system relationship.

Prerequisites: MGMT 5032 or equivalent.

MGMT 6332 International Management**Credit: 3 | Lecture: 3 | Lab: 0**

The course focuses on the challenges of international management including topics of global strategy, organizational design, cross-cultural communication, and human resources.

Prerequisites: MGMT 5032 and BAPA 5131, or equivalents.

MGMT 6333 Seminar in International Management**Credit: 3 | Lecture: 3 | Lab: 0**

Meetings in the field are conducted with the officers of companies operating in other countries. Sessions will be concerned with cultural and legal considerations that make labor relations, resource coordination and other management considerations different from the American experience.

MGMT 6334 Global Sustainability and Strategic Advantage**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides a basic understanding of the strategic implications and applications related to business and institutional sustainability. This course provides a basic understanding of the strategic implications and applications related to business and institutional sustainability. Using a strategy lens, this course seeks to provide students with an understanding of the key concepts related to the business case of sustainability, tackling topics key to sustainable strategies and social responsibility through a mix of assignments and case analyses. (Cross-Listed with ENVR 5132)

Prerequisites: ENVR 5131 Foundations in Sustainability

MGMT 6731 Strategic Management Seminar (Capstone)**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction to corporate-level and business-level strategy. Study of the strategic management process and factors necessary for competitive success in industries.

Prerequisites: Other degree requirements and LAST SEMESTER.

MGMT 6739 Internship in Management**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised internship with an approved firm or with an industrial or governmental agency; written and oral reports required.

Prerequisites: Master's degree candidacy and approval of adviser and dean.

MKTG Marketing

MKTG 3301 Principles of Marketing

Credit: 3 | Lecture: 3

Focus is on initiating, building and maintaining mutually beneficial relationships with customers through the strategic use of the marketing mix. Topics include marketing research, market segmentation and targeting, buyer behavior, product development, brand management, promotion, international marketing, e-marketing, and ethical marketing practices.

MKTG 5332 Executive Decisions in Marketing

Credit: 3 | Lecture: 3 | Lab: 0

Making information-based strategic and tactical marketing decisions related to target market selection, product, price, distribution and promotion that increase the probability of success in a competitive marketplace.

Prerequisites: BAPA 5031 and MGMT 5032, or equivalents.

MKTG 5333 Entrepreneurship and Small Business Consulting

Credit: 3 | Lecture: 3 | Lab: 0

Application of classroom concepts, theories and principles from all business disciplines to active operations of small businesses or new business ventures.

Prerequisites: BAPA 5031 or equivalents.

MKTG 5334 Strategic Brand Management

Credit: 3 | Lecture: 3 | Lab: 0

Building and effectively maintaining brand equity is among the top priorities of high performing companies. Effective brand-building and strategic brand management drives customer loyalty and superior long term performance. Strategic Brand Management is a graduate course that explores why brands are important, what they represent to consumers, and what firms should do to manage them effectively.

Prerequisites: BAPA 5031 or equivalents.

MKTG 5435 E-Marketing Management

Credit: 3 | Lecture: 3 | Lab: 0

An investigation of the strategic role of the Internet in an organization's marketing plan, with an emphasis on the various business models that firms may choose for improving corporate profitability and communicating with stakeholders.

MKTG 5532 International Marketing Strategy

Credit: 3 | Lecture: 3 | Lab: 0

Begins with a discussion of incentives for and barriers to international trade, and foreign market selection and entry strategies. Then examines product, price, distribution, and promotion decisions in an international context. Involves secondary marketing research and developing a marketing plan for product introduction into a foreign market.

Prerequisites: BAPA 5031 or equivalent.

MKTG 5533 Seminar in International Marketing
Credit: 3 | Lecture: 3 | Lab: 0

Meetings with the chief marketing people at major firms in several countries are conducted. Sessions will concentrate on their approaches to market development and analysis. Emphasis will be placed on problems and on solutions to those problems that are peculiar to other cultures.

Prerequisites: BAPA 5031 or equivalent.

MKTG 5534 Advanced Professional Services Marketing

Credit: 3 | Lecture: 3 | Lab: 0

Central issues involved in planning, implementing and controlling professional services marketing strategies. Examines positioning and use of information technology as a means of achieving differential.

Prerequisites: BAPA 5031 or equivalent.

MKTG 5931 Research Topics in Marketing

Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific title each time course is offered.

MKTG 5939 Independent Studies in Marketing

Credit: 3 | Lecture: 3 | Lab: 0

Independent directed study in Marketing.

Prerequisites: Approval of instructor, Faculty Chair and Associate Dean required.

MKTG 6739 Internship in Marketing

Credit: 3 | Lecture: 3 | Lab: 0

Supervised work experience in an approved business, non-profit or governmental agency. Written work is required by sponsoring faculty member.

Prerequisites: Master's degree candidacy and approval of sponsoring faculty member, Faculty Chair and Associate Dean.

PHIL Philosophy**PHIL 5431 Metaphysics**

Credit: 3 | Lecture: 3 | Lab: 0

Inquiry into the thought of major thinkers on the nature of reality. The particular philosophers to be studied will vary from semester to semester.

PHIL 5433 Continental Philosophy

Credit: 3 | Lecture: 3 | Lab: 0

The study of major European philosophers of the modern period: Kant, Hegel, Nietzsche, Heidegger, Levinas, and others.

PHIL 5931 Research Topics in Philosophy

Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

PHIL 5939 Independent Study in Philosophy

Credit: 3 | Lecture: 0 | Lab: 0

Permission of instructor required.

PHYS Physics**PHYS 1101 Laboratory for College Physics I**

Credit: 1 | Lecture: 0 | Lab: 1

Laboratory to reinforce topics in College Physics I. Experiments on motion, Newton's laws, wave mechanics, heat and thermodynamics.

PHYS 1102 Laboratory for College Physics II

Credit: 1 | Lecture: 0 | Lab: 1

Laboratory to reinforce topics in College Physics II. Experiments conducted on electric fields, DC and AC circuits, magnetism, electromagnetic induction, light and optics.

PHYS 1301 College Physics I**Credit: 3 | Lecture: 3**

Algebra based introductory physics course. Fundamentals of mechanics, kinematics, Newton's laws, conservation of energy, momentum, rigid body motion, waves, sound, fluids, heat and thermodynamics.

Prerequisites: MATH 1314 and Trigonometry or MATH 2412,

PHYS 1302 College Physics II**Credit: 3 | Lecture: 3**

Algebra based introductory physics course. Electric forces and fields, current, DC and AC circuits, magnetism, electromagnetic induction, electromagnetic waves, light and optics.

Prerequisites: PHYS 1101, PHYS 1301

PHYS 2326 University Physics II**Credit: 3 | Lecture: 3**

Calculus based introductory physics course. Electric forces and fields, Gauss' laws, DC and AC circuits, magnetic forces and fields, electromagnetic induction, Maxwell's equations, electromagnetic waves, geometric optics and introduction to modern physics.

Prerequisites: MATH 2414, PHYS 2325

Corequisites: PHYS 2126

PHYS 3311 Mathematical Methods for Physics and Engineering I**Credit: 3 | Lecture: 3**

Overview of the essential mathematics needed for advanced Physics courses including: Vector Analysis in flat and curved coordinates, Matrices, Group Theory, Infinite Series, Complex Variables and Differential Equations.

Prerequisites: MATH 2315

PHYS 3312 Mathematical Methods for Physics and Engineering II**Credit: 3 | Lecture: 3**

A continuation of Mathematical Methods for Physicists I including such topics as Special Functions, Legendre Polynomials, Bessel Functions, Fourier Series, Integral Transforms, Partial Differential Equations, Probability and Calculus of Variations.

Prerequisites: PHYS 3311 or equivalent.

PHYS 5011 Experiments in Modern Physics**Credit: 1 | Lecture: 1 | Lab: 0**

Topics include: Experiments including relativity, light, nuclear physics and quantum mechanics. Experimental research project.

PHYS 5311 Recitation for Electrodynamics**Credit: 1 | Lecture: 1 | Lab: 0**

One hour recitation section to review examples and problems in PHYS 5331.

Prerequisites: Prerequisite or corequisite: PHYS 5331.

PHYS 5331 Electrodynamics**Credit: 3 | Lecture: 3 | Lab: 0**

Dynamics of electric and magnetic fields, Maxwell's equations, electromagnetic radiation, special relativity, wave guides, boundary value problems, multipoles, scattering, radiation from moving charges, radiating systems, relativistic particles in electromagnetic fields, collisions of charged particles, radiation damping and radiative beta process.

PHYS 5411 Recitation for Classical Mechanics**Credit: 1 | Lecture: 1**

One hour recitation section to review examples and problems in PHYS 5431. Advanced topics in electrodynamics not normally covered in PHYS 5331 such as radiating systems, diffraction, relativistic particles in electromagnetic fields, collisions of charged particles, radiation damping and radiative beta processes.

Prerequisites: Prerequisite or corequisite: PHYS 5431.

PHYS 5431 Classical Mechanics**Credit: 3 | Lecture: 3**

Introduces concepts such as the Lagrangian dynamics of particles, Hamiltonian mechanics and canonical transformations in order to calculate the classical motion of particles.

PHYS 5511 Recitation for Mathematical Methods in Physics I**Credit: 1 | Lecture: 1**

One hour recitation section to review examples and problems in PHYS 5531.

Prerequisites: Prerequisite or corequisite: PHYS 5531.

PHYS 5531 Mathematical Methods I**Credit: 3 | Lecture: 3**

A review of essential mathematics required to solve graduate level physics problems: differential equations, complex mathematics, linear algebra, infinite series and more.

PHYS 5532 Mathematical Methods II**Credit: 3 | Lecture: 3**

This course is a continuation of Mathematical Methods I. Course content may include: advanced boundary conditions, perturbation theory, group theory, tensor analysis, using mathematical software packages (such as Mathematica, Matlab or Maple) or other advanced mathematical applications to physics and engineering.

Prerequisites: PHYS 5531 or instructor approval.

PHYS 5533 Methods in Computational Physics**Credit: 3 | Lecture: 3**

An introduction to the numerical methods used to solve various physics problems; evolving differential equations, performing Monte-Carlo simulations, simulate fluid flow and more.

Prerequisites: PHYS 5531 or instructor approval and a working knowledge of a programming language.

PHYS 5611 Recitation for Quantum Mechanics I**Credit: 1 | Lecture: 1**

One hour recitation section to review examples and problems in PHYS 5631.

Prerequisites: Prerequisite or corequisite: PHYS 5631.

PHYS 5612 Recitation for Quantum Mechanics II**Credit: 1 | Lecture: 1**

One hour recitation section to review examples and problems in PHYS 5632.

Prerequisites: Prerequisite or corequisite: PHYS 5632.

PHYS 5631 Quantum Mechanics I**Credit: 3 | Lecture: 3**

Fundamental concepts of non-relativistic quantum mechanics. Solution of simple one-dimensional problems. Hilbert-space description. Matrix representations. Quantum dynamics. Extension to three dimensions. Spin and orbital angular momentum.

PHYS 5632 Quantum Mechanics II**Credit: 3 | Lecture: 3**

Sequel to Quantum Mechanics I, Angular momentum theory. Symmetries and conservation laws. Application of approximation methods to realistic problems. Systems of identical particles. Scattering theory. Relativistic single-particle wave equations. Introduction to quantum computing.

Prerequisites: PHYS 5631 or equivalent.

PHYS 5711 Recitation for Statistical Mechanics**Credit: 1 | Lecture: 1**

One hour recitation section to review examples and problems in PHYS 5731.

Prerequisites: Prerequisite or corequisite: PHYS 5731.

PHYS 5731 Statistical Mechanics**Credit: 3 | Lecture: 3**

Principles of statistical mechanics and their applications to various physical systems, fundamental principles of thermodynamics and statistical mechanics, including probability theory, kinetic theory, entropy, classical statistical mechanics, ensembles, quantum statistical mechanics, ideal Bose and Fermi systems and phase transitions.

PHYS 5739 Internship in Physics**Credit: 3 | Lecture: 3**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Master's degree candidacy as well as approval by adviser and dean.

PHYS 5911 Research Topics in Physics**Credit: 1 | Lecture: 1**

Identified by specific title each time course is offered.

PHYS 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

PHYS 5919 Independent Study in Physics**Credit: 1 | Lecture: 1**

Prerequisites: Approval of instructor, chair and associate dean.

PHYS 5931 Research Topics in Physics**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

PHYS 5939 Independent Study in Physics**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

PHYS 6132 General Relativity**Credit: 3 | Lecture: 3**

Topics include: Manifolds, Spacetime Curvature, Riemann Geometry, Geodesics, Killing Vectors, Einstein's Equation, The Schwarzschild solution and other Black Hole solutions to Einstein's Equations.

Prerequisites: PHYS 5331 or equivalent.

PHYS 6231 Plasma Physics**Credit: 3 | Lecture: 3**

Computer programming experience and PHYS 5533 are desired but not required. The course provides a basic understanding of plasma physics fundamentals and a review of the state-of-the-art of current research of plasma science and engineering (nuclear fusion, industrial plasmas, advanced space propulsion and space plasmas).

Prerequisites: Core Physics courses or instructor approval.

PHYS 6331 Astroparticle Physics**Credit: 3 | Lecture: 3**

Topics include: Symmetries and conservation rules, introduction to representation of groups, gauge theories, neutrino astrophysics, particle cosmology and astrophysics.

Prerequisites: PHYS 5632 or equivalent.

PHYS 6837 Advanced Physics Research**Credit: 3 | Lecture: 3**

Supervised research in physics for graduate students not completing the thesis option.

PHYS 6838 Research Project and Seminar**Credit: 3 | Lecture: 3**

Students will develop a research project that integrates knowledge and standard procedures in the discipline. A written paper and oral presentation will be required.

Prerequisites: 24 hours completed in approved graduate program.

PHYS 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of faculty adviser, master's committee and dean.

PSYC Psychology**PSYC 2301 Introduction to Psychology****Credit: 3 | Lecture: 3 | Lab: 0**

Survey of the major psychological topics, theories, and approaches to the scientific study of behavior and mental processes.

PSYC 3315 Psychological Thinking**Credit: 3 | Lecture: 3 | Lab: 0**

Focuses on gaining skills necessary to understand and critique issues and research from a psychological perspective. Emphasis will be on critical thinking and expression of ideas, APA style, and journal reading. Psychology majors must take this course in the first semester of their junior year.

Prerequisites: PSYC 2301 Pre- or Co-requisite: PSYC 3311

PSYC 3321 Learning**Credit: 3 | Lecture: 3 | Lab: 1**

Basic principles of learning and how they apply to human behavior.

PSYC 3331 Theories of Personality**Credit: 3 | Lecture: 3 | Lab: 0**

Theories of the origins, structure, and dynamics of personality; emphasis on the "normal" personality.

PSYC 4311 Social Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Attitudes, social cognition, personal perception, self, social influence, relationships, prejudice, helping, and aggression. Theories, research, and application. (Cross-listed with SOCI 4311.)

PSYC 4314 Child Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Cognitive, social, and emotional development of children; psychoanalytic, behavioristic, and Piagetian approaches.

PSYC 4316 Brain and Behavior**Credit: 3 | Lecture: 3 | Lab: 0**

The biological basis of how one thinks, feels, and acts.

PSYC 4351 Abnormal Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Neurotic and psychotic personality patterns; etiology, symptoms, diagnosis, and correctional methods and institutions viewed from a psychological perspective.

PSYC 4382 Cognitive Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

An empirical and theoretical examination of human cognitive processes. Possible topics include perception, memory, problem solving, and artificial intelligence.

PSYC 5030 Experimental Analysis of Behavior: Special Topics**Credit: 3 | Lecture: 3 | Lab: 0**

This course serves as an introduction to the Experimental Analysis of Behavior. Topics include stimulus equivalence, conditional discriminations, rule-governance, behavioral pharmacology, and verbal behavior.

Prerequisites: PSYC 5235, PSYC 5435, and PSYC 6238.

PSYC 5031 Human Growth and Development**Credit: 3 | Lecture: 3 | Lab: 0**

An overview of the developmental process throughout the life span. Focus on physical, cognitive, social, and emotional components of development.

PSYC 5038 Foundations of Development: Infancy and Childhood**Credit: 3 | Lecture: 3 | Lab: 0**

The study of theories and research methodologies as applied to infants and children. The focus of the course will be how these theories and methodologies aid in understanding infants' and children's physical, cognitive, and socio-emotional development.

PSYC 5039 Foundations of Developmental Psychology: Adolescent**Credit: 3 | Lecture: 3 | Lab: 0**

Graduate-level introduction to the study of normative psychological development during adolescence. The class will cover contemporary and classic research on biological, cognitive, emotional, and social development during the second decade of life, and on the contextual factors, both interpersonal and institutional, that influence adolescent development.

PSYC 5111 Orientation to School Psychology**Credit: 1 | Lecture: 1 | Lab: 0**

Orientation of students to the field of School Psychology. Addresses the history and development, paradigms for service delivery, and roles and functions of school psychology specialists. Students will accompany practicing LSSPs to be directly exposed to roles and functions performed.

Prerequisites: Admission to School Psychology program.

PSYC 5131 Psychopathology of Childhood**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of psychological disorders of childhood and adolescence: diagnostic categories, assessment approaches, etiology, treatment, and prognosis.

Prerequisites: PSYC 5031 or equivalent.

PSYC 5134 Interviewing**Credit: 3 | Lecture: 3 | Lab: 0**

Interviewing skills, goal setting, evaluating client progress, cultural sensitivity, and ethics. Critical analysis of research literature.

PSYC 5135 Ethics in Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Ethics, dual relationships, legal issues, confidentiality, and other professional issues in the delivery of human services.

PSYC 5136 Multicultural Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of culturally sensitive clinical practice with ethnic and other minority clients.

Prerequisites: Admission to the Clinical Psychology, Family Therapy, or School Psychology program.

PSYC 5137 Trauma and Resilience**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and data concerning psychological response to traumatic events, resilience, and recovery.

PSYC 5138 Mindfulness and Acceptance Therapies**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the theory and research supporting recent trends in behavior therapy, particularly the group of therapies interested in the constructs of mindfulness and acceptance.

Prerequisites: Admission to the Clinical Psychology, Family Therapy, or School Psychology program.

PSYC 5231 Psychotherapy: Theory and Research**Credit: 3 | Lecture: 3 | Lab: 0**

Forms of modern psychotherapy: psychoanalysis, humanistic, existential, and behavioral.

Prerequisites: PSYC 3331, PSYC 4351, or equivalent.

Admission to the Clinical Psychology, Family Therapy, or School Psychology program.

PSYC 5233 Introduction to Family Therapy**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction to theories and techniques of family and marital therapy, family process, and lifestyle of the family.

PSYC 5234 Individual and Family Development Across the Lifespan**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of individual and family process and modifications to family structures over the course of the family cycle (e.g., birth of child, adolescence and mid-life, launching and empty nest, etc.).

Prerequisites: PSYC 5233 and admission to the Family Therapy program.

PSYC 5235 Learning Principles**Credit: 3 | Lecture: 3 | Lab: 1**

Basic principles of learning and their applications to human problems. Preparation for more advanced applications courses. An undergraduate learning or behavioral modification course is recommended as a preparation.

PSYC 5236 Family Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

An overview of assessment methods and instruments related to marital and family dysfunctions. Diagnosis of dysfunctional relationship patterns and of nervous and mental disorders.

Prerequisites: PSYC 5233 and admission to the Family Therapy program.

PSYC 5239 Group Psychotherapy**Credit: 3 | Lecture: 3 | Lab: 0**

An introduction to the theory and practice of group psychotherapy, including the study of group dynamics and group process. Students participate as group members and practice, under supervision, as group facilitators.

Prerequisites: PSYC 5731 and one therapy course; admission to the Clinical Psychology, Family Therapy, or School Psychology program.

PSYC 5331 Personnel Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of the issues and problems encountered by industrial/organizational psychologists. Topics include job analysis, employee selection, performance appraisal, reliability and validity, and employment law.

Prerequisites: Pre- or Co-requisite: PSYC 6333. PSYC 6036 may also be used with instructor consent.

PSYC 5332 Organizational Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of the issues and problems which organizational psychologists examine and the methods they employ. Topics include work motivation, job attitudes, and organizational change.

PSYC 5333 Leadership in Organizations**Credit: 3 | Lecture: 3 | Lab: 0**

Interdisciplinary examination of the determinants and consequences of effective and ineffective leadership in various types of organizations. (Cross-listed with SOCI 5339.)

PSYC 5334 Change and Organizational Development**Credit: 3 | Lecture: 3 | Lab: 0**

Introduces students to notion of change at both individual and organizational levels. Survey of organizational change techniques and strategies. Students learn to work in groups and apply OD models to diagnose organizational problems and recommend interventions. (Cross-listed with SOCI 5430.)

PSYC 5335 Career Counseling**Credit: 3 | Lecture: 3 | Lab: 0**

Review of theories of career choice, accessing vocational information, theories, and methods of career assessment and counseling techniques to facilitate career development across the lifespan.

PSYC 5336 Behavior in Complex Organizations**Credit: 3 | Lecture: 3 | Lab: 0**

Study of how complex organizations are used as "social tools" to attain specific ends; exploration of issues of organizational structure, goals, technology, boundaries, resources, and power. Focus on behavioral consequences of bureaucratic hierarchy.

PSYC 5337 Violence Against Women**Credit: 3 | Lecture: 3 | Lab: 0**

Global perspectives of violence against women by men. Topics include sexual assault, battering, and harassment. Critical analysis of research literature.

PSYC 5338 Cross-Cultural Communications**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the role of cross-cultural communication in economic, political, and social transactions. Examination of the impact of cultural beliefs, values, and behavior patterns on communication with members of different cultures and identifies the factors that facilitate cross-cultural communications.

PSYC 5339 Training and Development**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of training and development in organizations with particular emphasis on needs assessment, the learning environment, and methods of program evaluation.

PSYC 5431 Group and Organizational Behavior**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of theories of group and organizational behavior and their application to such settings as the criminal justice system and corporate organizations. Inter-group conflict and conflict resolution also considered.

PSYC 5432 Psychoactive Drugs**Credit: 3 | Lecture: 3 | Lab: 0**

Legal and illegal drugs and their effects on mental state and behavior; how they work on the nervous system; why people use them; attempts to control them.

PSYC 5433 Substance Abuse: Causes and Treatments**Credit: 3 | Lecture: 3 | Lab: 0**

Study of the factors that contribute to substance abuse and the various treatment modalities.

PSYC 5434 Introduction to Art Therapy Theory and Practice**Credit: 3 | Lecture: 3 | Lab: 0**

History, theory, and practice of art therapy; introduction to psychodynamic, humanist, and behaviorist contributions.

PSYC 5435 Conceptual Issues in Behavior Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Coverage of major theories that have contributed to contemporary behavior analysis. Topics include radical behaviorism, philosophy of science, and a functional analysis of language (verbal behavior).

Prerequisites: PSYC 5235.

PSYC 5436 Adult Development**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of common development patterns during the adult years. Emphasis on the interrelationships among work, family, and leisure. (Cross-listed with SOCI 5437.)

PSYC 5437 Aging**Credit: 3 | Lecture: 3 | Lab: 0**

Study of current and future issues relating to the elderly from both a psychological and a societal perspective. (Cross-listed with SOCI 5437.)

PSYC 5438 Development of Gender and Racial Identity**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of theoretical approaches to the study of gender and racial/ethnic identity development.

PSYC 5530 Group Dynamics and Teamwork**Credit: 3 | Lecture: 3 | Lab: 0**

Emphasis on individual and group processes that contribute to group effectiveness. Students will work in groups to facilitate learning group dynamics concepts.

Prerequisites: PSYC 5332.

PSYC 5532 Advanced Social Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Theory, methodology, and research findings pertinent to the individual in social context. (Cross-listed with SOCI 5532.)

PSYC 5533 Psychology of Gender, Race, and Sexuality**Credit: 3 | Lecture: 3 | Lab: 0**

Sex roles, stereotyping, socialization of women and men, feminism, female sexuality, feminist therapy, androgyny, situation of minority women. Women's and Gender Studies course.

PSYC 5534 Minorities and Majorities**Credit: 3 | Lecture: 3 | Lab: 0**

The pattern of interaction among race, ethnic, and gender groups; personality and structural effects of prejudice and discrimination. Course includes both U.S. and cross-cultural perspectives. (Cross-listed with SOCI 5333.)

PSYC 5535 Cross-Cultural Perspectives on the Family**Credit: 3 | Lecture: 3 | Lab: 0**

Cross-cultural data are used to examine family systems including marriage, sex roles, and child rearing.

PSYC 5536 Occupational Health Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Effects of work environment on employees' health and well-being. Emphasis on promotion of wellness and prevention of negative health-related consequences within organizational settings.

PSYC 5537 Professional Issues in Industrial/Organizational Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of issues related to professional ethics, relevant legislation, professional affiliations, professional identity, and professional responsibilities. Topics vary; may be repeated for credit.

PSYC 5538 Job Attitudes**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on employee attitudes in the workplace. We will examine common attitude theories, attitude change, and the proper measurement of such attitudes.

Prerequisites: Pre or Co-requisite: PSYC 6037 or PSYC 6334

PSYC 5539 Cross-cultural Issues in I/O Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

The course views industrial-organizational psychology through a cross-cultural lens discussing business practices and outcomes around the world and the impact that culture has on organizations.

PSYC 5630 Behavioral Family Systems**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides training in assessment, treatment, consultation, and coordination of care within an evidence-based approach for disruptive behaviors, behavioral parent training (BPT). This course also covers the theoretical underpinnings for the field of BPT and empirical data supporting its validity. Practical and ethical issues for working with children/families in clinical settings is discussed.

Prerequisites: Admission to the Clinical Psychology, School Psychology, or Family Therapy program

PSYC 5731 Psychotherapy Skills and Professional Orientation**Credit: 3 | Lecture: 3 | Lab: 0**

Counseling skills development and micro-skills laboratory experience. The course also familiarizes students with codes of ethics, legal aspects of professional practice, and facilitates the development of role identity for individuals providing counseling and psychosocial interventions.

Prerequisites: Undergraduate Abnormal Psychology. Courses in abnormal psychology and personality or permission of instructor. Admission to the Clinical Psychology, School Psychology, or Family Therapy program.

PSYC 5732 Seminar in Feminist Theory**Credit: 3 | Lecture: 3 | Lab: 0**

An advanced course in Women's and Gender Studies. Analysis and application of feminist theory across multiple disciplines. (Cross-listed with HUMN 4372, HUMN 5732, and PSYC 4372.)

Prerequisites: Any other Women's and Gender Studies course.

PSYC 5734 Ethics, Law, and Professional Consultation**Credit: 3 | Lecture: 3 | Lab: 0**

Issues in professional practice: career planning, licensing, Texas law, ethics, and professional consultation, standards, and responsibilities.

Prerequisites: Admission to the Clinical Psychology, School Psychology, or Family Therapy program.

PSYC 5735 Anxiety and Stress Management**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of development and maintenance of stress and anxiety. Focus on anxiety disorders, stress conditions, and methods of treatment including cognitive-behavioral therapy, progressive muscle relaxation, exercise, meditation, stress inoculation, and pharmacological approaches.

PSYC 5736 Behavioral Medicine**Credit: 3 | Lecture: 3 | Lab: 0**

Clinical applications of behavioral principles in the prevention and treatment of physical disease.

Prerequisites: Pre- or Co-requisite: A course in behavior analysis or in learning principles.

PSYC 5737 Family Therapy Professional Ethics**Credit: 3 | Lecture: 3 | Lab: 0**

Issues in the professional practice of family therapy: legal and professional standards and responsibilities, ethics, licensing, and Texas law.

Prerequisites: Admission to the Family Therapy program.

PSYC 5738 Family Therapy Practicum**Credit: 3 | Lecture: 3 | Lab: 1**

Supervised clinical experience working with families including study of advanced family systems interventions and a focus on students' own families.

Prerequisites: PSYC 5233, PSYC 5731, PSYC 5737, and PSYC 6531. Admission to the Family Therapy program.

PSYC 5831 Gender and Cultural Perspectives in Therapy**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of women's pathology from social perspectives; feminist critique of traditional psychotherapy. Analysis of values and power issues in rape, incest, battering, obesity, and assertiveness. Women's and Gender Studies course.

PSYC 5832 Clinical Hypnosis**Credit: 3 | Lecture: 3 | Lab: 0**

Induction techniques, tests for depth of trance and hypnotically induced phenomena including sensory changes, cognitive changes, and suggestibility. Emphasis on clinical applications of phenomena.

Prerequisites: Admission to the Clinical Psychology, School Psychology, or Family Therapy program.

PSYC 5911 Selected Topics in Psychology**Credit: 1 | Lecture: 1 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

PSYC 5919 Independent Study in Psychology**Credit: 1 | Lecture: 0 | Lab: 0**

Permission of instructor required. May be taken for 1, 2, or 3 credit hours.

PSYC 5929 Independent Study in Psychology**Credit: 2 | Lecture: 0 | Lab: 0**

Permission of instructor required. May be taken for 1, 2, or 3 credit hours.

PSYC 5931 Research Topics in Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

PSYC 5932 Research Topics in Applied Cognitive Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Special topics class focused on current research topics in the field of applied psychology especially those topics which have crossover into other psychological fields and non-psychology disciplines.

PSYC 5939 Independent Study in Psychology**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of instructor required. May be taken for 1, 2, or 3 credit hours.

PSYC 6011 Seminar in Advanced Statistics**Credit: 1 | Lecture: 1 | Lab: 0**

Overview of advanced topics in statistics, e.g., multiple regression, meta-analysis, and signal-detection analysis.

Prerequisites: Pre- or Co-requisite: graduate-level statistics course.

PSYC 6030 Sensation and Perception**Credit: 3 | Lecture: 3 | Lab: 0**

Exposes students to the complexities and mechanisms of human sensation/perception. Class will focus on details of human sensation/perception and the application of such knowledge.

PSYC 6031 Behavioral Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

Study of various behavioral assessment instruments, single subject research designs, and ethics as applied to behavioral analysis.

Prerequisites: PSYC 5235 and PSYC 6238 or equivalent. Admission to the M.A. program, Graduate Certificate in Behavior Analysis, or School Psychology Program.

PSYC 6032 Intellectual Assessment**Credit: 3 | Lecture: 3 | Lab: 1**

Review of theory underlying intelligence tests with emphasis on the CHC approach. Supervised practice in the administration, scoring, and interpretation of intellectual tests, specifically the Wechsler Scales and Woodcock-Johnson.

Prerequisites: Pre- or Co- requisite: PSYC 6036 and PSYC 6037. Admission to the Clinical Psychology or School Psychology program.

PSYC 6033 Personality Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

An overview of the major psychological assessment techniques. Emphasis on structured interviews, personality inventories, and projective techniques.

Prerequisites: PSYC 6531 or PSYC 5131. Admission to the Clinical Psychology or School Psychology program.

PSYC 6034 Consultation in School Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Models of consultation: consultation as a collaborative problem-solving process in the schools. Focus on primary and secondary intervention/prevention strategies. Supervised project involving consultation and requiring field experience.

Prerequisites: 31 hours of School Psychology coursework. Admission to School Psychology program.

PSYC 6035 Social Issues Methods and Analysis**Credit: 3 | Lecture: 0 | Lab: 0**

Examination of qualitative and feminist methods, program evaluation, action research, researcher reflexivity, research with community partners, and strategies for connecting research to real-world social issues and public policy in applied settings. Permission of instructor required.

PSYC 6036 Research Design and Statistics I**Credit: 3 | Lecture: 3 | Lab: 1**

Application and design of research methodologies for the behavioral sciences with special emphasis on experimental and quasi-experimental research designs.

Prerequisites: Undergraduate course in statistics.

PSYC 6037 Research Design and Statistics II**Credit: 3 | Lecture: 3 | Lab: 1**

Application of statistical analysis to research results in the behavioral sciences with special emphasis on analyzing experimental and quasi-experimental research designs.

Prerequisites: PSYC 6036.

PSYC 6038 Clinical Practicum**Credit: 3 | Lecture: 0 | Lab: 0**

Application of therapy skills with clients under supervision. Written report required.

Prerequisites: PSYC 5731 and PSYC 6531. Admission to the Clinical Psychology program; permission of the instructor and twelve hours of graduate-level coursework including Basic Psychotherapy Skills, Psychopathology, and two therapy or testing courses.

PSYC 6039 School Psychology Practicum**Credit: 3 | Lecture: 0 | Lab: 0**

Application of assessment skills with clients under supervision. Written reports required. Field experience required.

Prerequisites: Pre- or Co-requisite: 31 hours of School Psychology coursework which must include PSYC 6032, and PSYC 6133. Admission to the School Psychology program and permission of instructor.

PSYC 6111 Student Diversity in Learning**Credit: 1 | Lecture: 1 | Lab: 0**

Study of potential effects of racial, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic variables that affect development and learning. Development of cultural competency and necessary skills for providing services to diverse populations of children and families in an educational setting.

Prerequisites: Admission to the Clinical Psychology, School Psychology, or Health Service Psychology program.

PSYC 6121 Ethics and Law in School Psychology**Credit: 2 | Lecture: 2 | Lab: 0**

Exploration of ethical and legal guidelines pertinent to delivery of psychological services in a school setting. Planning and establishing a professional identity for career development; understanding legalities, ethics, and standards of practice for school psychology; and working effectively with special populations and problems in school settings.

Prerequisites: Admission to the Clinical Psychology, School Psychology, or Health Service Psychology program.

PSYC 6130 Psychological Measurement**Credit: 3 | Lecture: 3 | Lab: 0**

This is an introductory core clinical course that focuses on methods and objective measures used in the assessment of child, adolescent and adult patients across a wide range referral questions. It is designed to cover major domains of assessment across the life span. It is also designed to provide information and training in the skills needed for conducting psychological assessments.

PSYC 6132 Seminar in Professional School Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

History and foundation of school psychology, roles, and functions of the school psychologist, special education laws, and professional issues related to the practice of school psychology.

Prerequisites: 51 hours of School Psychology coursework.

PSYC 6133 Personality Assessment of the Child
Credit: 3 | Lecture: 3 | Lab: 0

Supervised Review and practice in the use of major personality tests for to assess children and adolescents, including projective and objective/empirical measures. Report writing required.
Prerequisites: PSYC 5131 and PSYC 6032. Admission to the Clinical Psychology or, School Psychology, or Health Service Psychology programs.

PSYC 6134 Biological Basis of Behavior**Credit: 3 | Lecture: 3 | Lab: 0**

The role of the nervous system in perception, movement, drives, emotions, higher mental processes, and mental illness.

PSYC 6137 Family Research**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of research methods with a focus on research in family process and family therapy.
Prerequisites: PSYC 5236. Admission to the Family Therapy program.

PSYC 6138 Design/Evaluation of School Health Programs**Credit: 3 | Lecture: 3 | Lab: 0**

This course will cover the eight components of the CDC Coordinated School Health Model and address the current health issues facing school-aged children. The course will also include a review of school-based crisis prevention/intervention. (Cross-listed with PSYC 7331.)
Prerequisites: School Psychology SSP or by instructor permission.

PSYC 6139 Intervention I: Academic and Cognitive Skills**Credit: 3 | Lecture: 3 | Lab: 0**

Overview and clinical practice of research-based interventions to promote academic and cognitive skills in school-aged children. Topics include bilingual education, preschool education standardized academic achievement measures, curriculum-based assessment, and design of reading, math, and written expression interventions.

Prerequisites: Admissions to the School Psychology program or permission of instructor.

PSYC 6230 Intervention II: Social and Behavioral Skills**Credit: 3 | Lecture: 3 | Lab: 0**

Overview and clinical practice in school, community, and family interventions that promote safe schools and social competence among children and youth.

Prerequisites: PSYC 6139. Admission to the School Psychology program or permission of instructor.

PSYC 6231 Intervention III: Affective and Adaptive Skills**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and evidence-based counseling interventions for youth (e.g., Cognitive Behavior Therapy, Motivational Interviewing, Mentoring); field-based experience; crisis intervention; prevention issues.

Prerequisites: Admission to School Psychology program; successful completion of PSYC 5131, PSYC 6133, and PSYC 6139.

PSYC 6233 Advanced Family Therapy**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth review of family systems and family therapy paradigms.

Prerequisites: PSYC 5233. Admission to the Family Therapy program or permission of instructor. Must be taken in conjunction with/or PSYC 5731.

PSYC 6234 Systems and Symptoms**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth study of systems theory with emphasis on clinical implications.

Prerequisites: PSYC 6233. Admission to the Clinical Psychology, School Psychology, or Family Therapy program.

PSYC 6235 Behavioral/Cognitive Therapies**Credit: 3 | Lecture: 3 | Lab: 0**

Application of principles of behavior and cognition to individual therapy.

Prerequisites: Pre- or Co-requisite: PSYC 5235 or previous course in learning. Admission to the Clinical Psychology, School Psychology, or Family Therapy program.

PSYC 6236 Child and Adolescent Family Therapy**Credit: 3 | Lecture: 3 | Lab: 0**

Family therapy approaches to problems of children and adolescents; focus on multiple contexts such as family, school, and community.

Prerequisites: PSYC 5233 and PSYC 5234. Admission to the Family Therapy program.

PSYC 6238 Applied Behavior Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

The use of learning principles in applied areas such as education, business, health, and human services.

Prerequisites: Pre- or Co-requisite: PSYC 5235 or equivalent.

PSYC 6239 Behavioral Interventions I**Credit: 3 | Lecture: 3 | Lab: 0**

Specialized application of behavior analytic principles and methods, focusing on acquisition, maintenance, and generalization of behavior; requires up to 10 hours per week of field activities.

Prerequisites: PSYC 5235, PSYC 6238, PSYC 6338, and PSYC 6339.

PSYC 6330 Research and Practicum in Applied Behavior Analysis**Credit: 3 | Lecture: 0 | Lab: 0**

Supervised application of behavior analytic principles and methods in community settings. Completion of a research project is required. Students may enroll in this course twice, for up to six hours of credit.

Prerequisites: PSYC 6239, PSYC 6331, PSYC 6338, and PSYC 6339.

PSYC 6331 Behavioral Interventions II**Credit: 3 | Lecture: 3 | Lab: 0**

Specialized application of behavior analytic principles and methods, focusing on the reduction of behavior disorders; requires up to 10 hours per week of field activities.

Prerequisites: PSYC 6031, PSYC 6338, and PSYC 6339.

PSYC 6332 Advanced Consultation and Program Design/Evaluation**Credit: 3 | Lecture: 3 | Lab: 0**

More in-depth coverage of consultation models. Supervised projects involving consultation. Methods to evaluate effective interventions and service delivery methods for at-risk and special populations. Field experience required.

Prerequisites: Admission to the School Psychology program, 40 hours of coursework that must include PSYC 6034 and PSYC 6139.

PSYC 6333 Research Design and Statistics for I/O Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Application and design of research methodologies for organizations with a focus on action research, quasi-experimental design and interpretation of results.

Prerequisites: Must have passed an undergraduate statistics class. Admission to the M.A. program in Industrial/Organizational Psychology or permission of instructor.

PSYC 6334 Research Design and Statistics II for I/O Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Application and interpretation of statistical analysis and research results in organizations with a special emphasis on reporting and creating actionable items for organizational implementation.

Prerequisites: PSYC 6333; Admission to the M.A. program in Industrial/Organizational Psychology or permission of instructor.

PSYC 6335 Research Methods in Neuroscience I**Credit: 3 | Lecture: 2 | Lab: 2**

Overview and application of current methods and commonly-used techniques used in neuroscience research. Permission of instructor required.

PSYC 6336 Research Methods in Neuroscience II**Credit: 3 | Lecture: 2 | Lab: 2**

Overview and application of current research methods and commonly-used techniques used in neuroscience research. Permission of instructor required.

PSYC 6337 Development and Treatment of Mood and Anxiety Disorders**Credit: 3 | Lecture: 3 | Lab: 0**

This class will provide training and information regarding how mood and anxiety disorders develop, are maintained, and are most effectively treated. It will include the training on the empirically validated treatments for both mood and anxiety disorder. This class will enable students to develop a foundation for expertise in mood and anxiety disorders.

PSYC 6338 Ethics and Professional Issues in Behavior Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Ethics and professional standards in the practice of behavior analysis.

Prerequisites: Pre- or Co-requisite: PSYC 5235. Admission to the Behavior Analysis program or permission of instructor.

PSYC 6339 Research Methods in Behavior Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Application and design of research methodologies for behavior analysis. Topics include measurement, experimental design, data analysis, social validity, and ethical considerations.

Prerequisites: Pre- or Co-requisite: PSYC 5235. Admission to the M.A. program or Graduate Certificate in Behavior Analysis or permission of instructor.

PSYC 6419 Seminar in Applied Cognitive Psychology**Credit: 1 | Lecture: 1 | Lab: 0**

Examination of ethical issues associated with human factors/human computer interaction, current research in the field, and special topics. All Applied Cognitive Psychology students must be enrolled in the class every long semester they are in the program. Permission of instructor required.

PSYC 6430 Verbal Behavior**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to present a conceptual, basic experimental, and applied approach to the study of verbal behavior (language and communication) from a behavior-analytic perspective.

Prerequisites: PSYC 5235

PSYC 6431 User-Centered Design**Credit: 3 | Lecture: 3 | Lab: 1**

Study of the way users should be included in the design process including needs analysis, requirements writing, iterative testing of low/medium/high fidelity prototypes, and implementation of requirements and evaluations. Students will independently apply the UCD process to an applied problem.

PSYC 6434 Human Factors Engineering**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis of principles of human factors, along with introduction and overview of the HF/E disciplines.

PSYC 6435 Human Factors Methods and Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Study of human factors methods necessary for developing and testing human-machine interfaces and systems that support efficient and effective performance.

PSYC 6439 Practicum in Human Factors Psychology**Credit: 3 | Lecture: 0 | Lab: 0**

Students apply methods they have learned to practical problems in human factors/human computer interaction. Permission of instructor required.

PSYC 6531 Psychopathology**Credit: 3 | Lecture: 3 | Lab: 0**

Current issues and research in behavior pathology. (Cross-listed with PSYC 7531.)
Prerequisites: Admission to the Clinical Psychology, Family Therapy, or School Psychology program.

PSYC 6533 History and Systems**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to assist students in an appreciation of changes in psychology over time. This includes a general overview of the philosophical origins of the field, major approaches to the field of Psychology and how each has emerged and influenced the other and changes in conceptual and methodological approaches to the field over time.

PSYC 6534 Couples and Sex Therapy**Credit: 3 | Lecture: 3 | Lab: 0**

Practice of couples therapy including theory and practice as well as the etiology of sexual dysfunctions and introduction to principles and practices of sex therapy.

Prerequisites: PSYC 5233 and PSYC 5731. Admission to a professional psychology program.

PSYC 6538 Performance Appraisal and Feedback**Credit: 3 | Lecture: 3 | Lab: 0**

An overview of performance appraisal, evaluation, and measurement in organizations, as well as the delivery and reception of organizational and supervisory feedback.

Prerequisites: PSYC 5331

**PSYC 6539 Practicum in Industrial/
Organizational Psychology****Credit: 3 | Lecture: 0 | Lab: 0**

Supervised application of psychological principles in an organizational setting. Review of ethical, legal, and professional issues. Written report required. Permission of instructor required.

Prerequisites: PSYC 5331, PSYC 5332, PSYC 6333, and PSYC 6334.

PSYC 6636 Clinical Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Arrangements must be completed by preregistration. Students are required to meet all academic requirements and professional development standards before starting internship.

Prerequisites: PSYC 5734, PSYC 5738 (2 semesters), PSYC 6038, or PSYC 6039: program approval for placement in an appropriate internship.

PSYC 6666 Clinical Internship**Credit: 6 | Lecture: 0 | Lab: 0**

Minimum of two days a week in an approved internship setting. Written report required. Arrangements for internship must be completed by preregistration.

Prerequisites: Admission to the Clinical Psychology, School Psychology, or Family Therapy program.

PSYC 6733 Applied Developmental Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Culmination of a graduate concentration that prepares students to use developmental research in applied settings, e.g. medical centers, advocacy and services specifically for age groups within the discipline, including public analysis and application.

PSYC 6734 Assessment in Industry**Credit: 3 | Lecture: 3 | Lab: 0**

Psychological testing and measurement theory as it applies to assessment of people in organizations. Covers different assessment tools and their use in industry.

Prerequisites: PSYC 6036 or PSYC 6333.

Corequisites: PSYC 6037 or PSYC 6334

PSYC 6735 Seminar in Industrial/Organizational Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Issues related to the practice of I/O psychology. Topics include professional issues, consulting skills, and career development. This is a hands-on course.

Prerequisites: Students must have a minimum cumulative graduate GPA of 3.00 and completion of all core I/O courses.

PSYC 6736 Advanced Personality Theory**Credit: 3 | Lecture: 3 | Lab: 0**

Advanced seminar on the dynamics of personality.

PSYC 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Internship as a capstone experience for graduate Psychology students.

Prerequisites: 24 hours of graduate-level coursework and approval of internship coordinator. Students seeking an internship must have completed PSYC 5135 and, if in Human Services internship, must have completed PSYC 5134. Written report required. Arrangements for internships should be completed by the beginning of the prior semester.

PSYC 6832 Advanced Cognitive and Affective Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Latest theories and research findings related to human cognition and affect. Topics include perception, attention, memory, language, unconscious processing, emotions, and motivational states.

Prerequisites: PSYC 4382.

PSYC 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

PSYC 6909 Psychology Comprehensive Exam**Credit: 3 | Lecture: 3 | Lab: 0**

Comprehensive exam for students pursuing the coursework only option.

Prerequisites: Completion of, or current enrollment in, all Core courses and Research Design and statistics I & II.

PSYC 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required. PSYC 6036 and PSYC 6037 suggested.

PSYC 7032 Intellectual Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides training in the major cognitive assessment techniques. Emphasis and training will be placed on the WAIS-IV, WISC-V, WJ-IV, DAS-II and Binet5 including integrative reports of these measures. Teaching strategies will include didactic training, experiential training, clinical application, and report writing. *Prerequisites: Admission to the Health Service Psychology program.*

PSYC 7033 Personality Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides training in the major psychological assessment techniques. Emphasis and training will be placed on structured interviews, objective measurement, and personality inventories, including integrative reports of these measures. Teaching strategies will include didactic training, experiential training, clinical application, and report writing. *Prerequisites: Admission to the Health Service Psychology program.*

PSYC 7034 Neuropsychological Assessment**Credit: 3 | Lecture: 3 | Lab: 0**

This is an advanced course with the goal of introducing students to the theory and practice of clinical/school neuropsychology. Students will learn to assess and interpret the relationship between nervous system function, cognition, emotion and behavior; and to apply this knowledge in diagnostics and design of individualized interventions. Students will gain an understanding of the field through review of adult and pediatric medical diseases and psychological disorders. Teaching strategies will include didactic training, experiential training, clinical application, and report writing.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7038 Practicum**Credit: 3 | Lecture: 0 | Lab: 0**

This course is 2-semester sequence where students will provide clinical services (assessment, therapeutic intervention and consultation) in the university psychological services clinic. Course components involve didactic training, experiential training, clinical application, and report writing. The course is designed to teach data-based problem solving to diagnostic assessment and evidence-based treatment.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7039 External Practicum/Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Students develop conceptual and professional skills related to the practice at a field site, including practice with various specified assessment, intervention and consultation activities.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7130 Experimental Methodology**Credit: 3 | Lecture: 3 | Lab: 0**

This is the first of a three-course sequence (PSYC 7131 and PSYC 7132) and focuses on quantitative methodology related to psychological research and design. Topics will include research ethics, validity, reliability, measurement design, sampling, single subject design, experimental and quasi-experimental design.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7131 Quantitative Analysis I**Credit: 3 | Lecture: 3 | Lab: 0**

This is the second of a three-course sequence (with PSYC 7130 and PSYC 7132) and focuses on quantitative techniques of inquiry that pertain to experimental analysis. Topics will include descriptive statistics, hypothesis testing using parametric and non-parametric statistics, and factorial designs.

Prerequisites: PSYC 7130. Admission to the Health Service Psychology program.

PSYC 7132 Quantitative Analysis II**Credit: 3 | Lecture: 3 | Lab: 0**

This is the third of a three-course sequence (with PSYC 7130 Experimental Methodology and PSYC 7131) and focuses on higher level quantitative techniques of inquiry including regression and correlation analyses.

Prerequisites: PSYC 7130 and PSYC 7131. Admission to the Health Service Psychology program.

PSYC 7136 Multicultural and Diversity Issues**Credit: 3 | Lecture: 3 | Lab: 0**

Perspectives on the role of culture in understanding human behavior and pathology. The emphasis is on the centrality of culture in understanding health and psychopathology in clinical, school, community, and medical settings. Focus will be on clinical practice with individuals from diverse socio-cultural groups. This course will familiarize students with perspectives on culture and diversity and facilitate the development of cultural competence in research and clinical practice.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7138 Mindfulness and Acceptance Therapy**Credit: 3 | Lecture: 3 | Lab: 1**

This course will familiarize students with the theory and research supporting recent trends in behavior therapy, particularly constructs of mindfulness and acceptance. This course will train students in the "how-to" of empirically supported mindfulness and acceptance treatments for a variety of disorders. Finally, the class will review evidence for the efficacy and effectiveness of mindfulness and acceptance therapies. Students will be responsible for training others in areas of mood or anxiety disorders.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7139 Intervention I: Academic and Cognitive Skills**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides training in curriculum-based, criterion-referenced and norm-referenced academic assessment techniques; covers universal screening, benchmarking and progress monitoring, and incorporates the comprehensive Rtl process. Emphasis and training will be placed on objective measurement, learning evidence-based interventions for academic deficits, and the use of data to generate tailored evidence-based interventions based on patterns of academic and cognitive strengths and weaknesses.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7232 Advanced Child Behavioral Therapy
Credit: 3 | Lecture: 3 | Lab: 0

This course will provide training in skills necessary for working with families of children with a variety of clinical and health issues. This class will train students in the "how-to" of several empirically supported treatments for a variety of disorders in children and adolescents. Further, the course will cover how to engage in assessment, treatment, consultation, and coordination of care within an evidence-based approach. Finally, the class will review evidence for the efficacy and effectiveness of interventions, as well as clinical issues related to the practice of psychotherapy with children, adolescents, and families.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7235 Advanced Behavioral Therapy
Credit: 3 | Lecture: 3 | Lab: 0

This course will train students to become familiar with the benefits and limitations of identifying and using empirically supported psychological treatments (ESTs) and the professional controversies surrounding identification and dissemination of ESTs. Students become familiar with a number of ESTs for various disorders in clinical and health populations.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7239 Advanced Group Psychotherapy
Credit: 3 | Lecture: 3 | Lab: 0

This course will focus mainly on didactic teaching of fundamental group psychotherapy concepts and experiential exercises, including participating in group activities. Students will be trained to run different types of groups with a variety of populations. Students will also experience feedback to meet personal and professional needs.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7331 Design/Evaluation of School Health Programs**Credit: 3 | Lecture: 3 | Lab: 0**

This course will cover the eight components of the CDC Coordinated School Health model (Health Education; Healthy and Safe School Environment; Counseling and Mental Health Services; Parent and Community Involvement; Staff Wellness; Promotion Health Services; Physical Education; Nutrition Services). The course is designed to address the current health issues facing school-aged children and the links between academic success and health issues. (Cross-listed with PSYC 6138.)

Prerequisites: Psy.D. major. Admission to the Health Service Psychology program.

PSYC 7332 Advanced Consultation and Program Design/Evaluation**Credit: 3 | Lecture: 3 | Lab: 0**

Students will examine theories and models of both mental health consultation and program evaluation. Students will be expected to demonstrate their expertise via practical exercises. This course will familiarize students in different types of program evaluation, including needs assessment, formative research, process evaluation, monitoring of outputs and outcomes, impact assessment, and cost analysis.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7333 Pediatric Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

This course will provide training and information related to providing clinical services with children and adolescents within a medical setting, to gain competency in treating patients presenting with a range of medical conditions, and to develop skills for designing and implementing research involving medically ill patients. This course will also provide information regarding the interaction between mental and physical health and ethical and sociocultural considerations in behavioral medicine.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7334 Adult Behavioral Medicine**Credit: 3 | Lecture: 3 | Lab: 0**

This course will help students learn: 1) how to provide clinical services within a medical setting; 2) how to gain competency treating patients presenting with a range of medical conditions (as primary or secondary diagnoses); 3) how to develop an understanding of interactions between mental and physical health; and 4) how to develop skills for implementing research involving medically ill patients.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7337 Development and Treatment of Mood and Anxiety Disorders**Credit: 3 | Lecture: 3 | Lab: 0**

This course will provide training and information regarding how mood and anxiety disorders develop, are maintained, and are most effectively treated. It will include the training on the empirically validated treatments for both mood and anxiety disorder. This class will enable students develop a foundation for expertise in mood and anxiety disorders.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7531 Psychopathology**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed to introduce you to a variety of psychological disorders and the theory underlying etiologies of these disorders. (Cross-listed with PSYC 6531.)

Prerequisites: Psy.D. major. Admission to the Health Service Psychology program.

PSYC 7630 Behavioral Parent Training**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides training in assessment, treatment, consultation, and coordination of care within an evidence-based approach for disruptive behaviors, behavioral parent training (BPT). This course also covers the theoretical underpinnings for the field of BPT and empirical data supporting its validity. Practical and ethical issues for working with children/families in clinical settings is discussed.

Prerequisites: Psy.D. students only. Admission to the Health Service Psychology program.

PSYC 7736 Professional Issues in Medical/Health Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

This course will provide training and information related to the professional issues when working in a medical setting. This course will also provide information regarding the interaction between mental and physical health and ethical and sociocultural considerations in medical psychology.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 7931 Research Topics in Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with the permission of instructor.

PSYC 7936 Clinical Practice, Consultation, and Supervision**Credit: 3 | Lecture: 0 | Lab: 0**

Introduction (first semester) and advanced (second semester) training in concepts, processes, and styles of supervision. The course also offers students the opportunity to gain experience in providing supervision to other clinical and school psychology students in training. The course also provides students with the knowledge and skills necessary to engage in consultation, negotiation/mediation, and systems-level intervention in mental health and education settings. The course covers theories and practices of consultation and supervision, including legal and ethical issues. Course must be repeated in a second semester for a total of 6 hours.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 8930 Doctoral Dissertation**Credit: 3 | Lecture: 0 | Lab: 0**

This course is designed to develop understandings, skills, and outlooks to conduct original, independent research in an area of specialization (pediatric psychology, health psychology, clinical psychology, school psychology). The instructor of record is the student's Dissertation Chair. This course may be repeated for up to 9 hours.

Prerequisites: Admission to the Health Service Psychology program.

PSYC 8931 Doctoral Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Internship is the culminating experience of the student's program. It involves a planned program of participation in a specific setting and allows the opportunity to integrate coursework, research, theory, and practical experiences in a supervised, applied setting. The internship occurs on a full-time basis and consists of approximately 1500 clock hours for 3 consecutive semesters.

Prerequisites: Admission to the Health Service Psychology program.

SENG Systems Engineering

SENG 5130 Systems Engineering Processes**Credit: 3 | Lecture: 3**

Detailed coverage of the systems engineering process and system engineering tools that facilitate implementation of the process. Covers the complete systems life cycle from needs assessment and feasibility analysis through requirements, design and testing to system retirement and disposal. The student will gain an in-depth understanding of the International Council on Systems Engineering Capability Maturity Model including assessments and process improvement. The student will also gain proficiency in the use of commercial system engineering tools that facilitate the implementation and management of the systems engineering process.

Prerequisites: Foundation courses.

SENG 5230 Systems Engineering Economics**Credit: 3 | Lecture: 3**

Engineering and economic fundamentals, issues and goals of SENG. Life and project cycles of systems, supersystems and subsystems. Trade-off studies involving cost-effectiveness analysis; multiple-goal decision analysis; and dealing with uncertainties, risk and the value of information.

SENG 5231 Concurrent Engineering**Credit: 3 | Lecture: 3**

Determining needs and organizing teams from the multiple disciplines required for integrated system and product development. Technical and management issues and methods of involving end users, suppliers, service providers and engineering specialists to work with the SENG team on concurrent activities throughout the system's life cycle.

SENG 5232 Engineering Specialty Integration**Credit: 3 | Lecture: 3**

Coordination of engineering specialties across multiple disciplines in reliability, quality assurance, maintainability, integrated logistics support, verification, predictability, social acceptability, automated support environments, etc.

SENG 5233 Systems Engineering Analysis and Modeling**Credit: 3 | Lecture: 3**

This course presents the fundamentals of systems analysis and modeling. The emphasis is on solving practical modeling problems for continuous, discrete and hybrid systems, both linear and nonlinear. Systems will be modeled using modern tools such as MATLAB and Simulink.

Prerequisites: SENG 5231 and SENG 5232 or permission of instructor & adviser.

SENG 5330 Risk Management**Credit: 3 | Lecture: 3**

Continuous Risk Management is a system engineering practice with processes, methods and tools for managing risks in a project. It provides a disciplined environment for proactive decision making to assess continuously what could go wrong (risks), determine which risks are important to deal with and implement strategies to deal with those risks. The purpose of this course is to explain what Continuous Risk Management is; to help the student understand the principles, functions, methods and tools; to show what it could look like when implemented within a project; and to show how a project could implement its own adaptation.

Prerequisites: Foundation courses.

SENG 5332 Decision Analysis for Systems Engineering**Credit: 3 | Lecture: 3**

Understanding the theory and learning how to apply, formulate, solve and interpret system engineering problems using decision analysis and operations research techniques. Theory and techniques include decision analysis, linear programming, simplex method, sensitivity analysis, network modeling, integer linear programming and goal programming.

Prerequisites: Foundation courses.

SENG 5334 Human Factors Engineering**Credit: 3 | Lecture: 3**

This course presents the consideration of whether people serve as operators, maintainers or users in the system. The course advocates systematic use of such knowledge to achieve compatibility in the design of interactive systems of people, machines and environments to ensure their effectiveness, safety and ease of performance.

Prerequisites: Foundation courses.

SENG 5335 Healthcare Systems Engineering**Credit: 3 | Lecture: 3**

Healthcare Systems Engineering integrates key concepts of systems engineering with the special challenges of complex health care systems.

The course provides a comprehensive overview of the healthcare system, healthcare delivery, and healthcare systems modeling. The course includes numerous examples, case studies, and learning activities to thoroughly explain the concepts presented, including healthcare systems, delivery, quantification, and design. The course addresses variety of healthcare systems engineering challenges in patient flow, financial aspects, health data informatics and analytics, lean and six sigma, patient safety, capacity management and logistics, and the health supply chain.

SENG 5336 Healthcare Systems Analytics and Optimization**Credit: 3 | Lecture: 3**

Healthcare delivery presents numerous systems analysis problems including diagnosis, forecasting, scheduling, and optimization. The objective of this course is to provide students with an overview of systems analysis and optimization in healthcare decision making. Students will apply statistical methods including Bayesian belief networks and Dempster-Shafer theory, linear and nonlinear optimization techniques including simplex and greedy-based algorithms, and Monte Carlo modeling. Students will be exposed to several real-world projects for health care. Students will learn about current problems in healthcare systems.

SENG 5337 Healthcare Systems Integration**Credit: 3 | Lecture: 3**

Healthcare Systems Integration introduces the design process for a typical healthcare system. The course provides a comprehensive overview of the healthcare system, communication, security, and robots in healthcare systems. Electronic instruments from sensor to computer are considered. Static and dynamic characteristics of components and systems are examined theoretically and empirically. General healthcare systems are designed, constructed, and tested. A variety of healthcare applications of instrumentation are discussed.

SENG 5532 Advanced Decision Analysis for Systems Engineering**Credit: 3 | Lecture: 3**

Builds upon the fundamentals of Decision Analysis for Systems Engineering, with topics in non-linear methods for decision making, numerical techniques, regression analysis and discriminant analysis.

Prerequisites: SENG 5332.

SENG 5739 Internship in Systems Engineering**Credit: 3 | Lecture: 3**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

SENG 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description.)

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

SENG 5931 Research Topics in Systems Engineering**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

SENG 5939 Independent Study in Systems Engineering**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

SENG 6837 Systems Engineering Capstone Project**Credit: 3 | Lecture: 3**

Teams will meet on a weekly basis with their faculty mentor to discuss progress.

Prerequisites: Completion of at least 18 hours of the core curriculum including systems engineering project.

SENG 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of faculty adviser, master's committee and dean.

SENG 6969 Master's Thesis Research**Credit: 6 | Lecture: 6**

Prerequisites: Approval of faculty adviser, master's committee and dean.

SILC Studies in Language and Culture

SILC 4301 Spanish for Bilingual Teachers**Credit: 3 | Lecture: 3 | Lab: 0**

Development of advanced reading and writing skills in Spanish with special emphasis on communication with the bilingual community. Course taught in Spanish.

Prerequisites: Fluency in Spanish.

SILC 4302 Introduction to the Study of Languages**Credit: 3 | Lecture: 3 | Lab: 0**

Study of phonology, morphology, syntax and semantics of the English language.

SILC 4310 Foundations of Bilingual and ESL Education**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of social, political, economic and educational issues related to the development and implementation of bilingual education and ESL programs.

SILC 4311 ESL Methods**Credit: 3 | Lecture: 3 | Lab: 0**

Emphasis on teaching English to second language learners in the ESL classroom and on putting theory into practice.

SILC 4312 Content-Based ESL**Credit: 3 | Lecture: 3 | Lab: 0**

Issues related to the integration of content with ESL instruction. Field experiences required.

SILC 4313 Language Learning**Credit: 3 | Lecture: 3 | Lab: 0**

Analysis of language acquisition and second language learning.

SILC 4315 Theories of American Pluralism**Credit: 3 | Lecture: 3 | Lab: 0**

A review of theoretical foundations of pluralism and their impact on mainstream America.

SILC 4316 Bilingual Curriculum in the Content Areas**Credit: 3 | Lecture: 3 | Lab: 0**

Study and design of the content area curriculum within a bilingual education program. Course taught in Spanish and English.

Prerequisites: Fluency in Spanish and SILC 4301.

SILC 4351 Development of Biliteracy**Credit: 3 | Lecture: 3 | Lab: 0**

A comprehensive study of theories and research dealing with the development of biliteracy. Course taught in Spanish and English.

Prerequisites: Fluency in Spanish and SILC 4301.

SILC 5010 Professional Preparation Seminar for Educators of English Language Learners**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist students in the ESL Supplemental certification plan to understand the state certification standards for successful entry into their chosen educational field. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plan.

Prerequisites: An approved, signed degree plan on file in the COE.

SILC 5031 Curriculum Issues in Educating the Bilingual Student**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the study and design of the curriculum for bilingual education programs with emphasis on teaching academic content areas and vocabulary development (mathematics, social sciences, and sciences). Course taught in Spanish.

Prerequisites: Fluency in Spanish

SILC 5032 Applied Linguistics for Bilingual Education/ESL**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the analysis of language development, language acquisition, and language use.

SILC 5033 Cross-Curricular Literacy for Second Language Learners**Credit: 3 | Lecture: 3 | Lab: 0**

This course includes research, theory, and practice in the development of reading and writing skills for second language learners in all content areas.

SILC 5034 Community Collaboration**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about establishing partnerships to meet the needs of diverse communities. Field experiences required.

Prerequisites: SILC 6030.

SILC 5035 Interpersonal Interactions in Diverse Settings**Credit: 3 | Lecture: 3 | Lab: 0**

Emphasis on developing and understanding of the implications of cross-cultural differences and similarities and the skills required for professionals working within a diverse setting.

SILC 5036 Multicultural Curriculum Development**Credit: 3 | Lecture: 3 | Lab: 0**

This course is the study of materials, strategies, and issues related to the development of multicultural curricula. Addresses the needs of general education, special education, early childhood education, and reading/library resource personnel.

Prerequisites: SILC 6030.

SILC 5130 Theory and Research in Bilingual and ESL Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a survey of theoretical, historical, legal, and sociocultural basis of bilingual education and ESL programs.

SILC 5134 Second Language Teaching**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the trends, issues, and practices related to the teaching of English as a second language.

SILC 5531 Literacy for Spanish-Speaking Students**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a study of traditional and contemporary views of literacy in Spanish. Focus on teaching Spanish language arts and reading to students whose first language is Spanish. Course taught in Spanish.

Prerequisites: Fluency in Spanish.

SILC 5931 Research Topics in the Studies of Language and Culture**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by title each time course offered.

SILC 5939 Independent Study in Language and Culture**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

SILC 6030 Foundations of Multicultural Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course discusses social, cultural, and legal issues regarding diversity in the United States.

SILC 6031 Social Justice Leadership, Policy and Advocacy**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines leadership issues within current local and national policies.

SILC 6032 Models of Language**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a study of the components of language and the use of phonology, morphology, syntax, and semantics to describe them.

Focuses on describing languages and dialectical variations.

SILC 6033 Reflection in Social Justice Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on self-awareness and reflection regarding social justice issues and their impact on engagement and advocacy.

SILC 6034 Current Issues in Diverse Communities**Credit: 3 | Lecture: 3 | Lab: 0**

This course addresses current social justice research, issues, and trends in local, national, and global contexts.

SILC 6035 Social Foundations of Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the social, historical, and philosophical foundations of education.

SILC 6036 Equity Pedagogy**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines strategies in developing, implementing, and evaluating curriculum and instruction within a social justice framework.

SILC 6734 Studies in Language & Culture Graduate Seminar**Credit: 3 | Lecture: 3 | Lab: 0**

This course will involve demonstration of acquired competencies through research on multicultural and linguistic issues. A written paper and presentation will be required.

Prerequisites: Approval of associate dean

SILC 6739 Studies in Language and Culture Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised practice under the guidance of a selected professor.

Prerequisites: Approval of associate dean, completion of core courses, completion of Area of Concentration courses.

SILC 7030 Intercultural Communication**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the understanding of cultural issues that influence communication effectiveness with diverse populations.

SOCI Sociology**SOCI 5032 Seminar in Mental Health and Illness****Credit: 3 | Lecture: 3 | Lab: 0**

Overview of mental health and illness beginning with a comparison of the sociological perspective of mental illness to biological and psychological views. We will then examine how social factors relate to patterns of mental illness in society. Finally, we will examine various aspects of mental health systems and policies.

SOCI 5035 Human Rights and Social Justice**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of methods, theories, debates, and case studies related to human rights in the United States and globally. Students will gain skills required to conduct future research on the topic.

SOCI 5131 Contemporary Sociological Theory**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of major developments in sociological theory since 1930, including critical theory, feminist theory, post-modern theory, and rational choice theory.

SOCI 5133 Advanced Juvenile Delinquency**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth analysis of delinquency theories, issues, and policies in the U.S. and abroad. Topics include measurements and research, serious violent offenders, gangs, and treatment by justice agencies. (Cross-listed with CRIM 5133.)

SOCI 5135 The Death Penalty**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction to history and development of capital punishment as a social institution. Topics such as deterrence, discrimination, execution of innocent prisoners, process, and law are covered. (Cross-listed with CRIM 5135.)

SOCI 5136 Women and the Law**Credit: 3 | Lecture: 3 | Lab: 0**

Evolution of women's legal rights in the United States. Examination of contemporary issues in the context of human rights law. Legal status of women in economic, political, and judicial sectors.

SOCI 5137 Race and the Law**Credit: 3 | Lecture: 3 | Lab: 0**

Evolution of legal rights of race/ethnic groups in the U.S. from a sociological perspective. Examination of the civil rights movement, hate crimes, and Affirmative Action policy.

SOCI 5232 Environmental Health**Credit: 3 | Lecture: 3 | Lab: 0**

Interdisciplinary approach to evaluate the relationships between the social structure, social capital, the physical environment, and health disparities.

SOCI 5233 Religion and Immigration Studies in Houston**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of the dynamic relationship between religion and immigration with a specific focus on the role faith communities play in the migrant experience. (Cross-listed with SOCI 3317.)

SOCI 5236 Religion and Global Change**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of religion in the modern world, religious identities, and the process of secularization, all from a global, cross-cultural perspective. (Cross-listed with CRCL 5033.)

SOCI 5237 Religion and Immigration in Houston**Credit: 3 | Lecture: 3 | Lab: 1**

Examination of the changing nature of religion in America by focusing on the diversity of religion in Houston, Texas. We will focus on immigrant religious groups as well as the changing structure of American denominations.

SOCI 5238 Negotiating Across Cultures**Credit: 3 | Lecture: 3 | Lab: 0**

The challenges facing international organizations and multinational corporations in negotiating across cultures and generating decisions that take into account the beliefs and values of people of diverse cultures and political systems.

SOCI 5239 Egypt in Transition**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of culture, history, religion, and politics of Egypt and the Middle East. It explores sociological, historical, and cross-cultural forces shaping modern Egypt.

SOCI 5330 Cultural Study Abroad**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of culture, history, religion, and politics of another country; students will conduct research on a specific topic. Involves foreign travel. Topics vary; may be repeated for credit with permission of instructor.

Prerequisites: Semester-long course focusing on the study abroad country.

SOCI 5331 Advanced Criminology**Credit: 3 | Lecture: 3 | Lab: 0**

Study of criminal behavior from the perspectives of biology, psychology, and sociology.

Examination and critique of major theories within each discipline. (Cross-listed with CRIM 5331.)

SOCI 5332 White-Collar Crime**Credit: 3 | Lecture: 3 | Lab: 0**

Study of financial, physical, and social costs of white-collar crime. Examination of perpetrators and victims of consumer fraud, environmental crimes, unsafe products, and political corruption. (Cross-listed with CRIM 5332.)

SOCI 5333 Minorities and Majorities**Credit: 3 | Lecture: 3 | Lab: 0**

The pattern of interaction among race, ethnic, and gender groups; personality and structural effects of prejudice and discrimination.

Course includes both U.S. and cross-cultural perspectives. (Cross-listed with PSYC 5534.)

SOCI 5334 Social Stratification**Credit: 3 | Lecture: 3 | Lab: 0**

Patterns of social and economic inequality in the United States. Distribution of income and wealth, social mobility, life changes, education, and power. Class, race, and gender differences will be discussed as well as patterns of social change.

SOCI 5335 Criminal Justice and the Mass Media**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the collision between two powerful sets of social institutions: the criminal justice system and the mass media. (Cross-listed with CRIM 5335.)

SOCI 5336 Law and Society**Credit: 3 | Lecture: 3 | Lab: 0**

Survey of a number of problematic issues in contemporary American society from the perspectives of sociological, philosophical, and legal theories. Examination of the controversial ways our political system seeks to reconcile civil liberties with the collective obligations of the social contract. (Cross-listed with CRIM 5336.)

SOCI 5337 Complex Organizations**Credit: 3 | Lecture: 3 | Lab: 0**

Study of how complex organizations are used as "social tools" to attain specific ends; exploration of issues of organizational structure, goals, technology, boundaries, resources, power, organizational environments, and exercises in designing prototype organizations.

SOCI 5338 Criminal Law**Credit: 3 | Lecture: 3 | Lab: 0**

Study of structure and rationale for criminal law; focus on criminal liability, criminal defenses, types of offenses, and contemporary issues, with attention to the Model Penal Code. (Cross-listed with CRIM 4334, SOCI 4334, and CRIM 5338.)

SOCI 5339 Leadership in Organizations**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of the topic of leadership in organizations from multiple perspectives including psychology, sociology, and management. (Cross-listed with PSYC 5333.)

SOCI 5430 Organizational Development**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of the current theories and methods of organizational development and the role of the behavioral sciences in the process. (Cross-listed with PSYC 5334.)

SOCI 5431 Group and Organizational Behavior**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of theories of group and organizational behavior and their application to settings such as the criminal justice system and corporate organizations. Inter-group conflict and conflict resolution also considered.

SOCI 5432 Human Services Management**Credit: 3 | Lecture: 3 | Lab: 0**

Management principles, leadership, conflict resolution, budgeting, and fundraising in human services agencies, government, and other community organizations.

SOCI 5433 Social Conflict and Mediation**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of theories of social conflict and application of dispute resolution/mediation techniques to needs of the community groups, courts, churches, businesses, and non-governmental agencies.

SOCI 5434 Marriage and Family**Credit: 3 | Lecture: 3 | Lab: 0**

This graduate seminar will introduce students to a wide range of studies in the sociology of the family, improving their ability to analyze critically work in this field and inspiring students' own family-related research.

SOCI 5435 Gendered Inequality: Work and Family**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of two important institutions in American society: work and the family. Explanation of the way gender, work, and family life interconnect and influence each other.

SOCI 5436 Adult Development**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of common development patterns during the adult years. Emphasis on the interrelationships among work, family, and leisure. (Cross-listed with PSYC 5436.)

SOCI 5437 Aging**Credit: 3 | Lecture: 3 | Lab: 0**

Study of current and future issues relating to the elderly from both psychological and societal perspectives. (Cross-listed with PSYC 5437.)

SOCI 5438 Sociology of the Life Course and Aging**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction of students to the life course. In particular, the course introduces students to the theories, methods, and substantive topics which exemplify the life course paradigm.

SOCI 5532 Advanced Social Psychology**Credit: 3 | Lecture: 3 | Lab: 0**

Theory, methodology, and research findings pertinent to the individual in a social context. (Cross-listed with PSYC 5532.)

SOCI 5533 Sociology of Human Intimacy**Credit: 3 | Lecture: 3 | Lab: 0**

Inquiring into the forms and dynamics of human intimacy. Topics include attraction, sexuality, marriage and divorce, domestic violence, friendship, and loneliness.

SOCI 5535 Cross-Cultural Perspectives on the Family**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of cross-cultural data related to family systems in terms of marriage, sex-roles, and child rearing. May include Women's and Gender Studies content.

SOCI 5536 Culture and Economic Change**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the cross-cultural effects of cultural values and social organization on business endeavors, entrepreneurship, and economic change. Exploration of the role of transitional corporations in breaking down traditional practices and possibly creating new cultures.

SOCI 5537 Urban Problems**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of classical theories of urban life and urban development; exploration of urban problems such as crime, transportation, suburban conflict, and corresponding urban policy.

SOCI 5633 American Immigration Studies**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of the central concepts and major paradigms in the study of American immigration.

SOCI 5731 Politics and Protest**Credit: 3 | Lecture: 3 | Lab: 0**

Exploration of the issues of race, religion, sex, and gender in American politics and protests.

SOCI 5732 Seminar in Social Problems**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of contemporary social problems such as inequality, consumerism, genetics and various environmental issues using sociological theory, methods and contemporary films.

SOCI 5931 Research Topics in Sociology**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific topic each time the course is offered. Topics vary; may be repeated for credit with permission of instructor.

SOCI 5939 Independent Study in Sociology**Credit: 3 | Lecture: 0 | Lab: 0**

Permission of adviser and instructor required. May be repeated for credit with permission of adviser and instructor.

SOCI 6338 Strategic Planning**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction to planning and decision-making approaches that reflect anticipated changes in organizational, environmental, and competitive conditions.

SOCI 6432 Qualitative Research Methods**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of qualitative research methods. During the semester, students will gain hands-on experience in qualitative research. Students will gain entry to a research site, collect qualitative data, and present research findings.

SOCI 6730 Graduate Statistics**Credit: 3 | Lecture: 3 | Lab: 1**

Multivariate statistical analysis including advanced regression, ANOVA, and logistical regression. Students will develop a research project and do statistical analysis; may be part of a student M.A. thesis.

SOCI 6731 Graduate Research Methods**Credit: 3 | Lecture: 3 | Lab: 0**

Advanced study of logic, principles, and procedures involving techniques of data collection, organization, and statistical analysis. Students are encouraged to take Graduate Research Methods before taking Graduate Statistics.

SOCI 6734 Seminar in Women's Health**Credit: 3 | Lecture: 3 | Lab: 0**

In-depth look at the social and political issues that shape women's health, health care, and social and medial attitudes towards the female body. We will also explore how social and policy changes can improve--or threaten--women's health.

SOCI 6735 Seminar in Sociology**Credit: 3 | Lecture: 3 | Lab: 0**

Overview of the discipline of sociology covering recent theoretical trends in the last 20 years. Focus will be on institutions of family, educational system, economy, community, and the state.

Prerequisites: SOCI 5334 and SOCI 5537.

SOCI 6736 Seminar in Global Health**Credit: 3 | Lecture: 3 | Lab: 0**

Study of a global approach to the study of health and illness, focusing on the various societal factors that shape health, illness, and health care across the world.

SOCI 6737 Seminar in Medical Sociology**Credit: 3 | Lecture: 3 | Lab: 0**

Examination of a conceptual and substantive overview of Medical Sociology, focusing on some of the most fundamental and salient sociological issues concerning health, illness, and health care. Using critical thought, students will apply various theoretical perspectives to the changing social reality of health and illness.

SOCI 6738 Seminar in Bioethics, Biotechnology, and the Body**Credit: 3 | Lecture: 3 | Lab: 0**

Focus on biomedical developments in contemporary society. Applying critical thought, students will participate in and contribute to debates on the benefits, drawbacks, and ethical issues associated with various technological developments.

SOCI 6739 Graduate Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Capstone experience for graduate Sociology students. Minimum of two days a week in an approved internship setting. Written report required. Arrangements for internships should be completed by the beginning of the prior semester.

Prerequisites: 24 hours of graduate course credit before enrolling in internship as well as approval of the Sociology internship coordinator.

SOCI 6839 Master's Project Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, project director, and department chair required.

SOCI 6909 Sociology Comprehensive Exam**Credit: 0 | Lecture: 0 | Lab: 0**

The comprehensive exam will be either a research proposal developed by the student in consultation with a faculty adviser that synthesizes theory, a literature review, and methodology, or it will be a written exam that includes questions from all full-time Sociology faculty.

SOCI 6939 Master's Thesis Research**Credit: 3 | Lecture: 0 | Lab: 0**

Approval of adviser, thesis director, and department chair required.

SPAN Spanish

SPAN 5031 Intensive Spanish I

Credit: 3 | Lecture: 3 | Lab: 0

This course is designed to provide Spanish language proficiency and communication skills: listening, reading, speaking, and writing.

SPAN 5033 Intensive Spanish II

Credit: 3 | Lecture: 3 | Lab: 0

Development of Spanish communication skills: listening, reading, speaking, and writing.

Prerequisites: 1 semester of college Spanish or 2 years of high school Spanish.

SPAN 5035 Intensive Spanish III

Credit: 3 | Lecture: 3 | Lab: 0

Development of Spanish communication skills and cultural backgrounds.

Prerequisites: 2 semesters of college Spanish or 4 years of high school Spanish.

SPAN 5931 Research Topics in Spanish

Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific topic each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

SPED Special Education

SPED 4300 Survey of Exceptionalities

Credit: 3 | Lecture: 3 | Lab: 0

The course will provide a study of teaching students with disabilities and diverse needs with an emphasis on making individualized effective instructional decisions.

Prerequisites: SPED 2301 or equivalent

SPED 4311 Assessment in Special Education

Credit: 3 | Lecture: 3 | Lab: 0

A survey of special education assessment procedures with a focus on alternate assessment procedures used in inclusive settings to link assessment and instruction.

Prerequisites: SPED 2301 or equivalent

SPED 4312 Diagnostic Instruction for Learners With Special Needs

Credit: 3 | Lecture: 3 | Lab: 0

Covers the development and application of curricula, materials, methodologies and classroom practices in response to the strengths and needs of all low-performing students in special education and inclusive settings. Field experiences required.

Prerequisites: SPED 2301 or equivalent, SPED 4311 or equivalent, concurrent enrollment in a TCED or LLLS methods course.

SPED 4313 Individualizing Instruction for Students With Disabilities

Credit: 3 | Lecture: 3 | Lab: 0

This course is for undergraduate students only. Covers necessary adaptations to meet the learning needs of exceptional students, for prescriptive models for intervention and ways of observing, recording and responding to behaviors. Field experiences required.

Prerequisites: SPED 2301, SPED 4311, SPED 4312, SPED 4321, SPED 4332 or equivalents.

SPED 4321 Implementing Positive Behavior Supports**Credit: 3 | Lecture: 3 | Lab: 0**

A comprehensive study of related legal and social issues and the implementation of techniques for supporting students with challenging behaviors in home and school settings. Field experiences required.

Prerequisites: SPED 2301

SPED 5010 Professional Preparation Seminar for Special Educators**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to prepare students to successfully complete the SPED TExES and is designed to assist students in the SPED Supplemental certification plan to understand the state certification standards for successful entry into their chosen educational fields.

Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification.

Prerequisites: An approved, signed degree plan on file in the COE.

SPED 5030 Survey of Individual Differences**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a study of various theories of cognition and learning in relation to individuals with disabilities. Provides an in-depth study of various categories of disabilities to include characteristics, causation, and the course of disability throughout the life span.

SPED 5131 Educational Assessment of Exceptionalities**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a review of procedures used for diagnosing disabilities and an in-depth study of procedures used in special education settings with an emphasis on informal techniques, authentic assessment, and functional analysis of behavior.

Prerequisites: SPED 5030 or equivalent.

SPED 5132 Curricular Approaches to Learning Difficulties**Credit: 3 | Lecture: 3 | Lab: 0**

This course examines the causal factors and remedial alternatives for children with low performance records in regular school environments.

Prerequisites: SPED 5030 or equivalent.

SPED 5133 Practicum in Inclusive Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the integration of content area knowledge, pedagogical theory, and collaborative practices that are essential in the delivery of specifically designed instruction. Approved practicum placements will emphasize application in inclusive settings.

Prerequisites: SPED 5131, SPED 5132, SPED 5233

SPED 5233 Providing Positive Behavioral Support**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a study of the theoretical, legal, social, and philosophical issues related to the principles and practices for supporting students with challenging behaviors in school settings to include development of intervention plans.

Prerequisites: SPED 5030 or equivalent.

SPED 5332 Evaluation, Assessment, and Program Planning for Young Children with Special Needs

Credit: 3 | Lecture: 3 | Lab: 0

This course provides a comprehensive overview of early childhood intervention and special education by integrating theory, law, research, and current evidence-based practices associated with serving young children (birth to age eight), who present a wide range of special needs. Field experiences required.

SPED 5333 Advanced Interdisciplinary Studies in Young Children with Special Needs

Credit: 3 | Lecture: 3 | Lab: 0

This is an advanced study of the education of young children with disabilities and their families. Content explores researching program designs and an eclectic blend of approaches and strategies that can be utilized to meet individual child needs.

SPED 5737 Practicum: Young Children with Special Needs

Credit: 3 | Lecture: 3 | Lab: 0

This is the completion of all prior course work for the Early Childhood Handicapped Endorsement. It includes fieldwork with infants and/or young children with disabilities; not limited to school, agency or privately funded programs.

Prerequisites: ECED 5332/SPED 5332 and ECED 5333/SPED 5333.

SPED 5931 Research Topics in Special Education

Credit: 3 | Lecture: 3 | Lab: 0

Identified by title each time course is offered.

SPED 5939 Independent Study of Exceptionalities

Credit: 3 | Lecture: 3 | Lab: 0

Prerequisites: Approval of instructor and associate dean.

STAT Statistics

STAT 3308 Computational Statistics

Lecture: 0 | Lab: 1

Descriptive statistics, basic probability concepts, normal distribution, parameter estimation, testing of hypothesis, correlation and regression, statistical computation using Excel.

Prerequisites: MATH 1314 or equivalent. Not available for mathematics majors.

STAT 3334 Probability and Statistics for Scientists and Engineers

Credit: 3 | Lecture: 3

Graphical representation of data, measures of centrality and variability, concepts and rules of probability, discrete probability distribution, normal distribution, sampling distributions, central limit theorem, parameter estimation, testing of hypothesis, two sample methods, analysis of variance, correlation and regression analysis.

Prerequisites: MATH 2413, MATH 2414; Not available for mathematics majors.

STAT 4344 Introduction to Probability

Credit: 3 | Lecture: 3

Sample space, probability function, combinatorics, discrete and continuous random variables, special probability distributions, moment generating function, multivariate distributions and central limit theorem.

Prerequisites: MATH 2414

STAT 4345 Introduction to Statistics**Credit: 3 | Lecture: 3**

Sampling distributions, point and interval estimation, hypothesis testing, regression and correlation, nonparametric statistics, analysis of variance.

Prerequisites: MATH/STAT 4344

STAT 5135 Applied Statistical Methods**Credit: 3 | Lecture: 3 | Lab: 0**

One and two sample methods, analysis of variance, correlation and regression, analysis of covariance, statistical modeling and robustness. Introduction to statistical computation using Excel and statistical software packages. Not available for graduate credit for statistics majors.

Prerequisites: STAT 3308 or equivalent.

STAT 5431 Advanced Probability**Credit: 3 | Lecture: 3**

Probability axioms and properties, conditional probability, random variables, probability distributions, moment generating function, laws of large numbers and central limit theorem.

Prerequisites: MATH 4344

STAT 5432 Principles of Statistical Inference**Credit: 3 | Lecture: 3**

Point and interval estimation, testing of hypotheses, nonparametric methods, regression, analysis of variance, robustness and model fitting.

Prerequisites: STAT 5431.

STAT 5531 Multivariate Statistical Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

The study of multivariate normal distribution, estimation of mean and covariance matrix. T2-statistic, Wishart analysis, principal components and factor analysis and other techniques as applied to industrial and decision processes.

Prerequisites: MATH 4345 or equivalent.

STAT 5532 Linear Models and Regression Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Distributions of quadratic forms, general linear models, least squares estimation, hypothesis testing, confidence intervals, multiple regression, variable selection, residual analysis and regression diagnostics.

Prerequisites: MATH 4345 or equivalent.

STAT 5533 Statistical Computing**Credit: 3 | Lecture: 3 | Lab: 0**

Data management, reporting, graphical displays, macros, statistical analysis and interpretation and related topics.

Prerequisites: MATH 4345 or equivalent.

STAT 5534 Sampling Methods**Credit: 3 | Lecture: 3 | Lab: 0**

Sampling from finite populations, sampling strategies, estimation procedures including ratio and regression estimation, large scale sample survey methods for quality control and applied research in agriculture, business, social sciences and other fields.

Prerequisites: MATH 4345 or equivalent.

STAT 5535 Experimental Designs and Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Completely randomized design, randomized blocks, Latin squares, factorial experiments, confounding and fractional factorial designs for industrial experiments and applications.

Prerequisites: MATH 4345 or equivalent.

STAT 5537 Elements of Statistical Learning**Credit: 3 | Lecture: 3**

Univariate statistical modeling, model-fit tests, model comparisons, logistic models, time series and spectral analysis, non-linear models, bootstrap methods and simulations.

Prerequisites: STAT 4345 and some programming background in R/Python.

STAT 5538 Categorical Data Analysis**Credit: 3 | Lecture: 3 | Lab: 0**

Introduction and inference for binomial and multinomial observations using proportions and odds ratios; generalized linear models for discrete data; logistic regression for binary responses; alternative modeling for binary responses; logit models for nominal and ordinal responses; inference for matched-pairs.

Prerequisites: STAT 4345 or equivalent

STAT 5631 Survival Analysis**Credit: 3 | Lecture: 3**

Measures of failure, reliability function, failure models, life testing and censoring, system reliability, parameter estimation and testing regression models, Cox proportional hazard models and software reliability.

Prerequisites: MATH 4345 or equivalent.

STAT 5634 Data Visualization and Graphical Tests**Credit: 3 | Lecture: 3**

The objective of this course is to introduce data visualization techniques and related statistical testing procedures. Topics include data exploration, basic graphical techniques in R and SAS, graphical model diagnostic tools, graphical tests, cluster analysis, classification and regression trees.

Prerequisites: STAT 4345 and some programming background in R / Python.

STAT 5635 Applied Time Series Analysis**Credit: 3 | Lecture: 3**

The objective of this course is to apply statistical methods for the analysis of data that have been observed over time. Topics include moving average, auto-regression, spectral analysis, modelling and forecasting.

STAT 5636 Bayesian Data Analysis**Credit: 3 | Lecture: 3**

The objective of this course is to introduce main concepts in Bayesian philosophy and broaden the statistical thinking. Topics include Bayesian vs frequentist thinking, Bayes theorem, conjugate and nonconjugate priors, grid-based simulations, MCMC simulations, Gibbs and Metropolis-Hastings algorithms, linear models, and hypothesis tests.

STAT 5637 Applied Stochastic Models**Credit: 3 | Lecture: 3**

Formulation and analysis of stochastic models with particular emphasis on applications; elements of stochastic processes; homogeneous, nonhomogeneous and compound Poisson processes; Markov Chain; transient and steady-state properties of Markov processes in discrete and continuous time; basic renewal theory.

STAT 5739 Internship in Statistics**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

STAT 5915 Cooperative Education Work Term**Credit: 1 | Lecture: 1 | Lab: 0**

Educational paid work assignment by a student in the field of career interest and course of study. A technical report will be required at the end of the semester. (Specific requirements are noted in the Cooperative Education Catalog description).

Prerequisites: Approved Candidate Plan of Study, completed cooperative education file and approval of associate dean and Director of Cooperative Education.

STAT 5919 Independent Study in Statistics**Credit: 1 | Lecture: 1 | Lab: 0**

Prerequisites: Approval of instructor, chair and associate dean.

STAT 5931 Research Topics in Statistics**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

STAT 5939 Independent Study in Statistics**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

STAT 6837 Statistics Research and Consulting I**Credit: 3 | Lecture: 3**

Each student will develop a research proposal which allows integrating statistics knowledge and data analysis procedures. A written proposal will be required.

Prerequisites: STAT 5531 or STAT 5532.

STAT 6838 Statistics Research and Consulting II**Credit: 3 | Lecture: 3**

Each student will carry out analyses of data and develop inferences. A written paper and a presentation will be required.

Prerequisites: STAT 6837.

STAT 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of faculty adviser, master's committee and dean.

SWEN Software Engineering

SWEN 4342 Software Engineering**Credit: 3 | Lecture: 3**

Introduction to Software Engineering. Major phases of the software life cycle are introduced from requirements through maintenance.

Prerequisites: A course in programming in a high level language, Data Structures recommended.

SWEN 5130 Requirements Engineering**Credit: 3 | Lecture: 3**

Current techniques, methods, tools and processes used in requirements analysis, definition and specification, including system modeling.

Prerequisites: SWEN 4342 or SWEN 5432.

SWEN 5131 Software Engineering Tools**Credit: 3 | Lecture: 3**

Current tools used in industry to support various phases of software development are covered such as Rational Rose, Objectory Process, as well as coverage of object-oriented modeling using UML (Unified Modeling Language)

Prerequisites: SWEN 4342 or SWEN 5432.

SWEN 5132 Software Design Patterns**Credit: 3 | Lecture: 3**

This course provides an in-depth view of software design patterns; the recurring solutions to common problems in software design.

It provides opportunities for learning the most advanced features of modern software development methodology. Topics include Design visualization, Creational, Structural and Behavioral Design Patterns, Anti-patterns, Service Oriented Architecture pattern, Secure usability and Pattern languages.

Prerequisites: SWEN 5235

SWEN 5133 Aspect-Oriented Development**Credit: 3 | Lecture: 3**

Aspect-Oriented software development (AOD) is a new programming paradigm that increases modularity with a separation of cross-cutting concerns. This course provides a broad perspective of AOD. The topics include: Aspect-Oriented design in C# and visual programming languages, separation of concern in .Net web development, visual simulations, patterns and frameworks, aspects design in video game and robotics software development.

Prerequisites: A course in data structures.

SWEN 5134 Gaming Software Development with Service Oriented Architecture**Credit: 3 | Lecture: 3**

This course provides an in-depth study of computer game development technology based on SOA architecture; the design principles, architecture pattern, dynamic interoperability, visual simulation, web gaming services and technology infrastructures. Students will experience the advanced computer gaming technologies based on the emerging information service architecture.

Prerequisites: SWEN 5232.

SWEN 5135 Configuration Management**Credit: 3 | Lecture: 3**

This course examines configuration management including configuration item identification, change reporting and evaluation, change execution, version control, and configuration and change control tools, techniques and methods, as well as management principles related to configuration control.

Prerequisites: SWEN 5235 and SWEN 5237

SWEN 5136 Software for Robotics**Credit: 3 | Lecture: 3**

This course addresses the design and implementation of software to control autonomous robotic devices to perform special tasks under various conditions. It provides a study of programming issues of robotics control for individual and multiple cooperating robots, including design principles, theories, graphical programming languages, algorithms, data acquisition and analysis, machine intelligence and techniques to develop autonomous robotics system with various sensors and actuators.

Prerequisites: A course in data structures.

SWEN 5137 Game Design and Development**Credit: 3 | Lecture: 3**

Principles of game design and development of software for computer gaming.

Prerequisites: A course in data structures.

SWEN 5138 Design and Development of Virtual Worlds, Sims and Animation Scripting**Credit: 3 | Lecture: 3**

Project-based course that involves the introduction to and development of Virtual World and Sims using 3-D graphic software and animation scripting languages. Development work will also include periodic oral presentations and project documentation. Students may be required to provide their own laptop and may be required to purchase special software.

Prerequisites: SWEN 5134.

SWEN 5139 Data Science and R in Software Engineering**Credit: 3 | Lecture: 3**

"Course covers the breath of Data Science, how to identify the needs for big data in projects, how to create data sets, clean data sets, basic machine learning techniques, as well as how to create features and feature selection. Students will learn and apply the R programming language as well as JMP and Weka, and Tableau for data visualization.

Prerequisites: CSCI 2315 or SWEN 5236.

SWEN 5230 Software Project Management**Credit: 3 | Lecture: 3**

Issues faced in management of large software development projects; estimation, planning execution, monitoring, evaluation and refinement.

Prerequisites: CSCI 1320

SWEN 5232 Software Construction**Credit: 3 | Lecture: 3**

Study of Modern Software Development design and implementation methods, as well as program and design analysis methods and implementation techniques. Course will involve the study of UML and .Net and C-sharp programming and as well as other current languages and as well as exercise common data structures such a stacks, queues, linked lists, arrays, heaps. Course is mainly a programming course.

Prerequisites: CSCI 2315

SWEN 5233 Software Architecture**Credit: 3 | Lecture: 3**

Knowledge of complex programs recommended. Domain models, generic architectures and frameworks as well the context, scope, current and future state of software architecture.

Prerequisites: SWEN 5432.

SWEN 5234 Software Processes**Credit: 3 | Lecture: 3**

Detailed coverage of the theory, application, assessment and evaluation of the Unified Process Model. Course will cover the process modeling, process assessment, quality assessment of process models and process improvement techniques.

Prerequisites: SWEN 5130, SWEN 5232, SWEN 5236.

SWEN 5235 Software Construction II**Credit: 3 | Lecture: 3**

Continuation of the study of Modern Software Development with programming of more complex software and the associated design and implementation methods, analysis methods and implementation techniques. Agile based methods will be included. Course will also involve the study of UML and .Net and C-sharp programming. Course is mainly a programming course. Laboratory Instruction.

Prerequisites: SWEN 5130, SWEN 5232, SWEN 5236.

SWEN 5236 Engineering Software I**Credit: 3 | Lecture: 3**

Modern programming techniques. Basic programming techniques using C/C++, Java, and other modern languages. Topics will include basic statements, declarations, data types, stream I/O, user defined classes and types, object oriented programming, exceptions and templates. Course will include programming surrounding the common data structures: arrays, linked lists, queues and stacks.

SWEN 5237 Engineering Software II**Credit: 3 | Lecture: 3**

Modern programming techniques continued. Continuation of SWEN 5236 with review of intermediate programming topics including object-oriented programming structure and organization, requirements specification introduced. Programming topics will include recursion, design patterns, concurrent programming, graphical user interfaces, abstract data types, binary trees, binary search trees, heaps, hashing techniques, as well as the implementation of searching and sorting algorithms.

Prerequisites: SWEN 5130, SWEN 5232, SWEN 5236.

SWEN 5239 Agile Software Development**Credit: 3 | Lecture: 3**

This course addresses the main Agile software development methodologies such as Scrum, Kanban, Lean, Extreme programming, crystal (XP), dynamic system development methods (DSDM, feature driven development (FDD). The course will implement the techniques with real world case studies. It will offer techniques to improve software development productivity via effective leadership and quantitative methods in software management.

Prerequisites: SWEN 5236 or a course in data structures.

SWEN 5430 Software Metrics**Credit: 3 | Lecture: 3**

Theory, application and techniques of measurement and analysis. Process and product metrics.

Prerequisites: SWEN 5232, SWEN 5236.

SWEN 5431 Testing, Validation and Verification**Credit: 3 | Lecture: 3**

Role of software testing, verification and validation (V&V) in the system life cycle. Current techniques, tools and methods are addressed as well as current testing and V&V standards.

Prerequisites: SWEN 5232, SWEN 5236

SWEN 5432 Software Engineering Life Cycle**Credit: 3 | Lecture: 3**

In-depth study of the front end of the software life cycle. Feasibility, Concept, Requirements, Specification, Architecture and detailed design methods are explored and exercised.

Prerequisites: SWEN 5234, SWEN 5235, SWEN 5237

SWEN 5433 Software Design**Credit: 3 | Lecture: 3**

Theory, application and techniques of software design, its representation and analysis, including domain modeling and analysis.

Prerequisites: SWEN 5235, SWEN 5237.

SWEN 5435 Personal Software Process**Credit: 3 | Lecture: 3**

Examination, study and improvement of the students' personal software development practice and study of the process used to effect such improvement.

Prerequisites: A course on data structures or software development experience.

SWEN 5532 Software Safety**Credit: 3 | Lecture: 3**

Analysis, design, verification and validation of mission and safety critical systems. Risk and hazard assessment, certification techniques and standards.

Prerequisites: SWEN 5130, SWEN 5232 and SWEN 5236.

SWEN 5534 Reuse and Reengineering**Credit: 3 | Lecture: 3**

Engineering for and with reuse. Domain and application engineering and reverse and forward engineering.

Prerequisites: SWEN 5235, SWEN 5237.

SWEN 5739 Internship in Software Engineering**Credit: 3 | Lecture: 3**

Supervised work experience in an approved industrial firm or government agency. Written and oral report required.

Prerequisites: Approval by adviser and associate dean.

SWEN 5931 Research Topics in Software Engineering**Credit: 3 | Lecture: 3**

Identified by specific title each time course is offered.

SWEN 5939 Independent Study in Software Engineering**Credit: 3 | Lecture: 3**

Prerequisites: Approval of instructor, chair and associate dean.

SWEN 6837 Software Engineering Capstone Project**Credit: 3 | Lecture: 3**

Students will be grouped into teams to undertake a software project utilizing the tools, techniques and skills acquired during their previous course work. Each team will be assigned to a client and will interact with that client to establish requirements, agree upon a design and achieve a successful acceptance test of the resulting software system. Teams will meet on a weekly basis with their faculty mentor to discuss progress.

Prerequisites: Student must be in their last 9 hours of SWEN graduate study including the 3 hours of capstone in these 9 hours and must have completed all core courses.

SWEN 6838 Software Engineering Capstone Project**Credit: 3 | Lecture: 3**

Students will be grouped into teams to undertake a software project utilizing the tools, techniques and skills acquired during their previous course work. Each team will be assigned to a client and will interact with that client to establish requirements, agree upon a design and achieve a successful acceptance test of the resulting software system. Teams will meet on a weekly basis with their faculty mentor to discuss progress.

Prerequisites: Student must be in their last 9 hours of SWEN graduate study including the 3 hours of capstone in these 9 hours and must have completed all core courses.

SWEN 6939 Master's Thesis Research**Credit: 3 | Lecture: 3**

Prerequisites: Approval of faculty adviser, master's committee and dean.

TCED Teacher Education

TCED 4100 Core Subjects Teacher Seminar**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist EC-6 and 4-8 and candidates seeking core subjects certifications to understand the State and federal rules and standards for their chosen fields. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plan. This course must be completed to be eligible for Internship I (TCED 4378).

Prerequisites: Admission to Teacher Education Program and an approved, signed degree or certification plan on file in the COE.

TCED 4102 Secondary (4-8 and 7-12) Content Teacher Seminar**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist 4-8 and 7-12 candidates seeking content-specific certifications to understand the State and federal rules and standards for their chosen fields. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plan. This course must be completed to be eligible for Internship I (TCED 4378).

Prerequisites: Admission to Teacher Education Program and an approved, signed degree or certification plan on file in the COE.

TCED 4303 Creating Positive Learning Environments in EC-6**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and strategies for guiding young children's behavior and for effectively managing EC-6 classroom environments. Focus will be on approaches that promote autonomy in children.

Prerequisites: Prerequisites or Corequisites: INST 3313, WRIT 3304 or WRIT 3307.

TCED 4304 Creating Positive Learning Environments in 4-8**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and strategies for guiding young adolescents' behavior and for effectively managing middle school classroom environments. The class focus will be on understanding the major concepts, principles, theories, and research underlying the philosophical foundations and organizational structure of developmentally appropriate middle-level programs and schools.

Prerequisites: Prerequisites or Corequisites: INST 3313 and one of the following: WRIT 3304, WRIT 3305, WRIT 3307, WRIT 3315.

TCED 4306 Creating Positive Learning Environments in 7-12**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and strategies for guiding adolescent learners' behavior and for effectively managing high school classroom environments. Focus will be on approaches that promote autonomy in adolescent learners.

Prerequisites: Prerequisites or Corequisites: INST 3313 and one of the following: WRIT 3305, WRIT 3306, WRIT 3307, WRIT 3315.

TCED 4321 Social Studies Methods for EC-6**Credit: 3 | Lecture: 3 | Lab: 0**

Curriculum planning, instructional activities and assessment techniques for developing social studies knowledge, citizenship and critical thinking skills; emphasis on sound practice and research-based strategies for teaching social studies for EC-6 students. Field experiences required.

Prerequisites: Admission to the Teacher Education Program and successful completion of TCED 4303.

TCED 4322 Science Methods for EC-6**Credit: 3 | Lecture: 3 | Lab: 0**

Development of science concepts in EC-6 instruction. An emphasis on curriculum materials and the process approach as a science teaching method. Field experiences required.

Prerequisites: Admission to the Teacher Education Program and successful completion of TCED 4303.

TCED 4323 Mathematics Methods for EC-6**Credit: 3 | Lecture: 3 | Lab: 0**

Methods of developing students' understanding of mathematics; emphasis on problem solving with manipulative and curriculum materials appropriate for use with EC-6 students. Field experiences required.

Prerequisites: MATH 3302 and admission to the Teacher Education Program and successful completion of TCED 4303.

TCED 4331 Social Studies Methods for Grades 4-8**Credit: 3 | Lecture: 3 | Lab: 0**

Curriculum planning, instructional activities and assessment techniques for developing social studies knowledge, citizenship and critical thinking skills; emphasis on best practice and research-based strategies for teaching social studies to students in grades 4-8. Field experiences required.

Prerequisites: Admission to Teacher Education Program and successful completion of TCED 4304.

TCED 4332 Science Methods for Grades 4-8**Credit: 3 | Lecture: 3 | Lab: 0**

Development of science concepts and teaching strategies for grades 4-8. Emphasis on the inquiry approach to teaching science consistent with concepts of cognitive development. Integrated Physics and Chemistry will also be addressed as well as the use of technology in the science classroom. Field experiences required.

Prerequisites: Admission to Teacher Education Program and successful completion of TCED 4304.

TCED 4333 Mathematics Methods for Grades 4-8**Credit: 3 | Lecture: 3 | Lab: 0**

Methods of developing students' understanding of mathematics. Emphasis on problem solving with manipulative and curriculum materials appropriate for use with students in grades 4-8. Algebraic and graphing technology will be addressed. Field experiences required.

Prerequisites: MATH 1315, admission to Teacher Education Program and successful completion of TCED 4304.

TCED 4361 Methods in Secondary Social Studies**Credit: 3 | Lecture: 3 | Lab: 0**

Strategies for developing social studies activities; emphasis on instructional techniques, content disciplines, local community, values and controversial issues and national trends. Field experiences required.

Prerequisites: Admission to the Teacher Education Program and successful completion of TCED 4306.

TCED 4362 Methods in Secondary Science**Credit: 3 | Lecture: 3 | Lab: 0**

Strategies for teaching secondary science; emphasis on laboratory management and safety, development of scientific reasoning and issues and trends in secondary science education. Field experiences required.

Prerequisites: Admission to the Teacher Education Program and successful completion of TCED 4306.

TCED 4363 Methods in Secondary Mathematics**Credit: 3 | Lecture: 3 | Lab: 0**

Strategies for teaching secondary mathematics; emphasis on instructional techniques appropriate for secondary mathematics, development of problem-solving skills and issues and trends in secondary mathematics education. Field experiences required.

Prerequisites: MATH 3304 or equivalent, admission to the Teacher Education Program and successful completion of TCED 4306.

TCED 4378 Pre-Service Internship I**Credit: 3 | Lecture: 3 | Lab: 0**

Field experiences required in a public school setting. TCED 4100 or TCED 4102 must be taken prior to consideration for Internship I (TCED 4378).

Prerequisites: Approval of associate dean and completion of WRIT 3307 with a grade of C+ or better.

TCED 4678 Post-Degree Internship I**Credit: 6 | Lecture: 6 | Lab: 0**

Post-baccalaureate internship with joint supervision by the school district where the intern is employed and the UHCL Center for Professional Development of Teachers. Field experiences required in a public school setting.

Prerequisites: Approval of associate dean.

TCED 4679 Post-Degree Internship II/Student Teaching**Credit: 6 | Lecture: 6 | Lab: 0**

Post-baccalaureate internship with joint supervision by the school district where the intern is employed and the UHCL Center for Professional Development of Teachers. Field experiences required in a public school setting.

Prerequisites: Approval of associate dean.

TCED 4978 Pre-Service Internship II/Student Teaching**Credit: 9 | Lecture: 9 | Lab: 0**

Field experiences required in a public school setting.

Prerequisites: TCED 4378 and approval of the associate dean.

TCED 5010 Professional Preparation Seminar**Credit: 1 | Lecture: 1 | Lab: 0**

This course is designed to assist students to understand the state certification standards for successful entry into their chosen educational fields. Completion of the course is dependent upon candidates passing all state assessments required for their degree/certification plans.

Prerequisites: An approved, signed degree or certification plan on file in the COE.

TCED 5014 Mentoring and Cognitive Coaching**Credit: 1 | Lecture: 1 | Lab: 0**

This course enables participants to apply peer mentoring and cognitive coaching theories and will include observation and feedback techniques.

TCED 5030 Models of Teaching**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an analysis of the knowledge base for instruction and development of proficiency in a variety of teaching models. Field experiences is required for students seeking teacher certification.

TCED 5031 Curriculum Planning**Credit: 3 | Lecture: 3 | Lab: 0**

In this course, candidates will design and evaluate curriculum for early childhood through twelfth grade; study of curriculum theory, design principles, issues, and trends.

Prerequisites: TCED 5030.

TCED 5032 Preparation for K-12 Educators for National Board for Professional Teaching Standards I**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an initial preparation for educators grades K-12 for National Board for Professional Teaching Standards. Course includes preparation for description, analysis, and reflection upon professional development and teaching to match the requirements for the national standards.

Prerequisites: Three years of teaching experience.

TCED 5033 Preparation for K-12 Educators for National Board for Professional Teaching Standards II**Credit: 3 | Lecture: 3 | Lab: 0**

This course includes preparation for the professional teaching portfolio, the description, analysis, and reflection of the components of the portfolio, and preparation for the written examination.

Prerequisites: TCED 5032.

TCED 5034 Management Strategies for Creating a Positive Learning Environment**Credit: 3 | Lecture: 3 | Lab: 0**

This course presents effective management strategies that can be implemented across content areas and grade levels. Field experience is required for students seeking teacher certification.

TCED 5035 Integrated Instruction: Models for Application**Credit: 3 | Lecture: 3 | Lab: 0**

This course presents theories and strategies on effective approaches for interdisciplinary integration in all content areas. Using vertical alignment, these models will be applicable across Pre-K-12 curriculum.

TCED 5036 Issues of Pedagogy**Credit: 3 | Lecture: 3 | Lab: 0**

This course is an in-depth examination of current curricular and instructional issues in research, specifically tied to students' teaching practices. One focus area will be assessment-data analysis, impact and implications.

Prerequisites: EDUC 6033 and TCED 5030.

TCED 5037 Assessment and Student Learning**Credit: 3 | Lecture: 3 | Lab: 0**

This course analyzes formative and summative assessment theory and strategies for implementation in Pre-K-12 curricula.

Prerequisites: EDUC 6032 (or equivalent).

TCED 5038 Professional Development for Enhancing Teacher Leadership**Credit: 3 | Lecture: 3 | Lab: 0**

This course presents strategies for generating a professional development plan and involves participation in self-selected professional activities (e.g., conference attendance and presentations, article and conference proposal writing, etc.). Content of the course involves examination of current research on teacher professional development and leadership.

TCED 5130 Generic Instructional Practices**Credit: 3 | Lecture: 3 | Lab: 0**

This course provides analysis of the knowledge base for instruction and development of proficiency in a variety of teaching and training models which specifically addresses adult learners. This course is presented through on-line instruction.

TCED 5131 Content Information Organization and Delivery**Credit: 3 | Lecture: 3 | Lab: 0**

This course presents information on the design and presentation of content to adult learners; study of content development and delivery is covered. The course is presented on-line.

TCED 5132 Teacher Leadership and Mentoring**Credit: 3 | Lecture: 3 | Lab: 0**

Aspects of teacher leadership traits and qualities necessary for application in public schools; specifically for curriculum specialists, team leaders, or teacher mentors are addressed. This course also presents in-depth coverage of strategies and processes for mentoring teachers across all grade levels and content areas.

TCED 5133 Teaching Using the Brain**Credit: 3 | Lecture: 3 | Lab: 0**

Theories and strategies for implementing aspects of how the brain functions and how the learning process occurs in learning environments. Focus will be on applying these strategies to aspects of classroom management, lesson planning, and instruction.

TCED 5136 Principles and Application of Andragogy**Credit: 3 | Lecture: 3 | Lab: 0**

This course explores principles and theories of andragogy, as well as applications that best meet the needs of adult learning in training environments. This course is offered on-line.

TCED 5138 Training and Professional Development**Credit: 3 | Lecture: 3 | Lab: 0**

This course presents strategies for generating professional development workshops and training for adult learners. It involves participation in self-selected professional activities (e.g., webinars). Aspects of leadership are explored as an aspect of professional development presentations. This course is offered on-line.

TCED 5231 Teaching Social Studies in the Elementary School**Credit: 3 | Lecture: 3 | Lab: 0**

This course is about the utilization of new programs, processes and equipment designed to individualize instruction in social studies. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

TCED 5232 Teaching Science in the EC-6 Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the development of science concepts in EC-6 instruction. Emphasis is on curriculum materials and the process approach as a science teaching method. It is an examination of National Science Foundation curriculum projects as related to EC-6. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

TCED 5233 Teaching Mathematics in the EC-6 Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the development of mathematical concepts and teaching strategies for EC-6. Emphasis is on problem solving with manipulative and curriculum materials appropriate for use with EC-6 students. Field experiences required.

Prerequisites: MATH 3032 and Admission to Teacher Education Program.

TCED 5234 Social Studies Methods for the Secondary Grades**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on curriculum designs, instructional models, and authentic assessment techniques for developing social studies knowledge, citizenship, and critical thinking skills; emphasis is on best practice and research-based strategies for teaching secondary students. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

TCED 5235 Science Methods for the Secondary Grades**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on strategies for teaching secondary science, including field studies, research, and incorporation of local environmental issues; emphasis is on recent research as it relates to science education; addresses issues and trends in secondary science education and enhancing science achievement in the classroom. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

TCED 5236 Mathematics Methods for the Secondary Grades**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on curriculum designs, instructional models, and authentic assessment techniques for developing mathematical knowledge and problem-solving skills; emphasis is on best practice and research-based strategies for teaching mathematics to secondary students. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

TCED 5330 Fostering Critical Inquiry: Introduction to Action Research**Credit: 3 | Lecture: 3 | Lab: 0**

Engage in inquiry to define and investigate a classroom issue of interest. Investigate structured action research as a tool to foster improvement of classroom practice.

Prerequisites: Admission to Teacher Education Program.

TCED 5331 Social Education**Credit: 3 | Lecture: 3 | Lab: 0**

Explore critical and controversial issues in contemporary education and determine how these issues impact students, teachers, and the K-12 education system. Themes of the course will include social justice, multiculturalism, community, and 21st century critical dispositions and skills.

Prerequisites: TCED 5036 and EDUC 6033

TCED 5332 Teaching Science in the 4-8 Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

This course discusses the development of science concepts and teaching strategies for grades 4-8. Emphasis is on the inquiry approach to teaching science consistent with concepts of cognitive development. Integrated Physics and Chemistry as well as the use of technology in the science classroom will be addressed. It also includes an examination of National Science Foundation curriculum projects as related to grades 4-8. Field experiences required.

Prerequisites: Admission to Teacher Education Program.

TCED 5333 Teaching Mathematics in the 4-8 Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on the development of mathematical concepts and teaching strategies for grades 4-8. Emphasis is on problem solving with manipulative and curriculum materials appropriate for use with fourth to eighth grade students. Algebraic and graphing technology will be addressed. Field experiences required.

Prerequisites: MATH 3037 and Admission to Teacher Education Program.

TCED 5334 Teaching Social Studies in the 4-8 Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

This course focuses on curricula designs, instructional models, and authentic assessment techniques for developing social studies knowledge, citizenship, and critical thinking skills; emphasis is on best practice and research-based strategies for teaching 4-8 students. Field experiences required.

Prerequisites: Admission to Teacher Preparation Program.

TCED 5338 Strategies for Publishing Instructional Products**Credit: 3 | Lecture: 3 | Lab: 0**

This course will focus on strategies, techniques, and guidelines useful for getting teaching ideas, stories, and innovative curriculum products published.

Prerequisites: MATH 3037 and Admission to Teacher Education Program.

TCED 5431 Nature of the Middle Level Learner**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a developmental approach to the study of early adolescents with emphasis on their physical, emotional, intellectual, and moral development; learning styles; cultural related differences and discipline management techniques. Field experiences is required for students seeking teacher certification.

TCED 5530 Adolescent Development and Curriculum**Credit: 3 | Lecture: 3 | Lab: 0**

This course is a developmental approach to the study of adolescents related to discipline, classroom management, and scope and sequence of curriculum. Field experience is required for students seeking teacher certification.

TCED 5911 Research Topics in Teacher Education**Credit: 1 | Lecture: 1 | Lab: 0**

Identified by specific title each time course is offered.

TCED 5921 Research Topics in Teacher Education**Credit: 2 | Lecture: 2 | Lab: 0**

Identified by specific title each time course is offered.

TCED 5931 Research Topics in Teacher Education**Credit: 3 | Lecture: 3 | Lab: 0**

Identified by specific title each time course is offered.

TCED 5939 Independent Study in Teacher Education**Credit: 3 | Lecture: 3 | Lab: 0**

Prerequisites: Approval of instructor and associate dean.

TCED 6031 Application of Technology in the Classroom**Credit: 3 | Lecture: 3 | Lab: 0**

Students will learn how to use and integrate computers and various software applications (e.g., word processors, databases, spreadsheets and graphics) with instruction to facilitate learning and performance. They will also be instructed in the use of educational software, multimedia development, and telecommunication technologies such as e-mail and the Internet that can be used to enhance student learning.

Prerequisites: Basic computer literacy.

TCED 6639 Capstone Project**Credit: 3 | Lecture: 3 | Lab: 0**

This course serves as a capstone experience for candidates in the C&I master's degree program in specialization tracks that are conducted online. The capstone experience results in a product created that aligns with professional standards of the specialization .

TCED 6734 Advanced Seminar in Science Education**Credit: 3 | Lecture: 3 | Lab: 0**

This seminar covers advanced topics on research in science education; emphasis is on instructional techniques and concept formation.

TCED 6735 Seminar in Environmental Education
Credit: 3 | Lecture: 3 | Lab: 0

This seminar will discuss the skills needed to address environmental issues including strategies for investigating environmental issues at local, state, regional, or national levels; and selecting and implementing actions to resolve issues through political, economic, legal, educational, and lifestyle avenues. Other topics include questioning, analysis, and interpretation skills and knowledge of environmental processes and systems.

TCED 6736 Fundamentals in Environmental Education**Credit: 3 | Lecture: 3 | Lab: 0**

This course will focus on the conceptual and philosophical basis for and goals of environmental education. In addition, students will examine the environmental education theory, practice and implementation along with the professional responsibilities of the environmental educator.

TCED 6737 History and Philosophy of Environmental Education**Credit: 3 | Lecture: 3 | Lab: 0**

The course will focus on the history, philosophy, practices, methods, and issues of environmental education. In addition, students will examine the evolution of environmental education as a profession.

TCED 6738 Instructional Strategies in Environmental Education**Credit: 3 | Lecture: 3 | Lab: 0**

The course will address the fundamentals of high-quality education and the unique features of environmental education to design and implement effective instruction. Topics include strategies for teaching about the environment using effective methodologies; develop, apply and evaluate environmental education curriculum materials and resources including technologies to assist learning and planning for both the formal and non-formal settings.

TCED 6739 Curriculum and Instruction Practicum**Credit: 3 | Lecture: 3 | Lab: 0**

Supervised internship in curriculum and instruction.

Prerequisites: Approval of the associate dean.

TCED 6769 Clinical Teaching**Credit: 3 | Lecture: 3 | Lab: 0**

This course is designed for students earning teacher certification. Current practitioners will engage in an action research inquiry to investigate a pedagogical issue within their own teaching. Candidates earning their teaching certification will have the opportunity to teach in the public schools as part of the state requirements with intensive, sustained supervision and support.

Prerequisites: Enrollment in MAT program.

WGST Women's and Gender Studies

WGST 5337 Violence Against Women

Credit: 3 | Lecture: 3 | Lab: 0

Global perspectives of violence against women by men. Topics include rape, sexual abuse, incest, female genital mutilation, battering, sexual slavery, and sexual harassment.

WGST 5438 Development of Gender and Racial Identity

Credit: 3 | Lecture: 3 | Lab: 0

Examination of theoretical approaches to the study of gender and racial/ethnic identity development.

WGST 5533 Psychology of Gender, Race, and Sexuality

Credit: 3 | Lecture: 3 | Lab: 0

Topics include sex roles, stereotyping, socialization of women and men, feminism, female sexuality, feminist therapy, androgyny, and the situation of minority women.

WGST 5732 Seminar in Women's and Gender Studies

Credit: 3 | Lecture: 3 | Lab: 0

An advanced course in Women's and Gender Studies. Analysis and application of feminist theory across multiple disciplines.

Prerequisites: Any previous course with Women's and Gender Studies content.

WGST 5931 Research Topics in Women's and Gender Studies

Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific title each time course is offered. Topics vary; may be repeated for credit with permission of instructor.

WGST 5939 Independent Study in Women's Studies

Credit: 3 | Lecture: 0 | Lab: 0

Permission of instructor required.

WRIT Writing

WRIT 5130 Composition Theory

Credit: 3 | Lecture: 3 | Lab: 0

Introduces graduate students to the current research, theory, and pedagogical approaches that inform the teaching of writing. The overall goal of this course is to provide students with a solid background in composition theory and practice on which to build a lifetime of exploration of this extremely important subject.

WRIT 5131 Writing Pedagogy

Credit: 3 | Lecture: 3 | Lab: 0

Provides a practical guide to teaching writing courses in community college and university settings. Topics can include teaching on-line, working with special populations such as developmental writers or non-native speakers. Topics vary; may be repeated for credit with permission of instructor.

WRIT 5132 Seminar in Rhetorical Theories I

Credit: 3 | Lecture: 3 | Lab: 0

Provides an overview of some of the primary scholarship that has affected the study of global rhetoric from antiquity through the late 18th century

WRIT 5133 Seminar in Rhetorical Theories II
Credit: 3 | Lecture: 3 | Lab: 0

Provides an overview of critical texts that explain global theories and methodologies pertaining to the field of contemporary rhetorical studies from the late 18th to the 21st centuries, includes studies of race, gender, disability, new media, and embodiment.

Prerequisites: WRIT 5132.

WRIT 5134 Special Topics in Discourse Studies
Credit: 3 | Lecture: 3 | Lab: 0

Writing-intensive seminar, investigating a special issue or topic in the study of discourse, literacy, and disciplinary communication as selected by the instructor. Topics vary; may be repeated for credit with permission of instructor.

WRIT 5135 Special Topics in Linguistics
Credit: 3 | Lecture: 3 | Lab: 0

Graduate seminar investigating a special topic in the study of language, linguistics, and psychosocial communication. Topics vary; may be repeated for credit with permission of instructor.

WRIT 5136 Writing for Graduate School
Credit: 3 | Lecture: 3 | Lab: 0

Introduces graduate students to the rhetorical and stylistic aspect of graduate-level texts in their disciplines. Students will study and practice writing the types of texts required in these fields.

WRIT 5137 Grant and Proposal Writing
Credit: 3 | Lecture: 3 | Lab: 0

Project-based course covers the complete process of grant proposal development from project identification, research and assessment of viable funding sources, budget development, and proposal preparation to post-award or rejection follow-up.

WRIT 5138 Multimedia Composition and Theory
Credit: 3 | Lecture: 3 | Lab: 0

In-depth study of the theory and methods for composing multimedia texts, combining text, audio, video, and images. Students will design and produce texts and publish in e-portfolios.

WRIT 5139 Digital Rhetoric
Credit: 3 | Lecture: 3 | Lab: 0

Explores the dynamics of on-line, networked reading and writing practices. Encourages critical thinking about how technology informs rhetorical theory and shapes praxis with attention given to the ways individuals, teams, businesses, and organizations construct and distribute knowledge in electronic spaces.

WRIT 5230 Collaborative Writing Pedagogy
Credit: 3 | Lecture: 3 | Lab: 0

Introduces students to the theories and practices that inform collaborative pedagogy. Students will learn theories of collaboration, practice methods for one-on-one and small group conferencing, learn research skills, understand formatting styles for different academic disciplines, and practice the interpersonal skills necessary for working with a diverse student population.

Prerequisites: WRIT 1301 and WRIT 1302 with a C- or better. Junior-level writing course with a B or better and a writing sample.

WRIT 5931 Research Topics in Writing
Credit: 3 | Lecture: 3 | Lab: 0

Identified by specific topic each time the course is offered. Topics vary; may be repeated for credit with permission of instructor.

WRIT 5939 Independent Study in Writing
Credit: 3 | Lecture: 0 | Lab: 0

Permission of adviser and instructor required.

WRIT 6739 Internship**Credit: 3 | Lecture: 0 | Lab: 0**

Supervised three-unit internship in approved internship setting. Comprehensive written report required.

Prerequisites: Students must have completed at least 15 units of graduate-level courses in the WRIT rubric.

Faculty

A

Abdelzaher, Dina

Assistant Professor of Management; B.B.A., Ph.D., Florida International University

Abeysekera, Krishani

Program Chair of Information Technology and Senior Lecturer/System Administrator of Computer Science and Computer Information Systems; B.S., M.S., University of Houston-Clear Lake

Abukmail, Ahmed

Associate Professor of Computer Science; B.S., Ohio State University; M.S., Ph.D., University of Florida

Akladios, Magdy

Department Chair of Physical and Applied Sciences and Associate Professor Industrial Hygiene and Safety, B.S., Cairo University; MBA, M.S.I.E., M.S., Ph.D., West Virginia University

Al-Mubaid, Hisham

Associate Professor of Computer Science and Computer Information Systems; B.S., University of Jordan; M.S., Ph.D., University of Texas at Dallas

Alexander, Karen

Assistant Professor of Nursing; B.S.N., Excelsior College; Ph.D., University of Texas Medical Branch

Amonette, William E.

Associate Professor in Fitness and Human Performance; B.S., M.A., University of Houston-Clear Lake; Ph.D., University of Texas Medical Branch

Anders, Anne

Assistant Professor of Economics; B.S., Seton Hall University; M.A., Ph.D., Clemson University

Anderson-Diaz, Comeka

Visiting Lecturer of Criminology; B.A., B.S., Pennsylvania State University; M.A., Penn State Harrisburg; J.D., Pennsylvania State University; LL.M., University of Alabama

Ariza, Martha

Lecturer in Biotechnology; D.V.S.Z., Universidad de Caldas; M.S., University of Texas at San Antonio; Ph.D., Texas A&M University

Arney, Jennifer

Assistant Professor of Sociology; B.A., M.A., Texas Tech University; Ph.D., Arizona State University

Arslan, Faruk

Assistant Professor of Computer Information Systems; B.B.A., Istanbul University; MBA, Ball State University; Ph.D., University of Texas–El Paso.

Ayadi, Mary O.

Associate Professor of Healthcare Administration; B.S., University of Ibadan; M.A., Georgia State University; Ph.D., Georgia State University

B

Baker, Sheila

Assistant Professor of School Library and Information Science; B.S., Ohio University; M.L.I.S., Florida State University; Ph.D., Florida State University

Baldwin, Andrea

Lecturer of Communication; B.A., M.A., University of North Texas; Ph.D., Southern Illinois University at Carbondale

Bartsch, Robert A.

Program Director, Center for Faculty Development, and Professor of Psychology; B.A., Rice University; M.A., Ph.D., University of Colorado

Beavers, Elizabeth A.

Professor of Special Education; B.S., The University of Southern Mississippi; M.S., Southern Illinois University at Edwardsville; Ph.D., The University of Southern Mississippi

Bendeck, Yvette M.

Associate Vice President for Enrollment Management and Professor of Finance; B.S., M.S., Georgia Tech; Ph.D., Arizona State University

Bentley, Jason

Lecturer of Fitness and Human Performance; B.S. Milwaukee School of Engineering; M.S., Medical College of Wisconsin

Bettayeb, Saïd

Interim Associate Dean of the College of Science and Engineering and Professor of Computer Science and Computer Information Systems; Diplôme d'ingénieur, University of Constantine, Algeria; M.S., Ph.D., Northwestern University

Bistricky, Steven

Assistant Professor of Clinical Psychology; B.A., University of Arizona; M.A., Ph.D., University of Kansas

Black, Ken

Professor of Decision Sciences; B.A., Graceland College; M.A., University of Texas at El Paso; Ph.D., Ph.D., University of North Texas

Boetticher, Gary D.

Associate Professor of Computer Science, Computer Information Systems and Software Engineering; B.S., University of Delaware; M.S., West Virginia College of Graduate Studies; Ph.D., West Virginia University

Bowen, Jeffrey

Coordinator of Audience Development and Adjunct Instructor of Art History; B.A., Pennsylvania State University; M.A., Syracuse University

Bozkurt, Ipek

Assistant Professor of Engineering Management; B.S., Hacettepe University; M.E.M., Ph.D., Old Dominion University

Brims, Michael

Assistant Professor of Communication and Digital Media; B.A., University of Houston; M.A., Ludwig Maximilians Universitaet, Muenchen; M.F.A., University of Houston

Brown, Amber

Assistant Professor in Early Childhood Education; B.S.E., East Texas Baptist University, M.S., Ed.D., University of North Texas

Brown, Matthew

Assistant Professor of Family Therapy; B.S., M.S., Brigham Young University; Ph.D., Texas Tech University

Brown, Suzanne E.

Department Chair of Curriculum and Instruction and Associate Professor of Curriculum and Instruction; B.S., Southwest Texas State University; M.S., Ph.D., Texas A&M University

Browning, Sandra

Associate Professor of Curriculum and Instruction; B.A., Sam Houston State University; M.S., Stephen F. Austin State University; Ph.D., University of the Incarnate Word

Bryant, Vernon

Senior Lecturer in Computer Engineering; B.S., University of Houston; M.S., University of Houston-Clear Lake

Buddharaju, Pradeep

Associate Professor of Computer Science and Computer Information Systems; B. Tech-Jawaharlal Nehru Technological University; M.S., Ph.D., University of Houston

C

Carman, Carol A.

Associate Professor of Educational Foundations; B.S., M.S., Texas A&M University; Ph.D., University of Kansas

Carter, Nelson

Lecturer of Mathematics; A.S., San Jacinto College; B.S., M.S., University of Houston-Clear Lake

Case, Kim A.

Professor of Psychology; B.A., University of Tennessee; M.A., Ph.D., University of Cincinnati

Cazes, Denise B.

Lecturer in Fitness and Human Performance, B.S., M.A., University of Houston-Clear Lake

Cedillo, Christina

Assistant Professor of Writing; B.A., Texas A&M University; M.A., Texas A&M International University; Ph.D., Texas A&M University

Chan, Tak Shing (Leo)

Associate Professor of Communication and Digital Media Studies; B.A., University of Kentucky; M.A., Ph.D., Southern Illinois University

Chandra, Ashish

Professor of Healthcare Administration; B.S., M.M.S., Banaras Hindu University; MBA, Ph.D., University of Louisiana at Monroe

Cherry, Stephen M.

Associate Professor of Sociology; B.A., M. A., University of Houston-Clear Lake; Ph.D., University of Texas at Austin

Chvala, Terry

Senior Lecturer of Early Childhood Education; B.S., Appalachian State University; M.A.T., Marygrove College

Clark, Debra E.

Associate Professor of Communication; B.S., Tennessee State University; M.L.A., University of St. Thomas; Ph.D., University of Southern Mississippi

Clody, Michael

Associate Professor of Literature; B.A., Saint Louis University; M.A., University of Delaware; Ph.D., S.U.N.Y.-Buffalo

Corrales, Antonio

Assistant Professor of Educational Administration; B.A., Metropolitan University, MBA, Reutlingen University of Technology & Business, M.S., Ed.D., University of Houston-Clear Lake

Costello, Sarah

Assistant Professor of Art History; B.A., Georgetown University; M.A., Bryn Mawr College; Ph.D., Binghamton University

Cothorn, Thomas

Assistant Professor of Educational Administration; B.A., Southeastern Louisiana University, M.E., Louisiana State University, Ed.D., Southeastern Louisiana University

Cotten, Stephen

Associate Professor of Economics; B.S., Vanderbilt University; M.A., Ph.D., University of Tennessee

Crawford, Caroline M.

Associate Professor of Instructional Design and Technology; B.A.T., Sam Houston State University; M.L.A., Houston Baptist University; Ed.D., University of Houston

Cuchens, Patricia S.

Executive Director, Planning and Assessment in the Office of Institutional Effectiveness, and Senior Lecturer in Writing; B.A., M.A.T., University of West Florida

Cui, Jian

Assistant Professor of Chemistry; B.S., Nanjing University of Technology; M.S., East China University of Science and Technology; Ph.D., Texas Christian University

Curtis, Maria F.

Associate Professor in Anthropology and Cross-Cultural and Global Studies; B.A., Georgia State University; M.A., Ph.D., University of Texas at Austin

D

Dabney, James

Program Chair of Systems Engineering and Professor of Systems Engineering; B.S., Virginia Polytechnic Institute and State University; M.S., University of Houston-Clear Lake; Ph.D., Rice University

Datta, Soma

Program Chair of Pre Engineering and Assistant Professor of Software Engineering; B.S., Calcutta University, India; P.G.D.I.M, Bharatiya Vidya Bhavan, India; M.S., Indira Gandhi National Open University, India; Ph.D., Texas Tech University

Davari, Sadegh

Department Chair of Computing Sciences and Professor of Computer Science and Computer Information Systems; B.S., Institute of Advanced Accounting; M.S., Ph.D., University of Oklahoma

Davis, Randy

Assistant Professor in Counseling; B.A., University of Central Oklahoma, M.S., Ph.D., Texas A&M

Day, David

Senior Lecturer in Writing; B.A., University of Oklahoma; J.D., University of Houston Law Center; Ph.D., Rice University

Decker, Phillip J.

Professor of Healthcare Administration; B.A., M.A., The Ohio State University; Ph.D., San Diego State University

Decman, John

Associate Professor of Educational Leadership; B.A., Purdue University; M.S., Indiana University; Ed.D., Ball State University

Diepenbrock, Clotilde M.

Associate Professor of Writing; B.A., California State University; M.A., University of Southern California; Ph.D., University of Southern California

Divoll, Kent A.

Associate Professor of Curriculum and Instruction; B.S., Westfield State College; M.Ed., Lesley University; Ed.D., University of Massachusetts Amherst

Djordjevic, Dragana

Lecturer of Writing; B.A., University of Belgrade; M.A., Ph.D., Texas A&M University

Dodson, Kimberly

Associate Professor of Criminal Justice and Criminology; B.S., M.A., East Tennessee State University; Ph.D., Indiana University of Pennsylvania

Droz, Patricia

Assistant Professor of Writing; B.A., University of Michigan-Ann Arbor; M.A., Ph.D., Texas A&M University

Du, Hui

Professor of Accounting; B.A., Peking University; MBA, Ph.D., Rutgers University

Dubrovskiy, Anton V.

Assistant Professor of Chemistry; B.S., M.S., Higher Chemical College of Russian Academy of Science; Ph.D., Iowa State University

Dugre, Neal

Assistant Professor of History; B.A., Elon University; M.A., Ph.D., Northwestern University

Durand, Roger E.

Professor of Management; B.A., M.A., University of Wisconsin; M.A., Ph.D., University of California

E

Easley, Gene

Lecturer in Management; B.S., Northwestern State University, M.S., Northwestern State University, Ph.D., University of Colorado

Egger, Steven

Associate Professor of Criminology; B.S., M.S., Michigan State University; Ph.D., Sam Houston State University

Eleftheriou, Joanna

Assistant Professor of Literature; B.A., Cornell University; M.F.A., Old Dominion University; Ph.D., University of Missouri

Elkins, Sara

Assistant Professor of Clinical Psychology; B.A., M.A., Ph.D., University of Tennessee

English, Kirk

Assistant Professor of Exercise and Health Sciences; B.S., M.A., University of Houston-Clear Lake; Ph.D., University of Texas Medical Branch

Erdem, S. Altan

Professor of Marketing; B.S., Middle East Technical University; MBA, University of North Texas; Ph.D., University of North Texas

Etnyre, Vance A.

Associate Professor of Management Information Systems; B.S., MBA, Ph.D., University of Illinois

Everhart, Jonathan

Assistant Professor of Legal Studies; B.B.A., MBA, Angelo State University; M.S., University of the Incarnate Word; J.D., Thurgood Marshall School of Law; L.L.M., Georgetown University Law Center

F

Feagin, Terry

Professor of Computer Science and Computer Information Systems; B.A., Rice University; M.A., Ph.D., University of Texas at Austin

Fessler, Emily

Assistant Professor of Family Therapy; B.S., Texas Tech University; M.S., Ph.D., Auburn University

Findler, Michael

Program Chair of Software Engineering and Assistant Professor of Software Engineering; B.S., Loyola Marymount University; M.S., University of Dayton; M.S., Wright State University; Ph.D., Wright State University

Fox, Tom

Associate Professor of Mathematics; B.S., Aquinas College; M.S., St. Louis University; M.A., Bowling Green State University; Ph.D., Illinois State University

French, Leticia

Lecturer of Writing; B.A., M.A., Texas A&M University at Corpus Christi

Fritz, Jennifer N.

Associate Professor of Behavior Analysis; B.S., M.S., Ph.D., University of Florida

G

Garcia, Thomas

Assistant Professor of Biology; B.S., Florida State University, M.S., Ph.D., University of Illinois at Urbana-Champaign

Garland, Kathleen

Lecturer of Environmental Management; B.A., B.S., Ph.D., Penn State University State College

Garrison, David

Associate Professor of Physics; B.S., Massachusetts Institute of Technology, Ph.D., Pennsylvania State University

Gauna, Leslie

Assistant Professor in ESL/Bilingual Education; B.A., Universidad Nacional de Rosario, M.E., Ed.D., University of Houston

Gercek, Gokhan

Associate Professor of Management Information Systems; B.S, M.S., Middle East Technical University, Turkey; MBA, University of Houston-Clear Lake; Ph.D., Arizona State University

Gessler, Anne

Lecturer of Humanities and First-Year Experience; B.A., College of William and Mary; M.A., Ph.D., University of Texas at Austin

Giles, Michelle

Assistant Professor of Educational Technology; B.S., M.Ed., Texas A&M University; M.S., University of Houston–Clear Lake

Gladden, Samuel Lyndon

Associate Dean of the College of Human Sciences and Humanities and Professor of Literature; B.A., University of Texas at Austin; M.A., Ph.D., Texas A&M University

Gossett, Lisa B.

Associate Professor of Environmental Management; B.S.M.E., Rice University; J.D., University of Houston Law Center

Graves, Shanna

Associate Professor of Early Childhood Education; B.A., M.A., Xavier University of Louisiana; Ph.D., Pennsylvania State University

Gu, Vicky

Assistant Professor of Decision Sciences; B.S., Campbell University; M.S., Indiana University; MBA, Thunderbird School of Global Management; Ph.D., Texas Tech University

Guerrero, Laura

Assistant Professor of Management; B.B.A., The University of Texas at El Paso; MBA, Simon Fraser University; Ph.D., Western University.

Guillen, George

Executive Director of the Environmental Institute of Houston and Associate Professor of Biology and Environmental Science; B.S., M.S., Texas A&M University; Ph.D., University of Texas School of Public Health

H

Hales, Barbara

Associate Professor of History; B.A., Vanderbilt University; M.A., University of Arizona; M.A., Cambridge University; Ph.D., University of Arizona

Hall, Sharon Perkins

Program Chair of Computer Science and Professor of Computer Science and Computer Information Systems; B.S., Graceland College; M.S., North Texas State University; Ph.D., Texas A&M University

Hao, Jun

Assistant Professor of Accounting; B.A., Tsinghau University; MBA, Central Missouri State University; M.S., University of Missouri; Ph.D., University of Texas at San Antonio

Haque, Afshana

Assistant Professor of Family Therapy; B.S. University of Houston; M.A., University of Houston-Clear Lake; Ph.D., St. Mary's University

Harman, Thomas L.

Department Chair of Engineering and Professor of Computer Engineering; B.S., University of Maryland; Ph.D., Rice University

Hasan, Khondker S.

Assistant Professor of Computer Science; B.S., North-South University, Bangladesh; M.S., Wichita State University; Ph.D., University of Oklahoma.

Hasan, Rajib

Assistant Professor of Accounting; BCom, University of Dhaka; M. B. A., University of Dhaka; M. B. A., Georgia State University; Ph. D., University of Texas at Dallas

Haworth, Daniel S.

Associate Professor of History; B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., University of Texas at Austin

Hedengren, Mary

Lecturer of Writing; B.A., M.A., Brigham University; Ph.D., University of Texas at Austin

Heerey, Michael

Lecturer of Mathematics; B.S., M.A., University of Arizona

Helm, James C.

Associate Professor of Software Engineering; B.S., Missouri Valley University; M.S., University of Missouri at Rolla; Ph.D., Texas A&M University

Hendrix, Elaine

Clinical Associate Professor of Reading and Language Arts; B.S., M.Ed, Ed.D., University of Houston

Henry, Anne M.

Clinical Assistant Professor of Communications and Digital Media Studies; B.A., University Of Central Florida; M.A., University Of Houston-Clear Lake; M.F.A., Florida Atlantic University

Hentges, Beth

Department Chair of Psychology and Associate Professor of Psychology; B.A., M.A., Ph.D., University of Houston

Hoang, Trung Q.

Visiting Assistant Professor of Chemistry; M.S., Ph.D., University of Oklahoma

Hodges, Adam

Associate Professor of History; B.Sc., London School of Economics and Political Science; M.A., Portland State University; Ph.D., University of Illinois

Hoston, William T.

Associate Professor of Political Science; B.G.S., University of New Orleans; M.S., Florida State University; Ph.D., University of New Orleans

Houston, A. Glen

Associate Vice President for Information Resources and Professor of Computer Science and Statistics; B.S., M.S., McNeese State University; Ph.D., Southern Methodist University

Howard, Angela M.

Professor of History; B.A., Lamar University; Ph.D., Ohio State University

Howard, Cynthia L.

Program Chair of Biological Sciences and Professor of Biology and Environmental Science; B.A., Miami University; M.S., University of Houston–Clear Lake; Ph.D., University of Texas Health Science Center

Hsu, Henda

Assistant Professor of Criminology; B.A., University of California–Berkeley; M.A., Ph.D., University at Albany State University of New York

Hugetz, Edward T.

Professor of Humanities and Fine Arts; B.A., University of Notre Dame; M.A.H., State University of New York at Buffalo

Huss–Keeler, Rebecca

Associate Professor of Early Childhood Education; B.S., Lock Haven University of Pennsylvania; M.A., Peabody College of Vanderbilt University; Ph.D., Georgia State University

I

Imrecke, Daniel

Assistant Professor of Geology and Environmental Sciences; B.S., Stephen F. Austin State University; M.S., Ph.D., University of Houston

J

Jacobs, Lorie

Assistant Professor of Writing; B.A., Tulane University; M.A., University of Nevada; Ph.D., University of Texas at Arlington

Jain, Preeti

Assistant Professor of Early Childhood Education; B.S., M.Ed., Ed.D., University of Houston

Jayalath, Kalanka

Assistant Professor of Statistics; B.S., University of Peradeniya, Sri Lanka; M.S., Sam Houston State University; Ph.D., Southern Methodist University

Jenkins, Sandra

Visiting Assistant Professor of Nursing; B.S.N., Texas Women's University; M.S., University of Central Texas; M.S.N., Northwester State University; Ph.D., University of Texas at Austin

Jeong, Ki-Young

Program Chair and Associate Professor of Engineering Management; M.S., Ph.D., Texas A&M University; MBA, University of Massachusetts; B.S., Korea University

Jin, Hae Rin (Helen)

Assistant Professor of Criminology; B.S., Arizona State University; M.A., John Jay College of Criminal Justice; Ph.D., Sam Houston University

Johnson, Vanessa

Associate Professor of Legal Studies; B.S., Tulane University; MBA, New York University; L.L.M., University of Houston Law Center

Johnston, Amanda M.

Associate Professor of Psychology; B.S., University Of Iowa; M.A., Miami University; Ph.D. Miami University

Jones, Lisa

Associate Professor of Multicultural Education; B.S., Texas A&M University; M.Ed., Prairie View A&M University; Ed.D., University of Houston

Jones, Robert M.

Professor of Educational Foundations; B.S., University of Oklahoma; M.T., East Central State University; Ed.D., Oklahoma State University

K

Kahn, Michele

Associate Professor of Multicultural Education; B.F.A., M.A., University of Southern Mississippi; Ph.D., University of Alabama

Kanenberg, Heather

Associate Professor of Social Work; B.S.W., Murray State University; M.S.W., Ph.D., University of Houston

Kelling, Angela

Assistant Professor of Psychology; B.S., M.A., Ph.D., Georgia Institute of Technology

Kelling, Nicholas

Assistant Professor of Psychology; B.S., M.S., Ph.D., Georgia Institute of Technology

Khoury, Raymond

Department Chair and Lecturer in Healthcare Administration; B.S., University of Houston; M.S., University of Houston-Clear Lake

Kice, Brent

Assistant Professor of Communication; B.A., Loyola University New Orleans; M.A., Southeastern Louisiana University; Ph.D., Louisiana State University

Kim, Ju H.

Interim Dean of the College of Science and Engineering and Professor of Physics; B.S., University of California-San Diego; M.S., Ph.D., University of Chicago

Kim, Sehan

N.A.S.D., Assistant Professor of Accounting; A.B., University of Alberta; B.A., Yonsei University; M.S., Purdue University; Ph.D., University of Pittsburgh

King, Shatoi

Lecturer of Nursing; B.S.N., University of Texas Medical Branch; M.S.N., Walden University

Kirkman, Dorothy

Associate Professor of Management; B.A., North Carolina State University; MSIA, Carnegie Mellon University; Ph.D., Rutgers, The State University of New Jersey

Klett, Elizabeth

Associate Professor of Literature; B.A., Drew University; M.A., University of Birmingham; Ph.D., University of Illinois

Klyueva, Anna

Assistant Professor of Communication; B.S., Khujand State University; M.A., Ph.D., University of Oklahoma

Koc, Hakduran

Program Chair of Computer Engineering and Associate Professor of Computer Engineering; B.S., Ankara University, M.S., Ph.D., Syracuse University

Kovic, Christine M.

Department Chair of Social and Cultural Sciences and Associate Professor of Anthropology and Cross-Cultural and Global Studies; B.A., Rice University; M.A., Hunter College-City University of New York; Ph.D., City University of New York

Kussro, Lauren

Assistant Professor of Art and Design; B.F.A., Indiana University-Herron School of Art and Design; M.F.A., University of Tennessee

Kusters, Isabelle

Assistant Professor of Exercise and Health Sciences; B.A., University of Texas at Austin; M.P.H., Ph.D., University of Texas School of Public Health

L

Lacher, Lisa

Assistant Professor of Information Technology; B.S., North Dakota State University; M.S., South Dakota State University; Ph.D., North Dakota State University

Lacina, Michael J.

C.P.A., Department Chair and Professor of Accounting; B.B.A., Western Michigan University; MBA, Michigan State University; Ph.D., Purdue University

Lang, Chuck

Visiting Lecturer of Educational Leadership; B.S., M.Ed., Houston Baptist University

Larson, Stuart

Department Chair of Communication and Studio Arts and Associate Professor of Graphic Design; B.F.A., Kansas City Art Institute; M.F.A., Visual Studies Workshop, Rochester, N.Y.

Lash, Jeff

Associate Professor of Geography; B.A., University of Texas at Austin; M.A.G., Ph.D., Texas State University

Lastrapes, Renee

Assistant Professor of Educational Foundations; B.A., M.Ed., Ed.D., Louisiana State University

Leal, Roberta

Assistant Professor of Social Work; M.S.W., Ph.D., University of Houston

Lechago, Sarah

Associate Professor of Psychology, Learning, and Behavior Analysis; B.A., University of Houston; M.A., Ph.D., Western Michigan University

Lehmann, Constance M.

C.I.S.A., Professor of Accounting; B.B.A., Loyola University New Orleans; MBA, University of Texas at San Antonio; Ph.D., Texas A&M University

Leonard, Clay

Assistant Professor of Art and Design; B.F.A., Adrian College; M.F.A., Bowling Green State University

Lerman, Dorothea C.

Director of the Center for Autism and Developmental Disabilities and Professor of Psychology; B.S., M.S., Ph.D., University of Florida

Ley, Kathryn

Associate Professor of Instructional Design and Technology; B.A., Trinity University; M.L.S., University of Texas at Austin; M.A., University of Texas at San Antonio; Ph.D., Florida State University

Li, Yingfu (Frank)

Program Chair of Statistics and Associate Professor of Statistics; B.S., Nanjing Normal University; M.S., Jilin University; M.S., Ph.D., University of Memphis

Liaw, Morris M.

Associate Professor of Computer Science and Computer Information Systems; B.S., Chung Yuan College; M.S., Ph.D., University of North Texas

Lin, Jian

Assistant Professor of Management Information Systems; B.Ec., Ji Nan University (China); M.S., Ph.D., University of Houston

Linton, Matthew S.

Associate Professor of Art and Design; B.F.A., Arizona State University; M.F.A., Tufts University and the School of Museum of Fine Arts, Boston

Love, Dianne B.

Associate Professor of Healthcare Administration; B.S., MBA, Auburn University; Ph.D., University of Arkansas

Lu, Jack Y.

Professor of Chemistry; B.S., M.S., Northeast Normal University; Ph.D., Northwestern University

Lu, Jiang

Assistant Professor of Computer Engineering; B.S., Shanghai Maritime University, M.S., University of Florida; Ph.D., University of Alabama

Lucas, Amy

Assistant Professor of Sociology; B.A., Pennsylvania State University; M.A., Ph.D., University of North Carolina at Chapel Hill

M

Ma, Jingjing

Department Chair of Mathematics and Statistics and Professor of Mathematics; M.S., Jiangxi University; P.R. China; M.A., Ph.D., University of Toledo

MacDermott, Alexandra

Associate Professor of Physical Chemistry and Physics; M.A., D.Phil., Oxford University

Makepeace, Jason

Assistant Professor of Art; B.A., College of Charleston; M.F.A., University of Houston

Mann, Arti

Assistant Professor of Information Technology; B.S., Kurukshetra University; MBM, Institute of Productivity and Management; M.S., Marquette University; Ph.D., Arizona State University

Marcoline, Anne

Assistant Professor of Literature; B.A., Hamilton College; M.A., Ph.D., University California, Santa Barbara

Marek, Ryan

Assistant Professor of Health Services Psychology; B.S., John Carroll University; M.A., Ph.D., Kent State University

Marks, Barry R.

Professor of Accounting; B.S., Purdue University; M.S., Case Western Reserve University; Ph.D., Purdue University

Marquez, Judith

Department Chair of Counseling, Special Education, and Diversity and Professor of Bilingual and Multicultural Education; B.A., Pan American University; M.A., Ph.D., University of Texas at Austin

Martynov, Aleksey

Associate Professor of Management; B.S., M.S., Perm State University; Ph.D., University of Kansas

Masood, Samina S.

Associate Professor of Physics; B.Sc., M.A., Punjab University, Lahore; M.Sc., M.Phil., Ph.D., Quaid-i-Azim University, Islamabad

Matthew, Kathryn I.

Professor of Reading and Language Arts; B.A., M.Ed., University of New Orleans; Ed.D., University of Houston

Matthews, Frank F.

Associate Professor of Mathematics; B.S., California Institute of Technology; M.S., Ph.D., Ohio State University

Mayes, Van E.

Assistant Professor of Physics; B.S., M.S., Ph.D., Texas A&M University

Mayfield, Clifton

Associate Professor of Management; B.S., MBA, University of Arizona; Ph.D., University at Albany–State University of New York

McCormack, Joseph P.

Associate Professor of Finance; B.A., Colby College; MBA, Ph.D., Texas A&M University

McDonald, Denise

Professor of Curriculum and Instruction; B.S., University of Houston; M.Ed., University of Houston–Clear Lake; Ed.D., University of Houston

McEnery, Lillian B.

Professor of Reading and Language Arts; B.S., M.S., University of Houston–Clear Lake; Ed.D., University of Houston

McIntyre, Scott E.

Associate Professor of Industrial/Organizational Psychology; B.S., University of Wisconsin, Madison; M.A., M. Ed, Ph.D., Georgia State University

McMullen, J. Michael

Professor of Sociology; B.A., University of Kansas; M.A., Ph.D., Emory University

McNamara, Kevin R.

Professor of Literature; B.A., Georgetown University; M.A., Ph.D., University of California at Irvine

Merfish, Beth

Assistant Professor of Art History; B.A., Wellesley College; M.A., Ph.D., New York University–Institute of Fine Arts

Michael, Timothy B.

Associate Professor of Finance; B.A., University of North Carolina at Charlotte; MBA, University of North Carolina at Charlotte; Ph.D., University of South Carolina

Milam, Alex

Associate Professor of Industrial/Organizational Psychology; B.A., University of Texas at Austin; M.H.A/MBA, University of Houston–Clear Lake; Ph.D., University of Houston

Mills, W. Ronald

Professor of Biology and Chemistry; B.S., M.S., Austin Peay State University; Ph.D., Miami University

Minton, Russell L.

Associate Professor of Biology; B.S., M.S., University of Wisconsin–Parkside; Ph.D., University of Alabama

Mitchell, Jordan P.

Assistant Professor of Healthcare Administration; B. M, MBA, East Carolina University; Ph.D., University of South Carolina

Mokrech, Mustafa

Geographic Information Sciences Analyst of the Environmental Institute of Houston and Faculty; Ph.D. , King’s College, University of London

Molen, Angela

Lecturer of Mathematics; A.A., San Jacinto College; B.S., M.S., University of Houston–Clear Lake

Moreno, Georgina

Assistant Professor of Psychology; B.S., Texas A&M University; Ph.D., University of Iowa

Mountain, Jeffrey R.

Program Chair of Mechanical Engineering and Professor of Mechanical Engineering; B.S., M.S. Ph.D.; University of Texas at Arlington

Moya, David

Director of the Children's Art School and Adjunct Instructor in Art and Design; B.F.A., M.A., University of Houston–Clear Lake

Murasko, Jason E.

Associate Professor of Economics, B.S., Texas Christian University; M.A., Rice University; Ph.D., Rice University

Mustafaev, Zokhrab

Associate Professor of Mathematics; M.S., Moscow State University, Russia; M.A., Ph.D. University of Rochester

N

Nanayakkara, Prabhathi

Visiting Assistant Professor of Management Information Systems; B.S., University of Wisconsin Superior; MBA, Missouri State University; DBA, Louisiana Tech University

Newsom, Janice

Assistant Professor in Library & Information Science; B.A., Rhodes College, M.S., Florida State University, M.Ed., University of St. Thomas

Nguyen, Luong A.

Assistant Professor of Computer Engineering; B.S., M.S., University of Washington; M.S., University of Houston-Clear Lake; Ph.D., Rice University

Norwood, William D.

Associate Professor of Clinical Psychology; B.A., University of Texas at Austin; M.A., Ph.D., University of Houston

Nye, Mary E.

Lecturer in Biology; B.S. Ohio State University; M.S., University of Houston-Clear Lake; Ph.D., Rice University

O

Orange, Amy

Assistant Professor of Educational Foundations; B.A., University of California, Davis; M.Ed., Ph.D., University of Virginia

P

Pace, Robert

Clinical Associate Professor of Counseling; B.S. and M.Ed., Stephen F. Austin State University; Ed.D., Texas Southern University

Pan, Shanshan

Assistant Professor of Accounting; B. A., Beijing Foreign Studies University; M. P. A., Mississippi State University; Ph. D., Louisiana State University

Parsons, Keith M.

Professor of Philosophy; B.A., Berry College; M.T.S., Emory University; M.A., Georgia State University; Ph.D., Queen's University; Ph.D., University of Pittsburgh

Paul, Christine

Director of the Foreign Language Program and Non-Credit Programs and Adjunct Instructor in Spanish; B.A., M.A., Mississippi State University

Pavlova, Ivelina

Associate Professor of Finance; B.B.A., University of Economics, Varna, Bulgaria; MBA, Clarion University of Pennsylvania; Ph.D., Florida International University

Pedro, Joan

Associate Dean College of Education and Professor in Curriculum and Instruction; B.A., M.Ed., University of West Indies, M.Sc.Ed., University of Miami, Ph.D., Virginia Polytechnic Institute and State University

Penn, Everette B.

Professor of Criminology; B.A., Rutgers University M.A., University of Central Texas; Ph.D., Indiana University of Pennsylvania

Perdue, D. Grady

Professor of Finance; B.A., University of Alabama; MBA, Auburn University-Montgomery; M.A., Ph.D., University of Alabama

Perera, Dilani

Associate Professor in Counseling; B.A., Eastern Connecticut State University, M.A., Bowling Green State University, Ph.D., The University of Toledo

Perez-Davila, Alfredo J.

Associate Professor of Computer Science and Computer Information Systems; B.S., Tecnologico de Monterrey (Mexico); M.S., Stanford University; M.S., Ph.D., Vanderbilt University

Peters, Michelle

Associate Professor of Educational Foundations; B.S., University of Missouri-Columbia; M.S., University of Missouri-Rolla; Ed.D., The George Washington University

Phalen, Robert

Associate Professor of Industrial Hygiene and Safety; B.A., California State University Fullerton, Ph.D., University of California Los Angeles

Phillips, Charles E., Jr.

Lecturer of Computer Science; B.S., West Point United States Military Academy; M.S., Naval Postgraduate School; Ph.D., University of Connecticut

Place, Lynn

Lecturer of Marketing; B.A. Drake University, MBA--Marketing, DePaul University

Pollack, Gerald D.

Lecturer of Environmental Science; B.S., The George Washington University, M.S., Arizona State University, Ph.D., Georgia State University

Powers, William P., Jr.

Director of TDCJ-ID and Adjunct Instructor in History; B.S., Angelo State University; M.A., University of Texas at Arlington; Ph.D., Texas A&M University

Puzdrowski, Richard L., Jr.

Associate Professor of Biology, Biotechnology and Environmental Science; B.S., M.S., Ph.D., University of Michigan

R

Rashid, M. Bazlur

Program Chair of Biotechnology and Associate Professor of Biology and Biotechnology; M.D., Dhaka Medical College, Ph.D., Osaka University Medical School

Raymond, Roberta

Assistant Professor of Reading and Language Arts; B.S., Southwest Texas State University; M.S., University of Houston-Clear Lake; Ed.D., Sam Houston State University

Rios, Desdamona

Assistant Professor of Social Psychology; B.A., California State University; Ph.D., University of Michigan

Rivas, Teresa

Lecturer of Mathematics; B.A., M.A., The University of Texas at Austin

Rob, Mohammad A.

Associate Professor of Management Information Systems; B.S., University of Dhaka, Bangladesh; M.S., Marquette University; M.S., University of Houston-Clear Lake; Ph.D., University of Alabama

Robinson, Leroy, Jr.

Associate Professor of Marketing; B.S., Louisiana State University; M.S., Perdue; Ph.D., University of South Florida

Rohde, Larry

Department Chair of Biological and Environmental Sciences and Associate Professor of Biology and Biotechnology; B.S., M.S.T., Tarleton State University; Ph.D., University of Texas Health Science Center-Houston

Romero, Wanalee

Lecturer of Literature and First-Year Experience; B.A., University of Texas at Austin; M.A., Ph.D., Northwestern University

S

Sakoglu, Unal "Zak"

Assistant Professor of Computer Engineering; B.S., Bilkent University; M.S., Ph.D., The University of New Mexico

Saleem, Naveed

Department Chair of Management Information Systems and Professor of Management Information Systems; B.S., M.A., Punjab University (Pakistan); MBA, Andrews University; Ph.D., University of Texas at Austin

Santiago-Vazquez, Lory Z.

Associate Professor of Biology and Biotechnology; B.S., University of Puerto Rico, Humacao; M.A., Ph.D., University of California, Santa Barbara

Sawyer, Cheryl

Professor of Counseling; B.A., Sam Houston State University; M.A., University of Houston-Clear Lake; Ed.D., University of Houston

Schanding, Thomas

Associate Professor of School Psychology; B.A., Western Kentucky University; M.A., Ph.D., University of Southern Mississippi

Seahorn, Christal R.

Assistant Professor of Writing; B.A., Trinity University; M.A., University of York; Ph.D., University of Louisiana

Seevers, Randy L.

Associate Professor of Special Education; B.S., Ohio State University; M.Ed., Texas Tech University; Ph.D., Ohio State University

Sha, Kewei

Assistant Professor of Computer Science; B.S., East China University of Science and Technology; M.S., Ph.D., Wayne State University

Shaman, Nicholas

Assistant Professor of Psychology; B.S., Boston University; M.A., Ph.D., University of California, Riverside

Sharifahmadian, Ershad

Visiting Assistant Professor of Computer Engineering; B.S., Shahed University; M.S., Tehran University; Ph.D., University of Nevada, Las Vegas

Sheng, Lifei

Assistant Professor of Decision Sciences; B.S., China, Ph.D., University of British Columbia

Sherman, Mark R.

Associate Professor of Management; B.A., Duke University; L.L.B., Warwick University (England); L.L.M., London School of Economics; Ph.D., Australian Graduate School of Management

Shermis, Mark D.

Dean of the College of Education and Professor of Educational Foundations; B.A., University of Kansas; M.A., Ph.D., University of Michigan

Shiau, Lie June

Professor of Mathematics; B.S., National Central University, R.O.C.; M.A., Ph.D., State University of New York at Buffalo

Shih, Liwen

Professor of Computer Engineering; B.S., National Chiao Tung University, R.O.C., Ph.D., Case Western Reserve University

Shin, Haeyoung

C.P.A., Associate Professor of Accounting; B.B.A., Korea University; M.A., M.A.S., Ph.D., The University of Texas at Dallas

Short, Mary B.

Professor of Clinical Psychology; B.S., North Dakota State University; M.A., Mankato State University; Ph.D., Western Michigan University

Short, Rick J.

Dean of the College of Human Sciences and Humanities and Professor of Psychology; B.A., University of Texas at Austin; M.Ed., Texas State University; Ph.D., University of North Carolina at Chapel Hill

Shulsky, Debra

Assistant Professor of Curriculum and Instruction; B.A., M.Ed., Ed.D., University of Houston

Silvermintz, Daniel E.

Associate Professor of Humanities; B.A., Vassar College; M.A., University of Massachusetts at Amherst; M.A., St. John's College; M.A., Ph.D., University of Dallas

Simieou, Felix

Interim Department Chair for Leadership and Policy Analysis and Associate Professor of Educational Leadership; B.A., McNeese State University; M.S., University of Houston-Clear Lake; Ph.D., Michigan State University

Sisman, Cengiz

Assistant Professor of History; B.A., Bosphorus University; M.A., Temple University; M.A., Ph.D., Harvard University

Sorensen, Susan M.

C.P.A., Associate Professor of Accounting; B.S., Oklahoma State University; Ph.D., University of Minnesota

Steel, Douglas

Associate Professor of Management Information Systems; B.S., University of Houston; MBA, University of Houston-Clear Lake, Ph.D., University of Houston

Stephens, Brian

Assistant Professor of Biotechnology and Biology; B.S., M.S., University of Houston-Clear Lake; Ph.D., University of California, Davis

Stephenson, Hunter W.

Associate Professor of Writing; B.S., United States Coast Guard Academy; M.A., Ph.D., Kent State University

Strait, Gerald

Assistant Professor of School Psychology; B.A., M.A., Ph.D., University of South Carolina

Strait, Julia

Assistant Professor of School Psychology; B.A., University of Texas at Austin; M.A., Ph.D., University of South Carolina

Stringer, Donna

Lecturer of Management; B.B.A., University of Houston-Clear Lake, M.A., University of Houston-Clear Lake, M.A., University of Alabama, Ph.D., University of Texas-Arlington

Sublett, Lisa

Assistant Professor of Industrial/Organizational Psychology; B.S., Baylor University; M.A., Ph.D., University of Houston

Subramanian, Shreerekha

Department Chair of Liberal Arts and Associate Professor of Humanities; B.A., University of Michigan; M.F.A., Syracuse University; Ph.D., Rutgers University

Sun, Dongmin

Associate Professor of Environmental Geology; B.S., Daqing Petroleum Institute; M.S., Research Institute of Petroleum Exploration & Development, Beijing, China; Ph.D., Texas A&M University

Sun, Nanfei

Visiting Assistant Professor of Management Information Systems; B.S., Chongqing University; M.S., University of North Carolina at Charlotte; Ph. D., University of Houston

Sutherland, Steven

Assistant Professor of Psychology; B.S., University of Mary Washington; M.A., Ph.D., Southern Illinois University at Carbondale

T

Taylor, Joyce

Coordinator of HSH Internships and Lecturer of Behavioral Science; B.S., University of Dayton; B.S., Wilberforce University; M.A., University of Houston-Clear Lake

Tello, Angelica

Assistant Professor of Counseling; B.A., University of Texas-Austin; M.A., Ph.D., University of Texas-San Antonio

Thompson, Walter

Lecturer of Physics; B.S., University of Texas; M.A., John Hopkins University

Toman, Rose

Visiting Lecturer of Reading and Language Arts, B.A., University of Houston; M.S., University of Houston-Clear Lake

Tombaugh, Jay R.

Associate Professor of Management; B.S., University of Houston; M.A., Ph.D., Bowling Green State University

Trubl, Patricia J.

Lecturer of Biology; B.S., M.S., Arizona State University

U

Unwala, Ishaq

Assistant Professor of Computer Engineering; B.S., West Virginia University, M.S., Ph.D., University of Texas at Austin

V

Valenti, M. Alix

Professor of Legal Studies and Management; B.A., Molloy College; JD, St. John's University; LL.M., New York University; MBA, University of Houston; Ph.D., The University of Texas at Dallas

Vlas, Radu

Assistant Professor of Computer Information Systems and Information Technology; B.S., Polytechnic University of Bucharest; M.S., Indiana University-Bloomington; MBA, University of Nebraska-Omaha; Ph.D., Georgia State University

Voelker, Troy A.

Associate Professor of Management; B.B.A., MBA, Sam Houston State University; Ph.D., University of North Texas.

W

Wagner, Paul A.

Professor of Philosophy and Educational Foundations; B.S., Truman State University; M.Ed., M.A., Ph.D., University of Missouri-Columbia

Walker, L. Jean

Professor of Marketing; B.A., West Virginia University; MBA, Florida Atlantic University; Ph.D., Florida State University

Waller, Edward R.

Dean, College of Business and Professor of Finance; B.S., M.S., Georgia Institute of Technology; Ph.D., Arizona State University

Walther, Christine

Assistant Professor of Psychology; B.A., Texas Tech University; M.S., Ph.D., University of Pittsburgh

Wang, Daniel Zerong

Program Chair and Professor of Chemistry; B.A., Lanzhou University; Ph.D., Shanghai Institute of Organic Chemistry, Chinese Academy of Sciences, Peoples Republic of China

Ward, Christopher P.

Associate Professor of Psychology; B.S., M.A., Ph.D., University of Southern Mississippi

Washington, Eva "Taleen"

Manager of Student Publications and Senior Lecturer in Communication; B.A., M.A., University of Houston-Clear Lake

Watson, Sandy

Associate Professor in STEM; B.S., Western Kentucky University, M.Ed., Ed.D., Georgia Southern University

Weaver, Laurie R.

Professor of Bilingual and Multicultural Education; B.A., Kalamazoo College; M.S., University of Houston-Clear Lake; Ed.D., University of Houston

Weerasinghe, Sadhana

Lecturer in Mathematics and Statistics; B.S., University of Colombo, Sri Lanka; M.S. University of Houston-Clear Lake

Wei, Wei

Program Chair of Computer Information Systems and Assistant Professor of Computer Information Systems; B.S., Liaoning University of Petroleum and Chemical Technology; M.S., Beijing University of Chemical Technology; M.S., M.S., Ph.D., University of Arizona

Weiser, Brenda

Associate Professor of Curriculum and Instruction; B.S., M.S., Texas A&M University; Ed.D., University of Houston

White, Craig H.

Professor of Literature; B.A., University of North Carolina-Chapel Hill; M.A., Appalachian State University; Ph.D., University of Wisconsin-Madison

White, Sharon A.

Program Chair of Software Engineering and Associate Professor of Software Engineering; B.F.A., Northeast Louisiana University; M.S., Ph.D., University of Southwestern Louisiana

Whitworth, Jeff

Associate Professor of Finance; B.S., Oklahoma State University; Ph.D., Oklahoma State University

Williams, Melissa A.

Department Chair of Decision Sciences, Economics, Finance, and Marketing and Associate Professor of Finance; B.B.A., MBA, University of Central Arkansas; Ph.D., Texas Tech University

Williams-Duncan, Omah

Assistant Professor of Curriculum and Instruction with STEM Emphasis; B.S., Spelman College; M.Ed., University of Houston; Ph.D., Texas A&M University

Willis, Jana

Department Chair of Literacy, Library, and Learning Technologies and Professor of Instructional Design and Technology; B.A., M.S., University of Houston-Clear Lake; Ph.D., Texas A&M University

Withey, Paul A.

Program Chair of Physics and Associate Professor of Physics; B.Sc., University of Calgary; Ph.D., Texas Christian University

Woldu, Dawit

Assistant Professor of Anthropology and Cross-Cultural and Global Studies; B.A., University of Asmara; M.A., Ph.D., University of Florida

Wooten, Kevin C.

Department Chair of Department of Management and Professor of Management; B.A., M.A., University of Houston-Clear Lake; Ph.D., Tulane University

Wu, Lei

Assistant Professor of Software Engineering, B.S., M.S., Huazhong University of Science and Technology; Ph.D., University of Montreal

Wu, Michael Yu-Chi

Assistant Professor of Management Information Systems; B.S. E. E., New Jersey Institute of Technology; M. S. C.I.S., New Jersey Institute of Technology; M. S. E. E., New Jersey Institute of Technology; Ph. D. E. E., New Jersey Institute of Technology

X

Xu, Randall Zhaohui

C.P.A., Associate Professor of Accounting; B.A., Army Foreign Languages University; MBA, MACCT, Tulane University; Ph.D., University of Alabama

Y

Yandell, Lauren

Lecturer of Art and Design; B.F.A., Texas State University; M.F.A., Texas A&M University-Corpus Christi

Yang, Toneluh A. (Andrew)

Associate Professor of Computer Science and Computer Information Systems, B.Ed., National Taiwan Normal University; M.S., Ph.D., University of Minnesota

Yang, Xiaokun

Assistant Professor of Computer Engineering; B.S., Beihua University; M.S., Beihang University; M.S., Ph.D., Florida International University

Yang, Yipeng

Assistant Professor of Mathematics; B.E., B.S., M.E., Shanghai Jiao Tong University; M.S., Ph.D., North Carolina State University

Yi, Lin

Assistant Professor of Accounting; B.S., Hunan Normal University; M.S., Beijing Normal University; M.S., University of Kansas; Ph.D., University of Houston

Yi, Se-Hyoung

Assistant Professor of Political Science; B.A., Hanyang University; M.A., Ph.D., University of Wisconsin-Madison

Yue, Kwok-Bun

Professor of Computer Science and Computer Information Systems; B.S., M.Phil, Chinese University of Hong Kong; M.S., Ph.D., University of North Texas

Z

Zalila, Faiza

Associate Professor of Decision Sciences; Bachelor Degree, Universite de Sfax; M.S., University of Illinois at Urbana-Champaign; Ph.D., University of Houston

Zhang, Chunlong (Carl)

Program Chair of Environmental Science and Professor of Environmental Science, Environmental Chemistry; B.S., M.S., Zhejiang University, Ph.D., Louisiana State University

Zophy, Jonathan W.

Professor of History; B.A., Michigan State University; M.S., Ph.D., Ohio State University

Faculty Emeriti

A

Allison, Richard
Professor of Environmental Management

B

Bell, Linda
Professor of Psychology

Bermudez, Andrea
Professor of Bilingual and Multicultural Education

Bilstein, Roger E
Professor of History

Blanford, George E.
Professor of Physics and Astronomy

Bobbitt, Donna M.
Associate Professor of Legal Studies

Bruder, Paul T.
Associate Professor of Healthcare Administration

Bruno, Joan D.
Professor of Accounting

C

Casserly, Dennis M.
Professor of Industrial Hygiene and Environmental Science

Chen, Edward C. M.
Professor of Chemistry

Chhikara, Raj S.
Professor of Mathematics and Statistics

Cloninger, Dale O.

Professor of Finance and Economics

Coleman, A. Eugene

Professor of Fitness and Human Performance

Collins, George C.

Associate Professor of Computer Engineering

Coppett, John I.

Professor of Marketing

Cummings, Wm. Theodore

Professor of Marketing

Czajkiewicz, Zbigniew

Professor of Systems Engineering

D

de Vries, Nick J.

Professor of Fine Arts

Dillner-Moore, Martha

Professor of Reading and Language Arts

Duncan, Shirley Paolini

Professor of Literature

Dupler, Terry

Associate Professor of Fitness and Human Performance

E

Eisner, Howard C.

Associate Professor of Psychology

Elden, Maxwell J.

Professor of Public Affairs

Erich, Stephen C. "Arch"

Professor of Social Work

F

Ferebee, Robert N.

Associate Professor of Biology and Environmental Science

Fowles, Jib

Professor of Communication

Fryrear, Jerry L.

Professor of Psychology

G

Gallun, Rebecca A.

Professor of Accounting

Gorman, John T.

Professor of Literature

Grossman, Ellin

Associate Professor of Fine Arts and Art Education

H

Hall, Sharon K.

Professor of Psychology and Women's Studies

Hanna, Mike

Professor of Decision Sciences

Hayes, Edward J.

Professor of Counselor Education

Heagy, Cynthia

Professor of Accounting

Hill, Margaret

Associate Professor of Reading and Language Arts

Hu Pogue, Sandra

Professor of Art

Husband, Eldon W.

Associate Professor of Computer Engineering

K

Kajs, Lawrence

Professor of Educational Leadership

L

Lassiter, Carroll B.

Associate Professor of Biology

Lowery, Marie J.

Associate Professor of Special Education

M

Malin, David

Professor of Psychology and Neuroscience

Malone, James F.

Associate Professor of Education

Marchesini, Roberto

Professor Emeritus of Economics

Markley, Oliver W.

Professor of Human Sciences and Studies of the Future

Mayo, Nolie B.

Associate Professor of Curriculum and Instruction

McClintock, Robert E.

Professor of Educational Foundations

McGlashan, Robert

Professor of Management

McKay, Charles W.

Professor of Software Engineering

Mezzino, Michael, Jr.
Professor of Mathematics

Mieszkowski, Gretchen
Professor of Literature

Mize, Leslye King
Professor of Family Therapy

P

Palmer, Bruce
Professor of History

Porter, Mattie C.
Professor of Accounting

R

Reynolds, Elizabeth G.
Associate Professor of Reading and Language Arts

S

Samuels, Barbara G.
Associate Professor of Reading and Language Arts

Sherrill, James M.
Professor of Curriculum and Instruction

Staples, William A.
Professor of Marketing

Starling, Grover
Professor of Management and Public Policy

Sutter, Emily G.
Professor of School Psychology

T

Tran, H. Van

Professor of Management Information Systems

W

Weed, Norman L.

Associate Professor of Economics and Finance

White, Elinor Maureen

Associate Professor of Learning Resources

White, Louis P.

Professor of Management

Wilson, Patricia J.

Associate Professor of Learning Resources

Neumann Library Professional Staff

Burke, Shannon

Discovery Services Librarian; B.S. East Texas Baptist University; M.L.S., Texas Woman's University

Ford, Linsey A.

Research and Instruction Librarian; B.A., M.A., University of Houston-Clear Lake; M.L.S., University of North Texas

Holland, Jennifer

Research and Instruction Librarian; B.A., University of Nevada, Las Vegas; M.F.A., M.A., University of Arizona

Hood, Martha

Associate Director for Technical Services; B.B.A., Stephen F. Austin State University; M.S., University of Houston; M.S.L.S., University of North Texas

Iakovakis, Clarke

Scholarly Communications Librarian; B.A., Texas State University; M.S.I.S., University of Texas at Austin

Jambhekar, Neeta

Senior Coordinator, Pearland Campus Library Services; B.A., Karnataka University; M.L.I.S., Rosary College, Dominican University

Jones, Travis

Research and Instruction Librarian; B.A., The College of William and Mary; M.S.L.S., University of North Carolina at Chapel Hill

Magner, Katherine

Research and Instruction Librarian; B.A., University of South Carolina; M.L.I.S., University of South Carolina

Meyers, Lauren

University Archivist; B.A., University of Houston; M.S.L.I.S., University of North Texas; Certified Archivist

Palmer, David

Coordinator of Library Circulation Services; B.A., University of Houston; M.L.S., University of North Texas

Salinas, Rosana

Electronic Resources Librarian; B.A., Texas State University; M.L.S., Texas Women's University

Steele, M. Susan

Coordinator of Library Instructional Services; B.A., Indiana University; M.Ed., Texas A&M University; M.S.L.S., University of Tennessee

Vandale, Susan

Catalog Librarian; B.A., University of Pittsburgh; M.L.I.S., University of Pittsburgh

Wielhorski, Karen

Executive Director; B.A., M.A., Western Carolina University; M.L.S., University of North Texas

Xiao, Jingshan

Associate Director, Library Digital Services; B.A., Hebei University of Economics and Business; M.L.S., Emporia State University; M.S.I.T., University of Central Missouri

Yue, "Chloris" Suk-Fong

Director for Public Services; B.A., Chinese University of Hong Kong; M.L.S., University of North Texas

Index

U

university overview..... 25